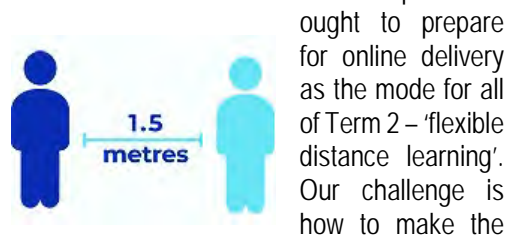




## From the Principal Secretary & Deputy Secretary Briefing 2 April 2020

On advice from the Commissioner of Police NSW, we will have the current social distancing regulations applying for 90 days. The practical effect is that all of Term 2 will be disrupted. We



ought to prepare for online delivery as the mode for all of Term 2 – ‘flexible distance learning’. Our challenge is how to make the model we have chosen sustainable. *(In our case, individual faculties have determined what means of conferencing, ‘announcements’, quizzes, tests, discussions and time for task completion, works for them. Each faculty has submitted a plan for the month of May.)* The wellbeing of students, teachers and parents is important. As a school system we need to ensure that each student is ‘known, valued and cared for’.

Overall attendance shows the online/flexible distance learning model has 95% of students learning from home, with close to 100% in secondary schools. The question becomes ‘what is the core staffing level required to operate a school?’ *(More information in answer to that questions will be formulated in term 2).*

A recent IT survey drew 1600 responses. In general terms it revealed that about 30% of teachers are ‘really into technology!’ From a system perspective, this figure needs to go to 100%. More professional learning time will be made available to staff during term 2 with a view to increasing the technologically savvy percentage upward. Teachers are reminded to access the ‘**Learning from Home**’ website. *(At High, our staff percentage ‘into technology’ is possibly in the 90s already.)*

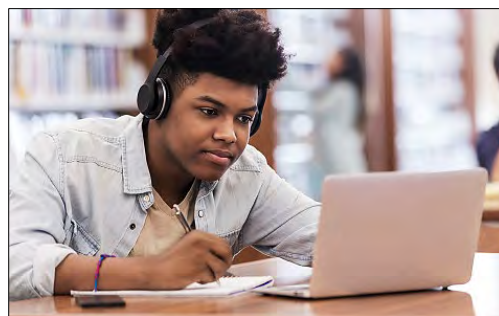
NESA has made announcements in relation to HSC Assessments, Year 11 assessments, HSC practicals for drama groups and music ensembles, and has yet to decide on the future of major works. More announcements are likely. So, what will the HSC look like this year if there is a serious disruption to learning? The situation

is evolving, and decisions will be made in term 2. *[Recent assurances (7.4.2020) from state premiers and Dan Tehan, suggest that all student will get an HSC and some kind of ATAR will be calculated. The details remain unannounced].*

In terms of assessment and reporting ‘there is a little bit of runway left to decide about reports for semester one and parent-teacher nights.’ Modifications may be needed. *(At High we are planning to modify our reports to simplify the process and compress the date for reports to be completed to around June 30, depending upon whether Parent-Teacher Nights are cancelled for 2020 or not. Mr Dowdell is working on redesigning the report layout, a small team will work on standardising a learning behaviours rubric for use by staff and PEWCC reporting may be modified late in the term to reflect student growth 7-9 and 8-10 more effectively. We hope to turn the disruptive threat of COVID-19 into an opportunity to re-conceptualise and re-frame our reporting system.)*

## Attendance Monitoring

Parents are reminded that the second attendance monitoring protocol occurred again this week, focussed on attendance for the preceding five school days. The objective is to work together with parents to maximise student learning. We understand that absences can be affected in the online learning scenario by blackouts or technology failures. These will become explained absences – students who are proud of their perfect attendance record will be compensated for absences outside of their



control, not unlike when there is a withdrawal of labour that closes down transport networks or indeed schools. Mr Dowdell will make sure the most deserving students are awarded their ‘perfect attendance’ status.

## The Student Awards Scheme



The Student Awards Scheme has been impacted badly by COVID-19. It is possible that all we can count is the summer season. All winter

activities, competitions, year-long activities, and community/school service will be affected, thereby reducing points available. The scheme is designed to recognise participation but this year participation possibilities have been decimated. Given that the Scheme is a cumulative one over six years, this year cannot be easily cancelled. During term two we will figure out a way forward that is equitable for those many students involved in the Awards Scheme. Before applying a formula to the numerical and category requirements of the Scheme to make levels attainable, Mr Dowdell will have to wait and see whether indeed we return to normal operations in Term 3. The first question is – how much of the year is lost in terms of time? The second question is in terms of lost opportunities to earn points.

## Sydney Boys High School and Remote Learning – A Recent Survey.

**What technology and apps are you using?** CANVAS discussion groups, ZOOM, meet.Google.com, Microsoft teams, ClickView, Big Blue Button conferencing.

