## HSC Results

## 2016

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## HSC Participation

| Year | HSC Total | HSC <br> Completed | At Least one HSC <br> Course |
| :---: | :---: | :---: | :---: |
| 2016 | 76199 | 67924 | 8275 |
| 2015 | 76461 | 68015 | 8446 |
| 2014 | 75767 | 68004 | 7763 |
| 2013 | 74277 | 66841 | 7436 |
| 2012 | 72473 | 66590 | 5883 |

## HSC Results Analysis

Total Number of Band 6/E4s

| Year | School <br> Band 6 | State Band <br> 6 | Students <br> Awarded <br> Band 6 | State <br> Percent <br> Band 6 v all <br> Bands | State Band <br> 6 per B6 <br> Student | School <br> Band 6 Per <br> SBHS <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 621 | 37781 | 17244 | 10.9 | 2.19 | 2.97 |
| 2015 | 709 | 35975 | 16568 | 10.5 | 2.17 | 3.39 |
| 2014 | 641 | 35982 | 16485 | 10.5 | 2.18 | 3.13 |
| 2013 | 585 | 34684 | 15949 | 10.1 | 2.17 | 2.93 |
| 2012 | 592 | 35055 | 15940 | 10.2 | 2.19 | 2.87 |
| 2011 | 690 | 36135 | 16412 | 10.5 | 2.2 | 3.33 |

## Band 6 Movements

| Year | State Band 6 <br> Growth <br> $\%$ | School Band 6 Growth <br> $\%$ |
| :---: | :---: | :---: |
| 2016 | +0.05 | -12.41 |
| 2015 | -0.001 | +10.61 |
| 2014 | +3.7 | +9.6 |
| 2013 | -1.05 | -1.8 |
| 2012 | -3 | -14.2 |

## Mean Score of SBHS Students in HSC Courses With Ten or More Students

| Course | School <br> 2016 | School Average <br> 2012-2015 | Selective <br> Schools <br> 2016 | State <br> 2016 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Ancient history | $86^{*}$ | 84.38 | 84.6 | 68.2 |
| Biology | $87.3^{\star}$ | 83.6 | 86.5 | 72.2 |
| Business Studies | 88.6 | 90.28 | 85.7 | 70.3 |
| Chemistry | 87.6 | 88.78 | 84.7 | 75.1 |
| Economics | 85.2 | 84.73 | 84.1 | 76.3 |
| Engineering Studies | 88.8 | 88.48 | 85.8 | 75.2 |
| English (Advanced) | 86.4 | 87.35 | 86.3 | 80.1 |

## Mean Score of Students in HSC Courses With Ten or More Students (cont.)

| Course | School 2016 | School <br> Average <br> 2012-2105 | 2016 <br> Selective <br> Schools | State <br> 2016 |
| :--- | :---: | :---: | :---: | :---: |
| English Extension 1 | 88.6 | 89.78 | 87.4 | 84 |
| Geography | $89.9 *$ | 88.33 | 84.6 | 70.6 |
| Legal Studies | 86.7 | 89.23 | 86.8 | 72 |
| Mathematics | 91.2 | 89.78 | 88.3 | 76.7 |
| Mathematics Extension 1 | 90.1 | 90.05 | 88.2 | 81 |
| Mathematics Extension 2 | 87.7 | 89.35 | 86.8 | 81.8 |
| Modern History | 86.5 | 88.38 | 86.2 | 71.3 |
| History extension | 82.3 | 83.1 | 85.2 | 77.2 |
| Music 2 | 90.6 | 91.78 | 89.7 | 87 |

## Mean Score of Students in HSC Courses With Ten or More Students (cont.)

| Course | School 2016 | School <br> Average 2012- <br> 2105 | Selective <br> Schools <br> 2016 | State 2016 |
| :--- | :---: | :---: | :---: | :---: |
| Physics | 85.4 | 86.58 | 83.1 | 72 |
| Software <br> Design and <br> Development | 89.7 | 87.95 | 87.4 | 73.5 |
| Studies of <br> Religion 1 unit | 79.3 | 82.78 | 86.2 | 83 |
| Studies of <br> Religion II | $83.9^{*}$ | 81.4 | 84.9 | 68.8 |
| Senior Science | 86.75 | 87.75 | 81.8 | 71.5 |

