

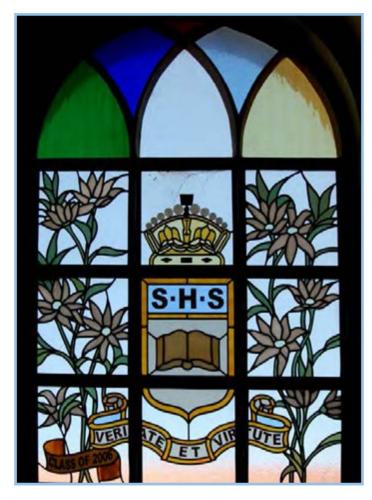
The Record 2015



The Journal of Sydney Boys High School Moore Park, Surry Hills NSW 2010



Editor's Comments



The 2015 Record documents the year from Remembrance Day, 2014 to November 10, 2015. It is an action packed record of an incredibly busy year and documents the achievements of both the students and teachers. Students, teachers, parents and community representatives all contribute reports and articles. A number of individuals ensure The Record is a colourful and accurate reflection of the year, and I take this opportunity to thank them; Mr Mark Gainford, for organising the team and group photos and captions; Mr Robert Dowdell, for creating the salvete, valete and class roles and Dr Kim Jaggar, for his continued support, encouragement and acknowledgment of the relevance of The Record for all staff and students at Sydney Boys High. It is a privilege for students, who leave High after six years of schooling, to have such a set of volumes, which chronical their lives and achievements at Sydney Boys High.

This year's edition has taken an exciting change in format with the introduction of a new publisher, Rockstar Memoirs. With stronger photographic content and a new section dedicated to the Year 12 leaving students, collaging their year with fundraising and school event photos, I am most happy with the final product. My gratitude goes to the many talented and generous parent, student and teacher photographers; notably, Ms Jenni May, Mr Mark Gainford, Darren Taing, James Chee and Jason Huo. Finally, thank you to Zane Hilder of Rockstar Memoirs, who has provided an energised and fresh approach to ensure The Record is a highly polished, yet creative document for all to enjoy.

Ms Rebecca Dam, Editor

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Mr G S Carlyle Mr J Crampton

Groundsman

Mr B Harrison



Student Executive 2015







Niyaz Mostafa Vice-Captain



Bosco Tran
Senior Prefect



Year 12 Farewell Assembly

Principal's Address

Good afternoon Year 12, parents, students and staff. Welcome to our Farewell Assembly. It is with great pleasure that the staff and I can host your visit to the school today to participate in our annual rite of passage - your sons' graduation from high school. The Class of 2015 is unique in its experience of life at our school, as I outlined in your program.

It has been a cohort that should be proud of its undoubted achievements in a range of co-curricular activities. I have listed the most significant of these in my 'Principal's Message'. Nonetheless, you will always be able to say that in your final year the school earned five GPS Premierships, as well as Cross Country U16 – the first time in twenty years. Missing there, is the undefeated run by our First Grade GPS Debaters as Champions, bringing back home the Louat Shield; our Open Basketball team's second place at the NSW Schools Championship, and the Senior Team Foil bronze at the NSW Schools Fencing Championships. High also retained the Kippax Cup, as the champion CHS School in athletics for the third consecutive year. High won back the GPS Chess Cup.

We have as one of our marketing slogans "You can't buy spirit". The implied strength of our culture is in its resilience and generosity; our students participate in the co-curricular life of the school because they want to. They know it is good for their personal balance in life, and good for the strength of the reputation of the school. Whether in sports, community service, music, chess, social justice, debating or public speaking, participation is our key cultural message. Thank you to the eighteen students in Year 12 who had a perfect attendance record.

I customarily take this opportunity to thank the senior leadership group for their support: Luke Hoad has had a very challenging year with injury, so it's great to see him back at school. Niyaz Mostafa and Bosco Tran were called upon to fill in on several occasions and did so to their credit; particularly Bosco. I want to thank all the Year 12 parents, who are coming to the school for an event for the last time, for any help they have given to our programs over the years. We value your contributions highly.

To 'walk the talk' of our scholar-sportsmen culture we need boys prepared to compete in two sports in their final two years at High. Thirty-five boys competed in two GPS sports each year for six years. Sam and Luke did three every year but Leonard achieved the rare feat of four sports each year, for six years. I want to thank the sixty-eight Year 12 boys who showed pride in their school and represented High in two sports at all levels in their final year at school. However, with only fourteen Year 12 boys in GPS First or Second grade in two seasons of sport this year, we were lacking in role models to define our culture for younger boys.

Congratulations to those dedicated boys who represented the school at the highest levels in multiple sports in 2015. 'Triple Firsts 'this year were: Sam Musgrove (four), Luke Hoad and Leonard Mah. Our 'Double Firsts' representatives were: Wesley Beare, Noah Fowler, Bailey Musulin, James Tinker, Stephen Ngo, Ian Lai and Jonathan Chew. The 'One-Two- Club' comprised Jing Li and Neil Song. Our lone 'Double-Two' was Rick Saha.

In my 'Farewell Message', I quote from General Douglas Macarthur, as he inspired West Point graduates in his speech about how he saw duty, honour and country. He urged graduates to build their self-awareness, to face their challenges; intellectual, psychological, emotional, spiritual or physical. I exhort the Class of 2015 not to seek the easy option, not to avoid the challenges life sets up, not to let yourself down by not reaching for that 'high goal', and when establishing your future, not to forget the past here that helped to forge who you are.

William George Plunkett worked for Collins Publishing, and was credited with many aphorisms that appear on desk calendars. I like this one. "People's minds are like parachutes. To function properly they must first be open." I trust that the way you have been taught at High and your learning experiences with your peers, will equip you well for a safe landing in life by means of an open-minded approach to all the challenges you will face. I wish you all the best in your HSC preparations, and in the examinations that follow, and expect that you will be successful in gaining entry to your chosen tertiary options.

Dr K Jaggar

The School Captain's Farewell Address

Take yourself back to where it all began; back to the beginning of Year 7. You're being assembled outside in the courtyard, feelings of trepidation and curiosity build up inside you, as you're unsure of what to expect during your time at Sydney Boys High School. You proceed into the hall,





receiving a rapturous welcome from the 'High Clap,' and you are told by teachers, peers and Old Boys alike, that the next six years will be some of the best and most fulfilling years of your life. So, you begin to immerse yourself in the culture here at High, seizing the extensive opportunities available to you throughout your junior years, without ever taking a moment to appreciate just how privileged you are to have attained a place at Sydney Boys High.

Fast forward to Year 11, where you begin to reflect upon your first four years at High, and despite the feeling that they have been the most challenging and rewarding years of your life so far, you still haven't accomplished everything you wanted to. But that's not a problem: you've always told yourself that this would be the year where you would double your efforts and work your way onto the merit list. This would be the year where you would edge out that crew at Head of the River, this would be the year where you would achieve that elusive podium finish at the GPS athletics final. You truly do begin to increase your efforts in everything you do at the school, although perhaps not by as much as you initially planned. And then all of a sudden, you reach Year 12, you and your cohort are now the leaders of the school, and you come to the realisation that you only have one year left; one more chance to leave your mark on the school, yet even then, it still doesn't completely dawn on you. It's not until you're standing on stage delivering the last few words that you'll ever say as a student, that you whole-heartedly appreciate the significance of it all, of everything that Sydney High embodies, and of everything that it offers to its students.

In saying this, every student will graduate with countless memories and achievements that they can be truly proud of, but there is always that one goal that never came to fruition, that one case of, "if only I worked a bit harder." So to everyone who still has years left at High, whether you have one, five or anywhere in between, I urge you not to let

the opportunity to achieve your goals and leave your legacy behind, slip through your fingers.

Now, the High experience wouldn't be possible without the extraordinary community here at the school. To the teachers, who go above and beyond their expectations. venturing outside the confines of the curriculum to develop us into capable young men, ready to take on the world beyond Sydney High. To the parents, Old Boys and other members of the school community, who selflessly sacrifice their time, week in, week out to run committees, sports and fundraisers for the school. To Dr Jaggar, who continually finds ways to further improve every aspect of the school, striving to offer a broader education to all students. Know that all your efforts are noticed and appreciated, and on behalf of the student body, I would like to thank you all, from the bottom of my heart, for everything that you've done to make our experience at High as memorable and rewarding as it has been.

Finally, to the class of 2015, it's hard to imagine that most of us were only just meeting each other for the first time, six short years ago. But since that day, we've grown closer as a cohort; we've supported each other through both our successes and failures in the exam room, and organised peer-run classes to lift each other up. We made the 5am wakeups to the bliss of the Parramatta River that much more bearable, and together we've bled the blue and brown at both training and on the sporting field; not only for ourselves and for the school, but for each other. No longer will we spend six days a week in each other's company, and never again will we forge friendships as strong as the one's we've formed in the past six years, but we will always be connected by our time together at High. Ultimately, and I believe I speak for all of us when I say this, we are the ones who have made life for each other at High an experience that we will all truly cherish for a lifetime.

Luke Hoad, School Captain

Welcome to Year 7 Assembly, 2015

Good morning and welcome to High for the 2015 academic year. I look forward to a year in which we set the bar a notch higher, yet clear it with confidence. This morning we are honouring new students who have joined the High community. As custodians of the High culture we have a traditional rite of passage - the clapping-in of Year 7. This is a corporate acknowledgement and recognition of the previous academic success of each student who earns a place at High. You were all selected by means of a rigorous entrance test. We understand that each one of you is an academically gifted person with a range of natural abilities. Our task is to mould these natural abilities into talented performance in several areas of school life.

To the new students joining us in Years 8, 9 and 11, I extend a special welcome to you from the High family. You were selected because of your all-round achievements in secondary school so far. You have demonstrated talent in a variety of activities or excellence in one and competence in others. We welcome you and expect you to add value to the High culture. You have a great opportunity to establish yourselves at our school by quickly getting involved in the co-curricular program. I urge you not to waste time waiting and watching. Get involved. Don't stick to only what you are good at. You need to grasp every opportunity. Get organised and be prepared to work really hard. Set yourself incremental academic goals and strive to achieve them. Lots of people are ready to help you.

This year we have a school wide BYOD policy. Information and communication technology will become increasingly integrated into the pedagogy of our school. Use your device and your researching privileges responsibly. Our teachers will be endeavouring to work closely with you to find out more about your preferred learning style and individual needs. We will be trying to improve your learning. We will be 'fussy about focus' in order to get more out of each lesson. We will need you to pay attention and participate, not hide in your own world of recorded music or in a virtual world within an i-phone or i-pad. We expect that you will participate positively and respectfully in class.

We will expect excellence from you not just adequate work. We 'care about compliance' – do all the work that is set for you. Our teachers will be concentrating on consistency in completing tasks in class and at home to the required standard. We are dedicated trustees of our reputation and success at High. Together, if we work hard and help

each other, we can maintain and enhance our excellent outcomes.

I expect that you will all adopt our all-rounder culture and take advantage of activities at High. We want you to work hard, train hard and play hard. We will also expect you to give some of your time and effort back into school and community service. Our High ritual comes full circle with a clapping-out in Year 12 at their final assembly. By then we will all be acclaiming what you have become. We will be celebrating your growth and achievement as secondary students. We will be honouring boys who have become men.

I expect all boys to involve themselves in co-curricular activities - the Student Awards Scheme identifies the main ones available. Sport is a very important part of life at High. Our traditional involvement in GPS and CHS competitions makes us unique. Sport training is offered on at least two afternoons as well. Membership of our weights room is excellent value for money. My strong expectation is that you will play competition on Saturdays. Participating in GPS competition is an integral component of our ethos. We focus on team sports for educational reasons – group cooperation, team building, goal setting, collaboration, time management, grit development and motivation skills – these are most necessary in modern work contexts.

We are trying to nurture 'future learning skills': problem solving, evaluating information, working in teams, communicating ideas and fostering creativity and innovation. For each boy we want to build positive emotion about High, engagement with High programs, respectful relationships with everyone, meaning in all we do and finding a sense of accomplishment for effort.





At school and in class show your teachers and all staff members and volunteers in activities the respect they deserve. Ask them for help. Be responsible for your own learning. The pursuit of excellence is a lifelong discipline. Let's pursue our goals hard but have fun, too.

Dr K Jaggar



Year 7 Parents Cocktail Party

New Parents Welcome,

On behalf of the High community I extend a warm welcome to all new parents to High. The purpose of this evening is for you to get to know each other and to gain an understanding of the school and its culture. We would like you to feel that you are welcome among us and that your family has now become part of our School Family. Just as we want your son to engage with the academic and co-curricular life of the school, we also hope that you will too. We want to persuade you to get involved in the life of the school. It is a mutually rewarding experience.

Ours is a great school with a well-deserved reputation for academic excellence, co-curricular achievement and involvement in community service and social justice programs. It has always been an individual, unique state school. High has faced many challenges. These have included: withstanding private school criticism of the original 'experiment' of state-administered secondary education in 1883; the struggle for new premises in Ultimo in 1889; the fight for survival in the Depression years of the 1890s; the deal with the Minister to trade a new site and building against self-help with sports fields in 1927; the move to Moore Park in 1928 with 50 places reserved for sons of Old Boys; the fight for selective school existence in 1977-78; de-zoning under Greiner in the eighties; being stripped of two staff for GPS sport by the Minister in 1995; and since 2006, the challenge of scholarships offered by Independent Schools.

High has overcome our 'tasks severe' and remains true to

itself as an institution. We have been nurturing scholarsportsmen since 1883. We prepare boys for university and nurture them as sportsmen, individuals and citizens. We are proudly a state school operating in a market dominated by private schools.

High has been resilient for so long because of the strength of its partnerships. The school has been a self-help institution for extra-curricular activities since 1886. The boys originally organised activities for themselves. Old Boys have influenced the development of the school significantly. High ranks third amongst Australian schools for Who's Who entries for achieving alumni. Our environment breeds initiative and self-efficacy. Academically, we are a top ten school in the HSC, despite being the largest selective school candidature.

Since June 11, 1925 the school has also relied heavily on its Parents and Citizens Association to provide assets and equipment not supplied by the Education Department. Since 1951, The Sydney High School Council has supported the school in asset acquisition and maintenance. The Sydney High School Foundation Inc. was incorporated in 1986. It is a partnership of the P&C, Old Boys and the Principal. The Foundation took over the assets of the Sydney High School Council. It owns the Outterside Centre and maintains the Fairland Pavilion under licence, holds money in trust for the school and manages access to playing fields in Centennial Parklands. The Foundation runs the High Store and the Tennis Courts and shares management of the Great Hall and Cricket Nets. The High Club founded in 1957 assists High financially. Most of the important initiatives taken by this school over the 129 years of its existence have come about through the partnerships of parents and Old Boys. Our Joint Project to establish the Governors Centre is the latest example. You have the opportunity to make this vision a reality within the next six years.

We are driven by our need to compete with Independent Schools in the GPS since 1906 - a unique feature of High's history as a state. In addition, since 1913, High has competed in various CHS competitions. We need access to playing fields, facilities and expert coaching in depth in order to compete in the GPS. We are serious about sport and all the other co-curricular activities we engage in.

I warmly welcome you tonight and hope that you and your sons derive the satisfaction and enjoyment from school life which the staff and generations of active students and their parents have derived from being associated with High.



ah, S.Baranwal, J.Tan. Ahn, J.Wu, Y.Kulasingł J.Chee,

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Presentation Night



Presentation Night and Annual Prize Giving

Principal's Address

Special guest, Assistant Commissioner Morris, Mr. Alex Greenwich (Member for Sydney), Mr Murat Dizdar (Executive Director, Public Schools NSW), Dr. Sylvia Corish (Director Public Schools NSW – Port Jackson), WO1 Paul Dunbavin ADF, Mr Vince Del Zio (CEO Sir Roden & Lady Cutler Foundation), Mr Brad Hall, Development Manager, School of Computer Science and Engineering, UNSW, Ms Andrea Connell (Principal of SGHS), School Council Life Governor Phil Lambert, guest presenters, particularly Living Treasure John Fraser, staff, parents, Old Boys, and prize winners – thank you all for joining us to share in the many achievements of High boys.

In 2014 we had a focus on 'empowering gifted boys'. We attempted to do this by 'pulling weeds and planting flowers'. We used the results of school-based research into underachievement to implement a series of positive behaviours that might combat some of our motivation and volition issues at High. We tried to use the opportunities of extended blocks of teaching time to embed learning more effectively. Teachers integrated technology more with i-pads using Airplay and 'flipped classroom' techniques. Students ran classes for their peers to build stronger knowledge bases and student confidence. We focussed on nurturing future-focussed vocational skills. Staff and students modelled collegial and cooperative activities that lifted the tone of the school. We pursued all round excellence, vigorously!

At the HSC, High boys exceeded every cohort target set. There were 641 band 6/E4s, 55 boys with ATARs at 99 or higher, 165 ATARs were 90 or above. We improved the average ATAR for 204 boys to 93.7. 80% of the cohort achieved 90 ATAR or higher. Just 7.8% of students earned ATARs below 80.

Challenging target means were set for each course. Nineteen courses met them and thirteen did not. Targets were also set for percentages of band 6/E4s for each course. Twenty courses achieved them and twelve did not. Our top three Z scores were: PDHPE, Engineering Studies and Music 1. It was the second best cohort result since the new HSC began in 2001.

Outstanding HSC results this year included Edric Wang, Christopher Chen, Weber Liu and James Pham scoring maximum ATARS of 99.95. In our HSC course top ten results,



Principal Dr K Jaggar

Paul Yu came first in 2-unit Mathematics, with Leonard Mah fifth. Both students were in Year 11. Xiao Jie Tang was equal second in Engineering Studies. In extension 2 Mathematics, Robert Tan (third) and Gideon Kwok (fourth) did a great job. Norman Yang was third in Chinese Continuers. William Yang had his body of work hung at ARTEXPRESS. Shaleen Baranwal (Year 11), Steve Comninos, Brendan Hancox, Riley Irwin, Madison Wu and Edric Wang were nominated for ENCORE in music.

Edric was also awarded a bronze medal at the Physics Olympiad, in Kazakhstan. Daniel Fang was the national winner of the UNSW Australia and NZ Economics Competition and Jack Zhou won the UNSW Australia and NZ Business Studies Competition. Andrew Guang (Year 8) came first in Australia in the Junior Division of the National Geographic Australian Geography Competition. In the International Competition and Assessment for Schools competitions, Alan Loi was awarded the top score for NSW and ACT in Science, while Louis Shapiro (Year 9) achieved the highest score in NSW and ACT for the Writing Test.

In debating, our Hume Barbour team secured the trophy for the third consecutive year and the twenty-sixth time since the competition began. Riley Irwin was ranked best speaker at the UNSW Competition and at the Commonwealth Day debate. Tushaar Garg won the Lawrence Campbell Competition for oratory, our first win since 1997. Max Koslowski and Thomas Shortridge represented NSW at the Dr Evatt National Competition and Andrew McNaughton,



Thomas Nguyen and Thomas Shortridge won through to the national MUNA final.

In sport, our open basketball team had a wonderful year. They were GPS Champions (a first for High). They beat Westfield's Sports High to regain the CHS Knockout Champions trophy. They won the NSW Schools Championships. The team placed third in Australia at the National Schools Basketball Competition.

At the GPS Athletics Carnival, Pete Upatising won the open long jump, Lucas Wong won the U14 100m and was second in the 200m. The U14 Relay team won. At the CHS athletics carnival, our team retained the Kippax Cup by beating all boys' schools – including sports high schools. Ben Nguyen won the 12 years long jump and Luke Schofield won the 15 years 3000m. At the CHS Cross Country Carnival High boys made history, winning gold in the 15's and 18's teams events.

High won the All-Schools target Rifle Shooting Championships. The Second Grade team won the GPS title again. Our sabre team won the Schools Teams National Fencing competition. In rowing, at the CHS regatta, High retained the Peter Bond Cup for boys schools and also won the Rowing Association Trophy for highest point score overall. Roy Yi was named Champion Junior Rower and Steve Comninos and Sam Musgrave shared Champion Senior Rower with three gold medals each.

High Volleyball also made history this year winning all three age titles at the NSW All School Tournament. High first grade won the GPS Premiership for the twelfth consecutive year. Second grade were champions. Our U15's won the NSW Junior Championships.

Pinyan Gao (Volleyball) and Steve Comninos (Rowing) earned NSW CHSSA Blues. Bailey Musulin was selected as captain of the NSW U18 Basketball team. James Siu (Year 8) was selected to represent Australia in the Singapore Cadet World Cup. Manson Luk (Year 9) won a gold medal at the Australian Taekwondo Championships. Edward Lin (Year 10) was selected to represent NSW in short-course Speed Ice Skating. Sam Musgrave was selected in the U18 CHS rugby team and James Tinker the U16 team.

Customarily on this occasion, I conclude by offering some unsolicited commentary as a parting gesture to our most recent Old Boys. Western democratic societies are showing signs of growing anxiety and social tension as a result of the rise of terrorism on a global scale. We are struggling to come to terms with the Lindt Café siege,

the Charlie Hebdo assassinations, the massacres by Boko Haram in Nigeria and the attack on students at a school in Peshawar. The involvement of radicalised Australian youth in jihadist movements such as the ISIS Caliphate, perplexes us. The manner in which the world has become a village frightens us, because we can remain neither quarantined nor complacent in our prosperous and peaceful island continent. As a nation, we need to be careful not to react instinctively and simplistically towards these geopolitical events. They are explicable in terms of social evolution.

The movement towards modernity is the most powerful and inexorable force in the world. The second most powerful force is reactionary resistance to modernity and the troubling individualism that it brings with it. The loss of kinship ties and local governance by an established religion appears to many, as though the core structure of life's organisation is crumbling. Individualism is scary. Eli Sagan, in his powerful analysis, "Citizens & Cannibals: the French Revolution, the struggle for modernity, and the origins of ideological terror" (2001), explains that when nations are attempting to establish a modern society, six outcomes are possible. Stable democratic society is the ideal model which, thankfully, we have enjoyed in western democracies for so long.

However, there are perverse forms of social organisation which can also develop out of the struggle, manifesting a deep



Edric Wang winning the Warnecke Trophy for Dux

ambivalence about modernity. Anarchy, military despotism, conservative dictatorship, religious fundamentalism and ideological terror, represent incomplete and potentially unstable attempts at responding to the socio-political push towards modernity. All of these perversions currently exist as social organisations. These perverse forms usually develop when societies attempt to miss an evolutionary stage - such as moving from medievalism to modernity. without building the necessary institutions and political parties characteristic of early modern societies. The early modern phase, beginning in the sixteenth century, altered relationships between established religion and the state, subordinated the power of the military to the civilian government and created centralised, bureaucratic states. Some societies are just not ready yet for democracy as we know it.

In our lucky country, we are at a higher stage of development and yet still seem to be yearning for change. The Australian electorate is becoming impatient with its parties and its leaders. This restlessness for a more sensitive, collaborative and nurturing polity, may well be a function of a societal move towards a post-modern narrative about the role of government. We might be responding to a moral push for a higher evolutionary stage in which we at last begin to enact the dream of 1789: equality before the law, in political rights and between the sexes; the liberty of all people from personal or economic slavery; and the operationalising of brotherhood expressed as social justice legislation.

The third pillar of the French Revolution, 'fraternité,' needs to become integral to our view of a good society. Middle class welfare must be wound back, the taxation system should be made more progressive to increase the burden on the wealthy; and the dominance of individualism needs to be mitigated by a stronger political will to meet social justice imperatives in education, health and welfare. We know we should be doing more in these policy areas but we don't want to be hurt financially to pay for them. We wasted our mining boom windfall. We need a courageous leader with a clear vision of how 'fraternité' can be achieved and what we must do as a society to achieve this goal. You have experienced the psychological benefits of brotherhood at this school. Maybe members of the Class of 2014 will have a positive influence on our evolution towards a more just, collegial and caring society. I certainly hope so. Congratulations to all prize winners, and I wish the Class of 2014 a fond farewell and good luck for you futures.

Dr K Jaggar



Mr Tim Morris

Assistant Commisioner Key Note Speech

Sydney High School Principal, Dr Kim Jaggar, Mr Ron Trent, Chairman of the School Council, Mr Paul Almond, President of the Old Boys Union, distinguished guests, ladies, gentlemen and boys.

I am deeply privileged to be here tonight on this, the 132nd presentation night of Sydney Boys High School in the Great Hall. Sydney Boys High School is indeed a great school. Great for many reasons:

- It is a strong institution that has transcended many generations.
- It's a school of aspiration where children and their families are able to enjoy opportunities that might not otherwise be available to them.
- It's a member of a wide and prestigious group of schools with a diverse and shared history.
- It's a school as someone once remarked that you
 will look up the GPS sports results on a Sunday
 morning or find out who won the Hume Barber
 debate many years after leaving.
- It's a School that encourages strong values that resonate with students, families, staff and the wider school community; more of that later.
- · It's the connection.

I enjoyed my time at SBHS pursing history, art, cricket, rugby, soccer, school cadets and the co-location with the girl's school. I was successful at some but not all of these pursuits. Therefore, I was widely regarded a unique student. The saying often goes, 'do what you enjoy as you



will probably be good at it'. This did not hold true for me; however, nonetheless I enjoyed everything that I did, in my own truly splendid mediocrity. You can check The Record '81 for confirmation of this fact.

However, I was determined to try as much as possible. In fact I was presented a prize on this very stage – the most efficient Senior NCO cadet. However, recalling my leadership style at the time, it may well as have been awarded for most officious Senior NCO. I recall that I was presented with a book as a symbol of the prize titled "The Psychology of Military Incompetence". To this day I reflect on what this said about my military prowess. However, you have heard from the introduction that I did not see a future for myself at Duntroon.

I left SBHS in 1981 for a career in the government, not really knowing in what direction the compass was pointing. In 1986, I joined the Australian Federal Police, who must have seen something that was not readily apparent to myself at the time. Soon I was trained and investigating drug traffickers, fraudsters, money launderers, kidnappers, homicides and in more recent times - terrorists and now cyber criminals. It has been a career that has taken me all over Australia, indeed all over the world. It has exposed me to both the best and the worse of the human condition.

Modern policing is one of the most challenging and demanding careers imaginable. The diversity of the challenges are broad and varied. AFP recruits are fit, intelligent and well educated most have one or two degrees and often a second language.

Whilst all important attributes, perhaps the most important quality in any modern day police officer or in fact any individual, is a strong set of values. When I joined the police nearly thirty years ago, a strong set of values and policing were not always regarded as being synonymous. Times have changed and not by accident. The AFP has worked very hard for the past twenty-five years to instil a solid set of values in every person who joins. Fairness, integrity, trust, accountability, commitment and excellence are not just words on a poster they are an ethos – a way of life both on and off duty.

Sydney Boys High has its own set of values:

- Excellence and dedication in academic, cultural and sporting pursuits
- · Lifelong learning
- Honesty, integrity, charity, courtesy and respect for self and others

- Acceptance, inclusiveness and tolerance of difference
- Good humour, generosity of spirit and good sportsmanship
- · The traditions of our school
- · Our place in the public education system
- Our membership of the Athletic Association of the Great Public Schools
- Partnerships among students, parents, staff, old boys and friends of the school
- Our relationship with Sydney Girls High School. See,
 I did embrace all of those values.

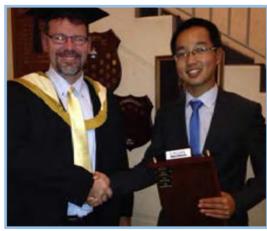
So how do we instil these values in ourselves? I believe, like most things in life - that unfortunately, there are no shortcuts to this answer. It's about discipline and practice. Yes, practising just like we practise algebraic equations and the violin or the perfect rugby pass over and over - so that you end up living them without even thinking.

I could not summarise the approach any better than the great man Mahatma Gandhi when I found his thoughts on values a few years back.

"Your beliefs become your thoughts, Your thoughts become your words, Your words become your actions, Your actions become your habits, Your habits become your values, Your values become your destiny."

Thank you and good evening.

Mr Tim Morris Assistant Commissioner



Kenneth Liu Winning UNSW Computing Prize

Academic and Co-Curricular Awards

HSC

The Headmaster's Prize and Warnecke Trophy for DUX

The Headmaster's Award for Achievement in the Arts

Edric Wang

Music Extension (aeq.)

The P & C Prize for Second Chris Chen

The Dr F W Doak Prize for Latin Latin (Extension) English Extension 1

Prize for Third (aea.) Weber Liu & James Pham

The Margaret Richardson Prize for English Extension 2 Riley Irwin

The Clarrie Martin Memorial Prize for Modern History
The Headmaster's Award for Achievement in the Arts
Music Extension (aea.)

Debating Award

The H C Fisk Prize for Ancient History

Peter Stephens

German Extension

The Sir Earle Page Prize for German

The G C Saxby Prize for Mathematics Extension 1 James Pham

(sponsored by the OBU)

The Henry F Halloran Diamond Jubilee Prize for Chemistry

The Class of 1937 Prize for Visual Arts

William Yang

The Headmaster's Award for Outstanding Achievement in the Arts

Mathematics (2 unit)

The University of NSW Prize for Mathematics and Statistics

Robert Tan

The A B Piddington Prize for English Literature

Andrew Zhang

Senior Science Alfred Xing

The Frank S Bradhurst Prize for Biology

Justin Ng

The Alan C Corner Prize for Physics Allan Loi

The Dr Charles Winston Prize for Geography (sponsored by the OBU)

James Chee

The James Morgan Memorial Prize for History Extension George Farrugia

The M G Speedy Prize for Engineering Studies

Joseph Tana

The Paul Griffiths Prize for Economics

Bowrun Hou

The University of Sydney Business School Award for Business Studies

Hideyoshi Cheong

Legal Studies Ray Cheng



Software Design & Development	Kenneth Liu	Engineering Studies	Jason Tjahjokusumo
The John Henry Fraser Prize for Studies of Religion—Unit 1	Damian Duong	Design & Technology	Christian Haddo
The John Henry Fraser Prize for Studies of Religion—Unit 2		The F A Elgar Prize for French	Sudarshan Arvind
The Headmaster's Award for Achievement in the Arts	Steve Comninos	Latin	Yu-Fan Chen
The Headmaster's Award for Achievement in the Arts Music 1	Shaleen Baranwal	Chinese (Continuers)	Gary Bai
Music 2	Kevin Ke	German	Aashray Narula
The Headmaster's Award for Achievement in the Arts	Brendan Hancox & Madison Wu	The Margaret Richardson Prize for Visual Arts	Vishal Karnamadakala
Drama	Jonathan Freiberg	Software Design & Development	Kevin Zihong Ni
Chinese (Continuers)	Norman Yang	Music 1	David Huang
Chinese (Extension)	Samuel Lin	Music 2	Andrew Wu
Personal Development, Health and Physical Education	Eugene Lee	Personal Development, Health and Physical Education	Niyaz Mostafa
Preliminary	Ü	Drama	Noah Fowler
The Keith C Cameron Memorial Prize for DUX (sponsored by the OBU)	Leonard Mah	Debating Award	Ganeshmoorthy Chandrasekaran
The SHOB Rugby Club Prize for Chemistry (sponsored by the OBU)		Year 10	
The P & C Prize for Second	Brian Chan	The Sir Frederick Jordan Memorial Prize for DUX	Aidin Karahasan
Prize for Third	Hideyoshi Cheong	(sponsored by the OBU) Mathematics	
The F A Elgar Prize for English Extension	William Chang	Science	
The K Saxby Prize for Mathematics		The George Hillary Smith QC Prize for French German	
Mathematics Extension 1	Paul Yu	Prize for Second	David Kim
The Peter Walker Prize for English Advanced	Benjamin Dang		
The J Manchester Prize for Biology	William Banh	The P & C Prize for Third	Preetham Kadappu
The C W Wicks Prize for Physics	Philip Mai	The H A Coss Prize for English	Max Koslowski
The Norman Save Memorial Prize for Modern History	Chi Mao	Elective History	Vishal Karnamadakala
(sponsored by the OBU)	5.4.7.40	UNSW School of Civil and Environmental Engineering Prize for Geography	Kevin Liang
Ancient History	Benjamin Nguyen	The University of Sydney Business School Award for Commerce	Fayed Morshedi
Studies of Religion	Tom Nassif	Architecture & Engineering Drawing	Denny Fu
The University of Sydney Business School Award for Business Studies	Nicholas Lee	Design & Technology	Tony Dong
The UNSW Australia School of Economics Prize for Economics	Hardy Huang	Robotics and Software Design	Simon Shields
UNSW School of Civil and Environmental Engineering	Preetham Kadappu	Personal Development, Health and Physical Education	Christian Haddo
Prize for Geography		Physical Activity and Sports Studies	Adam Smagarinsky
Legal Studies	Sunny Xu		



The A H Pelham Prize for Classical Greek	Thomas Nguyen	Year 8	
The Edgar Bembrick Memorial Prize for Latin	Ervin Zhou	The F A Elgar Prize for DUX	Rakin Rahman
Chinese	Darren Lim	The P & C Prize for Second	Kevin Li
Music	Harrison Li	Design & Technology	- 1.
The Howard Rubie Prize for Film Making (Advanced)	Jackie Wang	The Doris M Gray Prize for Third	Calvin Do
Visual Arts	James Goh	Mathematics	Tony Xu
Visual Design	Jun Lin	English	Brandon Yoon
Drama	Nelson Yin	Science	Tama Widyatamaka
Debating Award	Thomas Shortridge	History	Matthew O'Sullivan
Year 9		Geography	Arunan Srirengan
The J H Killip Prize for DUX	Daniel Hu	Visual Arts	Brandon Nguyen
The Associate Professor Charles Grimshaw Prize for History		Music	Chwen Sern Sim
Geography Chinese		Latin	Raymond Li
The P & C Prize for Second	Lucas Wong	German	Sinha Nawa
The Phillip Seymour Prize for Third	Kevin Zhang	Chinese	Joshua Qiu
The Howard Rubie Prize for Film Making		French	Daniel Bounitch
Mathematics The Jeanette Reay-Young Prize for Latin	Kieran Shivakumaarun	Personal Development, Health and Physical Education	Leonardo Wang
Science	Dallas Yan	Debating Award	Guy Suttner
German	Janes III.	Year 7	
Design & Technology	Daniel Cai	The Gordon Barr Memorial Prize for DUX (sponsored by the OBU)	Thomas Schanzer
Visual Design		Science Latin	
Drama Debating Award	Hugh Bartley	The P & C Prize for Second	David Goh
The R K Levis Prize for English	Ethan May	Personal Development, Health and Physical Education	24.14.45.1
Commerce	Patrick Han	The Doris M Gray Prize for Third	Timothy Chen
Architecture & Engineering Drawing	Nathan Wong	English	Ryan Borges
Music	Isaac Haddo	German	
The Lionel Foucaud Prize for French	Sidney Pham	Geography History	Anirudh Joshi
Visual Arts	Sean Zhang	Mathematics	Azhaan Haq
		French	James Pham
Personal Development, Health and Physical Education	Angus Rankin	Chinese	Nicholas Ma
		Cililicate	พเตเปนร พน

Michael Cui



Visual Arts Ronan Gao

Design & Technology Jonathan Wu

Music Nathan Ho

Debating Award Marcus Borscz

Awards of Honour and Distinction

The Carol Hardy Memorial Prize Brendan Hancox

Awarded to a senior student for his contribution to music and other aspects of school life.

The P & C Award for Outstanding Contribution to the Senior Concert Band

Awarded to a senior student for their dedication and involvement in the Senior Concert Band.

The P & C Literacy Competition—Senior

The University of NSW Computing Prize for Excellence Kenneth Liu

Awarded to a Year 12 student who is passionate about computing, possesses programming initiative and has demonstrated academic excellence in Software Design and Development and Mathematics Extension 2.

The Captain John Fittler Memorial Award

Awarded to the student who displays unwavering devotion to any cause that serves the ideals and ethos of the School, above and beyond the call of duty.

Special Prize for Services to the School

A number of these prizes are awarded annually to boys whom the

Lokesh Sharma

Headmaster considers have given valuable service to the School. They are usually not awarded to Prefects.

Special Staff Prize Steven Chung

Awarded to a Year 12 student for the consistent generous sacrifice of time and invaluable contribution to the School.

The 1958 Merit Award Joshua Leo

Awarded to a Year 12 student in just recognition of his sound character and overall performance in studies, sport and other activities.

The 1977 Year 12 Prize for Excellence Jason Hong

To a student who has excelled in a sporting or other area/s outside school activities.

The Meakin Prize for Design & Technology Christian Haddo

Junior Prize for Public Speaking Brandon Yoon

The Arch Ferguson Prize

Daniel Hamilton

(sponsored by the OBU) Awarded to sons, grandsons, brothers of Old Boys in

James Pham

(sponsored by the OBU) Awarded to sons, grandsons, brothers of Old Boys in
Years 8-12 for academic achievements and services to the School.

The Class of 1991 Prize Ned Anson

Awarded to a Year 12 student who, over six consecutive years, has contributed consistently in a number of fields to the character and spirit of the school.

The Class of 2001 Prize for Outdoor Education

Awarded to a student who has demonstrated enthusiasm for $% \left(x\right) =\left(x\right)$

and commitment to outdoor education.

The Geoff Toakley Prize for Excellence in Chess Raymond Li

Awarded to a competition chess player who demonstrates skill,

talent and respect for the game.

The H & J Charles Prize Derek Sun

Awarded to a senior student for outstanding performance in a Musical Production.

The J & E Saxby Bequest Vishal Karnamadakala

Awarded to a Year 10 boy who has shown diligence in his studies, and has participated in school activities.

The Deputy Principals' Prizes

Jesse Cooper

Awarded to students who have given valuable service to the School. Michαel Cui

The J W Gibbes Junior Prize Kieran Shiyakumaarun

(sponsored by the OBU) Awarded to a Year 9 student for proficiency in the Humanities —Classics, English and History—Soundness of character and interest in GPS sport.

The James Brunton Gibb Prize for Public Speaking

Tushaar Garg

(sponsored by the OBU) Awarded to a Year 12 student who excels in the art of public speaking.

The John Waterhouse Prize Howard Gu

(sponsored by the OBU) Awarded to the Prefect who has done most in the interests of the School, particularly in the way of keeping the 'esprit de corps' and maintaining a high moral tone.

The K J Andrews Award Shawn Noronha

To a student who contributes willingly and generously across many facets which go to make up the school. Key attributes include leadership, involvement, attitude and sense of pride in the School.

The Lennie Basser Award for Scientific Initiative Weber Liu

To a senior student who demonstrated outstanding scientific initiative and leadership in a school based (*or sponsored*) practical or skill based activity.

The Old Boys' Prize Philip Lam

(sponsored by the OBU) Awarded to the student who was 'not necessarily first in sport, not necessarily first in scholarship, but certainly first in the hearts of his fellows'.

The P & C Literacy Competition—Junior

Daniel Hu

The P & C Prize for Outstanding Contribution to Drama

Noah Fowler

Awarded to a student for participation and service to drama.

The Robert Outterside Prize Andrew Dao

Awarded to a senior student selected in the First or Second XV and ranked in the top 10% for Mathematics.

The S & P Tzannes Prize Ryan Borges

Awarded to a Year 7 student of sound character, proficient in academic studies, sport and cultural activities. The recipient should also display a willingness to subordinate his own interests to those of the school and his fellow students.



The SBHS Best All Rounder Award

Steve Compines

Awarded to a student entering Year 11 who has demonstrated leadership, initiative, courage, compassion and a commitment to service to both those around him and the wider community, despite any personal hardships, financial or otherwise.

Jayden Forday

The Senior Prize for Creativity

Michael Alexandratos

Awarded to a student who, through his studies in Visual Arts, consistently challenged

the conventions and boundaries with his artmaking.

This prize is presented to a student judged by the School staff as the best all-rounder.

The student is selected on the basis of character, sport, scholarship and other activities.

Most Efficient Senior NCO

Aidan Chow

Damian Duong

UTS Award for Leadership in Innovation

William Chana Ethan Ou

Hugh Bartley

Awarded to a member of the cadet unit who demonstrates

The Major General James Norrie Memorial Prize

The Sir Roden & Lady Cutler Foundation Inc. Scholarship

the highest competency in military skills.

Most Efficient Junior NCO

Awarded to students in each of Years 11 and 12 who demonstrate creative and innovative ideas through academic, extra-curricular and community activities.

Most Efficient Cadet Symeon Papadopoulos

Awarded to a Junior student who is deemed to be outstanding throughout his course and particularly in the year of the Award, in respect of scholarship, sport and School example.

The Australian Defence Leadership

Kenneth Liu

The John Francis Bush Memorial Prize

The J M and W G Forsyth Memorial Prize

Anthony Allingham

Awarded to a Year 11 student for popularity, general character and general proficiency in School and sport.

The Michael Goodwin Memorial Prize

Glanden Zhena

Given in acknowledgement of courage shown in the face of adversity.

The Mitchell A Seow Memorial Prize

Awarded to honour a Year 12 student who is a caring friend to all, never lets his friends or team mates down and has the admiration of his peers and teachers alike, putting 100% effort into a diverse range of endeavours.

Sam Phillis

The Oswald Chapman Memorial Prize

Ray Fang

To the best all-rounder in Year 12. He is selected on the basis of character, scholarship (should be in the first ten in the year), sport and participation in School activities.

The Peter H Cappe Memorial Prize

To honour a Year 12 student who has distinguished himself throughout his School career by outstanding achievement and contribution to the School.

Eugene Lee

The Phil Ainsworth Memorial Prize

Awarded to a Year 12 student who, during his six years, has shown particular commitment to the ideals of the School Motto - 'With Truth and Courage', as evidenced by his proficiency in academic (especially English) cultural and sporting activities.

