



From the Principal



Welcome Back to Term 2

I trust that all staff, students and parents are well and prepared for the commencement of Term 2. We have been living under social restrictions imposed on us all in response to the COVID-19 pandemic. As we commence Term 2, we know that, as Churchill observed, "...this is *not the end*. It is *not even the beginning of the end*. But it is, perhaps, the *end of the beginning*". Students will be returning to school during this term for face to face learning and socialising but will still be restricted in their activities and subject to hygiene and health regulations.

Staff Changes

Ms Taryn Evans (Mathematics) has accepted an offer of a position teaching mathematics at Caringbah High School commencing in term three at this stage. We thank her for her service in many areas of school life. Ms Melinda Jollie has accepted an offer of a permanent position at High, teaching English. We congratulate her on her appointment, replacing Ms Jenny Rohr.

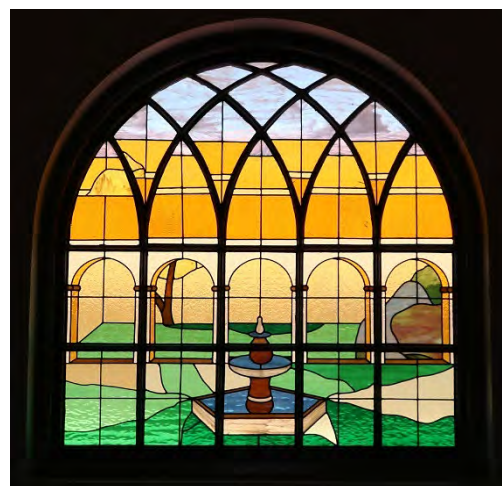
Department of Education – Term 2 Plan

Department of Education Secretary, Mark Scott, outlined the Department's Plan for Term Two in vodcasts on April 21 and 27. "... What should our steady state be? Education is a priority in our society. How do we drive engagement in Term 2? We all believe in the school experience. We want to get every student into school at least once a week in Term 2". Initially, there will be reduced numbers at school. There is a phased plan for a graduated return to full operation. We start in phase 0 with online learning as at the end of term 2 for the first three weeks. Thereafter, in phase 1, each student will attend **at least** one day per week with four days following the online model. It is envisaged that **Phase 2**, ie two days per week, will commence at some stage in term 2, depending on health advice.

Strategies to assist schools. There will be a guarantee of **purchasing casual teaching time** to help with reduced class sizes. There will be **enhanced school cleaning through 25% extra cleaning hours** per school per day. Sanitiser and **personal protective equipment** will be provided to all schools, initially in a pack.

Sydney Boys High Plan for Term 2 – Phase Zero and Phase One

Given the evolving nature of Department of Health advice, and NSW Government responses to the health crisis we face together, it does not seem prudent to plan too far ahead. Faculties have already submitted their plans for an online mode for the month of May. These plans will be implemented in weeks 1 C and 2 A. Thereafter, they will need to be varied to accommodate a face-to-face cycle. We aim to achieve four objectives in the first cycle: keep the staff safe, preserve the timetable, prioritise and maximise engagement in face-to-face learning and maintain student safety. In subsequent cycles we will endeavour to assess all students, commencing with Year 12 and cascading down through the academic years. Our CANVAS Learning Management System has empowered staff to deliver lessons in synchronous and asynchronous modes and to test and assess online.



On 11 May, High is planning a one-cycle roster, commencing with Week 3 B, followed by Week 4 C and Week 5 A. Year 12 will attend school on Mondays, Tuesdays and Fridays during the cycle. Years 11, 10 & 9 are to share Tuesdays. Years 7, 8 & 9 share Wednesdays. Thursdays will be shared among Years 7-11. Fridays will

have Years 8, 11 and 10 sharing. There are 15 days per cycle with two years attending each day, amounting to 30 teaching days. Year 12 will have nine days face-to-face per cycle, Year 11 five days and each of the other year groups four days each. At a maximum, attendance will comprise between 32% and 34% of the school enrolment on any one day. As in Term 1, a space will be set aside and supervised for those students who need to come to school every day as from 29 April.

To comply with social distancing restrictions, we have measured and calculated the floor area of all our teaching spaces. We have identified seventeen learning spaces that can satisfy the 4M² area per person for at least stage six classes. Of these, eight teaching spaces can accommodate 30 students. Thereafter, classes will need to be split between adjacent rooms with a casual teacher in one or both rooms, in the latter case if a teacher is high risk and not on site but delivering from home. Adequate casual relief teaching support has been guaranteed by DoE. At this stage, given our current advice, the table below depicts the planned roster beginning in week three.

