



## From the Principal Welcome back!



This week, it was a great relief to have our school community back together again attending school for the first time in what seems to be a long period of disruption to our 'normal' routine. Our students have handled adjustments to changing learning environments with great acceptance, patience and willingness to co-operate. Our staff have been committed, calm and professional in their transitioning to online learning. We cannot go back yet to the way it was before in every aspect of school life. We need to try and keep our distance from one another when we can. We will have to co-operate and take precautions when we are handling equipment in practical classes and during sport. We will need to remember to wash our hands more frequently, cover our coughs and use alcohol wipes and sprays routinely. Such practices will make up the 'new normal' for an indefinite period. In the event of a case occurring in our school, it would help us to trace contacts if staff and students downloaded the 'COVIDSafe' app.



### Canteen

Our School Canteen is back in full operation and needs your support. We have spare capacity to fill lunch orders. I encourage you and your sons to use this service and to move to cashless transactions for everyone's safety. The canteen is equipped with electronic transaction scanners for your convenience.

### Dropping Off Students

We ask for your patience and compliance with

parking attendant directions in this process. There are >100 cars to move in and out of the site in a 30-minute time period. The process is – enter through gate 1 and turn right. Drop off your son alongside the tennis courts. Proceed to the white line where an attendant will direct you. If you want to turn right onto Cleveland, you will have to veer left and move forward to create a turning circle. If you are turning right off Cleveland to enter into gate 2, please drive through to the area opposite the gym doors keeping to the left. Drop off your son and make a u- turn in the no parking area space provided, before proceeding back to gate 2 to turn left or right. Parents are advised that they are not allowed to get of their vehicles. Please follow the directions of the parking attendants

### Picking Up Students

The fastest option is for parents to arrange to meet their sons on Driver Avenue. On sports afternoons (Wednesday and Thursday) it would be best to pick up students from their sports venues. Next week, we will persist with our parking and pick up arrangements. Gate 9 will be locked. Parents arriving early will be directed to park in the Junior Quadrangle. Once this is full, arriving parents will be directed down to The Flat. Once the bell goes, students must be allowed to exit the buildings safely. **Cars will not be able to leave the quad for several minutes while students exit from Killip Wing and the main quad.** Exit from the quad will be via the covered walkway between the main building and Killip Wing, east along cutler Drive and out the boom gate 10 to turn left on Anzac Parade. Please comply with staff directions and stay in your vehicle.

### Driver Avenue Pick-Up



## Prefect Investiture Assembly

Recently, we held a special assembly just for our School



Prefect Interns, their Year Advisers and Ms Rigby. It was time for them to sign the Prefects' Book and receive their permanent

Prefects badges. The senior leadership group, Alex, Angus and Alan, made speeches capturing the mood of their fellows in these 'unprecedented' times. At least the formalities of the rite of passage for our school leaders was maintained, albeit without the usual student body as witnesses to the special occasion. My speech is reprinted below:

Staff and Prefects of Sydney Boys High welcome to our official recognition and investiture assembly for our 2019-2020 School Prefects. I acknowledge this morning the Gadigal people of the Eora nation as the custodians of the land on which we meet and pay my respects to elders past and present and extend that respect to any Aboriginal people here today. Let me first apologise to those present for the circumstances under which we proceed with this investiture today. I realise how you must feel, quite rightly, that you have been cheated out of long-awaited 'rite of passage', by COVID-19. Back in 1919 at High, boys referred to 'King 'Flu', when 15,000 Australians died from the disease. You have shown similar resilience and courage as they did when they tried to cope with not starting school until April in their final year.

As you sit in socially distanced rows, it must feel as if all the atmosphere has been sucked out of this ceremony. I urge you to take the long-term view. Students have been signing the Prefects Register on this table for 65 years. In twenty years-time, what will be remembered is that you signed this book together, had your picture taken together and endured COVID-19, together. No disease or restriction can take your badge or your office away from you. You are Prefects of High. Be proud.