Riley Irwin

The Ross Miller Memorial Award

Lucas Wong

Awarded to a Junior student judged to be the best all-rounder. This Award is given in memory of an Old Boy and teacher in the School.

The Stephen Halliday Memorial Prize

Kevin Guo

For High spirit; leadership and commitment to sport throughout Years 7 to 9; contribution to community and academic proficiency.

The Phillip Day Memorial Scholarship

Marcus Borscz

Awarded to a highly talented student in a particular academic area or co-curricular endeavour or all round achiever.

Most Improved Rower

Shawn Noronha

Eugene Lee

Ray Smee Water Polo Trophy

Perry Sim

and Teamwork Award Kai Matsumoto The Colonel Duffy Sword of Honour for Most Efficient CUO Tom Du (sponsored by the OBU) Student Award Scheme Lokesh Sharma The Joseph Coates Award The Nathan McDonnell Award for Student Participation

* These students will also receive the School Trophy.

Steve Comninos, Eugene Lee, Tom Du* Leonard Mah*, Tushaar Gara* Kai Matsumoto*, Brendan Hancox, Robert Tan*, Riley Irwin, Edric Wang

The School Trophy

Ned Anson, Joshua Leo, James Chee, Kevin Liang, Desmond Chiang, Andrew Liu, Steven Chung, Philip Mai, William Du, Chi Mao, Ray Fang, Adilmorad Nadir, Wenbo Gong, Justin Ng, Dexter Gordon, Jesse Nixon, Howard Gu, Shawn Noronha, Michael Hamiltonm, Rick Saha, Michael Hauser, Charlie Shi, Luke Hoad, Nathan Wang-Ly, Anes Karahasanm, Aaron Wong, Kevin Ke, Wei Li Zhuang, Kohen Lau

Sporting Achievements

The John Skyring Cross Memorial Cup for Outstanding Sportsmanship

(sponsored by the OBU) Awarded to a student who has displayed the best sportsmanship throughout the year in connection with GPS activities.

The Alan Kippax Trophy for Rugby

Awarded to the most outstanding player in the First XV.

The W W Ivo Wyatt Memorial Trophy for Senior Swimming

Awarded to the Senior Swimming Champion.

Awarded to the senior athletics champion.

The Frank Albert Cup for Senior Athletics Champion



The Ben Carter Basketball Commitment Award

Manson Luk

Awarded to the most dedicated student in his support for the basketball program.

The GPS of NSW OBU Council Prize

Awarded to the student who best exemplifies the qualities of fellowship, commitment and service to GPS sport, in terms of either coaching, managing and/or refereeing.

Senior Tennis Champion

The A C McKibbin Memorial Trophy

Tushaar Garg

Josh Sangueza

For all round excellence in the sport of cricket. This award is given in honour of the Father of an Old Boy of the School.

The A M Eedy Cup for 100m Athletics Champion

Leonard Mah

The Claude Tressider Trophy for 100m Breaststroke

Yu Peng Man

The David Brunton Gibb Prize for Soccer

Jesse Cooper

Awarded to the best and fairest First XI Football player.

The 'Doc' Bentivoglio Memorial Prize

Roy Yi

Awarded to a member of the Junior School for outstanding performance and sportsmanship in Rugby and Rowing.

The John Prorellis Cross Country Trophy

Steven Chung

 $\label{prop:constraints} \mbox{Awarded to the Senior Cross Country Champion}$

Ned Anson

The Peter Cady Trophy for Rowing

Ray Fang

The Rifle Club Championship Cup

Terry Fong

The SGHS Cup for Games and Sportsmanship

Steve Comninos

To the best all round sportsman of Sydney Boys High School.

The McArthur Memorial Cup for 1500 Athletics Champion

Jeremy Chan

The Tom Rushall Prize for Participation and Service to Sport

The William Soothill Memorial Trophy for Basketball

Kenneth Liu

For participation in and service to sport.

Sam Phillis

The Warrick Segal Memorial Prize for Sportsmanship and Fellowship

Michael Cui

 $\label{prop:continuous} Awarded \ to \ a \ student \ who \ demonstrates \ sportsman ship \ and \ fellowship \ in \ Football.$

The Sir Roden Cutler Prize for Sportsmanship, Leadership and Commitment to Rifle Shooting

Geoffrey Gerlach

The Brian Allsop Memorial Prize

Lucas Wong

Awarded annually since 1989 to an outstanding Junior school sportsman who displays the attributes of sportsmanship, courage and modesty with the proviso that no student can be given this honour on more than one occasion.

Sports Blues

Basketball: Stefan Bell, Noah Fowler, Jack Hutchison, Eugene Lee, Max Menzel, Bailey Musulin, Anthony Wu Cricket: Tushaar Garg Fencing: Garry Huang, Chi Mao, Yiu Tao Wong Football: Jesse Cooper Rifle Shooting: Jack Zhou Rowing: Steve Comninos, Sam Musgrove Rugby: Eugene Lee, Sam Musgrove Sailing: Kai Matsumoto, Angelo Yan Swimming: Eugene Lee, Leonard Mah, Yu Peng Man, Michael Sawang Volleyball: Byron Chen, Kevin Lu, Sean McKenna, Gordon Qin

Assemblies





Centenary of ANZAC Day



Dr Jaggar with Ross Whittle (SHS 1967) from Maroubra RSL and Old Boys Alf Tremain (SHS 1957) and Commander Andrew Dale RAN (SHS 1965).

Principal's Address

Distinguished guests, Old Boys, staff and students, welcome to High's ANZAC Day assembly. I acknowledge this morning the Gadigal people of the Eora nation, as the custodians of the land on which we meet and pay my respects to elders past and present, and extend that respect to any Aboriginal people here today. We welcome again representatives from our local RSL sub-branches, Ross Whittle (SHS 1967) from Maroubra RSL and Old Boys Alf Tremain (SHS 1957) and Commander Andrew Dale RAN (SHS 1965).

It is appropriate on this centenary of ANZAC Day to reflect on the service of Australia's men and women in air combat missions in Iraq at the invitation of the Iraqi government. We wish our recent deployment of training personnel to Iraq a safe return. Our thoughts are also with those who serve still in Operation Highroad in Afghanistan to train, advise and assist. We honour those who served in Operation Slipper in Afghanistan, which has been completed. The campaign extended from October, 2001 until December 31, 2014 at a cost of forty-one Australians dead and two hundred and fifty-six wounded. We commemorate also the seventieth anniversary of the end of World War II in the hope that world peace can last one hundred years and longer.

On the centenary of ANZAC Day, the symbol of Gallipoli as Australia's crucible of nationhood and test of manhood on an international stage retains its importance in Australian culture. "Gallipoli is a country of the mind", for historian Les Carlyon and possibly for most Australians, but increasingly for young Australians, it is also a place of pilgrimage, where they try to connect physically to the context and the ideals

of our Australia in 1915. It's as though we are in search of what unites us when our nation is under strain. In daunting terrain, pursuing a hopeless cause for the interests of another country, and fighting an enemy they knew nothing about, young men far from home, distinguished themselves with courage, mateship, sacrifice, loyalty and patriotism. We are right to focus on the human side of what was a military mess.

Strangest of all, is the war aim given by Kitchener to Hamilton for which Australia suffered 28,000 casualties during eight months of bitter fighting. Essentially, Hamilton was sent to the Dardanelles with a force of 75,000 to support the British Fleet in its attempt to force a passage through to Constantinople. If the heights on the peninsula were taken, artillery could be established to bombard the forts protecting the straits, allowing a safer passage for a renewed naval attack. Ironically, the mines laid by the Turks in the waters of the straits were much more of a problem to the navy than were the forts.

The same heights and ridges – Achi Baba, Mal Tepe, Chunuk Bair and Hill 971 - gave the Turkish forces great opportunities for defence. At Cape Helles, a direct assault could be assisted by a naval bombardment from three sides but the very limiting factor was there was also no room to manoeuvre. The element of surprise was lost due to the extended naval engagement; the enemy was dug in; there was not enough artillery, mortars, hand grenades or

ammunition supplied for the attackers. Hamilton had been given less than six weeks to prepare.

During the extended naval attack on the Dardanelles, one month before the landings at Gallipoli, German military expert, Von Sanders, had been called in by the Turks to organise the defence of the peninsula. He realised early that a massed landing somewhere on the peninsula was going to be successful. His strategy was to counter attack in force. He protected the coastline in the areas most likely to be attacked, with units of men in platoon or company strength only, holding nearly three divisions in reserve to counter the strongest attack, wherever it might be mounted.

On April 25, initial successes by the ANZACs in achieving objectives, such as the promontory at Gaba Tepe, were short lived as reserves were mobilised for a counter attack. Failing a rapid concentration of forces in the areas where the attack had succeeded on the first day, the campaign was from a strategic perspective, doomed.

What followed in the agonising next eight months has been documented vividly, particularly this year, in great diaries, books, films and made-for-television dramas. One hundred years later, the values and attitudes that continue to define us as Australians are celebrated on ANZAC Day as an unequivocal national day of remembrance and reflection about what we were, what we have retained and what we've become as a nation.

Dr K Jaggar

ANZAC Day Centenary Remembrance

Anzac Day is considered to be one of the most solemn days of the year for Australians and New Zealanders alike. Yet despite its solemnity, it is also known as one of the most important days for us. A day, where we remember those who served and died for our country and the contribution and suffering of all those who have served.

It is also a day where we celebrate the ANZAC legend and our identity as Australians. The ANZAC Spirit, a concept that lives in us as Australians. Endurance, courage, resourcefulness, good humour and mateship is a concept that lives on, throughout the generations of Australians, nearly one hundred years after the landing at Gallipoli.

You can see this in times of hardship in times where people need help. Floods, bushfires, cyclones. Australians from around the country come together, to rescue one another, to ease suffering, to provide food and shelter. To look after each other. To make it known to the victims of these disasters that they aren't alone. The Anzac Spirit relates to our cultural essence.

Around one hundred years ago, on the 25 April 1915, coming just fourteen years after the Federation of Australia, Australia as a country engaged in one of its first international events that saw Australians taking part as Australians. The Gallipoli campaign. The beginning of true Australian nationhood. The character and spirit shown by the soldiers on that day defined us as Australians; from a country that was nothing but a blank slate, to a country who finally had a history, an identity and culture. Something that made us



Cadets waiting to march



stand out when compared to other countries.

We can see the character and spirit that set us apart if we look into the diary entry of Corporal Jason Coulter of the 8th battalion.

"Landed at Gallipoli Peninsula, Gaba Tepe, on Sunday 25th April under heavy shell and rifle fire. Got straight into action – and it was hell – God how the shells poured over us while the bullets from the enemy rifles poured into us – what a day of sorrow, men shattered to pieces and oh the sight and the sorrow – poor fellows left out on the field to die all through a wet cold night – many missing this morning, officers dead ... God knows how many left tonight but we must go on and on till we beat them."

"but we must go on and on till we beat them." Despite the hellish conditions, the death and the sorrow that came with it, and despite the uncertainty about the situation. He is determined to keep fighting for as long as possible; until they beat them. That strength that very spirit is what I believe was given to us by the ANZACs.

Ciaran Farrell, Year 11

Centenary of the Gallipoli Landings

One hundred years ago, the men of the Australian and New Zealand Army Corps forever cemented their place in history when they stormed the beaches of Gallipoli, Australia's baptism of fire. On April 25th 1915, famous Australian war historian Charles Bean declared: "The consciousness of Australian nationhood was born." It was a violent birth. They exemplified honour, courage and true dedication in the face of hardship, suffering and death. The celebration of the ANZAC legend that was born on the beaches of Gallipoli 100 years ago reinforces a grand vision about what it means to be Australian.

We know from the ANZAC example that in the most harrowing of circumstances we can find good. When we look back one hundred years, we see stories of sacrifice, stories of mateship and stories of courage. This celebration is not about glorifying war, no, rather, it is about honouring the men and women who—through their gallantry—seared themselves forever into the Australian consciousness. It is about remembering that the freedom and peace that we enjoy today has been purchased at so high a cost.

The legendary ANZAC spirit of unwavering courage and an unflinching sense of duty was evidenced in the infamous charge of the Australian 3rd Light Horse Brigade at the Battle of the Nek in August 1915. Three consecutive waves

of diggers were mowed down by Ottoman machine guns, each wave fully aware of the fate that awaited them. But still they stormed forward, bayonets gleaming, upright and proud. Phillip Schuler, a war historian present at Gallipoli, surmised: "What did this Brigade do but its duty? Duty in the face of overwhelming odds."

Perseverance and selflessness were qualities championed by the ANZACs. But the ANZACs do not inspire us to fight for a misguided nationalism; rather, their example has practical application for Australian character. The ANZAC spirit is one that is ever present in the lives of all Australians.

An ever-changing, multicultural Australia means that the core values that bind us are more important than ever. What unites us as a nation? Surely it is not merely the fact that we share a fence?! Rather, what binds us together is made obvious every year on the 25th of April when we celebrate ANZAC Day. The dedication to their country, their mates, their way of life, so much so that they were willing to risk everything to defend them.

In every major Australian city on 25th April, crowds comprised of every culture, religion and ethnicity celebrate the same sacrifice and remember the same legend as they attend ANZAC marches or Dawn Services. For 100 years the ANZAC spirit has been a powerful, solemn bond for all Australians. As I look out here today I see the High boys. Boys from every culture, continent and religion. All gathered in this hall to remember and cherish the sacrifice of those who have gone before us. This indelible ANZAC event, binding together eras of Australians, regardless of race or creed is truly powerful and compelling.



Laying of the Wreath



Mr Jeremy Kirkwood and Senior students outside the School building.

In April 1916, Major General Herbert Cox outlined to Diggers the reason that they were leaving for the Western Front, when he said that they were fighting for "the suppression of a tyrannical and brutal militarism, the refutation of the abominable doctrine that Might is Right, the defense of the rights of weaker nations, and the solemnity and binding nature of treaties."

One hundred years on, Australians continue to commemorate the sacrifice of so many for the preservation of peace and liberty. One hundred years on, The ANZAC legend continues to inspire generations of Australians, young and old.

One hundred years on, the ANZAC spirit lives, having served humanity in a number of conflicts for freedom, including: World War Two, Korea, Vietnam, and recent conflicts in East Timor, Iraq and Afghanistan.

One hundred years on, the ANZAC spirit that filled the hills and shores of the Dardanelles, manned the trenches and valiantly crossed 'No Man's Land', walks the corridors, fields and cloisters at High.

When we persevere through whatever hardship befalls us, the ANZAC spirit lives on. When we stop, roll up our sleeves to lend a hand, the ANZAC spirit lives on. When we commit one hundred percent on the rugby field, out on the pitch, on the courts or in the exam hall, the ANZAC spirit lives on.

Whether you're a Junior, still trying to find your way at High, or in Year 12 working towards the HSC; on the cusp

of your own Gallipoli Landing, the testing of your mettle, I hope we can all look upon the ANZAC legend as a source of guidance, inspiration and timeless commemoration. We may not have to fight in a terrible war. But in our daily lives, let us dedicate ourselves to the service of our nation, to each other, like those ANZACs did one hundred years ago.

Lest We Forget.

Chanum Torres, Year 11

Good morning Dr Jaggar, distinguished guests, teachers, staff and students.

The specialty of ANZAC day lies in our deep connection with the past. We abandon the analytical statistics and historical overviews of warfare and politics, which often shackle our empathy, taking time together to commemorate the actual men and women who landed, fought and died at Gallipoli. To recognise suffering and destruction beyond comprehension, and to pay respects to those who endured so that we, generations of Australians they would never know, don't have to.

Too often the totality of war shrouds the agony of individuals. While in hindsight, from the perspective of a modern, thriving nation, we may denounce war and conflict, we must never disservice the legacy of those who, regardless of circumstance, laid down their lives at the call of country. For many of us, one hundred years may seem



gargantuan, and yes much has changed. But in the scope of human existence, it is a mere breath. War seemed as distant and unlikely to those young men and women as it does to us. Few could have foreseen the impeding conflict pre-1914, and no one could have recognised its immense force. What we can learn from this, from the ANZAC spirit. from the tragedy of April 25th, is that peace is a fragile instrument, one which may topple at any moment, for which we must be vigilant. I've no doubt that many of you in front of me will, in the future, become the innovators and leaders that the world will depend upon, and I hope that whatever decisions you make, are in the same vain as the sacrifices of ANZACs; that is, to build a freer and safer future. ANZAC day is as much to remember, as it is to hold dear the spirit upheld by the fallen, and to forever let it guide us as a nation and as people.

Lest We Forget.

Vishal Karnamadakala, Year 11

During the school holidays, on Thursday the sixteenth of April, our school had the privilege to attend an ANZAC Day Commemoration Service held at the City of Sydney RSL. Joshua Tran and I, along with Mr Kesting were able to represent our school among high ranking police officers. military men and women and RSL club officials. More importantly, we were able to remember those that sacrificed their lives in conflicts for our nation. Joshua was able to actively participate in this solemn occasion by delivering a prayer. The service was followed by an interesting lunch where we met the numerous guests and enjoyed pleasant conversations. Our school was also given a generous gift of historical war books, which we appreciate greatly. I would also like to thank, on behalf of the school, the members of the RSL that gave our school the opportunity to commemorate the Centenary of the ANZACS.

Lest we forget.

Anthony Allingham, Year 12

Remembrance Day



This memorial is particularly poignant this year as it marks the 100th anniversary of the beginning of what was known as The Great War. At 11am on 11 November 1918, the guns of the Western Front fell silent after more than four years of war. In November the Germans called for an armistice and they accepted the allied terms of unconditional surrender. The eleventh hour of the eleventh day of the eleventh month became universally associated with the remembrance of those who died.

In Flanders Fields

In Flanders fields the poppies blow Between the crosses, row on row, That mark our place; and in the sky The larks, still bravely singing, fly Scarce heard amid the guns below.

We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie
In Flanders fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields.

The Ode—The Ode is taken from Laurence Binyon's poem For the Fallen.

They shall grow not old, as we that are left grow old.
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.
(Audience responds)
We will remember them.

Thomas Hardy
(On the Signing of the Armistice, 11 Nov. 1918)

And There Was a Great Calm

i.

There had been years of Passion—scorching, cold, And much Despair, and Anger heaving high, Care whitely watching, Sorrows manifold, Among the young, among the weak and old, And the pensive Spirit of Pity whispered, "Why?"

Ш

Men had not paused to answer. Foes distraught
Pierced the thinned peoples in a brute-like blindness,
Philosophies that sages long had taught,
And Selflessness, were as an unknown thought,
And "Hell!" and "Shell!" were yapped at Loving kindness.

111

The feeble folk at home had grown full-used
To 'dug-outs', 'snipers', 'Huns', from the war-adept
In the mornings heard, and at eventides perused;
Today-dreamt men in millions, when they mused—
To nightmare-men in millions when they slept.

I۷

Waking to wish existence timeless, null,
Sirius they watched above where armies fell;
He seemed to check his flapping when, in the lull
Of night a boom came thence wise, like the dull
Plunge of a stone dropped into some deep well.

ν

So, when old hopes that earth was bettering slowly Were dead and damned, there sounded 'War is done!' One morrow. Said the bereft, and meek, and lowly, 'Will men someday be given to grace? yea, wholly, And in good sooth, as our dreams used to run?'

VI

Breathless they paused. Out there men raised their glance
To where had stood those poplars lank and lopped,
As they had raised it through the four years' dance
Of Death in the now familiar flats of France;
And murmured, 'Strange, this! How? All firing stopped?'

VI

Aye; all was hushed. The about-to-fire fired not, The aimed-at moved away in trance-lipped song. One checkless regiment slung a clinching shot And turned. The Spirit of Irony smirked out, 'What? Spoil peradventures woven of Rage and Wrong?'

VIII

Thenceforth no flying fires inflamed the grey,
No hurtlings shook the dewdrop from the thorn,
No moan perplexed the mute bird on the spray;
Worn horses mused: 'We are not whipped to-day;'
No weft-winged engines blurred the moon's thin horn.

D

Calm fell. From Heaven distilled a clemency;
There was peace on earth, and silence in the sky;
Some could, some could not, shake off misery:
The Sinister Spirit sneered: 'It had to be!'
And again the Spirit of Pity whispered, 'Why?'









Foundation Day Assembly 2015



Special guest, his Honour Justice John Sackar (SHS 1965,) Old Boy Prefects, parents, staff, Prefect 'Interns and students; welcome to our annual Foundation Day assembly. Thank you for celebrating our foundation with us. We carry on the tradition in which this celebration of the establishment of the School in October, 1883, includes honouring the student leadership traditions that have existed in parallel with the school's development over its one hundred and thirty-two years. The investiture ceremony for Prefect Interns connects us to our past, revives the stories that bind us to it and reaffirms our vision for the future. Modelling cultural values through leadership is an integral aspect of our school culture. Continuity of purpose is also important to any institution.

Sir George Reid, Minister of Public Instruction 1883-84. spoke at the official opening of the school on October 8, 1883. He distinguished the newly established High Schools from the other two classes of public school (Primary and Superior) by their educational objective - to complete the curriculum of the public schools and to prepare students for the University. That is still our educational objective today. We have no Plan 'B'. It is very reassuring to know that our foundational purpose is retained so strongly after all these years. We also offer boys at High opportunity for excellence - in scholarship, in sportsmanship, in a wide range of co-curricular endeavours, in service and in fellowship. Participation in and organisation of these non-academic activities were originally the responsibility of the students. Over the generations since the 1880s, staff, parents and Old Boys have offered their time and money to support our students in these activities. These actions became vitally necessary as the standard of the competition and the expectations of students and parents grew. In today's GPS environment a great deal of effort is required from everyone to deliver programs to a competitive standard.

Back in 1965, the last Leaving Certificate was held, marking the end of an era for that credential that had existed since 1913. Robert Menzies was still the Prime Minister and Robin Askin replaced Jack Renshaw as Premier of NSW, bringing to an end 24 years of Labor rule. The Rolling Stones toured Australia. Charles Perkins led the Freedom Ride to raise awareness of the plight of indigenous Australians. The P.W. Hallett sundial was erected in the court vard as an expression of the School's great affection for Perce Hallett, Deputy Principal (1935-1952). It remains there today. The Record in 1965 was lamenting the reduced number of boys trying out for GPS sports. The rowers were exhorted to commit to 'hard work, real effort and absolute cooperation' in order to raise their standard. The second XV were co-premiers. First grade basketball won their local CHS competition. Graham Dunn won the Australian Junior Butterfly Championship. Trevor Osborne was made captain of the Combined GPS first XI. Neville Morgan, 'the mighty atom' was captain of boats and the first XV, as well as School Captain. John Murry was vice Captain and there were twenty-five School Prefects. Our School Prefects have always been seen as 'keeping the music alive'. Their actions demonstrated the ethos of the school to the wider school community.

Turning to our current human emblems of High spirit and leadership, I trust that every Prefect Intern inducted today perceives himself in terms of his stewardship of the role of School Prefect. The All Blacks make a promise to: 'Leave the jersey in a better place'. Our Prefects must be great role models and demonstrate high quality leadership at High. Each one of you must endeavour to uphold and enhance the traditions of this fine school. We hope you will leave the office in a better place when you move on. We have set a high bar. You will have to maintain a high academic standard in state terms. You need to participate in two GPS sports in your final year. You need to earn one hundred Student Award Scheme points and qualify for an Award in your last year at school. You need to demonstrate to all

your peers that you believe in the ethos of the school. Be proud to serve in an institution that has produced with such marvellous consistency and frequency, high achieving all-rounders for 132 years.

Why do we engage in this ritual of preserving the office of School Prefect and testing Inductees for three terms to prove them worthy? Everyone needs a place to stand - to belong. You will stand in a place in the history of our school. We will want you to stand up - for yourselves, for each other and for the culture of the scholar-sportsman. We will help you stand together to represent our culture. Your strength will be in mutual cooperation. You will learn when to stand back to let the voices of others be heard and to listen to other thought leaders in the school. Sometimes, you will have to stand aside and not engage in certain behaviours in order to stay true to your pledge. At all times, we will want you to stand for our values: of striving for excellence in every endeavour; of grasping every opportunity; and of becoming well-rounded, balanced people ready for the world and its diverse challenges. Congratulations to all Prefect Interns, who have reached the qualifying standard, been elected and are now making their commitment to serve. Best wishes to you all.

Dr K Jaggar

His Honor, Justice John Sackar Speech

Dr Jaggar, members of the teaching staff and Gentlemen.

First, I would like to thank Dr Jaggar for inviting me to give this occasional address. I am deeply honoured. Secondly, a little history with which you may be familiar. For a little over 132 years this school has educated boys from all over NSW. It was one of six high schools established under the Public Instruction Act 1880. There were two schools in Sydney -- Sydney Boys and Sydney Girls.

The other four schools, two boys' and two girls' schools, were established in Bathurst and Goulburn, respectively. The concept of a state school was thought at the time, to be an experiment that perhaps would not last. That was certainly true of the four schools in regional NSW. But not only did the two Sydney schools survive; they have both over that time assumed a substantial and rightful prominence in the NSW educational system.

From the very beginning, and over the generations, this school has had a steady stream of teachers, who were inspirational, intelligent, broad visioned men and women who cultivated the pursuit of excellence in all fields of endeavor. The prefect system, on the other hand, was first

introduced into Sydney Boys a hundred and five years ago in 1910. Fourteen boys were appointed in that year.

I myself was part of that same process a half a century or so later. I felt no different then, as I do now --I was very proud to be a student at this school and for a time at least, to have played a part in its governance. If history repeats itself, and it does have a habit of doing so; you are going to be among some of this country's leaders. Some of you will study the sciences, some humanities and some both. Whatever may be the case, each of you will go forward from today in an official capacity as leaders within the school.

So, what are the qualities of a good leader?

I don't think I could improve on what Nelson Mandela had to say on the topic when he remarked: "Honesty, sincerity, simplicity, pure generosity, absence of vanity, readiness to serve others - qualities that are within easy reach of every soul." Leaders, of course, comprise all personality types and some of their qualities are innate. However, in essence leadership is all about a capacity to inspire, to enthuse and ultimately, to guide.



His Honour, Justice John Sackar

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Leaders are very often problem solvers, innovators and planners, who by their very attitude, and conduct encourage others to follow them.

Leaders enquire—they challenge, intelligently and constructively, however calmly and fairly. The desire to enquire, to challenge and speak their mind will be driven by a passion; that is, a passion to understand. But in speaking their mind they will always listen intently and patiently to others. They will be confident in their decision making but will always arrive at their conclusions logically and fairly. The leader's role is not to be loved but to do the right thing or, to put that another way, to do the right thing with love. Above all else, their actions must meet the highest ethical standards and that will often require courage.

Our society faces many serious challenges. There are new and emerging threats to our democratic way of life. Strong



leadership is more important than ever before. You as prefects will be the senior student representatives of the school, and very much a part of its fabric and its ongoing reputation. In a sense, this is the start of you playing a greater role in our community and hence our democratic way of life.

Your belief in yourself and in each other, together with the strong independent tradition, which this school rightly promotes and enjoys, will stand you in good stead. As Nelson Mandela also said: "What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead".

Gentlemen may I take this opportunity of wishing you the very warmest of best wishes for the future.

His Honour, Justice John Sackar



School Song

Come rally 'round boys young and old
To swell the happy throng
And sing the song of Sydney High
In measures loud and long

Though many are our tasks severe With efforts none the less sincere We'll overcome them year by year With courage bold and strong

Then sound once more the strain
And let the cloisters ring again
With echoes of our School's fair name
The name of Sydney High

Ring out the name of Sydney High
In peals of joyful praise
The glories of our heritage
Must never fade away
With Truth and Courage as our guide
And minds prepared whate'er betide
When we are scattered far and wide
Our tribute still we'll pay

Then sound once more the strain
And let the cloisters ring again
With echoes of our School's fair name
The name of Sydney High



Salvete

Class 7E

ALCORN Julian, ARVIND Saarangan, BARUAH Jeremy, BOLISETTY Vikas, BUI Matthew, CAO Eric, CHAN Kenaz, DESARAJU Gautama, HUANG Chen Xi, KONDAPPAN VELLIANGIR Subhash, LAM Kevin, LI Weixuan, LIANG Edmond, LIN Jeffrey, MEMON Harris, OH David, PAN Hao, PREMKUMAR Varunkrishna, RANGARAJAN Mukund, RAVI RAJ Kaeshikan, SHI Chong, TETIK Etkin, THEVARAJAH Krishen, TRAN Jonathan, VAIDYA Suvipra, WINTER William, XIE Max, YE Matthew, ZHAO Joshua, ZHU Eric

Class 7F

BAO Ben, CHAN Man Ching, CHANG Caleb, GU Kent, HE Matthew, HUANG Jun, JOSEPH Anish, KIM Hyunjun, LAM Joshua, LEONG Adrian, LIN Guancheng, LIU Xi, NGUYEN Henry, NGUYEN Van-Andrew, PALLEGEDERA Gayan, PANT Mridul, SUTTNER Daniel, SZE Arnold, VERGOV Daniel, WANG William, WONG Joseph, WONG Man Ho, ZHAI Nelson, ZHANG Henry, ZHANG Leo, ZHANG Ramon, ZHANG Yuchi, ZHONG Yannuo, ZHOU Alex, ZHOU Richard

Class 7M

BASKARAN Sahithyan, CHAN Robert, CHEN Owen, CHEN Stanley, IM Daniel, INAM Taha, KWAN Ethan, LAM Oscar, LEE Samuel, LI Antonio, LIN Roy, MANOHARAN Hirosh, MAO Kenneth, MURUGATHAS Braveen, NGUYEN Harris, NGUYEN Hoang, PHAM William, RIZME Mohamed, SENTHIL Adhirath, SHAO Guo En, SUN Raymond, TRAN Danny, TRAN Thomas, WONG Bill, WONG Edmond, WU Marko, XING Daniel, YANG Frank, YOON Edward, ZHAI Tianwei

Class 7R

AGRAWAL Dhruv, CHEN Harry, CHEN William, GAO Michael, GU Jonathan, GUAN Kieran, GUO Edwin, HUANG James, HUANG Steven, HUH Maximilian, ICHHPONANI Gurman, JESSUP Alan, LI Harry, LIAO Tim, LIU Mitchell, LIU Tom, MAHAJAN Vivek, PELLEN Matthew, QIAN Theodore, SHEN Yishan, SONG Shuming, TONG Kevin, VU Samuel, WONG Alan, WU Toby, XUE Richard, YOUSSEF Khalil, ZHANG Joshua, ZHANG Owen

Class 7S

AKARSU Ozan, ARIMOTO Ehode Ikko, CHAUDHRY Tejas, COLGAN Samuel, DORAHY Vincent, GOONARATNE Menuja, HASAN Kazi, HENNINGHAM Angus, JOSEPH Anton, KHAN Abdullah, KHAW Jarrod, LAI Alexander, LIANG Ivan, LIANG Patrick, MANIACI James, MONTALBO Sean, NGUYEN Aaron, NGUYEN Brian, NGUYEN Daniel, PEARSON Andrew, RANA Varun, ROBERTSON Noah, ROSHAN Keenen, SHARMA Varun, SUBBANNA Prathik, TU Eric, VERMA Aryan, WAYNE-LOWE Justin, YEUNG Alex

Class 7T

AH-KOON Ritchie, ARIYAWANSE Cullan, CAO Felix, COCHRANE Nathan, D'MELLO Lawrence, GHOSH Bidhu, GORDON Adam, GURTALA Benjamin, HANG Tianxiang, HO Lachlan, HUANG Timothy, JI Alan, LAM Christian, LIN Anthony, MAI Dickson, MAKSYMOW Aleksei, MARTANO Aaron, MENG Kelvin, PALMER Nicolas, QUACH Adin, SHUMAN Mathew, TRAN Kevin, WANG Shangwei, WONG Lucas, YANG Oliver, YUEN Nicholas, ZHANG Felix, ZHENG Edwin, ZHOU Ethan

Year 8 2015

CASACLANG Noah, MARKWORTH SCOTT Julian

Year 9 2015

ADEGEH Tewoflos, AHI Rudraksh, AVULA Naveen,
CHANTHIRAN Valavan, DIVAKARLA Shravan, DUMAS
Oscar, FEGHALI Christopher, HASSAN Aland, HORTON
Jack, JAYAWARDANA Thisun, LABRAKIS Nathan, LI Steven,
LIU Justin, MADNANI Gaurav, MATSOS Vassili, MERRICK
Sam, NHAM Brendan, OPPERMAN Carter, POSUMAH
Lukas, RUAN Aaron, SALES Luis, SARAVANAMUTHU
Sajeevan, SARDA Vishesh, SHANNON Kobe, SO Clinton,
SURIYADEEPAN Nishant, TRAN Nathan, WOO Pak Hei,
WOODHOUSE Archie, WU Norton, XIE Sampson, ZHANG

Year 11 2015

CHUA Victor, HAYHURST Finley, LIN Jie Sen, ROY Mohit, SCHROEDER Luke, TORRES Chanum, ZHANG Daniel

Valete

LM: Library Monitor

Abbreviations

AA: Academic Achievement Leg: Legacy

AIMO: Australian Intermediate Mathematics Olympiad

ALC: Assessment of Language Competence LS: Lak Saviya

AMC: Australian Mathematics Competition MB: Marching Band

AoE: Award of Excellence MCS: Maths Challenge Stage

BBD: Bandaged Bear Day MCYA: Mathematics Challenge for Young Australians

BBP: Big Brother Program Mov: Movember

BD: Blood Donor MP: Music Pocket

BSB: Bourke Street Buddies NCE: National Chinese Eisteddfod

BSC: Business Studies Competition NCQ: National Chemistry Quiz

C@C: Convo@Clevo NLE: National Latin Exam

CC: Chamber Choir PAWS: People and Animal Welfare Society

CSC: Community Services Committee PE: Percussion Ensemble

Cutler: Sir Roden and Lady Cutler Foundation PRD: Pink Ribbon Day
D: Distinction PM: Peer Mediator

DD: Daffodil Day

PSL: Peer Support Leader

DF: Drama Festival

DoE: Duke of Edinburgh

DVD: da Vinci Decathlon

Rec: Recycling

RND: Red Nose Day

EC: Economics Competition RSA: Red Shield Appeal ES: Economics Society SCB: Senior Concert Band

GC: Geography Competition SD: Starlight Day

GE: Guitar Ensemble SE: Saxophone Ensemble

HC: History Competition

HD: High Distinction

SM: Student Mentor

HR: High Resolves

SO: Symphony Orchestra

HSK: Chinese Proficiency Test SRC: Student Representative Council

ICB: Intermediate Concert Band

SS: Schools Spectacular

ICAS-CS: Computer Skills Competition

SSB: Senior Stage Band

ICAS-En: English Competition

SSE: Senior Strings Ensemble
ICAS-Sc: Science Competition

Tom: Tournament of Minds

ICAS-Wr: Writing Competition TCB: Training Concert Band

ISB: Intermediate Stage Band

UNSWMC: UNSW Maths Competition

J4G: Jeans for Genes

UNSWME:UNSW Mathematics Enrichment

JE: Jazz Ensemble WGS: World's Greatest Shave

JSB: Junior Stage Band WiP: Wear it Purple

JSE: Junior String Ensemble WV: World Vision 40 Hour Famine



AHN Daniel: Prefect (15); PSL (13); 'Grease' (13); 'Alas Poor Yorick' (14); Debating (12-13); AMC (D 10, 14); NCQ (D 11-13); GC (HD 12-13); ICAS-CS (D 10); ICAS-Sc (D 10, 13); ICAS-En (11, 13-14); ICAS-Wr (D 10, 12); Basketball (10-15); Rugby (10-15), 2nds (14-15); Cutler (14); Oasis (15).

ALLINGHAM Anthony: Prefect (15); House Captain (15); LM (13); PM (14); SM (12); Photographer (10); Badges (14); CSC (14-15); HR (12-13); BBP (13); JSE (10-11); SO (12); DF (11); Bush Memorial Prize (14); ICAS-Sc (HD 13, D 12); ICAS-En (D 11); AMC (D 11-12, 15); EC (D 14-15); BSC (HD 15, D 13); GC (HD 12-13, D 10); NCQ (HD 12); Football (10-13); Cricket (10-14); Rugby (14-15), 2nds (15); DD (13); J4G (13-14); RND (13, 15); SD (14); PRD (13); Leg (13); LS (14); Cutler (14).

AMROMIN Boris: (2012): PSL (13); BBP (12); Gold (13); 1st PDHPE (13); NCQ (HD 15 D 12); AMC (HD 12); ICAS-Sc (D 12-13); GC (HD 13); Basketball (12-14); Rugby (12-14); DD (13); Leg (13); PRD (13).

ARUDSELVAN Supan: Gardening (10-11); Parking (11); AMC (D 10, 13-14); NCQ (HD 11-12, D 13-14); ICAS-En (D 11); ICAS-CS (D 11); ICAS-Sc (10, 12-15); AA (14); Cricket (10-14); Volleyball (10-15), 2nds (13-14), 1sts (15), Premiers (14-15), Sydney East (15); Regional Cross Country (10); Cutler (14); Optometrist.

ARVIND Sudarshan: SM (12); PT (15); JSE (10), PO (11-12), SO (13), Music Camp (12-13); AA (10, 13-15); 1st French (13-14); ALC-French (HD 14, D 12); ALC-German (D 12); GC (HD 11, D 10); EC (D 15); ICAS-En (D 10-11, 13-14); ICAS-Sc (D 15); ICAS-Wr (D10, 14); NCQ (HD 15, D 11); AMC (D 14-15); Cricket (10-15), 1sts (14-15); Football (11-12, 14-15); RSA (15); J4G (15); Leg (15); Cutler (14); Doctor.

BAI Gary: LM (10); SO (10-12); SSE (10-11); 1st Chinese (12-14); AMC (D 10-11, 13 HD 14); ICAS-CS (HD 10, 12 D 13); ICAS-En (HD 10, 12 D 11, 14); ICAS-Sc (HD 10 D 12-14); HSK (HD Grade 3 13, Grade 4 14); Rifle Shooting (11-12, 14); Cutler (14); Engineer.

BALAKRISHNAN Sarangan: (2012): Debating (12-14); AMC (D 12-13); ICAS-Sc (D 12, 14); GC (HD 12); NCQ (D 14); Football (12-13); Tennis (12-13, 15); Cutler (14); Oasis (15); Doctor, Biomedical Engineer.

BANG David: SRC (15); PSL (13); LM (12); NLE (Silver 13); ICAS-En (D 11); ICAS-Sc (D 10); AA (10); Basketball (10-15); Rugby (10); Soccer (11-15); BD (13); Cutler (14); Accounting.

BANH William: 1st Biology (14); 1st Science (13); AA (13-15); AMC (D 11); NCQ (HD 13, 15 D 12, 14); GC (D 12-13); ALC (HD 11-12); Football (10-13); Basketball (11-12); DD (14); Cutler

(14); J4G (14); BBD (15); PRD (14); SD (14); Doctor.

BARANWAL Shaleen: (2011): Prefect (15); PM (14); LM (12-13); SM (12); HR (12-13); House Clerk (14-15); Badges Committee (14); Cadets (11); ISB (11), ICB (11), SSB (11-15), MB (11-15), SCB (12-13), JE (13), NSWPS SWE (13), Encore Nomination (14), MP (14); DF (11, 13); Plaque (14); Achievement in the Arts (14); 1st Music 1 (14); AMC (D 11); GC (HD 11, 13); NCQ (HD 13 D 11); ICAS-Sc (HD 11); DDE Bronze (13); Football (11-15), 2nds (13-14); Cricket (11-14); GPS Athletics (13); Cross Country Regional (12), Zone (13); BBD (14); DD (13-14); J4G (13); Leg (13-15); LS (14); RND (15); RSA (13); SD (14); Mov (13); Clean Up Australia (14); City2Surf (12-13); Cutler (14); Parking (12-14); Oasis (15); Cruelty free festival (12); PRD (13); Doctor; Musician.

BARI Niyazul: HR (12-13); BBP (12); Gold (13); Debating (10-13), Debating Award (12); ICAS-Sc (D 10); ICAS-En (D 11); GC (HD 11, 13 D 12, 14); ICAS-Wr (D 11); Cricket (10-12); Basketball (13); Rugby (10-14), 2nds (14); DD (13); RND (13).

BEARE William Wesley: BSB (14); DVD (10-12), 2nd (12); Rec (11); Circus Troupe (10); DoE Bronze (15); CC (10); Plaque (15); AMC (Prize 13 HD 14 D 10-11, 15); NCQ (HD 12, 15 D 14); ICAS-En (HD 14 D 11); ICAS-Sc (D 10-14); ICAS-Wr (D 10-11); GC (HD 10-11, 13 D 12); NLE (Gold 14 Silver 13); Water Polo (10-15), 1sts (14-15), MVP (15); Football (10-15), 2nds (13), 1sts (14-15); Cross Country Regional (10-12), Zone (10-15); DD (13-14); BBD (14); LS (13); Cutler (14); OASIS (15); R&D in Photovoltaics.

BETBEDER-MATIBET Marc: PSL (13); SM (12); ISCF (10-15); DVD (11-12); ToM (10-12, Facilitator 14); BBP (12); JSB (10); ICB (10-11); SSB (11-15); SCB (12-15); MB (10-15); SE (12-15); USA Music Tour (15); CC (13); Public Speaking (10); AA (10-



11); Trophy (15); AMC (D 10, 12-14); ICAS-Sc (Medal 12 HD 10-11, 14 D 13, 15); GC (HD 10-13); ICAS-En (D 10-12, 14); NCQ (HD 11-14 D 10); ICAS-CS (D 10, 12); ALC-French (D 12); MP (14); Cricket (10-15); Rugby (10-11); Football (12-14); Fencing (15); Mechanical Engineer.