Week and cycle	Week 3B: 11.5	Week 4C: 18.5	Week 5A: 25.5
Monday	10 12	7 12	11 12
Tuesday	11 12	10 12	9 12
Wednesday	7 9	8 9	7 8
Thursday	8 10	9 11	7 11
Friday	8 12	11 12	10 12

Pedagogy in the First Cycle of the Roster

Coming back to school will not mean a return to the same state as before social restrictions were imposed. When face-to-face classes are scheduled there will be no parallel online lesson for absent students. Absentees will have access to CANVAS but not to synchronous learning. You will be expected to be at school. There will be some lessons where high-risk teachers have to remain at home and will continue to deliver online to students who are at school. Some classes may have to be split across two rooms with a casual teacher in one or both spaces. Some teachers will want to take advantage of the larger spaces and so there will be room changes for larger classes.

Some teachers will take their classes in their normal rooms. This is a flexible, teacher-driven model. To maximise re-engagement, we all will need to be patient, cooperative, adaptable and resilient. The goal of maximising learning opportunities is a worthy one. Let's achieve it together.

Keeping Staff and Students Safe

We have invested heavily in health and safety. Each staffroom and the libraries have a hand-held infrared thermometer to measure the temperatures of staff and students as required. Random temperature checks will be undertaken. Any febrile student or staff member will be asked to leave the premises. Up to 1300 personal hand sanitiser bottles have been ordered for students and staff. PPE, alcohol wipes and other equipment is being rolled out by DoE. Bulk quantities of disinfectant for surfaces have been procured. Supplementary cleaning by school staff will be actioned as needed on top of the DoE enhanced cleaning plan. We have requested more frequent cleaning of the toilets.

We will be using tape or painted lines in public spaces, around entrance ways and on the ground at the entrance to the Great Hall / canteen and areas where transiting students may pass each other.

Capital Works During the Holidays

You will be pleased to know that the roofing beams for the **Governors Centre** were installed during the holidays and the project will soon 'top out', somewhat ahead of schedule. In giving effect to our plan of air conditioning the rooms in the school voted by the students as being most uncomfortable to work in in summer, rooms 401 and 404 had air conditioning installed at a cost of c\$8.5k. As the next stage in our ICT upgrade of teaching spaces, science rooms had new interactive projectors installed, with new whiteboards for projection and instruction. A good deal of wiring had to be replaced or upgraded. Rooms 301-304, 601-2. 701-2 were refurbished at a cost of c\$95k. Twenty-eight new laptops with webcams were ordered last term in response to the prospect of extended online learning. Nineteen have arrived and will be commissioned for staff use in online mode and for use in teaching spaces when school resumes. Cost \$30k. As part of the continuing development of the COLA, a new slab and short pathway were laid to accommodate more water storage tanks and at least one large storage shed for sports equipment. The first stage of this project cost C\$16k. The great support shown by our school community for the **SHSF Building Fund** and **Technology Levy**, has given us the resources to affect materially, the resources and amenities at our school.

Driving Students to School Drop-Off and Pick-Up

Last term we had a logistics problem when so many parents opted to drive their sons to school and pick them up in the afternoons. It is imperative that parents follow the school protocols in the interests of safety and efficiency. When entering the school grounds from Cleveland Street, please use **gate one**, turn right and drive along beside the tennis court. Drop off your son and **proceed to gate 2** where you can turn left or right. Ask your son to meet you at the same spot if an afternoon pick-up is required. If entering the grounds from Anzac Parade, please use **gate 9** and turn right immediately. Proceed beside Killip Wing and then drop off your son. You need to exit through **gate 10**. **The boom gate operates automatically when it senses your vehicle.** Arrange to meet your son in the same location in the afternoon for a pick-up. Your cooperation will help to expedite the movement of a larger volume of cars in a shorter time.

Dr K A Jaggar
Principal



Term 2 Music Performance Program

Welcome Back! Hope you had a lovely Easter break as well as a restful holiday during the Term 1 holidays.

Term 2 is a 10-week term. Similar arrangements to Term 1 will occur this term i.e:

*Private Instrumental Lessons continue weekly lessons with their private instrumental tutor via online.

*Music Ensembles will not be running this term due to COVID-19.

The Music Department will notify students and parents of any further updates/changes/future notices via the student daily notes; SZapp; Music Parent/Guardian Email Contact list.

2020-2021 Parent/Guardian Music News and Future Notifications

In addition to the weekly High Notes, there are currently TWO communication methods the Music Department is notifying parents and guardians regarding upcoming Music Events e.g. Music Camp/Music Workshops/Music Committee Meetings.

