

NUTURING SCHOLAR-SPORTSMEN SINCE 1883

## HSC Results 2020

Presentation to SBHS P\&C

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## SBHS ATAR History

- 2020 average ATAR $=92.47$
- with Standard Deviation (SD) of 7.73
- $75.85 \%$ of students achieved ATAR $\geq 90 \%$
- Since 2001, SBHS Average ATAR has been 92.66 with SD of 8.77
- Our segmented ATAR History - Mean \& Standard Deviation \& \% $\geq 90$

| Years | ATAR Mean | Standard Deviation | $\geq 90 \%$ |
| :---: | :---: | :---: | :---: |
| $2001-2005$ | 91.29 | 9.77 | 72.28 |
| $2006-2010$ | 92.89 | 8.00 | 75.64 |
| $2011-2015$ | 93.68 | 7.33 | 80.16 |
| $2016-2020$ | 92.79 | 9.70 | 77.41 |

## HSC Results for Class of 2020

- ATAR Predictor Results
- Year 7 enrolments 93.12
- Later Years Enrolments 90.14
- Overall Result 92.47
- Individual Results
- 2 students achieved ATAR 99.95 (max)
- 157 students (75.85\%) achieved ATAR > 90

| ATAR | Qty of Students |
| :---: | :---: |
| $\geq 99$ | 33 |
| $95-98.95$ | 72 |
| $90-94.95$ | 52 |
| $85-89$ | 20 |
| $80-84$ | 16 |
| $75-79$ | 14 |
| $70-74$ | 3 |
| $<70$ | 3 |

- Tail 49 students (9.39\%) achieved ATAR $<80$
- Of the lowest 20 ATARS, 12 students were enrolled in Year 7 in 2015


## Explanation of Statistics Terms Used

- Standard Deviation ( $\sigma$ ) shows how much variation of scores or dispersion from the average (mean) exists in a population. Each band has a width of one standard deviation.
- Mean ( $\mu$ ) is the sum of all the numbers in the set (candidates' scores in an HSC course), divided by the amount of numbers in the set (number of candidates).

SBHS's expected mean


## Explanation of Statistics Terms Used (Cont'd)

- School standard - As 84\% of scores fall below one standard deviation above the mean, we expect our school's mean in two-unit courses only, to be at the level of at least one standard deviation above the mean.
- Due to the scaling effects, as demonstrated later in the presentation, a target HSC mark for a two-unit course is 87 , because any lower and the scaled score per unit x by 10 units would not amount to 371 or 90 ATAR.


## Explanation of Statistics Terms Used (Cont'd)

- Z score for an HSC course is the school mean minus the state mean divided by the State standard deviation.
- Assume a normal curve distribution.
- Let's say the State HSC mean for a course is 74 and its standard deviation is 12.
- Suppose at SBHS, the course mean is 86.
- The calculated Z-Score is $(86-74) / 12=1$.
- There are $15.8 \%$ of candidates left after the first standard deviation above the mean.
- As it happens, $\sim 16.5 \%$ of students who apply are awarded an ATAR of 90 or more.
- So, 90 ATAR is the minimum standard at High
- NOTE: The distribution of marks for ATAR purposes is curvilinear.


## Z-Score Comparison of 1 / 2-Unit Courses Highly Successful (Z-Score $\geq$ 1.0)

| Course | No. Students in SBHS | School Mean | Z Score |
| :--- | :---: | :---: | :---: |
| Music 1-Unit | 1 | 97.00 | 1.63 |
| Design and Technology | 2 | 92.40 | 1.43 |
| Engineering Studies | 12 | 88.98 | 1.24 |
| Business Studies | 26 | 89.23 | 1.19 |
| PD/H/PE | 11 | 88.11 | 1.18 |
| Geography | 10 | 89.94 | 1.10 |
| Software Design | 7 | 88.63 | 1.09 |
| Chemistry | 126 | 88.66 | 1.06 |
| Legal Studies | 21 | 88.55 | 1.04 |

- Our expectations are that in 2-unit courses, our course mean should be as close to one standard deviation above the State mean as possible. N=9 for 2020


## Z-Score Comparison of 1 / 2-unit Courses (Cont'd) Successful (Z-Score $=0.75-0.99$ )

| Course | No. Students in SBHS | School Mean | Z-Score |
| :--- | :---: | :---: | :---: |
| Music 2 | 10 | 93.28 | 0.98 |
| Physics | 122 | 87.17 | 0.94 |
| Mathematics Advanced | 163 | 90.57 | 0.93 |
| Ancient History | 6 | 84.33 | 0.85 |
| Biology | 44 | 82.30 | 0.82 |
| Modern History | 34 | 85.08 | 0.82 |
| Chinese in Context | 7 | 93.77 | 0.75 |
| Economics | 60 | 83.30 | 0.48 |
| English Advanced | 213 | 84.88 | 0.46 |
| Visual Arts | 4 | 85.38 | 0.45 |
| Studies of Religion 2 | 21 | 80.05 | 0.36 |

