



From the Principal High Talent



Congratulations to Scott Morrison (SHS-1985) who was elected as Prime Minister last Saturday. He is the first High Old Boy elected as Prime Minister. Sir Earl Page (SHS-1895) served as the 11th Prime Minister, 7th to 26th of April, 1939, after the death of Joe Lyons. Congratulations to William Choi (12E), Jevon Somanader (12E), Khalil Youssef (11R), Edward Yoon (11E) and Ethan Cusick (11E) who are representing Sydney East at the NSW CHSSA state championships in rugby. Well done to Jayden Ho (7M) on securing a silver medal in the U12 sabre in the NSW Fencing mini-series competition. Cody Robinson (9T) was selected in the U15 Thunder Squad for the Cricket NSW Academy. Well done, Cody! Congratulations to Arvin Niranjan (12S) on his joint award of the AAGPS Tom Brook's Medal as the 1st XI Most Valuable Player.

NAPLAN

The school shares parental concerns and student frustrations surrounding the online administration of the NAPLAN tests last week. Ms Evans and the teaching staff have done a great job in managing the administration of the tests in terms of facilities, hardware and supervision. We have received numerous complaints from parents about software issues - dropping out and black screens. I want to reiterate that our school has no control over the

software used by NESA. I thank everybody for their civility and patience about the issue of individual disadvantage. On Tuesday, May 28, there will be an opportunity to re-sit NAPLAN writing and reading for those in Year 7 who had their tests disrupted, due to software delivery issues.

Driving On School Grounds

Students move around inside the school grounds very frequently, presuming they are safe. They frequently do not attend well to their surroundings, being distracted by their friends or technology. They may run out from behind a parked car or across a driveway. In the area in front of the UTS gymnasium there is a great deal of pedestrian and vehicular traffic. Several cars driven by parents have been observed travelling towards the school building at speeds well in excess of 10km/hr. They also execute three point turns in the bus bay area where visibility down the hill is poor. We ask parents to respect our speed limits and to use designated drop-off zones. In addition, parents have been sitting in cars parked in the staff car park, thus preventing staff from being able to park their cars at a convenient location. Please vacate parking spaces promptly when asked to do so by a member of staff.



Parking is rear to wall or rear to fence to maximise driver views of the roadway. There have been several tragedies involving SUVs and small children in recent years in schools. In the interests of providing the maximum possible safety for our students, staff and visitors, please be careful when parking and when exiting the site and please drive slowly in school grounds. Try to enter by gate 1 and exit by gate 2 whenever possible.

Interpreting Year 9 Reports – Semester 1

All Year 9 boys should now have their reports. Parents should be aware that students have fewer compulsory subjects in Year 9: English,

mathematics, science, history, geography and PDHPE. They have added two electives to the core group. All of the stage 5 requirements for history and geography are completed in Year 9, so there is plenty of content and many skills to learn. The cut-off points' standard for Year 9 is 24 (or 8 subjects at credit). Parents are cautioned that large fluctuations in points earned and rankings in the cohort can be caused by a few marks more or less at the cut-off scores for HDs, Ds or credits. Sometimes boys underperformed last year in subjects they knew they did not have to continue. This would cause a recovery in their rank this year if they tried harder in the subjects they chose. Conversely, the additional challenge of stage 5 work or a mistaken elective choice, could impact on a student's ranking negatively, particularly if he were good at the practical subjects in Year 8. In Year 9 students are expected to be developing some autonomy. They should be responsible for managing their personal workload and thinking ahead about what commitments they have in the near future. Ask to look at their personal organiser – electronic or paper, to see how well they are managing their time.

Dr K A Jaggar
Principal

CHESS NEWS

Congratulations to Jack Keating in Year 9 who was the winner of the Sydney Open Peter Parr Memorial Chess competition at Macquarie University in which he competed over four days in the recent school holiday break.

Jack competed mainly against adult players in this open tournament and came in at first place with a score of 8/9, receiving a trophy and cash prize.

We are extremely proud of Jack's extraordinary achievement and also look forward to his team holding onto the shield for State Champions in the NSW Junior Chess League Inter-School Competition for High this year.

Rowena Barr
MIC Chess

National Chinese Eisteddfod 2019 (Non-native Speakers)

The National Chinese Eisteddfod 2019 for non-native speakers was held at Birrong Boys High on 18 May. This annual event was organised by the Chinese Language Education Council of NSW and Sing Tao Daily. Over 2900 students and adults were registered to participate in this

event, including many community language schools, as well as public and private schools.

This event was divided into non-native speakers and native speakers and was spread over two weekends. The adjudicators were a panel of University Chinese language professors and media personalities.

High's representatives for the non-native 13-16 year old age group were Nathan Yuan (10R), Daniel Lee (10T), Joshua Reid (10F), Jonathan Kurniawan (10F), Jordon Ly (10F) and Eugene Han (T) (8T). We won the 2nd prize.

