



The Weekly Newsletter of Sydney Boys High School

From the Principal

High Talent

At the School Championships in fencing,



William Zeng (10T) won gold in the U15 epée, with Matthew Pellen (8R) winning bronze. In the U15 S) won bronze. Well

sabre, Varun Sharma (8S) won bronze. Well done, boys! Congratulations to our Year 10 debating team (Guy Suttner, Symeon Ziegler, Lincoln Hui & Alexander De Araujo) who won the grand final against SGHS at the UNSW Debating Competition. Commiserations to our Year 12 debaters who lost both finals last Friday, PDC Hume Barbour regional and Eastside, to their nemesis – SGHS. Our Year 11 boys also lost the Eastside final against SGHS in a split decision.

Annual Tax Time Appeal

More and more Australians are thinking about philanthropy, about giving something back to society to help others. Universities and schools are benefitting more than ever before from this growing social conscience. High is a state school trying to provide all the opportunities of an independent school. We succeed because of the goodwill and financial support of our staff, our parents and our alumni. This year at tax time please make a donation to a SBHS project - preferably to the Sydney High School Building Fund. Our priority project this year is The Governors Centre. Alternatively, you could support our solar initiative by donating to the Building Fund but adding a note that you want the money directed towards the solar power project.



If you would like to donate directly into sports, go to

www.sydneyboyshigh.com click on 'Sports Donations', then scroll through the projects until you find the one you want. Simply click on 'Donate to...' in blue for the sport of your choice.

To fast track a donation go to <u>www.asf.org.au/make-donation/sydney-boys-</u><u>sailing/</u> but substitute 'sailing' with your preferred sport.

The School Excellence Framework - Part 2

In April I summarised the school's selfassessment on Learning as one part of the framework. At Executive meetings this term we are working on our self-assessment of Learning and Teaching. Next term High will be the subject of an external validation review aimed at establishing an agreed assessment of where our school sits in the School Excellence Framework. Teaching is the focus of Part 2. "In schools that excel all teachers are committed to identifying, understanding and implementing the most effective teaching methods, with a higher priority given to evidence-based teaching strategies." Every teacher would say they were trying to do these things but evidence is necessary to prove that we are walking the talk. We have rated ourselves as 'sustaining and growing' on the element of 'effective classroom practice'. The school leadership team does demonstrate instructional leadership, promoting and modelling effective, evidence-based practice. As yet we do not have sufficient evidence to show that teachers regularly review learning with each student, ensuring all students have a clear understanding of how to improve their learning. We would need a teacher feedback log to record up to three feedback occasions per term before we could claim feedback as a 'regular'. Added to that there are two personal feedback appointments with the Principal scheduled for each student.

On the element 'data skills and use', in schools that excel "student assessment data are regularly used school wide to identify student achievements and progress in order to inform future school directions". We rated ourselves as 'sustaining and growing'. We couldn't yet claim that teachers demonstrate a 'sophisticated' understanding and use of assessment and data literacy concepts. We have informal, but not hard evidence that teachers take responsibility for changes in practice required to achieve improved school performance and are using data on a regular basis to monitor the effectiveness of their own efforts. We work well in most faculties with RAP analysis and the data but the diagnostic

power of the NAPLAN assessment tool has not been fully utilised. We could have more evidence of pre and post testing and student evaluations. We might reframe some of our data against for/as/of assessment criteria. In element 3, '*collaborative practice'*, in schools that excel. "there are explicit systems for collaboration and feedback". We certainly have structure in our Professional Development Plans, lesson observations, PLEs (professional learning exchanges), quality teaching, cyber management and wellbeing teams. Teachers collaborate within and across stages but we need to make our modelling, mentoring and feedback loops more visible. We have not gathered evidence of consistency of curriculum delivery in respect of differentiation or teacher judgement. We need to tie together and make more coherent our strategies to drive school improvement.

In element 4, '*learning and development'*, in schools that excel, "learning is aligned with the school plan, and its impact on the quality of teaching and student learning outcomes is evaluated". We could not claim that our school is recognised as **expert** in the provision of support to beginning and early career teachers. We are unclear as to the recognising agent. We need to make more explicit the forms of support we provide for beginning and early career teachers.

In element 5, 'professional standards', in schools that excel, "all staff demonstrate personal responsibility for maintaining and developing their professional standards." We have evidence that teaching staff demonstrate and share expertise but have not gathered evidence about the levels of contemporary content knowledge and teaching practices. We cannot reliably determine how many teachers rely on evidence-based teaching strategies. We need to gather more evidence about our own teaching practices. Strategies derived from 'dispositional teaching' and 'making thinking visible', along with explicit teaching of PEWCC skills, are evidence based.

MIC New Title

The School Executive recently decided that it would be more appropriate for our leaders in sport and co-curricular activities to be called 'manager in charge' rather than 'master in charge'. The abbreviation MIC keeps faith with the terminology used by GPS schools. Our new title reflects a gender neutral attitude to roles at a time when many MICs are female.