## Explanation of Terms

## Standard deviation



## Explanation of Terms cont...

- Standard deviation ( $\sigma$ ) shows how much variation or dispersion from the average (mean) exists. Each band has a width of one standard deviation.
- The mean $(\mu)$ is the sum of all the numbers in the set (candidates scores in an HSC course), divided by the amount of numbers in the set (number of candidates).
- School standard. As $68.2 \%$ of scores fall inside one standard deviation above the mean, we expect our school's mean in two unit courses only, to be at the level of one standard deviation above the mean.
- Due to the scaling effects, as demonstrated later in the presentation, a target HSC mark for a two-unit course is 88 , because any lower and the scaled score per unit x by 10 units would not amount to 371 or 90 ATAR.


## Explanation of Terms (cont.)

## Z score:

A z score for an HSC course is the school mean minus the state mean divided by the state standard deviation.

Assume a normal curve distribution. Let's say the state HSC mean for a course is 74 and its standard deviation is 12. At High the course mean is 86 . The calculated $z$-score is $(86-74) / 12=1$.

There are 15.9\% of candidates left after the first standard deviation above the mean. As it happens, about 16.3\% of students who apply are awarded an ATAR of 90 or more.

NB The distribution for TES purposes is not normal but steeply curvilinear.

## Top 20 Z Scores

| Design \& Technology 2 unit | 1.594 | Physics 2 unit | 0.967 |
| :--- | :---: | :--- | :---: |
| Drama | 1.33 | Mathematics 2 unit | 0.898 |
| Personal Development 1.327 Legal studies <br> 0.875   <br> Software Design/Devel. 1.308 Modern History 2 unit |  |  |  |
| Geography 2 unit | 1.227 | French Continuers 2 unit | 0.87 |
| Business Studies | 1.222 | Economics | 0.753 |
| Engineering Studies 2 unit | 1.172 | Mathematics Extension 1 | 0.719 |
| Biology 2 unit | 1.114 | Studies of Religion 2 unit | 0.642 |
| Ancient History 2 unit | 1.025 | English Advanced | 0.626 |
| Chemistry 2 unit | 1.019 | Visual Arts 2 unit | 0.609 |

## Explanation of Terms

The school ATAR mean per unit value:
The school ATAR mean per unit value is calculated as the school per unit HSC mean, minus the state per unit HSC mean, divided by the state per unit HSC standard deviation, multiplied by the ATAR per unit standard deviation; the result being added to the state ATAR mean per unit scaled value.

English Advanced HSC mean per unit value was 43.08. The HSC state mean was 40.5 with a standard deviation of 4.2 . The ATAR SD was 8.3 and the scaled mean 31.7 per unit. (43.08-40.5)/4.2x8.3) $+31.7=36.80$.

At High the English Advanced mean unit scaled value was 36.80. Target 37.1.
The Z-score was - (36.80-31.7)/ $8.3=0.61[\mathrm{n}=209]$.

## What Does ATAR Unit Value Mean?

The ATAR unit value is the score the average SBHS student received in a course as a calculation towards an ATAR. The best ten scaled units (including 2 English) are aggregated to arrive at a TES and ATAR.

| 99.95 | $=10$ units | @ | 47.7 |
| :--- | :--- | :--- | :--- |
| 99.5 | $=10$ units | @ | 45.6 |
| 99.0 | $=10$ units | @ | 44.6 |
| 98.0 | $=10$ units | @ | 43.2 |
| 97.0 | $=10$ units | @ | 42.3 |
| 96.0 | $=10$ units | @ | 41.1 |
| 95.0 | $=10$ units | @ | 40.4 |
| 94.0 | $=10$ units | @ | 39.5 |
| 93.0 | $=10$ units | @ | 38.7 |
| 92.0 | $=10$ units | @ | 38.06 |
| 91.0 | $=10$ units | @ | 37.58 |
| 90.0 | $=10$ units | @ | 37.1 |