CAI James: (2012): PSL (13); BBP (13); BSB (14); ICAS-En (D 14), ICAS-Wr (D 13-14), ICAS-Sc (D 14); Athletics (12-15), CHS (14-15), CIS (14), Kippax Cup (14-15); Basketball (13-14); Football (12-14); ES (15); Badges (14); Gold (14); Leg (13); PRD (13); Cutler (14); LM (14); Parking (14); Law.

CHAMBERS Keith Li: SCB (12-13); ICB (11); JSB (11); MB (11-13); 1St Music (12); NCQ (HD 12 D 11, 13); GC (HD 13 D 11); ICAS-CS (HD 12); ICAS-Sc (D 12, 15); ICAS-Wr (D 13); AMC (D 14); AA (12-15); Rifle Shooting (10-13); Rowing (11-13); Fencing (15); Cutler (14); Mathematician.

CHAN Brian: Prefect (15); 2nd Place (14); AA (10-15); Cutler (14); J4G (13); AMC (D 10-15); ICAS-Wr (HD 13 D 11); ICAS-CS (D 10, 12); ICAS-Sc (HD 10, 12); ICAS-En (D 11); GC (HD 11-12); NCQ (D 12, 14-15); Basketball (10-15), 2nds (14-15), Captain (15); Rugby (10-15), 1sts (15); Consultant.

CHAN Lut Ming: (2012): AMC (HD 15 D 13); NCQ (HD 15 D 14); GC (D 13); ICAS-Sc (D 13); Fencing (12-15), Captain (14), 1sts (14-15); Doctor.

CHAN Matthew: BBP (12); Rec (14); ALC (HD 11-12); AMC (D 13-14); BSC (D 13-14); EC (HD 15); ICAS-CS (D 10, 13); ICAS-En (D 14); ICAS-Sc (HD 12, 14 D 13); ICAS-Wr (D 10, 14); GC (HD 12); NCQ (HD 11, 15 D 12); Rowing (10-11, 13); Basketball (12); Rugby (10-12); Cross Country (13); Fencing (14); Water Polo (14-15); DD (13); Leg (13); PRD (13); SD (14); Actuary.

CHANDRASEKARAN Ganeshmoorthy: Prefect (15); PM (14); LM (13, 15); Badges (14); PAWs (12-15); CSC (13-14); DF (12); TCB (10); ICB (11); TOM (10, 12-13); Debating (10-15), 2nds (14), 1sts (15), GPS 2nds (15); Lawrence Campbell (15); PDC (10-15); YMCA NSW YP (14); ICAS-Sc (D 10, 12), AMC (D 10, 12); ICAS-En (D 10); ICAS-CS (D 10); NCQ (D 11-12); Debating Award (13-15); Cricket (10); Volleyball (10); Water Polo (11); Cross Country (11-13); Tennis (13); Fencing (14); BBP (12); Cutler (14); DD (14-15); J4G (14); Leg (14-15); RND (15); Law; Diplomat; Economist.

CHANG Ian: (2012): PT (15); Gold (14); GC (HD 12-13); ICAS-CS (D 12); AMC (D 13); ICAS-Sc (D 14); Basketball (12-15); Football (12-15); Athletics GPS (12-15), Zone (12), Region (15), CHS (13-14), 17 Yrs Champion (15); Cutler (14); DD (13); Leg (13); Clean Up Australia (14); Oasis (15); Doctor.

CHANG William: Prefect (15); SRC (13-14); SM (12); DVD (13);

SRC (13-14); PT (15); GE (11); CC (13); 'Grease' (13); 'History Boys' (13); DF (11-13); Theatresports (14); Griffin Theatre Ambassador (13); State Drama Ensemble (14); Trophy (15); 1st Mathematics (14); 1st English (14); UTS Award (14); AA (11-15); AMC (HD 14 D 10-12); NCQ (HD 11-12, 14-15 D 10, 13); ICAS-En (D 10, 11, 14); ICAS-Sc (HD 11, 15 D 13-14); ICAS-Wr (D 13-14); ICAS-CS (D 12); GC (HD 10-13); MCYA (13); ALC (HD 11); Basketball (10, 15); Fencing (15); Water Polo (14); Cross Country (13); Rowing (11-12); Rugby (10-12); Athletics (12-15); J4G (11, 14); Leg (15); Doctor.

CHEE James: (2011): Prefect (15); LM (11-15); SM (12); PT (14); PAWS (12-15); Badges (12-14); ES (15); Theatresports (13); BBP (12); Photographer (12-15); DF (13); 1st HSC Geography (14); 1st Preliminary Geography (13); 1st Geography (11); Trophy (14); GC (HD 11, 13 D 12, 14); NCQ (D 12); AMC (D 12-13); Tennis (11-14), 2nds (11-12); Fencing (11); Football (12-14); Swimming (12-15), Vice-Captain (15); Athletics (12, 15); Cutler (14); Oasis (15); Accountant.

CHEN Daniel: PSL (13); Silver (13); NCQ (HD 12 D 10-11, 14); AMC (HD 10, 13, 15 D 11, 14); ALC - Chinese (HD 11); GC (HD 13 D 11-12); ICAS-SC (HD 12, 15 D 11, 13-14); ICAS-CS (D 12-13); Tennis (10-11, 13); Fencing (10-14); BD (13).

CHEN Garry: PSL (13); EC (D 14); ICAS-CS (D 12); ICAS-En (D 12); ICAS-Sc (D 10, 13); ALC (D 11); GC (D 10); AMC (D 10, 12); Tennis (10); Basketball (11-15); Football (13); Rugby (10-12, 14); Cutler (14).

CHEN Kai Hao: PSL (13); Chinese Eisteddfod (13); AMC (HD 10 D 11, 15); ICAS-Sc (HD 10 D 11-12); ICAS-Wr (D 11-12); ICAS-En (D 11); ALC - Chinese (HD 12 D 11); HSK (HD 13-14); NCQ (D 11-12); GC (D 10, 13); Tennis (10-13); Football (10-15); Diplomat.

CHEN Li Fang: PSL (13); ICAS-Sc (HD 10, 12); ICAS-Wr (D 10); AMC (D 11-12); GC (HD 11); ICAS-En (D 11, 13); ICAS-CS (D 11); ALC Chinese (HD 11); EC (D 14); Basketball (10-15); Volleyball (10-12); Rugby (13); Cutler (14); Oasis (15); Doctor; Teacher.

CHEN William: EC (Prize 14-15); AMC (HD 10, 14 D 11, 13, 15), NCQ (HD 10-15), ICAS-Sc (HD 10, 12-14, D 11, 15); ICAS-En (HD 12, 14 D 10, 13); ICAS-Wr (D 10, 13-14), ICAS-CS (HD 10, D 12-13); GC (HD 10-13); AA (11-15); Rifle shooting (10-11); Sailing (12); Cross Country (12); Fencing (13); Roden Cutler (14); OASIS (15); Engineer.

CHEN Yu-Fan: Prefect (15); PSL (13); Rec (13); MB (11-15); TCB (10); ICB (11-12); SCB (12-15); MP (14); Dux (12); 3rd Place (10); 1st History (12); 1st Latin (10, 13-14); Trophy (15); AMC



(HD 14-15 D 10-11, 13); ICAS-CS (HD 12 D 10-11, 13); ICAS-En (D 14); ICAS-Sc (HD 10, 12-13 D 11,14-15), ICAS-Wr (D 10, 13); NCQ (HD 11-14 D 10); NLE (Gold 13, 15); GC (HD 11, 13 D 10, 12); MCYA (12-13); MP (14); Rifle Shooting (10-11); Fencing (11-14), 1sts Foil (14); Tennis (13, 15); Football (15); Cutler (14); Leg (15); Oasis (15); Doctor.

CHEONG Hideyoshi: (2012): Gardening (12); PSL (13); Rec (13); PAWS (13-14); MCS (12-13); MCYA (12-13); Debating (12); 1st Geography (13); 1st Business Studies (13-14); Third Place (14); Rio Tinto Science (HD 11); AMC (HD 10, 14 D 11-12); ICAS-Sc (D 11-15); ICAS-Wr (D 10, 14); ICAS-En (D 13-14); NCQ (HD 12-15); BSC (Prize 14 D 13); Bronze Table Tennis Shield (13); Tennis (13); Fencing (12-14), 2nds (13), 1sts (14); Leg (13), Cutler (14); Electrical Engineer.

CHEW Jonathan: Prefect (15); HR (12-13); SM (12); JSB (10); ISB (11); SSB(12-13); ICB (10-12); SCB (13-14); Debating (10-12); Plaque (15); GC (HD 11-13); ICAS-Wr (D 10); ICAS-En (D 11, 14); ICAS-CS (D 13); ICAS-Sc (D 10); ALC Chinese Competitions (D 11); AMC (D 14-15); NCQ (D 11, 14); Cricket (10-13), 2nds (13); Water Polo, 1sts (14-15), Captain (15); Football (10-15), 1sts (13-15); LS (13); Mov (13); DD (14); Doctor, Environmental Lawyer.

CHIANG Desmond: Music Prefect (15); HR (12-13); MB (11-15); SSB (11-15); SCB (12-15); SE (12-15); ISB (11-12); ICB (11); TCB (10); CC (10-11); MP (14); Debating (11); 1st Visual Design (12-13); McDonnell (15); AA (10-11, 13-14); AMC (HD 10-11, 14 D 12-13, 15); MCS; MCYA (HD 12); AIMO (HD 13); NCQ (HD 11, 13-14); GC (HD 12-13 D 10); ICAS-Sc (HD 10, 12 D 11, 13-15); ICAS-En (HD 12 D 10-11, 13-14); ICAS-CS (D 10-13); ICAS-Wr (D 11); Rifle Shooting (11-15); Tennis (10-12); Sailing (13); Fencing (10); Cutler (14); Leg (15); Oasis (15); Civil Engineer/Architect.

CHIN Jaiden: HR (12-13); SM (12); TCB (10); ICB (11-12); SCB (13); MB (11-13); Debating (10-12); Platinum (13); AMC (HD 12 D 10-11, 14); NCQ (D 11-12, 15); ICAS-Sc (HD 14 D 10); ICAS-CS (D 10); ICAS-En (HD 10, 14 D 11-12); ICAS-Wr (D 11); GC (D 13); AA (11); Basketball (10-13); Volleyball (10-15), 2nds (14-15), Premiers (14-15), U16s NSW CHS (13), NSW U17 Team (14); J4G (14); DD (14); Cutler (14); Actuary.

CHOW William: Chess (11); EC (Prize 14); AMC (HD 10, 14 D 11-13, 15); ICAS-Sc (HD 11, 14-15 D 10, 12-13); GC (HD 12-13 D 10); NCQ (HD 11-13); ICAS-CS (D 10); UNSW Progcomp (D 13); NCSS Intermediate (HD 13); Football (11-15); Cricket (12-14); DD (14); Software Engineer.

DADSON Michael: (2014): Prefect (STHS) (13); SRC (12); LM (14); ICAS-SC (D 14); GC (HD 13); AMC (D 11); Basketball (14-

15); RSA (13); Leg (15); Oasis (15); Doctor.

DAI Raycole: PSL (13); GC (HD 10-14); ICAS-SC (HD 12 D 10); ICAS-CS (HD 13); ALC-Chinese (HD 11); ICAS-Wr (D 13); ICAS-En (D 11); AMC (D 11, 13-15); NCQ (D 12-13); NCSS Challenge (HD 13 D 12); UNSW ProgComp (D 13); Cricket (10-15), 2nds (13-14), 1sts (15); Volleyball (11-14), 2nds (13); Football (15); City2Surf (14); Cutler (14); Software Engineer.

DANG Benjamin: PSL (13); Platinum (14); Debating (10-13); 1st English Advanced (14); Award for English Literature (12-13); ICAS-En (HD 10-11 D 12-13); ICAS-Wr (HD 13-14 D 10); GC (HD 13 D 11); AMC (HD 14 D 11); ICAS-Sc (D 14); Basketball (10-15); Rugby (10-15), 2nds (14), 1sts (15); Gardening (13); Rec (10-11); DD (13); J4G (13).

DANG Kevin Wu: HR (12-13); MCYA (12-13); MCS (HD 12-13); CC (13); 1st Maths (12); AA (14-15); EC (Prize 14); AMC (HD 10, 14 D 11-13); NCQ (HD 11, 14-15); ICAS-En (D 10, 14); ICAS-Sc (D 10-14); ICAS-Wr (D 13); GC (D 11-13); ALC (D 11); DoE Silver (14); Cricket (10-11); Football (10-12); Basketball (12-15); Athletics (14-15), CHS (15); BBP (12); C@C (14); Cutler (14); DD (13); J4G (13-14); Leg (13); PRD (13); GP; Actuary.

DAVIS Jake: (2012): PSL (13); BBP (12); PAWS (14); DF (13); 'History Boys' (13); Theatresports (13); Debating (13); Silver (13); ICAS-En (D 14); Water Polo (15); Rowing (12-14), 2nd VIII (14); Volleyball (12); GPS, Zone Swimming (12); SD (13); LS (14); Cutler (14); Oasis (15); Lawyer.

DENG Bohan: PSL (13); CC (13); ICAS-En (HD 12-13 D 10-11, 14); ICAS-Sc (HD 10-12 D 13-15); ICAS-Wr (D 10); ALC (HD 11); AMC (HD 14 D 10-13, 15); NCQ (HD 10-13); GC (HD 10-13); Tennis (10-14), 2nds (13-14); Fencing (10-15); Engineer.

DONG Yao Jie (Jacky): PSL (13); PM (14); LM (14); Rec (14); NCE (10, 12-14); PAWS (14); JSB (12); Debating (10-14); AA (12); NCQ (D 11-12, 14); AMC (HD 14 D 10-11); ICAS-Sc (HD 13 D 11-12, 14); ICAS-CS (D 12); ICAS-En (D 12); GC (HD 12 D 13); ALC (HD 11-12); HSK (HD 13); Basketball (10-11); Water Polo (12-14); Rifle Shooting (10); Cross Country (11-14), 1sts (14); Athletics (14); Cutler (14); Vincentian House (14); Lawyer.

FATTORE Brendan: (2012): Silver (13); NCQ (D 12), GC (D 12), BSC (D 14); Basketball (12-15), Captain 2nds (14), 1sts (15); Football (12-14), Captain 2nds (14); Cutler (14); Accountant, Player Sports Agent.

FOWLER Noah: (2012): DF (12-13); Theatresports (13-15), State Finalist (13); 'Grease' (13); Drama Production (14); 'Guys and Dolls' (15); 1st Drama (13-14); Outstanding Contribution to Drama (14); NSWPS Drama Ensemble (14); NSWPS Drama Company (15); Rugby (12); Basketball (12-

15); 15s CHS Champions (12), 2nds Premiers (13), 1sts (14-15), Champions (14), GPS 2nds (14), Co-Premiers (15), CHS Champions (14-15); All Schools State Champions (14), 3rd All Schools Nationals (13-14), Blue (14); GPS Athletics (13-15); Actor.

FU Ben: BBP (12); Silver (12); ICAS-CS (D 10, 12); ICAS-En (D 10-11, 13); AMC (HD 10 D 11, 14-15); ICAS-Sc (D 10, 12-13); ALC Chinese (HD 11); GC (HD 11 D 12); NCQ (D 12); EC (D 14-15); Basketball (10-11, 13); Water Polo (12, 14-15); Rugby (10, 13); Football (11-12, 14-15); LM (13).

GAO Victor: AMC (D 11, 13-14); NCQ (D 14); ICAS-En (D 12, 14); ICAS-Sc (D 12-14); ALC (HD 11-12); HSK (HD 13); ICAS-CS (D 10, 12); GC (10-13); EC (D 15); Tennis (10-13); Football (12-13); Rugby (10); LS (11); Cutler (14); Commerce or Actuary.

GEORGE Thomas: Prefect (15); SRC (12-14); HR (12-13); LM (15); TCB (10); ICB (11-12); MB (11-12); CC (14); Debating (10-14); Plaque (13); ICAS-En (HD 10 D 11-14); ICAS-SC (HD 12, 14 D 10-11, 13); GC (HD 12-13); NCQ (HD 12 D 10-11, 13); ICAS-CS (D 10-12); ICAS-Wr (D 11,13); AMC (D 12); AA (10-13); Rugby (10); Volleyball (11-15), 2nds (13-14), 1sts (15), NSW All Schools Champions (15); Cricket (10-13); BBD (13); Cutler (14); J4G (13-14); LS (14); RND (13); SD (14); Engineer.

GORDON Dexter: Rec (15); HR (12-13); CC (10-12); ICB (10-12); SCB (12-14); ISB (11-12); SSB (13-14); SE (12-14); MP (14); Public Speaking (10-12); Trophy (14); 1st French (10-11); ICAS-CS (Medal 11, HD 10, 12); ICAS-En (D 10-14); ICAS-Sc (HD 10-12, 14 D 13, 15); ICAS-Wr (HD 10, 13); NCQ (HD 11-13, 15); GC (HD 11-15); ALC French Certificate (D 12); Sailing (10-15); Rugby (10-13); Geochemist.

HAIDAR Nader: HR (12-13); PM (14); LM (13); DVD (13); BBP (12); SM (12); Red Shield Youth Project (14); BSB (14); CSC (14-15); Rec (14); Debating (12); Platinum (13); Dux (13); 1st English (13); 1st Architectural & Engineering Drawing (13); 3rd Place (12); ICAS-Sc (HD 10, 14 D 11-13); ICAS-En (D 11, 13); AMC (HD 14-15 D 11-13); NCQ (HD 12, 14 D 13); ICAS-CS (D 12-13); GC (D 13); ICAS-Wr (D 13); Football (10-15), 2nds (13-14); Basketball (10-13); SD (14-15); Clean Up Australia (14-15); BBD (13-14); J4G (13); Leg (13); DD (13); Mov (13); PRD (13); RND (13); LS (14); Oasis (15); Doctor.

HAN Andrew: 1st Visual Arts (13); ICAS-En (D 10); ICAS-Sc (D 12); GC (D 12), ICAS-Wr (HD 12 D 14); Basketball (10, 12-15), Rowing (11); Rugby (10-15), 2nds (14-15); Cutler (14); Diagnostic Radiographer.

HAN Evan: PAWS (14); AMC (HD 13 D 10-11, 14); GC (HD 10-11, 13 D 12); ICAS-Sc (D 10, 12-14); ICAS-CS (D 10, 12-13); NCQ



(HD 11-12 D 10); ICAS-En (D 11, 13); Rifle Shooting (10-15), 1sts (14), 2nds (12-13, 15), Captain (15); Cutler (14); Software Developer.

HAN-McEVOY George: (2012): PSL (13); Debating (12-13); Gold (13); GC (HD 13); ICAS-CS (D 12); ICAS-En (D 14); NCQ (D 13); EC (D 15); Table Tennis Shield Bronze (13); Rowing (12-14), 2nd VIII (14); Fencing (12, 14); Cross Country (13); Parking (12-13); Cutler (14); Commerce.

HAO Richard: LM (12); BBP (12); SO (10-14); SSE (12-15); SS (11-13); 1st Chinese (11); AMC (HD 10, 14); ICAS-CS (D 10); ICAS-En (D 13-14); ICAS-Sc (D 12-13); ICAS-Wr (D 13); GC (D 12-13); NCQ (HD 11-12 D 10, 14); MP (14); Tennis (10-15), 2nds (13-15), Captain (15); Football (10-14); Leg (13); SD (14); Engineer.

HE Dominic: LM (13); ToM (10-13), Facilitator (15); DF (11); CC (10, 12); Gold (13); AMC (D 10); ALC Listening (D 11), Reading (D 12); GC (HD 11-13); ICAS-CS (HD 13 D 10, 12); ICAS-Sc (D 11-14); NCQ (Prize 11 HD 10, 13-15); NCE (11); Cricket (10-14); Rugby (10-12); Clean up Australia (14); Cutler (14); Oasis (15); Software Engineer.

HE Gary: Film Club (15); ES(15); Gold (13); AMC (D 10-13); BSC (HD 14); EC (HD 15 D 14); ICAS-En (D 12); ICAS-Sc (HD 12 D 10-11, 13); ICAS-Wr (D 14); GC (HD 10-13); ALC (HD 11); NCQ (HD 11 D 10); AA (12-15); Basketball (10-13); Football (11-15); Cutler (14); BD (13); Commerce.

HO Michael: (2013): SRC (15); PT (15); Kira Kids Coordinator (15); PAWS (13); CSC (13-15); Platinum (14); AA (14-15); AMC (HD 14 D 11, 13, 15); Rio Tinto Science (11); GC (HD 13); ICAS-SC (D 11-12, 14); BSC (D 13); EC (D 14-15); NCQ (HD 15 D 14); Basketball (13-15); Athletics (13-15); Rugby (13); Football (14); DD (13-14); PRD (13); BBD (15); Oasis (15); Cutler (14);





Kira Kids (14-15).

HOAD Luke: School Captain (15); SRC (11-12); PSL (13); Tzannes Prize (10); Macquarie Uni Prize (12); 2nd Place (10); Dux (11); 1st DT (11); 1st Latin (12); AA (10-13, 15); ICB (10); CSC (14-15); EC (Prize 14); NCQ (HD 11 D 10, 12); GC (HD 11-13); ICAS-CS (HD 11 D 12-13); ICAS-Sc (HD 12 D 10-11, 13); ICAS-Wr (D 11); AMC (D 10-11); NLE (Silver 13); UNSWME (12-13); MCS (12-13); Rowing (10, 14); Basketball (11-13); Swimming (10-12, 14-15); Athletics (10-15), Schools KO (10-11), CHS (12); Cross Country (10-11); Rugby (12-14); DVD (12-13); Rec (11-12); Cutler (14); Physiotherapist.

HOANG Nguyen: AA (15); AMC (D 10-11, 14); ICAS-Sc (D 10, 13); ICAS-En (D 14); ICAS-Wr (D 13); MCYA (12-13); GC (D 13); NCQ (HD 13-15, D 12); Basketball (11-15); Cricket (10); Football (10-12); DD (14); J4G (14); Dentist.

HOSSAIN Alexander: Prefect (15); CSC (12-15), Executive (15); PM (14); LM (10, 13, 15); C@C (14); BSB (14); HR (12-13); Plaque (15); AMC (HD 14 D 12-13); NCQ (HD 14 D 11); MCYA (HD 13); GC (HD 11, 13-14 D 10, 12); ICAS-SC (D 10, 12-13, 15); ICAS-En (D 11); ICAS-Wr (D 11); ICAS-CS (D 10); DOE Bronze (13); Cricket (10, 12); Rugby (10); Water Polo (11); Cross Country (11); Football (12-15); Tennis (13); WGS (14); Leg (13, 15); Oasis (15); BBD (14-15); RND (13, 15); Clean Up Australia (14-15); SD (14-15); Cutler (14); Mov (13); J4G (13-14); Red Cross Fun Run (14); RSA (14); PRD (13); Doctor.

HOSSAIN Tahmeed: PSL (13); Gold (14); AMC (D 11-12, 14-15); EC (D 15); ICAS-CS (D 10); ICAS-Sc (HD 14 D 10, 12-13, 15); ICAS-Wr (D 14); GC (HD 11, 13-14); NCQ (HD 12, 14 D 11, 13, 15); Cricket (10-14), 2nds (14); Football (10-15), 2nds (15); J4G (14); Data Analyst.

HUANG Chris: AMC (D 11-12, 14); ICAS-CS (D 10); ICAS-

Sc (D 10, 12-13); ICAS-En (D 10-11, 14); ICAS-Wr (D 13-14); ALC (D 11); NCQ (D 11, 13-15); GC (HD 13); Basketball (10-11); Football (11-12); Sailing (12); Rifle Shooting (10, 14-15); Athletics (13); Cross Country (15); Stock Broker, Financial Adviser.

HUANG David: SRC (10); PSL (13); DE (2010); ISB (12-13); Fencing (13-15), 2nds Epee (13), 1sts Epee (14-15); Rowing (11-12); Rugby (11-12).

HUANG Gorden: Silver (14); ICAS-CS (D 10-12); AMC (D 10-11, 14); ICAS-Sc (D 10-11, 14); GC (D 11, 13); ICAS-En (D 12, 14); NCQ (D 13-15); ICAS-Wr (D 13); EC (D 14-15); Rifleshooting (11-15), 2nds (15); Fencing (10); DD(14); J4G (14).

HUANG Hardy: LM (13); PSL (13); C@C (14); Kira Kids (14); MCYA (13); UNSWME (13); Rec (14); PAWS (14); ES (15); Debating (14); 1st Economics (14); Gold (13); AA (10, 12-14); ICAS-Sc (HD 10, 13 D 11-12, 14); ICAS-Wr (D 14); BSC (D 13); HSK Grade 3 (D 13); ALC Chinese (HD 11-12); NCQ (HD 12); ICAS-CS (D 12); AMC (D 11-12); Cricket (10, 12); Basketball (11); Football (11-12); SD (14); DD (14); Cutler (14); Oasis (15).

HUANG Jason Rui: NCQ (HD 14-15 D 13); AMC (HD 14 D 10-11, 13); ALC Chinese (HD 12 D 11); ICAS-Wr (D 14); ICAS-Sc (D 11, 14); ICAS-En (D 13); Basketball (10-13); Water Polo (15); Football (12); Rugby (11); Civil Engineer, Architect, Aeronautical Engineer.

HUANG Keller: Chess (11-12); SO (10-11); SSE (11); NCQ HD (HD 10 D 11-12); ICAS-CS (D 11-12); ICAS- SC (D 11, 13-14); AMC (HD 11, 13 D 12, 14); GC (HD 13 D 11-12); Basketball (10-11); Football (11); Rifle shooting (12-15), 1sts (14), 2nds (13, 15), Kremer Shield (14); Cutler (14); Actuary.

HUNG Zachary: PSL (13); BBP (12); BSB (14); Platinum (14); GC (HD 10); AMC (D 10-11, 13); ALC Chinese (HD 11); ICAS-En (D 14); Basketball (10-11, 13-15); Rowing (12); Rugby (10-15), 2nds (14), 1sts (15); Athletics (13-15); Parking (14); LM (14); J4G (11, 14); Vincentian House (14).

HUSSAINI Ibrahim: DF (12-13); BSC (Prize 15 HD 14); NCQ (HD 11 D 10, 12-13); ICAS-CS (D 10); ICAS-SC (HD 14 D 10, 12); ICAS-En (D 11-14); GC (HD 11 D 12); ICAS-Wr (D 13); AMC (D 14-15); Volleyball (10-11); Football (12-14); Tennis (13, 15); BBD (14); DD (14); J4G (14); Leg (14); SD (14); BBP (12); Cutler (14); Software Engineer.

HUTCHISON Jack: (2011): DF (11-13); Basketball (11-15), 2nds (12), 1sts (13-15), Captain (15), GPS Champions (14), GPS Premiers (15), 15s CHS Champions (11-12), CHS Champions (14-15), NSW All Schools Champions (14), GPS 2nds (14), GPS 1sts (15), Blue (14); Rugby (11-14); SH (13); Cutler (13).

HUYEN Louis: PSL (13); PAWS (14); GC (HD 10 D 11-12); ICAS-Sc (D 10-11, 13); AMC (D 11, 15); ICAS-Wr (D 13); NCQ (D 15); Rowing (11-14), 2nd VIII (14); Rugby (10-11, 13); Cross Country (12); PRD (14); Forensic analyst.

HUYNH Anthony: AMC (D 10-11); EC (D 14-15); GC (D 10); Basketball (13-15); Cricket (10-12); Football (10-15); DD (14); Cutler (14); Oasis (15); Financial Advisor; Physiotherapist.

HUYNH Lachlan: PSL (13); MCYA (12-13); MCS (12-13); Chess (11); AA (11, 13); AMC (Prize 10 HD 11, 14-15 D 13); ICAS-SC (HD 10 D 12-15); NCQ (HD 14-15 D 10, 13); GC (HD 12 D 11, 13); ICAS-Wr (D 10, 13); ICAS-En (D 14); ICAS-CS (D 13); Cricket (12-14); Football (12-14); Rifleshooting (11); SD (14); J4G (14); BBD (15); Cutler (14); Actuary.

JIANG Alex: LM (13); PSL (13); Film Club (14-15); GC (HD 13); AMC (D 10-12, 14); EC (D 14); ICAS-En (D 14); ICAS-Sc (D 10-13); NCQ (D 12, 14); Basketball (10-11); Volleyball (10); Cross Country (11-12); Water Polo (12-14); Cutler (15); Computer Engineer.

JIANG Bennette: Prefect (15); PSL (13); BBP (12); SM (12); House Captain (15); Hall Monitor (12); JSB (10); ICB (10-11); ISB (11); SSB (11-13); SO (11); JE (11-12); AMC (D 11, 13-15); GC (HD 11); ALC - Chinese (HD 11); ICAS-CS (D 13); ICAS-SC (D 10); Basketball(10, 14-15); Rowing (11-13); Rugby (10-15), 1sts (14-15), CHS South Africa tour (15); Zone Athletics (14); BBD (13); DD (13); Leg (13, 15); RND (13, 15); SD (14); Mov (13); Cutler (14); Parking (10, 12-13); Oasis (15); PRD (13); Athlete.

JIANG Chen Hua: BBP (12); ICAS-En (D 10, 14), AMC (D 10), GC (D 10, 12); Basketball (12-15), Football (11-13, 15); DF (12-13); Cutler (14).

JIN Kevin: PSL (13); ICB (10-12); JSB (11); ISB (12-14); MB (11-12, 14); PE (12); Debating (10); Gold (13); ICAS-Sc (HD 13 D 11, 15); ICAS-En (HD 10-11 D 12, 14); ICAS-CS (D 10, 13); NCQ (HD 10, 12 D 11, 13-15); GC (HD 13 D 10, 12); AMC (D 10); Rugby (10-15), 2nds (14), 1sts (15); Tennis (10-13); OASIS (15); Dentist.

JOSEPH Renjith: PSL (13); JSB (10); TCB (10); ICB (11); GC (HD 12-13); NCQ (D 10, 14-15); ICAS-CS (D 10-11); ICAS-En (D 10-11, 13-14); ICAS-Sc (D 10, 12-13); AMC (D 12); Cricket (10-15); Football (10-15); BBD (15); DD (13-14); Leg (13); PRD (13-14); RND (13); SD (14-15); Biomedical Engineer, Pharmacist.

JUN Michael: Silver (12); AMC (HD 11, 14 D 10, 13); GC (HD 11 D 12-13); NCQ (D 12); ICAS-Wr (D 13); Rowing (10); Basketball (11-13, 15); Water Polo (14); Rugby (10-15), 2nds (14), 1sts (15).

JUNG Ji Min: LM (13-14); Rec (11); Parking (14); PAWS (14); Debating (11); AMC (D 10, 15); ICAS-Wr (D 13); ICAS-Sc (D 14); Tennis (10-15); Rugby (12-13); Fencing (11); BD (13); Cutler (14); DD (14); PRD (14); RND (12, 14); SD (14); Red Cross Fun Run (14); Kira Kids (14); Cruelty Free Festival (14); Civil Engineer Project Manager.

KAMALASURIYA Sandaru: SRC (15); PT (15); NCQ (D 10-11, 15); ICAS-Sc (D 10-11, 15); GC (HD 12-13 D 11); ICAS-En (D 14); Basketball (10-13); BBP (12); Leg (13); PRD (13); DD (13-14); Cutler (14); J4G (14); SD (14); Cruelty Free Festival (14); Clean Up Australia (15); Oasis (15); Lawyer, Investment Banker.

KAWAHASHI Ryo: PSL (13); CC (13); Debating (10-11); 1st French (12); ICAS-CS (HD 11 D 12); ICAS-Wr (HD 14); ICAS-SC (D 10-12, 14); NCQ (HD 14-15 D 13); AMC (D 10-11); GC (HD 12-13); ALC French (D 12); ALC Chinese (D 11); Tennis (10-13, 15), 2nds (13); Football (11-13); Cutler (14); SD (15); Doctor (Psychiatrist/Specialist).

KE Kevin: Prefect (15); PM (14); LM (10, 13); UNSWME (12-13); C@C (14-15); Rec (11-13); BBP (12); PT (15); ICB (12); ISB (12-13); SSB (14); SCB (14); SO (13); MB (13-14); Debating (11-14); JW Gibbes Junior Prize (12); 1st HSC Music 2 (14); McDonnell (15); Australian Physics Olympiad (Gold 15); Physics Olympiad Summer School (15); Australian Asian Physics Olympiad (15); AA (10-15); AMC (Prize 12 HD 11, 13-15 D 10); UNSWMC (Credit 12-14); BSC (HD 13); EC (Prize 14); ICAS-Sc (HD 10, 12 D 11, 13-14); ICAS-CS (HD 10, 12 D 11, 13); ICAS-En (HD 13 D 10-12); ALC Chinese (HD 11-12); HSK Grade 3 (HD 13); MCS (12-13); MCYA (12-13); GC (HD 11-14 D 10); NCQ (A0E 11, HD 10, 12-13); NCE (10-11); Cricket (10-14); Cross Country (10-15); Athletics (10-11); Cutler (14); DD (14); DOE Bronze (14); J4G (14); Leg (15).

KHONDAKER Alif: PSL (13); ICAS-Sc (HD 14), ICAS-En (D 13), AMC (D 13), GC (HD 13 D 12); Cricket (10-14), Rugby (10), Volleyball (11-12); Football (13-15); Cutler (14), LS (14), Oasis (15); Software Engineer.

KIM Thomas: (2012): PSL (13), LM (12, 14); SCB (12-13); Debating (12); NCQ (HD 14-15), AMC (D 13-15), ICAS-Sc (D 13-14), GC (D 11); Rowing (12); Cricket (13); Rifle Shooting (12-14); RND (12); J4G (14); Cutler (14); Actuary.

KING Phillip: PSL (13); Chess (10, 13), Inter-school (13); JSE (10); 1st DT (10); ICAS-Sc (HD 15 D 10-11, 13-14); ICAS-CS (D 11, 13); ICAS-Wr (HD 14); GC (HD 13-14 D 11); AMC (HD 15 D 10-11); NCQ (D 12); AA (10); Basketball (10-14); Rugby (10); Football (11-15); Cutler (14); Oasis (15); Dentist.



KONG Brendan: (2009): Prefect (14-15); PSL (12); BBP (11); CC (09-11); JSE (09); Debating (09-10); AA (09-10, 12); ICAS-En (HD 09 D 11-13); AMC (D 09, 13); GC (HD 09-11); ICAS-Sc (D 09-11, 13); ICAS-Wr (D 13); NCQ (D 13); Basketball (09); Cross Country (09); Rowing (10-12); Rugby (10-14); Architect.

KULASINGHE Yoshika: (2012): Prefect (15); PSL (13); MB (12); ICB (12); Plaque (15); Cricket (12-15), 2nds (14-15), Captain (15); Rugby (12-15), 2nds (15); Athletics (12-13); DD (15); City2Surf (12); Physiotherapist.

LAI Ian: Plaque (15); 1st Science (10-11); AA (10-12); ACO (D 14); ALC - Chinese (HD 11); AMC (HD 11 D 10, 12-15); APO (D 14); GC (HD 11-13 D 10); ICAS-CS (HD 11 D 13); ICAS-En (D 10, 12, 14); ICAS-Sc (HD 12, 14-15 D 10-11); ICAS-Wr (D 14); NCQ (AOE 11 HD 12-15); Fencing (10); Water Polo (11-15), 1sts (14-15); Football (11-15); Swimming (13-15); Combined GPS Swimming (15); LS (13); Cutler (14); Oasis (15); Civil Engineer.

LAM Andy: PSL (13); TCB (10); ICB (11-12); SCB (13-14); MB (11-14); NCQ (D 10); AMC (D 10-12, 14); GC (HD 12-13); ICAS-En (D 10-11); ICAS-Sc (D 10, 12); MP (14); Basketball (10); Cross Country (10-15); Rifle Shooting (11-14); Regional Cross Country (15); Cutler (14); Biotechnologist.

LAM Martin: ALC Chinese (HD 11); Basketball (10-11); Rugby (10).

LAU Kelvin: ICAS-Sc (D 10-12, 13, 15); ICAS-En (HD 11 D 12-14); ICAS-Wr (D 12-13); ICAS-CS (D 12); NCQ (HD 13); GC (HD 12 D 11); ALC Chinese (HD 11); AMC (D 10, 14-15); Rifleshooting (10-14); Cutler (14); Actuary.

LE Eric: BBP (12); CC (10); DF (13); AMC (D 11, 14-15); GC (HD 13); NCQ (D 11-12, 15); Rowing (10-13); Fencing (10-11); Cross Country (12-13); Football (15); Dentist, Business Consultant.

LEE Bryan: BBP (12); ICAS-CS (D 13); ICAS-En (D 14); ICAS-Sc (D 10-11); ICAS-Wr (D 14); AMC (D 10-12); GC (D 12, 14); NCQ (HD 14 D 12); Cricket (10-15); Football (12-15); Athletics (13-15); Cutler (14); Oasis (15); Physiotherapy.

LEE Chris: AA (13); AMC (Prize 13 HD 12, 14 D 11, 15); BSC (D 14); ICAS-Sc (D 10, 12, 14-15); ICAS-Wr (D 10, 13); GC (HD 12-13); NCQ (HD 11-12, 14); UNSWME (12-13); Basketball (10-15); Athletics (11-12); Football (10-15), 1sts (13-15); Cutler (14); Actuary.

LI Jing: SM (12); HR (12-13); GE (11); Platinum (14); AMC (D 13); GC (HD 11); ICAS-En (D 10); Rowing (10-15), 2nd VIII (14), 1st VIII (15); Rugby (10-15), 2nds and 1sts (2015);

Parking (15); Cutler (14); Oasis (15); Engineer.

LI Richard: 1st Chinese (10); AMC (HD 12, 14 D 11, 13); ALC (HD 11-12); ICAS-CS (D 11); GC (D 13); HSK (HD 13); Basketball (10-14); Football (10-14); Actuary.

LI Shane Shangxuan: BBP (12), Rec (13); ICB (11-12); SCB (12-13); MB (11-13); Debating (10-11); AA (13); AMC (HD 10 D 11-15); ICAS-Sc (HD 10 D 11-15); ICAS-En (D 10); NCQ (HD 10, 12 D 13-15); GC (HD 10-13); ALC (D 11); Basketball (10-13); Football (10-13); Parking (10); Cutler (14); Oasis (15); Actuary.

LIAN James: Gold (14); ICAS-Sc (D 10-13, 15); GC (D 10-11, 13); NCQ (HD 14); AMC (D 13-14); Athletics (10); Fencing (10); Tennis (10-15), 2nds (13, 15), 1sts (14); Football (11-15); Cutler (14); RND (12); Psychologist, Occupational Therapist.

LIANG Garwerd: PSL (13); Chess (11); Rec (10); Cadets (10); AMC (D 10-13); ICAS-En (HD 10 D 11-14); ICAS-Sc (HD 14 D 10-13, 15); BSC (D 13-14); NCQ (Prize 10-11 HD 12-13); GC (HD 10-13); Football (10-15); Basketball (10-12); Sailing (13-15), 1sts (14); DD (13-14); BBD (13); J4G (13-14); Structural Engineer.

LIANG Kelvin: LM (14); Debating (11); AMC (HD 14 D 10-11, 13, 15); ICAS-Wr (D 10); ICAS-Sc (D 11); ICAS-En (D 10-11, 13-14); ICAS-CS (D 13); GC (HD 12); NCQ (D 15); Basketball (10-15), 2nds (15); Rugby (10-11); Football (12-14); Regional Athletics (10); Zone Cross Country (11); BBD (13); DD (13-14); J4G (14); Leg (13); SD (14); Cutler (14).

LIANG Kevin: HR (12-13); CSC (14); Amnesty (13); Rec (12); DVD (13); JSE (11-12); Debating (10-14); Trophy (14); 1st English (11); 1st German (11); Debating Award (11); AA (10-15); AMC (HD 14 D 10-11, 13, 15); EC (HD 14); GC (HD 10-13); ICAS-CS (D 11-12); ICAS-En (Medal 11 D 10, 12-14); ICAS-Sc (HD 12-13 D 10-11, 14); ICAS-Wr (Medal 13, D 11, 14); NCQ (HD 11, 15 D 10,12); Basketball (10-15); Rugby (10-13); Football (14); BBD (13, 15); Cutler (14); DD (13, 15); J4G (13-14); Leg (13); Oasis (15); PRD (13); RND (13, 15); SD (14-15); Doctor.

LIBMAN Michael: (2012): PSL (2013); Theatre Society (13); GC (HD 12-13); Tennis (13-14); Football (12-15), 2nds (13), 1sts (14-15); Cutler (14), Oasis (15); Engineer, Finance.

LIM Jason: PSL (13); PM (14); PAWS (13-15); Debating (10, 12); AA (10-11); Plaque (14); AMC (D 10-11,15); ICAS-CS (HD 11-13 D 10); ICAS-En (HD 12 D 11, 14); ICAS-Sc (HD 10-11 D 12-13, 15); ICAS-Wr (HD 10 D 13); GC (HD 12-13 D 10-11); NCQ (HD 12,14 D 11); DoE Bronze (13); Cricket (10-15); Football (10-14), 2nds (13); Leg (10-15); Cutler (14); Oasis (15); Engineer.

LIN Jason: ICB (10-11); SCB (12); MB (11-12); 1st Commerce (12); Trophy (15); AA (10-15); AMC (Prize 13 HD 14-15 D 10-11); ICAS-Sc (D 10-13, 15); ICAS-En (D 10, 14); ICAS-CS (D 11, 13); NCQ (HD 10, 12, 15 D 11, 13); GC (HD 12 D 10-11); EC (HD 14-15); MCYA (HD 12-13); MCS (HD 12-13); Cricket (10-14); Football (10-15); Cutler (14); SD (14); Leg (15); Oasis (15); Doctor.