Year 7 Reports

Year 7 parents should be asking to see their sons' reports, as they were discussed with boys this week. In addition to the academic assessments of progress, this year's reports have an added feature, an assessment of individual boys' progress in developing 'future-focussed

earning skills': problem solving, evaluation, working in teams, communicating ideas, creating and innovating. We are experimenting with a paradigm shift in our pedagogy towards incorporating more dispositional teaching into our practice. Our idea is to present a profile of skill development over the three years of learning growth in the Junior School. Mr Dowdell has provided a full explanation of the report format as well as a table of the rubrics used by each Faculty to assess their allocated skill. He included a column indicating the frequency for each level of development of each skill. To access this information, go online and just type <u>sbhs.co/reports</u>. **Dr K A Jaggar**

Principal

Meet the Prefect Intern



The idea that I would've had the privilege of being a prefect or the honour to hold a leadership position was absurd, at least to me it was. Before coming to Sydney Boys I never expected to do much during school, but after getting in to the school, I started to become more proactive. The environment and

culture of the school is rich and amazing. I genuinely feel proud to be part of this school and while I may not like every class I do enjoy showing up to school as it just feels right. The school has honestly changed me and this is also in part due to the people who I've met at this school. Meeting people at this school is great and the amount I've grown as a person just by meeting the diverse range of people is unexpected. I've never seen any other students more motivated, hardworking, funny, interesting and eccentric than the ones I see every day at school. But the fact that there is a range of different people allowed me to interact with people I usually wouldn't have and that has made a drastic impact in my life. I am eternally grateful to Sydney High.

Other than being a prefect, I am a rifle shooter. Ever since I heard that I was accepted into this school, I involved myself in shooting and I have a lot of fun competing in such a technical sport. I have spent a lot of my school life going to camps to shoot and improve and have even entered prize meets in the country allowing me to interact with even more people than before. I am also the current Captain of the Rifles so if you are even a tiny bit curious about the sport don't hesitate to talk to me about it as it's one of my favourite things to talk about.

In being a Prefect I seek to help others enjoy their time at school and make it easier for them to grow The school attracts so much potential and I want to be able to try to make people become nicer, proactive and overall better. The school has afforded me and the other students of the school a large variety of opportunities that you should definitely consider taking. School isn't about getting good marks or even having fun all the time. It's about trying to grow as a person and in that way learning to balance those two spheres. I learnt this through my experiences at Sydney High, I would've never been a prefect without stepping out of my comfort zone. If you're considering doing it, then do it. School's all about learning so take those opportunities and grow.

Reach Out: Reach High Ciaran Farrell Prefect of Rifles

From the Junior Library

Year 7 "How to" Lessons on Premier's Reading Challenge Completed



In the last 2 weeks Year 7 Wide Reading classes coming in to the Junior Library have been taken in to the Premier's Reading Challenge Website to be shown the booklists and how to enter their reading into the 2016 Challenge. The boys have been shown how to check their own

personal reading on Oliver – please ask them to show you what they have been reading in Wide Reading classes and encourage them accordingly.

Any boy who reads 20 books 5 of their own choosing and 15 from the age selective list can enter this very prestigious competition and they do get 3 Award Scheme Points for representing their school in this way.

Every boy in Sydney High is capable of completing this Challenge. Just about every single Year 7 boy did complete this challenge last year. The challenge to read age appropriate books gets harder as the boys read bigger and more difficult books. I hope every boy will attempt to complete this challenge in 2016. Many boys are due for Platinum Awards. It would be good for them to be rewarded for their reading.

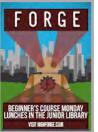
In August I will put Daily Notices and a High Notes reminder in for the email to me I expect to receive from every student with attached proof of their reading from Oliver or their local library records. Our libraries can be contacted by email on library@sbhs.com.edu.au. I need this to verify their contest entry.

The Makeitspaces Program Forge began last Monday in the Junior Library Computer Area at lunchtime. Boys are being introduced to writing in code by Year 11 volunteers. Everyone is welcome to come and learn.

The May 2016 New Book List

The new books this library has put out for students last month can be found by clicking into High Notes online on this link:

https://www.librarything.com/catalog.php?view=Veronica Crothers&collection=402119&shelf=list&sort=authorunfli pREV



Boys will have received a personal email with this new book list. These new books can also be found by clicking on this link on the Oliver Library Catalogue Front Page.

Have You Chosen New Books for Overdrive eBooks?

If you have not done this and you would like to do so, please go into the OverDrive Website and choose. I want to buy what you like. I will be purchasing by the end of this month.