Congratulations to Ms Zhang and the team! Ms Zhang put in a tremendous effort to prepare the team, which delivered a classic Tang Dynasty poem 春望 (Spring View) by the renowned poet Du Fu.

I also participated in an individual poetry recital at this event, and was awarded the 2nd prize for non-native speakers in the 13-16 year old age group. With Ms Zhang's encouragement, I took on this challenge.

As a token of encouragement by the event organiser, both High's group recital and my individual recital won prize money.



I would like to take this opportunity to encourage more High students to participate in the coming year's National Chinese Eisteddfod; learning from our peers, improving our self-confidence and embracing every opportunity that High has to offer.

Joshua Reid (10F)



From the Canteen

At High, we are privileged to have a wonderful three-way partnership between staff, students and parents. We encourage the extended school community to continue to support our endeavours as High Canteen embeds healthier eating choices. This will allow the P&C run canteen to return all profits generated through daily sales for specially earmarked projects that directly benefit our boys.

Our canteen managers Karen & Tracey rely heavily on our dedicated parent volunteers to prepare a range of wholesome foods daily on the premises. One such is homemade sushi, made from scratch right here at the canteen. These parents also serve at recess and lunch times. This greatly reduces our operating costs.

If you have a few hours to spare each month, please do consider joining our canteen roster by calling 96629350. It is a great way of making new friends and staying in touch with High family. Language is never a barrier and full training will be provided. We also welcome any parents who cannot commit to regular monthly slots but are happy to help occasionally or for special events.

We would like to acknowledge the following parent helpers for last few weeks:

MON: Anita Kwok, Razni Nazar, Iryna Leshchynska,
TUE: Lin Yan, Kim Jikai Xie, Vivian Huang,
WED: Joanne Wong, Eve Chan, Lynn Teo,
THUR: Hang Nguyen, Stella Tsui,
FRI: Jin Feng, Jocelyn Palpal-Vatic, Ai Lian Qian, Olex Putilina

MON: Pam Jepson, Lisa Fackender, Binita Ghosh,
TUE: Janet Lam, Thajeewa Pingamage, Kannas Pang,
WED: Linda Ji, Jin Song, Anastasia Jovanovic,
THUR: Margaret Huang,

TUE: Arti Shah, Helen Morris, Janet Lam, Mook Kooi Loo

WED: Hong Wu, Joanne Wong, Lynn Teo,
THUR: Hong Nguyen, Stella Tsui,
FRI: Olex Putilina, Ai Lian Qian, Lijing Guo

MON: Kim Xie, Anita Bu, Iryna Leshchynska, Pam Jepson,
TUE: Lin Yang, Holly Zheng, Vivian Huang, Shirley Garcia, Kathy Cowan,
WED: Anastasia Jovanovic, Eve Chan, Jin Song, Linda Ji
THUR: Margaret Huang
FRI: Fiona Yang, Usha Arvind, Rashmi Malhotra

MON: Lisa Fackender, Binita Ghosh, Yan Liu,
TUE: Kannas Pang, Thajeewa Pingamage, Diep Do
WED: Letty Chan, Polly Lee, Fan Chen, Tina Xie,
THUR: Thuy Lam, Vani Bhalerao, Linna Wang
FRI: Rachel Lin, Lien Tran, Kath Cook, Qing Zhao

Urgent Reminder: All parent volunteers need to complete working with children's check. Special documentation is available both at canteen and school front office. Please remember to bring 100 points of ID (passport /driver's licence/Medicare card etc), when submitting the paperwork. These documents need to be sighted.

Tap n Go

Our junior boys have embraced the cashless payment option via Student TAG. We hope to see many more boys do so. It is very user friendly, cuts waiting times and cash handling. Don't forget to pre-order!

Usha Arvind

President Canteen Committee

STEP 1: Register for Flexischools

*Add your student, their year level and link an ID card to get started.

STEP 2: Top-Up your Account

*Choose from Visa, Mastercard, PayPal or direct deposit. Auto top-ups ensure available funds.

STEP 3: Add Daily Spend Limit

*Limit access to your Flexischools funds by adding a daily spend limit per student.

STEP 4: Student Pays with ID Card

*Funds are debited from your Flexischools balance to make on-campus purchases. There is no need to transfer funds to the card.

flexischools.com.au



Dear Parents, Guardians and Carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards,

Miss J. Chan

Head Teacher Student Wellbeing



Phone: (02) 9662 9300
Fax: (02) 9662 9310

www.sydneyboyshigh.com

Sydney Boys High School

1883



Sydney Boys High School
Moore Park
Surry Hills NSW 2010

Dr K A Jaggard
Principal

BOGGABILLA CULTURAL EXCHANGE

Dear Parent/Guardian,

A group of students will be selected to go to Boggabilla Central School from Monday 1 – Thursday 4 July, Term 2 Week 10. This trip builds on the long-standing, incredible relationship Sydney Boys High School has with the Boggabilla community.

