

The Weekly Newsletter of Sydney Boys High School

Vol 21 No 19 19 June 2020

From the Principal Resumption of GPS Sport



The AAGPS Chairman, Mr Mark Ticehurst, in consultation with the GPS Headmasters' Standing Committee, wishes to advise the following update regarding the return to GPS sporting programmes in 2020:

The designated re-commencement of sport is in Term 3, with Athletics to be held from 25 July, and all other winter inter-school sport to commence no earlier than 8 August 2020.

Details regarding the final schedule of the Athletics Championships, the schedule of all other winter sport competitions, and information regarding spectators will be released once more Government and Health guidelines are released by the relevant sources in the coming weeks. The AAGPS is committed to a safe return to sport for all students, staff, volunteers and our many friends and families in our wider communities and a return to sport will be accompanied by an AAGPS "Return to Sport Guidelines", the details of which will be determined in consultation with the relevant authorities.



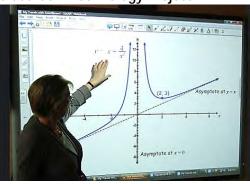
The AAGPS acknowledges that advice and the current situation has, and can change rapidly, and as the situation evolves, the AAGPS will continue to monitor, and act accordingly throughout the remainder of 2020.

Activities Allowed From Beginning Of Term 3 – Department Of Education

All school sport and activities including competitions aligned with current health advice

(including those activities run by external organisations). Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, etc...). SRE/SEE lessons. Work experience for students. P&C meetings – with a strong preference for on-line where possible. Parent/teacher meetings – where these need to take place – strong preference for online where possible unless involving serious matters that require face to face discussion Community use activities involving general adult attendance.

Embracing The Digital Classroom: Classroom Technology Project



At the end of 2018, there were 19 different learning space configurations operating in the school. This was the historical result of piecemeal upgrades as funding became available. Such diversity made it difficult for staff members assigned to various rooms with differing technologies. It hampered our move towards 'blended' delivery where online learning, cooperative and collaborative learning can interface. Our System Administrator, David Isaacs, proposed that the school should "provide a public education-leading environment for the purposeful integration of technologies into learning spaces, enabling twenty-first century learning in parallel to conventional teaching." His goal was to "provide unified, simple and common access to digital classroom technologies, giving a consistent foundation on which teachers can construct lessons..." An ancillary goal was to integrate and exploit "the school's investment in ICT resources and its broad technology device program". We have had a BYOD policy at High for several years. We need to leverage that capacity to improve learning outcomes. The proposed budget for the program was \$500,000



For maximum efficiency, the plan was rolled out in faculty home-room groups. In 2019, eleven teaching spaces were upgraded. So far in 2020, another eight have been completed. We are planning to complete another sixteen rooms this year, giving us a critical mass of 35 rooms by the beginning of 2021. We plan to complete the plan in three tranches by the end of 2021. With your financial help. we can achieve this ambitious goal – to have one single learning space configuration for all the teaching spaces in the school. Teachers will save set up time, have more confidence in the technology and be able to maximise teaching and learning activities in each lesson. Also, they will be able to support each other through common professional development activities to enhance pedagogical delivery. Please make your tax-deductible donation to the Classroom Technology Project by going

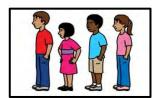
to the school website

http://www.sydneyboyshigh.com/donations/class room-technology-project and making a gift.

Dr K A Jaggar Principal

ONLINE PAYMENT SYSTEM FOR PARENTS

All invoices are available for payment through our online parent portal @ https://pay.sbhs.net.au



Lost Student ID card charges are now invoiced and are also available for payment via the portal.

Please Note: Print Credit payments are not available online and will require payment at the register.

Paying online reduces queues at the registers and helps us to adhere to social distancing guidelines.

Your cooperation would be greatly appreciated.

S Kearns SAM



Be remembered and honoured at Sydney Boys High with an inscribed plaque displayed within the Governors Centre theatre.





Offer closes 30 June 2020

Donate a Brick

For a one-off gift of \$1000 or ten monthly installments, a brick will be inscribed with the name of your choice and placed on the brick wall at the Governors Centre. This will ensure your family's name is always remembered and honoured at our great school.



ENGLISH

Donation Gratefully Accepted!