Junior Library

From the Canteen



The High canteen would like to acknowledge the following parent volunteers for their help over the last two weeks:

MON: Grace Chung, Kunyi Ye

TUE: Winnie Li, Mook Kooi Loo, Letty Chan, Anne Chen

WED: Penny Chan, Ria Lam, Yasmin Khan

- Kim Ngan Do, Tasio Sclavenitis, Jian Ping Li THUR: FRI: Carrie Waring, Min Wei, Ru Zeng Rong Baofeng Liu
- Carolyn Pope, Romona Ren, Shannon Hickey MON:
- TUE: George Haddo, Mary Chan, Malin Wongthaveevatana
- WED: Kai Wang, Kunti Ranade, Jenny Chiu
- THUR: Xing Ping Zhang, Pit Trent
- Electra Manikakis, Sabrina Xu, Olexandra FRI: Putilina

New parents are always welcome. If you would like to join the roster, please speak to Canteen managers Karen or Tracey.

Usha Arvind

President Canteen Committee

Parent Teacher Interviews

Years 9 and 12 will take place on Monday 20 June 2016 3.00pm – 7.00pm

Years 7 and 11 will take place on Thursday 23 June 2016 3.00pm – 7.00pm

Years 8 and 10 will take place on Tuesday 28 June 2016 3.00pm – 7.00pm

Booking Interviews with your Son's Teachers

This year we will again use a web based electronic scheduling system for arranging interviews. This produces better results for all participants, especially more compact time schedules for both parents and teachers. The system works as follows –

- On Tuesday 14 June all parents of boys in Years 9 and 12 will be sent by email details of the scheduling system and a unique code to be entered at www.edval.com.au/book
- On Thursday 16 June all parents of boys in Year 7 and 11 will be sent by email details of the scheduling system and a unique code to be entered at www.edval.com.au/book
- On Tuesday 21 June all parents of boys in Years 8 and 10 will be sent by email details of the scheduling system and a unique code to be entered at www.edval.com.au/book
- This email will be sent to the address currently held by the school. If you have not received this email by the following day or, if your email address has changed from what had been previously advised to the school, you should notify the school at <u>ptnight@sbhs.nsw.edu.au</u> advising of this. Please

indicate your son's name and roll class or date of birth so that the information can be forwarded to you.

- On the Edval website you will see your son's teachers listed and you will be able to select those with whom you require an interview (if you hover over a teacher's name, the subject involved will be shown.) At the same time, you can indicate your availability between 3:00 pm and 7:00 pm.
- Once the majority of parents have requested interviews, the overall schedule will be generated by the school and your individual schedule should be available for you to download and print from two days before the interviews.
- Periods will be shortened on the days of the interviews. Boys from all Years will be dismissed from class at 2:35pm each day. School Special buses will run to normal schedules and there will be supervision available in the Junior Quad of boys waiting for these buses.
- Interviews should not exceed five minutes' duration. If there is insufficient time, a further appointment may be made for a later date, or contact by telephone arranged.
 Mr R Dowdell and Ms R Powell Deputy Principals







Don't forget - Upcoming Parents' event next week:

2016 Combined SGHS and SBHS P&C Meeting 7 for 7.30pm – Thursday 16 June 2016 – SBHS Great Hall

All parents are warmly invited to attend the annual Combined P&C meeting, this year hosted by the SBHS P&C. We are very excited to present our guest speaker, Dr Andrew Martin:

Motivation, Engagement and Achievement: Pathways to Personal Potential.

More details regarding Dr Martin's presentation are available separately in High Notes.

Parents are strongly encouraged to attend this important and informative event, which is relevant to parents of boys - from Year 7 to the HSC.

Supper will be available from 7pm.

All contributions of a plate for supper will be gratefully received.

P&C Facebook Page

Help us to communicate with you – please like the P&C's Facebook page www.facebook.com/sbhspandc

This Week's News

- The school is looking for assistance with the regular laundering of tablecloths. If you or anyone you know might be able to provide this service please contact Ms Powell: PowellR@sbhs.nsw.edu.au
- The SBHS Site Development Plan 2011-2020 is currently being reviewed. Parents can view the plan by logging on to the Parents' Portal. Community views regarding the areas that should be prioritised are sought. Comments may be emailed to <u>sbhs.pandc@gmail.com</u>

Upcoming Diary Dates

P&C Meeting Monday 8 August Staff Common Room, 6:30pm

Sydney Boys High School P&C Association

Combined SGHS and SBHS P&C Meeting 2016



Thursday 16 June 2016 – 7pm for 7.30 to 9pm The Great Hall, Sydney Boys High School



High's P&C welcomes all members of the SGHS and SBHS communities to the 2016 Combined P&C Meeting, featuring guest presenter **Dr Andrew Martin.**

Motivation, Engagement and Achievement: Pathways to Personal Potential

With a focus on positive, practical strategies for parents and carers, Dr Martin will address issues around motivation and achievement that are faced by many teenagers and their families in our schools' environments, including building persistence and control, reducing fear of failure, emphasising personal bests and maximising academic success.