The senior leadership team of Alex Zhou, as Captain, Angus Henningham as Vice-Captain and Alan Wong as the Senior Prefect, have stood together to do what they could to build morale in this long period of social distancing and mental stress. These men have once again set a high standard in taking leadership on social issues – student mental wellbeing, in particular. It is a pity none of your plans could come to fruition. I trust you will leave the legacy at least of a blueprint for action for those who follow you. We got to know some of our leaders through the 'Meet the Prefect' series in *High Notes*, explaining what the Prefect role means to them. I hope you revive that practice in the time you have left.

I want to acknowledge the careful, compassionate and conscientious stewardship of Ms Rigby as Prefect MIC. She has set high expectations and held our boys to account. Again, I want to thank her for her dedication and effectiveness in leading our student leaders.

To move from internship to the point of getting their perpetual School Prefect badges today, Prefect Interns had to prove that they could meet the requirements for the role. These requirements were demanding. Prefect interns had to continue to meet a predetermined academic standard. They had to maintain their participation in school life, play two GPS sports and earn a Student Awards Scheme Awards. They had to have exemplary standards in behaviour, school dress and punctuality. They had to carry out their internship duties effectively. As in previous years, not all interns successfully pass the series of tests we impose on them, but the overwhelming majority has done so, and they will receive their badges proudly today.

I was struck by a saying about leadership that I would like to share with you. 'Leaders should think in shades of grey but speak in black and white'. Leadership has a lot to do with effective communication. Leaders must get to the nub of the matter and express it succinctly, coherently and hopefully, powerfully. Prior to taking that step, they need to understand the context, to read, to consult as widely as they can and to hear dissenting voices. They must appreciate the shades of grey before they can distil issues into black and white. Leaders need clarity and conviction. They should eschew bombast and self-serving platitudes. Always stand for something when you are asked to lead.

I congratulate all our Prefects being invested today. I wish it were in more normal circumstances. Nonetheless, we must all play the cards we are dealt. Rest assured you will become an equivalent chapter in High's history as those who have preceded you in the role for more than a century.

## National Sorry Day – Tuesday 26 May



National Sorry Day, or the National Day of Healing, is an annual event that has been held in Australia on 26 May since 1998, to remember and commemorate the mistreatment of the country's Indigenous peoples, as part of an ongoing process of reconciliation between the Indigenous peoples and the settler population. Our last formal recognition of this day came in 2017 when Mark Scott, Secretary of the Department of Education, opened our indigenous art collection, 'Na Ngara', officially. Many works in the collection go to the issues of Sorry Day and reconciliation in general.



### National Reconciliation Week 27 May -3 June

National Reconciliation Week (NRW) is celebrated across Australia each year between 27 May and 3 June. These dates commemorate two significant milestones in the reconciliation journey—the anniversaries of the successful 1967 referendum, and the High Court Mabo decision. The Chief Executive Officer of Reconciliation Australia, Karen Mundine, announced in January that the theme of this year's National Reconciliation week will be 'In this Together'. She said that the theme, "reinforces that we all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value aboriginal and Torres Strait Islander peoples, histories and cultures". Reconciliation Australia held the inaugural week in 1996 with the aim of celebrating, at a national level, indigenous culture and history in Australia. The week aims to foster reconciliation discussions and activities.

One discussion we need to have is about why, after 25 years of discussion, a practical outcome of reconciliation, in the form of a treaty or agreement with indigenous peoples, has yet to be negotiated. My fear is that our residual racism might inhibit us as a nation from coming to grips with one of the major issues of reconciliation – respect for the dignity and worth of others. Our subterranean racism surfaced in hate speech and physical attacks on Chinese Australians, accusing them as somehow linked to the need for social distancing as a

response to the COVID-19 pandemic. For a proudly multicultural nation with a record of success in welcoming immigrants from around the world, it is ironic that we do not like to talk about or address our seemingly racist core, in relation to moving reconciliation forward for our own indigenous peoples. We talk about respect a lot as a society. It is high time we really demonstrated some. I urge our school community, which cannot assemble, to take some time during Reconciliation Week to consider how we can make our society less racist and more open to genuine reconciliation with indigenous Australia.

