## Year 92024 Subject Selections

SEPTEMBER 2023


These slides are accessible on the school website at: https://sydneyhigh.school/curriculum/subject-choices

## NESA requirements

- The Record of School Achievement (RoSA) is a cumulative credential containing a student's record of academic achievement
- RoSA is for eligible students who leave school before completing the HSC (rare at SBHS)


## NESA requirements

To be eligible for a RoSA, students must have:

- Completed the mandatory curriculum requirements for Years 7 to 10
- Completed courses of study that satisfy Education Standards' curriculum and assessment requirements for the RoSA


## Mandatory Stage 5 RoSA Requirements

- English
- Mathematics
- Science
- PDHPE
> History (completed in Year 9)
- Geography (completed in Year 9)


## Criteria for satisfactory completion of a course

The student is considered to have satisfactorily completed a course if he has:

1. followed the course developed or endorsed by NESA;
2. applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
3. achieved some or all of the course outcomes.
N.B Satisfactory completion of the Year 9 component of a course is a pre-requisite for entry into the Year 10 component of the same course

## SBHS Electives

- Year 9
$\checkmark$ TWO Electives
- Year 10
- THREE Electives


## Year 9 Courses Offered

| Core Subjects |  | Two Electives |
| :--- | :--- | :--- |
| English | Chinese | Graphics Technology |
| Mathematics | Chinese Advanced | Japanese |
| Science | Classical Greek | Latin |
| History | Commerce | Music |
| Geography | Design \& Technology | NSW School of Languages (see Mr J Kay) |
| PDHPE | Drama | Photography \& Digital Media (Film) |
| Values Education | French | Visual Arts |
|  | German | Visual Design |

N.B. Visual Art, Music, Languages and

D\&T are no longer mandatory

## Year 10 Courses Offered at SBHS

| Core Subjects |  | Three Electives |  |
| :--- | :--- | :--- | :---: |
| English | Business Studies (Accelerated) | IST (Game \& Software Develop) |  |
| Mathematics | Chinese Intermediate | IST (Robotics) |  |
| Science | Chinese Advanced | Japanese |  |
| PDHPE | Chinese Continuers (Accelerated) | Latin |  |
| Careers Ed | Classical Greek | Latin Continuers (Accelerated) |  |
|  | Commerce | Modern History (Accelerated) |  |
|  | Design \& Technology | Music |  |
|  | Drama | Music 2 (Accelerated) |  |
|  | French | NSW School of Languages (See Mr Barris) |  |
|  | French Continuers (Accelerated) | Online Open Course |  |
|  | Geography | PDHPE (Accelerated) |  |
|  | Geography (Accelerated) | Philosophy |  |
|  | German | Photography \& Digital Media |  |
|  | German Continuers (Accelerated) | Photography \& Digital Media Advanced |  |
|  | Graphics Technology | Physical Activity \& Sports Studies |  |
|  | History Elective | Visual Arts |  |
|  |  | Visual Design |  |

English
Mathematics
Science
PDHPE
Careers Ed

Business Studies (Accelerated)
Chinese Intermediate
Chinese Advanced
Chinese Continuers (Accelerated)
Classical Greek
Design \& Technology
Drama
French
French Continuers (Accelerated)
Geography
Geography (Accelerated)
German
German Continuers (Accelerated)
Graphics Technology
History Elective

ST (Game \& Software Develop)
Japanese
Latin
Latin Continuers (Accelerated)
Modern History (Accelerated)
Music 2 (Accelerated)
NSW School of Languages (See Mr Barris)
Online Open Course
PDHPE (Accelerated)
Philosophy
Photography \& Digital Media
Photography \& Digital Media Advanced
Physical Activity \& Sports Studies
Visual Arts
Visual Design

## Subject choices should be based on:

1. Interests

What provides you with enjoyment?

- What will motivate you to apply yourself?