Supper provided from 7pm

About: Dr Andrew Martin BA(Hons), MEd(Hons), PhD, MAPS is a Registered Psychologist and Professor of Educational Psychology in the School of Education at UNSW. Andrew's research focuses on motivation, engagement and achievement, and boys', girls' and gifted and talented education, academic resilience, ADHD, and parenting. He was listed in The Bulletin magazine's SMART 100 Australians, and in the top 10 in education. He is on the editorial board of a number of Australian and international journals, and his books 'How to Motivate Your Child for School and Beyond', 'How to Help Your Child Fly *Through Life: The 20 Big Issues'* and 'Building Classroom Success, Eliminating Academic Fear and Failure' are published in five languages.



VERITATE ET VIRTUTE



| 2016 Term 2 Week 6, Saturday 4 June GPS Round 2 | | | | |
|--|----------------------------|-----------|---------|--|
| Team | Against | Result | Scorers | |
| 1 st XI | King's 1st XI | Postponed | | |
| 2 nd XI | King's 2 nd XI | Postponed | | |
| 3 rd XI | King's 3 rd XI | W/O | | |
| 4 th XI | King's 4 th XI | W/O | | |
| 5 th XI | King's 5 th XI | W/O | | |
| 6 th XI | King's 6 th XI | W/O | | |
| 7 th XI | King's 7 th XI | W/O | | |
| 8 th XI | King's 8 th XI | W/O | | |
| 9 th XI | Вуе | | | |
| 10 th XI | King's 9 th XI | W/O | | |
| 11 th XI | King's 10 th XI | W/O | | |
| 16A XI | King's 16A | W/O | | |
| 16B XI | King's 16B | W/O | | |
| 16C XI | King's 16C | W/O | | |
| 16D XI | King's 16D | W/O | | |
| 16E XI | King's 16E | W/O | | |
| 16F XI | King's 16F | W/O | | |
| 16G XI | Вуе | | | |
| 15A XI | King's 15A | W/O | | |
| 15B XI | King's 15B | W/O | | |
| 15C XI | King's 15C | W/O | | |
| 15D XI | King's 15D | W/O | | |
| 15E XI | King's 15E | W/O | | |
| 15F XI | Cranbrook 15E | W/O | | |
| 15G XI | St Patrick's 15F | W/O | | |
| 15H XI | Вуе | W/O | | |
| 14A XI | King's 14A | W/O | | |
| 14B XI | King's 14B | W/O | | |
| 14C XI | King's 14C | W/O | | |
| 14D XI | King's 14D | W/O | | |
| 14E XI | King's 14E | W/O | | |
| 14F XI | King's 14F | W/O | | |
| 14G XI | Knox 14H | W/O | | |
| 13A XI | King's 13A | W/O | | |
| 13B XI | King's 13B | W/O | | |
| 13C XI | King's 13C | W/O | | |
| 13D XI | King's 13D | W/O | | |

| 2015 GPS |
|------------|
| |
| V King's |
| Lost 1 – 2 |
| Drew 0 – 0 |
| Lost 0 – 3 |
| Lost 1 – 4 |
| Won 1 – 0 |
| Вуе |
| Won 4 – 1 |
| Won 3 – 2 |
| Won 3 – 0 |
| Won 3 – 1 |
| N/A |
| Lost 1 – 3 |
| Lost 1 – 2 |
| Lost 0 – 2 |
| Lost 0 – 1 |
| Lost 1 – 2 |
| N/A |
| N/A |
| Lost 0 – 2 |
| Lost 0 – 2 |
| Lost 0 – 1 |
| Won 1 – 0 |
| Drew 0 – 0 |
| Won 1 – 0 |
| N/A |
| N/A |
| Won 2 – 1 |
| Lost 0 – 1 |
| Lost 0 – 2 |
| Lost 0 – 3 |
| Drew 1 – 1 |
| Won 1 – 0 |
| N/A |
| Lost 1 – 4 |
| Lost 1 – 5 |
| Lost 0 – 2 |
| Lost 1 – 8 |

| Team | Against | Result | Scorers | V King's | |
|--------|----------------|--------|---------|----------------|----|
| 13E XI | King's 13E | W/O | | Lost 0 – 15 | |
| 13F XI | King's 13F | W/O | | Lost 0 – 12 | |
| 13G XI | Knox 14H | W/O | | N/A | |
| | Wins | | | Wins: | 8 |
| | Losses: | | | Losses: | 21 |
| | Draws: | | | Draws: | 3 |
| | Byes/Internal: | 3 | | Byes/Internal: | 1 |
| | Goals For: | | | Goals For: | 28 |
| | Goals Against: | | | Goals Against: | 84 |
| | Washed Out: | 35 | | Washed Out: | 0 |

| Dolan Cup leader board: | Golden Boot Leader board: | Golden Gloves Leader Board: |
|--------------------------------|---------------------------|--|
| 7 th XI = 7 points | Faiyaz Alam = 2 | 1 st XI = 0 goal conceded |
| 11 th XI = 7 points | Andrew Huang = 2 | 2^{nd} XI = 0 goals conceded |
| 16C = 7 points | Thomas Jiang = 2 | 11 th XI = 0 goals conceded |
| 13Fs = 7 points | _ | 16C = 0 goals conceded |
| 15Gs = 6 points | | 16D = 0 goals conceded |
| 13Cs = 6 points | | 16E = 0 goals conceded |
| | | 15F = 0 goals conceded |
| | | 13B = 0 goals conceded |
| | | 13F = 0 goals conceded |

MIC of Football Report



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With over 200mm of rain over the weekend all fields were closed. Therefore, no matches were played.