LIN Kelvin: TCB (10); ICB (11-12); SCB (12); MB (11-12); AA (10-11, 13-15); ICAS-Wr (D 11); ALC (HD 11); ICAS-Sc (D 12); AMC (D 13); GC (HD 13); NCSS (HD 13); NCQ (HD 14); Basketball (10); Rifleshooting (11); Tennis (13); Football (10-14); Cutler (14); SD (14); J4G (14); RND (14); Leg (15); Oasis (15); Doctor.

LIN Victor: PSL (13); PAWS (12-14); Gold (14); ICAS-Wr (D 13-14); ICAS-Sc (D 10, 13); ICAS-En (D 11, 13-14); AMC (HD 11 D 12, 14); ALC - Chinese (HD 11); BSC (Prize 15 HD 14); NCQ (AOE 11 D 12, 15); Rowing (10-13); Rugby (10-11); Volleyball (12); Cross Country (13); RND (12); BBD (15); SD (15); Cruelty Free Festival (12-13); Therapist.

LIU Hua Jun: PSL (13); ES (15); HSK (HD 13); GC (HD 10-12 D 13); ALC (HD 11-12); NCQ (HD 11); ICAS-Sc (D 10-11); AMC (D 11, 15); Tennis (10); Basketball (11, 13); Rugby (10-11); Football (12-13, 15); Cutler (15); Oasis (15).

LIU Mike: PSL (13); Rec (13); JSB (10); ISB (11-12); SSB (12); TCB (10); ICB (11-12); MB (12); Plaque (14); AA (10-12, 14-15); ALC (HD 12 D 11); NCQ (HD 10, 12-15 D 11); GC (HD 10-12 D 13); AMC (HD 10-11, 13, 15 D 12); ICAS-Sc (HD 10, 13 D 11-12, 14-15); ICAS-CS (HD 10 D 11, 13); ICAS-En D 13); EC (D 15); NCE (10); Cricket (10-14); Football (10-15); Cutler (14); Oasis (15); Engineer.

LIU Yisheng: Bronze (11); AMC (D 10); ICAS-Sc (HD 10 D 11-12); ICAS-Wr (D 10, 14); ALC Chinese (D 11); NCQ (HD 11-12



D 14); ICAS-En (D 12); GC (D 12); Basketball (10-11); Football (10-13).

LOIZOU Loizos: (2012): Prefect (15); PM (14); PSL (13); LM (12-14); NCSS Challenge Leader (13); PAWS (12-15); Social Justice (13-15); Rec (15); Plaque (14); AA (12-14); GC (HD 12, 14-15); NCSS Intermediate Challenge (HD 13); AIMO (HD 13); MCYA (HD 13); ICAS-Sc (D 14); Football (12-15); Swimming (14-15); Basketball (13); Athletics (12); Clean Up Australia (13); Civil Engineer.

LU Andrew: JSE (11-12); AMC (D 10); GC (HD 10 D 12); ICAS-Sc (D 10-11); ICAS-Wr (D 12); ICAS-En (D 13); ALC (HD 12); NCQ (D 13); Football (10-12); Rowing (11-12); Water Polo (15); RND (13); Leg (13); Cutler (14); Veterinarian.

LU Gordon: Badges (14); Philosophy (14); AMC (HD 13-14 D 10-11, 15); ICAS-En (HD 10 D 11, 14); ICAS-Sc (HD 11 D 15); NCQ (HD 14-15); EC (D 14); ICAS-Wr (D 10); GC (HD 13); Rifleshooting (11-12, 14); RND (12); DD (14); Doctor.

LU [F] Kevin: Silver (12); Chess (10); TCB (11); MB (11); AMC D 10-11); ICAS-Sc (HD 12 D 10); ALC Chinese (HD 11); ICAS-Wr (D 11); NCQ (HD 12); ICAS-En (D 13-14); Basketball (10-14); Rugby (10-12).

LU [M] Kevin: AMC (D 10-12, 14-15); ICAS - Sc (HD 10-11 D 12-13, 15); NCQ (HD 12 D 11); ALC - Chinese (HD 11); Tennis (11-13); Cutler (14); Oasis (15); Electrical engineer; Psychologist.

LUO Yi Dong: Prefect (15); BBP (12); Plaque (15); Cadets (10); ES (15); GC (D 10-13); ICAS-Sc (D 10, 14); ALC Chinese (HD 11); AMC (D 11, 14); NCQ (D 12-14); BSC (D 13); EC (Prize 15 D 14); Basketball (10); Rowing (11-14), 1st VIII (14); Water Polo (15); Rugby (10-15), 2nds (14), 1sts (15); Athletics (12-14); Leg (15).

MAH Leonard: Prefect (15); House Captain (15); SRC (11); BSB (14); Badges (14-15); CSC (14-15); Chess (10-14), Captain (14); Rec (11-12); DVD (10-13), 2nd (12); PT (15); DOE Bronze (15); UNSWME (12-13); Coates (15); Dux (14); 2nd Place (13); AA (10-15); 1st Mathematics (11, 13), 5th in State HSC Mathematics (14); 1st Chemistry (14); NLE (Gold 13, 15 Silver 14); ICAS-SC (HD 12, 15 D 11, 13-14); ICAS-CS (HD 11 D 10, 12); ICAS-En (D 10, 12-13); GC (HD 13 D 12); NCQ (HD 12-15 D 11); AMC (Prize 11-12 HD 14-15 D 10, 13); NCSS - Intermediate (HD 13); Maths Enrichment (HD 12-13); John Lincoln Youth Community Service Award (15); Tennis (10-14); Football (10-15), 2nds (15); Water Polo (15); GPS Swimming (10-15), Captain (15), Co-Captain Combined GPS (15), CIS (10-15), NSW All Schools (12), CHS (10-12), Zone



(13), Swimming Champion (10, 15), Blue (14); GPS Athletics (10-15), CIS (14), NSW All Schools (14), CHS (10-11, 13-14), Athletics Champion (15), 100m Champion (14-15); BBD (13-14); DD (13-14); LS (13); PRD (14); Oasis (15); Doctor.

MAI Philip: PSL (13); BBP (12); Philosophy (12); DVD (12); SSB (12-15); SCB (12-15); MB (11-15); PE (12); ICB (10-12); ISB (12-13); JSB (11); USA Tour (15); MP (14); 1st Physics (14); 1st Music 2 (13); 1st Music (10-11); Third Place (11); McDonnell (15); AA (10-15); AMC (HD 14 D 10-12); NCQ (HD 11-15 D 10); ICAS-Sc (Prize 12 HD 13 D 10-11, 14-15); ICAS-CS (HD 11 D 12-13); ICAS-En (D 12, 14); GC (HD 10, 12-13 D 11); ALC - Chinese (HD 11); Rowing (10-13); Water Polo (14-15); Rugby (10-11); Football (12-14); Fencing (15); Cutler (14); Lawyer.

MALOOF Joshua: Prefect (15); PSL (13); SRC (10); LM (15); Debating (10-12); 1st English (12); NCQ (HD 10); GC (HD 11-12 D 10); ALC (HD 14 D 12); AMC (D 10, 13); ICAS-Sc (D 10); ICAS-Wr (D 11); ICAS-CS (HD 12 D 13); Rowing (11-15), Captain of Boats (15); Rugby (11-14); Football (10); Basketball (10); RND (15); Oasis (15); Lawyer.

MAO Chi: Prefect (15); PM (2014); SRC (10, 13, 15); PSL (13); SM (2012); Young Leaders Representative (10); LM (13); Theatre Society (13); SSB (12, 15); SCB (12-15); JSB (10); ISB (11-13); ICB (10-11); France Tour (10); WotOpera (13); DE (10); Debating (10-15); McDonnell (15); 1st Modern History (14); 1st History (13); NCQ (HD 11-12, 14); ICAS-En (D 10, 12-14); ICAS-Sc (HD 12 D 10-11, 13); AMC (D 10-14); ICAS-Wr (D 11-12); GC (D 10-11); ALC (HD 11); Rowing (10-14); Iron Cove Classic VIII (Gold 13); Fencing (10-15), Australian Schools Team Championships Sabre (Gold 14-15), Mentor (2013), Blue (14); WV (13); Psychiatrist.

McKENNA Sean: PSL (13); Chess (11); JSE (10-12); PO (11-12); AMC (HD 11 D 12, 14-15); NCQ (HD 12 D 13); EC (D 14); GC (HD 13 D 10-11); ICAS-Sc (D 10-11); ICAS-En (D 10, 14); BSC (D 14); Basketball (11-13, 15); Volleyball (10-15), 2nds (13), 1sts (14-15), Sydney East Team (14-15), NSW CHS Team (14), Blue (15); J4G (13); Lawyer.

MEDLEY Timothy: (2013): Economics Society (15); Silver(14); ICAS-En (D 13); ICAS-Sc (D 14); Rugby (13-15), 2nds (14), 1sts (15); Rowing (14), 2nd VIII (14), 'Outstanding Contribution to teamwork, training and performance' (14); Water Polo (15); Cutler (14); Oasis (15); Stockbroker.

MO Brian: Prefect (15); Rec (14); NCQ (HD 10, 12-14 D 11, 15); ICAS-CS (HD 13); ICAS-Sc (HD 12 D 10, 13-15); ICAS-En (D 13); GC (HD 10-13); AMC (D 11-12, 15); ICAS-Wr (D 14); Platinum (14); Rugby (10); Cross Country (11-15); Rowing (10-13); Water Polo (14-15); Cutler (14); RND (15); Leg (13);

BD (13); Actuary; Dentist.

MORSHED Alvee: DF (12); Debating (10-14); ICAS-CS (D 10, 13); ICAS-Sc (D 10, 12); AMC (D 11-12, 15); GC (HD 10-11 D 12); NCQ (HD 11 D 12-13); Rifle Shooting (11-14); LS (14); Software Localisation.

MOSTAFA Niyaz: Vice Captain (15); SRC (11, 13-14), President (14); Badges (14-15); DVD (11); Rec (11); CC (10); MB (11); JSB (11-12); ICB (11-12); TCB (10); Debating (11-13); 1st PDHPE (14); AA (11, 15); Plaque (15); AMC (D 14); ICAS-Sc (HD 13 D 10, 12); ICAS-En (D 11-12); ICAS-CS (D 12-13); GC (HD 13 D 14); NCQ (D 13); Cricket (10-14); Volleyball (10-15), 2nds (13-14), Champions (13-14), 1sts (15), GPS Champions (15), NSW Schools Cup Gold (15); Mov (13); BBD (13-14); J4G (13); Leg (13, 15); LS (13-14); PRD (13); DD (13); SD (14); Amnesty (13); Oasis (15); Parking (10, 13); WV (13); Doctor.

MURUGANANTHAN Varunan: DE (10); Gardening (10-12); DF (12-13); 'Grease' (13); Theatresports (14); ICAS-Sc (D 10, 12-15); ICAS-En (D 10-12); AMC (D 10-11, 13); NCQ (HD 12 D 11, 15); ICAS-Wr (D 12); GC (HD 13 D 12); Cricket (10-15), 2nds (14-15); Football (10-15); PRD (13); Leg (13-14); DD (13-14); City2Surf (14); Business Analyst.

MUSGROVE Sam: (2012): Prefect (15); PSL (13); Arch Ferguson (12); Rugby (12-15), 1sts (13-15), Sydney East Team (14-15), CHS 2nds (14), CHS 1sts (15), Combined State 1st XV (15), Blue (14); Rowing (13-15), 1st VIII (14-15), CHS Men's Championship Rower (14), Blue (14), Sydney East Blue (14); Swimming (15), GPS (15), Blue (15); Athletics (12-15), Region (14), Zone (12); Cutler (14); Oasis (15); Physiotherapist; Athlete.

MUSULIN Bailey: (2012): ICAS-Sc (D 12, 14); GC (D 12); Basketball (12-15), 2nds (13), Premiers (13), 1sts (14-



15), Champions (14), Premiers (15), GPS 1sts (14-15), CIS (15), NSW U18 Captain (14), Blue (14), NSW All Schools State Championship (14), CHS State Championship (14-15), Bronze Australian School Championships (13-14), Farrington Trophy (15); Athletics (13, 15); Cutler (14) Oasis (15); Physiotherapist.

NADIR Adilmorad: SRC (11-14), Vice- President (14); CSC (10-14), Chairman (14); SM (12); HR (12-13); Rec (11-12, 14); DVD (10-11, 13); BBP (12); CC (10); Debating (12-13); Dux (10); 1st Visual Arts (10); 1st English (10); 1st PDHPE (10); 1st Geography (10); J M and W G Forsyth Memorial Prize (12); 1st PASS (13); Australian Defence Leadership and Teamwork Award (13); AA (10-13); AMC (Prize 14 HD 10 D 11, 13); ICAS-Wr (HD 11, 14 D 10, 13); ICAS-Sc (HD 10 D 12, 14); NCQ (HD 10 D 11-13); GC (HD 13 D 10-11); ALC German (D 12, 14); ICAS-En (D 10-11, 13); ICAS-CS (D 11-12); DOE Bronze (14); Basketball (10-14); Football (10-15), 1sts (12-14), Gifford Medal (12); Athletics (12); BSB (11); BBD (13); Cutler (13); DD (13); J4G (11, 13); SD (14); Mov (13); Red Cross Youth Ambassador (13-15); Blood Drive Coordinator (13); LS (13-14); Actuary.

NAGESH Ashish: (2014): CSC (14-15); PAWS (14); DF (14); MUNA (15); ICAS-En (D 14); GC (HD 14); Cricket (14-15); Football (14); BBD (14); BSB (14); C@C (14); J4G (14); Doctor.

NAKAMURA Kazuo: ICAS-Sc (D 10-13); ICAS-CS (D 10-11); AMC (HD 12 D 11); NCQ (HD 10, 12 D 11, 14); GC (HD 11 D 12-13); Swimming (10-14); Cricket (10-12); Water Polo (13-15); Volleyball (10); Rifle Shooting (11); Cross Country (12-13).

NAM Andrew: SRC (11-12); LM (11, 4); Rec (11); HR (12-13); Debating (10-12); Plaque (14); AA (11); AMC (HD 10 D 11-13); ICAS-En (HD 11); GC (HD 11 D 12); ICAS-Sc (D 11, 15); ICAS-CS (D 11); ICAS-Wr (D 14); NCQ (HD 11); Basketball (10-14); Football (10-12, 14-15); Rugby (13); BBD (14); DD (13-14); J4G (13-14); Leg (13); PRD (13); SD (14); Lawyer.

NARULA Aashray: PM (14); PSL (13); BBP (12); Public Speaking (10, 12); 1st German (12-14); AA (12-13, 15); AMC (HD 14 D 10-11, 13, 15); NCQ (HD 13-14 D 11); ICAS-Wr (HD 14 D 13); ICAS-Sc (HD 14 D 10, 12, 15); GC (HD 11, 13 D 10, 12); ICAS-En (D 10-11); ALC German (HD 14 D 12); MCYA (HD 12-13); German Exchange (14); Cricket (10-15); Rugby (10); Rifle Shooting (11); Football (12-14); Zone Athletics (10); DD (14); J4G (14); Leg (14); Red Shield Youth Project (14); Oasis (15); Lawyer.

NASSIF Thomas: PM (14); PSL (13); BBP (12); SM (12); Philosophy (12-14); Philosothon (12-14); DF (12-13); Cadets (10-12); ANZAC Day March (11-12); Gardening (11); DVD (10); ToM (10); Public Speaking (11); 1st Studies of Religion (14);

Platinum (14); GC (HD 10, 12 D 13); NCQ (D 11-12); ICAS-Sc (D 10, 13); ICAS-En (D 11); ICAS-Wr (D 11); AMC (D 10); Rugby (10-15), 2nds (14-15); Cricket (10, 12-15); Rowing (11); Theatresports State Finalists (13); Mov (13); Cutler (14); OASIS (15); Foreign Correspondent.

NG Matthew: JSB (10); ICB (10-12); ISB (11-12); Silver (14); AMC (HD 14 D 11); EC (D 14); ICAS-CS (D 10); ICAS-En (D 11, 13); ICAS-Sc (D 10); ICAS-Wr (D 10, 13); GC (HD 10, 13 D 11); NCQ (HD 10, 14); Basketball (10-15); Football (10-15); Cutler (14); Oasis (15); Actuary.

NGO Stephen: PSL (13); BBP (12); Silver (13); ES (15); 'Grease' (13); ICAS-En (HD 10 D 14); GC (HD 10); AMC (D 10-11); ICAS-Wr (D 10); NCQ (D 11); ICAS-Sc (D 12-13); EC (HD 15 D 14); Rowing (11-13); Football (10); Rugby (11-15), 2nds (14), 1sts (15); Athletics (15); BD (13); J4G (11, 14); BBD (13); DD (13); Leg (13).

NGUYEN Benjamin: BSB (14); PSL (13); SRC (10-11); PSL (13); Rec (11-12); Badges (14-15); DVD (10-12), 2nd (12); DoE Bronze (15); AA (10-15); 1st History (10); 3rd Place (13); J&E Saxby Bequest (13); 1st Ancient History (14); Trophy (15); NLE (Gold 13, Silver 14-15); NCQ (HD 10, 12, 15 D 13); UNSWME (HD 12-13); AMC (Prize 11 HD 10, 14 D 13, 15); ICAS-CS (D 13); ICAS-En (HD 11 D 10, 12, 14); ICAS-Sc (D 10, 12-15); ICAS-Wr (D 11, 14); GC (HD 10-13); NLE (Gold 13 Silver 14-15); MCYA (HD 13); LanguagePerfect World Championships (Bronze 11); Basketball (10-15); Football (10-15); Cutler (14); BBD (13); DD (13); LS (13); J4G (14); Oasis (15); Doctor.

NGUYEN Martin: PM (14); WiP Coordinator (14); HR (13); BBP (13); BSB (14); CSC (14); Rec (10); JSB (10); Debating (10-12); Plaque (14); AA (10-15); ALC Chinese (D 11); AMC (HD 14-15 D 11-13); ICAS-CS (HD 13 D 12); ICAS-En (D 12); ICAS-SC (D 10, 12-13); MCS (HD 12-13); MCYA (HD 12-13); BSC (HD 14); GC (HD 11); NCQ (HD 15); Basketball (10-13); Cross Country (11-12); Football (13-14); Leg (13); BBD (13-14); J4G (13-14); RND (13); PRD (13); RSA (13); SD (14); DD (13-14); Cutler (14); Clean up Australia (14); Psychiatrist.

NGUYEN Timothy Hoang: LM (13); PSL (13); AMC (HD 13 D 10-11, 14); GC (HD 13 D 11); ICAS-CS (HD 10); ICAS-En (D 14); ICAS-Sc (D 10, 13-15); ICAS-Wr (D 12); MCS (12); NCQ (HD 14 D 11-13); UNSWME (12); Cutler (14); DD (13); J4G (13); Leg (13); RND (13); RSA (13); SD (14).

NGUYEN Timothy Tin: BBP (12); MCS (12-13); MCYA (12-13); AA (12); AMC (Prize 11 HD 14 D 10, 12-13, 15); ICAS-En (D 11, 14); ICAS-Sc (D 13); GC (HD 11-12); NCQ (D 13, 15); BSC (D 14); Basketball (10-13); Football (10-12, 14); Water Polo (14-15); RSA (13); Cutler (14); Oasis (15); Actuary.



NI Kevin Zihong: LM (13); ToM (10); PT (15); MB (11-13); ICB (10-12); SCB (12-13); SO (12); Debating (10-13); 1st Robotics (13); 1st Software Design (14); AIO (Silver 13-14); NCQ (Plaque 10, 12 HD 11, 13-14); AMC (HD 10-12, 14-15 D 13); NCSS (HD 13); ICAS-Sc (HD 11, 13-14 D 10, 12, 15); ICAS-Wr (HD 11); GC (HD 10-13); ICAS-CS (D 10, 13); UNSW ProgComp (D 13, 15); ALC-Chinese (HD 11); Tennis (10-14); Football (10-12); Fencing (14-15); WV (13); Leg (15); Oasis (15); Cutler (14); Software Engineer, Aerospace Engineer.

NIXON Jesse: Prefect (15); ISCF (10-15); TCB (10); JSB (10); ICB (11); ISB (11-12); SCB (12-13); SSB (11-13); JE (12); SE (12-15); Phil Day Scholarship (10); Doc Bentivoglio Prize (12); Stephen Halliday Prize (12); McDonnell (15); NCQ (HD 10-12 D 13-14); ICAS-En (HD 10-11 D 13-14); ICAS-Sc (D 11-12, 14-15); ICAS-Wr (HD 13-14 D 11); ICAS-CS (D 11, 13); GC (HD 10, 13-15 D 11-12); Rowing (10-14), 1st VIII (14); Rugby (10-15), Captain 2nds (14), 1sts (15); Athletics (14); Cutler (14); Doctor.

PARK Joonho: (2012): PSL (14); AMC (D 13-15); ICAS-Sc (D 12-14); NCQ (HD 14 D 15); GC (HD 13 D 12); Football (12-14); Tennis (13-14); Cutler (14); Oasis (15); Doctor; Actuary.

PARK Jun: PSL (13); BBP (12); Plaque (15); DF (12-13); 'Grease' (13); Theatresports (13-15); CC (10); Award for English Literature (10); GC (HD 13 D 10); AMC (Prize 15 HD 10, 12, 14 D 11, 13); ICAS-Sc (D 10, 12, 14); ICAS-Wr (HD 10 D 11); ICAS-En (D 11); EC (HD 15 D 14); DVD (10, 13); Tennis (10); Cricket (12-14); Rugby (10); Football (11-15), 2nds (13, 15), Captain (15); Parking (13); DD (14).

PHILLIS Nicholas: (2012): Prefect (15); PM (14); PSL (13); Rec (14); Debating (12-14); GC (D 12-13); Volleyball (12-15); Rifle Shooting (13-15); Debating (12-14); Rowing (12); Leg (13); J4G (13); Cutler (14); Lawyer.

PULAPAKA Shreyas: PSL (13); PM (14); Events Coordinator (14); LM (13); BBP (12); Debating (10-13); ICAS-En (D 11, 13-14); ICAS-Sc (D 14-15); ICAS-Wr (D 14); AMC (D 12, 14); NCQ (D 11); GC (D 12); Cricket (10-14); Football (10-15); BBD (14); DD (14); J4G (14); PRD (14); Lawyer.

ROBINSON Kevin: PSL (13); GE (11); GC (HD 11, 13); AMC (D 11, 13); NCQ (D 12, 14); EC (D 14); ICAS-Wr (D 13); ICAS-Sc (D 10); Volleyball (11-15), 1sts (13-15), GPS Champions (15), Premiers (13-14), NSW CHS Team (15), Sydney East (13-15); Cricket (10-15), 2nds (15); Athletics (10, 12), CHS (11), Region (10); Swimming (10); Cutler (14); Lawyer.

RYAN Peter: (2012): BBP (12); PSL (13); BD (15); Theatresports State Finalist (13); WotOpera (13); DF (12-13); Debating (13); 1st Drama (12); AA (12-15); GC (HD 13); NCQ (HD 14); AMC

(D 12, 14); ICAS-En (D 13-14); ICAS-Sc (D 12-13); ICAS-Wr (D 12); Cricket (12-15); Volleyball (12); Fencing (14); Cutler (14); Leg(15); Oasis (15); Doctor.

SAHA Rick: House Captain (15); LM (10-13); Badges (14); HR (12-13); TCB (10); JSB (11); ICB (11-12); PE (12); SCB (13); MB (11-15); McDonnell (15); ICAS-Sc (HD 10, 12 D 11, 13-14); ICAS-CS (D 10-12); AMC (D 11); GC (HD 12-15); NLE (Gold 14 Silver 13); Cricket (10-15), 2nds (15); Rugby (10-14); Athletics (10-15), Senior Vice Captain (15), CHS (11, 13-14); Cruelty Free Festival (12-13); BBD (13); DD (13); J4G (13); PRD (13); RND (13); Mov (13); Leg (15); Cutler (14); LS (13-14); Civil Engineer.

SANGUEZA Josh: (2012): PSL (13); BSC (D 14); 1sts Tennis (12-15), GPS 2nds (14), Senior Champion (14); Cross Country (12); DD (13); J4G (13); RND (13); Cutler (14); Finance.

SETHI Tarun Shyam: DF (13); GC (D 10); ICAS-Sc (D 13); Cricket (10, 12); Basketball (11); Football (10); Rugby (11-12).

SEXTON William: (2013): SRC (15); LM (14); CSC (15); Badges (14); Philosophy (14); Theatresports (13); DF (13); AA (13); ICAS-CS (D 11); ICAS-En (D 13); ICAS-Sc (D 10-12); ICAS-Wr (D 10, 13-14); National Youth Science Forum (15); International Science School (15); Football (13-14); Rowing (13); RSA (14); BBD (15); Cutler (14); DD (14); J4G (14); Leg (15); PRD (14); SD (15); Oasis (15); Lawyer.

SHANKAR Gautham: Prefect (15); HR (12-13); CSC (15); LM (13); SM (12); Plaque (14); Debating (10-14); ICAS-CS (D 10); GC (HD 10-11, 13); AMC (D 10-11, 14); ICAS-Sc (D 10, 14); ICAS-Wr (HD 14 D 10, 12); NCQ (D 11); Cricket (10-15), 2nds (13-14), 1sts (15); Football (10-15); Parking (10-14); RND (12); DD (13-14); J4G (14); Leg (14); PRD (14).

SI Stanley: PSL (13); BBP (12); AMC (D 11-12); BSC (D 14); ICAS-En (D 14); ICAS-Wr (D 11); GC (HD 13); EC (D 15); Basketball (10-15); Football (11-13); Rugby (10, 14); Investment Banker.

SIU Michael: ICAS-En (HD 14 D 10, 12-13); ICAS-Sc (HD 10 D 13-14); ALC Chinese (11); AMC (D 11, 14); ICAS-Wr (D 11, 14); NCQ (D 12-13); EC (D 14); Basketball (11); Rifleshooting (12); Rugby (10).

SO Alex: PM (14); HR (12-13); SM (12); Gold (13); ICAS-En (HD 12 D 11, 13-14); ICAS-Sc (D 14); ICAS-Wr (D 10, 14); NCQ (D 11, 14); AMC (D 11, 13); Basketball (10-15); Rugby (10-15), 1sts (15); Cutler (14); Pharmacist.

SONG Neil: (2012): ICB (2012); AMC (D 12, 14); ICAS-Sc (D 12-13); NCQ (D 14); Rowing (12-14); Rugby (12-15); Athletics (12-15), Captain (15), NSW Team for Australian Junior

Championships (15); Cutler (14), Oasis (15); Physiotherapy.

SURA Raunak: PSL (13); 1st Architectural and Engineering Drawing (12); AA (10,12, 15); Platinum (15); AMC (HD 14 D 10-13, 15); BSC (HD 14 D 13); NCQ (HD 13 D 10, 14); ICAS-CS (D 11, 13); ICAS-En (D 10-11); ICAS-Sc (HD 14 D 10-13, 15); ICAS-Wr (D 12); GC (HD 12); Cricket (10-15), 1sts (14-15), Combined Five Highs (14); Football (10-15); Cutler (14); Oasis (15); Actuary.

SUTTON Nathan: (2011): Prefect (14-15); HR (11-12); Arch Ferguson (11); AMC (HD 13 D11); ICAS-Wr (D 13); ICAS-En (D 11); ICAS-Sc (D 11, 15); Basketball (11-15), 2nds Captain (12), 1sts (13-15), Captain (15), GPS Champions (14), Premiers (15), CHS Champions (12, 14-15); CHS 15s Champions (11-12): GPS 2nds (13), GPS 1sts (14-15), Captain (15), NSW CIS (15), Australian Schools Championships Bronze (13-14), NSW All Schools Basketball Champions (14), Blue (13); Farrington Trophy (15); Football (11-14), 1sts (14); Psychologist.

SZET Kenneth: AMC (D 10-12, 15); NCQ (HD 14); ICAS-CS (D 13); Basketball (10-13); Football (11-15); Water Polo (14); Cutler (14); Oasis (15); Engineer.

TAING Anthony: LM (13); MCYA (12-13); CC (10); DF (10); AMC (Prize 11 HD 10 D 13); ALC (D 11); GC (HD 11, 13-14 D 10, 12); ICAS-En (D 10-12); ICAS SC (D 11, 13); NCQ (HD 11, 15 D 13-14); Cricket (10-14); Rugby (12-13); Fencing (10-11); Zone Cross Country (10); BBD (15); DD (13-14); J4G (14); Leg (13); PRD (13-14); RND (13, 15); SD (15); BBP (12); Doctor.

TAING Darren: PSL (13); CC (10-11); TCB (10); ICB (11); ISB (11); JE (11-12); SSB (11-15); SCB (14-15); MB (14-15); SO (14); USA TOUR (15); MP (14); 'Grease' (13); AMC (D 10-11); ICAS-CS (D 10); ICAS-En (D 10); ICAS-Sc (D 10, 13); NCQ (HD 10 D 11-12); GC (HD 10-12); Sailing (11-15), 1sts (14); Rifleshooting (10-11, 13-15); Physicist, Computer Scientist, Web Designer.

TAN Anthony: PM (14); SM (11-12); WiP (14); HR (12-13); ICB (10-12); SCB (13-14); ISB (11-12); SSB (13-14); MB (10-12, 14-15); MP (14); Plaque (14); AMC (D 11-12); ICAS-Wr (D 13); ICAS-Sc (D 13); NCSS Challenge (D 12); NCQ (D 11); Basketball (10-15); Rifleshooting (10); Cross Country (11-12); Rugby (13-15), 2nds (15); Athletics (11-14); BBD (14); J4G (14); Leg (13); Cutler (14); Oasis (15); Parking (10-12, 14); Psychologist, Occupational Therapist, Musician.

TAN Jackson: Prefect (15); PM (14); ES (15); ICB (10); Plaque (14); AA (12); BSC (Prize 14); ALC (HD 11); GC (HD 12); EC (D 14-15); ICAS-Sc (10-12, 14); ICAS-En (D 13); ICAS-Wr (D 10-11, 13); ICAS-CS (D 10, 12); AMC (D 11-12); Rugby (10-15), 1sts (14-15); Rowing (10-14), Stroke 2nd VIII (14); Athletics



(12-14), Region (14); Oasis (15); Parking (12); Equities Trader.

THAKUR Anantnath: (2012): LM (12-14); Silver (13); CC (12-13); Debating (13-14); GC (HD 13-14 D 12); NCQ (D 15); Cricket (13-15); Football (12-14); RND (12); DD (13); J4G (13); Cutler (14).

TINKER James: Prefect (15); PSL (13); SM (12); Trophy (15); 1st Visual Arts (12); First PDHPE (11); AMC (D 11); NCQ (HD 13 D 14); GC (HD 11-13 D 10); ICAS-Sc (HD 11 D 12); ICAS-Wr (D 10-11); ICAS-En (D 14); Brian Allsop Prize (13); Rowing (10-15), 1st VIII (14-15); Rugby (10-15), 1sts (14-15), Captain (15), CHS U16 (14), CHS Tour SA (15); Athletics (10-15); Swimming (10-12); Physiotherapy.

TJAHJOKUSUMO Jason: GC (HD 10, 12-13 D 14); AMC (D 11, 13-14); ICAS-Sc (D 11, 15); NCQ (D 15); Water Polo (11-15), 1sts (14-15); Football (10-14); Biomedical Engineer.

TRAJCEVSKI Andrew: (2012): Theatre Society (13); Senior Drama Production (14); DF (12-13); Theatresports (14); 1st Film Making (13); AA (13, 15); Gold (14); AMC (D 12-14); ICAS-En (D 14); ICAS-Sc (D 14); ICAS-Wr (D 14); ICAS-CS (D 13); NCQ (HD 14-15 D 13); Football (12-15); Sailing (12-13); GPS Swimming (12), Zone (12, 14); DD (13-14); J4G (13-14); Leg (13-14); PRD (13-14); BBD (14); SD (14); City2Surf (14); Cutler (14); Clean Up Australia (14); Oasis (15); Parking (14); Doctor.

TRAN Bosco: Senior Prefect (15); CSC Treasurer (15); CSC (11-14); SRC (10); HR (12-13); Blood Drive Coordinator (13-14); Amnesty (13); CC (13-14); Debating (10-13); Cutler Scholarship (13); Trophy (15); ALC (HD 14 D 12); AMC (Prize 14 D 10-13); GC (HD 12 D 10-11,13); ICAS-En (D 10, 13-14); ICAS-Sc (D 10, 15); ICAS-Wr (HD 11 D 13); NCQ (HD 10 D 14-15); AA (10-12, 14-15); Basketball (12-15); Rugby (11-13); Football (10, 14); Tennis (10-11); BBD (13, 15); Cutler (14); DD (13-15); J4G (13-14); Leg (13); LS (11, 13-14); PRD (13-14); RND (13, 15); SD (14-15); Oasis (15); BBP (12); Doctor.





TRAN Johnson: LM (14); NCE (10); AA (13-15); Plaque (15); AMC (HD 14 D 11-12); GC (HD 10, 12 D 13); ICAS-CS (HD 11 D 10, 12); ICAS-Sc (D 10-11); ICAS-Wr (D 10-11); NCSS Challenge (HD 13-14); ALC-Chinese (D 11); NCQ (D 15); Basketball (11-12); Cross Country (10-13); GPS Athletics (10-13), CHS (11); Rifleshooting (14-15), 2nds (15); Cutler (14); DD (14); J4G (14); RND (15); Oasis (15); Leg (14-15); Doctor.

TRAN Joshua: Prefect (15); SRC (14); PM (14); LM (13); ES (15); Badges (14); CSC (15); HR (12-13); CC (13-14); DF (13); Theatresports (13); Debating (14); ICAS-Sc (D 14); NCQ (D 13); ICAS-Wr (D 13); ICAS-En (D 10-11); Football (10-13); Rugby (14-15), 2nds (15); Cricket (10-14); Water Polo (15); Oasis (15); RND (13, 15); SD (14-15); J4G (13-14); Cutler (14); BBD (14); Red Cross Fun Run (14); Clean Up Australia (14); LS (14); BD (13); WV (13); Leg (13); PRD (13); Parking (10, 13-14); Lawyer.

TRAN Justin: PSL (13); CC (13-14); MP (14); DF (12-13); Debating (12-14); ICAS-En (D 14); ICAS-Sc (D 13-14); ICAS-CS (D 10, 12); NCQ (D 10-11); EC (D 15); AMC (D 11); Basketball (11-15), Football (10-15); Cutler (14); DD (13); BD (13); BBD (13); J4G (13-14); Leg (13); PRD (13); RND (13); SD (14); Lawyer, Management Consultant.

TRAN Timothy: PSL (13); LM (13); BBP (12); Anime Club (15); Cadets (10); ICB (10-11); Platinum (14); ICAS-Sc (D 10, 13); AMC (D 10); ICAS-CS (D 13); NCQ (D 12-13, 15); GC (HD 12); Rifleshooting (10-15), Blue (12), 2nds (11, 14), 1sts (12-13, 15), Captain (15), Captain of Rifles (15), Australian Cadet Rifle Team to England (10); LS (10); J4G (11); Cutler (14); Network Engineer.

TSEU-TJOA Oliver: LM (10); 1st German (10); 1st Latin (11); NCQ (AoE 11 HD 10, 12-15); ICAS-Sc (HD 10-14); ICAS-En (HD 12 D 10-11, 13-14); GC (HD 11-13 D 10); AMC (HD 13 D 10, 12, 14); NCSSCI (HD 13); NLE (Gold 12-14 Silver 15); ICAS-Wr (D 13); ICAS-CS (D 11, 13); Rifle Shooting (11-15), 2nds (12); Oasis (15).

VATANDOUST Shayan: (2012):PSL (13); LM (12); Badges (14); BBP (12); Gold (13); PAWS (13); Debating (12); ICAS-Sc (D

12-13); ICAS-CS (D 13); ICAS-En (D 13); GC (D 13); BSC (Prize 15); Basketball (12); Water Polo (13); Football (12-14), 2nds (13), 1sts (14); Parking (13); BBD (13); Cutler (14).

VO Julian: PSL (13); EC (D 14-15); ICAS-En (D 10, 13-14); ICAS-CS (HD 13); ICAS-Sc (HD 10 D 11-13); AMC (HD 10 D 11, 14-15); GC (HD 10 D 13); Tennis (10-14); Rugby (10-15), 2nds (14), 1sts (15); DD (13); J4G (13); Leg (13); PRD (13); RND (13); Engineer.

WANG Carl Yi: Cadets (10); Debating (11-12); AMC (D 11, 14-15); ICAS-CS (HD 12 D 11); GC (HD 10-13); ALC Chinese (HD 11); NCQ (D 13-14); EC (D 15); ICAS-Sc (D 15); Basketball (10-15); Volleyball (11-13), 2nds (13); Cross Country (10); RND (15); Leg (15); BD (13); Cutler (14); Optometrist, Dentistry, Medicine.

WANG Chen Yu: PSL (13); BBP (12); LM (13); Platinum (14); Debating (11-12); NCQ (AoE 11 HD 10, 12-14); ICAS-En (D 10, 12, 14); AMC (Prize 13 HD 14 D 10-12, 15); ICAS-Sc (HD 10, 12-13, 15 D 11, 14); ALC Chinese (HD 11); GC (HD 11, 13 D 12); ALC French (HD 12); AIMO (Credit 13); BSC (HD 14); EC (HD 14); Basketball (11-14); Fencing (10-15), 1sts (14-15), Blue (13), Referee (13).

WANG Daniel: Chess (10); ALC (HD 11); ICAS-Sc (D 12); AMC (D 13-14); ICAS-Wr (D 13); EC (D 14); GC (D 11); Basketball (10-15); Football (10-13); RND (12); Commerce-Law.

WANG Eddy: Gold (14); 1st Design and Technology (13); AMC (D 10-11, 13-14); ICAS-En (D 12, 14); ICAS-CS (D 12-13); ICAS-Sc (D 12); HSK (HD 13); ALC (HD 11-12); EC (D 14); NCQ (HD 11, 14 D 12); GC (D 11, 13); AA (11); Cricket (10); Tennis (11-15), 1sts (12-15), GPS team (15), Stan Jones Cup team (14); Football (10-15); LS (13); Cutler (14); Doctor.

WANG Shu Xiang: Chess (10-14); JSE (11); Silver (12); AMC (HD 15 D 11-14), HSK (HD 13); ICAS-Sc (D 10, 12, 15); ICAS-CS (D 12); ICAS-En (D 11, 14); GC (HD 13 D 12); NCQ (HD 11 D 14); ALC Chinese (HD 11-12); Cricket (10-11); Basketball (12-13); Football (10-13, 15); Cutler (14); Oasis (15); Chemical Engineer.

WANG York: ICAS-Sc (D 10-11); ICAS-Wr (D 11); AMC (HD 14 D 10-11); ALC (D 11); GC (D 11, 13); NCQ (HD 15); Rifleshooting (11); Volleyball (11); Football (12); Sailing (12, 14); Cutler (14); J4G (14); Structural Engineer, Architect.

WONG Ki On Alex: PSL (13); LM (12-14); PAWS (12-14); 1st Modern History (13); 1st Commerce (13); 1st History (11); Plaque (14); AMC (HD 14 D 10, 12-13, 15); BSC (Prize 14-15 D 13); GC (HD 10-14); HC (Top 3 NSW 12); ICAS-CS (D 10); ICAS-En (D 11-12); ICAS-SC (HD 10 D 11-12); ICAS-Wr (HD

13); NCQ (HD 10 D 13); Newcastle Uni Y11 Business Plan Challenge (Outstanding Achievement 14); Cricket (10-14); Football (10-14); BBP (12); DD (13); Leg (13); PRD (13); J4G (14); Cutler (14).

WU Angus: BBP (12); CC (10, 13-14); 'Grease' (13); DF (13); Silver (13); AMC (D 10-11); NCQ (HD 10); GC (HD 11 D 12); ICAS-En (D 10-14); ICAS-Sc (D 10, 13-14); Football (10-15); Tennis (12-13); Athletics (13); BBD (13); Cutler (14); DD (13); J4G (14); Leg (13); Lawyer.

WU Anthony: (2012): EC (D 15); AMC (D 10, 14); ICAS-Sc (D 10); ICAS-Wr (D 13); Basketball (12-15), 1st Grade Basketball (14-15), GPS Champions (14), CHS Champions (14-15), NSW All Schools Champions (14), Australian All Schools Bronze (14), GPS Premiers (15); Football (12-15); Zone Athletics (12); Regional Cross Country (12); Cutler (14); Oasis (15).

WU Edward: LM (13); Debating (11); Award for English Literature (11); ICAS-Sc (HD 10, 12, 14 D 11, 13); ICAS-En (HD 13-14 D 10-12); ICAS-CS (HD 10 D 11-13); NCQ (HD 10-11, 14-15 D 12-13); AMC (D 11); MCYA; MCS (HD 12-13); GC (HD 10-14); Basketball (10-11); Sailing (12-13); Football (10-13); Doctor.

WU Jonathan: Prefect (15); HR (12-13); Chess (10); PAWS (15); Debating (10-13); 1st Mathematics (10); 1st Geography (12); AMC (HD 10-12, 14-15 D 13); ICAS-Sc (HD 12-13 D 10-11, 14-15); GC (D 10, 13); ICAS-CS (D 10, 12); NCQ (HD 10-12, 14-15 D 13); ICAS-En (D 11, 13-14); ICAS-Wr (D 11, 14); ALC (HD 11); MCYA (HD 12); EC (D 14); AA (10-15); Basketball (10-13); Volleyball (11-12); Rugby (13-15), 2nds (15); LS (13); DD (14); Cutler (14); Oasis (15); Actuary; Lawyer.

