



## From the Principal End of Term Two

Thank you to staff, students, parents and Old Boys for their contributions to the depth and breadth of outcomes achieved by our boys in Term 2. As usual, setting, assessing, marking, reporting, distributing and discussing reports occupied a great deal of our collective attention during the term. The introduction of the 'Attendance' module from Sentral was well handled by staff, coming as it did on top of all the other changes in the last 18 months.

## High Talent



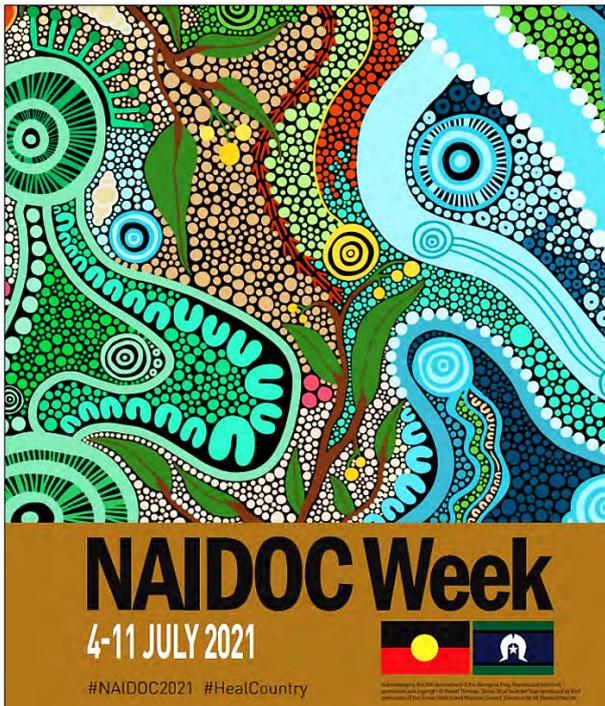
Congratulations to Harry Wu (12R) who has been selected to attend the Professor Harry Messel International Science School, hosted by the University of Sydney. Well done to Billy Nguyen (12M) who was a member of the CHS volleyball team which won the Tri-Series against CIS and CCC. Billy was selected in the All Star 7 Honour Team. Congratulations to Joshua Li (7S) who won the VEX Robotics World Championship. There were over 10,000 competitors from 30 countries. Joshua's team, *Theorycraft*, won the Live Remote Skills tournament. Well done to our 187-strong team who travelled to Armidale to take on TAS in a range of sports last weekend. High regained the Harris-Hannon Trophy winning 9 contests to 6. On a bitterly cold and wet weekend, our thanks go to our touring staff: Steve Marcos, Matt Cotton, Sam Higgins, Kurt Rich, Daniel Comben, Steve Comninos, Jack Bowditch, Thomas Nimac, Jia Sheng, Darren Huang and Dinan Pingamage.



## Interpreting Year 10 Reports - Semester 1



Boys in Year 10 have had their reports handed out after consultation with the Principal. Parents should be aware that there are changes to the way the rank order is calculated in Year 10. HDs (6 points) and credits (3 points) etc... are no longer added together to form the scores on which the rank order is based. We use individual marks supplied by teachers. We calculate ATAR equivalent scores for those marks based on 12.3 units (six subjects). PE is included in the calculations as 30% of two units (a course) because it has only four periods and is a practical course only in Year 10. PASS elective scores are calculated in the usual way. Rank order variations can be large between Years 9 and 10 for these and other reasons. For example, boys take on additional electives which do not have to include history or geography. More than fifty boys (in most years) are attempting stage 6 courses as accelerating students and they are assessed on stage 6 criteria which are more rigorous than those in stage 5. Sometimes, they spend more time than they should on their accelerated course and get their time management out of balance. Some stage 5 electives, like commerce, robotics and filmmaking, are infused with stage 6 concepts and content. The online elective can only be calculated as the average of the rest of the students' scores because it is a mastery-based elective. That calculation may lower a student's rank or advantage him because he would have done worse in any other elective. Science is delivered in a series of modules – chemistry, biology and physics. Some boys are much more engaged with one science module rather than another. Regrettably, some boys switch off in subjects they are not planning to pursue in Year 11. These subjects can be electives that they just picked for enjoyment because they had already decided on their Year 11 courses or ones that they chose but with which they have not become engaged. Please bear in mind the possible impacts on ranking in the cohort of these changed contexts when discussing the report with your son. Quiz him about his three electives and how he is engaging with them.



### NAIDOC Week Assembly

My speech to the assembly is reprinted below:

'Special guest, Aboriginal Community Cultural Leader Dean Kelly, staff and students, welcome to our assembly, held on Gadigal land. Our purpose today is to celebrate in advance NAIDOC week, which will occur during the holidays (July 4 to 11). NAIDOC week gets its name from the group responsible for organising the celebration – the National Aborigines and Islanders Day Observance Committee. It has organised the week of events since 2005. It is set aside in the calendar as a national time to reflect upon and celebrate the history, culture and achievements of First Nation Peoples and to recognise them as the traditional custodians of the land we share.

NAIDOC Week arose out of the civil rights movement of indigenous people in the 1930s, culminating in the *Day of Mourning* held at the Australian Hall in Sydney on January 26, 1938, marking 150 years of white occupation of aboriginal land. Aboriginal people in Australia have struggled for a long time to be recognised and to have their grievances heard respectfully. Their key concerns relate to the absence of closure to the invasion of 1788 by way of a treaty and to the shameful historical treatment of indigenous people in our national story. Full citizenship and equality of treatment were the pillars of their long campaign. The Day of Mourning was held on January 26 from 1938 to 1955. It was then moved to the first Sunday in July and recast as a day of celebration. The second Sunday in July was nominated as a day of remembrance for Aboriginal people and their heritage. In 1975 it was decided that the celebrations should continue for the entire week.

Aboriginal people have had the right to vote in Federal elections since a 1962 Amendment to the Commonwealth Electoral Act. Apart from being counted as citizens for the first time, the main achievement of the 1967 referendum for aboriginal people was to raise their expectations regarding civil rights and welfare.

*Bringing Them Home: The Stolen children Report* was tabled in Parliament in May, 1997. It made 54 recommendations, many of which are still awaiting implementation. The *Uluru Statement From The Heart* (2017) had three objectives: a constitutional change establishing a first nations voice in parliament; a Makarrata Commission to supervise a process of agreement making with the Australian Government and Makarrata commission to oversee the process of truth-telling about Australia's history and colonisation. Progress since 2017 has been slow, despite the efforts of the Minister for Indigenous Australians, Ken Wyatt and his counterpart in the Opposition, Linda Burney. Having a voice is proving to be a constant challenge for indigenous people.