The 1st and 2nd XI will postpone their match to a later agreed day and time. **Geoff Tesoriero MIC of Football**

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MUSIC NOTES

Music Camp Report

On Wednesday morning (25 May 2016), over 150 students (Years 7-12) left Driver Ave for Music Camp to the Collaroy Centre for three days of intensive music rehearsals and workshops with Music Staff, Conductors and Tutors. A Music Camp concert was then held on the Friday in the Great Hall. All ensembles from Strings, Stage Bands, Concert Bands, Jazz Ensemble and Orchestra performed a wide range of repertoire finishing off with a combined ensemble item, "Dry Your Tears, Afrika" by John Williams.

Thank you to the Music Committee, parents and guardians who kindly donated gifts for the music raffle. The Music Raffle event will be postponed to the next music major event (tbc). Please see below a list of prizes to be won. Thank you to parents and guardians who generously donated these gifts. Also, a very big thank you to Mrs Thevathasan for her delicious home-made pastries.

- \$30 Gift Card from Sax and Woodwind
- Double Pass Ticket from Ritz Cinema
- Limited edition USA made Pyrex Three Measuring Cups
- Bottle of Penfolds 28 Wine
- Celine Dion Sensational Perfume
- ECOYA Loftus Flower Perfume
- DKNY Perfume
- Set of fashion jewellery: Earrings and Necklace

Due to unforeseen circumstances, the music raffle event had to be postponed.

Music Staff would like to thank all the students for helping out for Music Camp. Big thanks goes to Year 12s.

Music Ensembles and Private Lessons

A gentle reminder that Monday 13 June is a Public Holiday (Queen's Birthday). All rehearsals and lessons will resume from Tuesday 14 June.

Music Dates for Term 3

| Date | Event | Group | | |
|---------------------------------|---|--|--|--|
| Monday 8 – Tuesday 9 August | HSC Music Trial Practical, Great Hall | HSC Music Students (M2 & M Ext) | | |
| Wednesday 17 August | Meet the Music 3 at the Opera House | Elective Music Students (Years 9-12) | | |
| Thursday 18 – Friday 19 August | HSC Music 2 Composition Recording in Room 201 | HSC Music 2 Students | | |
| Monday 29 - Wednesday 31 August | HSC Showcase, Great Hall | HSC Students (Creative Arts, English, Drama, Industrial Arts) Parents/Guardian, Public Welcome | | |

2016 Music Ensemble Rehearsal Schedule

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------|-----------------|---------------------|--------------------|-----------|----------------|
| Morning rehearsals | Intermediate | Senior Concert Band | Junior Stage Band | Symphony | Senior Strings |
| 7.45am unless stated | Concert Band | Room 201 | Room 101 | Orchestra | Ensemble |
| otherwise | Room 201 | | | Room 201 | Room 101 |
| | Guitar Ensemble | | Intermediate Stage | | Rock Band |
| | Room 101 | | Band (8am) | | Room 201 |
| | | | Room 201 | | |
| | Chamber Choi | | Senior Stage Band | | Marching Band |
| | Room 202 | | (7.15am) | | Term 1 & 4 |
| | | | Room 201 | | 7.45-8.45am |
| | Junior | | Philharmonic | | |
| | String Ensemble | | Orchestra | | |
| | Room 203 | | Room 203 | | |
| Afternoon rehearsals | | Percussion Ensemble | | | |
| Start at 3.30pm | | Room 201 | | | |
| | | | | | |



Volleyball Results SHS vs TSC/CC/SIC, Saturday 4 June 2016 (Term 2 Week 6)

1st / 2nd / 3rd / 4th Grade, 14As and 14Bs all had 3-0 Wins. 16As and 15As had 2-1 Wins. 16Bs and 15Bs had a 1 – 2 Loss. (1st, 3rd and 4th Grades vs TSC @ SHS; 2nd Grade vs CC @ SHS; 16As vs CC @ SHS; 16Bs vs SIC @ SHS; 15As & 15Bs vs SIC @ SIC; 14As & 14Bs vs TSC @ SHS). 1st Grade: 25-12; 25-12; 15-9; 3-0 Win. 3rd Grade: 21-9; 21-11; 21-10, 3-0 Win. 4th Grade: 21-11; 21-12; 21-13, 3-0 Win.