WU Madison: PSL (13); LM (11-13); ToM (10-13), Facilitator (14); Rec (11-12); BBP (12); UNSWME (12-13); ICB (10-11); SO (11); SCB (12-15); MB (11-15); SS (13-15); MP (14); AA (10-12); AMC (D 11-13); NCQ (HD 12 D 10-11, 13); ICAS-En (D 10, 12-14); ICAS-Sc (HD 12 D 10-11); GC (HD 13 D 11-12); ICAS-CS (D 11-12); NLE (Gold 13 Silver 14); MCS (HD 12-13); MCYA (HD 12-13); ICAS-Wr (D 14); DoE Bronze (14); Rugby (10-14); Water Polo (11-15), 1sts (14); Leg (13); LS (13); PRD (14); J4G (14); DD (14); C@C (14); Lawyer, Musician.

XU James: (2012): Chess (12); DF (12-13); AMC (D 12-13); ICAS-Sc (13-14); Cricket (12); Football (12); C@C (13).

XU Sunny: PSL (13); BBP (12); LM (13); Gardening (10-11); Parking (11); ES (15); 1st Legal Studies (14); AMC (HD 14 D 10-12, 15); ICAS-En (D 14); ICAS-Wr (D 13); ICAS-Sc (D 10-12); NCSS (HD 13); GC (HD 11-12 D 10); ALC - Chinese (HD 11); Tennis (10-14); Volleyball (10-15), 2nds (13), Premiers (13), 1sts (14-15), Premiers (14), Champions (15), Captain (15),

Sydney East Team (13-15), NSW CHS Team (15); Cutler (14); Oasis (15); Lawyer, Business Information Systems.

XU Vincent: Cadets (11); AMC (D 10, 14); ICAS-Sc (D 11-12); ICAS-En (D 14); NCQ (D 11); Sailing (11-14); Rugby (11-14); Software Engineer.

YAN Angelo: ICB (10-11); Platinum (14); AMC (D 10-15); ICAS-CS (D 11); ICAS-En (D 11-14); ICAS-Sc (HD 11 D 10, 12-13); NCSS Challenge (HD 12-13); ALC - Chinese (HD 11); Australian Informatics Competition (D 14); NCQ (D 12-13); UNSW ProgComp (D 13); GC (HD 13 D 10, 12); Sailing (12-15), 1sts (14-15), CHS (12-15), NSWSS Team Racing Championships (14-15), Blue (14); Rifle Shooting (10-15); Rowing (11); Parking (12-14); Catering (14-15); Cutler (14); Oasis (15); Software Developer.

YANG Carl: JSE (11); AA (10-15); Plaque (14); AMC (Prize 13 HD 12, 14 D 10-11, 15); ICAS-En (HD 11 D 12); ICAS-Sc (D 10-15); ICAS-CS (HD 13 D 10); NCQ (HD 13-14 D 11); GC (D 12); MCYA; Football (10-13, 15); Tennis (10-12), Captain 2nds (13), 1sts (14-15); Athletics (10-11, 13); Cutler (14); Actuary; Software Engineer; Doctor.

YANG Jeremy: ICAS-En (HD 10, 14 D 11-13); EC (Prize 15 D 14); ICAS-CS (D 10); ALC - Chinese (HD 11); NCQ (D 11); AMC (D 11); GC (HD 12); ICAS-Wr (D 13); Mining Engineer.

YE Louis: GC (HD 10, 13 D 11-12); ICAS-Wr (D 11); ICAS-CS (D 13); ICAS-En (D 14); AMC (D 13); HSK (D 13); ALC - Chinese ICB (10-11); JSB (11); SCB (12-15); SSB (13-15); SO (14); MB (11-15); MP (14); Football (10-11); Rugby (12-13); Fencing (14); Rowing (10-12); Sailing (13-15); J4G (14); DD (14).

YING Jeffrey: (2014): EC (D 14); AMC (HD 11 D 12-15); Basketball (14-15), 2nds (15), Premiers (15); Football (14-15); Cutler (14); Leg (15); Oasis (15); Actuary.

YIP Jonathan: AMC (D 10-14); ICAS-CS (HD 10-11 D 12); ICAS-Sc (HD 10 D 12, 14); ICAS - En (D 12); NCQ (D 11); Cutler (14); Physiotherapist, Doctor, Dentist.

YU Paul: LM (13); Debating (10); 1st Science (12); 1st Maths Extension 1 (14); 1st HSC Maths 2U (14); Platinum (14); NCQ (HD 10-11, 15 D 14); AMC (HD 12, 14 D 13, 15); MCS (13); ICAS-En (D 10-11); ICAS-Sc (D 10, 13-14); ICAS-CS (D 13); GC (D 10, 12); Volleyball (10-11); Water Polo (11); Cross Country (12-13); Sailing (12-13); Rifleshooting (14); PRD (14); J4G (14); BBD (15).

ZHANG Alan: GC (D 10); ICAS-Wr (D 11, 14); ICAS-CS (D 11); ALC Chinese (D 11); Basketball (10-13); Football (10-15); Biotechnician.



ZHANG Jonathan: GC (HD 12-13 D 14); EC (D 15); AMC (D 10-11, 13); ICAS-Sc (D 14); ICAS-CS (D 11); ALC-German (D 12); NCQ (D 15); Water Polo (11-14), 1sts (14); Fencing (10); Football (11-15); Cutler (14); Investment Banker.

ZHANG Samuel: ALC-Chinese Listening (HD 11); ICAS-CS (D 10, 12); ICAS-En (HD 11 D 10,12-14); ICAS-Sc (D 10-14); ICAS-Wr (D 14); NCQ (HD 10, 12, 15); AMC (D 14); Cross Country (10-11, 13); Basketball (10-11); Sailing (12); Football (12); Software Engineer; Computer Science.

ZHANG Sheng An: PSL (13); LM (13); Photographer (10, 12); Platinum (14); TCB (10); ICB (11-12); SE (12-14); SCB (12-14); MB (11-12); NCE (10); MP (14); AMC (D 10); ALC Chinese (HD 11); ALC French (D 12); NCQ (D 11); ICAS-Sc (D 11-12); ICAS-CS (D 13); UNSW ProgComp (D 13); Basketball (10-11, 13); Water Polo (12, 14-15); Football (10-15); Parking (10, 12); BBD (13); DD (13-14); J4G (13).

ZHANG Tyson: PSL (13); AMC (HD 14 D 13); ICAS-CS (D 10); ICAS-Sc (D 10); ICAS-En (D 12, 14); NCQ (HD 12 D 15); GC (HD 10-11); ALC - Chinese (HD 11-12); Basketball (10-15); Rugby (10-12); Cutler (14); Oasis (15); Doctor.

ZHAO Beisi: AMC (HD 11, 13-15 D 10); ICAS-Sc (D 12-13); ICAS-CS (D 13); NCQ (D 13); GC (HD 14); ALC (HD 11); Water Polo (11-15); Volleyball (12-13, 15), 2nds (13); Medical Scientist.

ZHAO Zhi Yuan: (2012): PSL (13); LM (14); ICAS-En (D 14); EC (D 15); Rowing (12); Rugby (12-14); Basketball (13, 15); DD (13); Cutler (14); J4G (14); Vincentian House (14); Oasis (15); Parking (14); Environmental/Marine Engineer, Doctor.

ZHOU Calvin: SRC (10); PSL (13); ICB (11); ISB (11); AA (15); ICAS-Sc (HD 14 D 10, 12-13, 15); ICAS-En (D 11); ICAS-CS (D 12-13); NCQ (HD 12, 15 D 11); AMC (HD 11-12 D 10, 14); ALC Chinese (HD 11); NCSS (HD 13); GC (D 11, 13); Tennis (10-14), 2nds (11, 13); Athletics (11-12), Zone (10-12), CHS (11); Football (10-14); DD (14); C@C (13); Cutler (14); Leg (15); Electrical Engineer.

ZHOU David: Gardening (11); Philosophy (13); Silver (13); AA (15); NCQ (HD 10); ALC Chinese (HD 11-12); NCSS (HD 13); HSK (HD 13-14); GC (HD 12 D 11); AMC (D 12-15); ICAS-En (D 14); ICAS-Wr (D 14); Fencing (10-15), 1sts (14-15), Referee (13-15), UNSW Fencing Club (13-15); Tennis (11, 13); Cutler (14); Actuary.

ZHOU Ian: PSL (13); SSB (13-15); JSB (12); GE (11); MP (14); NCE (10); 1st Design and Technology (12); AMC (Prize 11 HD 13-14 D 10, 12, 15); ICAS-Sc (D 11); GC (HD 12 D 11); ALC Chinese (D 11); NCQ (D 15); Cricket (10-15); Cross Country (11-15), Junior Captain (12), 1sts (13-15), Co-Captain (15),

NSW All Schools (14-15); BBD (15); DD (13-14); J4G (14); Leg (13-15); PRD (13-14); RND (15); SD (14-15); WV (13); Red Cross Fun Run (14); Cutler (14); OASIS (15); Civil Engineer/Architect.

ZHOU Jack: 1st Film Making (12); PSL (13); Photographer (14); ES (15); PAWS (14-15); BSC (National Winner 14, Prize 15); EC (D 14-15); AMC (D 10-11, 15); ALC (HD 11); ICAS-CS (HD 12-13 D 10-11); ICAS-Sc (D 10); GC (HD 10, 13 D 11-12); NCQ (HD 11 D 13); Rifle Shooting (10-15), 2nds (12-14), Vice-Captain (12), 1sts (13-15), Vice-Captain Rifles (15), Blue (14); Rugby (10); DD (13-14); J4G (13-14); Leg (13); SD (14); Cutler (14); Investment Banker.

ZHOU Jimmy: Bronze (12); AMC (D 10); ICAS-Sc (D 10); GC (HD 11 D 12-13); NCQ (D 12); ICAS-Wr (HD 13); ALC Chinese (HD 12); Cricket (10-14); Rugby (10-15), 2nds (14-15); Teacher.

ZHOU Yilun: LM (13-14); PAWS (13-14); ICB (10-12); SCB (13); MB (11-13); Platinum (13); ALC (HD 11-12); AMC (D 10-15); BSC (Prize 15 D 14); GC (HD 10-13); HSK (HD 13); ICAS-CS (D 11, 13); ICAS-En (10-11, 13-14); ICAS-Sc (HD 10, 12-14 D 11, 15); NCQ (Plaque 12, HD 10-11, 13 D 15); Cricket (10-14); Football (10-12); Rugby (13); BBP (12); DD (13); Leg (13); PRD (13); J4G (14).

ZHUANG Bill: PSL (13); BBP (12); Chess (10-11); MCYA; MCS (HD 12-13); ICAS-Sc (HD 11 D 10, 12-15); ICAS-En (HD 12 D 10-11); ICAS-Wr (D 11, 13-14); ICAS-CS (D 11, 13); NCQ (HD 10-12 D 13-15); AMC (HD 11, 13 D 10, 12, 14-15); ALC (HD 11); GC (HD 11 D 12); EC (D 14); NCE (10); Football (10-15); Tennis (10-13); Regional Cross Country (10), Zone (11); Zone Athletics (11); DD (13-14); J4G (13-14); PRD (13-14); Leg (13); BBD (15); RND (15); SD (15); Cutler (14); Investment Banker.

Year 7 2014

MENG Minglei, MONE Aaditya, SAINSBURY Matthew

Year 8 2014

LI Raymond, SIM Chwen

Year 10 2014

TIONG Joshua Yuan

Year 11 2014

AVUDAINAYAGAM Vishnu, HASLAM Daniel, MALOLO Sama, NOSSAR Dimitr



Class Lists

For Year 7 see Salvete and for Year 12 see Valete

Class 8E

ANJANA Amugoda, BOLTON Aaron, CHEW Marcel, CHOI William, HAYAVUCHANURAK Saratt, HER Eddy, JIN Christopher, JOSHI Anirudh, KC Ryan, LE Albert, LEE Sang Hyun, LIANG Raymond, LINGHANATHAN Ramanan, LIU Harrison, MA Matthew, MAI Justin, MARKWORTH SCOTT Julian, MUI Terence, NG Howard, PAN Nathan, PARK Jinwoo, RASHED Sajid, SOMANADER Jevon, WANG Daniel, WANG Leo, WU Dawei, WU Roy, YE Leo, ZHANG Qingfeng, ZHOU Jie

Class 8F

AHMED Arian, BEER Jonah, CHAN Matthew, CHEN Zidong, CHIA James, CHO Dennis, FLINT Louie, FU Roger, HAQ Azhaan, HO Nathan, JEPSON Ryan, LI Jeff, LUO Jiawei, MacNamara Gary, Mohamed Arshad, Mohammed Abdur Raqeeb, NGUYEN Benjamin, NGUYEN Francis, NGUYEN Marcus, PHAM Brian, PHAM James, POORANAKARAN Joshua, SCHANZER Thomas, SHAO Nicholas, SHENG Jia Jin, SOJAN Arnav, TAN Alexander, WONO Abraham, ZENG YIN David, ZILBERMAN Daniel

Class 8M

CHAN Dennis, CHONG Rongxuan, DANG Brian, GAO Oliver, HUJiacheng, HUA Andy, HUANG Alex, KAZI Akif, LEE Kyoungdon, LEONG Nicolas, LIN Kenny, LIN Lyon, LIN Steven, LIN Timothy, LUO James, NADESWARAN Maadhavan, NGUYEN Alexander, NICHOLLS Kim, PAREKH Kris, RONG Dean, SHEK Aaron, SINGH Xander, TANG Simon, TRUONG Brian, WU David, WU William, XIAN Jayden, XIAO Jordan, XU Oliver, ZHOU Frank

Class 8R

ARADHYA Gagan, BORGES Ryan, BOYLAN Peter, CHEN Dylan, CHEN Jerry, CHEN Timothy, COVELL Hamish, DANG Nam Anh, GOH David, HENG Liam, HUANG Patrick, KARANJIA Kieren, KUANG William, LE Matthew, LIAO Kevin, LIU Derek, LUI Ming Him, MA Nicholas, MUDALIAR Rohan, NGUI Dylan, PANAS Adrian, PHAN Phillip, QIU Anthony, RAHMAN Farhan, SULISTO Jeremiah, TA Christopher, TRAN Michael, WANG Jimmy, YU Jason, ZHANG Jason

Class 8S

BURJU Srikhar, CAI Chen, CHANG Calvin, CHEN Henry, DING Lisong, DORAHY Edison, FUNG Kenneth, GAO Ronan, HO Henry, KAM Jason, LEI Henry, LI Martin, LI Shengkang, MENG Weir, MUKADDAM Abdur-Rahman, NG Angus, NGUYEN Ha Minh, PAN Andy, SANTOS-DWYER Vasco, SMALLBONE Thomas, SU Justin, TAN Geoffrey, TSAI David, VASHISHT Rohan, VORGIAS Jack, WU Tony, XU Jinmin, XU Yu Chen, YAN Sunny

Class 8T

ALAM Nayyar, BARAI Pritan, BORSCZ Marcus, CASACLANG Noah, CHAN Ryan, CHANG Andrew, DOS SANTOS-LEE Pico, HARAPIN Tyler, HOLMSTROM Eric, JING Benjamin, JUSMIN Samuel, KUGANATHAN Vinushan, LAM Chi Kong, LIAO Zewei, MAHMOOD Syed, NG Matthew, NGUYEN Derek, OW Ashley, PEREIRA Cameron, PINGAMAGE Dinan, RAMANATHAN Raghav, SELVARAJAH Soneeshun, SIMIC Adam, STAJIC Branko, TUNGKA Calvin, VERMA Hunar, WAN Tim, WU Jonathan, XIE Joshua, YANG Jadon

Class 9E

AHUJA Harjas, BAHAR Mursalin, BOUNITCH Daniel, CAI Alex Ji, CHEN Li Lin, DENG Henry, DO Long, DOW Ryan, DUMAS Oscar, FAN Tim, HU Richard, HUANGZHOU Joseph, KWAN Brendan, LIU Alec, LIU Eldon, LIU Justin, MUTHAYYA Ashwin, POSUMAH Lukas, QIU Alex, QIU Reagan, RAHARDJA Kinzey, SO Clinton, SUN Jiaming, WANG Jason, WANG Leonardo, WEI Jason, WONG Denzel, WU Oscar, XIE Sampson, YI Hanqing, YIP Jason, YOON Brandon, ZENG Kevin, ZHANG Zhao Tong, ZHENG Jinnong

Class 9F

BUI James, CHAN Damian, CHAN Ebenezer, CHANG Chih-Chun, CHEN Oscar, DHUSHIYANDAN Rishi, DIEN Nathan, DO Calvin, FANG Fan, FANG James, GUO Allen, HASSAN Aland, HO Alan, HSU Leo, LAM Timothy, LI Jonathan, LI Ricky, LI Timothy, LIANG Kelvin, LIN Yu Jie, LU Genting, MA Daniel, MADNANI Gaurav, MOK John, NARAYAN Jagath, NGUYEN Nicholas, PAN Edmund, QIU Joshua, RUAN Aaron, SURIYADEEPAN Nishant, THI Henry, THICH Daniel, XIAO Royce, ZENG Chennuo, ZHANG Jeremy



Class 9M

ADEGEH Tewoflos, AVULA Naveen, BELULKAR Nikhilesh, CHAND Nirvan, CHANG Alex, CHEN Xiao Yuan, CHEN Zhefu Jeff, FLABOURIS George, HO-SHON Ryan, HORTON Jack, HUI Lincoln, LAMBROS Nicholas, LI Ang, LI Leo, LIANG Luke, LIN Jacky, MATSOS Vassili, MENG Jonathan, NGUYEN Brandon, PERICLEOUS Theodore, PHAM Simon, RALPH Jack, SALES Luis, SINGH Abhijot, SIU James, TAY Ethan, TO Matthew, TRAN Nathan, TRENT Timothy, WANG Benjamin, WILES Maxwell, ZENG Jonathan, ZHAO Alan Xi, ZHENG Barry, ZIEGLER Symeon

Class 9R

AHI Rudraksh, CHEN Roy, DE ARAUJO Alexander, DINH Justin, FEGHALI Christopher, FONG Lachlan, FU Jack, HAN Lenny, HERIJANTO Albertus, HOQUE Khondoker, HUYNH Ryan, JAYAWARDANA Thisun, JIA Lenard, JIANG Thomas, KANG Eugene, LI Kevin, LIANG James, LIANG Siyao, MA Jeremy, MAI Zhikai, McGREGOR Maxwell, MERRICK Sam, MONTUNO Eli, NAWA Sinha, NGO Martin, RUAN Shuyi, SARAVANAMUTHU Sajeevan, SHEN Yirong, TANG Matthew, TRINH Nathan, WILSON Kore, WOO Pak Hei, XU Tianyi, ZHU Hunter. ZHUANG Gorden

Class 9S

CHAN Anderson, CHANTHIRAN Valavan, CHEN Alec, COURT Kevin, FENG Adam Ty, GUANG Andrew, HIDAJAT Jason, HUANG Kai, JIANG Jack, JIN Kevin, LABRAKIS Nathan, LAI Justin, LALWANI Dev, LEE Jonathan, LIAO Anthony, LIU Vincent, NHAM Brendan, O'SULLIVAN Matthew, PATEL Jay, PHAM Joshua, QI Eddie, RAHMAN Rakin, SANJOYO Dimas, SARDA Vishesh, SHENG Nathan, VU Nathan, WANG Tim, WIDYATAMAKA Widhiwipati, WONG Lingyu, WOODHOUSE Archie, WU Roy, YUAN Christopher, ZHENG Ryan, ZHONG Richard, ZHIJ Kaiwen

Class 9T

AVDI-OHLSSON Oliver, BILLINGSLEY George, CAMERON Marcus, CHEN Louie, COWEN Bruno, DIVAKARLA Shravan, FOX Archibald, GOFF Lachlan, HEANEY Edward, HOANG Robert, JOHNPILLAI Shokan, KIM Jaden, LI Ryan, LI Steven, NGUYEN Brian, NGUYEN Keanne, OPPERMAN Carter, QIAN Michael, QUAZI Shourov, RAVIKUMAR Vicknesh, SHANNON Kobe, SRIRENGAN Arunan, STEELE Adam, SUTTNER Guy, TSELONIS Telly, VYE Harry, WHARTON-JONES Max, WIBOWO Isaiah, WU Norton, YOU John Kwan Ho, ZENG William Weiliang, ZHANG Jason Yang, ZHOU Chengzhong, ZHOU Patrick, ZHU Edwin Ji

Class 10E

BALASOORIYA Sanishka, CHAN Jefferson, CHUNG Kevin, COAN Benjamin, FANG Justin, GUO Kevin, HAMILTON Daniel, HO Desmond, HUANG Darren, HUANG Raymond, KUNDU Bevan, KWAK Da Hen, LEE Anthony, LEE Kevin, LI Harrison, LIN Rex Xue, LOH Jason, LU Andy, MICHAEL Henrick, NGUYEN Danny, PAN Peter, ROY Dibyendu, SHIVAKUMAARUN Kieran, TIAN Daniel, TIAN John, UCHITEL Ron, WANG Gordon, XU Kalvin, YAN Dallas, YI Roy, YU Pai, YU Wesley, YUAN Matthew, ZENG Alan, ZHENG Jeffrey, ZHONG Kevin

Class 10F

CAO Kevin, CHEN Shane, DADSON Peter, FENG Terrence, GU Ray, HUA Josh, HUANG Hin, IKEDA Marcus, JIANG James, LEAL SMITH Dominic, LI Ting, LUK Manson, LUO Jon, NGUYEN Anh Viet Duc, NGUYEN Dinh Lam Stephen, PARTHASARATHY Aroon, RUAN Wen Tao, SHEN Jia Yi, SHEN Lane, SUNG Jerry, TAM Alvin, TRUONG Richard, VATANDOUST Aryan, WENG Jia Hao, WONG Nathan, WU Barry, WU Rickey, XU Andrew, XUAN Kenfond, YANG Michael, YIO Feng Jun, ZHANG David, ZHANG Tim, ZHENG Michael. ZHU Alex

Class 10M

AFSAR Sadin, BELL Lucas, CAI Daniel, CHEN Berny, CHEN Eric, CHIN Jeremy, CHOW Aidan, DAWSON Gerard, FISHER Connor, HABIB Shadman, HAQUE Yassinn, HE Adam, HUA Hayden, HUANG Jinhao, HUGHES Samuel, LEI Andrew, LI [M] Andrew, LIU Ricky, MULLA Hamzah, NGUYEN-JARIV Dean, PHAM John, QUAN Nathan, RANKIN Angus, SHEK Andrew, TANG Wanyu, TRAN Jonathan, WANG Flidon, WEBER William, WU Brian, WU Roger, YIP Jimmy, YOUSUF Raiyan, ZHANG Kevin, ZHONG Cuthbert, ZHU Raymond Andv

Class 10R

AHAMED RAZMI Ahmedh Akeedh, BARTLEY Hugh, BUSHATI Ymer, ELTON Liam, GIANNOULIS Nicholas, GRAHAM Benjamin, JEFFERY Timothy, KANIYUR Ramachandran, KIM Joseph, KUROSAWA Jun, LEK Jeron, LI [R] Andrew, LI Tony Xingkai, LOU Kevin, LOVE Elliot, MATHEW Aaron, MAY Ethan, McCAHON-BOERSMA Jaspar, MEHNDIRATTA Tushaya, MURUGANANTHAN Sabesh, NGUYEN Christopher, PRABHU Rahul, PRASAD Akhil, ROWLANDS Jake, SAUNDERS Louis, SENTHILRAJAN Brian Sandeep, SINGH Udayveer, SNOW James, SONI Harin, VUONG Leighton, WANG Kurt, WON Corey, WONG Lucas, YOUNG Stephen, ZHENG Samuel

Class 10S

CHAN Bernard, CHANG Chris, CHUNG Gavin, CHUNG Jordan, DONG Angus, FENG Jason, GAO Jonathan, GE George, KARNAGHAN Jack, LIANG Nicholas, LIN Shang, LUO Ronald, MA Cameron, McGRATH Conor, NG Joshua, NGUYEN Tom, PHAM Sidney, QIAO Michael, SHAPIRO Louis, SHARMA Dharmesh, SUN Nigel, TRAN Brian, TUNG Phillippe, WEI Shane, WENG Charlie, WHITTAKER Matthew, WONG Ki Lok Arthur, WU David, XIONG Eddy, YU Danny, ZAFAR Ahad-Anhiang, ZHAI Lawrence, ZHANG Felix, ZHENG Jonathan. ZHOU Ellison

Class 10T

AYUB Faysal, CHEN Dean, CHEN James, FAN Daniel, FU Yi Zhen, FUNG Zi Siong Darren, HADDO Isaac, HAN Patrick, HE Anthony, HE Edgar, HU Daniel, HUA Shi, HUO Jason, KATSILIS Nicholas, LAM Vincent, LEUNG Alvis, LI James, LIN William, LIU Chenhao, LUO Harvey, McGRATH Thomas, NGUYEN Quang Vinh Thomas, SHEN Eric, SUNG Jeffrey, TANG Aaron, XIAN Darren, XIAO Anthony, YANG Jeffrey, YE Zong Jie, YU Marco, ZHANG Nigel, ZHANG Ruilin, ZHANG Sean, ZHOU Jack

Class 11E

ANDREW Kevin, BELOKOPYTOV Edward, DEEP Amit Singh, DONG Tony, GOH Dylan, HA William, HADDO Christian, KIM Greg, KIM Sung-Chan, KOSLOWSKI Max, LIANG Benny, LIM Darren, LO Thomas, LUO Johnson, LUU Kelvin, MATSUMOTO Kai, MERLO James, MICHAEL Karsten, NGUYEN Simon, NIMAC Thomas, PAPADOPOULOS Symeon, POPE James, QIU Star, SHIELDS Simon, TORRES Chanum, TSE Aaron, TU Julian Peng Hanh, WANG Daniel, WANG Gerry, YAM Daniel, YANG Lee, YE James, ZHANG Wesley Yi, ZHOU Ervin, ZHU Jason

Class 11F

ALI KHAN Mohammad Tajwar, BHASKARAN Jayant, CHEN Anthony, CHEN [F] William, CHIN Joshua, CHUA Victor, DING Richard, HUANG Garry, HUYNH Dennis, KADAPPU Preetham, KARAHASAN Aidin, KARNAMADAKALA Vishal, KASHYAP Vivek, LI Max, LI Peiyuan, LIANG Kevin Jia, LIN Jie Sen, LING Benjamin, LUO Tim, MA Hong, MAO Alexander, MERRICK Ethan, MO Raymond, OU Hayden, PHAM Hoang Khiem, PLATANIOTIS Marcus, QIU Jason, SUBBANNA Karthik, SUN Ryan, WANG Xiangsheng, WU Benjamin, XIAO Calvin, XUE Daniel, YANG Albert, YUAN Gordon, ZHANG Daniel

Class 11M

ABERGAS Ethan, BEST Kalem, CAI Desmond, CHAN Ryan Joe, CHEN John, DANG Peter, DU Kevin, FARRELL Ciaran, FU Denny, JOHNSON Hans, JOSHI Advait, KING Joshua, KIRAN Akash, KITA-LEONG Youki, LIANG Alex, LIN Bovan, LIN Edward Jia, LIN Jia Pin, LIN Justin, MOFFAT Tully, NG Rafael, RAVI RAJ Nishathan, SCHOFIELD Jayden, SHACKEL Adam, SMITH Ellery, SZETO Johannes, TAKAHATA Kentaro, TAN Min Xuan Marshall, WU Andrew, XU Daniel, YAO Tim Wen Xi, YE Esmond, YOU Adam, ZHANG Anthony, ZHAO Steven

Class 11R

AGAWIN Jaeco, CAI Kevin, CHAO Arthur, DAI Steven, DE SILVA Lashan, HAQUE Shafiul, HUANG Chen Yang, HUANG John, LEE Nicholas, LI Colin, LI Yousheng, LIM Remington, LIN James, LIN Jun, LIN Peter, LIU Andy, LIU Welles, LONG Yu Bin Benjamin, LU Jiachen, MASCARENHAS Kieryn, NADIR Normorad, NGUYEN Brendan, OH Victor, PAN Andy, RUSLI Anthony, SCHOFIELD Luke, SHEN Roy, SHORTRIDGE Thomas, SUN Henry, WANG Zi Jian Jackie, WILSON Charles, YIN Howie, YIN Nelson, YU Peter, YUAN Robert

Class 115

ABEYSEKERA Manil, ALAM Faiyaz Bin, BENJAMIN Stuart, BLACKALL Manning, CHEN Jun Jie, FAN Kevin, FORDAY Jayden, GOH James, HALL Elias, HONG Jason, HOSSAIN Raphin, JEPSON Liam, JIANG Daniel, JOARDER Masrur-ul, KATAFONO Jacob, LETHBRIDGE Oliver, McCAFFERY Adam, McNAUGHTON Andrew, MOHAMED Ihsan, MORSHEDI Fayed, NAMPALLI Shashank, NGUYEN Andrew, NGUYEN James Thuy, NOMULA Vishal, PARAPARAN Arunen, PETROVIC Alexander, PUVANENTHIRAN Harishaan, RAJAN Vyaas, ROY Mohit, SAINI Saransh, SHRINGARPURE Salil, SHTEIN Louis, SMAGARINSKY Adam, SONG BO-Ping, SOORIAKUMAR Saiharan

Class 11T

AGRAWAL Kabir, AHAMED JIFFRY Akhlaaq, BUI Vincent, CHEN Julian, CHEN [T] William, GEK Rui Zhi, HAN Clint, HAN Yichen, HAYHURST Finley, HUA Raymond, HUANG Harry, JOHNSTONE Pajman, KIM Hyeonsueng, LIN Johnson, LUO Victor Chao, MENZEL Max, NGUYEN Justis Ngo, NGUYEN Thomas, PACHON Ricky, PARK Harry, RAHMAN Nafis, SCHROEDER Luke, SEONG Ryan, SHI Christopher, SONG Joseph, SONG Justin, TAO Luke Ze, UDLER Benjamin, VAKIRTZIS Stratton, XIE Felix, XUE Steven, YU Anthony, YU Marvin, ZHANG Tiger, ZHU Andrew



The Sydney High Parents and Citizens Association

Sydney Boys High School P&C was established in the school in 1925 and has been an integral part of the school community since that date. The role and functions of the P&C are determined according to the objectives outlined in the P&C constitution which include the promotion of the interests of the school by bringing parents, citizens, students and teaching staff into close co-operation; and to, assist in providing facilities and equipment for the school, and in promoting the recreation and welfare of the students at the school.

To this end, the P&C works closely with the Principal and the school executive, providing assistance and resources where requested, particularly in areas beyond the remit of the Department of Education and Communities. As well, the P&C provides an important representative role within the school and helps to promote and support the school's foundation objective of developing scholar sportsmen. Examples of this support through 2015 include:

- Providing funding for school projects outside of the school's budget from profits generated by the school canteen and parent contributions.
- Providing representation and expertise on the various working committees within the school, including the Governors Centre project control group, the Light Rail project working group and the Tibby Cotter bridge working group.
- Committing time, resources and hosting of the school family function – the SBHS Big Night Out.
- Planning and undertaking the New Parents'
 Welcome at the start of the school year.
- Providing support for, and representation on the School Council, Sydney High Foundation and School Sports Council.
- Representing parents, carers and the wider school community on selection panels.
- Managing parking revenues on behalf of the cocurricular groups and the school.

In 2015, the P&C was grateful for the support offered by a dedicated group of parents who generously gave their time serving on the executive committee. Thank you to all of the committee members who provided generous time supporting the school and the P&C throughout 2015; many of whom undertook P&C roles on the various school governance bodies - or provided help and expertise in their specialist fields. Thank you to all involved.



Year group parent representatives volunteer to provide a vital link between the School, P&C and parents. Many of these parent volunteers carry this role through their six years at the school. This year, as in previous years, the year group parents' representatives have been active in disseminating essential information and organising social evenings for their year groups. 2015 saw incoming Year 7 parents taking up this valuable role, and we look forward to getting to know them over the coming years.

At this time of year, we bid farewell to many Year 12 parents and carers who have supported the school in a variety of ways during their boys' time at High. The P&C and the school community owe them a debt of gratitude for their tireless efforts and wish them well in the future. These parents and carers can be found involved in the many activities that make up life at SBHS, whether it be in sport, debating, music, selection panels, governance bodies, canteen or parking. Thank you to all the Year 12 parents who have helped sustain the ethos of the school through their work on P&C projects or through the P&C co-curricular sub-committees.

P&C Funding Contributions to School Programs

Consistent with the P&C's objective of assisting "in providing facilities and equipment for the school", the P&C has a distinct focus on raising and distributing funds for projects and programmes within the school. The financial capacity to provide this assistance is made possible by the support of parents through a combination of P&C membership fees, provision of event car parking within the school grounds, funds raised by whole school community events and profits from the school canteen.

In the past few years, the P&C has assisted in several significant projects including the following:

- · Governor Centre \$100k
- Community, student support & School liaison
 Officer \$20k

- Replacement School bus \$122k
- · Replacement photocopier \$20k
- · Roads/playground upgrade \$15k
- Co-funding of the Staff Common room refurbishment \$35k
- · Third year advisor \$15k
- · Other School projects \$70
- Contribution to P&C sub-committees over \$400k (Oct11-Jul15)

A very special thanks to the Canteen Sub-committee, who together with the canteen staff and their dedicated group of volunteers, have returned \$90,000 back to the school to augment parent donations for the purposes above. The dedication and energy of the canteen team continues to produce outstanding dividends for the school and our students.

New Parents Welcome & Big Night Out

The New Parents Welcome organised by the P&C, as well as the family evening known as the Big Night Out, have been annual events for some time now; funded in large part and resourced by the P&C and parent/carer volunteers. Both these events require substantial input by those involved and the P&C would like to thank the many volunteers who helped make these events a success; through co-ordinating the events, as well as the many parents, carers and friends of the school who set-up, cooked, cleaned, and marketed for these two important dates on the school calendar.

P&C Co-curricular Sub-committees

Sydney Boys High is unique as a state public school in its involvement in the demanding Athletics Association of Great Public Schools (GPS) competition. This, coupled with the extensive co-curricular programmes available to High students and its selective school status, provides boys with an educational experience unmatched in the state education system. Parent/carer involvement is essential in maintaining these opportunities now and into the future. Co-curricular Sub-committees and supporter groups are in the frontline of this involvement in marshalling volunteers and raising additional funds through parking, canteens, barbeques and providing other support as required. Thank you to the Sub-committees and their teams of volunteers for their hard work and selflessness throughout 2015.

P&C Projects, Issues and Participation in Working Groups

P&C Executive and Year Group representatives provided a high level of commitment in several ongoing school and school community projects and issues, including:

- Participation on the Governors Centre Project Control Group (PCG), which helped advance the project to the completion of stage one and now moving into the detailed design phase.
 Representation on a number of working groups, including the Light Rail and Tibby Cotter bridge working group.
- Involvement on the Sports Council, helping to maintain balance and attendance at Saturday sports, benefitting both the school and the participants, improving results, and the overall experience for students.
- Maintaining an improved communications process between the co-curricular groups and their parents with the help of the school IT staff.
- Providing resources and effort towards improving the New Parent Welcome, which provides an important forum for the introduction and ongoing communication of the unique nature of Sydney Boys High to incoming parents, and their role in its continued success.
- The completion of the staff common room upgrade for which thanks are due to Peter McGregor, Nea Saunders and Glynis Bartley for their contributing efforts
- Completion of the P&C storeroom upgrade and restocking of the Great Hall consumables.
- Plus "Working Bees" led ably by Peter McGregor & Julie Fox to allow parents to contribute directly to improvements in the school grounds & environment.

Governance Bodies—P&C Representation on the Sydney High School Foundation

The Sydney High School Foundation is responsible for managing key school assets including the Outterside Centre, Fairland Pavilion, the High Store and Tennis Courts. The P&C wishes to thank Geoff Andrews (Foundation Chair), Peter McGregor and Ian Sweeting for their contributions to the business of the Foundation on behalf of the P&C in 2015.

Governance Bodies—P&C Representation on the School Council

Thank you to Ronald Trent (School Council president) for the ongoing management at the P&C at School Council meetings in 2015. Major issues discussed and dealt with this year include included bringing the joint SBHS & SGHS joint Governors Centre design options to a conclusion; plus working with the department of Education NSW on safety procedures & support at SBHS. Other council related points of interest included providing valuable input into



the proposed Light Rail and Tibby Cotter bridge projects within the Moore Park precinct, along with the usual school budgetary issues and Sports Council policy issues.

P&C- Representation on Selection Panels

During the year, the parent community once again participated on several selection panels for the appointment of teaching and administrative positions within the school. This process has allowed for community input into the selection and appointment of new staff members in cohesion with the school & department requirements. A special thanks to those parents who have given up their time to be trained and sit on the various selection panels. This is an important process for selecting new staff members of our great school. There are about a dozen trained P&C members who we need to replace over time ensuring our continued support in this key role.



P&C—Relationships

As noted at the outset, the objectives of the Sydney Boys High School P&C are to "promote the interests of the school by bringing parents, citizens, students and teaching staff into close co-operation, to assist in providing facilities and equipment" and "promoting the recreation and welfare of the students at the school."

The P&C executive believe that our commitment to these goals has again, in 2015, resulted in a high level of cooperation between the P&C and school stakeholders, including the Principal and school executive, teaching and administrative staff, the School Council, Sydney High School Foundation and the Old Boys Union. Also, a special thanks to Ian Sweeting, who presided as P&C President's role for the previous few years at High before handing over the role, this past year and assisting to ensure a smooth transition. We would like to thank all of the individuals, groups and organisations for their part in maintaining a positive relationship with the P&C, and we look forward to working together in 2016. On behalf of the P&C, I extend our warmest thanks to Dr Jaggar, the teachers and staff at High. who continue to provide a unique educational experience for the our sons.

Finally, the warmest thanks go to the parents, carers and friends of the school, who have once again, given of their time, unselfishly throughout 2015 to help retain the special nature of this great school, Sydney Boys High.

Glen Schofield, President Sydney Boys High School P&C

Sydney High School Foundation

The Sydney High School Foundation Report

The Sydney High School Foundation continues to play a vital role in facilitating many of the activities and opportunities provided by SBHS as a leading public high school and a GPS school.

The Foundation is an incorporated association managed by representatives from the Parents and Citizens' Association and the Old Boys' Union, working with the School Principal. The Foundation assists with the management of the Great Hall and the cricket nets, and manages the tennis courts complex, the High Store, the licence for use of the McKay Playing Fields and Fairland Pavilion, the Outterside Centre rowing sheds, the Sydney High School Building Fund, the art collection in the School, and four other trust funds for scholarships, assistance and academic prizes for the boys.

These are facilities and resources that no other public school enjoys. Most have been provided through the efforts and contributions of previous generations of parents and old boys. The Foundation's task is to maintain and extend these resources for the benefit of current and future generations of students.

2015 saw further progress in meeting this challenge. Highlights included:

 Continuation of the maintenance catch-up and the upgrade and reconfiguration of facilities at the Outterside Centre; this year, focusing on major roof repairs, the electrical system, the kitchen, boundary fences, accessibility and parking. Over the last five years and partly funded by rent from co-use of the facilities by two girls' schools, this work has



substantially lifted the capacity, and significantly improved the amenity and operational capability of the facility. Planning and receipt of further council approvals for the implementation of our Development Consents for building alterations and additional uses, such as adult rowing, conferences and cooking classes, of the Outterside Centre, which will provide opportunities to increase the income generated by the facility.

- Successful negotiation with the Centennial Park
 Trust, of access charges for the McKay playing fields
 under the Licence Agreement.
- Further maintenance and refurbishment of the Fairland Pavilion facilities.
- Ongoing discussion with the Centennial Park Trust regarding long-term future use and upgrade of the McKay playing fields/Fairland Pavilion and, after the Light Rail project is completed, Moore Park West.
- Giving notice to the Department of Education of the Foundation's intention to exercise its option to renew its Licence for the Tennis court complex and receiving notice from our Sub-Licensee of its intention to exercise its option to renew its Sub-Licence.
- The grant by the Department of Education of a new Licence Agreement for the High Store which will provide long-term operating certainty for the Store.
- Purchase by the Killip Trust Fund of a new Aboriginal art collection, which will hang in the school and be used in teaching the art curriculum.
- Completion of a detailed MOU with all the school governance bodies for a sustainable SBHS Fundraising Program across the whole school and Old Boy community, managed by a sub-committee of the Foundation.

- Recruiting a full-time Development Director to establish and lead the Fundraising Program; setting up a Development Office; working with the School and the SHS Old Boys Union to develop a new parent and Old Boy database; setting up other fundraising arrangements and systems; establishing a new Foundation website to facilitate fundraising; and conducting the first fundraising campaigns.
- The expected accumulation of around \$400,000
 of donations and interest in the long term fund for
 the Governors Centre joint project with Sydney Girls
 High School; and the provision of \$40,000 towards
 maintenance of existing assets;
- The addition of around \$30,000 to the capital of the trust funds, including the Sydney Boys High School Student Assistance and Scholarship Funds, which provide funding assistance to students who might otherwise be unable to participate fully in school activities.

Given the unique involvement of SBHS in GPS and other co-curricular activities, many other needs remain, and the Foundation is developing arrangements, and accumulating funds to help provide, progressively, further facilities and resources to the School.

I would like to thank all the members of the Foundation Management Committee, our venue managers, and the many other parent and Old Boy workers for their valuable and entirely voluntary contributions during the year. Also, record our appreciation of the work of Chris Brown, Development Director, and Jennifer Chapman in the Development Office; Michelle Gentele, manager of the High Store; and James Hsieh, our accountant, who carry out their roles so professionally.