**Dr K A Jaggar**  
Principal

### HIGH STORE

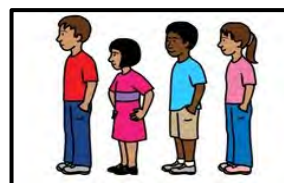


### OPENING TIMES

The High Store will be open during the school terms on Monday, Tuesday, Wednesday & Friday 10.30am to 1.30pm  
Telephone 9662 9360  
**M Gentile**  
Manager  
High Store

### ONLINE PAYMENT SYSTEM FOR PARENTS

All invoices are available for payment through our online parent portal @ <https://pay.sbhs.net.au>



Lost Student ID card charges are now invoiced and are also available for payment via the portal.

Please Note: Print Credit payments are not available online and will require payment at the register.

Paying online reduces queues at the registers and helps us to adhere to social distancing guidelines.

Your cooperation would be greatly appreciated.

**S Kearns**  
SAM



## Photos, photos, photos



### Summer Sports Photos: Available for Order

Summer Sports photos for 2019/20 season are captioned and ready for viewing/ordering

To view & purchase your photos go to  
[www.melbastudios.com.au](http://www.melbastudios.com.au)

School Orders

Password: high



## Meet the 2020 Prefect



### What do you love about Sydney High?

Sydney High has offered me a plethora of opportunities, many of which I would never have imagined doing. Over the last five years at Sydney High, I have been fortunate to have played the clarinet in the philharmonic orchestra, hiked with friends for Duke of Ed, and competed at All Schools Triathlon. Doing these activities has not only allowed me to engage and collaborate with diverse groups of students but also form lasting friendships.

### What do you love about Cross Country Running?

In Year 7, I was surprised to know that cross-country was a sport offered at High. I had always associated pain with running, barely finishing one race every year in primary school. However, running four to six kilometres straight seemed like a unique and tempting challenge, so I decided to give it a go. I was surprised to see how tight the school team was; both seniors and juniors running together and motivating each other. The first few sessions were as challenge, with fatigue and soreness after, but when I noticed small improvements in my running, made it all worthwhile. Running has also become a great reliever of stress, and a fantastic way to spend time outdoors and with friends. Although I still associate long-distance running with pain, it is no longer the fearful kind. The pain of running my hardest in a race or session are overwhelmed by the feelings of exhilaration and



accomplishment when I cross the line. It makes the many hours of training worthwhile.

**What are some initiatives that are aimed at improving the environment of this school?**

The Sydney High Environment team will continue to provide commingled and paper recycling bins around the school and in staff rooms to encourage recycling and reduce the amount of waste going into landfill. This year we will also be working with the canteen staff and parents committee to provide sustainable solutions to our canteen. Our aim is to promote a healthier, cleaner and more environmentally conscious school community.

**Kelvin Meng**

**Cross Country Prefect 2020**

**Environment Prefect 2020**

**Meet the 2020 Prefect**



**What do you love about being Publications Prefect?**

As Publications Prefect, I have the joy of using my creative mind to design posters and social media posts for Prefect projects, Meet the Prefect posts and for school events. I love being able to play around with software such as Adobe Illustrator and photoshop to create designs for the Prefect body. Creating new designs has an element of fun as different colours and shapes can be combined to create unexpected results. Being the Publications Prefect also comes with the exciting

challenge of making an end-product that looks good while meeting its required needs. It is fulfilling to see the final product, after many rounds of drafts and corrections, placed around the school or on the Prefect social media platforms. Making the Meet the Prefect articles has allowed me to know the Prefects better and it is always a great feeling when the Prefects get the recognition they deserve when their articles get posted.