The theme for this year's NAIDOC week is *Heal Country!* It calls for us to seek greater protection of aboriginal lands, waters, sacred sites and cultural heritage from exploitation, desecration and destruction. In a time when climate change is front and centre in the minds of many young Australians, the indigenous example of environmental custodianship for 60,000 years stands in stark contrast to the few hundred years of western cultural dominance. International consensus is gathering about the urgency of climate change as an existential threat to the planet's habitability. In NAIDOC Week, we need to remember to show respect to the land, and by extension, to the traditional custodians of it. Destruction of sacred sites by mining companies, vandalism of sacred sites and memorial places such as Myall Creek, seriously undermine aboriginal faith in the sincerity of non-indigenous Australians in their reconciliation statements. We have to address our underlying racism by education, by assemblies such as these, by recurring conversations with aboriginal people. but more tangibly, by finalising the long invasion with a treaty and by public truth-telling about the massacres, the stolen generations and aboriginal deaths in custody.

At High, we have a policy to engage with indigenous culture through the curriculum, our Na Ngara art collection, our 17-year cultural exchange with Boggabilla Central School and our annual assemblies celebrating Sorry Day or NAIDOC Week. We cannot make a serious claim to being a fair and just society until we have addressed the issues raised so often around voice, treaty and the need to tell the truth about our past. We have to shed our historically paternalistic, if not overtly racist, approach, and adopt a genuine spirit of collaboration, to work together to address the historical recognition and wellbeing issues and legitimate claims of our indigenous citizens. Please take some time during NAIDOC week to think about these issues and talk about them with your friends and family.'

**Dr K A Jaggar**  
Principal





## CHESS NEWS

After having to abandon school competitions in 2020, we have been so happy to have our teams playing again this year in The NSW Junior Chess League Inter-Schools' competition. During term two, we had six teams playing on Friday evenings and are pleased to announce that our Senior A, Intermediate A, Juniors A and B teams have come first in the group stage of this competition and will progress, in term 3 to the knock-out stage of competition.

We are proud of the players in all of our teams and each student conducted himself with maturity and represented our school with enthusiasm and good strategy at each and every game.

Congratulations to all of our players and good luck to those progressing to the next stage and thank you to our coach, Vladimir Feldman for his expertise and guidance of our boys.

Our competitive players are:

**Senior A:** Ryan Lee, Jack Keating, Kerwin Ma, Simon Wu, Matthew Ko

**Senior B:** Kalaish Stanley, Dean Nguyen, William Wibawa, Austin Lu, Asrith Devarapalli

**Intermediate A:** Toby Huey, Jason Pan, Ethan Yze Li, Tri Nguyen, Max Li

**Intermediate B:** Andre Baruah, Bryan Haryanto, Ijal Shrestha, Harry Lao, Zhitian Mai

**Junior A:** Joshua Li, Anh Quan Nguyen, Leo Le, Ethan Paw, Zi Yang Qin, Aaron Huang

**Junior B:** Vedantik Bhattacharyya, Kevin Guo, Jamie Jin, Thomas Han, Boris Zhang, Ruo Bin Zhang  
Rowena Barr  
MIC Chess

## HIGH PREFECTS PUSH-UP CHALLENGE

This past June, our team of 159 boys across Years 7-12 participated in The Push-Up Challenge for Mental Health, taking on the enormous goal to complete 527,562 push-ups as a group.



Each member that took part in the challenge was assigned 3,318 push-ups to complete over a span of 25 days, meaning an average of 133 push-ups per day! In a quest to shine the spotlight on mental health and its often undervalued importance, the amount of push-ups to complete on each day is representative of the number of Australian lives lost to suicide in 2019.

Currently raising a total of \$4,177 (and counting) for Lifeline Crisis Support, we are still open for donations through this link:

<https://www.thepushupchallenge.com.au/donate-to-4710-humans-of-sydney-boys>

Congratulations to all participants in partaking this challenge. We hope our efforts to raise both money and awareness for this worthy cause will prove useful in the ongoing push for better mental health.

**Prefects of 2021**





Sydney Boys High School



Sydney Girls High School

## The 2021 Judy Cassab Art Prize

Students presently enrolled at Sydney Girls and Sydney Boys are eligible to enter one drawing or painting for consideration in the **Judy Cassab Art Prize 2021.**

Thirty artworks will be short-listed by Visual Arts teachers for final judging, by a guest artist at the *Illuminate Festival* in the Governors Centre on 23 August, 2021.

One prize of two thousand dollars will be awarded to the successful entrant.  
Deliver entries to your school's Visual Arts Department, on Monday 9 August.

### **Conditions:**

Only one artwork per entrant  
No HSC artworks

Entries are flat works, being paintings or drawings.  
Size should not exceed A1

Works should be representations of the theme "*Here and Now*"  
The winning work will be exhibited at SBHS for one year and then returned to the student  
The shortlist process and judging is final.

*Special thanks to Mr Peter Kamphler, son of Judy and former student of SBHS, for making this prize available until 2023.*

## Boggabilla Cultural Exchange 2021

### Billets Needed



In Term 3 Week 1, the students from Boggabilla Central School will be coming to Sydney for their annual exchange and we need a number of billets for these students. If anybody would like to be involved with the Boggabilla visit, trip to State of Origin and is able to billet **two** students please let Mr Cotton know as soon as possible. The dates would be Tuesday and Wednesday 13 – 14<sup>th</sup> July.

Boys who are billeting these students will also be involved in some of the activities held with them during school hours over the course of their exchange.

**Matt Cotton**  
Exchange MIC



## SRC Eric Scholten Interview with Dr Pinnington-Wilson



**Eric:** How long have you been teaching and what made you get into teaching?

**Ms P-W:** I have had a 37-year long career in teaching. My motivation for teaching is to help people. Over the duration of my 16-year tertiary lecturing career, 96% of the people in my teacher education courses had the same motivation.

**Eric:** What are some of your roles and responsibilities at High?

**Ms P-W:** As the Senior Deputy Principal, I am responsible for the curriculum, sporting, co-curricular, and wellbeing of the students in Years 10 to 12. I have taught 15 subjects in secondary schools, but at High in 2021, I teach Year 7 English.

**Eric:** What do you expect of your students?

**Ms P-W:** My expectations of students are that they will have high expectations of themselves, take responsibility, and to be motivated to have a positive experience at school each day.

**Eric:** What is a fun fact about you?

**Ms P-W:** I was the child model for David Jones between age 3 and 13. Obviously, I am currently out of contract.

Thank you for taking the time for this interview.