## Comparison of Means of Extension Courses Highly Successful (Z-Score $\geq 0.5$ )

| Course | No. Students in SBHS | School Mean | Z Score |
| :--- | :---: | :---: | :---: |
| Music Extension | 6 | 49.53 | 0.79 |
| Mathematics Extension 1 | 160 | 89.96 | 0.65 |

- Given the high scores and means of Extension courses in the State, if our mean is half a standard deviation above the state mean, that is a very successful result.

| Course | No. Students in SBHS | School Mean | Z Score |
| :--- | :---: | :---: | :---: |
| Mathematics Extension 2 | 118 | 88.61 | 0.49 |
| History Extension | 5 | 40.32 | 0.32 |
| English Extension 1 | 28 | 43.05 | 0.19 |

## How did Y2020 Compare to Past HSC Results at High?

- Following tables describe the course
- Statement comparing Y2020 result to that of previous years in that course at High
- going back as far as 2001 when the new HSC began
- The Z-Score for the course is followed by two scores at the 90th percentile
- With similar pairs of scores for the 75th percentile and 50th percentile
- The first score is the HSC mark at that percentile, followed by the ATAR scaled mark at that percentile
- The standard at High for a 2-unit mark, scaled for ATAR is 74.2
- Scores highlighted in red fall below 74.2 at, before or after the 75th percentile HSC score


## How did Y2020 Compare to Past HSC Results at High?

| Course | Z-Score | HSC $90^{\text {th }}$ <br> Percentile | ATAR Scaled 90th <br> Percentile | $\begin{aligned} & \text { HSC } \\ & 75^{\text {th }} \end{aligned}$ <br> Percentile | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | HSC $50^{\text {th }}$ <br> Percentile | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ancient History | 0.85 | 89 | 76.4 | 83 | 63.2 | 73 | 47.9 | 1/6 |

- Lowest mean since 2013
- Below long term average Z-Score

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90th <br> Percentile | $\begin{aligned} & \text { HSC } \\ & 75^{\text {th }} \end{aligned}$ <br> Percentile | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{aligned} & \text { HSC } \\ & 50^{\text {th }} \end{aligned}$ <br> Percentile | ATAR Scaled 50 ${ }^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | 0.82 | 88 | 78 | 82 | 67.0 | 74.0 | 52.6 | 8/44 |

- Lowest mean since 2012
- Highest ever candidates number

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90th <br> Percentile | $\begin{aligned} & \text { HSC } \\ & 75^{\text {th }} \end{aligned}$ <br> Percentile | ATAR Scaled 75th <br> Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 50 ${ }^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Studies | 1.19 | 89 | 77.2 | 83 | 65.6 | 74.0 | 48 | 15/26 |

- Best result since 2016
- Above long-term Z-Score


## How did Y2020 Compare to Past HSC Results at High?

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90th <br> Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry | 1.09 | 91 | 86.6 | 86 | 78.4 | 77 | 65.6 | 64/126 |

- 2nd highest mean since 2015
- Above long-term average Z-Score

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \\ \hline \end{gathered}$ | ATAR Scaled 90 ${ }^{\text {th }}$ Percentile | $\begin{gathered} \text { HSC } \\ 75^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $75^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | $\begin{gathered} \text { ATAR Scaled } \\ 50^{\text {th }} \\ \text { Percentile } \\ \hline \end{gathered}$ | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Design and Technology | 1.43 | 92 | 74.4 | 86 | 60.6 | 79 | 43.4 | 1/2 |

- Best result since 2016
- Well above long term Z-Score

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90th <br> Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{aligned} & \text { HSC } \\ & 50^{\text {th }} \end{aligned}$ <br> Percentile | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drama | 0.02 | 93 | 79.6 | 87 | 64 | 79 | 46.2 | 0/4 |

- Lowest score since 2015
- Well-below Z-Score average


## How did Y2020 Compare to Past HSC Results at High?

| Course | Z-Score | HSC 90th <br> Percentile | $\begin{gathered} \text { ATAR Scaled } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | $\begin{gathered} \text { HSC } \\ 75^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | HSC $50^{\text {th }}$ <br> Percentile | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economics | 0.48 | 91 | 86 | 86 | 78.8 | 80 | 67.8 | 8/60 |