## Targets for HSC 2016

- Earn 675 band 6 /E4 awards (achieved 621)
- Have >165 boys @ $\geq 90$ (achieved 160)
- More than 50 @ 99 or above (achieved 46 );

77 (95-98.95) achieved 69; 40 (90-94.95) (45)

- Reach ATAR average of >=94 (achieved 93.12)
- Produce 80\% of ATARs @ 90 (achieved 76.6\%)
- Reduce ATARs <80 to 6.5\% (achieved 8.6 \%)


## Reported or Calculated ATARs

| Year | Year 12 | Average ATAR | Standard <br> Deviation |
| :--- | :---: | :---: | :---: |
| 2011 | 207 | 94.57 | 6.84 |
| 2012 | 206 | 92.65 | 9.33 |
| 2013 | 200 | 93.17 | 7.39 |
| 2014 | 204 | 93.72 | 8.16 |
| 2015 | 207 | 94.29 | 7.48 |
| 2016 | 209 | 93.16 | 7.81 |

## 5 Year ATAR History

| Year | $\begin{aligned} & \mathrm{Yr} . \\ & 12 \end{aligned}$ | 99+ | $\begin{aligned} & 95- \\ & 98 \end{aligned}$ | $\begin{aligned} & 90- \\ & 94+ \end{aligned}$ | > $=90$ | $\begin{aligned} & 85- \\ & 89 \end{aligned}$ | $\begin{aligned} & 80- \\ & 84 \end{aligned}$ | <80 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | 206 | 49 | 70 | 37 | 75.73 | 22 | 9 | 19 |
| 2013 | 200 | 37 | 74 | 45 | 78.39 | 15 | 13 | 16 |
| 2014 | 204 | 55 | 74 | 36 | 80.88 | 13 | 10 | 16 |
| 2015 | 207 | 54 | 79 | 39 | 83.09 | 14 | 9 | 12 |
| 2016 | 209 | 46 | 69 | 45 | 76.56 | 19 | 11 | 18 |

## ATAR Value Per Course $\mathrm{N}>10$

Course

Mathematics ext 2
Mathematics ext 1
Chemistry
Mathematics
Physics
Geography
Music 2
English extension 1
Economics
Software Design

Candidature No. in top1\%
32
86
105
161
91
43
7
43
52
18

HSC
Mark

90th \%
Mark

ATAR Mean/ Unit Value
46.15
44.36
41.29
39.93
39.76
38.94
38.89
38.80
38.62
37.56

## ATAR Value Per Course $N>=10$

| Course | Candidature <br> No. in top 1\% | + Mark | $\begin{gathered} \text { 90th \% } \\ \text { Mark } \end{gathered}$ | ATAR Meanl Unit Value |
| :---: | :---: | :---: | :---: | :---: |
| Biology | 177 | 47 | 44.5 | 37.48 |
| Business Studies | 171 | 47 | 44.5 | 37.17 |
| $37.10=90$ ATAR |  |  |  |  |
| Engineering studies | 20 | 47.5 | 45 | 37.03 |
| English Advanced | 260 | 47.5 | 45.5 | 36.80 |
| Modern History | 107 | 47 | 44.5 | 36.08 |
| Ancient history | 99 | 47.5 | 44.5 | 35.02 |
| Legal Studies 34.62 | 103 | 47.5 | 45 |  |
| Studies of Religion 2 | 62 | 47 | 44.5 | 33.28 |
| Sekior Science | 66 | 46.5 | 44 | 30.53 |
| Stindian nf relicion 1 | 89 | 48 | 45 | 28 |