PLEASE NOTE: All future music news and notifications

will be transitioned to **SZapp** at the start of 2021.

For now, there are two communication methods for parents and guardians, please see the two options below.

*Option #1: Please download **SZapp** from the Apple App Store or Google Play and subscribe to **MUSIC**. Installation guide is in High Notes

*Option #2: Please send the following details to music@sbhs.nsw.edu.au if you would like to receive emails regarding the Music Performance Program only [i.e. Music Events e.g. Music Camp/Concerts/Workshops, Music Committee Meetings etc.].

- Email Subject Line: Music Contact List
- Student Name
- Student Year
- 1 x Parent/Guardian Name
- 1 x Contact Email Address

If you would like to be removed from the Parent/Guardian Music Contact List, please email music@sbhs.nsw.edu.au

Sanitise your Instrument

Solar Music Brass & Woodwind is providing a cleaning service for brass and woodwind instruments starting from \$37.50. They also have cleaning/sanitary products and accessories available for purchase. For more information please visit: <https://solarmusic.com.au/>

Term 2 Music Events Calendar

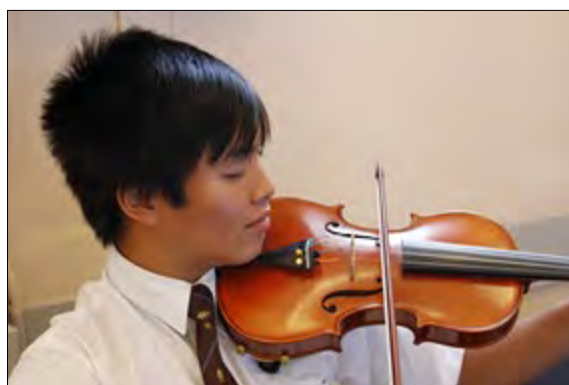
All events have been cancelled till further notice.

Please consider joining and downloading 'SZaPP' for all music related news/announcements/notifications and/or please see the above '2020-2021 Parent/Guardian Music News and Future Notification' section.

The Music Department will notify students and parents of any further updates/changes/future notices via the student daily notes; SZapp; Music Parent/Guardian Email Contact list.

Music Department

P: [02] 9662 9300. E: music@sbhs.nsw.edu.au



SBHS P&C Parent Survey: Online Learning from Home

Summary

The P&C surveyed parents anonymously about their experiences of online learning at home for the two weeks before April school holidays. 248 parents responded by 26th April, of which 120 gave written suggestions to our final open-ended question seeking feedback for the school. Our goal is to inform teaching staff so they can make better decisions for Term 2, so the results and all the parent written suggestions were forwarded to our Principal Dr Jaggar.



To identify the issues parents are most and least happy with, below is a ranking of the issues by parents. The issues parents most agreed or happy with are at the top, and least are at the bottom. A negative rating means they disagree more than agree.

Weighted Rating*	Degree of Agreement
6.0	Learning at home instead of school is the best way to manage Coronavirus infection risk
4.0	The school supports positive behaviour online
3.8	Quality of audio and video connection
3.8	My son feels included in online classes
3.6	Undisturbed, tech enabled study space
3.3	I feel informed about the change to online learning
3.2	Checking attendance and participation
2.8	The engagement level of my son in his learning
2.6	My son is motivated to learn with online lessons
2.6	Pace of learning
2.4	Workload during class time
2.3	Amount of homework
2.1	Ease of contacting teachers
1.7	Interaction with classmates
1.4	My son's physical activity needs are considered
1.1	Uniform policy
-1.2	My son gets as good an education online from home as at school
-2.4	I have to supervise and help my son with his online learning

*the weighted rating was calculated by multiplying the % of responses x a rating score of 10 for strongly agree, 5 for agree, 0 for neutral, -5 for disagree and -10 for strongly disagree.



The Governors Centre

Term 2 Building Works

May 2020

Working together

The Governors Centre project is jointly funded by the Sydney Boys High and Sydney Girls High school communities. School Infrastructure NSW is proud to be managing the governance and delivery of the project.

School Infrastructure NSW is delivering 190 new and upgraded schools for New South Wales. Bringing this experience to The Governors Centre project will help ensure value for money and high quality facilities for these school communities.

The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

The Governors Centre project

This exciting project will deliver a new performance and examination centre for Sydney Girls High and Sydney Boys High schools.

The modern three storey building will incorporate:

- a theatre/auditorium for approximately 400 people
- an adaptable multi-purpose examination hall to seat 210 students
- external works and landscaping linking the two schools.