Geoff Andrews, Chairman





Canteen Report

Sydney Boys High canteen provides an extensive menu of healthy and homemade foods aimed at satisfying the nutritional needs of hungry boys. We aim to provide a high quality of choice with fresh foods made on the premises.

We are one of the few remaining school canteens which are not privately run. We are fortunate to have our extremely capable managers, Karen Barry and Tracey Trompp running the canteen; with the assistance of Eirini Kallia, who keeps everything running smoothly when Karen and Tracey are not there. On behalf of the committee and the school community we thank you. Without their commitment and reliability our canteen would not be operating in such an efficient manner.

We are currently looking for new members to keep our committee running smoothly. We thank Diana Sutherland, a Year 12 mum for her assistance in the secretary role over the past three years, and to all our committee members for their dedicated work. We also appreciate the assistance of our Year 12 Prefects who volunteer their time in the canteen, giving up their lunch breaks.

Most importantly, thank you to our parents and other volunteers. We all lead very busy lives and the assistance of those who give up their free time and re-arrange work commitments to help in the canteen is invaluable and much appreciated. Without your help it would not be possible to supply the quality home-made foods, which the boys enjoy so much.

With all canteen profits being returned to the P&C, the canteen is able to forward substantial contributions to the school for necessary equipment purchases and upgrades, which benefit all of our sons' education. This year, we were again able to contribute \$35,000.00 in term two and a

further \$55,000.00 in term three. So far these funds have been allocated as follows:

\$30,000	Contribution to the Governors Centre
\$30,000	Replacement of science textbooks Years 7-10
\$10,000	Contribution for buses replacement
\$5,000	Assistance with funding the extra Year Advisers for the Junior School
\$5,000	Contribution towards grounds improvement
\$10,000	Trust Fund for Special Needs held by

We look forward to the continued support of parents in the future

Sharon Hughes, President, Canteen Committee



Leadership and Social Justice







Student Representative Council
Back Row: M.Borscz, J.Ralph, M.Ho, D.Lim, J.Nguyen.
Third Row: W.Sexton, H.Ahuja, R.Yi, P.Pan, K.Hasan, B.Nguyen, S.Kamalasuriya.
Second Row: F.Zhana, R.Jepson, J.Zhana, T.Li. E.Dorahy, E.Pan, S.Vaidya. J.Huana.



First Sydney Boys High Student Representative Council Interschool Conference

Leadership Programs

Peer Support

This year's Peer Support program has undoubtedly been a remarkable success. As I am sure any Peer Support leader would say the program this year has been fun and enjoyable and extremely rewarding. Personally, I can still remember my own peer support group in Year 7, and how the Year 10 leaders at the time made me feel comfortable and welcome.

It gave me a great deal of satisfaction knowing that I was making a real contribution to the life of a new High boy. Simple questions, with now seemingly obvious answers, were a constant reminder of how strange a new school would have felt to them, and indeed, how it did to me. What do I do if I'm late? What if I forget to scan in? Should I be worried about getting my report? We tried our hardest to make the new group comfortable and welcome. At first, the Year 7 group was timid and shy, and only spoke in hushed whispers, encapsulated in their own small, anxious world. As time went on, we answered those simple questions and a friendlier, more open environment filed in. Conversations grew louder, more inclusive and more frequent. The new boys were asking more questions and participating more in discussions. I personally feel that this was the highlight of the program; seeing them at ease and hopefully, more at ease than they usually are. To wrap up this small piece, the Peer Support program this year has been an extremely nostalgic experience for me, and definitely for the rest of

the Peer Support team. I know that the future Peer Support programs will continue to be huge successes, and I'm sure that some of this year's Year 7 will take on the role of leader and contribute in their own way!

Nathan Wong, Year 10

High Resolves

The High Resolves initiative is a global leadership program which provides an interactive opportunity for students to explore the role they can play in leadership, to address important issues and bring about social change that can have a positive and lasting impact on the world we live in.

All Year 8 students undertook two modules of this program, Collective Identity and Justice; examining the notion and impact of multiculturalism on our lives, and analyse justice issues in relation to human rights, homelessness, refugees, and poverty at local, national and international levels. The Year 10 High Resolves leaders were able to be guide Year 8 students as small group facilitators and mentors. Year 8 students have the opportunity to apply to be trained and participate in the High Resolves leadership program in years 9 and 10.

Thirty Year 9 students completed the Conflict Resolution and Collective Action module throughout the year. They undertook a school action project addressing the issue of 'self-esteem'. These activities enable students to

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discover, participate, discuss and make decisions about global problems such as climate change. Students will also evaluate the impacts of key international reports and government documents. The emphasis of the Year 9 program was leadership skill development.

Thirty-two Year 10 High Resolves leaders undertook a community action project looking at the increasing problem of homelessness in Sydney, in which they worked in teams following a corporate project management model, guided by corporate mentors. Their goal to reach a target audience of five thousand people through social media and public distribution of information pamphlets was exceeded, reaching an audience of over seven thousand people. This provided the opportunity for students to put their leadership skills into practice.

The High Resolves motto 'Our World, Our Choice!' was exemplified by the students choosing to participate, to learn, to develop their leadership skills, and to successfully apply these and make a difference. Congratulations to all the students in the High Resolves program in 2015.

Year 10 High Resolves Leaders

Hugh Bartley, Jordan Chung, Kevin Chung, Benjamin Coan, Connor Fisher, Benjamin Graham, Ray Gu, Desmond Ho, Daniel HU, Sam Hughes, Jerry Kwak, Dominic Leal-Smith, Harrison Li, Tony Li, Jaspar McCahon-Boersna, Conor McGrath, Chris Nguyen, Danny Nguyen, Thomas Nguyen, Aroon Parthasarathy, John Pham, Louis Saunders, Dharmesh Sharma, Wanyu Tang, Flidon Wang, Matthew Whittaker, David Wu, Jeffrey Yang, Marco Yu, Ahad Zafar, Ruilin Zhang and Sean Zhang.

Year 9 High Resolves Leaders

Harjas Ahuja, Daniel Bounitch, Alexander De Araujo, Justin Dinh, Lachlan Fong, Archibald Fox, Albertus Herijanto, Jason Hidajat, Ryan Ho-Shon, Richard Hu, Lincoln Hui, Thomas Jiang, Justin Lai, Kevin Li, Leo Li, Daniel Ma, Jeremy Ma, Vassili Matsos, Sam Merrick, Brandon Nguyen, Lukas Posumah, Rakin Rahmin, Sajeevan Saravanamuthu, Abhijot Sing, Clinton So, Arunan Srirengan, Brandon Yoon, Kevin Zeng, Jason Zhang and Hunter Zhu.

Mr Coan, Coordinator and Mr Lee Martin, Program Manager

Student Representative Council

The 2015 SRC started the year with a goal to raise the profile and awareness of the SBHS SRC within and amongst the school community. With the success of the water filter purchased the previous year, the boys were eager to

continue the upward trend. The first of the annual events was the junior dance, coordinated with the SGHS SRC and Prefect body. This event went by smoothly and without incident; and more importantly the Year 8 and Year 9 students enjoyed the evening. From this, the boys were interested in strengthening the network that we have with SGHS by means of a quarterly joint meeting.

Late in 2014 the incumbent SRC executive proposed to host an interschool SRC conference with the local selective schools. After much organising, the conference was held on the 18th of May. Representatives from James Ruse, Fort St, Baulkham Hills, NSBHS, NSGHS, Sydney Tech, St George Girls and SGHS met at the Great Hall to exchange ideas and create networks amongst the schools. Many great ideas and experiences were exchanged on that day, leaving a lasting impression on all involved. It is hoped that this will continue in following years amongst other schools to help foster and strengthen the ties we share in the local and broader educational community.

Due to the change in timetables for SBHS, the annual talent quest was delayed until early in term three. After much negotiation, a time was finally worked out amongst the schools in order to hold this long anticipated event. The performances held and the crowds mustered were impressive; much credit to the boys for their timely set up and pack up of the hall. The last of the annual events for the boys to organise was the Senior Trivia night. The boys did a spectacular job of running this event. A lot of cash was raised during this year, and the 2015 Executive has set aside some of these funds to purchase a bike rack for school, with the rest allocated to be rolled over into the next year. Congratulations to the 2015 SRC Executive team, you have left a great legacy to follow onto in 2016.

Mr The, SRC Coordinator/Science





First Annual Sydney Boys High School Student Representative Council Interschool Conference

This year, High SRC hosted its first interschool conference with other schools, which was a resounding success. Eight other schools' SRC executives attended, from James Ruse Agricultural High School, Baulkum Hills High School, North Sydney Boys High School, North Sydney Girls High School, Sydney Girls High School, Fort Street High School, Sydney Technical High School and St George Girls High School. With all those delegates, the conference was aimed at

Leadership and Effectiveness, in bringing together ideas to share and help others. The conference allowed the sharing of initiatives from one SRC to another divided into five separate areas; fundraising, school environment, student welfare, publicity and community service. In doing such, the conference enjoyed great success with every delegate learning more about personal leadership and on new initiatives for their own schools. High's SRC learnt immensely from this experience, with even more ideas to implement in the future for the school.

The conference heard two addresses, one from Dr Jaggar and the second from the guest speaker of the conference, Mr Bruce Andrew. The keynote speech of the conference came from a person who has had many years of experience in corporate leadership, as well as education. Mr Andrew connected very well with the entire assembly, and all delegates learnt a lot from his experiences and advice. The robust discussion that remained for the rest of the conference served as a platform for everyone to deliver and discuss their ideas. Overall, the conference was a complete success, in addressing its themes and targets of leadership and effectiveness, bringing more new future initiatives for High's SRC to implement.

Arthur Chao, SRC Interschool Conference Convener



Peer Support

Back Row: K.Shivakumaarun, C.Chang, J.Tian.

Third Row: S.Wei, P.Han, R.Luo, J.Karnahan, D.Sharma, T.Weng, E.Zhou, C.Weng, B.Chan.
Second Row: E.Xiong, A.Nguyen, G.Chung, S.Senthilrajan, S.Murugananthan, A.Leung, J.Feng, J.Huo.
Front Row: A.Mathew, J.Gao, S.Pham, C.Won, J.Zheng (Captain), P.Pan, S.Habib, M.Luk, N.Wong.





Student Wellbeing Report

First, I would like to thank the students, parents, and staff at Sydney Boys High School for your warm welcome, as I began my role of Head Teacher Student Wellbeing in term two. I would also like to thank Mr Cipolla for his work in relieving this position in term one. The existing student wellbeing program has many positive impacts for our students at High, and I intend to continue the same trajectory of providing quality of the students' school life.

Additions to the welfare program were made in 2013 and 2014, and these programs have been extended and refined in 2015. In 2015, we are primarily concerned with fostering attitudes of mutual respect and confident participation among the students, who form our school community. This school's educational aims encompass meeting not just the academic needs of its students, but also the personal. social and learning needs of its students. We are aiming to enhance the students' happiness at school, while fostering social skills for the students to apply in the classroom, as well as, in their personal lives. I am proud to work at a school that takes its students' social lives as seriously as its students' test scores. We hope that these new programs will enhance our students' happiness in school and at home, while ensuring their safety through carefully curated events. We have continued Brainstorm productions throughout terms two and three to complement Values Education programs. These productions present relevant social issues to students in an intriguing and engaging way, followed by short question and answer sessions. This year,

we have also connected with the local school police liaison officer and she presented to Year 9-11 students on various topics. This increases the awareness of social and physical domains of student wellbeing.

We desire to create opportunities for student satisfaction, which is reflected in the way we demonstrate care and provide opportunities for our students to enjoy success and recognition. We give the students opportunities to make contributions to their student culture and their school because we have found that when students take control of their learning they derive more satisfaction from the experience. Our co-curricular programs for personal





and talent development, leadership, and citizenship show our commitment to fostering a fulfilling and happy student culture.

One change that I am very excited about are the individual learning support plans we have implemented to assist students in academic excellence, in partnership with their parents. We acknowledge that students are individuals with specific learning styles and needs, and therefore, we are trying to cater to differing needs with these new individual learning support plans. Additionally, working with parents makes our school even more impactful in our students' lives. We are thrilled that we have parent participation in this new project, which should help the students find academic success. With tailored support plans and parent participation, the students should excel. We welcome Ms Catherine Rodakis as the new School Learning Support Officer, to assist students with the newly implemented individual learning support plans. We aim to support our students' cognitive wellbeing so that they can best experience positive learning and have their potential nurtured and flourished.

The trial and implementation of three year advisers for Year 7 and Year 8 has been such a success that we are also rolling this plan out to Year 9. This program has allowed the boys in Year 7 and Year 8 to gain much more specialised attention in their formative years, which we feel has helped us to identify students who could use support, as well as, helps us identify areas that require intervention. Early assistance is an excellent way to help our students thrive academically, and this program has been a great tool. We are excited to see the changes in the students in Year 9,

as this program continues to grow and be refined. We are looking forward to implementing additional practices to enhance the interactions between the year advisers and the students.

A new program that has been integrated into the school this year is a social board game group, which is held every Wednesday during lunchtime. This board game group is open to Year 7 to 9 students. The goal of this group is to help build friendship and resilience through board games. Board games nurture creativity, resourcefulness and critical thinking skills, while promoting sportsmanship, friendship and fun. The best way to get students to learn is when they don't even realize they are learning, and this is a great example. The social board game group is a popular activity with the students, and we are excited to see the friendships and alliances that will be forged through this fun and playful event.





Student participation in numerous programs across the school has continued to grow. In 2014, we saw a strong interest in community service activities, such as Big Brother and Boggabilla Central School exchange. This is a trend that continues into 2015. Community service and leadership activities encourage students to learn and use important life skills, and we are pleased to see the students engaged in activities outside of the classroom.

Finally, I would like to thank everyone involved with the Wellbeing team for their commitment and enthusiasm to the students; to promoting a happy, fulfilling student life culture at Sydney Boys High. I am thankful; you have welcomed me so warmly into this team. Year advisers continue to provide care and guide students in many aspects, including attendance, participation in school and extracurricular activities, academic performance, organizational matters and the students' overall happiness at school. The counsellors, career advisers and school learning support officers work tirelessly to support students and year advisers to help the students build social and emotional skills. The Wellbeing team's hard work shows their dedicated contributions to the school and its students. The work this team has done has allowed the social and academic lives of our students to continue to grow, so that our young students may become strong, well-adjusted leaders in the future.

Ms. Joanna Chan, HT Student Wellbeing



Verbal Combat—Brainstorms Production

On the 15th July, Year 8 watched a show called Verbal Combat by Brainstorm Productions. I found it entertaining, yet it contained a powerful moral, which is excellent. I learn and comprehend more effectively when the information is presented in a unique and captivating manner; because it would be quite boring if the actors arrived at our school and advised us not to bully a fellow mate. By presenting a spectacle, we learnt with fascination, the effects bullying can have on people and how they feel, why people become bullies, that people should do more to stop bullies and help the victims and questioning the ethics of your actions. This is a show I will remember.

Vinushan Kuganathan



The Hurting Games: A Meaningful Message

On Wednesday the 10th of June, all of Year 7 went to the Great Hall to watch a production called 'The Hurting Games.' This Production was all about a game that was actually a play, made by two Year 12 students, who reminisce about their lives. The game is about bullies, trying to upset the most amount of people, and in the end, the characters realise that what they are doing is wrong, and take off the 'masks' they were hiding behind.

It starts with the boy playing his new game, called 'The Hating Games,' where you have to try to fit in and bully other kids. When the character, who is portrayed by the girl, has successfully bullied someone, she does a special move, which kept kids engaged. She had to become popular, then bully someone online, in the lunchroom, and be mean to others. After, they added another character, who was the boy playing the video game but dressed like he was in the army. He had to hurt people so he could join the football team and become popular, as well. After, when the two characters cyberbully, they put on masks to hide from others online.

They finish the play they were making by taking off their masks and stop bullying other people online; making them win the game. This production was different to the ones that they showed children in Primary school, as its humour was engaging and storylines deep and mature. I feel they have successfully communicated a deep and meaningful message that will be with us throughout our high school life.

William Winter

Values Education

Values Education is often regarded as a 'bludge subject', a subject where for one hour the students sit around the classroom and play games, shout and do whatever they want. However, this year's Values Education course has helped us come to the realisation at just how important it actually is. Values Education taught us how to live life and it's not as simple as 'YOLO'. We learnt about how to control our alcohol consumption, learnt about what leadership is and how to become a leader. We learnt about the 'birds and the bees' and what happens during puberty; we learnt about how to make special connections and more importantly we learnt about the importance of friends and family.

This course has helped many realise just how much love their family share and give to them. Not only did Values Education teach us how to live a sensible and an eventful life, it also helped us take that leap; that transition from a child to a teenager. It helped us understand what might happen to our bodies and our thoughts. Values Education is no longer, as simple as, how to make friends; it is about coping with the changes around us, and also in us. Values Education helped many people overcome their fear of presenting in front of an audience and helped others build even more confidence. We had to work in groups to create a presentation to educate others about the area we were researching on. The topics ranged from nicotine to leadership and were always exciting, with the presentations always intriguing and engaging. Not only did this help build our confidence, it also assisted us in working efficiently as

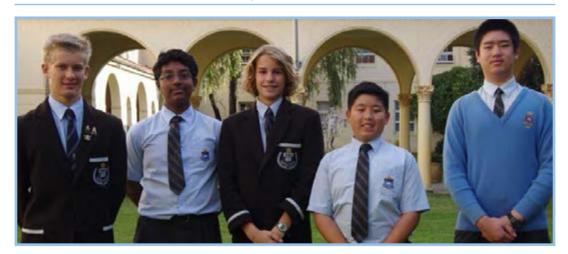
Values Education emphasises making that special connection with the people around you, to create lifelong friendships and to get along with other people; all these factors contribute to a team and Values Education taught us all that. These lessons could never be learnt in Maths, Science or English; it could only be learnt in Values education. Many people think that Maths or English is the most important subject but many fail to realise that it is Values Education that has the biggest impact; that it is the most relevant and most important subject to living a healthy life.

Jerry Chang, Year





Community Service Committee



Community Service

The Community Service Committee continued this year to rally behind a large number of non-profit organisations to support those in the community most in need of assistance for the social justice issues and inequality they suffer under. This year, the CSC has continued to propel young High boys into a wider world of youth volunteering, leadership opportunities and awareness of the wider community, and the important impact that their effort has on the lives of those in less fortunate circumstances.

The year's fundraising events began with the annual World's Greatest Shave in support of the Leukaemia Foundation, with wide-scale appeal to boys of all ages. Awareness events such as the Harmony Day awareness event, White Ribbon Day and annual Wear it Purple Day SBHS/SGHS basketball game also proved to be highly popular and important events, furthering inclusion and understanding for youth at risk of bullying and exclusion, including racial, sexual or religious minorities. The annual Red Cross Blood Drive also continues to be another popular route of donation and support for those who need assistance.

Community Outreach programs and involvement was also successful this year, with over thirty students involved in the Convo@Clevo program; spending some of their free time at Cleveland Street Intensive high school as student mentors. 'Bourke Street Buddies' at Bourke Street Public school and after school volunteers at Kira Kids Childcare Centre were other areas, where High boys interacted with and gave back to the local community.

The quarterly barbeques for each year charity continued to be highly popular among students and teachers, with the accompanying mufti day events raising a total of over \$10,000 for Jeans for Genes (Year 8), Boggabilla Central School (Year 9), and the Lak Saviya Foundation (Year 10), with the Stewart House (Year 7) event and the Sir Roden Cutler Foundation external collection (Year 11) still to take place. A total of \$15410.00 was raised by the Year 12 cohort for their year charity, the Oasis Foundation, a branch of the Salvation Army which provides services to fight vouth homelessness, a phenomenal effort which shows the impressive effect when large numbers of High boys are involved. Other external collection events included Starlight Day, Bandaged Bear Day, Daffodil Day (\$1941.30), Legacy Day (\$4700), as well as the Red Nose Day collection (\$5100). Despite a number of changes in administration that drastically reduced the number of students allowed to participate in external collections, the total fundraised amount this year was \$32786.40.

None of this would have been possible without the efforts of the tireless volunteers, who spent many hours raising money and lending help to those in need. We would also like to thank Mr Barris for his excellent handling and continual enthusiasm in his new role in guiding the CSC forward, following the departure of Mr Phillipson; as well as the CSC executive, for the valuable time spent preparing for events and activities across the year. We would like to thank the school and Dr Jaggar for their continual support.

Kai Matsumoto

National Reconciliation Week, it's time to change it up!

SBHS marked reconciliation week with a Sorry Day assembly on Wednesday 27th May, 2015. This has been a regular event in our calendar for several years now. Dr Jaggar gave a speech highlighting inequities in our criminal justice system towards Indigenous people, and urged the boys to focus on their own opinions to change it up for the better of our whole nation. Following this, Marcus Borscz, Derek Nguyen, Vinushan Kuganathan and Vasco Santos-Dwyer read poems and speeches they had written. These were moving and demonstrated a genuine apology to the Indigenous people. The assembly gave way to a broader discussion on racism and highlighted some of the ways in which our school community can change it up! Reprinted here is Vasco's poem:

We're Sorry I don't know what we were thinking. When we first saw the Aboriginals, On the Charlotte and Scarborough of the first fleet. There must have been some pretty ignorant individuals. We don't know what they were thinking, When they first saw white men, But the mistake that we made. We will never make again. What we are trying to say, Is that we apologise. For what we did to you, Caused cultural compromise. I don't know why we did it, It was a poor decision, For you and your families, To suffer such division. What we did was unacceptable, And for that we'll pay the price. Of having to live with the guilt, Of knowing it wasn't nice. It would've been awful, To have been taken away, Once again we're sorry, For sins of past days.

Good morning / afternoon everyone. The Aboriginal Australians are the original owners of the land. It has been successfully sustained for over 40,000 years.

The 'Stolen Generations' is one of the darkest chapters of Australian history; an infamous event, which happened as recently as the early 1970's. This was the forced removal of Aboriginal children from their families. These children were separated from their mothers, their fathers, their sisters, their brothers and were forced to grow up with isolated thoughts. The 'Stolen Generations' grew up in foster families or missions. They were released into 'white society' at the age of eighteen. The experience would scar most for the rest of their lives. Even today, many Aboriginals are still searching for their parents and siblings.

Zita Wallace was taken at the age of eight. A few years ago she said this. "There is no black or white, we are both of those. I am black and I am white. We were the product of white men raping our traditional women. We were an embarrassment. No-one wanted us. They just wanted us out of the way." This is a product of the 'Stolen Generations'.

The children of the 'Stolen Generation' grew in numbers. Generations of Aboriginal families were taken. Legacies lost. Identities lost. The children were numbered and given away.

In 2008, the Prime Minister, Kevin Rudd gave a speech; a speech which would spark change. A speech as important to Australia's history as Martin Luther King Jr's 'I Had a Dream' was to the USA's. 'The course of action is clear; that is, to deal now with what has become of the darkest chapters of Australia's history. In doing so, we are doing more than contending with the facts, the evidence and the often rancorous public debate. In doing so, we are also wrestling with our own soul. This is not, as some would argue, a black-armband view of history; it is just the truth: the cold, confronting, uncomfortable truth - facing it, dealing with it, moving on from it. Until we fully confront that truth, there will always be a shadow hanging over us and our future as a fully united and fully reconciled people. It is time to reconcile. It is time to recognise the injustices of the past. It is time to say sorry. It is time to move forward

We continue to be oblivious to the issues that this speech was about. We apologised for the mistreatment of the 'Stolen Generation'. But this is not enough. Aboriginal individuals are less likely to get a job because of their race. It is 2015 and yet, many of the stereotypes still exist. Stereotypes like 'Aboriginals are drunks, are violent, are un-educated dole-bludgers'. Unless we educate others, the false stereotypes will continue. Ninety-three percent of Indigenous Australians think that non-Indigenous Australians are coming to false conclusions without knowing all the facts.

Many Aboriginal people have made successful careers. Adam Goodes holds the record for the most AFL games

75



played by an Indigenous Australian. Greg Inglis is one of the best Indigenous NRL players of all time. He has represented Queensland, Australia and even led the South Sydney Rabbitohs to their first premiership in forty-three years. Cathy Freeman was the first ever Aboriginal to be a Commonwealth Games Gold Medallist.

By saying sorry, we acknowledged our mistakes. But if we don't change anything, have we learnt from our mistakes? "It's time to change it up!"

Derek Nguyen, Year 8

This is a story of how a child of the stolen generation may have felt being dragged away from their parents. A poem.

There I was sitting and playing
And suddenly a car comes racing
In it was a suspicious man
Immediately danger sparked and we ran
Guiding us was my desperate mother
Who desired safety to be upon me and my brother
The car zoomed and stopped in front of us
We knew he didn't want any fuss
My brother and I were taken away as we cried
My mother wondered if she had died
To never see my mother was a monstrosity
(pause)
(pause)
But we say sorry today for this atrocity

Vinushan Kuganathan, Year 8



Ever since the first Europeans occupied the shores of Sydney, the indigenous people of Australia have been mistreated. An example of this oppression is the controversial Stolen Generation. From the early 1900's to the 70's, tens of thousands of Aboriginal and Torres Strait Islander children were taken from their families and communities by the government. They were institutionalised or placed in foster homes, inflicting profound grief and suffering to the national indigenous population. Due to this prejudice, the native cultures of this land have been divided from the rest of the country. While we have prospered, the isolated Aboriginal communities have been left with limited opportunities of education, work and health.

However, there is a chance to build bridges, closing the gap between the indigenous Australians and the rest of the nation. Sorry Day is a day of reconciliation, a day to acknowledge the past wrongs and establish a link between our cultures. It is about improving the outcomes for Aboriginals and Torres Strait Islanders in the 21st Century, giving them a comprehensive education, opportunity in the work force, support for the development of their community, and enhanced living standards. By saying one word, by sending a simple message of sorry, we become closer to the ideal dream of a united Australia.

I was fortunate enough to experience an introduction into the way of life in an indigenous community through the Boggabilla Exchange. I've seen just how different their lives are when compared to ours. There is a thirteen year old boy up there, just like myself. However, because of the difference in culture and remoteness of where he lives. he doesn't have the complete access to the resources that we take for granted. He can barely speak English, he truants regularly from school, he doesn't own the latest smartphone, he hasn't seen the newest movies, and he hasn't even been to the beach. What I want to see, are more opportunities available to the national indigenous community; whether it is the introduction of a local rugby club, a new school in the area, or an exchange program to a city. If this happens, the future for Australia's indigenous population is only positive.

All of us sitting in this hall today are the next generation. If we can promote the equality of indigenous people now, then we will guarantee a united Australia in the future. There is no divide between us anymore; we all live on the same land, we all belong to same nation, we are all together and it's time to change it up.

Marcus Borscz, Year 8



Boggabilla Exchange

At the ridiculous time of six o'clock on a Sunday morning, around twenty enthusiastic Sydney High students loaded their bags and boarded the school minibus, heading towards the remote Indigenous community of Boggabilla in north-west NSW. After enduring a twelve-hour long bus trip, passing through some iconic country towns, we were greeted with the smiles of Boggabilla locals, all excited to see a group of 'city boys' arrive.

As the sun was starting to go down, we unpacked our bags in the local preschool before being treated to a delicious lasagne for dinner. Recognising some old faces, we then introduced ourselves and played games with the 'Bogga' students. The epic basketball battle between High and Boggabilla Central School was a real test of our ability. Finally, we got to bed, awaiting the untold adventures of the next day.



After a bacon and egg breakfast in the morning, we again hopped on the bus and travelled five minutes down the road to historical Old Toomelah mission. The atmosphere there was completely different to that of Boggabilla, resonating a sense of eeriness due to the remoteness and poor living conditions. Nevertheless, we were shown a huge carved tree that was used to make Indigenous canoes, which was quite fascinating considering the primitive technology they had.

The next part of the day involved us camping on the banks of the Macintyre River; setting up tents, lighting fires, fishing and socialising with others. It was a great way to create friendships with the Boggabilla students, staying up late talking about an endless array of topics. Not only this, but many of us learnt some new skills, while still having heaps of fun in the process.

After the campsite was completely cleared (which probably took more time than it should have), we travelled to the sacred site of Boobera Lagoon. This pristine lagoon is considered to be the resting place of the Indigenous Dreamtime legend 'The Rainbow Serpent'. We were told stories by the elder, Aunt Fran, and it was amazing to see how devoted and respectful they are to their culture. After that, we unloaded our belongings at the local motel before



travelling to Queensland! The town of Goondiwindi was substantially larger than Boggabilla, and there we shopped for food and souvenirs. That evening, we cooked dinner for the 'Bogga' students, and then exchanged gifts. The last night at the motel gave us a good chance to catch up on sleep before the long drive home.

I would personally like to thank the whole Boggabilla community for their kindness and generosity and to Ms Powell, Mr Barris and Ms Munro for organising and accompanying us through the entire trip. This year has proven that the cultural exchange will continue to operate successfully in the future, providing a comprehensive understanding of life in rural Australia. I believe that it has helped develop me as a person, giving me new experiences and allowing me to have a more open-minded view. I really encourage for more students to do it next year and hopefully I'll see you there.

Marcus Borscz, Year 8

Social Justice Society

2015 marked another successful year for the SBHS Social Justice Society with increased involvement from the entire school community. With meetings increased to twice a cycle and greater participation from junior year groups, the Social Justice Society was able to double their efforts from the previous year. The first initiative undertaken was the 'Write for Rights' campaign, which saw over two hundred boys write to people who were subjects of mistreatment.

In addition, the Social Justice Society also held the inaugural SBHS Fair Trade Fortnight. Students brought in numerous products that were produced to fair trade standards, such as tea and coffee. The fortnight was a resounding success, with students learning about Fair Trade products and awareness about these products being spread.

Another major event this year was the 'I Stand with Adam' campaign. The school, led by the Social Justice Society united to take a stand against racism and show support for Sydney Swans player, Adam Goodes. Over two hundred boys also took part in a group photo and helped spread an important message around the school that racism will not be tolerated.

For the second year in a row, the SBHS Social Justice Society attended the Amnesty International School's conference. This conference was a great opportunity for all the boys to discuss various social justice issues with students from other schools. In addition, the students also learnt about more recent issues such as refugee treatment. This year,

an 'Amnestea' event was also held by the wonderful Year 11 Modern History accelerated class. Students brought in cakes, tea and other treats to share at the recess and lunch sessions. Special thanks to Darren Lim and James Goh for holding the event while the Social Justice Society was busy attending the Amnesty International School's conference.

2015 was another very eventful year for the Social Justice Society. With an increasing member base, growing presence within the school and greater awareness regarding current events, Social Justice is playing an ever-growing role within the school community. With many plans for the future, the Social Justice Society is looking forward to another promising year in 2016.

The Social Justice Society's efforts would certainly not have been possible without the hard work and dedication of Ms Stephens and the support of Ms Powell, who helped coordinate the 'I Stand with Adam' campaign and the 'Amnestea' event.

Rvan Sun and Ihsan Mohamed, Year 10

40 Hour Famine

The 40 Hour Famine is an annual event in which participants give up or 'famine' the amenities of living in a first world country, (e.g. technology, furniture & shoes, etc.). The event seeks to raise money for those living in poverty in an attempt to provide them with food, clean water, infrastructure and education. This year, we fundraised for World Vision projects in Bangladesh, Cambodia, East Timor, Laos, Malawi, Nepal, Swaziland and Uganda, with donations amounting to about two to three thousand dollars. While this is a good total, we hope to raise even more next year, to contribute as much as we can, to helping those in need.

Well done to Ozan Akarsu of Year 7 for raising almost three hundred dollars. This is an excellent total for someone participating in the event for the first time! A massive thank you to all donors; especially Mr. Fuller, who donated fifty dollars to me; Ms. Stephens for organising the event, and of course all the participants. Hopefully, you choose to participate in this wonderful event again next year!

Andrew Wu, Year 11

PAWS—People and Animal Welfare Society

In 2015, PAWS saw the increasing levels of participation and enthusiasm, with students attending from all six years of the school. Under the enduring guidance of Ms Stephens and Ms Williams, PAWS sought to raise awareness regarding various animal rights issues occurring within Australia and abroad.

This year, PAWS undertook its first fundraiser; running a raffle for an iPad Air, raising close to \$900 for Sydney Dogs and Cats Home. For this project, many thanks goes towards boys who sold raffle tickets, and the people who bought them; as well as Dr Jaggar for sourcing the prize and allowing us to run the raffle. Congratulations also go towards York Wang (Year 12) for winning the prize.

Additionally, the PAWS Facebook page saw much more use in 2015, with students engaging more and more on matters regarding animal welfare, uploaded onto the page every week by Ms Stephens, Ms Williams, Christopher Shi and Daniel Jiang. With higher post reaches than ever, the Facebook page has become an effective communication medium which will see continued use in 2016 to encourage discussion on animal rights topics.

Throughout the year, we were privileged to have individuals working in various areas of animal welfare to come and talk to the boys about what they do and answer any questions they may have. James Aspey, also known as 'Voiceless 365', was gracious enough to visit our school to deliver a talk on his journey through life and his own passion for animal rights.

Overall, 2015 has been an incredibly successful year for PAWS, and this same success will hopefully be seen in the coming years as more students, particularly from younger years, take up an interest in animal rights, to turn up to the weekly meetings.

Daniel Jiang, Christopher Shi, Year 11

School Gardening Committee

In 2015, the school's Gardening committee continued its goals in developing the area next to Room 801 and the cricket nets in an effort to construct a better environment for scholars and sportsman alike, who frequently use the area for learning and training.

With Ms Trompetter away for long service leave; day to day tasks were managed by Ms Ayre of the English department, with the project being overseen by Ms Powell and Dr Jaggar.





Maintenance of the garden was managed by Jim Crampton.

Major accomplishments in 2015 include;

- Establishment of the plant bed opposite the mural wall of Room 801.
- Filling of the plant bed with soil, plants, rock features and wood chips.
- Installation of drainage walls to improve rain run-off from behind the cricket nets.
- Placement of the concrete pathway between the bed and the mural wall of Room 801.
- · Removal of concrete rocks in the area.
- A bake sale fundraiser to raise money for a new water tank for drainage from the COLA.

The first stage of the plan, including the plant bed opposite 801, the concrete and the mural, was completed by the end of Term 3. The plant bed was constructed in the Christmas/ New Year holidays of 2014-2015 with the concrete path completed in time for the first day of school in 2015. The mural facing the garden on Room 801 was completed in 2014 thanks to the efforts of James Lin and his team of artists.

Goals in 2015/2016 include;

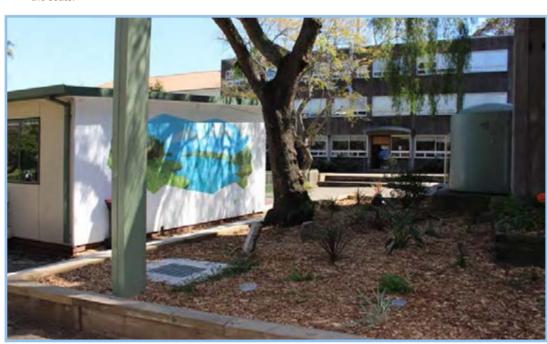
- · Removal of concrete slabs.
- Placement of two to three new flowerbeds between the seats.

Installation of a water tank to receive storm water off the collar.

In 2015, the Gardening committee organised a Bake Sale. Students from all years were encouraged to bake to raise money for a new water tank that would be installed next to the COLA. The day of the sale saw the entire table in the staff common room laden with sweet and savoury desserts. A huge thanks must go to everyone who ended up baking; as well as to the boys who sold the cakes to students at recess and lunch time. A total of \$1092.60 was raised, which allowed us to purchase the water tank that awaits installation.

Teachers in the committee included Ms Ayre, Ms Manolios, Ms Karagiannis, Ms Hybler, Mr Wright, Ms Howland and Ms Barr; thanks must go to them for their valuable input into the planning of this project. Thanks must also go to Jim Crampton, who supported and helped us throughout the program. His efforts during the holidays have helped us immensely in completing the project and will not go un-noted. Last but not least, thanks must also be given to Ms Powell and Dr Jaggar for their ongoing support. Their advice has been invaluable in shaping the garden into what it is today. We also thank them for giving us permission to redesign an area of the school which has been overlooked for so long.

Christopher Shi and Daniel Jiang, Year 11



Fundraising























Social Events

































Libraries

The Macdonald Senior Library

This year has been an exciting one for the libraries at Sydney Boys High. In March, we implemented the new Oliver library management system, which has meant many educational and management improvements over the old dos-based Oasis system. This has also meant that we were able to begin purchasing Ebooks to add to our library collections, as well as, the continuation of extending our traditional format books, magazines, DVD's and websites. Use of the Senior library has continued to expand with most seniors in Year 11 and Year 12 choosing to study, and do their research and reading in the Senior Library during their 'free' periods; ensuring a very busy working and collaborative atmosphere. The Senior library has had many resources added to its collection, aimed specifically at our clientele of senior students and towards Higher School Certificate studies. Class bookings have also increased with teachers of seniors bringing their classes to the Senior library for English and wide reading; Visual Arts, History and Geography among other subjects.



The implementation of the new Oliver system radically improved the way we catalogue, accession and process our new library materials, making it easier to tailor resource links and improve accessibility, specifically, for our Sydney Boys High students. Now that we have a web-based system, students are able to search the catalogue, as well as see all the new materials displayed on carousels, look at book lists, and go to resource links like State Library of NSW and Britannica Encyclopaedia online. They can also go directly to our two new ebook platforms (Wheelers and Overdrive) from the Library Homepage, and borrow books regardless of their location, i.e. at home or when they are using their own BYO device, as long as the internet is available.

Ebooks

The addition of ebooks to our library collection has not replaced the traditional book collection, it has expanded the range of literature and information formats available, and gives students a greater choice in how they prefer to read and when they wish to select and read them. The two librarians have deliberately selected materials by age range initially, with those available from the Wheelers ebook platform, at present, representing more titles chosen for senior students. Search functionality has been extended and made more powerful with features such as federated



Senior students collaborating in the discussion area

search, which gives the ability of students to not only search the library catalogue but to also extend this search with results from Encyclopaedia Britannica Online and the best, most relevant articles from Google. This directs them away from relying solely on Wikipedia and refines their search results so that they are not faced with thousands of 'hits' on Google many of which are not relevant, and which may be biased or of poor quality.

The Senior Library Use

This is the sixth year that the Senior library has existed and operated for the sole use of Year 10, 11 and 12 students. What started out as a space with tables, computers and a few magazines has now evolved into a Senior library and learning space, accepted and regarded by students as a preferred area for study, reading and research. Senior students, especially Year 11 and Year 12, spend quality learning time, either collaborating with fellow students or working in the quiet area individually.

Use of the library is consistently busy with the median number of students each day at two hundred and seventy-two, increasing at times to reach a maximum of four hundred and eight-five! When the library becomes overcrowded during lesson times classes are directed to work in the Junior Library.

In total there were almost thirty-five thousand student visits to the Senior library up to the end of August this year. So we know the facility is well used in both senses of the word. Well used in numbers, and well used as in the quality of the learning that is happening, while the students are in the Senior library.

Students Using Oliver

Sessions have been run by the Teacher Librarians this year, in conjunction with English teachers to introduce classes



to the new library system and demonstrate features they can use for their research, to locate resources and browse, and borrow ebooks. Students and other school community members are sent regular new book lists via email and they are able to view the latest new titles on the Oliver Homepage.

The State Library program continued this year with Year 9 classes joining in preparation for their Year 10 work, and attending sessions to show them how to access and utilise the huge collection of databases available for research from the NSW State Library website. This access is free to members and allows students to find high quality, authoritative information for their subject research and assignments. They can use this card anywhere, including at school, home, and in joining the State Library of NSW, are setting themselves up for lifelong learning and academic excellence; throughout their school and university life and further in their careers.

Senior Library Budget

This year funding of the library increased, which meant that we can continue building the collection with materials urgently needed to resource the curriculum, provide wide reading choices in fiction, non-fiction, magazines and other resources useful and interesting to senior students like DVD's and a picture book collection suitable for older readers. We also found the extra funding useful for purchasing our new ebook collection.

Overall, this year has one of consolidation for the Senior library with the library collection reaching a point where the resources available meet the needs of the senior curriculum and interest areas of those using the library. The physical space of the Senior library is now optimally utilised with expansion in area needed to fully meet the needs of the students it serves, and to further expand the collection and study space.

Finally, thanks are extended to all those responsible for the smooth and successful operation of the library this



Reading in the magazine corner

year, including library staff, Mrs O'Hare and Miss Thomas, student volunteers; especially our regular, Daniel Hu, who has worked many hours in the Senior library this year.

Ms Gordon.Teacher Librarian

Junior Library Report

2015 was a momentous year for school libraries, in that all NSW schools have a new library system, Oliver, rolling out. Apart from getting a web-based system with many great features, this means that children in NSW schools are now able to access e resources, from e literature to e databases. Their libraries purchase for them wherever they may be: at home, on holidays or in the classroom. The school library is now an interactive online tool for its students, as well as a larger diverse space for classes wanting to combine group work with using either PC's or their own devices. E resources guarantee maximum availability and potential use of every cent spent in a Library's budget. It is there online for every boy. 2015 was a double bonus year for schools like ours, which went over 100% to BYOD (Bring your own device). Each and every one of our students has his own device which can be used for e reading. It is to be hoped that e-books and BYOD together, will begin to raise NAPLAN literacy results state wide. The secret will be the marketing of e books.

The Junior Library purchased four hundred e-books from OverDrive/Softlink. The Senior library purchased two hundred e-books from Wheelers. These six hundred books are now available for loan to our boys. The beauty of both e-book systems will be familiar to anyone who reads e-books from their local libraries, or who purchases them on Amazon. The covers are attractively displayed, and a simple click downloads the book to whatever devices the boys want to use. Every boy in our school has a device which can enable him to read his school's e-books via his portal and Oliver. One of the most attractive features of Oliver is an interactive, individual and editable front page. Students log in to e-books from this page.