The excursion is planned to support Aboriginal Culture and Understanding within the NSW Syllabus and is tied in with the community service activities of the school.

The idea of the trip is as an exchange so we would be grateful if you could billet students when they visit us next year.

If you are interested in participating in this amazing exchange please see Mr Cotton in Science and grab a permission slip for the opportunity.





Music Camp

Thank you to all students, parents and guardians for submitting their forms and payment on time.

The Annual Music Camp will take place from Tuesday 25 June – Thursday 27 June 2019 (Term 2, Week 9B) at The Tops Conference Centre: 51 Bendena Garden, Stanwell Tops, NSW 2508. As usual, there will be a Camp Concert in the Great Hall, 6.30pm on Thursday 27 June (Gold Coin Entry).

Students have been advised and are responsible to check the daily notices, High Notes and student emails regarding Music Camp (including changes and updates). There will be no music ensemble rehearsals running in Week 9 & 10 (due to music camp).

Could parents please ensure students are aware of their medical condition[s] and dietary requirements.

Parent/Guardian Music Contact List

Please send the following details to music@sbhs.nsw.edu.au if you would like to receive emails regarding the Music Performance Program only (i.e. Music Events e.g. Music Camp/Concerts/Workshops, Music Committee Meetings etc.). If you would like to be removed from the Parent/Guardian Music Contact List, please email music@sbhs.nsw.edu.au

- Email Subject Line: Music Contact List
- Student Name
- Student Year
- 1 x Parent/Guardian Name
- 1 x Contact Email Address

Term 2 Music Events Calendar

Week	Date	Event	Music Students Involved
5A	Tuesday 28 May	HSC Music 1, 2 & Extension Composition + Performance Workshop, 9.00am – 3.15am Great Hall	HSC Music 1, 2 & Extension Students: James Ruse Agricultural High School, Sydney Girls High School & Sydney Boys High School
5A	Thursday 30 May	Leadership Assembly, 9.55am Great Hall	Jeremy Tan (10T) Rhys Shariff (10S)
5A	Friday 31 May	Winter Sports Assembly, 10.15am Great Hall	Jeremy Tan (10T) Rhys Shariff (10S)
5A	Sunday 2 June	European Music Tour Rehearsal, 9.30am – 3.00pm in Rooms 101 & 201	European Music Tour Students from Percussion Ensemble Stage Band String Ensemble
9B	Tuesday 25 – Thursday 27 June	Annual Music Camp at The Tops Conference Centre	All students in the Music Ensemble Program at SBHS
9B	Thursday 27 June	Music Camp Concert, 6.30pm Great Hall	All students in the Music Ensemble Program 3at SBHS
-	Tuesday 9 July Wed 10 July Tuesday 16 July Wed 17 July	HSC Music 1, 2 & Extension Performance Rehearsals	HSC Music 1, 2 & Extension Students only

Music Events are continually added and are subject to change.

Term 2 Music Ensemble Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Jazz Ensemble Room 101 7.45am-8.45am	Senior Concert Band Room 201 7.45am – 8.45am	Junior Stage Band Room 101 7.45am – 8.45am	Intermediate Stage Band Room 101 7.45am – 8.45am	Senior Strings Ensemble Room 101 7.45am – 8.45am
Intermediate Concert Band Room 201 7.45am -8.45am	Symphony Orchestra Room 201 7.45am – 8.45am	Senior Stage Band Room 201 7.45am – 8.45am	Philharmonic Orchestra Room 203 7.30am – 8.30am	Marching Band MPW 8.00am – 9.00am <i>Term 1 & 4 ONLY</i>
Guitar Ensemble 1 Room 202 7.45am – 8.45am				
Chamber Choir 7.45am-8.45am Room 203	Marching Band Room 204/GH/MPW 3.20pm-4.20pm <i>T1 & T4 ONLY</i>			
Guitar Ensemble 2 Room 203 3.30pm – 4.30pm	European Music Tour Concert Band Room 201 [T2-T4] 3.30pm – 4.30pm	Percussion Ensemble Room 201 3.20pm – 4.20pm		



LOVE YOUR LIBRARY – From The Junior Library

Love your library

NEW BOOKS BEGINNING TO GO OUT ON READING/DISPLAY SHELVES NOW The books chosen by our librarians at Kinokuniya this year are being processed and going out. This is a small sample:



MINI CHANGES THIS YEAR

Online classes in the Junior Library. With an interesting expansion of learning options for our Selective School students into Online Learning a new role for our Libraries has emerged. As our Junior Library is not full of spare period students and classes without teachers it was the obvious solution to where to house Online Learners. Libraries are a perfect place for Online Learners. Thanks to the dedicated oversight of these additions to our Library by Mr Cippola, our Careers Adviser and Mr Rich from PE, these students appear to be working very well in our Junior library. Congratulation to our flexible learners for taking up the challenge of supervising yourselves.