**Are you doing live-streamed interactive classes, pre-recording lessons, getting students to complete tasks independently, or is there a mix?** Synchronous delivery at least once per class per week, asynchronous pre-loaded / recorded material for many lessons, independent completion of assigned work for teachers absent and not on duty.

**Do you require or encourage students to wear school uniform? Why or why not?** Appropriate attire while engaged in online learning is expected.

**Are you sticking to the six/seven-hour school day, or are students working at their own pace? And have you tweaked your regular timetables at all?** Yes, the school timetable has been preserved. Students are required to log on when their scheduled class is due to begin. Year 12 timetable has been tweaked. HSC assessments moved from onsite tasks to online tasks where possible in weeks 10 and 11.

**How are you monitoring student works and progress?**

- a) Monitoring online attendance

- b) Checking progress on-line with quizzes and time-bound tasks
- c) Work submitted as evidence of participation and outcomes achievement
- d) Participation in discussion groups
- e) Interactive videos / recorded videos with forced response pauses.

**Any other detail about how you are navigating these work-from-home arrangements that you think is interesting.**

- Student access to ClickView/e-books, audio books through student portal
- Career interviews Year 12 online
- Values Education lessons prepared for mental health check etc.
- Online physical education practicals / warm up routines.
- Integration online physical tasks in PASS course in Year 10.
- Exercises and sport -specific training videos for Sport

Dr K A Jaggar  
Principal





### Term 1 Holidays

Please try to maintain a practise schedule/routine during the holidays. Practise with purpose!

You may want to continue your weekly 1-1 lessons with your instrumental tutor [this is an option].

A couple of tips that could help over the holidays:

*#1 Warm Up:* Taking a bit of extra time warming up, may that be scales/arpeggios/playing long held notes etc. can help you to improve your tone, sound and technical fluency. Focus and actively engage in your warmup (don't just simply play them as exercises)

*#2 Focus:* Keep your practise sessions efficient and allocated specific time slots. Don't play your pieces over and over again, work on and focus on different aspects/different sections/musical phrases etc.

*#3 Take a Break:* Routine is important, but it's also important to keep interested and motivated. Try not to get frustrated if something isn't working e.g. a technical passage/expressive technique/sound etc. Break things down into smaller chunks to make progress, take a break and come back to it, it may or may not be a section that can be conquered in one practise session

*#4 Listen to Music:* There are loads of music platforms/websites/musical genres you can visit and listen to (YouTube/Spotify etc.), take the time to search up your favourite music artists/bands etc. catch up on those albums you've been meaning to listen to; make or find a new playlist; put it on shuffle. You might even want to start composing your own music over the holidays and download a professional music creator app e.g. Garage Band/Logic/FL Studio etc. (please note some are free/paid). There are so many resources out there!

*#5:* Follow steps #1- #4, but most importantly, have a fantastic break! Stay pro-active, be creative and stay SAFE!

### Music Performance Program

Following announcements from the Department of Education [DoE] regarding COVID-19 Coronavirus, all music ensembles are temporarily cancelled until further notice.

Please note: Private Instrumental lessons are continuing, but mostly 'online', unless the instrumental tutor has advised otherwise.

The Music Department will notify students and parents of any further updates/changes/future notices via the student daily notes; SZapp; Music Parent/Guardian Email Contact list.

We are sorry for any inconvenience caused.

### 2020-2021 Parent/Guardian Music News and Future Notifications

In addition to the weekly High Notes, there are currently TWO communication methods the Music Department is notifying parents and guardians regarding upcoming Music Events e.g. Music Camp/Music Workshops/Music Committee Meetings.

PLEASE NOTE: All future music news and notifications will be transitioned to **SZapp** at the start of 2021.

For now, there are two communication methods for parents and guardians, please see the two options below.

Option #1: Please download **SZapp** from the Apple App Store or Google Play and subscribe to **MUSIC**. Installation guide is in High Notes

Option #2: Please send the following details to [music@sbhs.nsw.edu.au](mailto:music@sbhs.nsw.edu.au) if you would like to receive emails regarding the Music Performance Program only [i.e. Music Events e.g. Music Camp/Concerts/Workshops, Music Committee Meetings etc.].

- Email Subject Line: Music Contact List
- Student Name
- Student Year
- 1 x Parent/Guardian Name
- 1 x Contact Email Address

If you would like to be removed from the Parent/Guardian Music Contact List, please email [music@sbhs.nsw.edu.au](mailto:music@sbhs.nsw.edu.au)

### Sanitise your Instrument

Solar Music Brass & Woodwind is providing a cleaning service for brass and woodwind instruments starting from \$37.50. They also have cleaning/sanitary products and accessories available for purchase. For more information please visit: <https://solarmusic.com.au/>

### 2020 Term 1 Music Events Calendar

All events have been cancelled till further notice. Term 2 events TBC.