Recently, James Walker of Year 10 alerted us to an offer too good to refuse.

RØDE is pleased to offer a full RØDECaster Pro kit (including a RØDECaster Pro, 2 x microphones, microphone stands, cables and headphones) to any NSW public school with a Year 7-12 cohort. This will enable teachers to quickly record lessons as podcasts to distribute to students in the event that schools are closed due to the COVID-19 situation. The system is very easy to use, even for complete beginners, and RØDE will offer help and support to teachers to get the system up and running effectively.



James with a RØDE company representative

We want to thank RØDE for their generous gift of a wonderful educational tool and many thanks to James for his initiative and for the fantastic mobile trolley he constructed for us so that this resource is secure, can be easily accessed and used to full advantage. The kit will be stored by the English Department but is available to all faculties.

J Eggleton HT (Relieving) English



Students using the RØDECaster Pro

Photos, photos, photos



Summer Sports Photos: Available for Order Summer Sports photos for 2019/20 season are captioned and ready for viewing/ordering

To view & purchase your photos go to www.melbastudios.com.au

School Orders

Password: high



HIGH STORE STOCKTAKE SALE

BASKETBALL SHORTS
Not current style but great for your training sessions
Normally \$55 NOW \$20



NUMBER PLATE COVERS With Sydney Boys High motif

With Sydney Boys High motif Suitable for yellow plates ONLY Normally \$39.95 NOW \$20

ISC FOOTBALL TRAINING TOP
Get ready for your upcoming season
For all A & B Teams
Now Available for Purchase from the High Store
\$40



From the Canteen Pre orders preferred

Thank you to the all students who are placing lunch and recess orders daily either in person or online. We have between 65-110 orders each day.



There is still plenty of capacity for preorders and we strongly encourage more families to opt for this method. It will help reduce food waste and streamline operations.

Managers now have 2 lines open to service this group. Your feedback is welcome.

Collecting lunch orders

Please do not forget to pick up your orders. A number of students are failing to turn up. Any uncollected items will be sold. Refund will not be provided unless there is a valid reason.

Cashless Options

We also encourage students to use Student TAG to purchase items. This will minimise cash handling.

Support Your Canteen

High canteen makes substantial contributions to the school each year through the P&C. Please help us raise funds by supporting the canteen. Every dollar made goes back to the school.

We have been expanding our menu and all your usual favourites are now available. If you have dietary requirements or special requests, speak to managers Karen or Tracey on 96629350. They are happy to accommodate.



Welcome back parent volunteers

We would like to thank all parent volunteers who have resumed duties in canteen. Canteen managers

/committee members will continue to call and remind you via text or phone call to confirm the dates and availability.

We are now operating to full capacity and require 2-3 parents daily to help with food preparation, window service & shelf stocking. Please notify canteen staff on 96629350 if you are unwell or unable to attend the rostered day. We rely heavily on our volunteers.

We would like to acknowledge following volunteers who were at canteen:

22/3 Pre Covid

MON: Mook Kooi Loo, Winnie Chan

Post Covid (from 25/5)

MON: Mook Kooi Loo, Winnie Chan TUE: Letty Chan, Anne Chan

WED: Yasmin Khan, Dimi Barlas, Ria Lam

THUR: Annie Yu, June Wang FRI: Usha Arvind, MinWei

MON: Kim Jikai Xie, Lisa Fackender TUE: Katherine Cowan, Katherine Khoo

WED: Lynn Teo

THUR: Rosaline Peng, Wei Gao FRI: Nhung Nguyen, Kim Le

MON: Public Holiday TUES: Kannas Pang

WED: Jin Song, Rowena Dixon THUR: Likang Wang, Jenny Jin FRI: Fiona Yang, Usha Arvind

Thank You Prefects

Our prefect body and SRC have been a great help over the last few weeks, serving at windows during recess and lunch.

We could not have managed without them, particularly during the phased return when parent volunteers were not allowed on site. Special thanks to Canteen Prefect Steven Meng.

Canteen committee

Thank you to year 7 parents Ning Gong and Cecilia Chan who have expressed interest in joining canteen committee. We are still looking for new volunteers to replace outgoing Year 12 parents.

A lot of the work can be done remotely. No prior experience required. The canteen is managed by P&C and all operating profits go back to the school.