The advent of both a library system and an e-book system presented our library staff with a steep learning curve in 2015. We got a new library system right at the beginning of term two, and our first e-book system in term three. We were faced with the question of how to teach twelve hundred boys to use both of these systems. We had timely and very useful assistance from James Rudd and David Isaacs our network and Intranet Managers and the English Department gave us access to students during wide reading. The librarians took advantage of being also able to work with English staff to give them a "hands on" feel



for the e-book system. All staff are encouraged to borrow e-books, themselves.

Twenty-three students entered the Premier's Reading Challenge acting on their own initiative this year. All of these boys were supposed to read twenty books, since last September. Congratulations should go to these boys for their initiative and their parents for supporting their son's reading. At the time of the Premier's Reading Challenge each year, the junior librarian undertakes an analysis of the reading habits of the entire school, as shown by Oliver reading records. This analysis showed: 76% of SBHS students read books from their two school libraries; five boys in Years 7 & 8 were the top readers borrowing over sixty books, with one student borrowing one hundred and forty-three, this year to date. The total library loans for the seven month period (February to August) are 3695. So we could expect to borrow 5806 by the end of the year.

Class time area use figures in the Junior Library over three terms has shown us that, contrary to the librarians' expectations following the advent of Bring Your Own Device, the junior library was twenty-one percent full. The computer area was twenty-six percent full. The class area was thirty-six percent full and the 'quiet area' was twelve percent full. The student usage of the Junior Library during

break times, before school, recess and lunch time, is quite strong. Over three terms in 2015, 12,744 boys made a choice to use the junior library. Early morning use is our strongest use with 5879 boys coming in to work or play chess before school. Gate counter figures over three terms show that 43,747 students walked through our library gates. This figure gives a general indication of library use as students may come and go several times.

The use of laptops in the libraries show that students find the libraries a comfortable place to work with their laptops. The contrast with PC use indicates the decline of the use of PC's in break times. However, there is still strong teacher requirement for the computer area with its PC's as a teaching area. Despite BYOD and maybe because of e-books, our junior library remains a vibrant and interactive and student driven learning space for our junior boys. Our Amateur Blitz Chess Competition was enjoyed by over thirty entrants, and was assisted by Chess club judges. Our library has hosted a number of Debates this year, and is being used a lot more often after school. Every Friday Night debaters meet with a coach for an hour after school.

2015 has been a great year for wonderful and very valuable efforts by our library monitors. The boys have taken on some big tasks. The most valuable task is putting all of

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6 Notating in the integrating corner



our covers onto our new library system. The boys are up to the 'm' authors, and have worked very hard on this. It has proved a very taxing job. We have had twenty-four active library monitors. James Chee, our wonderful library Prefect capped off six years of active assistance.

Students at Sydney Boys High are fortunate to be provided with two specialised areas, where their learning is made engaging and rewarding. Whether it be a single pursuit or a collective task, both libraries at High offer endless opportunities for students to: discover new resources, relax with a book or magazine, or even volunteer as a library monitor. As a student volunteer for over five years, I have come to witness and appreciate the changes that have made this specific learning environment so popular amongst students of all year groups.

The ability for the Libraries to cater for any and every aspect of a student's learning experience has been supported by an integrated library system which is designed to allow students to more easily access and browse the material that is available in the school's database. This year saw the installation of a new library system called Oliver, which has made the process of accessing books and texts easier and more efficient. With weekly emails sent out to students about the variety and presence of resources within the system, students are urged to make the most of

this opportunity to excel in their academic pursuits.

Luckily for students at High, both libraries deviate from the stereotypical description of 'a library', each adopting their own unique style and selection of works, making the atmosphere more appealing, stimulating and acceptable. I know, from experience that my school mornings comprise of a one hour work session before class starts; the librarians have also noted this growing trend within the students of High. Whether it is to play Chess, read the day's newspaper or even complete last night's homework before lesson one; everyone has their own reason for utilising the facilities that Sydney Boys High School libraries have to offer.

Ms Crothers, Junior Librarian









Outdoor Education



Year 7 Camp

One hundred and eighty Year 7 students, plus seven teachers, plus the Morisset Outdoor Education Centre equals the 2015 Year 7 Camp; and an epic one at that. We spent the 9th to 11th of February away for two nights from the torture of high school, (Ok, it wasn't that bad), but it was a welcome change, nevertheless, from the stressful new start into high school.

However, the Year 7 camp was more than a carefree, stress relieving opportunity. It was a time for us to better know and work with each other, and kick-start life-long friendships. Through the challenges like the abseiling wall, the high ropes course and many more; to the fun of kayaking, mud world, giant swing, with countless others, every day was a chance for us to learn so much more than the previous. We learnt about ourselves and each other. With teamwork, friendships and knowing about each other better, camp transformed the Year 7 group into a Year 7 family. The basketballers founded new friendships in the daily games after meals, and during orienteering, we contributed out unique strengths to our teams to beat the others.

Our skills of teamwork were pushed to the limit on commando night, when we had to save a few fellow Year 7 students held hostage by the teachers. We had to communicate with other students, which we had previously never talked to, either through terrified screams or quiet whispers to save the hostages. In kayaking, we made new friends and collaborated together. We were asked to choose either single or double person kayaks, and even the instructors commented on how surprising it was to have so many of us choose two person kayaks. We had to work together to transport the boats, even when we were "rafting up," we had lots of fun collaborating together. In sailing, each of us had to pull our own weight to control and pilot the sailboat, leaving us with reinforced sailing and teamwork skills.

Even the food was a common thing we could socialise around. Although not necessarily in a good way, but the great activities probably made up for it. Although the camp might not have been up to some of our expectations, we can all agree that it was a time that we made new friends, improved upon our existing ones and learnt to better work with each other. Camp was a truly unique learning experience and a social one at that.

On behalf of all the Year 7 students, we would like to give our most sincerest words of thankfulness to the teachers who gave up their time to make Year 7 camp possible; Mr Aldous, Mr Scrivener, Ms Munro, Mr Huynh, Ms Jones, Mr Cotton and Ms Cook; and of course to the wonderful team at Morisset without whom, this experience wouldn't have been possible.

Alan Wong

Year 8 Camp

The Year 8 camp this year was based near Goulbourn in an outdoor education centre. Once we arrived everybody had a quick meal and went out to do their first activities. After completing the activity, our group went to another base of the centre, where we would be sleeping in tents for the first night. Once we had a chance to gather our things we launched into the next activity where we had to make our own dinner. After a couple of hiccups we managed to finally cook the meat and we got to eat our dinner. Soon we went to sleep ready to face the next day.

When we woke up the next morning we had to gather our stuff and ourselves to hike our way back up the mountain, to arrive at the bus that would take us back to the camp. Once we had our burgers we went to our next activity where my group flew fifty meters across a lake on a flying fox to land on the other side. This was probably the most adrenalin filled activity and also one of the best.

That night, we had a challenge night where groups of the kids would face off against each other in quirky activities that would test how hard we would try to win, while making

us look stupid. The 'Curry Kings' won the night and we headed off to bed.

The next morning we gathered our things and did our final activity of the camp, a relaxing cruise in our canoes across the river. When I say relaxing that doesn't mean there were no capsizes. There were many but only for those daring enough to face the cold waters. Once our clothes had been thoroughly soaked, we headed back on the bus and made our way back to school.

Peter Boylan

This year the whole Year 8 cohort travelled to Mangrove Mountain in Gosford for their annual camp. Held two weeks before the end of term, everyone was excited to have a bit of a break from school, whilst gaining some new experiences along the way.

As soon as we arrived at the venue, we were immediately sent off to our designated groups. The camp itself was split into two main parts. In the outdoor camping experience we hiked, abseiled, set up tents, cooked our meals and foraged for firewood. Being from the city, sleeping under











the stars in the pristine location of Glenworth Valley was definitely one of the highlights of the trip. The other part of the camp enabled us to live in a more civilised manner; sleeping in cabins with food catered to us. Here, we went canoeing, and managed to conquer fears on the flying fox and challenge ropes. The camp as a whole was a great way to socialise with others, reinforcing bonds between the students, while having an enormous amount of fun in the process. Thank you to Outdoor Education and all the staff for making this camp happen and I'm sure we all can't wait to do it again next year.

Marcus Borscz, Year 8

Rock Climbing

For the first time in High, rock climbing was offered to boys as an alternative to regular sports. The first commute to the venue was a struggle, half the group getting lost and ending up late. Apart from experiences at outdoor camps, our expectations of simply scaling a wall were drastically changed after the first visit. Most people had to overcome their fear of heights or falling through the safety precautions enforced. "I am responsible for the safety of my fellow climber". The combination of planning, coordination and balance were tested in each climb, making us reach the peak of our abilities, as well as picking up a few new skills. The boys learnt how to tie ropes, relying on their own skill and strength rather than a bilayer. Though we didn't expect it, rock climbing is a fun and engaging sport with our group of twenty students always eager for the next visit.

Nguyen Huang demonstrated his exceptional upper body strength, scaling a wall with only his arms leaving his legs to dangle below. Jackie Wang has exhibited his abilities as one of the best climbers, despite being one of the youngest, as well as holding perfect attendance. Thank you Mr Carmen for making this experience possible, and pushing the climbers with rewards of snakes for each mountain we climb.

James Lin, Year 8









Duke of Edinburgh

Duke of Edinburgh Silver Hike

On the 15th of December 2014, a group of Year 10 and 11 boys, including Manil Abeysekera, Ryan Chan, William T Chen, Dennis Huynh, Preetham Kaddapu, Johnson Lin, Jong Jiang, Karsten Michael, Fayed Morshedi, Rick Song and the Baranwals, accompanied by Mr Fuller and Ms Miller, met at Circular Quay, where we would catch the first ferry available to Woolwich; the beginning of our 37km hike. The hike would span three days to satisfy the DOE Silver criteria, and finish at the very place we started our Silver Practice Hike; Hornsby Station.

Arriving at Woolwich Ferry Wharf, we were given the usual briefing of protocol; intersections, pace and route, before departing West along the Hunter Hills suburbs. The easygoing was welcomed by all after the experience of the previous hike. Our first break, for morning tea, was right beside Hunters Hill High School, facing Lane Cove River. Looking at our maps, we rejoiced at the continued easy going path ahead; enveloped with the lush greenery, the group hiked-on, set on arriving at our campsite for the first night. It was a caravan park, set with high standards, and somewhere anyone would enjoy for a night.



By 5pm, we were on the final stretch to our first campsite; an uphill stretch. When we had scaled the flights of steps, we were greeted with the most developed locale we had seen from all the hikes. The caravan park seemed cleaner to what we expected. Exhausted, the group briefly rested on the nearest patch of grass before heading towards the area we were allocated to camp. There was a fridge, a stove, and even direct access to hot water to suit our needs. It made our overnight stay at the campsite much easier, meaning we didn't need to meticulously prepare our food.

The second day started in an orderly fashion. Weary members, one by one, came out of their tents, heading towards the outdoor kitchen area to have breakfast. At around 4pm, we arrived at the base of the mountain our campsite was located on. Miscommunications took us up an incorrect path, but we retraced our steps. Despite not being as convenient as the caravan park, there was still access to water a few metres walk from where we pitched our tents. Spare time led us to play card games for an hour or so, before preparing to eat our dinners. We lit a campfire behind the wooden benches where we played cards.

Early next morning, everyone began preparation for the final stretch of the hike. Our packs were a lot lighter compared to the first day because of all food we had eaten; but considering how tired we were, it still pulled down hard on our shoulders. With only a few momentary breaks, the group pushed on, and managed to reach the steep descent to southern Hornsby roads. The slow and tiring descent ended with everyone sitting down on the pavement across the road of where the base of the mountain was located. I would like to thank Ms Millar and Mr Fuller for taking time out of their lives to support us on this hike. James Lin and Bo Ping (Rick) Song

Duke of Edinburgh Bronze Hike

On the eleventh and twelfth of December, nineteen High boys were accompanied by Mr. Fuller and Ms. Millar on a hike in order to complete the Adventurous Journey component of our Duke of Edinburgh Bronze award. The group included: Hugh Bartley, Eric Chen, Connor Fisher, Darren Fung, Adam He, Anthony He, Alvis Leung, Tony Li, Jasper McCanhon-Boersma, Henrick Michael, Hamzah Mulla, Louis Saunders, Brian Senthilarajan, Dharmesh Sharma, Jerry Sung, Kurt Wang, Matthew Whittaker, Ruilin Zhang and myself.

Our journey began at Central early in the morning, and the excitement was plain to see on all of our faces. We all bought tickets and boarded the train bound for Engadine, but not before we had our share of general chatter and showing off our gear. Once we arrived at Engadine a light sprinkle had started up so we had to take out or wet weather gear to protect our packs. Mr Fuller explained some of the necessary rules we would need to follow to ensure a safe and efficient hike. The group maintained a generally cheerful and upbeat attitude, unaware of the gruelling challenge our two-day hike had promised us. Our first stop was Kangaroo Creek, where we stopped for a break and a snack. This break provided us a chance to closer inspect the map and get a better sense of where we needed to go. The inspection revealed that the next part of the hike would be a tiring one, as the track would soon become steep. Once we reached the top of the hills, we were rewarded with a breathtaking view of the valley. Inspired once more, we continued on our path, at which point the rain started to pour heavily. We continued to trudge through the wet and grimy and not long after, we arrived at the Uloola Falls for a short recess. Or so we had thought. We were actually resting at a lesser known waterfall behind the main falls. Regardless, the waterfall was a scenic cascade of smaller falls which fed into a small stream at the bottom.

Shortly after resuming on the main track, a helpful sign notified us that we were, in fact, not at Uloola Falls. Mr Fuller proposed that we visit the actual Uloola Falls but it was an overwhelming no from the group, mostly due to our exhaustion. After a few more kilometres of hiking we arrive at the small, but quaint Karloo Pools. We stopped here for lunch and a swim in the freshwater pool. After a well-earned rest at the pools, we shouldered our bags once more and tackled the final stretch towards our campsite at the Heathcote Scout Centre. Once we arrived at the Scout Centre, we rejoiced heartily at the sight of the buildings and the knowledge that there were showers, toilets and running water. We set up our tents with some difficulty, due to the

wind, and spent the rest of the evening eating dinner and relaxing. Most groups enjoyed many rounds of card games which went until 10pm, when Mr Fuller requested that we went to sleep.

The next morning, we woke up refreshed and ready to resume our hike. We headed back into the National Park, this time following a two meter high pipeline on our route. The next few hours along the Bullawaring track involved us sharing numerous corny jokes and getting lost a few times. We finally arrived at Kingfisher Pools, a larger pool ideal for swimming in and diving into, where some of us discovered vile leeches stuck to our legs and ankles, which had presumably snuck on overnight. Our moods had once again risen at the knowledge that only a few kilometres separated us from Waterfall station - our final destination - and rose once more when we encountered flat surfaces and paved roads on our path. We boarded the train with grins on our faces, content with our achievement, only to have it wiped off when we realized that a five minute trip by train was the equivalent of our exhausting two-day hike.

Overall, the experience was a highly enjoyable one, giving us a sense of achievement and satisfaction, few other activities would be able to offer. Our gratitude goes towards Ms. Millar for giving up her time to complete the journey with us, and keeping our spirits high throughout it. Special thanks to Mr. Fuller for organising and administering the hike and the Duke of Edinburgh program at High. The hike is definitely an experience that every one of us will treasure and remember in the future.

Jerry Kwak, Year 10





Co-Curricular Activities





Cadet Unit



2015 started off as a shaky year for the Sydney High School Cadet Unit, with many older, more experienced cadets leaving the unit, leaving the future of the unit in an insecure state. With the unit being led by only two SGTs, who are both only in Year 10, the year started off better than expected, with a strong recruitment drive being accomplished early in the year. NCOs of the unit had the opportunity on ANZAC day this year to be a part of the WWI flag party for the Martin Place Dawn Service, and many cadets also had the opportunity to parade for nearby RSL clubs.

Nearing the end of term one, we had already established a strong, clear plan for the unit, and were ready to go on our first camp – the Battalion Bivouac. The camp initially felt as if it were going to be a success, with training going to plan, and the general morale being high. However, as usual, plans didn't go as expected, and the Battalion decided to take away many cadets for 'extensive training', that they felt that they needed. Again, as usual, the 'training' wasn't as expected, and many of the cadets walked away from it with a bad attitude. Leading into terms two and three, strong numbers of cadets continued to enlist with the unit, almost doubling the posted strength of the unit from two years ago. Training was mainly focused around drill and field craft during the two terms, with preparations for the main annual cadet camp, AFX, approaching quickly.

During the term two holidays, many cadets had the opportunity to attend the NSW Brigade promotion courses, $\,$

in which one cadet attended the Juniors Leaders Course (Robert Hoang), three attended the Senior Leaders Course Module One (Victor Oh, Harvey Luo, David Wu), and one attended the Senior Leader's Course Module Two (Aidan Chow). With newly appointed ranks within the unit, leading into AFX was relatively easy going, with new possibilities being founded. As AFX came around, the unit prepared for the dreaded eight day camp, with many excited to be stinky for a week. The camp was a huge success, with the cadets from Sydney High School impressing everyone there, and a general mood of happiness and excitement floating around. The camp also allowed for us to show off our knowledge and skill, with myself being A Company's Commander, and many other SHSCU NCOs in high positions, allowing for us to reclaim the 23 Battalion AFX trophy; after losing it last year in an embarrassing defeat.

Ultimately, 2015 has been a fantastic year for the cadet unit, which has achieved so much more than initially thought. The cadets have made so much progress this year, and have achieved so much, that it is almost unbelievable. I am extremely proud of how far this unit has developed, and the cadets should be proud of the achievements that they have made. Harvey Luo had exceptional organisation and commitment to the unit – going above and beyond the call of duty. Ronald Luo was an outstanding leader to the cadets – displaying all attributes an NCO should aspire to. Andy Li should be recognised for the diligence and determination that he puts into cadets.



We would like to extend our thanks to both Ms Davis, the unit's OC, for allowing all of this to happen, and to Andrew Nguyen, for giving up his spare time, volunteering to watch over the unit and acting as a mentor when needed.

Aidan Chow

Junior Cadets

Cadets this year had a hectic start, with many recruits wanting to join looking for fun and new skills. The Sydney Girls' cadets, who joined last year, were very successful with a recruitment drive in the girls' school, which greatly increasing the number of female cadets in the unit. Lieutenant Davis welcomed everyone with open arms, although she was somewhat relieved to finally have more females around to calm the rowdy unit. Having successfully brought the ratio of girls and boys in the unit to one to three, the girls had no regrets booking out their Tuesday afternoons. Throughout the year, there were many lessons to prepare the cadets for the upcoming Battalion Bivouac and the Annual Field Exercise. There were also several drill tests to sort out the two platoons.

The Battalion Bivouac this year was at Holsworthy Army Base, where we were welcomed by a row of brightly coloured porta-loos, and with the fire danger rating at catastrophic, we knew we were in for a hot one. During this bivouac all the recruits were unexpectedly sent off to a course, which was meant to teach them survival skills and life in the field. It was a great learning experience; however it wasn't what they had expected.

Sydney High School cadet unit also had the privilege to participate in a once in a lifetime event on ANZAC day this year, marching in the World War One flag party on the centenary of the Gallipoli landings. This year with CUO Chow leading Charlie Company at the Annual Field Exercise we left singleton with the 23rd Battalion Trophy.

AFX this year was a great success as we blew the other companies out of the water winning back the trophy which we lost last year. The females had a different experience throughout AFX as it was the first time the company had seen so many females participating in the camp. There is no doubt that everyone made new bonds and friends on the camp which we will hopefully meet again. AFX was also a great learning experience for many cadets as it was their first time doing live firing, weapons simulation, night activities and the obstacle course. AFX helped many of us on our journey to become more independent individuals, with amazing teamwork skills as we learnt that SHSCU is a family in itself.

2015 has been a great year for Sydney High School Cadet unit; we almost doubled our unit size in less than a year, and greatly increased the number of Sydney Girls' cadets. Without the dedication and the persistence of the NCO'S, the year wouldn't have gone so well or smoothly. We would also like to thank Lieutenant Davis, Private Nguyen and Corporal Budd for helping us out and supervising us this year.

Nicole Leung (SGHS Cadet) and Jason Yang Zhang







Chess Report



The 2015 chess season for High proved to be one of the toughest in its history. We continued our strength that we have showed over the years but were very unlucky on more than one occasion, to further ourselves in the competitions. With the departure of several high rated players of 2014, we had also seen an influx of fresh talent arising from the juniors, suggesting a bright future for High chess. Under the guidance of our coaches, Mr Vladimir Feldman and Old Boy, Edward Naoumov, as well as the work of MIC of chess, Ms Rowena Barr, High chess has continued to showcase the high calibre that it has to offer.

In the Interschool Competition, despite dominating the division stages, the Junior team were unfortunate to progress further in the Metropolitan East finals, going down 3.5-0.5 to a tough Fort Street A team. The SBHS Intermediate A team dominated their Metropolitan East finals, advancing to the State finals. However, in a slightly controversial match, where the game had finished two all, the newly introduced tiebreak rule had culminated in an unfortunate nail-biting loss for the boys. The senior team entirely composed of Year 11 boys were unable to reach the Metropolitan East Finals, faltering in a rivalry-fuelled match against a Sydney Grammar team. Similarly to the Intermediate team, despite a two - two score line, it was not enough to ensure a victory, with the tiebreaking ruling proving the downfall once again. Overall, his season had been fruitful, and the prospects for High chess look promising for 2016.

Manil Abeysekera, Year 11



Debating

MIC Report

2015 was another very successful year for High debating. This year we ran trials as early as possible, and so as soon as we had our GPS teams picked, they were the ones who debated in Eastside. This brought us a great deal of success in that we had Year 9, 10 and 11 in the semi-finals, but it was the Firsts that went through to win their competition, allowing us to keep that trophy for the seventh successive year.

The Premiers debating challenge is still running its course and we have two teams who are in their respective competitions: Year 8 and Year 10. This year we were in the unusual position of having only one Year 12 student willing to debate competitively, and that was Ganeshmoorthy Chandrasekaren, our Debating Prefect who, along with Max Koslowski, Thomas Shortridge and Masrur-ul Joarder, all in Year 11, were runners up in the competition to win the Hume Barbour trophy.

This year's GPS season has gone remarkably well. Four out of the seven rounds were almost complete High victories and many teams were very close to winning their divisions. 10A's were undefeated Premiers and 10B's were Co-Premiers. We are very proud that our Firsts debaters were undefeated, and thus High are GPS Premiers in 2015. Furthermore, Thomas Shortridge was part of the NSW debating team this year. He and Max are in the CHS team in the up and coming Representative Debates and Ganeshmoorthy will be debating for GPS. Hugh Bartley was chosen to be part of the Sydney region team at the Year 10 State debating camp.

At the core of our program are our coaches, and I am continually thankful that such a high number talented individuals are willing to commit to debating at High. Justin Chan has been our well organised head coach this year. Khushaal Vyas has ably coordinated Year 7 and coached the A's, assisted by Albert Chau, who coached the B's and our newest SBHS entrants: Riley Irwin, Lokesh Sharma, Jonathan Freiberg, and Andrew Liu plus Kendall Shepherd and Kishor Napier-Rahman. In Year 8, Julian Vertoudakis coordinated and coached the A's and Nadirah Daud coached the B's. We have had a number of Year 8 coaches through this year but Alexi Polden, Sarah Greenbaum and Nick Gerovasilis have supported the boys to the end. In Year 9, Amelia Loughland has coached A's and Nick Pindiya, the B's. Zafar Rivzi, Suman Prusty and Gabe Bowes-Whitton have coached the non GPS Year 9's. Our Year 10

group, who have been the most successful debating year group at High this year, have been very lucky to have been coached by Declan McCrea-Steele, Connor Robinson and Robert Sternhell. Our seniors have been very ably steered by Ashwin Rudder (Non GPS), Christopher Chiam, who has coached Seconds and Angud Chawla, who has coached Firsts onto such great success this year.

This year, the winner of the Joseph Suttie Award for Excellence in team work goes to the GPS Thirds: Esmond Ye, Masrur-ul Joarder and James Goh, who were runners-up in their division. They have not had their own coach and thus, no one particular person to watch them every week, which means their ability to work well as a team was crucial to their success.

I would like to say a huge thank you to our parents, without whom our program at High would simply not run. Our debating supporters group is small, but very effective. Thanks to Keith Shortridge and Elaine Sadler, for managing the budget again; Victor Ziegler, for being Secretary, and Ronald Trent, for so ably coordinating our parking events. A special thanks to Dora Shapiro, who has organised absolutely the best suppers on the debating circuit, and thank you to all the parents, who have helped her prepare the food and clean up at the end of the night. I would like to say a very big thanks to Glynis Bartley who, once again, organised such a wonderful debating dinner for us.

This year, we also have a very special thank you to say to Craig Phillis, our President, who will be stepping down this year because his third son will be finishing at High. Craig Phillis has been an active debating parent for eleven years after his first son started in 2005. All three of Craig's sons: Max, Sam and Nick have been GPS debaters. Craig has been



an integral part of debating and has been the President for the 2007, 2008 and from 2010 seasons, until today. As the MIC of Debating, I appreciate the effort you have put in to show support for me and support for the program, and on behalf of past and present debaters at High, I would like to thank Craig for all he has done, and to wish him and his sons all the best for the future.

Ms Powell, MIC

First Grade

First Grade Debating consisted of Max Koslowski, Ganeshmoorthy Chandrasekaran and Thomas Shortridge. This debating season has been one of great success, both as a team and as individuals. Uncharacteristically short of year twelve debaters, two Year 11 students stepped up to take on the challenge of the elusive GPS premiership.

We all knew that the preseason Eastside competition would be a test of team dynamics and strength, to foreshadow the rest of the year for the Firsts. Having suffered two unfortunate losses in the preliminary rounds; one due to two members being absent, we came into our semi-final against Scots. Running a very existentialist case against mandatory vaccinations, we made it through to the finals against SCEGGS. Here, we all put in one of the best performances of the season to win unanimously, affirming the topic "That the US should send in ground troops to fight ISIS", winning the Eastside trophy for High the seventh year in a row.

In the Year 12 Premier's debating competition, the Hume Barbour, we were ably assisted by Masrur-ul Joarder, who became an essential and much loved part of the team. We progressed to the regional finals against Sydney Girls, who had beaten Ganesh at the same levels for the last two years. However, this year we were able to successfully negate the topic "That celebrities should stay out of politics" in a very high quality and funny debate.

Moving on from there, we defeated Smiths Hill and James Ruse in the quarters and semis respectively, placing us in the finals against North Sydney Boys High School. Coming into this debate we were very confident, as High had won this trophy for the previous three years, but this confidence became complacence, and in a very messy and disappointing debate we lost; but we still had our eyes on the prize of a GPS premiership.

We were all nervous for GPS to begin, with the first round against Joeys. In a slightly disjointed debate we successfully negated 'Additional vocational training for



poor communities' and started the GPS off well with a one-zero win. The next round was not only on the topic area of sport, feared amongst most SBHS debaters, but was also against Newington, who had defeated Grammar the previous week. Having scrambled together anything we could think of about sport stars and some plausible sounding names in prep; despite probably having lost the sports knowledge, we won the debate unanimously, two-zero.

Tired and slightly down-trodden from the Hume Barbour result in week three, we trekked out to Kings for a debate on domestic current affairs. Despite the receiving the non-domestic and non-current topic "That the media should not broadcast hostage situations", we managed to pull ahead to win in a split decision, three-zero. The week after was against Shore, and despite receiving the negative side of the topic for the fourth week in a row, we weren't perturbed. In a slightly odd debate we showed that terminally ill patients should not have access to untested drugs, and scored another unanimous win, continuing the undefeated streak, four-zero.

We all knew that the debate against Riverview was an extremely important one, as the only two undefeated teams in the competition were coming up against each other. However, we were actually pleased to have drawn the negative for a fifth week in a row, as it meant we were against the 'removal of citizenship for foreign fighters'. In an excellent and high quality debate we won unanimously,



leaving us as the only undefeated team, but knowing Scots and Grammar were still to come. five – zero.

In the second last week, a victory against Scots would ensure us at least a co-premiership; a very exciting possibility. We received the topic "That we should repeal double jeopardy laws" and an explanation of double jeopardy that was more confusing than it was helpful. Due to this, we had a muddled prep but eventually prepped our correct side and argued it well to achieve a split decision against Scots, securing a co-premiership, not having been achieved for seven years, six-zero. However, we had our eyes set on an undefeated season and an unshared premiership, which we needed a win against Grammar to achieve.

Surprised to see how many amazing High supporters had come out to watch, we knew we had a lot of pressure to win. Affirming the topic "That the media should not report on the mental illness of those accused of crimes", the atmosphere created by the rows and rows of supporters created an amazing atmosphere to finish off the season. Against an excellent team, we spoke incredibly well and were rewarded with a unanimous win and a rousing rendition of the school song upon this announcement. This meant that for the first time in fifteen years, SBHS were the outright winners of the Louatt Shield, seven – zero.

As a team we would like the thank Masrur for his amazing help and outstanding performance in PDC; not only for his quality debating advice (and ingenious second speaker material) but his moderating voice of reason that allowed us to become a more cohesive team, that stood us well, even when he was debating without us for the Thirds in GPS. In addition to these great accomplishments as a team, all members received their individual accolades. Thomas was selected into the NSW representative team. Both Max and Thomas represented the CHS, while Ganesh was also selected to represent the GPS in the annual representative debates.

At the end of an amazing season, thanks must go to our amazing coach Angud Chawla, who has worked tirelessly all season to help us improve, as well as Ms Barr, for all her continued support, assistance and organisation throughout the PDC season. Finally, no debating report could be complete without giving thanks to Ms Powell for her dedication to ensuring the success of the debating program, for yet another fantastic year.

Thomas Shortridge, Year 11

Second Grade

The Second Grade debating team, consisting of Hugh Bartley, Liam Jepson and Kai Matsumoto has had a successful season this year. The first competition for the team was the Eastside competition. Despite some well-argued speeches throughout the season by all three speakers, we were knocked out by Sydney Girls in the semifinals. We were similarly unfortunate to be knocked out in the early stage of the PDC. Thanks are due here to James Goh and Arthur Chao, who joined the team as third and fourth speakers.

The GPS season proved to be another term of very competitive debating. Alongside some strong wins against St. Josephs, Shore and Newington College, were also some disappointing losses, on challenging topics against Kings, Scots College and St. Ignatius. However, the season for the team finished on a high with a very convincing win against our classic rivals of Sydney Grammar, with all three speakers delivering impassioned and convincing speeches in an excellent display of skill. The differing styles and experiences of the debaters proved to be our greatest strength as a team, from Hugh Bartley's quirky analogies that never failed to prompt both chuckles and deep contemplation, to Liam Jepson's excellent understanding of the opposition's case, and how it could be proven false through extended rebuttal; using his charming rhetoric and flashy hair to win the audience over.

Despite the ups and downs of the season, it was an honour and a pleasure to debate as part of this team.

Thank you to Christopher Chiam, our tireless coach, who put in scores of extra hours for the benefit of the team, and Ms Powell, whose organisation and enthusiasm for the program has seen it expand to the success it is today.

Kai Matsumoto, Year 11

Third Grade

The 2015 season was very successful for the Third Grade debating team. Although we did not necessarily win the GPS competition, our five wins out of seven debates was still a result to be very proud of. It was a combination of excellent team chemistry, support from coaches and Ms Powell and a pure love for debating which made this season so memorable. The fact that we had so many people behind us meant that we never felt less important because we were part of the Thirds. We just felt very lucky to have people care so much about us doing something we thoroughly enjoy. The entire season was so enjoyable that it became difficult for us to wait each week until we could all debate together again. Whether it was the enjoyable bus rides when going to away debates or the amazing suppers we always had at home, the entire experience of being in this team, not just the actual debating, made the season so special and helped to form a strong friendship between us all. It was how well we worked together that allowed us to create an entirely new case once we realised that we were supporting double jeopardy laws!

Esmond Ye was a crucial member of the team, whose inspirational speaking style was something we all admired. His ability to remain cool during stressful situations was incredible. James Goh's charisma always kept us entertained and his fighting spirit during each debate was essential to our success.

Thanks to Thomas Nguyen and Eli Hall who were more than happy to fill in during some debates. Their help was greatly appreciated. Also huge thanks to Sarah Greenbaum, Chris Chiam, Angud Chawla, Justin Chan and Ms Powell. They have all supported our debating for a really long time. This season was very special for our team and it would not have been as memorable if we did not have their unconditional support. Thank you!

Masrur Joarder, Year 11

Legal Debating

This year has marked the establishment of the Legal debating program at High with great success. In rapid expansion, High has entered the NSW Mock Trial and NSW Mock Mediation competitions, with full teams to complement the

existing foray in the Bond University Mooting competition. In the new competitions, both teams were embarking on a course that was completely new to them. In the Mock Trial team, despite some early but close losses, the team came back with a vengeance to triumph victorious with a winning streak to date; ranking amongst the foremost in the region, to enter the direct elimination rounds. With the competition still on going, the team is at the time of writing, in the Top sixteen for the state out of nearly two hundred schools. The team prosecuted and defended cases such as murder, negligent driving, illicit substances, and with particular mentions to second barrister, Max Koslowski, for stellar closing addresses and witnesses, Hugh Bartley and James Goh, for demonstrating extreme tenacity when enduring Cross-Examination.

Special thanks must go to Glenn Bartley, Lachlan Peake, Christopher Chiam and David Barrow for coaching the team. The Mock Mediation team led by Hugh Bartley has also made significant progress into uncharted territory, performing well in their region. Considering that for this team, this was the first time that any of them had dealt with the law; their successes are to be applauded. The Mooting team has also performed strongly in the state rankings, just missing out on the top two cut-off, to make it to the national round in Brisbane. Special mention goes to Junior Barrister. Gautham Shankar, for an astounding address to rout the defence case. In dealing with the tort of negligence, the team was praised by the magistrate for maneuvering amongst the intricacies of the law very well. Special thanks go to our coach, Nick Pinidiya, for his tremendous help and support. Finally, special thanks to Mr Higgins for his ongoing efforts as Coordinator. Legal debating looks forward to next year to increase its successes and possibly expand their numbers even further.

Arthur Chao, Captain of Legal Debating

Year 10

Year 10 team had an incredibly successful year. We had a rocky start to preseason, losing our star third speaker, Hugh Bartley, to Second Grade and our coach, Angud Chawla, to First Grade. Our new team of Louis Saunders, Louis Shapiro, Akeedh Razmi and David Wu suffered early defeats in preseason, losing to SGHS in the semi-final of Eastside, giving us an early exit to the first competition of the season. Little did we know that this would be the last loss of the year for us.

Nonetheless, we went into the GPS season quietly confident, off the back of some solid sessions from our



coach Connor Robinson, ex SBHS First Grade, and a win in the FED competition. The first round of GPS was a big win for us, as we knocked off Joey's and learned that our greatest rival, Grammar, had lost their first debate of the year to Newington. The next few rounds progressed brilliantly for us, as we clinically dismantled Newington. Shore, Riverview, Kings and Scots; before we were finally up against Grammar in the last debate of the season. We defeated Grammar surprisingly easily, and became the 2015 Year 10 GPS Premiers, with an undefeated, seven - zero season under our belts. Our B team also put on a show this year, becoming co-premiers. The team, with the addition of Hugh, saw success in the PDC competition, winning the Regional final and progressing, undefeated, into the state semi-finals, which will be contested in term four. This year was our most successful year so far, and I look forward to seeing what the team can do as we move into the Open's.

This year, saw David Wu step up into the A's to replace Hugh. David was an invaluable member of the team both in prep and on the bench, and will certainly be a strong contender for Seconds next year. Our champion first speaker, Akeedh Razmi, again proved this year that his height didn't get in the way of his speaking, with excellent performances throughout the year.

Our debates have always been popular with the audience but this year they really stepped it up, with five or six parents, friends and family attending every one of our debates, which really helped with the atmosphere of the debates.

Louis Saunders

Year 9

Debating at High this year has been an emotional rollercoaster. We have had amazing victories and soul crushing defeats, but at the end of the day, not one of the sixteen boys in the Year 9 GPS and PDC teams would say that

they did not thoroughly enjoy the 2015 debating season. Representing the school against countless others is an undeniably incredible feeling, and it speaks volumes that debating is the biggest co-curricular activity at High. Every year is fun and engaging, and that was no different this year for us lucky enough to be selected in the debating teams. Debating began with the Eastside and FED competitions, with High entering teams in both. Unfortunately, we did not reach the finals in FED, even though the FED teams managed a few commendable wins. However, the 9A's in the Eastside competition debated extremely well, defeating many teams including arch-rivals, Sydney Grammar, before losing an incredibly close and ultimately heartbreaking semi-final against Sydney Girls High.

In the PDC competition, High entered a separate team and managed to defeat Rose Bay Year 9 and even their Year 10, but valiantly lost to the SBHS Year 10 team. In the GPS competition, the A team beat Joey's and a strong Newington side, then lost to Kings. The next week we rebounded by ending Riverview's undefeated streak in our best debate of the year. Following that debate, we beat Shore and narrowly lost to Scots, and ended the year with a brilliant performance, that ultimately wasn't enough to beat an exemplary Grammar team. The GPS B's won the majority of their debates as well, resulting in an ultimately successful year for Year 9 debating.

The year was full of strong individual performances, with different boys stepping up each week. However, the most improved debater this year must go to Jay Patel. Jay was selected for the A team with little debating experience, and was initially unsure of how ready he was. But every week Jay put in a strong performance, each one better than the last, and became a key member of our squad this year. In the B teams, Dimas Sanjoyo stood out as the most valuable debater, due to his incredible general knowledge, his valuable contributions in debating coaching and his keen debating skills. Another mention must go to Lincoln Hui,



as even though Lincoln wasn't selected for a GPS team, he filled in almost every week with good performances and took on the role of debating co-ordinator.

Finally, a huge thank you goes to our coaches this year, Amelia and Nicky. Your feedback and coaching was incredibly useful and you helped us develop astoundingly this year. Thanks to Ms Powell, for her commitment to debating, the audiences every week, and everyone else who contributes to making High the biggest and best debating program in the state.

Alex De Araujo

Year 8

Following a memorable Year 7 season, almost sixty Year 8 boys geared up for what was destined to be an ultimately successful year of debating. Almost one third of the year dedicated themselves to take part in Friday coaching sessions. For the first semester, kicking off the year were the annual FED and Eastside competitions, both who served as a great and effective lead-up to the trials, as well as refresh everyone from what we learnt last year. Considering we rotated debaters each week, our performances were pleasing and provided a noticeable improvement from the previous year; narrowly missing out on the semi-finals for both, which next year we are aiming to enter. Credit goes to all debaters who participated in these competitions.

After a tense series of trials which confirmed teams, twelve debaters were lucky enough to be given the opportunity to debate at GPS level with two rotating B teams and one A team. All teams were triumphant in the majority of their debates, displaying the depth in our program; and for the first time, three topics in which one would be selected were introduced to us before the debate giving us preparation time. Some other rather controversial rules such as banning the use of tables during speeches were also introduced, providing an interesting variation to last year.

The first half of the B's season was impressive, winning the first four debates, with their preparation and improvement from last year clear, against some extremely determined opposition, and looked on track to remain undefeated. However, having received a topic that was difficult to negate, they went down valiantly and during the remainder of their season, they fought hard to gain a very respectable second place. The A's season also began positively, winning our first two debates even when negating the topic "That competitive horse racing should be banned." Our campaign hit a bump in the road against a much improved Kings school but the comeback was swift and we were well

placed for a co-premiership. A loss against Scots followed, partially due to a questionable adjudication, and lead to the annual climax, the High-Grammar debate. Affirming for the fifth consecutive debate, the result against a Grammar team, which had only been defeated once placed us a decent second place overall.

Our 'High' quality debating program would be nowhere near the present standard, nor would it run as smoothly, and give many opportunities without the assistance of many others. On behalf of Year 8, I would personally like to show my gratitude to Julian, Nadirah and all other coaches, who sacrificed their Friday afternoons and evenings for our benefits to provided the backbone to our success. Last but certainly not least, my thanks also goes to the debating MIC, Ms Powell for organising and supporting the program. As a result of all the moments and thrills the season has provided, I am sure Year 8 debating is anticipating an even greater 2016.

Leo Ye

Year 7

Debating for Year 7 this year was very popular, with an overwhelming abundance of students wanting to join; some of us never being coached before, others with prior debating experience from primary school. Many of the students were eager to learn, and the coaches this year did a great job of progressing the students further into their debating careers. We started the debating year with our traditional FED and Eastside competitions. Everyone who wanted a chance to debate was given one, with students using what their coaches taught them in real life situations. We were able to achieve runners up in the FED competition, but lost in the Eastside competition. Even under these circumstances, we proved we were not going to be easy to beat, and built up our ground for the year.

Near the end of term two, we started trials. The GPS teams were decided, with the A's being Angus, Gautama, Ozan, and myself. The B's included Lawrence, Etkin, Matthew, Saarangan, Joshua, Alex, Tejas, and Kazi. This season was very exciting, debating some interesting, and at times controversial, topics, including 'That it should be illegal not to vaccinate your child', or 'That Children under the age of eighteen should not be allowed to star in reality television' The A's totalled four wins and three losses, winning their first match against St Joseph's College, but losing their second, which was against Newington. They then went on a winning streak for three weeks, winning against Kings, Shore, and Riverview; but lost the last two debates against Scots and



Sydney Grammar, making them third in the competition. The B's also had four wins and three losses, losing against Joey's in the first week, but then going on a winning streak for three weeks against Newington, Kings, and Shore. They then, unfortunately, broke the streak against Joey's, won against Scots, but lost against Grammar in a very close debate. That weekend was the debating dinner, which provided an enjoyable and memorable night, with the great debate being based on 'Kanye West verses Donald Trump for President?' All in all, this season was a great season for Year 7, and I know that we will do well next year, with all of our great debaters. This was a really great experience, especially since it was the first year of high school, and a time in my life I will never forget.