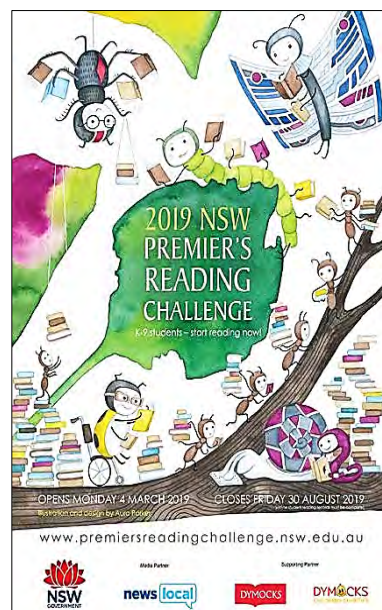
The Maker Space Library – When a new Maker Space room was created out of a small class space this year our library was disappointed that it might not be regarded as a possible Maker Space. However, the donation of Mick

Kay's Lab to a Junior Science class, and his request to use our class space as his Physics class area, has turned our Junior Library into a Maker Space after all. We have been very intrigued to see robotic vehicles scampering along our tables.

A lessening of the use of our PC area – Last year use picked up in the later stages of the year so curriculum might mean this happens again this year but last year's use did indicate that laptop use was replacing PC use by class teachers. This has led to our library's conclusion that we need to make out PC area more adaptable for laptop use as well as PC use. ***So a huge thank you to Ziqi Xia from Year 9*** who put a considerable amount of voluntary time into drawing up a re-vamp of the Junior Library including an update of the Workroom, Circulation Desk placement and Computer Area laptop re-structure. His CAD drawing explained very clearly what was possible by re-designing our Junior Library computer and workroom space. I would love to show you his drawings. We do have very special students.

REMINDER TO YEARS 7 & 8 TO READ TOWARDS THE PREMIER'S READING CHALLENGE – START RECORDING YOUR READING ON THEIR WEBSITE NOW. Our libraries would love to perform much better in this challenge this year. Any student who reads the 20 books required will get 3 Award Scheme Points for representing our school in the challenge. Boys entering may use their reading of books from their local library or paper books or e books from our library, or books they purchase to count towards the 20 books. However, proof of borrowing is required by me if I am going to declare that you have read the books. So please send me your local library borrowing record. (It can usually be provided online) If you are reading books you purchased or purchased as an online e book I need an email from your parents to say they saw you reading that book **THIS YEAR.** I also require one tricky multiple-choice question about each book you claim to have read so please collect these right after you read the book in question and save them on your laptop to send me 20 questions. I will be teaching a PRC lesson to all Year 7 classes this term.

V. Crothers
Librarian





OLIVER /SOFTLINK LIBRARIES CONFERENCE LAST FRIDAY – EVIDENCE SBHS LIBRARIES MAKE A DIFFERENCE.

The current DET message for librarians from this conference is to collect evidence of teaching and learning on the part of our libraries. Libraries were to fill attainment or organisation gaps they had found in their schools and collect stats to show their school communities their collaboration and success in attempting to fill these attainment or organisation gaps.

SBHS gaps are easy to find – our two libraries use their spaces to make up for gaps in our class accommodation, supervision for senior classes without teachers, our online class accommodation, our class PC needs and to improve our literacy especially our reading literacy as identified by Naplan and our reporting of borrowing (reading) on school reports. We do teach Introductory lessons on the School Portal and how to borrow e books, how to print, to use ClickView, find Oliver resources in our strange genre-based library and obtain State Library membership for Senior Students and teach them what resources they can find on State Library Databases. Luckily both our libraries do collect stats on many things right now which are evidence that our libraries make a difference.

Term one figures on numbers entering the Junior Library from our gate counter show us that **23,221 boys walked through our library doors** in Term 1. Over the last 3 months there have been **610 Wheelers e book transactions** in the last 3 months which is evidence of e reading in 2019 (access taught by the libraries). **1960 resources were loaned by our two libraries** so far this year according to the Oliver report I just ran. (We select resources and teach students how to locate and borrow these) **1370 videos were viewed from ClickView**, 57% by students, 783 and 43% by staff. (We teach students how to borrow this and we put videos on a special SBHS resources section for our boys to access – this is evidence they are accessing them. This is an interesting bit of Self-Directed Learning. It also indicates good staff use of ClickView. Year 7 led the charge, borrowing 42% with interestingly Year 10 borrowing 19% of the videos. **Class use** of the Junior Library in the last three months was **268 periods** and of that 44 periods were online classes. Break time use of our Junior Library is a wonderful indicator of how our selective school students

need their libraries as no-one holds a gun to their head to come in. **7389** students used our Junior Library during **break times** in the last three months. 2789 of those boys were engaged using their laptops to complete work. Other boys were using a combination of PC's, pen and paper and phones. Game use of phones or computers is discouraged in our libraries.