**Eric Scholten (9R)**

(Approval by Mr Kay)

**Rahul Pant**

Secretary

Student Representative Council



## News

Due to the popularity of EFTPOS transactions at the Canteen, we purchased another Tyro machine to speed up transactions at the serving windows. Thank you to Geoff Waring (P&C Vice-President) and Michael Silva (SBHS Technology Support Officer) for helping us with the swift purchase and installation of the new machine.



We have also had two new fridges installed in the Canteen. We would like to thank the school for funding the purchases, and a special mention to John Prorellis and our GA, Jim Crampton, who helped with the procurement and installation.

The canteen is continuing the shift to more eco-friendly products. We began using wooden forks at the beginning of Term 2, and starting from next term, we will be replacing the styrofoam cups with Kraft plastic-free cups. Term 3 will be a hot chocolate term 😊 The Canteen will be selling hot chocolate for \$1.20 at breakfast time. We will also be selling soup daily, mainly chicken & corn or pumpkin, but we may try others. So, please drop by the Canteen and make a suggestion!



In addition to offering healthy and reasonably priced food options, the P&C-run canteen also raises substantial funds each year. All operating profits are returned to the school and directed towards specific projects. Recently, \$40,000 was donated to the school for our boys' education. This is only possible due to the generosity of our parent volunteers, who are the backbone of High canteen.

## Lunch Orders

We encourage students to place their lunch orders between 8:30am and 9:00am in person or online, to help reduce food wastage and decrease waiting times at

Lunch and Recess. If students are going to be late or are unable to pick up their lunch order, please notify the Canteen ahead of time so that they can get a refund and we can minimise wastage. Also, students need to remove their online orders if they are not going to be at school that day. Any uncollected items will be sold, and unfortunately, refunds will not be provided.

## Canteen Committee

We are looking for new volunteers to join the SBHS Canteen committee. If you would like to job-share in the Treasurer position or Canteen Volunteer Coordinator position, please send an email to [canteen@sbhs.nsw.edu.au](mailto:canteen@sbhs.nsw.edu.au). A lot of the work is done remotely, and our meetings are held via Zoom on the second Wednesday of every month, for an hour starting at 6:00pm. Please consider joining the committee to help the school, meet new parents and learn new skills.

## Volunteers



Our Canteen is always in need of helpers as we require three to four volunteers each day to function smoothly, so please consider joining our team of volunteers. We are extremely flexible and will gratefully accept any time you can donate to the Canteen and the students. If you have an hour, or more, to spare on a regular or ad hoc basis, please complete the [Canteen Volunteer Registration](#) form, send an email to [canteen@sbhs.nsw.edu.au](mailto:canteen@sbhs.nsw.edu.au), or call us on 9662-9350. It is a great opportunity to meet other parents, share stories and learn from each other. No prior experience is required as we will provide full training.

From the bottom of our hearts, we would like to thank all our volunteers at the Canteen this term. Their help has been amazing and we really appreciate their time and commitment. We have also had many parents coming in to help at the last minute to cover for other parents who, unfortunately, could not make it on the day. Thank you very much for being so flexible with your schedule.

We would like to thank the following parents for volunteering in the Canteen since the end of April: Alice Wei, Alicia Moe, Amy Xia, Anastasia Jovanovic, Anita Kwok, Anju Sharma, Anne Hopkins, Arti Shah, Belinda Whitfield, Biyun Fang, Bolin Sun, Buying Fang, Carmen Guo, Carol Han, Cecilia Yick Yu Chan, ChangJiang Wang, Cherry Lin, Chulamanee Kow, Chunmei (Juliet) Zhu, Cindy Jo, Clara Qiao, Diana Chan, Dimi Barlas, Emily Goon, Eve Chan, Fan Xie, Fiona Yang,

Geetanjali Parulkar, Grace Guan, Haiqing Liu, Hang Nguyen, Heidi Yuen, Helen Xiao, Helena He, Hemashini Vithuran, Hung Chan Phan, Janet Lam, Jessica Pu, Jessica Tam, Jing Chen, Kannas Pang, Katherine Cowan, Katherine Khoo, Kathryn Cook, Kerang Yu, Lai Kwan Lee, Likang Wang, Lily (Yuexin) Liu, Lindy Masya, Lisa Fackender, Marietta Buikema, Meilan Gao, Melissa Barks, Michele Adamson, Michelle Danyan Wang, Michelle Feng, Min Lin, Mook Kooi Loo, Na Li, Nhung Nguyen, Nicole Ma, Prarthana Devi, Qing Chen, Radhika Sapkota, Razni Nazar, Renee Levitt, Rongmei Zhang, Rosaline Perry, Sandra Jouravlev, Sangeetha Raghu Cheriyl, Selvy Wijaya, Sophia Xue, Su Lee, Sunny Song, Sylvia Wang, Taslima Chowdhury, Tom Denigan, Vivian Yip, Wee Lynn Teo (Lynn), Wei Chen, Wei Gao, Weiyun Huang, Xi Chen, Xiaona Chen, Xiaoyan Xu, Yan Liu, Yogita Sawant, Yulin Cai

One of our parent volunteers, Anastasia Jovanovic, has been helping at the school for the last 12 years. This is Anastasia's last year at SBHS, and we would like to thank her for her time and dedication to the school. Pictured here is Anastasia and her Year 12 son, William.



Also, thank you very much to our dedicated Prefects and SRC students for helping out at the Canteen. We would not be able to cope without them and greatly appreciate their assistance. A special mention to Auguste who checks every day to ensure the Canteen has enough helpers.

**Tania Kirkland**  
President Canteen Committee

WE LOVE



# Music NOTES

## Term 2 & Term 3 Music Performance Program

Thank you to all parents and guardians for your support for the Music Performance Program this term.

In Term 3, both ensembles and private instrumental lessons will resume in Week 1 i.e. from Tuesday 13 July, unless advised otherwise by the instrumental tutor and/or ensemble conductor

Hope you have a lovely and relaxing Term 2 break, keep warm and see you in Term 3.

## Music Camp

250 students from Years 7-12 left Driver Avenue for Music Camp on Tuesday 15<sup>th</sup> June to The Tops Conference Centre for 3 days of intensive rehearsals and workshops with Music Staff. The Music Camp Concert was then held on Thursday 17<sup>th</sup> June in the school's Great Hall.

The Music Department would like to thank all students, music staff and the music committee for all their efforts and support for this year's camp.

Big thanks goes to our Year 12s! We wish you all the best of luck for your HSC!

## Parent/Guardian/Student Communication

Parents and Guardians: Please download **SZapp** from the Apple App Store or Google Play and subscribe to 'MUSIC.' Installation guide can be found in the school's High Notes.