**Where do you see yourself in 5 years?**

I am sure this question has come into many minds as we all wonder what our lives will hold ahead of us. Especially as the graduation date for the Class of 2020 becomes nearer, this question has been on my mind. I think I speak for many people if I had said that in 5 years, I would like to be finishing a university degree and preparing for the next chapter in my life, which is work. However, I have always been keen to challenge myself and I think the next 5 years will be no different as I prepare to take on my offer for a job as an Australian Defence Force Officer. The next 5 years will for sure be filled with the hardest challenges and unfamiliar situations, but when I come out of it, I hope I will be a braver, stronger, and tougher version of myself. After all, dreams don't work unless you do.

**What is your advice to students at High?**

My four years at High has taught me to be confident, to be able to manage my time, to be organised and to be able to lead, amongst many other skills. But it has also taught me another valuable lesson; to look for challenges and to take on as many opportunities as possible. The High culture is built around the idea of "Scholar Sportsman", and while we may not all be great at sports or academics, High provides a safe environment, both in the classroom and out on the field, to do our best and to become better through its many GPS sporting options, academic clubs and co-curricular activities like Australian Army Cadets and Band. I encourage every student to take as many opportunities as they can, as these opportunities will create friends, make great memories, and teach you important skills like confidence and time management that you will need after High. And you never know, you might just find your next favourite interest. So, while we may not all be "Scholar Sportsman", we can all strive to be better here at High.

**Steven Meng**

**Publications Prefect 2020**

**Canteen Prefect 2020**





### **Term 2: Music Performance Program**

Private Instrumental Lessons resume with their private instrumental tutor via online.

Music Ensembles will not be running this term due to COVID-19.

### **Music Storage Room**

There are several music instruments [owned by students] left in the music storage room. Students are advised to take their music instruments home as soon as possible. Students and parents are reminded that SBHS does not provide instrument insurance or cover. The Music Department will not take responsibility for loss or damage whether on or off the school property.

### **Music Rooms 101 & 201**

Music Rooms 101 & 201 will be only available to Year 11 HSC Preliminary & HSC Year 12 Music 1, 2 & Extension students before school, Recess, Lunch and after school this term. Maximum 2 students allowed in each room.

### **Sanitise your Instrument**

Solar Music Brass & Woodwind is providing a cleaning service for brass and woodwind instruments starting from \$37.50. They also have cleaning/sanitary products and accessories available for purchase. For more information please visit: <https://solarmusic.com.au/>

### **Digital Season: Sydney Opera House**

The Sydney Opera House is providing digital programs, full length performances, live recordings and never before seen footage from the Sydney Opera House archives. For more information, please visit:

<https://www.sydneyoperahouse.com/digital.html>

### **2020-2021 Parent/Guardian Music News and Future Notifications**

In addition to the weekly High Notes, there are currently TWO communication methods the Music Department is notifying parents and guardians regarding upcoming Music Events e.g. Music Camp/Music Workshops/Music Committee Meetings.

PLEASE NOTE: All future music news and notifications will be transitioned to **SZapp** at the start of 2021.

For now, there are two communication methods for parents and guardians, please see the two options below.

**\*Option #1:** Please download **SZapp** from the Apple App Store or Google Play and subscribe to **MUSIC**. Installation guide is in High Notes

**\*Option #2:** Please send the following details to [music@sbhs.nsw.edu.au](mailto:music@sbhs.nsw.edu.au) if you would like to receive emails regarding the Music Performance Program only (i.e. Music Events e.g. Music Camp, Concerts and Workshops, Music Committee Meetings etc).

- Email Subject Line: Music Contact List
- Student Name
- Student Year
- 1 x Parent/Guardian Name
- 1 x Contact Email Address

If you would like to be removed from the Parent/Guardian Music Contact List, please email

[music@sbhs.nsw.edu.au](mailto:music@sbhs.nsw.edu.au)

### **Term 2 Music Events Calendar**

All events have been cancelled till further notice.

Please consider joining and downloading 'SZaPP' for all music related news/announcements/notifications and/or please see the above '2020-2021 Parent/Guardian Music News and Future Notification' section.