## Target Mean v Achieved Mean: n=>100 2016

Advanced English
Maths Extension 1
Mathematics
Maths Extension 2
Physics
Chemistry

| [n=209] | 87.7 | 86.15 |
| :--- | :--- | :--- |
| $[\mathrm{n}=164]$ | 91.5 | 89.91 |
| $[\mathrm{n}=166]$ | 90.14 | 89.5 |
| $[\mathrm{n}=121]$ | 91 | 87.7 |
| $[\mathrm{n}=115]$ | 87 | 85.16 |
| $[\mathrm{n}=106]$ | 88.8 | 87.33 |

## Targets Against Results $n=10-99$

## Course <br> Ancient History

Biology
Business Studies
Economics
Engineering Studies
English Extension
Geography
Legal Studies
Modern History
Music 2
Target Mean
90
85
90
85
87.5
90.25

87
88.5
88.5

90

Mean Achieved 85.67
87.17
88.35
84.96
88.41
87.88
89.62
86.48
86.33
90.38

## Targets Against Results $n>=10-99$ 2016

Course

Senior Science
Software Design / Development
Studies of Religion 2
Studies of Religion 1

88

89
82
82

Mean
Achieved

Target Mean

86.58
89.27
83.68
78.56

## Targets Against Results 2016

Course
Ancient History
Biology
Business Studies
Chemistry
Economics
Engineering Studies
English Advanced
English Extension
Geography
Legal Studies

Target \% B6/E4
55
20
80
52
27.5

45
50
75
47
55

Achieved \% B6/E4
27.27
48.14
53.57
44.33
42.37
57.14
35.4
54.54
63.93
32.14

## Targets Against Results 2016

Course

## Mathematics 2 U

Mathematics Extension 1
Mathematics Extension 2
Modern History
Music 2
Physics
Senior Science
Software Design
Studies of Religion -2U
Studies of Religion -1u

Target \% B6/E4
73
80
73
62
45
46
48
75
20
20

Achieved \% B6/E4
72.72
66.46
56.19
33.3
72.72
36.52
33.33

50
16.66

0

## Targets Against Results <10 2016

Courses $<10$ students. Mean target $=87$ Courses achieving that target :

Design and technology, Drama, French.
Courses not achieving that target:
Visual Arts, Chinese Heritage, Latin, German.

## Targets Against Results <10 2016

Extension Courses <10 students. Mean target $=43.5$
Courses achieving that target :
Latin extension, English extension 2, Music extension
Courses not achieving that target:
History extension

All courses : equalled or exceeded targets for means 14/32 All courses: equalled or exceeded targets for Band 6/E4 \% 12/32

## Where our Students Go

205 boys were offered university places.

| Destinations | 2012 | 2013 | 2014 | 2015 | 2016 |
| :--- | ---: | ---: | ---: | ---: | :--- |
| UNSW | 124 | 117 | 124 | 145 | 127 |
| Sydney | 42 | 47 | 41 | 25 | 38 |
| UTS | 7 | 13 | 10 | 3 | 13 |
| Macquarie | 8 | 6 | 10 | 6 | 6 |
| ANU | 9 | 3 | 8 | 7 | 5 |
| UWS | 8 | 8 | 4 | 8 | 11 |
| Newcastle | 1 | 2 | 2 | 0 | 2 |
| Other | 7 | 4 | 6 | 9 | 3 |

## University Courses They Do

| Course | 2012 | 2013 | 2014 | 2015 | 2016 |
| :--- | ---: | ---: | ---: | ---: | :--- |
| Engineering | 34 | 48 | 36 | 39 | 47 |
| Commerce | 49 | 50 | 65 | 64 | 54 |
| Law | 27 | 17 | 29 | 24 | 22 |
| Arts | 13 | 12 | 10 | 5 | 13 |
| Science | 28 | 18 | 12 | 11 | 18 |
| Health Sciences | 41 | 38 | 39 | 46 | 36 |
| Design | 3 | 3 | 2 | 0 | 4 |
| Communication | 6 | 0 | 0 | 3 | 4 |
| International Studies | 1 | 6 | 4 | 1 | 3 |
| IT / Systems | 1 | 5 | 1 | 6 | 3 |
| Education | 2 | 0 | 2 | 0 | 0 |