Usha Arvind

President Canteen Committee



Debating coaching has been up and running this term – teams have been coached via Zoom since week 1, and the rest of the boys resumed face to face Debating coaching in Week 5. We are pleased to note that the GPS Debating season will run face-to-face in Term 3, starting on 31 July against Scots. However, due to restrictions because of COVID-19, the competition will most likely run with teams only, no parents or audience and no suppers and there may be some schools who will only be able to debate via ZOOM. We will update this information as soon as we know more.

COVID Challenge v Newington

In the meantime, last Friday night, Newington hosted us (virtually) in the Newington COVID Challenge. This involved running debates via ZOOM for all years. It was a great opportunity for the High teams to debate particularly as all the competitions we were in had collapsed due to COVID-19. High did very well overall with some challenging topics and it was great practice for our teams. A huge thanks to Newington for organising the competition.

The Interschool Debate

Last weekend, Thomas Zheng and I entered The Interschool Debate, an international high school tournament held online with 24 teams from all across Asia. We had no idea what to expect. We had never debated in British Parliamentary style before, where there are four teams of two people in each debate and

preparation times were only 15 minutes, but we were excited for the challenge.

We did better than we expected, narrowly "breaking" (making the cut-off for semi-finalists) and advancing to the grand finals despite encountering strong opposition and making a technical mistake. We quickly adapted to the new format, as reflected in our steadily increasing speaker scores throughout the tournament. Our rivalry in past years had gradually morphed into grudging respect, and we worked well together to the tune of furious scribbles on paper. Auguste McNally participated as well with a Sydney Girls debater in our year, but they narrowly missed out on breaking.

We lost in a tough grand final against formidable teams from India, Singapore, and Malaysia. Nevertheless, we were pleased with our progress and have much to reflect on from the feedback we were given from our adjudicators. Thomas and I ranked as the equal second best novice speakers in the tournament, but our coaches were quick to point out that our speaker scores were determined by a range of factors and to not get too full of ourselves. We were lucky, of course, and we had an advantage of being in the same room together instead of debating on separate computers. Auguste McNally ranked as the 10th best novice speaker. Congratulations to the brilliant Malaysian team that won the tournament - it was well deserved, as was their \$200 prize money.

Thank you to our coaches Emily, David and Kat who encouraged us to enter and helped us prepare for the tournament.

Harry Wu 11R



Grand Finals





Closing Government: My Last Two Braincells Eliora Joseph Suneeti Sreekumar



Opening Opposition: Rick & Morty Farhan Sandra



Closing Opposition: Reboot Elise Oh Kingston Lew



Term 3 Music Performance Program

All music ensembles and private instrumental lessons will RESUME from Term 3 Week 1 i.e. from Tuesday 21 July (Monday 20 July- Staff Development Day).

Students will only be charged for ONE music co-payment of \$178.00 for this year only. If the music co-payment has already been paid in semester 1, payment is not required for semester 2.

Music Storage Room

Students are advised to take their music instruments home as soon as possible. There are several music instruments owned by students that are left in the music storage room. Students and parents are reminded that SBHS does not provide instrument insurance or cover. The Music Department will not take responsibility for loss or damage whether on or off school property.

<u>2020-2021 Parent/Guardian Music News and Future Notifications</u>

In addition to the weekly *High Notes*, there are currently TWO communication methods the Music Department is notifying parents and guardians regarding upcoming Music Events e.g. Music Camp, Music Workshops and Music Committee Meetings.

PLEASE NOTE: All future music news and notifications

will be transitioned to **SZapp** at the start of **2021**. For now, there are two communication methods for parents and guardians, please see the two options below.

*Option #1: Please download **SZapp** from the Apple App Store or Google Play and subscribe to **MUSIC**. Installation guide is in High Notes

*Option #2: Please send the following details to music@sbhs.nsw.edu.au if you would like to receive emails regarding the Music Performance Program only (i.e. Music Events e.g. Music Camp, Concerts, Workshops and Music Committee Meetings etc.)