Students will be notified of any music news and notifications via the Music Performance Program CANVAS page, school's daily notices and High Notes. Students are responsible to read and keep updated of any Music Performance Program related events/material on a regular basis.

Attention Music Ensemble Students: If you are in the Music Ensembles Program and have not yet received a Music Performance Program Canvas invitation, please email the Music Department:

[music@sbhs.nsw.edu.au](mailto:music@sbhs.nsw.edu.au)

Please note: Students will also be notified of any music related events during ensemble rehearsals.

## Music Storage Room

Students must ensure to take their instruments home over the Term 2 holidays.

Please note: SBHS does not provide instrument insurance and/or cover and will not take responsibility for loss or damage whether on or off school property.



### 2021 Music Ensemble Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Intermediate Concert Band 7.45am – 8.45am Room 201	Senior Concert Band & Symphony Orchestra 7.45am – 8.45am Room 201	Junior Stage Band 7.45am – 8.45am Room 101	Intermediate Stage Band 7.45am – 8.45am Room 101	Senior Strings Ensemble 7.45am – 8.45am Room 101
Guitar Ensemble 7.45am – 8.45am Room 202		Senior Stage Band 7.45am – 8.45am Room 201	Philharmonic Orchestra 7.45am – 8.45am Room 201	Chamber Choir 8.00am – 9.00am Room 201
			Junior Strings Ensemble 7.45am – 8.45am Room 203	Marching Band 8.00am – 9.00am MPW <i>Terms 1 &amp; 4 only</i>
Guitar Ensemble 3.20pm – 4.20pm Room 201	Marching Band 3.30pm – 4.30pm Great Hall <i>Terms 1 &amp; 4 only</i>	Percussion Ensemble 3.20pm – 4.20pm Room 201		Jazz Ensemble 3.30pm – 4.30pm Room 201

Please note:

- \* The above schedule is subject to change. The Music Department will inform students asap via the CANVAS Music Performance Page and the school's daily notices if there are any changes
- \* Guitar Ensemble: Students who are unable to attend one of the rehearsals can join the alternate session
- \* Marching Band: Rehearsals only run in Terms 1 and 4 only. Compulsory attendance is required for students in Concert Band, Stage Band and selected Percussion Studently (no piano students)
- \* Students must schedule private instrumental lessons at a different time to music ensemble rehearsals
- \* An attendance rate of 80% is required per semester to obtain Award Scheme Points
- \* Music Pocket: Attendance of 5 full years is required. New students in Years 8-11 will need to speak with the Music Department

### 2021 Term 2-Term 3 Music Events Calendar

WEEK	DATE	EVENT	MUSIC STUDENTS INVOLVED
10B	Thursday 24 June	NAIDOC Assembly, 9.50am Great Hall	Moshi Tao (10M) Ivan Zhai (10T)
Term 3 Week 1C	Tuesday 13 July	ALL music ensemble and private instrumental lessons resume from Week 1	Music Performance Program
Term 3 Week 3B	Thursday 29 July	HSC Music 2 & Extension Composition Recording, 9.00am-3.15pm (Room 201)	HSC Music 2 & Extension Students
Term 3 Week 3B	Friday 30 July	2021 MLC Australian Music Day, 8.15am – 2.30pm, MLC Burwood	Year 10 & 11 Elective Music Students only
Term 3 Week 4C	Monday 2 August	HSC Music 1, 2 & Extension Trial Practical Examination, All Day, Great Hall	HSC Music 1, 2 & Extension Students
Term 3 Week 7C	Mon 23 August – Thurs 26 August	Illuminate Festival, Great Hall	Years 9-12 Elective Music Students
Term 3 Week 8A-9B	Mon 30 <sup>th</sup> Aug – Fri 10 <sup>th</sup> Sept TBC	HSC Music 1, 2 & Extension Practical Examination TBC	HSC Music 1, 2 & Extension Students
Term 3 Week 10C	Monday 13 September	Year 12 Farewell Assembly/Graduation	Senior Strings Ensemble

*Music Events are continually added and/or are subject to chang*

# Love your library

FROM THE ANDREWS LIBRARY



**2021 Annual Report on Andrews Library use and loans** (Always produced end Semester 1 and including Semester 2 of previous year – so 12 months) *This can be compared with previous annual reports produced similarly.*

This is a statistical examination of the usage and loans of the Andrews Library and it can provide support for the existence /success of the two-library system at Sydney Boys High. It can also provide support for an argument in favour of the continued existence of libraries in schools.

Our Librarian's statistics have shown that in our Selective School **Libraries are not about books – they are about study spaces and access to technology.** Opportunities for wide reading are the icing on the cake. The cake is *students committing to homework and assignments which begins in the libraries.* If you look at these stats you can see how significant that student commitment is.

**GATE COUNTER FIGURES** – Automatically records every person entering the library. Data recorded daily.

Term 3 2020 – 19,778

Term 4 2020 – 17,360

Term 1 2021 – 20,401

Term 2 2021 – 19,874

Total students entering the Andrews Library in 12 months = 77,413

*These figures are very pleasing as they indicate that library use is increasing. The Junior Library does not appear to be a white elephant. It also indicates that younger students also use their library very well. The Andrews Library caters for the Junior School.*

**BREAK TIME STATISTICS** – Usage before school, lunch time and recess. These figures attempt to analyse how students use their free time in this library when not supervised and not forced to come.

**Term 3 2020** - Total break time use – 5144  
Before school total – 2441, Break 1 total – 1403, Break 2 total – 1300,  
Laptops – 2459, PC's – 161, Seniors – 1134, Phones – 148, Pens/Reading/Chess – 689

**Term 4 2020** – Total break time use – 4552  
Before school total – 2439, Break 1 total – 1179, Break 2 total – 934  
Laptops – 2372, PC's 73, Seniors – 752, Phones – 128, Pens/Reading/Chess – 726

**Term 1 2021** - Total Break time use – 5826  
Before school total – 2553, Break 1 total 1753, Break 2 total - 1520  
Laptops – 2795, PC's 137, Seniors - 859, Phones 281, Pens/Reading/Chess – 1315

**Term 2 2021** - Total Break time use – 6760  
Before school total – 2871, Break 1 total - 2106, Break 2 total - 1783  
Laptops - 2709, PC's – 148, Seniors – 1040, Phones – 535, Pens/Reading/Chess – 1421

- 12 months total break time use - 22, 282
- 12 months Laptop (homework) use in library – 10, 335 students = **8612 (guesstimate) hours of work** during break times
- 12 months "before school use" V other breaks = 10,304 V 11,978 users. Before school opening is very important and is most significant break time use.
- A total of 3785 Seniors made use of the Junior Library at break times. Seniors make up 17% of Junior Library break time users.