- Lowest school mean \& Z-Score since 2007

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ \text { 90th } \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90 ${ }^{\text {th }}$ <br> Percentile | $\begin{aligned} & \text { HSC } \\ & 75^{\text {th }} \end{aligned}$ <br> Percentile | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | HSC <br> $50^{\text {th }}$ <br> Percentile | ATAR Scaled 50 ${ }^{\text {th }}$ Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering Studies | 1.24 | 90 | 76.8 | 83 | 65.8 | 75 | 51.8 | 8/12 |

- Best result since 2014
- Well above average Z-Score

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ \text { 90th } \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90th Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 th } \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $50^{\text {th }}$ Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Advanced | 0.46 | 91 | 84 | 87 | 76.6 | 82 | 66.4 | 45/213 |

- Better result than 2019
- Highest ever State mean


## How did Y2020 Compare to Past HSC Results at High?

| Course | Z-Score | HSC <br> 90th <br> Percentile | ATAR Scaled 90th <br> Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | HSC $50^{\text {th }}$ Percentile | ATAR Scaled $50^{\text {th }}$ Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Extension 1 | 0.19 | 94 | 87.6 | 92 | 82 | 86 | 74.8 | 13/28 |

- Better result than 2019
- Well below Z-Score average

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \\ \hline \end{gathered}$ | $\begin{gathered} \text { ATAR Scaled } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | $\begin{gathered} \text { HSC } \\ 75^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Extension 2 | -0.23 | 94 | 89.2 | 90 | 82.8 | 82 | 74.4 | 0/5 |

- Better result than 2019
- Well below Z-Score average

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90 ${ }^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 th } \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | HSC $50^{\text {th }}$ Percentile | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geography | 1.10 | 90 | 80 | 85 | 68.6 | 77 | 52.2 | 9/10 |

- Best result since 2012
- Above long-term average Z-Score


## How did Y2020 Compare to Past HSC Results at High?

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | $\begin{gathered} \text { ATAR Scaled } \\ \text { 90th } \\ \text { Percentile } \end{gathered}$ | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 50 ${ }^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Legal Studies | 1.04 | 91 | 79.2 | 86 | 67.2 | 76 | 50 | 11/21 |
| - Highest mean since 2014 <br> - Best Z-Score since 2015 |  |  |  |  |  |  |  |  |
| Course | Z-Score | $\begin{gathered} \text { HSC } \\ \text { 90th } \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90th Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75th Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $50^{\text {th }}$ Percentile | B 6/N |
| Mathematics Advanced | 0.93 | 94 | 86.8 | 89 | 78.2 | 80 | 64.6 | 112/163 |

- Highest mean since 2015
- Lowest ever scaled state SD

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ \text { 90 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $90^{\text {th }}$ Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $50^{\text {th }}$ Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics Extension 1 | 0.65 | 96 | 95 | 92 | 90 | 84 | 82.2 | 116/160 |

- Lowest mean since 2016
- Lowest Z-Score since 2013


## How did Y2020 Compare to Past HSC Results at High?

| Course | Z-Score | HSC <br> 90 ${ }^{\text {th }}$ <br> Percentile | ATAR Scaled 90th Percentile | $\begin{gathered} \text { HSC } \\ 75^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | HSC <br> 50 ${ }^{\text {th }}$ <br> Percentile | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics Extension 2 | 0.49 | 95 | 96.6 | 92 | 94.2 | 86 | 90.2 | 75/118 |
| - Highest mean since 2017 <br> - Z-Score above average |  |  |  |  |  |  |  |  |
| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90 ${ }^{\text {th }}$ Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $50^{\text {th }}$ Percentile | B 6/N |
| Modern History | 0.82 | 90 | 79 | 83 | 67.8 | 76 | 53 | 6/34 |

- Lowest mean since 2005
- Lowest Z-Score since 2014

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ \text { 90th } \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90 ${ }^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 } \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History Extension | 0.11 | 92 | 84.4 | 88 | 77.8 | 78 | 68.6 | 5/13 |

- Better result than 2019
- Well below long-term Z-Score


## How did Y2020 Compare to Past HSC Results at High?

| Course | Z-Score | HSC 90 ${ }^{\text {th }}$ Percentile | ATAR Scaled 90th <br> Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | HSC $50^{\text {th }}$ <br> Percentile | ATAR Scaled 50 ${ }^{\text {th }}$ Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music 1 | 1.63 | 93 | 73 | 89 | 59.2 | 83 | 41.2 | 2/2 |