- Email Subject Line: Music Contact List
- Student Name
- Student Year
- 1 x Parent/Guardian Name
- 1 x Contact Email Address

If you would like to be removed from the Parent/Guardian Music Contact List, please email music@sbhs.nsw.edu.au

Term 2 Music Events Calendar

All music performance related events have been cancelled till further notice. Please consider joining and downloading **SZapp** for all music related news, announcements and notifications. The Music Department will notify students and parents of any further updates, changes and future notices via the student daily notes; **SZapp** and Music Parent/Guardian Email Contact list.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School	Before School	Before School	Before School	Before School
Intermediate Concert Band Room 201 7.45am-8.45am	Senior Concert Band & Symphony Orchestra Room 201 7.45am-8.45am	Junior Stage Band Room 101 7.45am-8.45am	Intermediate Stage Band Room101 7.45am-8.45am	Senior Strings Ensemble Room101 7.45am-8.45am
*Guitar Ensemble Room 202 7.45am-8.45am		Senior Stage Band Room 201 7.45am-8.45am		Chamber Choir Room 201 8.00am-9.00am
		Philharmonic Orchestra Room 204 7.30am-8.30am		***Marching Band MPW 8.00am-9.00am Terms 1 & 4 ONLY
After School	After School	After School	After School	After School
	*Guitar Ensemble Room 202 3.30pm-4.30pm	Percussion Ensemble Room 201 3.20pm-4.20pm		Jazz Ensemble Room 201 3.30pm-4.30pm
	***Marching Band Room 204/GH/MPW 3.30pm-4.30pm Terms 1 & 4 ONLY			

Please note the schedule is subject to change. Please check with the Ensemble Conductor and/or the Music Department
PLEASE CHECK THE DAILY NOTICES-HIGH NOTES-SZAPP-MUSIC PARENT/GUARDIAN EMAIL FOR UPDATES/NOTIFICATIONS/CHANGES

- ✓ Students need to remember to schedule lessons at a different time to music ensemble rehearsals.
- ✓ An attendance rate of 80% per Semester (i.e. 2 absences per Semester only) is necessary to obtain Award Scheme Points.
- Music Pocket: Attendance of 5 full years is required. New Students in Yeas 8-11 will need to speak with the Music Department.

^{*}Guitar Ensemble (2 Sessions): Students who are unable to attend one of the rehearsals can join the alternate session.

^{***}Marching Band will commence from Term 4 in 2020. No rehearsals in Term 1 due to the 2020 European Music Tour. Rehearsals will commence in Term 4 in 2020. Compulsory attendance is required in Concert Band, Stage Band and selected Percussion Students (no piano students).

<u>Athletics Update – Week 2</u> Another great week of general training. Next week we move to 3 training sessions per week (introduction of sport time Wednesday & Thursday 1-3pm training session). ES Marks may be available next week, if they confirm our bookings, we will be using the venue during the sport time sessions. An announcement will be made on CANVAS asap.

Year 7 Fundamentals – Learning how to use blocks.

Please be aware that the training schedule (Week 8 below) including the holiday sessions can be found on CANVAS.

A reminder to email myself richk@sbhs.nsw.edu & Absences.Sport@sbhs.nsw.edu.au by 9am on Friday if your son cannot attend a session.



Week 8

	Monday	Tuesday	Wednesday	Wednesday	Thursday	Thursday	Friday
Date	15/6	16/6	17/6	17/6	18/6	18/6	19/6
Time	3:15-5pm	3:15-5pm	1-3pm	3:15-5pm	1-3pm	3:15-5pm	7-9am
Location	MPW	MPW	TBC	MPW	TBC	MPW	Gymnasium
Athletes	15's 16's 17's & Opens	13's 14's	Year 10, 11 & 12	Year 8 & 9	Year 7, 8 & 9	Year 10, 11 & 12	Year 7 Athletes
Session		All Athletes	Fundamentals - Starts, jumps etc				
Notes	Year 12 Exams	Year 12 Exams	Year 12 Exams	Year 12 Exams	Year 12 Exams	Year 12 Exams	

Kurt Rich MIC Athletics



Dear Parents, Guardians and Carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified - the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au). If you have any questions about the NCCD, please contact the school.

Kind regards

Miss Joanna Chan Head Teacher Student Wellbeing









SYDNEY BOYS HIGH SCHOOL

Applications for Years 8, 9 & 11 Close 24 July 2020



NURTURING SCHOLAR SPORTSMEN SINCE 1883

556 Cleveland St, Moore Park NSW 2021 www.sydneyboyshigh.com Ph: 9662 9300

Stay up to date with SZapp

Download this App to be kept up to date with everything that is happening at **Sydney Boys High School**. It features School Calendar, School Newsletters, School Contacts, Documents, and Push Notification Alerts. Messages can be translated through the app into many different languages.