*This particular set of statistics show exactly why schools should continue to build and support school libraries. The students are showing us all that they will use libraries which are reliably open and welcoming and supervised by librarians. These 22,000 visits by boys of their own volition clearly show that the Andrews Library is valued by the students. The range of learning activities the students demonstrate show exactly what they do in the library – using computers = doing homework/assignments, Phones mainly supplement calculators or transfer*

homework or are used to do quick research while also writing on a computer. They are also contact points for social media. Gamers are sent packing by the Librarian. The figures also indicate that roughly 50% of the boys are using technology versus those engaged with pens, paper, reading and chess. Remember that these boys are not Seniors and are not yet driven by HSC results.

Spaces used during Class Time (Area use)

Term 3 2020: Computer class space – 27%, Quiet Study Area – 67%, Class Area - 76%, **Whole Library use - 92% of class time.**

Term 4 2020: Computer class space – 16%, Quiet Study Area – 31%, Class Area – 35%, **Whole Library use – 97% of class time.**

Term 1 2021: Computer class space – 22%, Quiet Study Area – 28%, Class Area – 48%,

**Whole Library use – 98% of class time**

Term 2 2021: Computer class space – 9%, Quiet Study Area – 7%, Class Area – 28%  
**Whole Library use – 96% of class time**

**Full Year Space use as percentage: Computer class space – 19%, Quiet Study Area – 28%, Class Area – 47%**

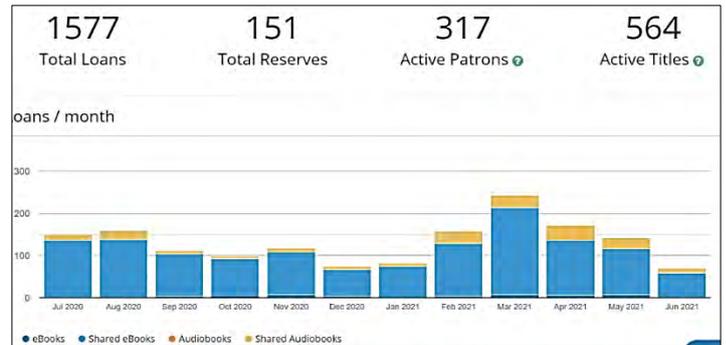
### Libraries and Reading

The following statistics are book loans and other activity on Oliver the Library system AND THESE ARE WHOLE SCHOOL LOANS NOT JUNIOR SCHOOL LOANS. We need to be aware that these loans are only part of the reading story as our Cloud based eBooks do not register on Oliver. I will also print the Cloud Loan activity here as a co-report on reading. I will attempt to add both sets of book loans together to give a true picture of reading at SBHS over the last 12 months.

Sydney Boys High School Library	
Loan Statistics by Bibliographic Type	
from 20 Jul 2020 12:00:00 AM to 17 Jun 2021 11:59:00 PM	
Bibliographic Type	Copies Issued
Audio Visual	32
Audiobook	19
Book	4089
Digital Resource	2
ebook	104

Equipment	6
Magazine	37
Multi-Part Set	74
Website	51
<b>Total:</b>	<b>4414</b>

If you look at the report copied from Wheelers' eBooks (blue) and Audio Books (yellow) *below here* **total library loans would be 5790 for the last 12 months**



### Teacher Use of the Andrews Library as a class space

Term 3 2020: Bookings on room booking system = 196  
 Term 4 2020: Bookings on room booking system = 100  
 Term 1 2021: Bookings on room booking system = 117  
 Term 2 2021: Bookings on room booking system = 76  
**Total 12-months class-booking by hour = 489 hours**

Term 3 2020 – Computer Class space – 7% booked, Quiet Study Area – 8% booked, Class Area – 16%

Term 4 2020 - Computer Class space – 12% booked, Quiet Study Area – 9% booked, Class Area – 21% booked

Term 1 2021 – Computer Class space – 14% booked, Quiet Study Area – 6% booked, 32% booked

Term 2 2021 – Computer Class space - 8% booked, Quiet Study Area – 6% booked, Class Area – 19% booked

### Click View stats 2020 to 2021 (12 months)

Total ClickView usage – 11045 videos

Staff usage – 3883 videos

Student usage – 7161 videos

Yr 12 – 491 videos

Yr 11 – 861 videos

Yr 10 – 831 videos

Yr 9 – 1616 videos

Yr 8 – 1145 videos

Yr 7 – 2205 videos

**Click View videos are the most used resource offered by our Libraries**

Mrs Crothers

Sydney Boys High Andrews Library

Teacher and Librarian



### SBHS vs TAS Results

Team	Score
1 <sup>st</sup> XV	0-70 L
2 <sup>nd</sup> XV	12-25 L
16's	24-7 W
15's	0-65 L
14's	17-31 L
13's	25-39 L

#### 16's Report

The annual Armidale trip is one the boys always look forward to. Whilst the trip to TAS is always filled with laughter and bonding, the boys set out on a mission to return winners. Saturday morning came around and the boys laced up in our dressing room before heading over to the warm-up field as a unified pack. Some quick drills helped to shed the frosty Armidale weather and we were ready for battle.

From the opening kickoff, the big and robust TAS boys

were up for the fight. However, after some strong defensive phases, we forced a turnover in good field position. A set-piece play saw Saxon Gerstl go through a gaping hole before scoring to give HIGH the lead at 7-0. The message of 'foot on the throat' was passed around and not long after, some fantastic ball handling saw Jack Mulder send Matthew Lam down the sideline, who beat a couple TAS defenders before scoring HIGH's second try to make it 14-0.

From the ensuing kickoff, we marched down field before earning a scrum within striking distance. Once again a set-piece play yielded results, with Jack Mulder striding down the sideline before flicking a pass to James Matthews who scored HIGH's third for a 19-0 lead. However, the boys were not done. Anthony Wang delivered a perfect pass to Andrew Yang which saw him break the line and score another try for HIGH, making it a 24-0 scoreline heading into half-time.

Coming out of the break, we wanted to repeat the success we had in the first half. However, lack of execution and some poor ball handling didn't allow us to play the brand of footy we wanted.

We finished the game victorious, winning 24-7. Having won the game in front of all the High boys, hearing their chants was very motivating, and I can't thank them enough.