3rd Grade: 21-9; 21-11; 21-10. 3-0 Win. 16As: 21-18; 21-13; 20-22. 2-1 Win. 15As: 21-13; 19-21; 21-11. 2-1 Win. 14As: 21-14; 21-15; 21-13. 3-0 Win.

Aidin Karahasan, Ben Coan, Harry Park and Jerry Chang were all at Homebush training with the NSW CHS Representative Team, who will compete against the GPS and CAS Representative Teams at a tournament at Homebush next Friday 10 June. We wish you all the best for the tournament on Friday.

Also at Homebush on Saturday afternoon, Ray Gu and Ben Coan were training with the NSW Volleyball State U17 Championship Team, Yirong Shen trained with the U17 Challenger team and Wanyu Tang trained with the U19 Challenger team. Congratulations for your selection in these teams.

Winter Sports Assembly - Volleyball Speech

Good morning Dr Jaggar, distinguished guests, teachers and fellow students. The Australian Volleyball School's Cup last year in Melbourne marked the beginning of another exciting and competitive season for volleyball at High. With the 1st Grade team improving from last year's results to place in the top 8 of Division 1, we looked forward to continuing our performance in 2016. This year, the competition has expanded greatly, with the introduction of a 4th grade team and increased interest from GPS and CAS schools meaning that our boys will have to train harder and smarter. But with every challenge, we relish the opportunity to make ourselves greater than ever before. In my last year playing volleyball for High, I commend all the boys for their continued efforts and urge them to really embrace what lies ahead this season. A special thanks to Mr Kay and all teachers and coaches involved. To the boys, it's been an absolute honour to share the court with you all and I 2nd Grade: 25-18; 25-17; 25-12; 3-0 Win. 4th Grade: 21-11; 21-12; 21-13. 3-0 Win. 16Bs: 21-15; 17-21; 15-21. 1-2 Loss. 15Bs: 21-14; 22-24; 20-22. 1-2 Loss. 14Bs: 21-12; 21-16; 21-2. 3-0 Win.

look forward to the memories ahead. With already a few wins early on in the season, the **2nd Grade** team is as follows: Jon Luo; Eli Montuno; Thomas Nguyen; Yirong Shen; Alvin Tam; Ben Wu. With Harjas Ahuja, Dylan Goh and Jonothan Zeng all absent on music camp, I present the 2nd Grade Volleyball team of 2016.

1st Grade was particularly successful in the CHS Regional Carnival early on in the year, placing 2nd after losing an intense final to Western 2 sets to 1. Four of the boys, including myself, were chosen to play for the CHS Representative Team. Congratulations to: Jerry Chang, Ben Coan and Harry Park. The 1st Grade team reads as follows:

Jerry Chang – the youngest player in the team, Jerry's skills exceed his years.

Shane Chen - Shane's wide variety of attacks keeps the opponents on the back foot.

Ben Coan – an absolute colossus of a player, Ben proves to be a formidable force through the middle.

Ray Gu – Ray's energy and reliable passes help keep the boys focused as he governs the backcourt.

Harry Park – the centre of our blocking, Harry is a crucial offensive and defensive asset.

Ryan Seong – an experienced player, Ryan's consistency and smart plays prove valuable in tight situations.

Wanyu Tang – a true striker of the ball, Wanyu is dangerous from the outside position.

Kalvin Xu – Kalvin strategically organises the team plays with his consistent and precise setting.

With myself as captain, I present the 1st Grade Volleyball team of 2016.

Aidin Karahasan

Brightspark International

Dear Sydney Boys High community

In Bangladesh, only half of all children can afford to finish school. 32% of children live on the streets without the luxuries we take for granted. This month, the Sydney Boys High Community Services Committee has partnered with Brightspark International to help fight systemic poverty and bring education to children in Bangladesh.

Brightspark International is a volunteer-run organisation which transports toys and books to some of the poorest corners of the world. It collects learning and leisure materials from homes and schools in Sydney so that children in orphanages, hospitals and schools who need it most may have some brightness in their lives.

From Monday 20 June to Friday 24 June, we want you to donate any books or toys you have lying around your house. They can be for children of any age! Bring them to Room 603 at lunch or recess any day of that week.

Go to <u>www.brightsparkinternational.org/</u>. Hugh Bartley Community Services Committee



Open Gym Invitation to Old Boys

The weights room has developed over the past 11 years - so come in **Saturday 18 June between 8am and 4pm** and check it out! Pay a note donation at the door (all money will go directly to buying new equipment for the weights room). See if you can still bench as much as you used to or try and break one of the lifting records set by previous or current boys. There will be a BBQ running from start to finish.

Please share and invite High Old boys to this event. Even if you just want to use it as a means to catch up and reminiscent with each other.