2. Strengths
$>$ Which course are you more likely to succeed in?
3. Career or future study needs (including HSC or University)

- Should align with points 1 \& 2 anyway
- Information on Year 11 and 12 subjects is on the school website under Curriculum/Subject Choices


## Subject choices should NOT be based on:

- What your friends choose
- Different interests, strengths \& potentially different classes
- A specific teacher
- The teacher might not teach the subject next year or may teach a class that you are not in


## Which subjects are prerequisites for HSC study?

- Study of Continuers Languages in Years 11 \& 12 assumes study at Year 10 level
- Preliminary Music 2 (and HSC Music Extension) require study at Year 10 level

Therefore:

- If a boy wishes to study Continuers Languages or Music at HSC level, he should choose that subject to study in Year 9
- For other subjects it may be an advantage to study the subject in Stage 5 , but is not a requirement


## Choosing Electives

- Students submit their preferences online through Edval
- They nominate four preferences:
- the first two preferences are used unless some problem arises

If there is a problem, the third choice (or if necessary fourth) will replace the preference with the problem

## How are these preferences used?

- Subjects are grouped into timetable lines based on student preferences to maximise student choice
- It's not always possible for every student to study what he has chosen
- Some subjects often have only one class e.g French, Music, German, Latin, Visual Arts
- Some of these subjects will have to appear in the same line causing "clashes"
- Highly demanded courses may have limits due to staffing
e.g. 32 boys might choose a subject and only one class of 30 may be running. 2 boys will have to be eliminated.
Boys who have given the subject the lowest ranking will be identified and 2 boys will be removed.


## Subject Lines <br> Based on student needs \& change every year

|  | 2021 |
| :--- | :--- |
| Line $\mathbf{Z}$ | Line $\mathbf{X}$ |
| A\&E Graphics | Classical Greek |
| Commerce | Chinese |
| D\&T | Commerce |
| Music | Film Making |
| Music Adv | French |
|  | German |
|  | IPT |
|  | Latin |
|  |  |


| 2022 |  |
| :--- | :--- |
| Line Z | Line X |
| Chinese Advanced | Classical Greek |
| Chinese Intermediate | Commerce |
| Commerce | Design \& Tech |
| D\&T | Graphics Tech |
| Drama | Music |
| French | Music Advanced |
| German | Photography |
| Latin | Visual Design |
| Photography |  |


|  | 2023 |
| :--- | :--- |
| Line Z | Line X |
| Commerce | Chinese Adv |
| D\&T | Commerce |
| Film Making | French <br> Visual Arts |
| German <br> Japanese <br> Latin <br> Photography |  |

## Some considerations

- Always place subjects in order of preference - TWO + TWO reserves
> Don't blindly list reserves you have no interest in
- No decisions on subjects are made until 9am Tuesday Week 10 - just enter preferences on time
- Many students thought they entered different courses so be careful what you enter e.g Visual Design vs Visual Arts
- You may choose to discontinue a course after completing Year 9 requirements and select another course in its place
- Decision on entry into advanced courses based on Year 8 performance
- Chinese vs Chinese Advanced
- Music vs Music Advanced
- Enter your preferences early to confirm Edval access
- go back and change later if needed
- Class numbers based on original interest
- A later change of course request may be for a course not even running
e.g. Visual Design 2023


## Some considerations

- Strong performance in some courses needed for Year 10 acceleration opportunities e.g. 9 Commerce for Business Studies, 9 D\&T or 9 Graphics Design for D\&T
- Some courses must be studied in Year 9 to take in Year 10:
- Photographic \& Digital Media Advanced
- Languages (recommended - require additional study to pick up)
- Commerce (recommended but not essential)
N.B. Students seeking direct entry into Year 10 PDM Advanced mus $\dagger$ demonstrate requisite knowledge
- Places in more challenging courses in Year 10 have minimum academic requirements e.g. IST Robotics, IST Games, Online Learning, Philosophy


## Class Groupings

- Year 9 electives not grouped by ability
- Year 9 core classes have three grouped classes
- English \& Science combined score
- English
- Science
- Mathematics
- 3 grouped classes
N.B. Mathematics classes may change for new students in Term 2 using cohort paper results