**Saxon Gerstl**

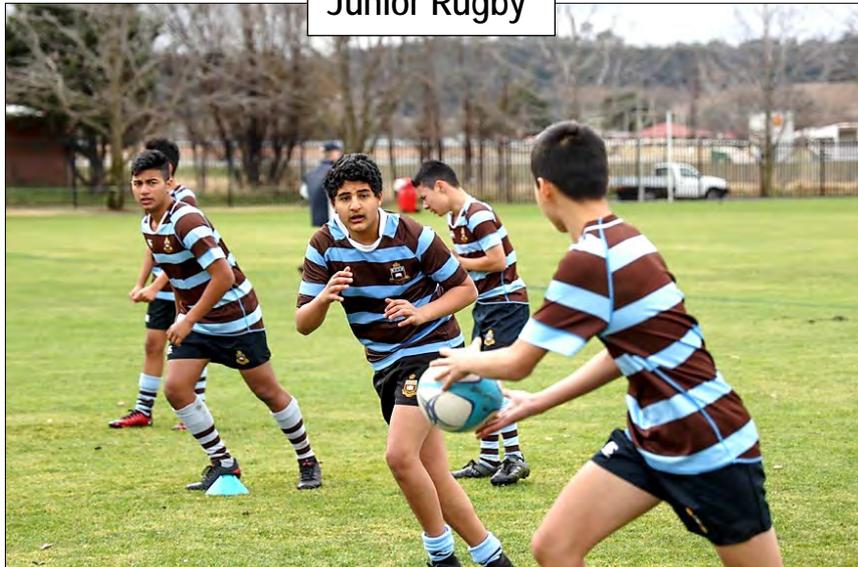




2nd XV vs TAS



Junior Rugby





### Wingham Rifle Club Open Prize Competition Meeting

On Friday 11 June, the Sydney High School Fullbore Rifle Shooting Squad accompanied by a convoy of coaches, made the five-hour journey to Wingham in Northern NSW for an annual shooting competition. Our shooters all braved four days of camping in the cold to perform spectacularly in this year's Open Prize Meeting.

Shooting wasn't the sole purpose of this journey, however. Wingham is one of the ultimate team building experiences in our sport. For many in the team, the tent pitching, marshmallow roasting, aluminum foil

engineering, whip cracking and campfire cooking will be the things they'll remember from this year.

The competition itself consisted of six matches of shooting spread evenly across two days. Our shooters witnessed and shot alongside many of the best in our sport during this competition. In between the competition days, the team engaged in nighttime events hosted by Wingham Rifle Club. They included trivia and an interesting event where our hosts challenged us to build our best ideas using a 15-metre roll of aluminium foil (where the knowledge of many of our coaches who are engineers, was pulled into question).



### Notable Performers

Jackie Wu outperformed the rest of the team and many public entrants to place third in Target Rifle B Grade with a score of 318 with 28 centres. Cameron Young placed second in C Grade with a score of 313 and 25 centres with most of the team following closely behind. Our captain, Jeffery Lee, also became a featuring figure in the event for the local publisher The Manning River Times.

Once again, we thank the coaches and Mr Comben for their time, travel, guidance, the memories, photos and their relentless dedication to our team and our sport. The Fullbore Team looks ahead to GPS Training Camp, All Schools and the GPS Competition itself over the winter break.

**Martin Lee**  
Fullbore Rifle Shooter





### Zone Athletics Carnival

On Tuesday 8<sup>th</sup> June 85 students represented Sydney Boys High School at the Zone Athletics Carnival held at ES Marks. There were some good performances, and it was great to have so many students involved. Although there were many pleasing results (full results on CANVAS-Sport) a special congratulations to Max Guo U12, Aiden Lee U14 and Thomas Brcic 17+ for being Zone Athletics Age Champions of 2021. The following boys were successful in making it through to the Regional Athletics Carnival set to be held at Sylvania Waters Athletics Track on the 27<sup>th</sup> & 28<sup>th</sup> of July (further details to come).

<u>12's</u>				<u>16's</u>			
Surname	First Name	Event	Result	Surname	First Name	Event	Result
Gao	Max	100	1st	Nath	Xavier	100	1st
Yan	Mark	100	2nd	Nath	Xavier	200	1st
Gao	Max	200	3rd	Nath	Xavier	400	1st
Yan	Mark	200	1st	Kwag	Eugene	400	2nd
Mudgil	Kabir	800	2nd	Russell	Max	800	1st
Deng	Liwen	800	1st	Russell	Max	1500	1st
Chan	Reagan	DT	1st	Sun	Oliver	DT	1st
Kwon	Jun	HJ	2nd	Tran	Don	HJ	2nd
Gao	Max	LJ	1st	Wang	Patrick	HJ	1st
Zhou	Lucas	SP	2nd	Malhotra	Raghav	JAV	1st
Max, Mark, Lucas & Jun		4x100	1st	Logothetis	Dimitrios	JAV	2nd
<u>13's</u>				Sun	Wilson	LJ	1st
Surname	First Name	Event	Result	Mo	Steven	SP	2nd
Leung	Lachlan	200	3rd	Baruah	Andre	SP	1st
Liu	Eric	800	2nd	Xavier, Wilson, Ramin & Patrick		4x100m	1st
Mcloughlin	James	90H	1st	<u>Open's</u>			
Surname	First Name	Event	Result	Surname	First Name	Event	Result
Woo	Brendan	90H	2nd	Nonis	Justing Lee	100	2nd
Pathak	Swagat	DT	1st	Ma	Caden	100	1st
Buikema	Oliver	HJ	2nd	Nonis	Justin Lee	200	1st
Leung	Lachlan	LJ	2nd	Brcic	Thomas	200	2nd
Paw	Ethan	SP	2nd	Brcic	Thomas	400	1st
Matthew, Athithan, James & Nathan		4x100	2nd	Tsoutsman	Klim	400	2nd
<u>14's</u>				Sheilds	Kane	800	1st
Surname	First Name	Event	Result	Shariff	Rhys	800	2nd
Liu	Garry	100	2nd				