These are just some examples of the statistics our libraries gather on the work they do and they show ample evidence that libraries make a difference to our students use of resources, overall feeling that they belong and have a place they can call their own and where they can feel free to work hard at academic tasks and inspire one another. Our resources also underpin literacy acquisition and we report on this. We think it would be a dreadful mistake to attack or undermine the libraries or remove libraries or books from any school and certainly from Sydney Boys High School. Our libraries use The Record as a type of Annual Report of all our statistics and this is very comprehensive.

READING ON REPORTS

Apologies for not putting reading on reports for this semester my Long Service Leave prevented my gathering the information on time. However, I will report to English Wide Reading teachers and you can discuss your son's Wide Reading with them on Parent Teacher Night. Hopefully evidence of reading will be on your son's final reports at the end of the year.

READING LISTS FOR SELECTIVE SCHOOL STUDENTS.

The Junior Library has always attempted to collaborate with the English Wide Reading Program by producing reading lists for different age levels. This year I have tried for a targeted approach by creating an "Introducing Young Adult Literature" list which was designed to move Year 9 (and 10) students past Primary Level reading and onto slightly older adolescent reading. All the books on these lists are new purchases and some writers still need time to become famous. I would recommend using this List search in Oliver to all Year 9 and 10 boys looking for a trendy, up to date author. At the same time I decided to produce a list for Advanced Readers in Year 7 & 8 and this can be searched in Oliver under the List term "Extending Junior Readers". I would recommend this list to juniors reading above their age level.



Volleyball Notes

HIGH VOLLEYBALL

Volleyball Results SHS vs TGS/NC/TSC Saturday 18th May (Term 2 Week 3) 2019

1st to 3rd Opens and 16A vs TGS @ SBHS. 4th Open and 15A vs NC @ SBHS. 16B, 15B & 14B vs TSC @ SBHS. 14A had a Bye.

16A had a 4-0 Win. 1sts had a 3-1 Win. 2nd to 4th Opens, 15A's & 15B's all had 3 – 0 Wins. 16B's had 2 – 0 Win. 14B's had a 2-1 Win.

1st Grade: 25-14; 25-21; 21-25; 25-17. 3-1 Win. 2nd Grade: 25-10; 25-22; 25-10. 3-0 Win.

3rd Grade: 25-17; 25-10; 25-13. 3-0 Win. 4th Grade: 25-14; 25-16; 17-12. 3-0 Win.

16A: 25-17; 25-15; 25-9; 19-12. 4-0 Win. 16B: 25-23; 25-15; 7-5. 2-0 Win.

15A: 25-19; 25-10; 25-21. 3-0 Win. 15B: 25-12; 25-10; 15-6. 3-0 Win.

14A: Bye. 14B: 25-23; 25-15; 23-25. 2-1 Win.

Statistics for the 1st and 2nd Grade team are shown in the table below:

Area	<u>First Grade</u> A score of 3 means the hit was a kill or the pass was perfect	<u>Second Grade</u> A score of 3 means the hit was a kill or the pass was perfect
Serving (/3)	Weixuan LI – 3 (3) Samuel YU – 2.4 (9) Kent GU – 2.3 (9)	David ZHOU – 2 (7) Angus NG – 2 (6) Kenneth MAO – 2 (6)
Serve Reception (/3)	Billy NGUYEN – 2.4 (9) Kent GU – 2.4 (8) Zachary LIU – 1.9 (18)	Adrian PANAS – 2.7 (3) Stanley CHEN – 2.3 (6) Lawrence ZHUANG – 2 (1)
Freeball Passing (/3)	Josh REID – 3 (6) Billy NGUYEN – 2.9 (7) Kent GU – 2.7 (9)	Yishan SHEN – 3 (2) Alec NG – 3 (1) Adrian PANAS – 2.8 (6)
Outside and Opposite Hitting (/3)	Josh REID – 2 (32) Blair ZONG – 1.9 (20) Billy NGUYEN – 1.8 (20)	Sean GIAN – 2.2 (20) Stanley CHEN – 1.9 (10) Yishan SHEN – 1.8 (16)

The Opens, U17, U16 and 15s competed in the NSW State Schools Cup last Sunday at Genea Netball Central at Sydney Olympic Park.

The Opens won Open Div 1. The 17s finished 3rd. The 16s won the U16 division.

The 15s finished Runner up to SBHS in the U16 division.

Mr Coan



LASTING FRIENDSHIPS- HIGH SPIRIT- PASSION – RESPECT –TEAMWORK – DISCIPLINE – INTEGRITY

High Spirit

SBHS vs Joeys

Results

15As

Great games on the weekend, as the boys had 2 tough ones against Joeys. The B's match was dominated by high as William led the way with his great conversions. The A's match wasn't looking good as the start of the game saw some players go down with injuries, but we managed to shift the momentum in the second half with great defensive efforts from Blake, and there was a great last effort play as the siren sounded but with a dodgy call it was disallowed. The B team won 33-10 and the A team lost 20-7

Chase Deep 9M

16As

Following a poor performance, we needed to step it up against St Joseph's College. The week of preparation was good as always, working on our defence, especially line speed. The points addressed in training were evidently impactful, putting up a strong fight in the first half managing to keep the opposition to ten points, whilst scoring ten points of our own. Sadly, a lack of communication around the ruck and drop in aggression, led to a disappointing second half. This week we need to work on our structure both offensively and defensively to

hopefully one up this performance and bring in a win.