- Best result since 2008
- Well above long-term average Z-Score

| Course | Z-Score | $\begin{aligned} & \text { HSC } \\ & 90^{\text {th }} \end{aligned}$ <br> Percentile | ATAR Scaled 90 ${ }^{\text {th }}$ <br> Percentile | $\begin{aligned} & \text { HSC } \\ & \text { 75 } \end{aligned}$ <br> Percentile | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{aligned} & \text { HSC } \\ & 50^{\text {th }} \end{aligned}$ <br> Percentile | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music 2 | 0.98 | 95 | 90 | 92 | 80 | 88 | 68.8 | 10/10 |

- Equal best result since 2013
- Second highest mean since 2013

| Course | Z-Score | HSC 90th <br> Percentile | ATAR Scaled 90th <br> Percentile | $\begin{gathered} \text { HSC } \\ \text { 75th } \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | HSC $50^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { ATAR Scaled } \\ 50^{\text {th }} \\ \text { Percentile } \\ \hline \end{gathered}$ | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music Extension | 0.79 | 100 | 99 | 98 | 90.4 | 94 | 74.8 | 6/6 |

- Equal best result since 2017
- Second best Z-Score since 2014


## How did Y2020 Compare to Past HSC Results at High?

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90 ${ }^{\text {th }}$ <br> Percentile | $\begin{aligned} & \text { HSC } \\ & 75^{\text {th }} \end{aligned}$ <br> Percentile | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | HSC <br> $50^{\text {th }}$ <br> Percentile | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDHPE | 1.18 | 89 | 75.4 | 83 | 62.8 | 74 | 45.4 | 6/11 |

- Highest Z-Score since 2016
- Above long-term Z-Score average

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90th <br> Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physics | 0.94 | 90 | 85 | 85 | 77.6 | 76 | 65.2 | 55/122 |

- Highest ever school mean
- Above long term Z-Score average

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | $\begin{aligned} & \text { ATAR Scaled } \\ & 90^{\text {th }} \\ & \text { Percentile } \end{aligned}$ | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{aligned} & \text { HSC } \\ & 50^{\text {th }} \end{aligned}$ <br> Percentile | ATAR Scaled $50^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Software Design | 1.09 | 91 | 81.6 | 85 | 69 | 75 | 51.6 | 3/7 |

- Better result than 2019
- Below long-term Z-Score average


## How did Y2020 Compare to Past HSC Results at High?

| Course | Z-Score | HSC <br> 90th <br> Percentile | ATAR Scaled 90 ${ }^{\text {th }}$ Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | HSC $50^{\text {th }}$ Percentile | ATAR Scaled $50^{\text {th }}$ Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Studies of Religion I | 0.06 | 88 | 78.6 | 84 | 69.8 | 78 | 57.2 | 0/4 |

- Lowest Z-Score since 2008
- Lowest ever school mean

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ \text { 90 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90th <br> Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 th } \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 50 ${ }^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Studies of Religion II | 0.36 | 88 | 80.2 | 84 | 70.6 | 78 | 57 | 0/21 |

- Lowest Z-Score since 2015
- Lowest mean since 2018

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | $\begin{gathered} \text { ATAR Scaled } \\ 90^{\text {th }} \\ \text { Percentile } \\ \hline \end{gathered}$ | $\begin{gathered} \text { HSC } \\ 75^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $50^{\text {th }}$ Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visual Arts | 0.45 | 92 | 75.6 | 88 | 61.2 | 83 | 42.4 | 2/4 |

- Highest ever State mean
- Z-Score better than 2019


## How did Y2020 Compare to Past HSC Results at High?

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ \text { 90th } \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90 ${ }^{\text {th }}$ Percentile | $\begin{gathered} \text { HSC } \\ \text { 75 }{ }^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $50^{\text {th }}$ Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chinese in Context | 0.75 | 96 | 85.8 | 94 | 81.4 | 88 | 68.2 | 7/7 |

- Highest State \& school means since 2012
- Best Z-Score in 6 years of the course

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ \text { 90th } \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90th Percentile | $\begin{gathered} \text { HSC } \\ 75^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled $50^{\text {th }}$ Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Latin Continuers | -1.16 | 95 | 96.8 | 93 | 91.8 | 89 | 85.8 | 0/6 |

- Mean below long term average
- Z-Score below long-term average

| Course | Z-Score | $\begin{gathered} \text { HSC } \\ 90^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 90th <br> Percentile | $\begin{gathered} \text { HSC } \\ 75^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 75 ${ }^{\text {th }}$ Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 50 ${ }^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Latin Extension | -1.39 | 98 | 97 | 98 | 92.4 | 96 | 87.8 | 4/7 |