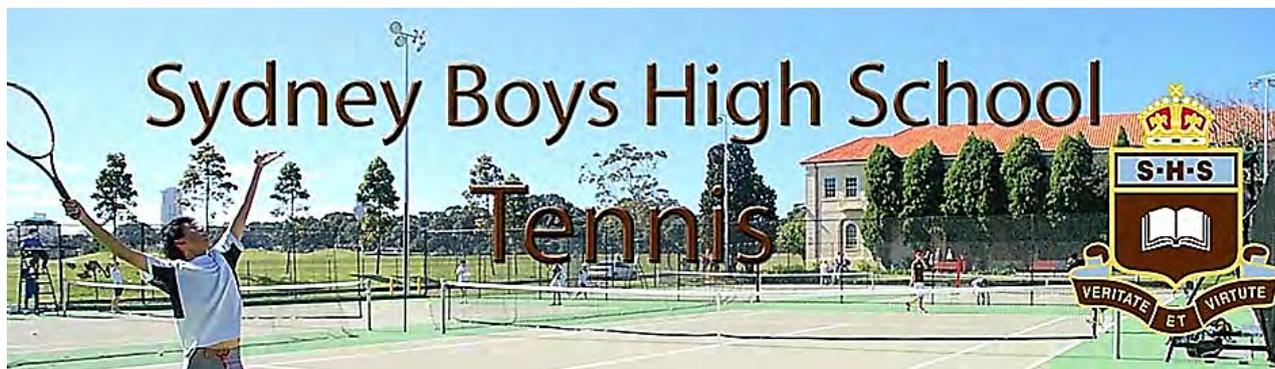
Zhang	Boris	100	3rd	Sheilds	Kane	1500	1st
Zhang	Boris	200	2nd	Shariff	Rhys	1500	2nd
Lee	Aidan	400	1st	Russell	Max	3000	1st
Li	Stephen	400	2nd	Shariff	Rhys	3000	2nd
Xiao	Yufeng	400	3rd	Zong	Blair	DT	1st
Lee	Aidan	800	2nd	Zou	Yi Tian	HJ	1st
Chen	Oscar	DT	2nd	Lee	Aaron	LJ	1st
Cusick	Kalan	DT	1st	Zong	Blair	SP	1st
Lin	Richard	JAV	1st	Lee	Aaron	TJ	2nd
Liu	Garry	LJ	2nd	Brcic	Thomas	TJ	1st
Liu	Ryan	SP	1st	Edward, Justin, Caden & Thomas		4x100m	1st
Garry, Boris, Stephen & Fazley		4x100m	1st				
<b>15's</b>							
<b>Surname</b>	<b>First Name</b>	<b>Event</b>	<b>Result</b>				
Nguyen	Justin	100	3rd				
Tan	Allan	200	2nd				
Yu	Ryan	200	3rd				
Zhao	Peter	400	1st				
Ahn	Brian	400	3rd				
Zhao	Peter	800	1st				
Ahn	Brian	800	2nd				
Yi	Justin	1500	1st				
O'Young	Adrian	1500	2nd				
Zou	Landrie	3000	1st				
O'Young	Adrian	3000	2nd				
Yu	Ryan	DT	2nd				
Zhou	Ross	HJ	2nd				
Yu	Ryan	JAV	1st				
Liu	John	LJ	2nd				
Huang	Frederick	SP	1st				
Chae	Roy	SP	2nd				
Nguyen	Hikun	TJ	1st				
Madam	Aayush	TJ	2nd				
Allan, Andrew, Justin & Ryan		4x100m	2nd				

A reminder that hurdles was not run at Zone. With Regionals and the start of the Athletics season coming up, there will be training sessions beginning next term.

**Kurt Rich**

**MIC Athletics**





### Upcoming Tennis Parking Duty

The High Tennis program relies on fundraising to function at the High level it currently does. One of the most direct and easiest ways to fundraise is by attending parking duties.

- **Wednesday 7 July 5-8pm** (second week of the school holidays).

All parking duties have an experienced paid attendant to assist you.

If you &/or your son can help, please email me [richk@sbhs.nsw.edu.au](mailto:richk@sbhs.nsw.edu.au) by Monday 28 June

Kurt Rich  
MIC Tennis

### Holiday Weights Training



Please see below the upcoming holidays weights room opening times for members.

<b>Monday 28 June</b>	<b>Wednesday 30 June</b>	<b>Friday 2 July</b>
7-9am	7-9am	7-9am
<b>Monday 5 July</b>	<b>Wednesday 7 July</b>	<b>Friday 9 July</b>
7-9am	7-9am	7-9am

School Gym returns to normal hours Tuesday 13 July

Kurt Rich  
Head Strength & Conditioning Coach



## SBHS Fencing Report

Photos can be found here:

<https://sbhsfencing.com/2021-photos/>

Cindy Ho  
SBHS Fencing Committee &  
D. Huynh  
MIC Fencing

Saturday 19/06/2021 – NSW SFL Foil Team  
Premiership SBHS v SICR match

Venue: SBHS Cricket Nets

### U14 Foil Team:

- Pranav Gupta (8M)
- Tony Guo (9T)
- Steven Zheng (9M)
- Joshua Wang (8E)

### U16 Foil Team:

- Ethan Low (10R)
- Felix Yi (10F)
- Henry Lin (9S)
- James Pullinger (9T)

### U19 Foil Team:

- Daniel Low (11T)
- Kevin Chen (12S)
- Jayden Chu (10M)
- Alvin Liu (11S)

### Results:

Congratulations to our Foil fencers for the following results:

- SBHS U14 Foil Team won Silver
- SBHS U16 Foil Team won Bronze
- SBHS U19 Foil Team won Gold

Individual awards for 'Most Victories in their age division':

- James Pullinger (9T) scored the most victories in the U16 division
- Kevin Chen (12S) won 2nd most victories in the U19 division
- Alvin Liu (11S) won 3rd most victories in the U19 division

Full results can be found here:

<https://drive.google.com/file/d/1kmbIWQUt7rBZiTCspeD2QJhTMCq1wl1p/view?usp=sharing>





## CHSSNSW Cross Country Team List 2021 – Congratulations!

*Congratulations go to the below students, who will compete at the State Championships, Friday July 2021*

---

### **Boys 12 years**

<b>Name</b>	<b>School</b>
Nestor Chan	Sydney Boys HS
Mark Yan	Sydney Boys HS
Liwen Deng	Sydney Boys HS

### **Boys 15 years**

<b>Name</b>	<b>School</b>
Adrian O'Young	Sydney Boys HS

### **Boys 16 years**

<b>Name</b>	<b>School</b>
Max Russell	Sydney Boys HS

### **Boys 17 years**

<b>Name</b>	<b>School</b>
Kane Shields	Sydney Boys HS
Klim Tsoutsman	Sydney Boys HS
Michael Lo	Sydney Boys HS

### **Boys 18 years**

<b>Name</b>	<b>School</b>
Rhys Shariff	Sydney Boys HS
Harry Wu	Sydney Boys HS

Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Joanna Chan**

**Head Teacher Student Wellbeing**



**TEEN  
CAMERA!  
ACTION!!**

**CITY OF SYDNEY** 

Amazing teens of Green Square, channel your inner Kanye or Beyonce as you create your own music video to a popular song.

Props, costumes, green screens: we've got it all covered to create the ultimate music video.

Lunch provided.

This session is suitable for ages 13-16 years.