The Music Department will notify students and parents of any further updates/changes/future notices via the student daily notes; SZapp; Music Parent/Guardian Email Contact list.

**Music Department**

**P: (02) 9662 9300**

**E: [music@sbhs.nsw.edu.au](mailto:music@sbhs.nsw.edu.au)**





## The Governors Centre

### Project update

May 2020

#### Working together

The Governors Centre project is jointly funded by Sydney Boys High School and Sydney Girls High School communities. School Infrastructure NSW is proud to be managing the governance and delivery of the project.

School Infrastructure NSW is delivering 190 new and upgraded schools for NSW. Bringing this experience to The Governors Centre project will help ensure value for money and high quality facilities for these school communities.

The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

#### The Governors Centre project

This exciting project will deliver a new performance and examination centre for Sydney Girls High School and Sydney Boys High School.

The modern three storey building will incorporate:

- a theatre/auditorium for approximately 400 people
- an adaptable multi-purpose examination hall to seat 210 students
- external works and landscaping linking the two schools.

The construction site was established in September and project works commenced in October 2019.

#### Progress summary

- The main structure including all floors is complete.
- The roof structure is complete and roof-sheeting is expected to be complete by the end of this week.
- Internal wall framing is nearly complete.
- The internal fit-out is progressing. This includes air conditioning, plumbing, electrical and fire protection.
- The lower ground floor fit-out is complete and gyprocking will commence shortly.
- The progress of the ground floor is approximately one week behind the lower ground floor.
- The mezzanine and first floor will follow these once the building is more weather tight.
- The external cladding system has commenced with the water tight underlayer being installed.

#### Next steps

Manufacture and installation of windows, doors, louvres to ensure building is weather-tight before works can commence on internal finishing.

#### Keeping you updated

We will host community information sessions in the coming months to give you the opportunity to meet the project team and ask questions. These will be advertised in project updates and in your school newsletter.

#### For more information contact:

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)



# balancing online schooling and working from home

**Coronavirus (COVID-19) has resulted in new opportunities and challenges for those supporting and caring for young people in our community.**

The transition to online schooling and working from home will be exciting for some people who may thrive in this new style of working and learning and for others this transition may be quite stressful and overwhelming. It may also be a mixture of both these experiences. All of these feelings and experiences are understandable in these circumstances.

Each household will be different in what they are managing. There may be multiple people of various ages trying to transition to online schooling and working at home or there may be just one or two in your household. Everyone will balance this differently with each household having different ways of managing and different priorities. This is okay. There is no one right way to go about this and no household will get it perfectly right.

The initial weeks of this transition will be the hardest whilst everyone is trying to adapt to new routines.

Here are some tips to support the balance of online schooling and working from home.

## 1. Create good communication

Creating good communication between young people and others at home will be very important during this time. It could be the difference between balancing and negotiating everybody's different needs or increasing conflict in the household.

Some important ideas for good communication include:

- **communicating early**

Start conversations and model talking early when you are noticing things aren't working so well or there are differences in priorities, expectations or people's needs being met in the household.

- **taking a 'you and me vs the problem' approach**

If you think about any problems coming up 'side by side' rather than 'you vs me' you are more likely to get a good outcome for everyone. This includes letting everyone have a turn to express their perspective, expectations and opinions in a respectful way.

- **acknowledging and summarising what each person has said when communicating**

This shows you're interested and listening to the other people. When we feel our perspective has been heard and understood we are more able to listen to what the other people have to say.

- **using 'I' statements rather than you statements**

Using 'I' statements to express our perspective or needs helps us to own what we are saying rather than giving a sense of blame that can happen with 'you' statements.