Vincent Dorahy 11S



2nd XV

The 2nd XV bounced back with a hard fought win against the St Joseph's College this week. Working on our line speed all week paid off as Joey's lost the ball a number of times during their attacking phases. With the score being 12-10 after the first half, the 2nd XV showed great resilience holding out a fuming Joey's side as they marched down the field, however due to the new attitude we adopted, High was able to keep them scoreless as the game came down to the wire. Well done to the boys and hopefully we can keep this up for the remainder of the season.

Edison Dorahy 12S

1st XV

This Saturday, your 1st XV took on Joeys at McKay 1. With some great wins from both 2nd Grade and 3rd Grade, the stakes were high. The boys came out strong in the first half, with a close score of 10-7 favouring Joeys. Coming into half-time following a barn-storming run by Khalil Youssef, the focus for the second half was to execute patient offense. Having played defense for majority of the game, we were on the back foot and Joeys were able to capitalise on the situation taking the score from 10-7 to 32-7 in the last 10 minutes. A commendable effort from the boys and back to the drawing board for another hard week of training.

Jevon Somanader 12E





LASTING FRIENDSHIPS- HIGH SPIRIT- PASSION – RESPECT – TEAMWORK – DISCIPLINE – INTEGRITY

High Spirit SBHS vs St Pius X Results

14A 42-7L Man of the Match - Anthony Wang

16A 7-27L

2nds 48-0L

1sts 50-24L

13s Report

In our second outing as a team 13's were up against a very disciplined and well drilled outfit from St Pius. We learnt the importance of holding on to the ball and closely supporting our friends. We also learnt the importance of body position and speed to the ruck area. The referee came up to us at the end and told us how proud he was that we had had the courage and boldness to choose a sport such as rugby when we had never played it before and that he thought it would be one of our best choices we could ever make when choosing a sport

where the scoreboard wasn't favourable to us.

There were some standouts in a losing team and they were Mohammed Medlej, Aditya Sharma and Ryan Zhou who have all improved over the last few weeks.

The game was definitely a wake up call for us to note where we are at this time of the year against a tough opposition.

14s Report

Having won the past two games, we turned up to Pius confident that we could stand equal to an A side.

However, we started slowly and within a blink of an eye we were behind by 3 tries. Our heads remained high and we hit back with our own try and we were only behind by 8 points. We started to work as a team however a few missed tackles and dropped balls and we were behind by 18 points at half time 25-7.

The second half also started slowly and Pius raced in a few more tries. We defended strongly in the last 10 minutes however we just couldn't crack their strong defence. The final score being a 42-7 loss.

This game showed the team what we need to work on in training and there were many positives through a game







Congratulations to all Students listed, who have qualified for the Zone Cross Country Carnival on Tuesday 28th May. Collect the permission & Info sheet from the IA staffroom ASAP.

Name	18 Years	Grade
Eric	Holmstrom	12T
Thomas	Schanzer	12F
James	Li	12S
Jason	Yu	12R
Anthony	Vlantko	12F
Name	17 Years	Grade
Khobi	Deep	11R
Ozan	Akarsu	11S
Jonathan	Tran	11E
Dhruv	Agrawal	11R
Joshua	Lam	11F
Gordon	Huang	11M
Titus	Zhao	11T
Haruk	Yin	11M
Joshua	Johnson	11F
Name	16 Years	Grade
Rhys	Shariff	10S
Steven	Meng	11S
Kelvin	Meng	11T
Kalaish	Stanley	10T
Felix	Cao	11T
James	Huang	11R
He-Shyan	Balnavé	10T
Xi	Liu	11F
Auguste	McNally	10T
Jason	Luo	11R
Name	15 Years	Grade
Kane	Shields	9R
Ethan	O'Young	9S
Rowan	Tan	10M
Michael	Lo	9M
James	Walker	9M
Ryan	Mulholland	9T
Isac	Taylor	9F
Nathan	Wang	10R
Nhien	Hoang	9F
Klim	Tsoutsman	9S