Please consider joining, preferably 'SZaPP' for all music related news/announcements/notifications and/or please see the above '2020-2021 Parent/Guardian Music News and Future Notification' section.

### Music Department

P: (02) 9662 9300

E: [music@sbhs.nsw.edu](mailto:music@sbhs.nsw.edu)



## The Governors Centre

Term 1 holiday works

April 2020

### Working together

The Governors Centre project is jointly funded by the Sydney Boys High and Sydney Girls High school communities. School Infrastructure NSW is proud to be managing the governance and delivery of the project.

School Infrastructure NSW is delivering 190 new and upgraded schools for New South Wales. Bringing this experience to The Governors Centre project will help ensure value for money and high quality facilities for these school communities.

The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

### The Governors Centre project

This exciting project will deliver a new performance and examination centre for Sydney Girls High and Sydney Boys High schools.

The modern three storey building will incorporate:

- a theatre/auditorium for approximately 400 people
- an adaptable multi-purpose examination hall to seat 210 students
- external works and landscaping linking the two schools.

The site was established in September and the project works commenced in October 2019.

### Progress summary

The ground works, main structure and provision of services to the building has been completed; this includes all floor levels and seating tiers.

Formwork (which allows the formation of the concrete structure) is currently being stripped starting from the lower ground floor.

### Term 1 holiday works

The building works over the holidays will include:

- formwork stripping to allow for the formation of the concrete structure
- the structural steel required for the roof will commence being constructed
- the framing system which holds the building cladding in place will also commence
- commencement for the internal fit-out; including works to services, walls and ceilings.

### For more information contact:

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)

## Frequently asked questions

### What works will be completed over the holidays?

Construction activities will continue during the Term 1 holidays. Building work will continue including formwork stripping to allow for the formation of the concrete structure, and construction will start for the structural steel roof and the cladding framing system.

### What are the construction working hours?

On 2 April 2020, the NSW Government issued an announcement recognising that construction work is an essential service and therefore will continue during the Covid-19 pandemic. To help construction sites maintain social distancing measures, the Government introduced new rules that allow sites to operate longer hours on weekends and public holidays. This will enable measures such as staggering shifts to minimise lost productivity.

Construction hours over the Term 1 holidays will be as per the standard hours:

- Monday to Friday, 7:00am to 5:00pm
- Saturday, 8:00am to 1:00pm

There is a possibility that these hours may extend to Sundays and/or public holidays as necessary, to keep people safe.

The community will be kept informed of any changes to the approved working hours.

### Will construction take place over the Easter long weekend?

No construction will take place over the Easter long weekend from Friday 10 April to Monday 13 April 2020, inclusive.

### What safety measures will be in place?

The health and safety of the community is our highest priority. Temporary fencing has been erected around the construction site to secure the area and prevent public access.

### What steps will be taken to control noise and dust impacts?

Noise and dust control measures will be implemented in accordance with planning approval requirements.

Temporary fencing with shade cloth has been erected to reduce dust impacts on the schools. The site will be regularly hosed down as required, to minimise dust, pending water restrictions.

### How will traffic be managed?

Traffic management will be in place where required for the safety of the local community and workers. Monitoring of the entry gates will continue. Vehicles will give way to pedestrians at all times.

### Changes to the way we communicate

The health and safety of our students, staff and community is our priority.

We are temporarily changing some of the ways we keep you informed about our project in your community to account for social distancing measures.

Until further notice we will:

- No longer knock on your door to talk about your local project. We will instead provide this information in a 'door knock notification' delivered to your letterbox
- Continue to deliver project updates and works notifications to your letterbox
- Share information with our communities online instead of in person.

Our information hotline and email address will continue to operate as normal.

### Who can I contact if I have a concern about the construction works?

If you have any queries or concerns about this project you can contact School Infrastructure NSW during business hours on 1300 482 651. You can also contact School Infrastructure NSW on the email address [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au).

School Infrastructure NSW will be closed from Friday, 10 April to Monday, 13 April 2020, inclusive.

In an emergency, call triple zero (000).

# April/May 2020

09-04-2020

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 C	27 Staff Development Day	28 School resumes	29 HSC Assessment: SOR 1 + SOR 2, task 2 due	30 HSC Personalised Exam Timetable available HSC Exam Timetable available on NESA website	1	2	3
2 A	4 Class test: 7MaF-P4	5	6 Preliminary HSC Assessment: Extension English, P1	7	8	9	10 Mothers' Day
3 B	11 P+C Executive Meeting, Online, 17:30 P+C Meeting, Online, 18:30	12 School Council Meeting, Online, 17:30-19:00	13	14 Sports Council Meeting, Online, 07:30	15	16 The Great Hall: room booking, 07:30-15:30	17
4 C	18	19 Foundation meeting, online, 18:30-20:30	20	21	22	23	24 Salvos Red Shield Appeal