TJ. Kurt Rich Strength and Conditioning Coaches





Congratulations to the following students, who competed in the Zone Cross Country carnival and resulted in a top 10 position in their age group. These athletes will now represent our school and zone in the Regional Carnival on Friday, 17th June, 2016. Well done, boys! ③ Students are to collect their permission slip & information sheet from the Industrial Arts Department.

| 12 | Years | |
|----|---------|--|
| | i cai s | |

| NAME | Zone Position |
|---------------|---------------|
| Nathan Wang | 1 |
| Justin Nonis | 2 |
| Andy Danis | 3 |
| Richard Bao | 7 |
| Kevin Ton | 8 |
| Julian Waring | 9 |
| SCHOOL TEAM | SBHS |

| 16 Years | |
|----------------|---------------|
| NAME | Zone Position |
| Eric Holmstrom | 1 |
| Jonathan Lee | 2 |
| jeremy Zhang | 5 |
| Harrison Li | 6 |
| Luke Posumah | 7 |
| Jack Horton | 8 |
| Daniel Ma | 9 |
| Charlie Weng | 10 |
| SCHOOL TEAM | SBHS |

13 Years

| NAME | Zone Position |
|-----------------|---------------|
| Rhys Shariff | 1 |
| Ike Matsuoka | 3 |
| Kelvin Meng | 5 |
| Felix Cao | 7 |
| James Huang | 9 |
| Lawrence Zhuang | 10 |
| SCHOOL TEAM | SBHS |

14 Years

| NAME | Zone Position |
|-----------------|---------------|
| Matthew Moloney | 1 |
| Andre Putilin | 2 |
| Khobi Deep | 3 |
| Ozan Akarsu | 4 |
| Vikas Bolisetty | 5 |
| Jonathan Tran | 6 |
| Steven Huang | 7 |
| Kevin Liao | 8 |
| SCHOOL TEAM | SBHS |

15 Years

| NAME | Zone Position |
|-----------------|---------------|
| Warren Du | 3 |
| Thomas Schanzer | 4 |
| David Goh | 5 |
| James Li | 6 |
| Ryan Chan | 7 |
| Vishesh Sarda | 8 |
| SCHOOL TEAM | SBHS |

17 Years

| NAME | Zone Position | | |
|-------------------|---------------|--|--|
| Jayden Schofield | 1 | | |
| Luke Schofield | 2 | | |
| Nicholas Katsilis | 3 | | |
| Ruilin Zhang | 4 | | |
| Raymond Hua | 5 | | |
| Kevin Chung | 6 | | |
| Daniel Xu | 7 | | |
| Kevin Guo | 8 | | |
| Jake Rowlands | 9 | | |
| Conor McGrath | 10 | | |
| John Chen | 11 | | |
| Terrence Feng | 12 | | |
| SCHOOL TEAM | SBHS | | |

18 Years

| NAME | Zone Position | | |
|----------------------|---------------|--|--|
| Marcus Plantantiotes | 1 | | |
| Symeon Papadopoulos | 2 | | |
| Harry Huang | 3 | | |
| Kai Matsumoto | 4 | | |
| SCHOOL TEAM | SBHS | | |



Dear Football Community,

Over the Term 2 Winter holiday break we will be conducting a football camp for all players in all age groups.

This is compulsory for:

- 1st, 2nd, 3rd and 4th XI
- U16A-B
- U15A-B
- U14A-B
- U13A-B
- All other players from lower graded teams are strongly advised to attend

Details are:

| Dates: | Time |
|---------------------------------|----------|
| Tuesday 12 th July | 10am-1pm |
| Wednesday 13 th July | 10am-1pm |
| Thursday 14 th July | 10am-1pm |

| Team | No. of Coaches | Field | | |
|---------------|----------------|-------------|--|--|
| Opens | Four | МсКау 4 | | |
| U16A-B | Three | МсКау З | | |
| U15A-B | Three | МсКау 2 | | |
| U14A-B | Three | CP 9 and 10 | | |
| U13A-B | Three | CP 9 and 10 | | |
| | | | | |
| Goal Keeping | One | CP 9 and 10 | | |
| Fitness Coach | One | All Fields | | |

Cost: \$60

Payment Method:

• Please call the front office and make payment to Soccer Camp

Uniform:

• Boys may wear any top and shorts, but must have long socks, boots and shin pads. If sports goggles are required, he must bring that along as well.

Check-in:

• On arrival please check-in with Mr Ilan Bermeister to have your name checked off for the day

Food and Beverages:

• Boys are required to bring their own food and drinks.

RSVP:

- Please RSVP by Friday 1st July to <u>TesorieroG@sbhs.nsw.edu.au</u>
- All 1st-4th XI and U16A-B, U15A-B, U14A-B and U13A-B players are already on the attendance list. If your son is unable to attend please email me to remove him from the list.
- If your son is from a lower grade and would like to attend please email me to add him to the list.

* Note Disclaimer:

- I will not be cutting cost if your son is unable to attend all three days.
- I will not be removing him from the list if your son is unable to attend after the cut-off date.
- I will not be removing him from the list if your son does not turn up or is sick on the day.