Name	14 Years	Grade
Ashwin	Barrett	9M
Declan	Wong	9E
Edward	Ly	8M
Adison	Chen	9F
Danny	Pan	9T
Joshua	Suto	9S
Ryan	Woo	8F
Timothy	Arsecularatne	8R
Victor	Yan	9S
Name	13 Years	Grade
Justin	Yi	7F
Daming	Zuo	8F
Jason	Xu	7E
Geoffrey	Yang	8F
Brian	Ahn	7M
Max	Li	8M
Ranaveer	Thorat	7M
Andrew	Lee	7F
Allan	Tan	8M
Will	Sun	7M
Name	12 Years	Grade
Ansh	Marken	7T
Stephen	Li	7S
James	Bourillon	7S
Aiden	Lee	7R
Ijal	Shrestha	7M
Brian	Li	7F
James	Law	7R
Xi Lin (Steven)	Zheng	7M
Eric	Scholten	7R
Jonathan	Li	7M
Joshua	Tang	7R
YuFeng	Xiao	7T
Ryan	Liu	7S



HSCAND CAREERS EXPO 2019

The biggest careers
and education event
in New South Wales

Sydney Boys High School, Special Free Session

Thursday 30 May 4:00pm - 6:00pm

**Hordern Pavilion,
Moore Park, Sydney**

Year 12 *expected* to attend. Parents welcome.

hscandcareers.com.au



Seminar Program and Exhibitor List

Exhibitors include providers of HSC resources, universities, TAFE and training colleges **PLUS** seminars on HSC subjects, tertiary courses, career, gap year and study advice

Seminars on HSC subjects and topics including:

- English
- Mathematics
- Biology
- PDHPE
- Chemistry
- course and career advice
- study tips and time management advice
- subject selection advice for Year 10 students
- The ATAR and UAC application processes
- gap year options
- resume writing and job interview advice

Exhibitors including:

- universities, tertiary institutions and training colleges
- HSC textbook and study guide publishers
- providers of career and employment advice
- providers of gap year and student exchange programs
- apprenticeship and employment organisations

Go to hscandcareers.com.au or contact

Resources for Courses on **1300 190 290**



a 2019 Co-Production

presented by

*SYDNEY GIRLS and BOYS
HIGH SCHOOLS*

in the SGHS Multipurpose Hall



Thursday

30th May - 7pm

Friday

31st May 12pm

Saturday

1st June 12pm and 7pm

Rodgers & Hammerstein's

Oklahoma!

Music by RICHARD RODGERS

Book & Lyrics by OSCAR HAMMERSTEIN II

Based on the play "Green Grow the Lilacs" by Lynn Riggs

Original Dances by Agnes de Mille

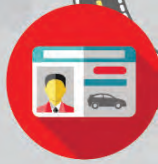
Tickets and Bookings: trybooking.com/BCLHL

IMPROVE
CONFIDENCE
AND LEARN
TECHNIQUES
FOR SAFER
DRIVING



PCYC POLICE CITIZENS
YOUTH CLUBS

SAFER DRIVERS COURSE FOR LEARNER DRIVERS



THE SAFER DRIVERS COURSE INVOLVES TWO MODULES



MODULE ONE:

A three-hour facilitated group discussion on how to manage risks on the road.

This will involve a maximum of 12 participants and will be delivered by a facilitator.



MODULE TWO:

A two-hour, in-vehicle coaching session to develop low-risk driving strategies.

This will involve two participants and a coach.

**LEARNER DRIVERS WHO COMPLETE THE COURSE
WILL RECEIVE 20 HOURS OFF THEIR LOG BOOK.**

\$140

Next course date: Saturday 15th of June 2019

ALL PARTICIPANTS MUST:

Hold a valid NSW Learner Licence, be 16-24 years of age and have completed a minimum of 50 hours of actual on-road driving hours in their Learner Logbook (not including bonus hours).

Book online at www.saferdrivers.org.au



EASTERN SUBURBS

Safer Drivers Course

The Safer Drivers Course is an RMS approved course designed to give young people a relatable and supportive road safety program.

The course helps learners to:

- Recognise the links between driver behaviour and increased crash risk.
- Learn how to lower the risks they face by adopting time tested low-risk driving behaviours and minimising their on-road risk taking
- Have strategies to help them cope with typical lifestyle pressures (drugs, alcohol, late-night driving, fatigue, etc.) and be better prepared against these risk taking behaviours

Receive 20 hours of credit towards your logbook*

Courses cost \$140.00 and are available one Saturday per month - **BOOK NOW** - spots are limited!

For course dates, registration and more information please visit www.saferdrivers.org.au