## Early entry into HSC courses

- Opportunities may exist for Year 10 students to commence study of certain HSC subjects
e.g. Modern History, Geography, Business Studies, Music and languages.
- To be eligible for acceleration, students must demonstrate in Year 9 that they are above average in each of their subjects
- Continuation in accelerated courses based on ongoing performance


## What next?

1. Consider your subject choices
2. Speak with subject teachers as needed to gain further information
3. Webcodes will be available following presentation (new students use the paperwork - no Edval codes)

- Check your @sbhs.nsw.gov.au email SAVE THIS EMAIL (ensure the correct year is 2024 by clicking your name on the top right)

4. Fill in your preferences online

- Cut-off for preferences is 9 am Tuesday Week 10 (19/9) Note the date and time due
- You can change your preferences in Edval until this time




| Year 9 Electives |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Main Units | Subject |  |  |
| 1st Preference | Noselection | Units |  |
| 2nd Preference | Noselection | 0 |  |
|  |  |  | 0 |


| Reserve Units | Subject | Units |
| :--- | :--- | :--- |
| 1st Reserve | No selection | - |
|  |  | 0 |
| 2nd Reserve | No selection | - |

## Errors will appear with either:

| Year 9 Electives |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Main Units | Subject |  |  |
| 1st Preference | Drama | Units |  |
| 2nd Preference | Design \& Technology | 2 |  |
|  |  |  | 2 |


| Reserve Units | Subject |  | Units |
| :--- | :--- | :--- | :--- |
| 1st Reserve | Graphics Technology | - | 2 |
| 2nd Reserve | Design \& Technology | - | 2 |
|  |  |  |  |
|  |  | Total | 4 |

or...

| (1) Error: You have selected "Drama" more than once. $\times$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 9 Electives |  |  |  |  |  |  |  |
| Main Units | Subject |  | Units | Reserve Units | Subject |  | Units |
| 1st Preference | Drama | $\checkmark$ | 2 | 1st Reserve | Drama | $\bullet$ | 2 |
| 2nd Preference | German | $\bullet$ | 2 | 2nd Reserve | Music | $\checkmark$ | 2 |
|  |  | Total | 4 |  |  | Total | 4 |
|  |  |  | Cancel | Submit |  |  |  |

or...

| (1) You must select at least 4 reserve units. $\times$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 9 Electives |  |  |  |  |  |  |  |
| Main Units | Subject |  | Units | Reserve Units | Subject |  | Units |
| 1st Preference | Drama | - | 2 | 1st Reserve | Visual Arts | - | 2 |
| 2nd Preference | German | - | 2 | 2nd Reserve | No selection | $\bullet$ | 0 |
|  |  | Total | 4 |  |  | Total | 2 |
|  |  |  | Cancel | Submit |  |  |  |

Year 9 Electives

## What if I change my mind?

- Preferences close 9am Tuesday Week 10

In Week 7 of Term 4 ONLY, after reports distributed, students may email any course change requests to Mr J Kay

- Students may change courses in first 3 weeks of Term 1
N.B. Once timetable lines are formed and the timetable is underway your new preferences may or may not be possible
- In demand-courses
- Line clashes


## New students in 2024

- Enter subject selections using hard copy sheets already sent to you \& return to the school
- Same preference given as current SBHS students
- Consider background study in Languages as already enrolled students would have had 2 years of study already
- Speak with Mr Zheng (HT Languages) if unsure


## Confirmed Electives

- Course places finalised end of Term 4
- Confirmation of places in courses emailed Term 4 Week 9
- New students may email kayi@sbhs.nsw.edu.au to receive confirmation
- Students are NOT permitted to change courses after Week 3 of Term 1
N.B. NSWSL see Ms Matsos to apply at start of next term


## Questions?

Use microphone with camera on

Subject-specific information should be directed to teachers within the faculty