- Worst result since new HSC began
- Well below long-term average


## How did Y2020 Compare to Past HSC Results at High?

| Course | Z-Score | HSC 90th Percentile | ATAR Scaled 90th <br> Percentile | HSC $75^{\text {th }}$ <br> Percentile | ATAR Scaled 75 ${ }^{\text {th }}$ <br> Percentile | $\begin{gathered} \text { HSC } \\ 50^{\text {th }} \\ \text { Percentile } \end{gathered}$ | ATAR Scaled 50 ${ }^{\text {th }}$ <br> Percentile | B 6/N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| German Continuers | 0.19 | 94 | 88.8 | 89 | 80.2 | 83 | 71.8 | 1/3 |

- Best result since 2015
- Highest school mean since 2015


## Comparing to Statistically Similar Groups

- How well did we perform compared to our statistically similar group?
- How well did we perform against the state mean for the course?
- The following tables comprise:
- Name of the course
- HSC Mean for High in the course
- Mean for the statistically similar school group
- Mean in the course or the state
- Difference between High means and the SSG means
- NOTE: Scores highlighted in red were below the SSG score

| Course | SBHS <br> 2020 | SSG Average <br> 2020 | State Mean <br> 2019 | SBHS v SSG <br> Difference |
| :--- | :---: | :---: | :---: | :---: |
| Ancient History | 84.3 | 83.8 | 72.10 | +0.5 |
| Biology | 82.6 | 83.9 | 72.39 | -1.3 |
| Business Studies | 89.5 | 84 | 71.99 | +5.5 |
| Chemistry | 88.9 | 85.6 | 75.52 | +3.3 |
| Economics | 83.6 | 84.2 | 77.02 | -0.6 |
| Engineering Studies | 89.2 | 86 | 74.2 | +3.2 |
| English (Advanced) | 85.2 | 85.9 | 81.33 | -0.7 |
| English Extension 1 | 86.7 | 87.3 | 83.32 | -0.6 |


| Course | SBHS <br> 2020 | SSG Average <br> 2020 | State Mean <br> 2020 | SBHS v SSG <br> Difference |
| :--- | :---: | :---: | :---: | :---: |
| Geography | 90.2 | 89.3 | 74.45 | +0.9 |
| Legal Studies | 88.6 | 87.2 | 74.97 | +1.4 |
| Mathematics | 90.8 | 86.8 | 79.2 | +4.0 |
| Mathematics Extension 1 | 90.8 | 87.4 | 78.49 | +3.4 |
| Mathematics Extension 2 | 88.9 | 87.9 | 79.20 | +1.0 |
| Modern History | 85.4 | 86 | 72.53 | -0.6 |
| Physics | 87.5 | 84.2 | 73.99 | +3.3 |
| Studies of Religion II | 80.4 | 78.4 | 75.5 | +2 |


| Course | SBHS <br> 2020 | SSG Average <br> 2020 | State Mean <br> 2020 | SBHS v SSG <br> Difference |
| :--- | :---: | :---: | :---: | :---: |
| Studies of Religion 1 | 79.5 | 84.6 | 75.38 | -5.1 |
| Visual Arts | 85.8 | 90.1 | 81.02 | -4.3 |
| English Extension 2 | 78.4 | 85.6 | 78.86 | -7.2 |
| German Continuers | 83.7 | 87.3 | 81.32 | -3.6 |
| History Extension | 81.4 | 84.8 | 76.72 | -3.4 |
| Chinese in Context | 94.3 | 91.8 | 88.32 | +2.5 |
| Design \& Technology | 92.5 | 84.9 | 78.54 | +7.6 |
| Drama | 80.8 | 87.9 | 79.62 | -7.1 |
| Latin | 79 | 89.6 | 87.64 | -10.6 |
| Latin Extension | 87.7 | 95.7 | 93.44 | -8 |
| Music 1 | 97 | 90.9 | 81.56 | 6.1 |
| Music 2 | 93.6 | 90 | 87.03 | 3.6 |
| Music extension | 99.7 | 93.3 | 90.20 | 6.4 |

## Comparing Ourselves to the State Over Time

- First column describes the course and its number of candidates.
- In the state current - highest - lowest and mean since 2001.
- In the second column, there is the history of the state mean in the course - current - highest - lowest and mean since 2001.
- In the third column, the ATAR unit value is recorded, where 25 is average.
- In the fourth column, the school ATAR scaled unit value for the average student in the course - NOTE: the school standard is 37.1
- NOTE:
- Where high or low values occur, they are coloured.
- Where school mean scaled unit values are below 37.1, they are coloured.


## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT <br> VALUE SCALED | SCHOOL ATAR MEAN <br> UNIT VALUE SCALED | Z-SCORE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Ancient History |  |  |  |  |  |
| 2020 | 7,164 | 36.3 | 23.2 | 32.56 | 0.85 |
| High | 12,144 | 37.5 | 25.1 | 37.60 | 1.27 |
| Low | 7,164 | 34.9 | 23.3 | 30.12 | 0.54 |
| LTA | 10,201 | 36.22 | 24.54 | 34.52 | 0.93 |
|  |  |  |  |  |  |
|  |  |  | ATAR UNIT | SCHOOL ATAR MEAN |  |
| COURSE | NO. | STATE MEAN | VALUE SCALED | UNIT VALUE SCALED | Z-SCORE |
| Biology |  |  |  |  |  |
| 2020 | 18,633 | 36.4 | 26 | 34.11 | 0.82 |
| High | 18,667 | 37.4 | 26.9 | 37.48 | 1.12 |
| Low | 12,215 | 35.8 | 25.9 | 33.13 | 0.41 |
| LTA | 15,693 | 36.60 | 26.64 | 35.08 | 0.87 |

## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT <br> VALUE SCALED | SCHOOL ATAR MEAN <br> UNIT VALUE SCALED | Z-SCORE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Business Studies |  |  |  |  |  |
| 2020 | 17,877 | 36.2 | 23.9 | 36.83 | 1.19 |
| High | 17,877 | 37.4 | 24.3 | 40.83 | 1.62 |
| Low | 14,721 | 34.7 | 23.6 | 32.05 | 0.82 |
| LTA | 16,361 | 36.47 | 23.9 | 36.23 | 1.18 |


| COURSE | NO. | STATE MEAN | ATAR UNIT <br> VALUE SCALED | SCHOOL ATAR MEAN <br> UNIT VALUE SCALED | Z-SCORE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Chemistry |  |  |  |  |  |
| 2020 | 10,137 | 37.9 | 31.6 | 41.62 | 1.06 |
| High | 11,173 | 38.3 | 31.8 | 42.43 | 1.13 |
| Low | 8,887 | 34.6 | 31.2 | 38.20 | 0.67 |
| LTA | 10,327 | 37.18 | 31.5 | 40.25 | 0.93 |

## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Economics |  |  |  |  |  |
| 2020 | 5,010 | 38.7 | 32 | 36.64 | 0.48 |
| High | 6,136 | 38.9 | 32.2 | 40.08 | 0.88 |
| Low | 5,010 | 36.9 | 30.6 | 35.16 | 0.40 |
| LTA | 5,396 | 38.15 | 31.39 | 37.91 | 0.67 |
| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| Engineering Studies |  |  |  |  |  |
| 2020 | 2,313 | 37.3 | 25.8 | 37.70 | 1.24 |
| High | 2,257 | 38.2 | 26.0 | 38.63 | 1.39 |
| Low | 1,274 | 32.6 | 25.0 | 32.38 | 0.75 |
| LTA | 1,775 | 37.04 | 25.6 | 36.00 | 1.11 |

## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT <br> VALUE SCALED | SCHOOL ATAR MEAN <br> UNIT VALUE SCALED | Z-SCORE |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| English Advanced |  |  |  |  |  |
| 2020 | 24,773 | 40.8 | 32.4 | 35.95 | 0.46 |
| High | 28,066 | 40.8 | 33.2 | 40.28 | 0.99 |
| Low | 20,123 | 38.5 | 31.2 | 34.47 | 0.21 |
| LTA | 26,040 | 39.93 | 31.85 | 36.99 | 0.63 |
|  |  |  | ATAR UNIT | SCHOOL ATAR MEAN |  |
| COURSE | NO. | STATE MEAN | VALUE SCALED | UNIT VALUE SCALED | Z-SCORE |
| English Extension 1 |  |  |  |  |  |
| 2020 | 3,551 | 42.1 | 36.4 | 36.72 | 0.19 |
| High | 6,282 | 42.5 | 38.4 | 41.92 | 0.92 |
| Low | 3,551 | 38.8 | 35.4 | 35.09 | -0.31 |
| LTA | 4,979 | 40.69 | 36.43 | 38.75 | 0.36 |