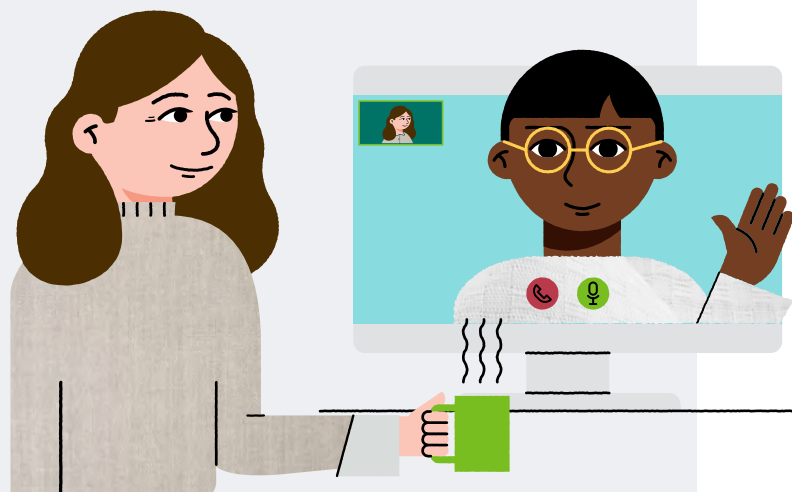
Take some time to talk about what everyone in the house is going to need to be effective in online schooling and

working from home. It is good to set up a time for this conversation when everyone is available and able to be focus on what you are talking about. This conversation may need to keep occurring over time as you try things out and adapt to see how it is going.

This conversation could include thinking together about ideas such as:

- **how you will let each other know when you can be available to support young people's online schooling and when are you not able to be interrupted**
- **how you will let each other know when you need some help or support**
- **how you are going to manage shared work and schooling spaces**
- **what is working or not working for the household?**

If you feel like there is some tension between household members during this transition or you would like more ideas on communication, check out the responding to family conflict fact sheet for more tips and information.





## 2. Consider and manage your expectations

Each household will be managing different things during this time. For some households, those working from home are going to need to prioritise work and won't be available for online schooling support. Other households will have more flexibility in moving between supporting online schooling and working.

Consider what your household is managing and adjust your expectations accordingly.

It is okay if you are not always available or if young people aren't completing all of the allocated tasks during this time. If this is happening some things to think about include:

- **using the communication tools discussed above to have a conversation with the young person and ask them about what feels reasonable and manageable. Once they have come up with some ideas, negotiate and work together to come up with an agreed solution.**
- **keeping the communication with teachers going so that they are aware of what is happening for the young person during this time.**

Usually school time and work time is a time of social contact for young people and adults too. Discuss expectations around talking to friends during school or work time and encourage peer to peer connection in an appropriate way to maintain social connectedness.

## 4. Foster independence

Young people are usually independent during their school day without the support of care givers to guide their work. Wherever possible, try to encourage this to remain the same.

Take some time to talk to them and ask them about what they would normally do if they got a bit stuck at school with some work or don't know quite what to do.

Some ideas might include:

- **sending a question to the teacher**
- **asking their friends.**

Independence also includes things like encouraging young people to make their lunch, choose what to do at breaks or lunch time and setting up their work space.



## 3. Create a routine

As much as possible try to keep to a normal routine for online schooling and working from home. It can be easy for work time, school time and home time to merge into one which can be overwhelming at times. It can be good to create routines to differentiate this time and support being able to 'switch off' from work or school time.

Some ideas around this could be:

- **taking a walk around the block or exercise when you finish work/school to mimic your usual travel home time (whilst still obeying the COVID-19 restrictions)**
- **packing down your work space at the end of your work day, closing computers and putting books away. You may even want to cover your station with a blanket**
- **changing into different clothes for work or study time and home time.**

## 5. Use your resources

Think about the resources that you have around you. This may be adults in the household taking turns to provide support to young people. If this is not possible, there may be other extended family members or friends that have special skills in areas such as Maths or English that young people can reach out to for support with tasks online or via phone when required.