Installation Instructions





1. DOWNLOAD SZAPP

Search the App Store / Play Store for **SZapp**. Download and install SZapp. **Install is Free**.











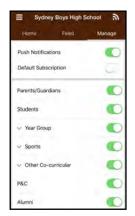






2. FIND OUR SCHOOL

Select Region: Asia Pacific Sydney Boys High School





3. REGISTER A USER

You will need to register a user with your email or sign in with Google or Facebook.





4. MANAGE NOTIFICATIONS

Choose which group/s you would like to receive notifications from. Groups with arrows indicate that there are sub-groups which you can join.

5. CHECK SETTINGS FOR APP NOTIFICATIONS

Check your phone settings to allow for push notifications from SZapp.

JOIN OUR TEXT MESSAGING STUDY

We want to find out if the TEXTBITES program can help improve your health through support with physical activity, nutrition and wellbeing via text messages to your mobile phone

We invite you to participate if you are aged 13-18 years, above a healthy weight and own an active mobile phone

For more information please go to

www.textbitesstudy.com

OR contact us directly on

0412 961 432 OR email warc.textbites@sydney.edu.au

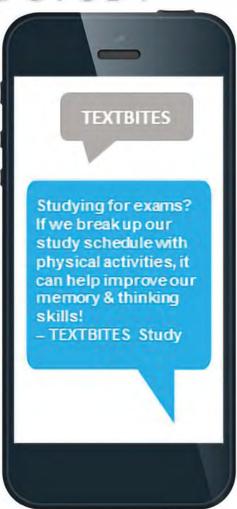
This research project has been approved by the Sydney Children's Hospital Network Human Research Ethics Committee (HREC/18/SCHN/374)













Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9 B	Class tests: 8ArD-P1, 8ArI-P3, 8ArH-P3, 10MaS-P5 The Great Hall, Robotics Filming, 08:30-16:00	The Great Hall, Peer mentoring launch, p2 Class tests: 8ArB-P2, 8ArF-P3, 8ArG-P5, 8ArC-P5	24 HSC Assessment: English Extension 2, Major Work Draft and Reflection Statement Class test: 7MaF-P4 The Great Hall, Year 11, Prefect discussion, p2	25 Class test: 9MaS-P1	Preliminary English Assessment: 8:30-9:25 HSC Visual Arts: Intensive studio day Class test: 10MaC-P4	27	28
10 C	29 Class test: 9MaP-P4	30 Class tests: 10MaA-P3, 10MaB-P3	1	2	3 LAST DAY TERM 2	4	5
1 A	20 Staff Development Day Rifle: GPS Shoot, Hornsby	21 School resumes Years 7-12 Rifle: GPS Shoot, Hornsby PDHPE: 1600m Run, Y7 to Y10 Foundation meeting, 18:30-20:30	22 Rifle: GPS Shoot, Hornsby PDHPE: 1600m Run, Y7 to Y10 Room booking, 204, 205, The Great Hall, 16:30-20:30 HSC Assessment: SoR, In Class Timed Response, Period 1	23 PDHPE: 1600m Run, Y7 to Y10 Cross Country: CHS, Eastern Creek HSC Assessment: Ancient History, In Class Timed Response, Period 1, Room 403		25 Football: TBC Rugby: SHS v SAC (tbc) Cross Country: TBC Volleyball: TBC Fencing: TBC	26
2 B	27 Library Amateur Chess Competition (all Years, Junior Library) The Great Hall: High Resolves, Year 8, Just society workshop	28 School Photos: Years 7-12 Library Amateur Chess Competition (all Years, Junior Library)	29 Winter Sports Photos, P1-3 Room booking, 204, 205, The Great Hall, 16:30-20:30	30 Australian Mathematics Competition, 09:35-11:00 Australian National Chemistry Quiz, 11:20-12:30	Morning collection: Jeans for Genes, 07:30-09:00 Debating, Public speaking, Fencing, Rifle Shooting, Volleyball Assembly (Years 8, 10, 12), Great Hall, 10:15-11:00 Debating: TSC v SHS		2