## Comparing Ourselves to the State Over Time



## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT <br> VALUE SCALED | SCHOOL ATAR MEAN <br> UNIT VALUE SCALED | Z-SCORE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Legal Studies |  |  |  |  |  |
| LO20 | 10,651 | 37.7 | 24.9 | 36.28 | 1.04 |
| High | 10,797 | 38.2 | 25.7 | 38.62 | 1.31 |
| Low | 7,523 | 33.1 | 25.1 | 29.82 | 0.44 |
| LTA | 9,205 | 37.4 | 25.28 | 35.39 | 0.95 |
|  |  |  |  |  |  |
| COURSE | NO. | STATE MEAN | VALUE SCALED | UNIT VALUE SCALED | Z-SCORE |
| Mathematics |  |  |  |  |  |
| 2020 | 16,771 | 39.9 | 31.3 | 40.33 | 0.93 |
| High | 20,799 | 39.4 | 31.3 | 40.54 | 1.02 |
| Low | 16,139 | 36.2 | 29.8 | 34.81 | 0.53 |
| LTA | 17,752 | 38.22 | 30.66 | 38.61 | 0.83 |

## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics Extension 1 |  |  |  |  |  |
| 2020 | 8,804 | 39.6 | 39.5 | 44.30 | 0.65 |
| High | 9,955 | 41.0 | 40.1 | 44.75 | 0.83 |
| Low | 6,240 | 36.6 | 37.6 | 41.34 | 0.41 |
| LTA | 8,829 | 39.7 | 39.39 | 43.43 | 0.58 |
| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| Mathematics Extension 2 |  |  |  |  |  |
| 2020 | 3,372 | 40.9 | 43.8 | 46.32 | 0.49 |
| High | 3,512 | 41.9 | 44.7 | 46.71 | 0.70 |
| Low | 2,578 | 39.7 | 42.7 | 44.84 | 0.22 |
| LTA | 3,209 | 40.95 | 43.57 | 45.77 | 0.47 |

## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Modern History |  |  |  |  |  |
| 2020 | 10,860 | 36.5 | 25.5 | 34.48 | 0.82 |
| High | 11,329 | 38.6 | 27.6 | 38.51 | 1.11 |
| Low | 8,751 | 37.1 | 25.5 | 32.07 | 0.48 |
| LTA | 10,112 | 37.65 | 26.78 | 35.93 | 0.85 |
| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| History Extension |  |  |  |  |  |
| 2020 | 1,746 | 38.8 | 33.7 | 35.47 | 0.25 |
| High | 2,397 | 42.7 | 35.2 | 40.83 | 0.96 |
| Low | 1,524 | 34.6 | 33.6 | 33.02 | -0.26 |
| LTA | 2,027 | 38.22 | 34.7 | 37.28 | 0.47 |

## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT <br> VALUE SCALED | SCHOOL ATAR MEAN <br> UNIT VALUE SCALED | Z-SCORE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Music 1 (1 score) |  |  |  |  |  |
| 2020 | 4,500 | 41.0 | 21.3 | 39.07 | 1.63 |
| High | 5,126 | 41.1 | 22.8 | 41.46 | 1.92 |
| Low | 3,555 | 37.2 | 21.1 | 26.07 | 0.37 |
| LTA | 4,518 | 39.91 | 21.85 | 33.41 | 1.12 |
|  |  |  | ATAR UNIT | SCHOOL ATAR MEAN |  |
| COURSE | NO. | STATE MEAN | VALUE SCALED | UNIT VALUE SCALED | Z-SCORE |
| Music 2 Unit |  |  |  |  |  |
| 2020 | 688 | 43.7 | 33.9 | 42.13 | 0.55 |
| High | 850 | 44.0 | 34.4 | 43.68 | 1.37 |
| Low | 539 | 40.9 | 32.1 | 31.93 | -0.05 |
| LTA | 689 | 42.79 | 33.37 | 38.82 | 0.67 |

## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Music Extension |  |  |  |  |  |
| 2020 | 400 | 45.5 | 36.0 | 44.30 | 0.79 |
| High | 504 | 46.2 | 36.2 | 45.28 | 1.25 |
| Low | 332 | 41.7 | 33.9 | 31.85 | -0.49 |
| LTA | 427 | 44.35 | 35.15 | 40.80 | 0.65 |
| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| PDHPE |  |  |  |  |  |
| 2020 | 16,183 | 36.4 | 23.0 | 35.49 | 1.18 |
| High | 16,183 | 37.7 | 23.7 | 38.74 | 1.50 |
| Low | 9,284 | 33.7 | 22.7 | 29.54 | 0.59 |
| LTA | 13,391 | 36.22 | 23.16 | 34.02 | 1.05 |

## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT <br> VALUE SCALED | SCHOOL ATAR MEAN <br> UNIT VALUE SCALED | Z-SCORE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Physics |  |  |  |  |  |
| 2020 | 7,991 | 37.2 | 30.9 | 40.11 | 0.94 |
| High | 10,158 | 37.8 | 30.9 | 41.18 | 1.11 |
| Low | 7,991 | 34.5 | 30.1 | 36.94 | 0.70 |
| LTA | 9,245 | 36.89 | 30.43 | 39.07 | 0.90 |

## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Software Design |  |  |  |  |  |
| 2020 | 1,737 | 37.1 | 25.6 | 37.74 | 1.09 |
| High | 3,666 | 37.9 | 26.1 | 39.10 | 1.45 |
| Low | 1,608 | 32.8 | 23.6 | 30.53 | 0.48 |
| LTA | 2,071 | 36.61 | 24.7 | 36.28 | 1.13 |
|  |  |  |  |  |  |
| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| Studies of Religion 1 Unit |  |  |  |  |  |
| 2020 | 8,129 | 38 | 28 | 28.58 | 0.06 |
| High | 9,950 | 39.2 | 28.1 | 36.95 | 1.06 |
| Low | 8,129 | 37.6 | 27.1 | 29.16 | 0.06 |
| LTA | 9,113 | 38.5 | 27.68 | 31.38 | 0.42 |

## Comparing Ourselves to the State Over Time

| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Studies of Religion 2 Unit |  |  |  |  |  |
| 2020 | 6,133 | 38 | 27.4 | 31.1 | 0.36 |
| High | 6,280 | 39.4 | 27.8 | 39.89 | 1.26 |
| Low | 3,554 | 37.3 | 26.8 | 30.26 | 0.36 |
| LTA | 5,306 | 38.17 | 27.35 | 33.19 | 0.59 |
| COURSE | NO. | STATE MEAN | ATAR UNIT VALUE SCALED | SCHOOL ATAR MEAN UNIT VALUE SCALED | Z-SCORE |
| Visual Arts |  |  |  |  |  |
| 2020 | 8,526 | 40.7 | 21.9 | 26.94 | 0.45 |
| High | 9,717 | 40.7 | 23.5 | 41.50 | 1.76 |
| Low | 8,462 | 36.1 | 21.9 | 26.04 | 0.35 |
| LTA | 9,026 | 39.63 | 22.71 | 32.25 | 0.89 |

## Which University SBHS Students Attend

| Course | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New South Wales | 124 | 145 | 127 | 147 | 137 | 131 | 149 |
| Sydney | 41 | 25 | 38 | 27 | 38 | 44 | 30 |
| UTS | 10 | 3 | 13 | 7 | 11 | 12 | 11 |
| Macquarie | 10 | 6 | 6 | 8 | 6 | 10 | 7 |
| Australian Catholic | 3 | 4 | 1 | 1 | 6 | 5 | 5 |
| ANU | 8 | 7 | 5 | 4 | 5 | 3 | 0 |
| Western Sydney | 4 | 8 | 11 | 9 | 3 | 3 | 3 |
| Wollongong | 0 | 2 | 1 | 1 | 1 | 1 | 1 |
| Other | 5 | 5 | 4 | 1 | 0 | 5 | 2 |
| Total | 205 | 205 | 205 | 205 | 207 | 214 | 210 |

## University Courses SBHS Students Study

| Course | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | 48 | 36 | 39 | 47 | 43 | 43 | 33 | 32 |
| Commerce | 50 | 65 | 64 | 54 | 50 | 56 | 50 | 62 |
| Law | 17 | 29 | 24 | 22 | 27 | 12 | 24 | 21 |
| Arts | 12 | 10 | 5 | 13 | 5 | 6 | 8 | 4 |
| Science | 18 | 12 | 11 | 18 | 10 | 36 | 32 | 26 |
| Health Sciences | 38 | 39 | 46 | 36 | 36 | 28 | 28 | 34 |
| Design | 3 | 2 | 0 | 4 | 6 | 7 | 6 | 4 |
| Communication | 0 | 0 | 3 | 4 | 1 | 0 | 0 | 2 |
| International <br> Studies | 6 | 4 | 1 | 3 | 4 | 1 | 1 | 3 |
| IT / Systems | 5 | 1 | 6 | 3 | 16 | 15 | 28 | 14 |
| Education | 0 | 2 | 0 | 0 | 2 | 1 | 2 | 0 |



NUTURING SCHOLAR-SPORTSMEN SINCE 1883

## Thank you.