**Date and time**

**Sun, 27 June 2021**

**11:00 am - 2:30 pm**

Free but bookings are essential, visit  
**[whatson.sydney/green-square-winter-warmers](https://whatson.sydney/green-square-winter-warmers)**



# SYDNEY BOYS HIGH SCHOOL

Applications for Years 8, 9 & 11  
Closing Date: **16 July 2021**



Nurturing scholar-sportsmen since 1883  
Applications available from [sydneyboyshigh.com/enrolment](https://sydneyboyshigh.com/enrolment)  
556 Cleveland St, Moore Park NSW 2021 | Ph: **9662 9300**

# July/August 2021

25-06-2021

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>1 C</b>	<p>12</p> <p>Staff Development Day Rifle: GPS Shoot, Hornsby Boggabilla cultural exchange</p>	<p>13 ***</p> <p>School resumes Years 7-12 Sports Selections open for Athletics and Summer Rifle: GPS Shoot, Hornsby HSC assessment: Extension 2, The Critique of the Creative Process, 09:00, CANVAS Class test: 8MaA-P3 PDHPE: 1600m Run, Y7 to Y10 Basketball: Year 7 House Competition, lunchtime School Council Meeting,</p>	<p>14</p> <p>Rifle: GPS Shoot, Hornsby PDHPE: 1600m Run, Y7 to Y10 Boggabilla cultural exchange Volleyball: CHS KO Final Class test: 8Mal-P3 Rugby Committee Meeting, room 901, 17:30 Parents Book Club, Common Room, 18:00</p>	<p>15</p> <p>PDHPE: 1600m Run, Y7 to Y10 Cross Country: CHS carnival, Eastern Creek Volleyball: CHS KO Final TED Talk: GC, The Great Hall, 08:30-15:30</p>	<p>16</p> <p>Closing date for applications to Selective High Schools - Years 8-12 for 2022 Sports Selections close for Athletics and Summer Class test: 9MaC-P4 PDHPE: 1600m Run, Y7 to Y10</p>	<p>17</p> <p>Football: TSC v SHS Rugby: TSC v SHS Cross Country: Trinity Relay, Ewan Park, 09:00 Volleyball: TSC v SHS</p>	<p>18</p>
<b>2 A</b>	<p>19</p> <p>Library Amateur Chess Competition (all Years, Junior Library)</p>	<p>20</p> <p>Basketball: Year 7 House Competition Grand Final Library Amateur Chess Competition (all Years, Junior Library) Parent/Teacher Night (Years 8 and 10), Great Hall, 15:00-19:00 Foundation meeting, 18:30-20:30</p>	<p>21</p> <p>OC placement test, Great Hall, 08:00-13:00 Winter Sports Photos, P1-3, The Gymnasium</p>	<p>22</p> <p>Debating, Fencing, Rifle Shooting, Volleyball Assembly (Years 8, 10, 12), Great Hall, 09:50-10:35</p>	<p>23</p> <p>Preliminary HSC Assessment Task: English, pl Debating: (tbc) Parking: Roosters v Knights, 18:00</p>	<p>24</p> <p>Football: NC v SHS Rugby: tbc Cross Country: Shore, Long Reef, 09:00 Volleyball: NC v SHS</p>	<p>25</p>
<b>3 B</b>	<p>26</p> <p>Mufti/BBQ (Y8 community service), The Great Hall Volleyball: Sydney East Schools Volleyball Tournament, Netball Central, 7A, 8A, 9A Rugby: Committee Meeting, Staff Common Room, 18:00</p>	<p>27</p> <p>Athletics: Regional Carnival, Sylvania Excursion: Year 7 zoo excursion, Science The Great Hall: ACARA trial, 12:00-14:50, class 9-1 Basketball: Year 9 House Competition</p>	<p>28</p> <p>Athletics: Regional Carnival, Sylvania The Great Hall: Critical Thinking and Thesis Writing, Year 11, P3 The Great Hall: Backflips, Year 7, P4 The Great Hall: Backflips, Year 8, P5 ACARA trial, 11:40-14:30, class 9-4, Junior Library</p>	<p>29</p> <p>Music: HSC Music composition recording, Rooms 101, 201, all day Australian National Chemistry Quiz, 11:20-12:30 ACARA trial, 09:10-12:00, 7M, Junior Library The Great Hall: Entrance Test for 2022 Enrolment Applicants, 16:30-17:30 Parking: Roosters v Eels, 19:50</p>	<p>30 ***</p> <p>Sports lunch: Royal Randwick Music: 2021 MLC School Australian Music Day, 08:15-15:00, selected music students years 9+10 ACARA trial, 09:40-12:30, 7R, Junior Library Music: HSC Music composition recording, Rooms 101, 201, all day Basketball: CHS 15s KO Round 2</p>	<p>31</p> <p>Football: SHS v SJC Rugby: SHS v SJC Old Boys: Back to High day Cross Country: Grammar, Centennial Park, 09:00 Volleyball: TBC Music: HSC Music 1, 2 + Extension Rehearsals, The Great Hall Room Booking: The Great Hall, 20:00-02:00</p>	<p>1</p> <p>Music: HSC Music 1, 2 + Extension Rehearsals, The Great Hall</p>
<b>4 C</b>	<p>2</p> <p>PDHPE: 1600m Run, Y7 to Y10 Year 12 presentation: UQ, 11:10, Snr Library Music: HSC Music 1, 2 + Extension Performance Trial Examination, The Great Hall</p>	<p>3</p> <p>Years 11 and 12 Study Day Executive Day: Outterside Centre Music: HSC Music 1, 2 + Extension Performance Trial Examination, The Great Hall Basketball: Year 9 House Competition PDHPE: 1600m Run, Y7 to Y10</p>	<p>4 ***</p> <p>Trial HSC PDHPE: 1600m Run, Y7 to Y10 Last day of winter sport (Y10-12) Rugby Gala Day for Primary Schools, McKay Oval, Year 10 Rugby players involved, 09:00-14:00 Swimming: Australian School Championships, Brisbane Preliminary HSC</p>	<p>5</p> <p>Trial HSC Australian Mathematics Competition, Great Hall, p2 PDHPE: 1600m Run, Y7 to Y10 Last day of winter sport (Y7-9) Swimming: Australian School Championships, Brisbane</p>	<p>6</p> <p>Trial HSC Debating: (tbc) PDHPE: 1600m Run, Y7 to Y10 Swimming: Australian School Championships, Brisbane</p>	<p>7</p> <p>Football: SHS v SGS Rugby: SHS v SIC Cross Country: Riverview, 09:00 Volleyball: SHS v SIC Swimming: Australian School Championships, Brisbane Parking: Roosters v Panthers, 17:30</p>	<p>8 ***</p> <p>Swimming: Australian School</p>