The site was established in September and the project works commenced in October 2019.

Progress summary

The ground works, main structure and provision of services to the building has been completed; this includes all floor levels and seating tiers.

Formwork (which allows the formation of the concrete structure) is currently being stripped starting from the lower ground floor.

Term 2 work ongoing

The building works will include:

- formwork stripping to allow for the formation of the concrete structure
- the structural steel required for the roof will commence being constructed
- the framing system which holds the building cladding in place will also commence
- commencement for the internal fit-out; including works to services, walls and ceilings.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

Frequently asked questions

What works will be completed over the holidays?

Construction activities will continue during the Term 1 holidays. Building work will continue including formwork stripping to allow for the formation of the concrete structure, and construction will start for the structural steel roof and the cladding framing system.

What are the construction working hours?

On 2 April 2020, the NSW Government issued an announcement recognising that construction work is an essential service and therefore will continue during the Covid-19 pandemic. To help construction sites maintain social distancing measures, the Government introduced new rules that allow sites to operate longer hours on weekends and public holidays. This will enable measures such as staggering shifts to minimise lost productivity.

Construction hours over the Term 2 will be as per the standard hours:

- Monday to Friday, 7:00am to 5:00pm
- Saturday, 8:00am to 1:00pm

There is a possibility that these hours may extend to Sundays and/or public holidays as necessary, to keep people safe.

The community will be kept informed of any changes to the approved working hours.

What safety measures will be in place?

The health and safety of the community is our highest priority. Temporary fencing has been erected around the construction site to secure the area and prevent public access.

What steps will be taken to control noise and dust impacts?

Noise and dust control measures will be implemented in accordance with planning approval requirements.

Temporary fencing with shade cloth has been erected to reduce dust impacts on the schools. The site will be regularly hosed down as required, to minimise dust, pending water restrictions.

How will traffic be managed?

Traffic management will be in place where required for the safety of the local community and workers. Monitoring of the entry gates will continue. Vehicles will give way to pedestrians at all times.

Changes to the way we communicate

The health and safety of our students, staff and community is our priority.

We are temporarily changing some of the ways we keep you informed about our project in your community to account for social distancing measures.

Until further notice we will:

- No longer knock on your door to talk about your local project. We will instead provide this information in a 'door knock notification' delivered to your letterbox
- Continue to deliver project updates and works notifications to your letterbox
- Share information with our communities online instead of in person.

Our information hotline and email address will continue to operate as normal.

Who can I contact if I have a concern about the construction works?

If you have any queries or concerns about this project you can contact School Infrastructure NSW during business hours on 1300 482 651. You can also contact School Infrastructure NSW on the email address schoolinfrastructure@det.nsw.edu.au.

In an emergency, call triple zero (000).



May 2020

01-05-2020

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2 A	4 Class test: 7MaF-P4 HSC Assessment: SOR 1 + SOR 2, task 2 due Science: Year 10 Process tests	5 Science: Year 8 Process tests Science: Year 10 Process tests	6 Preliminary HSC Assessment: Extension English, P1 Science: Year 8 Process tests	7 Science: Year 8 Process tests	8 Science: Year 8 Process tests	9	10 Mothers' Day
3 B	11 Face to face lessons, years 10+12 P+C Executive Meeting, Online, 17:30 P+C Meeting, Online, 18:30	12 Face to face lessons, years 11+12 School Council Meeting, Online, 17:30-19:00	13 Face to face lessons, years 7+9	14 Face to face lessons, years 8+10 Sports Council Meeting, Online, 07:30	15 Face to face lessons, years 8+12 HSC Personalised Exam Timetable available HSC Exam Timetable available on NESA website	16 The Great Hall: room booking, 07:30-15:30	17
4 C	18 Face to face lessons, years 7+12	19 Face to face lessons, years 10+12 Foundation meeting, online, 18:30-20:30	20 Face to face lessons, years 8+9	21 Face to face lessons, years 9+11	22 Face to face lessons, years 11+12 Preliminary Assessment: Ancient History: Summative Task 2, Submission on CANVAS, 09:00 Year 9 History, Assessment 2: WW1, submission on CANVAS	23	24 Salvos Red Shield Appeal
5 A	25 Attendance and Progress Review (all Years) Face to face lessons, years 11+12	26 Preliminary HSC Assessment: Legal Studies, assessment 2 submission on CANVAS, 09:00 Face to face lessons, years 9+12	27 Face to face lessons, years 7+8	28 Face to face lessons, years 7+11	29 Face to face lessons, years 10+12	30	31