**SYDNEY BOYS HIGH STORE & CLOTHING POOL**  
**AUTUMN / WINTER PRICE LIST 2020**

SCHOOL UNIFORM			SPORT UNIFORM		
<b>BLAZERS</b>	6-8 weeks delivery from date of order		<b>PE / HOUSE SPORT</b>	PE Polo	\$40.50
	From	\$295.00		Black Short with logo	\$40.50
				Sport Socks	\$9.90
<b>PANTS</b>	Trousers - Junior, Dark Grey	\$79.00			
	Trousers - Senior, Light Grey	\$79.00			
<b>SHORTS</b>	Grey College	\$55.00	<b>TRACKSUITS</b> (sold as separates)		
				Microfibre Jacket	\$95.00
<b>BELTS</b>	Black Leather	\$20.00		Microfibre Pant	\$65.00
<b>SHIRTS</b>	Sky Blue & White, Short Sleeve with Crest				
	Sizes 10 - 14	\$28.00			
	Sizes 16 - 22	\$30.00			
	Sizes 24 - 28	\$32.00	<b>ATHLETICS</b>	Singlet	\$55.00
	Sky Blue & White, Long Sleeve with Crest				
	Sizes 10 - 14	\$30.00			
	Sizes 16 - 22	\$32.00			
	Sizes 24 - 28	\$34.00	<b>CROSS COUNTRY</b>	Top	\$69.00
<b>JUMPERS</b>	Up to Size 14	\$96.00			
	Sizes 16 -22	\$98.00			
	Sizes 24-26	\$100.00			
			<b>FENCING</b>	Top with SHS Logo	\$55.00
<b>SOCKS</b>	Anklet SHS Colours	\$9.90			
	Knee High SHS Colours	\$15.00			
	Sport Socks	\$9.90			
			<b>FOOTBALL</b>	Jersey Sky & Choc Stripe	\$65.00
<b>TIES</b>	Junior	\$28.50		Short Matching Design	\$45.00
	Senior	\$31.50		ISC Training Top	\$40.00
	Prefect	\$27.50		Socks	\$20.00
	Old Boys	\$27.50			
	SRC	\$33.00			
<b>CAPS</b>	HIGH Beanie	\$27.50	<b>RUGBY</b>	Jersey Fitted	\$80.00
	SHS Cap	\$22.00		Advantage Short with Crest	\$49.50
				Socks	\$20.00
<b>BAGS</b>	Backpack with Lap Top Section	\$95.00			
	Hav-a-Sak	\$33.00			
	Sports Bag	\$71.50			
			<b>VOLLEYBALL</b>	Polo Top Numbered	\$68.00
<b>ART</b>	Progressor 2B Pencil	\$5.50		Short with Sydney High	\$55.00
	Progressor 4B Pencil	\$5.50		Socks with SHS Colours	\$9.90
	Visual Art Diary A3	\$11.00			
	Visual Art Diary A4 120 page	\$9.90			
<b>DESIGN &amp; TECHNOLOGY</b>			<b>WET WEATHER</b>	Umbrella (Golf)	\$33.00
				Jacket Water Proof	\$55.00
	DT Apron	\$12.00			
<b>MATHS</b>	Calculator	\$40.00			
	Compass	\$1.75	<b>SCARF</b>	SHS Scarf	\$22.00
	Grid Book 96 page	\$2.95			
	Protractor	\$0.75			
<b>MUSIC</b>	Music Book	\$2.95			



# SYDNEY BOYS HIGH STORE & CLOTHING POOL

## AUTUMN / WINTER PRICE LIST 2020

### RESTED MEMORABILIA

Bridge Scorer	\$11.00	Mug (boxed)	\$25.00
Car Number Plate Cover	\$39.95	Pen (red wood in leather box)	\$33.00
Car Sticker	\$4.50	Pencil Case	\$12.50
Coaster Wooden (box of 4)	\$27.50	Spoon	\$5.50
Cufflinks (stainless steel) - new	\$66.00	Sticker	\$1.10
Drink Bottle (stainless steel)	\$20.00	USB (wood)	\$16.50
Letter Opener	\$6.50	Wine Glasses (set of two)	\$44.00

### OLD BOYS MEMORABILIA

OBU Tie	\$27.50
GPS Tie	\$40.00
Sydney High Hoodie Grey Marle	\$77.00
Cufflinks (Stainless Steel)	\$66.00

### CLOTHING POOL

A recycled section operates within the High Store Shop. Items such as blazers, shorts, trousers, jumpers, rugby/soccer tops & boots, tracksuits, can be sold on a commission basis - The High Store Shop retaining 1/2 of the sale price.