Regards,

Geoff Tesoriero MIC of Football

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June/July 2016

| Week | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---------|---|---|--|---|--|---|--|
| 8 A | Holiday Rifle: Wingham Prize Meet | 14 *** Year 12 Assessment Exams Year 10 Meeting, Great Hall, 09:55-10:20 Year 7 Science Excursion to Taronga Zoo Prelimary HSC Assessment: English Extension, Utopia or Dystopia Creative Writing Response, P3 Football: SSA All Schools Championship Basketball: Year 9 House Competition, lunchtime | 15 *** Year 12 Assessment Exams Year 11 Meeting, Great Hall, 09:55-10:20 Preliminary HSC: Modern History Assessment, 09:05-09:50 Peer Support: VE8-P3, VE9-P3 Class tests: 9MaU-P3, 8MaS-P4 Drama Production: Campbell Hall Basketball: CHS Opens Finals Series (top 8), | 16 *** Year 12 Assessment Exams ICAS Writing Competition Kevin Lee Quiz, Latin, Year 8 Peer Support: VE7-P3 Class test: 10MaB-P3 Cross Country: CIS, Eastern Creek Drama Production: Campbell Hall Basketball: CHS Opens Finals Series (top 8), Terrigal World Challenge meeting, | 17 Year 12 Assessment Exams Class test: 7MaS-P1 Peer Support: VE1-P2, VE6-P4, VE5-P5 Drama Production: Campbell Hall Chess: P5, selected students Cross Country: Sydney East, Miranda Park | 18 Football: SHS v Shore Rugby: SHS v SIC Cross Country: Trinity Relay, Ewen Park Volleyball: SHS v SIC | 19 Parking: Sydney Swans v Melbourne, 13:10 (Cricket) NSW All Schools Boys Football Championships |
| 9 B | 20 *** Sports Physiotherapist, 07:00-09:00, 901 English Extension 1: | 21 *** Latin HSC Seminars Athletics: Zone Carnival, ES Marks Basketball: Year 9 House Competition, lunchtime Bright Spark: Books and Toys Donations, room 603, lunch + recess Literary submissions to Record due Fundraising Management Committee meeting, 17:30-18:30 Foundation meeting, | 22 *** Brainstorm Productions - Cheap Thrills (Year 9), Great Hall, 14:15 Melbourne/Sydney Sporting and Cultural Exchange Preliminary Assessment: Ancient History, task 3, room 212, p2 Bright Spark: Books and Toys Donations, room 603, recess Debating: DSG Meeting, Common Room, 18:00 Basketball: CHS Opens | UNSW, 09:00-11:30 Melbourne/Sydney Sporting | 24 *** Melbourne/Sydney Sporting and Cultural Exchange Early morning collection: Red Nose Day Bright Spark: Books and Toys Donations, room 603, recess Volleyball: Metro all Schools Volleyball, Olympic Park, (14a, 15a, 16a) Peer Support: VE3-P3 Years 7 vaccinations, Years 8, 11 and 12 catch | England 20:00 (Football) | 26 Great Hall Booking: 06:00-23:00 |
| 10 C | 27 HSC English Extension 2, Submission of Major Work English Extension 1, Speeches, Period 2 and 4 Preliminary HSC assessment: English Advanced, Comparative study, P4 Attendance and Progress Review (all Years) CHS Table Tennis KO Rugby: Committee Meeting, Staff Common Room, 18:00 | Hall, 15:00-19:00 English Extension 1, Speeches, Period 2, 3 and 4 | 29 | 30 Parking: Roosters v Bulldogs, 19:50 (Tennis) Excursion: Year 12 Geography Excursion: Urban Places (Sydney CBD + Chippendale) | 1 SRC Talent Quest, Lunch (tbc) Peer Support: VE4-P4 LAST DAY TERM 2 | 2 Parking: Sydney Swans v Western Bulldogs, 16:35 (Rowing) | 3 Cadets: Adventure Training Award, Singleton Army Range |
| 1 A | 18 Staff Development Day Rifle: GPS Shoot, Hornsby Parking: Roosters v Sharks, 19:00 (Rugby) | 19 School resumes Years 7-12 Rifle: GPS Shoot, Hornsby English Extension 2: Submit Draft Major Work and Reflection Statement Fundraising Management Committee meeting, 17:30-18:30 Foundation meeting, 18:30-20:30 | Leadership, 13:10-15:15 (30 boys) | 21 Australian National Chemistry Quiz, 10:00-11:10 | 22 *** Cross Country: NSW All Schools, Eastern Creek Volleyball: NSW All Schools Tournament 2 Debating, Rifle Shooting Assembly (Years 8, 10, 12), Great Hall, 10:15-11:00 Preliminary assessment: Ancient History, P5, room 402 Australian Music Day, MLC Burwood, 09:00-15:30, Elective Music Students | 23 Football: SJC v SHS Rugby: TSC v SHS Cross Country: King's Relay, King's Volleyball: TSC v SHS Parking: Sydney Swans v Carlton, 13:45 (Basketball) | 24 |