* conditions apply

a: 26A Bunnerong Rd, Daceyville 2032

t: 9314 2536 e: easternsuburbs@pcycnsw.org.au



May/June 2019

24-05-2019

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
5 A	27 Music Extension: The Great Hall, 08:00-09:00 Attendance and Progress Review (all Years) Year/Class Photos Years 7-12, 09:00-12:30 Parent/Teacher Night (Years 9 and 12), Great Hall, 15:00-19:00 Debating: Year 11 PDC, SBHS v SGHS, 12:45 Table Tennis: NSW Schoolboys Cup	28 *** Cross Country: Zone carnival, Centennial Park, 09:30-14:30 Music: HSC Music 1, 2 + Extension Workshop, The Great Hall (SBHS, SGHS, NSBH, NSGH, JRHS) Year 7 NAPLAN re-sit (selected students) Basketball: Year 7 House Competition, lunchtime Excursion: Da Vinci (Selected students years 7-8)	29 Tennis: SE Boys Tennis Knock Out CVD Excursion: Da Vinci (Selected students years 9-10) Year 7 NAPLAN re-sit (selected students) TEDx: The Great Hall, 08:30-14:00 Room booking, The Great Hall, 16:30-18:30	30 Leadership Assembly, Great Hall, 09:50-10:35 (9, 11, 12) SBHS HSC and Careers Expo 2017, Royal Hall of Industries, Moore Park, 16:00-19:00 Tennis: SE Boys Tennis Knock Out CVD (tbc) Musical: Matinee performance of 'Oklahoma' co-production, 19:00	31 *** Winter Sports Assembly (Rugby, Soccer, Cross Country), Great Hall, 10:15-11:00 (7, 10, 12) Musical: Matinee performance of 'Oklahoma' co-production, 12:00-15:00 Excursion: Year 9 History, Anzac Memorial Excursion: Year 9 Geography, Blackman Park, Lloyd Rees Drive,	1 Football: SHS v SJC Rugby: SHS v SJC Cross Country: Shore, Long Reef, 09:00 Volleyball: (tbc) Fencing: 07:30-12:30, COLA Musical: Matinee performance of 'Oklahoma' co-production, 12:00 and 19:00	2 Music: European Music Tour Rehearsal, 09:30-12:30, room 101, 201
6 B	3 Year 11 Half Yearly Exams Basketball: NSW All Schools, CIS v CCC v CHS, Terrigal (tbc) Excursion: Year 9 History, Anzac Memorial Excursion: Year 9 Geography, Blackman Park, Lloyd Rees Drive, Lane Cove West	4 Year 11 Half Yearly Exams Basketball: Year 7 House Competition, lunchtime	5 Year 11 Half Yearly Exams HSC Assessments: 12LST-P1, 12SDs-P3 Room booking, 204, 205, 16:30-20:00	6 Year 11 Half Yearly Exams Class test: 9MaU-P2 Years 7, 8 and 9 Dance, SBHS and SGHS, Multi-Purpose Hall (SGHS), 18:00-21:00	7 HSC Assessment: 12SDs-P3 Year 11 Half Yearly Exams Year 10 Half Yearly Exams Rifle: Wingham Prize Meet	8 Rifle: Wingham Prize Meet	9 Rifle: Wingham Prize Meet Parking: Swans v Eagles, 15:20
7 C	10 Queen's Birthday - Public Holiday Rifle: Wingham Prize Meet	11 Athletics: Zone carnival, ES Marks Year 10 Half Yearly Exams HSC Assessment Task: Economics, hand in task Basketball: Year 7 House Competition, lunchtime School Council Meeting, Board Room, 17:30-19:00	12 Year 10 Half Yearly Exams HSC Assessment: 12EST-P1 Room booking, 204, 205, 16:30-20:00	13 Year 10 Half Yearly Exams Preliminary HSC assessment: SoR, P4, rooms 205+402	14 Year 10 Half Yearly Exams UNSW Programming Competition, selected students (tbc) Debating: FED Grand Final Year 7 Visual Arts Excursion, Art Gallery of NSW, 08:55-14:45	15 Football: TSC v SHS Rugby: TSC v SHS Cross Country: Kings Relay, Kings, 08:00 Volleyball: (tbc) Fencing: 07:30-12:30, COLA	16
8 A	17 Year 12 Assessment Exams Year 10 Science Excursion to Luna Park 'Physics is Fun' Debating: DSG Meeting, Common Room, 18:00	18 Year 12 Assessment Exams Fundraising Management Committee meeting, 17:30-18:30 Foundation meeting, 18:30-20:30	19 *** Cross Country: Regional Carnival Year 12 Assessment Exams Basketball: CHS Opens top 8 in state, Terrigal Class tests: 9YH1-P2, 9YH2-P2, 9ZH1-P5, 9ZH2-P5 Room booking, 204, 205, 16:30-20:00 Joint SBHS and SGHS P+C Meeting, SGHS, The Campbell Hall, 19:00 Philisothon 2019: SCEGGS,	20 Year 12 Assessment Exams Olympic Flag presentation, Junior library, 09:05-10:05 Class tests: 9XH1-P1, 9XH1-P1 Basketball: CHS Opens top 8 in state, Terrigal	21 Year 12 Assessment Exams Class test: 9WH2-P1 Year 7 Science Excursion to Taronga Zoo Parking: Swans v Hawks, 19:50	22 Football: SHS v SIC Rugby: SHS v SIC Cross Country: SJC, North Ryde Common, Competition 7, 09:00 Volleyball: (tbc) Fencing: 07:30-12:30, COLA	23