Please ensure that when sending items for sale you include your name and address.

All items sent should be clean and in good condition. Shirts are gladly accepted as donations.

### PAYMENT

Cash, Eftpos, Mastercard, Visa or Cheque payable to HIGH STORE.

### GOODS & SERVICES TAX ( GST )

GST is included on all prices listed.

### BLAZERS

GPS Pocket	\$31.00
Music Pocket	\$35.00
Prefect Bottom Pocket	\$52.00
Prefect Top Pocket	\$31.00
Service Charge	\$39.50
Dry Cleaning	\$16.50
Full Braiding	\$90.00
Embroidery Line	\$22.00
Embroidery Line Removal	\$33.00
Crossed Rifles or Swords	\$38.50
House Badge (cloth)	\$12.50

### BADGES

Basketball (metal)	\$7.70
Cricket (metal)	\$7.70
Debating (metal) with attachment	\$8.95
Fencing (metal)	\$7.70
Orchestra (metal)	\$4.40
Rifle (metal)	\$8.80
Rowing (metal)	\$7.70
SBH Lapel Pin (metal)	\$2.75

## OPENING TIMES

Open During School Terms Only

Monday, Tuesday, Wednesday & Friday      10.30am to 1.30pm  
Telephone 9662 9360

# June 2020

29-05-2020

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
6 B	1 Year 11 Half Yearly exams, The Great Hall HSC History Extension: Historical Investigation submission Science: Year 10, Class Skills Task Class tests: 7GyR-P4, 7MaT-P4	2 Year 11 Half Yearly exams, The Great Hall Class tests: 10XFr-P1, 7GyF-P2, 8MaU-P2, 7MaR-P4, 8MaP-P4, 7GyT-P5	3 Year 11 Half Yearly exams, The Great Hall Class test: 10XFr-P3	4 Year 11 Half Yearly exams, The Great Hall Science: Year 10, Class Skills Task Class test: 9MaP-P1	5 Year 11 Half Yearly exams, The Great Hall	6	7
7 C	8 Queen's Birthday - Public Holiday	9 Year 10 Assessment Exams Class task submission: 10YHs-P2 Class tests: 9MaC-P1, 8MaI-P4 School Council Meeting, online, 17:30-19:00	10 Year 12 Study Day Year 10 Assessment Exams	11 Year 12 Assessment Exams Class tests: 7MaE-P1, 10ZRb-P3, 10XRb-P5	12 Year 12 Assessment Exams Class task submission: 10ZHs-P1 Class tests: 10ZRb-P1, 10XRb-P2	13	14
8 A	15 Year 12 Assessment Exams	16 Year 12 Assessment Exams Class Test: 10ZPh-P1 Foundation meeting, online, 18:30-20:30	17 Year 12 Assessment Exams Class test: 9MaA-P5 Sydney High Old Boys Union AGM, Staff common room, 18:30	18 Year 12 Assessment Exams Joint SBHS and SGHS P+C Meeting, online	19 Year 12 Assessment Exams	20	21
9 B	22	23 Basketball: Year 7 House Competition, Rubie v Torrington, lunchtime Excursion: HSC Latin seminar, 09:00-15:00, Barker College	24 HSC Assessment: English Extension 2, Major Work Draft and Reflection Statement	25	26 Preliminary English Assessment: 8:30-9:25 HSC Visual Arts: Intensive studio day Volleyball: NSW Schools Cup Volleyball, Olympic Park	27 Fencing: 07:30-13:00, COLA	28