I would like to thank all of the coaches, who made their way to the school every Friday afternoon, and for going out of the way to make sure all of the kids gained a good knowledge in debating, by passing on their legacy; in particular Khushall, who always made Friday lessons fun, and for his fascination of Stylus Pen. I would like to thank Ms Powell, who was always there on Friday to support our teams, and always able to organise everything, while seamlessly adding enjoyment to our Friday nights. I would like to thank Dora,

for organising all the suppers that gave us our last bit of energy to go home and sleep, and to all the parents, who supported us in our debating pursuits. Special thanks to 'Golden Pide', for providing great food every Friday, when we debated at home, at a discount price.

William Winter





PDB First Grade Debating

Hume Barbour Runners Up

Ms R.Powell (MIC), M.Joarder, M.Koslowski, G.Chandrasekaran, T.Shortridge, Dr K.A.Jaggar (Principal).



Second Grade Debating
Ms R.Powell (MIC), K.Matsumoto, H.Bartley, L.Jepson.



Third Grade Debating
Ms R.Powell (MIC), M.Joarder, A.Ye, J.Goh.





Year 10 Debating Back Row: Ms R.Powell (MIC), L.Shapiro, D.Sharma, B.Kundu, P.Han. Front Row: D.Wu, R.Kaniyur, L.Saunders (Captain), D.Ho, A.Razmi.



Year 9 Debating
Back Row: J.Lai, J.Chang, N.Suriyadeepan, B.Yoon, E.Kang, L.Wang.
Second Row: Ms R.Powell (MIC), A.Singh, T.Trent, S.Ziegler, G.Suttner, L.Fong.
Front Row: A.Srirengan, J.Patel, L.Hui, A.De Araujo, D.Sanjoyo, T.Pericleous, B.Nguyen.



Year 8 Debating Back Row: Ms R.Powell (MIC), J.Sommander, W.Choi, M.Borscz, V.Kuganathan. Front Row: R.Borges, T.Wu, A.Ahmed, L.Ye (Captain), B.Stajic, R.Jepson, M.Nguyen.



Year 7 Debating
Back Row: Ms R.Powell (MIC), L.D'Mello, A.Henningham, J.Lam, K.Hasan, E.Tetik, T.Chaudry.
Front Row: L.D'Mello, S.Arvind, A.Zhou, W.Winter (Captain), G.Desaraju, M.Pellen, O.Aklarsu.



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GPS First Grade Debating **GPS Premiers** Ms R.Powell (MIC), M.Koslowski, T.Shortridge, G.Chandrasekaran, Dr K.A.Jaggar (Principal).



Back Row: A.McNaughton, M.Koslowski, V.Karnamadakala.

Public Speaking

Interest in public speaking has continued to grow at Sydney Boys High. This is largely due to Khushaal Vyas's ongoing commitment to coaching boys every Monday morning. Khushaal, an Old Boy, won the state final of Rostrum in his last year at High in 2013, and represented both High and NSW in Canberra, where he was named runner-up in the same year.

Each year students compete in a range of competitions, including the Sydney Morning Herald's Plain English Competition, the Legacy Junior competition, Rostrum Voice of the Youth, and the inter GPS Lawrence Campbell Oratory competition. This year also marked the inaugural Sydney Boys High School Junior and Senior Public Speaking competition. This competition will be an ongoing annual event, with the winning names engraved on the trophies and displayed in the cabinets near the front office. The 2015 junior winner was Ryan Borges in Year 8, while Esmond Ye in Year 11 took out the senior division. The senior trophy has been named the Khushaal Vyas Trophy in honour of Khushaal's outstanding achievements in public speaking while at High, and for his ongoing commitment as our resident coach.

The public speaking portfolio also expanded somewhat this year to include the legal and United Nations side of debating. This encompasses competitions such as MUNA,

EVATT, Mock Mediations and Mock Trials, Our MUNA team of 2015, consisting of Andrew McNaughton, Esmond Ye and Vishal Karnamadakala, once again made it to the national finals in Canberra. This is the first time a team from any school has made it to the national finals in two consecutive

The Mock Trial team has made it down to the top sixteen schools out of an initial pool of well over three hundred. At their last Mock Trial, which took place in one of the chambers at the Supreme Courts in the city, the presiding magistrate, in her appraisal, told the boys that their deliveries were better than those she often hears from practising barristers at the District level. That's pretty impressive feedback! In particular, Max Koslowski and Arthur Chao have consistently spoke at a level of sophistication, which astounded not only me, but clearly all other adults who were lucky enough to be in the audience.

Next year, I hope to see even more interest in the art of public speaking, in whatever capacity that may be. It's most certainly very rewarding to see so many of our boys finish school and enter into the wider community as confident, articulate and critically thoughtful young men.

Evan Higgins, Public Speaking MIC





Gifted and Talented



On Tuesday 19thth May a team of students attended the Philosophy lecture day, hosted by St Ignatius at Riverview. The team consisted of: Akeed Ahamed Razmi, Hugh Bartley, Ciaran Farrell, Denny Fu,Nicholas Giannoulis, Daniel Hu Jason Huo, Jack Karnaghan, Ashish Nagesh, Thomas Nassif ,Peter Pan, Mohit Roy, William Sexton, Matthew Whittaker and Jeffrey Yang. The event is presented by Academy Conferences, a U.K based organisation that aims to extend the thinking of students, who are interested in being intellectually challenged.

The lecturer, Ms Julie Arliss, is outstanding. She lectures at King's College and works with philosophy students at Oxford and Exeter universities. Julie's lectures combine academic rigour with humour and she has an intuitive understanding of how best to engage 15-19 year olds. Topics included Ethics and Civilization. The Death of Individuality and Thinking about Thinking. The afternoon debate was: 'This house believes that without science, civilisation would disintegrate into barbarism.' Students were then given an opportunity to contribute to the afternoon debate. The quality of their ideas and the level of articulation that these young adults brought to the discussion were very impressive. The day is a wonderful opportunity for our students to meet and exchange ideas with students from a range of schools in a relaxed and informal setting. Thank you to Mr Cipolla for driving the students to and from a venue, which is difficult to access. The excursion would not have run as smoothly if not for his help.

Da Vinci Decathlon

The all-day event was held on Tuesday 26th of May for Years 7 and 8 and, on Thursday 27th of May for Years 9 and 10. The teams consist of eight students, who are chosen from

the 'all-rounder' lists and through staff recommendation of students in specialist areas such as Art, Design and Technology and Drama.

This year, Vishal Karnamadakala gave up his lunch times to coach the junior Da Vinci teams in preparation for the philosophy challenge. He began on Tuesdays at lunch during term one and covered topics which he knew from past experience would be included in the challenges. The group also included other interested students: David Goh, Aryan Verma, William Winter, Derek Nguyen, Branko Stajic, Tyler Harapin, Vasco Santos-Dwyer, Ronan Gao, Jason Yu and Christopher Ta, who joined the Da Vinci students for discussions on at least one occasion; which suggests that in the future, we may be able to expand our philosophy programme to include Years 7 and 8. Thank you, Vishal for your foresight and generosity.

The Year 7 Da Vinci team was: Ehode Arimoto, Sam Colgan, Alan Jessup, Nicolas Palmer, Matthew Pellen, Logan Wilson and Yishen Shen. They worked well as a group and they showed how reliable and independent they are by meeting at 7.30am at Central for an 8.30am start at Knox; quite an achievement for Year 7!

The Year 8 team had the advantage of including some students who participated last year: Ryan Borgas, Ryan Jepson, Marcus Borscz were joined by Liam Heng, Eric Holmstrom, Adrian Panas and Thomas Schanzer. They came first in Maths and Chess and third in Code Breaking and Geography. Great results!

The Year 9 team consisted of Alex de Araujo, Lachlan Fong, Jack Horton, Brandon Nguyen, Arunan Srirengan, Abhijot Singh, Tianyi Xu and Symeon Zeigler. Their best results were in Science and Geography.

The Year 10 team consisted of Akeedh Ahamed Razmi, Ahad Zafar, Kurt Wang, Corey Won, Hugh Bartley, Wanyu Tang and Lucas Won. Wesley Yu came first in Philosophy and did well in Engineering.

It's a pleasure and a privilege to accompany students of this calibre. They are supportive of each other, they show their pride in the school through their appearance and demeanour and they treat others with respect.

Thank you to all of the boys for making it such a great couple of days.

The Ethics Connection—a collaborative learning day.

On Wednesday 29th of July, students from St George Girls. Sydney Girls, Sydney Tech and North Sydney Girls joined our students, Bruno Cowan, Alexander De Araujo, Kai Huang, Rakin Rahman, Abijot Singh, Sampson Xie, Tianyi Xu and Simeon Zeigler, for a day of collaborative learning in the Great Hall. The forty students were divided into four groups, with two students from each school in each group. The groups tackled the ethical problem "What if we are able to help and decide to do nothing?", either through creative writing, art/drawing, conducting a philosophical investigation or by composing a piece of music. The tasks were devised and facilitated by Dr Andrew Crosbie. The students participated in some team building activities before embarking on their creative solutions, which were presented after lunch. Each presentation was outstanding; thoughtful, perceptive and articulate. It was wonderful to feel the buzz in the hall throughout the day. Year 9 film students, Justin Lai, Ryan Dow, Lachlan Fong and Dimas Sanjoyo have created a short film, as a visual record of the day's events.

Special thanks go to Ms Sarah Kim, who facilitated the music group, Ms Paris Munro, who facilitated both the art group and the film crew, and to the teachers from the other schools, who saw the potential in our invitation to join us in some 'collaborative' team work. Also, thank you to Mr Con Barris, Mr George Barris and Mr Jim Crampton for assisting with the set-up of the Great Hall; and to Karen and Tracey and the canteen crew for providing us with lunch.

Philosothon

On Thursday night, 3rd of September, Cranbrook hosted the seventh Sydney Philosophon. The aim of the competition is to provide students with opportunities for philosophical discussion. This year students in Years 9, 10 and 11 from twenty schools across the metropolitan area participated in three, forty-five minute sessions. The topics were: 'Is torture ever permissible?' 'Do animals have minds?' and 'Under what conditions is it justifiable to disobey the law?' The judges agreed that the level of philosophical exchange was very impressive. Most importantly, the event provides an opportunity for students to connect with like-minded individuals in a relaxed, social environment.

The awards were announced after supper. Vishal Karnamadakala, Hugh Bartley and Alex de Araujo received medals for second place in teams for their contributions to discussion and quality of ideas in each of the communities of inquiry, in which they participated. Hugh came first in Year 10 for the quality of his philosophical ideas and his

contribution in each of the discussions. They are to be congratulated for these outstanding results. Thank you goes to Dr Crosbie and those students who supported them in their preparation:

Kabir Agrawal, Ganesh Chandrasekaran, Jason Huo, Dharmesh Sharma, Aryan Vatandoust, Ahad-Anhiang Zafar, Preetham Kadappu, Akeed Ahamed Razmi Jack Zhou, Simeon Zeigler, Ahmedh Akeed and Nicholas Giannoulis. Lukas Posumah, Ellery Smith and Jack Hutchison also dropped in for a session. The six, one hour discussions occurred each Monday leading up to the event, and were always energetic and thoughtful. The communities of inquiry model provided us with a great forum for the sharing of ideas in a guided and productive way, and the students really benefit from the chance to articulate their thoughts about significant ideas.

Ms Eggleton, Co-ordinator

Theatre Sports

This is a great activity for students who are looking to develop their skills in drama. It runs all year on Tuesday afternoons under the guidance of our talented tutor, Ms Bridie O'Connell.

The aim is to develop skills in improvisation and creativity. It definitely builds confidence. Mainly, theatre sports is a great chance to have fun, while working with students from all year groups, with similar interests. It's physical, it's energetic, it's personality plus and you're guaranteed to enjoy it. It's also perfect preparation for Drama in the senior years. Join us next year!

Ms Bridie O'Connell

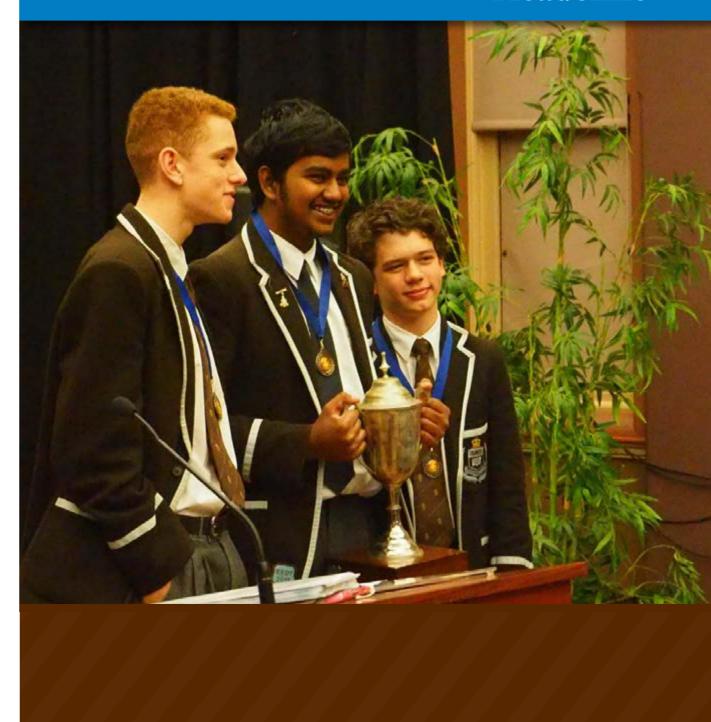






Da Vinci Decathlo

Academic





English

Coleridge and Me.

I think that Samuel Taylor Coleridge was a crazy man, who did many wrong things, but he was also a great writer and his works are still regarded as great today. The fact that he got addicted to opium and got divorced proves that he made some bad decisions and he didn't have many high points in his life. To me he was a strange man with a creative mind.

The Kubla Khan is probably Coleridge's most known poem. I like how Coleridge puts a nice, beautiful image in our minds and then contrasts with a dark, cold chasm. My favourite image is at the start where Coleridge describes a sacred river running through caves measureless to man.

Sam Colgan, Year 7



How (not) to write

The smell of the air emanated Alex's nostrils, filling them up. This made Alex happy. Alex was reflecting and he looked out at the peaceful horizon in the distance. Everyone in Alex's life had died mysteriously, with no deeper meaning. Alex became sad. Hundreds of abstract words also filled his nostrils and permeated the air. He thought in long, perfect, uninterrupted strings of thought. Suddenly, Alex passed out. He woke up in a white room, and the Fanatic was there too. Alex tried to see the Indigenous perspective, but he couldn't. The Fanatic was controlling him. He passed out again. He woke up in a castle. Macbeth and Banquo stood over him. They both said a long and meaningless monologue, with no examples of figurative language. Alex passed out again. He was reading The Rabbits. But Alex could not find any visual techniques, and he wrote a bad essay, where his introduction came last and he did not have a thesis or topic sentences. He passed out again. He was back on the cliff. He stared at the horizon again. His mind was full of over-description of the scenery. Jumping off this cliff would be a cliché. Alex loved clichés. So he took one last gulp of the oxygen, felt free, and jumped. But then Superman conveniently caught him as he fell. And then he woke up in his bedroom, and turns out it was all a dream. Yay. THE END.

Alex De Araujo, Year 9

Limerick #3.

DISCLAIMER: This did not actually happen.

Our PM, Tony Abbott would say,
That he did not want wind farms to stay.
That all changed one night,
Just south of the Bight,
They blew the boat people away.

Vincent Liu, Year 9

MacFish

It was the end of the school holidays again. It was going to be a good day for us. But not so for the fish. The soft light of dawn filtered through the curdled clouds and infused the lake's water with sparkles. We sat on the edge of the jetty, Mac and me, waiting for the first catch of the morning.

There was a tugging movement at the end of my line. I kept reeling and reeling but still there was no sign. Suddenly fish lips burst through the shimmering surface of the lake. The rest of the fish followed into the air, gasping and struggling wildly. In one swift move I swung the fish on to the edge of the jetty to meet its grisly fate.

Gutting the fish was an ugly process. No problem for Mac though. He bent his large frame over and calmly despatched the fish as if it was second nature. There was a crunch as the scales were removed, a swish as the blade sliced through the abdomen, and a plop as he disposed of the guts in the lake. With such serious knife skills, I was pretty damn glad he was my friend.

It had not always been that way. Mac had a reputation of being a bully and troublemaker at school, but it wasn't his entire fault. He had learning difficulties and had to repeat Year Six. Unfortunately, this coincided with his growth spurt, and he became the lumbering 'man boy' with the 'too small' shirt. His parents were always arguing at home, and Mac had inherited their temperament. Mac's father was a small intense man, whose anger was disproportionate to his size. His mum also had a short fuse and relied on painkillers and

antidepressants to calm herself down. Hurtful things are said and done in the heat of the moment, but in Mac's case, that happened to be every moment of the day. His place was like an emotional furnace.

Mac had various ways to deal with that 'stuff', and one of them was fishing. The lake was his sanctuary. Nature had a calming effect on him.

By the afternoon we had caught a few decent sized fish and made our way down to the 'beach.' Or that's what Mac called it, because he had never been to a real beach. It was actually a very narrow strip of sand surrounded by straggly weeds. As we trampled through the patchy growths, we noticed that they released a kind of herby aroma. We broke off a few bits, scrunched them up and stuffed them into the cavity of the fish. We coated the fish in its own slimy emulsion and rolled them in crushed potato chips for extra texture. A customary dash of tabasco was added, and the fish was set alight. The smell of burning flesh attracted the resident pelican, old Damian. He waddled menacingly towards fixing us with his beady eyes. We flipped a fish into his expectant bill, teppanyaki style. I could have sworn he made a gagging noise as he swallowed it.

We decided to name our culinary creation MacFish. It was tasty as. After we had consumed every morsel, we collapsed on the warm sand. We lay caramelising in the midday sun, our sweaty armpits reeking of onions. Our comatose state was disturbed by a faint buzzing noise and pinprick sensations. We found ourselves under attack by the local population of mosquitoes, a particularly bloodthirsty variety. Quickly we heaved our sand-crusted bodies up and started flailing our arms and legs frantically. Too late. Our limbs were already swollen with red lumps. Luckily nature's remedy was close at hand. We pulled up a few aloe plants and squeezed blobs of the cooling gel onto our skin. Then we squeezed some into our mouth for extra refreshment.

The beach was nature's dumping ground, literally. There were tiny shells and skeletons and flat polished stones that were perfect for skimming across the water. Mac grabbed the largest stone and with a powerful flick his wrist sent it flying. We took turns, trying to outdo each other by distance. Eventually, we ran out of the smooth stones and ran further up the beach to collect more. As we trudged through the longer grass, I felt a surge of the predator's instinct. Unfortunately, the closest moving target was Mac. There was a thud as the rock hit him on the back of his head. The seconds that followed were played out in slow motion as he turned and mouthed some explicit language

then launched a return shot that struck near my eye. It felt numb. Mac came running towards me as I tottered to the ground. "Alright, mate?" he asked in a serious tone. I could taste a dribble of blood. My face contorted in an agonising expression but my body lay motionless. He shook me. That look on his face killed me. Finally, I couldn't keep it up any longer and erupted in a fit of laughter. I escaped Mac's grasp and went flying through the grass. Now it was my turn to be the prey.

I ran at full speed down to the jetty and hurled myself into the water. Mac followed in hot pursuit, and made a huge splash. We percolated up to the surface, shivering and gasping. The water was like a cool refreshing tonic and we stayed in it until our fingers and toes were way past wrinkly.

By the time we clambered back up onto the jetty, we were dwarfed by our own shadows. On the high road, a red car honked its horn. It was Mac's mum. She lived on coffee and cigarettes and never liked to be kept waiting.

It was a day of blood, sweat and no tears. "I'll be back," Mac announced in an unconvincing Austrian accent. Mac didn't look back as he made his way up the slope. Not that I expected him to. He might have shown a bit of emotion. Anyway, now he was leaving for the big smoke. The car roared off, as if propelled by bad memories. His mum couldn't leave the place quickly enough. Mac's future would be different without his dad. Daylight was slipping away and the cicada chorus was growing. The stillness of the lake was only disturbed by the ripple of an old pelican on the water.

Mac was the sort of guy who could either grow up to be brilliant, or end up in prison. I had almost stopped wondering when I returned to the lake, many summers later. The area had been developed into a tourist spot, complete with an upmarket restaurant, Damian's Place. I sat down and opened the menu. Listed at the top was the Chef's specialty – "Mac Fish."

Peter Yu, Year 11





Responses to Craig Raine's poem, 'A Martian Sends a Postcard Home'

Once every day, when the sky turns dark, the entire species locks itself away in dark rooms and plays dead, even though it is not in any sort of danger They lie unmoving for hours on end, only to rise when the sky is bright and pretend nothing happened before repeating the same process day after day after day. A large portion of life is spent feigning death,

and it is even encouraged to waste one's time in such a manner.

Thomas Schanzer, Year 8

At night, when all the colours die, and the sky is angry and terrible, the humans suffer its wrath in flashes of white, which send orange light dancing on the ground, devouring green with yellow and red. And the Sky growls a malevolent growl, a warning that causes young eyes to melt.

And then drops fall, as the sky's remorse, creating mirrors in the ground and soft sounds on roofs that hide the cowering humans. The water is like a blanket, enveloping the dancing orange light. And a glittering yellow shines and causes a brilliant mirage of colours. And the sky is happy once again

Anirudh Joshi, Year 8

The small ones with the long hair talk and play with smaller, unwavering girls in pink dresses They laugh and stroke and kiss and call it 'dolly' The big ones stand in front of a reflective rectangle every morning
They paint their bodies with many colours
And mould their hair using thin things attached together And try to look like 'dolly'
The paints come in different containers
And then put their lips on the small ones and go out of the building
Leaving them alone with the silent thing

Aman Mohame, Year 8

The City

The city sprawl stretched on into the distance, a flat carpet of millions of lives, of stories, interrupted by the sharp skyscrapers of shining steel and sparkling light. The whole city, a testament to the power of man, had conquered the great wilderness that once held reign over this land.

Behold, it cried; we are supreme! The trees filled this land but no more; animals roamed the land but no more; man submitted to the land but no more. The city had won.

Like a spire rising from the flood, the McArthur Building separated the best of them from the worst of them. The gleaming tower of shimmering glass stood as a monument of the powerful majesty of the company, a vantage point from where the greatest of the city may look down upon the squabbles of man below and quietly sneer at memories of chaos long past. Great glass gates stood as a barrier before the lobby, a door in-between two very different worlds. He pushed at them, and they swung open.

The soundlessness poured over him; he looked down, his once great strides now timid shuffles. Moving as quietly as the room he was in, he hovered over to the woman behind the counter. He had an appointment. With who? With Mr Douglas. The raised eyebrows went amiss and as he reached within his coat to produce evidence of his position, the receptionist reconsidered with piercing eyes and waved him on. He was to go to Level Sixty-Five.

The lift was quiet, fast. The McArthur building was a vessel of the pioneering enterprise that had built the city. He ran his hand over the marble handrails and the brass walls as the metal box ascended hundreds of meters into the air. Ding!

Great plains of humanity greeted him as the cold wind blew back the billowing cape of his coat. The city below him, its citizens working, living, growing together, as one, as many. The window, the barrier between him and the small world of such intensity, of such possibility, closed as Mr Douglas appeared from his distraction. The city was quiet.

To be the Director of the McArthur Corporation was more powerful than the Mayor, more important than the Mayor. Mr Douglas had stood atop the enterprise of the city for more than twenty years. Now, after such a time, interviews were started, a replacement was wanted, a replacement to lead the city.

The job was his, or at least the promise of it. He was sent down to one of the lower levels, where he was to pass time until Mr Douglas' time finished.

It was only many decades later he discovered quite how they knew. He stopped on the Fiftieth, for that was his new office. He was told that he was a secret; he was told the Director chose the Successor alone, without another face to glance upon the future of the city. Like a Pope, the



Successor was to be chosen in total secrecy, and only when he was finally chosen did the city know. He felt unsure, but it had worked, the city had flourished without a second in instability. Yet when he walked into the room, with its white polished floors and luxurious furnishings, every person seemed to stare at him. Did they know? He knew they did; yet how, he would not know for a great time.

His office was grand by comparison. The places where he had worked before hadn't given him such space, yet it was still so little compared to the office at the top. He would collect his items later, what little he took with him, and make this place his home. For how long he didn't know.

Before he even glanced out the misty window onto the urban carpet below, the phone rang. A summons to the top floor. As he walked in, so he walked out, barely moving a thing.

The lift trip was longer. There was no reason for the actual lift to be slower, and the actual distance was less. But as each second passed, he began to see more, notice more. He saw a smear in the top corner of the mirror, the barely noticeable flickering of the light in the ceiling, the slight creaks of the pulley.

Mr Douglas sat there, beside a neat box of personal items. A picture of a family with smiling faces; a souvenir of a distant memory, an unopened letter encased in crystal clear glass, protected from the harsh moving world, from the city down below. Everything that belonged to the company, to the city, was as it was. Pens, documents and folders stood, as they were barely moments before. Mr Douglas' shoulders

sagged from the rigid, stiff position they might've held for years, and stretched out an angled hand with a bright white badge glinting in the shining light.

He took it from Mr Douglas' hand and watched as the now retired man nodded towards the bright red folder on the desk. The old man walked to the elevator with his box and looked into the eyes of him as the lift doors closed.

He was the Director now. He led the city. But he hesitated. The red seal had the logo of the Corporation on it and cried out the duty facing him. He fingered the seal, tracing the fine wax grooves, faltering at the great responsibility before him.

And so he looked out upon the city, the testament to the power of man, from his high vantage, above the whole city, the great city. He saw the victory of man, this massive monument that spoke to every one of the power beheld by humanity, and he broke open the seal, ready to face the responsibility, the duty, the obligation to lead the city as so many had done before for him, to trace the footsteps of the predecessors, to work as they worked, to do as they did, he opened the seal to face the future, to make the city his, and lead it, to make the city ever greater as the Directors before him had done. He tore open the seal for the city, so he may accept his role, the part he might play, must play, he submitted himself to the path of the Director. He opened the seal to find his journey; he looked inside the envelope that was his future. And it was empty.

Edward Heaney, Year 9

Dear Sir,

I like helping people.

I like helping people when they are things like sad, unhappy, and depressed.

I like helping people with injuries like broken legs, arms, hands, wrists, ankles and necks.

I like finding out where blood comes from by doing things like inspecting cuts in ankles, knees, arms, legs, hands and wrists.

I like inspecting sore parts like hamstrings, wrists, shoulders, ankles, heels, arms and feet.

I like learning about medicines like Panadol, Neurofen, Contac, Azo, Berocca, Aleve, Bepanthen, Alka-Seltzer, Aspirin, Supradyn, Talcid, Antra, Redoxon and Elevit.

And that's why I think I'd make a great doctor.

Patrick Liang, Year 7



Mathematics

SHS saw some changes in the Mathematics department this year with the appointment of new staff: Mr Patrick Parker (HT); Ms Joanna Chan (HT Wellbeing); Ms Jessica Millar and Mr Andrew Wang. The Mathematics staff said farewell, at the end of term one, to Vicki Likourezos, who has taught at SHS as a casual teacher over the years. A thank you goes to Andrew Fuller for managing the faculty since Paul Bigelow's retirement in 2014.

In 2015, there have been many competitions and opportunities for the students at SHS to be enriched and challenged in mathematics.

AMC

Years 7 – 10 and interested students from Years 11 – 12 sat the annual Australian Mathematics Competition (AMC). The results were excellent, as expected, with the total number of HDs and Ds greater than in 2014.

Prize winners were:

Tom LIU (Y7); Anthony LIAO (Y9); Roy YI (Y10); Hin HUANG (Y10); Jia Hao WENG (Y10); Wesley YU (Y10) and Jun PARK (Y12)

Year	Sat	Mean	Std Dev	Total Prize	Total HD	Total D
7J	170	74.4	13.1	1	18	93
8J	165	78.8	14.8	-	22	77
91	195	58.7	11.6	1	9	77
101	193	66.7	12.2	4	23	76
115	146	61.6	11.0	-	33	73
128	119	61.5	11.2	1	15	53

AIMO

Several students in Years 9 and 10 were invited by the Mathematics Faculty to sit the Australian Intermediate Mathematics Olympiad.

UNSW 54th Annual Mathematics Competition

This is a voluntary 4 hour competition that students can choose to sit. From numerous entries the following were achieved:

HD & \$100 prize: Dibyendu ROY (Y10); Tony LI (Y10) Credits: Anthony HE (Y10); Akhlaaq AHAMED JIFFRY (Y11); Preetham KAPAPPU (Y11); Ryan SUN (Y11); Kabir AGRAWAL (Y11) & Raymond MO (Y11).

Senior AMOC Task

Two students were selected by the Australian Mathematical Olympiad Committee (AMOC). Students picked here can be selected for training for the AMO and possible inclusion in the IMO. Dibyendu Roy (Y10) and Kieran Shivakumaarun (Y10).

Enrichment Clubs

There are two out-of-hours enrichment clubs. The junior club is for selected Year 7 and 8 students, chosen by their teachers. This year there were only fourteen students selected. In 2016 the Junior Enrichment club will be starting earlier in the year. For Year 8 students, their performance in the Year 7 yearly exam will be the criteria for selection, as well as the ability to get to school for an 8.00am start. The Senior club is held in conjunction with SGHS, and is open to all students in Years 9 – 11. The UNSW provide invaluable input here with a lecturer present to assist the students with the challenging work. Dr David Harvey (class of 1997) was a guest on several occasions. He is a distinguished mathematician, having done his doctorate at Harvard.

Australian Mathematics Trust (AMT) Challenge Stage

The Challenge Stage has separate problem sets for Junior (Year 7-8) and Intermediate (Year 9-10) students. The problems for the Challenge stage are designed by a voluntary committee of Australian teachers and academics. This is a take home competition for selected students. The following students earned an HD in 2015:

Theodore, Qian (7); Matthew Le (8); Timothy Chen (8); Harry Chen (7); David Goh (8); Kevin Tong (7); James Bui (9); Daniel Cai (10); Eric Chen (10); George Ge (10); Anthony He (10); Darren Huang (10); Jason Loh (10); Rahul Prabh (10); Rakin Rahman (9); Nigel Sun (10); Henry Thi (9); Jonathan Tran (10); Jia Hao Weng (10); Isaiah Wibowo (9); Lucas Wong (10); Dallas Yan (10); Kevin Zhong (10); Sadin Afsar (10); Roy Chen (9); Daniel Fan (10); Allen Guo (9); Kevin Guo (10); Kevin Li (9); Keanne Nguyen (9); Pay Patel (9); Theodore Pericieous (9); Dibyendu Roy (10); Kieran Shivakumaarun (10); Wanyu Tang (10); Leighton Vuong (10); Kurt Wang (10); Wesley Yu (10).

AMT Enrichment Stage

There are three levels of enrichment: Euler (Y7-8); Noether (Y9) and Polya (Y10). The Enrichment Stage is a six-month enrichment program. The materials for all series are

designed to be a systematic structured course over the duration of the program, and which students are expected to keep for on-going reference.

National Mathematics Summer School (NMSS)

NMSS is a two week residential school held each January at the Australian National University for mathematically gifted and talented senior high school students. Selection is on the basis of mathematical achievement and potential. Mathematics competitions are a valuable source of information for selection, but nominations from students and teachers and other criteria are also used. Kabir Agrawal in Year 11 has been selected for January 2016.

This year, to help students with any mathematical problems or tasks, a group of Year 11, and six Year 10 students became Peer Tutors on Mondays, Tuesdays & Fridays in room 104. This was a successful venture due to the enthusiasm of the peer tutors. It is aimed to continue this program in 2016.

Mr P. Parker, Head Teacher

Peer Tutoring

The Mathematics Department's latest initiative, Peer Tutoring, saw its inaugural implementation this year. Thanks to the vision and dedication of Mr Parker, all details had been sorted out, and a group of mathematically passionate Year 11 students were soon recruited to take on the role of peer tutors. Operating on Monday, Tuesday and Friday lunchtimes, the number of students who attended

was sometimes less than desirable; nevertheless, we persevered with advertising in the daily notices, and in giving our fullest attention to assisting those who did come.

As the year progressed Room 104 became a mathematical hub, as more students realised the benefits of peer tutoring. Our team of tutors were unwavering in commitment, even coming in to help out their peers when not scheduled. Needless to say, peer tutoring was as much about learning as it was teaching. Throughout the year, we enhanced our own knowledge by being able to explain it to others, and thus the program was beneficial all round. Even when faced with non-school homework, our tutors were able to solve the most demanding problems with creativity, teamwork and a little knowledge ahead of the course.

The inaugural program this year owes its success greatly to Mr Parker, whose foresight and direction was central to the conception of peer tutoring. His enthusiasm and daily notice puns have brought an invaluable charisma to the program. Peer tutoring has been not only enjoyable, but also hugely rewarding – every student who benefits, every difficult question solved and every light-bulb moment has added to the generous student atmosphere that we aim to foster at High. We hope that this charitable culture and vision of collective success continues to develop at High through the peer tutoring program, and we look forward to 2016

Ihsan Mohamed & Ryan Sun



Several of the students who entered the UNSW Competition after presentation of their certificates.

From left: Kabir AGRAWAL, Preetham KADAPPU, Ryan SUN, Dibyendu ROY, Tony LI, Raymond MO, Akhlaaq Jiffry AHAMED



Science

The Science staff in 2015 consisted of Mr Coan, Dr Carman, Dr O'Driscoll, Mr Harvey, Ms Hybler, Ms Ibbott, Ms Karagiannis, Ms Manolios, Ms McKenzie, Mr The, Ms Damianos, Mr Cotton, Ms Milne, Mr Tarata and Mr Kay (HT).

Science courses continued to be popular in 2015 with six science classes in Year 7 and Year 8, seven in Year 9 and Year 10, five senior Biology classes, one senior Science class, eleven senior Chemistry classes and eleven senior Physics classes. Year 10 selections for 2015 confirmed the increasing popularity of science subjects.

Students have attended Physics lunchtime lectures, Chemistry enrichment, and exam mentoring after school. The National Science Competition, the Chemistry Quiz and Olympiad exams

have all contributed to a full schedule. Kevin Ke represented Australia at the Asian Physics Olympiad held in Hangzhou.

Students put their knowledge and skills into practice on excursions to the University of Sydney Chemistry labs, The Powerhouse Museum, Luna Park, the Long Reef rock platform and Camp Kedron. Field trips provide valuable enrichment to the coursework.

The introduction of the National Curriculum for Years 7 to 10 is now complete. Programs and assessments are now being reviewed and evaluated.

Mr M. Kay, Head Teacher









Modern Languages and Classics

ALC (Assessment of Language Competence) National Language Certificate Tests

In 2015 students from Sydney Boys High School sat the ALC National Language Certificate Tests in French, German and Chinese. One hundred and eighty-eight students sat listening and reading exams in the following Certificates: French Certificate 2 (Intermediate), French Certificate 3 (Advanced), German Certificate 2 (Intermediate), German Certificate 3 (Advanced), Chinese Certificate 1 (Beginners), Chinese Certificate 2 (Intermediate) and Certificate 2 (Background). The results of these tests will be available later in the year.

Language Perfect World Championships

Approximately one thousand schools from twelve countries participated in this intense online competition. Students studied vocabulary and grammar in the language(s) of their choice. They answered thousands of questions, which resulted in our school being ranked thirty-second in Australia out of one hundred and seventy-four schools (in category based on size). Our students received eighty-two awards in total, including eleven gold awards (three thousand points or more), eight silver awards (two thousand points or more), twenty-six bronze awards, three special awards (one thousand or more) and thirty-five credit awards (five hundred plus). Two students won special awards.

National Latin Exam

In March this year, students of Latin from Years 9 to 12 participated in the National Latin exam organised by the University of Mary Washington, Virginia, U.S.A. Each year, students are assessed on the grammar, history and mythology common to the world of ancient Rome. This year, students from the various years achieved highly. This year's students of outstanding merit are as follows:

Gold Medal and Certificate summa cum laude:

Year 9: Roy Wu, Richard Zhong, Gordon Zhuang;

Year 10: Ramachandran Kaniyur, Keiran Shivakumaarun;

Year 12: Yu-Fan Chen, Leonard Mah

Silver Medal and Certificate maxima cum laude:

Year 9: Edward Heaney, Joshua Pham, Lingyu Wong, Tianyi Xu;

Year 10: Angus Dong, Louis Shapiro, Roy Yi

Year 11: Liam Jepson, Ervin Zhou;

Year 12: Benjamin Nguyen, Oliver Tseu-Tjoa

Latin Reading Competition, University of Sydney

Each year, students of Years 10 and 11 Latin participate in a Latin recital of a text taken from the wealth of Latin literature. This competition is organised by the Classical Association of New South Wales and students are judged by Classics teachers on their presentation, pronunciation of the Latin, and general dramatic interpretation of the text. Students who achieved highly in this competition were Sanishka Balasooriya, Joshua Ng and Roy Yi, Year 10, and Elias Hall, Year 11.

Latin Reading Competition, Year 9, Sydney Girls High

On Thursday, 13th August, the Year 9 Latin class participated in the annual Year 9 Reading Competition held this year at Sydney Girls' High. Students presented a choral reading of an extract from Virgil's epic, 'The Aeneid', an extract full of drama and tension that describes the sudden appearance of two monstrous serpents on the Trojan shore; their arrival resulting in dire consequences for the Trojans. Although they did not place, the Year 9 Latin boys from High presented well, recited clearly, and in a well-controlled manner, befitting the scene described by the piece. The night was well-attended and was followed by a sumptuous feast (appropriate to a Roman event), along with some fun and games involving dancing to the Hokey-Pokey in Latin!

National Chinese Eisteddfod

After three months' preparation and hard training, our boys once again put on their best performance at the annual National Chinese Eisteddfod. Our students were highly praised by the judges and the audience. The 2015 Chinese Eisteddfod attracted nearly three thousand candidates. This annual event was a poetry and prose-recital competition that provided students with the opportunity to use their acquired Chinese language skills to interpret and perform some of the well-known classic and modern poems and proses.

Congratulations to the thirteen boys from Years 9 and 10, James Fang, Jack Jiang, Oscar Wu, Royce Xiao, Michael Pak, Chris Chang, Daniel Hu, James Jiang, Flidon Wang, David Wu, Jeffrey Yang, Ruiling Zhang and Samuel Zheng, who won 2nd prize in the 13-15 year old group competition. Well done boys!

In the individuals, Daniel Hu came first inn3-15 year old. Congratulations to all boys who took part in this event for your dedication and achievement. I hope the experience that you gain through these eisteddfods will benefit you



in future learning and performance. Huge thanks goes to parents, who gave immense encouragement and support to our boys. It was great to see families being so involved. I am so proud of our boys, not only because of their language abilities, intelligence, effort and awards, but also the honour they have brought to Sydney Boys' High.

Ms Willa Zhang (Chinese Teacher)

Alliance Française Competition

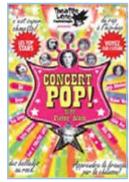
This year, Years 9 and 11 French students sat this examination testing listening and writing skills. Amongst non-native speakers in Year 9 French, the top student was Khondoker Hoque. Oscar Dumas, also in Year 9, achieved a nearperfect score, and was ranked first when compared with other native speakers from other schools. In Year 11 French, Salil Shringarpure achieved the top mark for this external test. These students will receive a prize at a ceremony to be held at the Alliance Française later in the year.



French excursion to the Little Snail Restaurant in Pyrmont

On September 4th 2015, Year 9 French went on an excursion to The Little Snail Restaurant in Pyrmont. A few brave students chose Escargots à la bourguignonne (garlic snails) as an entrée. The Coq au vin was a very popular choice, and to finish off there were desserts, such as Mousse au chocolat





and Crème caramel. Many students tried dishes for the first time, and everyone finished the three courses very satisfied indeed. It was a very enjoyable way to end the week!

The Alliance Française French Film Festival

Years 10 and 11 French students travelled to Leichhardt to see 'Il était une forêt', a film about the plight of the world's rainforests. The Environment is a topic within the theme, The Changing World in the French Continuers Stage 6 syllabus. Year 9 French students also went to the Alliance Française de Sydney Film festival on the 19th March. They saw 'Astérix: Le Domaine des Dieux' at the Hayden Orpheum Picture Palace in Cremorne. 'Astérix and the Mansion of the Gods' is a 2014 Franco-Belgian computer animated comedy adapted from the popular comic book. In the film, Astérix and Obélix are forced to defend their village from Roman invasion and expansion. This film, in French with English sub-titles, was a very popular choice indeed.

Theatre Lote Fantastique

On Wednesday 18 March, 2015, the Theatre Lote Fantastique presented a performance of Pierre Alain's "Concert Pop", which was a lot of fun and very enjoyable. It was an interesting take on the French language from a learning aspect. The afternoon involved singing and dancing, which showed us a part of the language we had never seen before. Our guest and entertainer, Pierre (a Belgian-Australian), divided us into two groups for a competition, which involved questions about the songs that he played and questions about French history. The afternoon was significantly enjoyable, and helped all the students learn and have fun at the same time. Pierre was a very entertaining host and was also very good at performing. It was a very good learning experience as it is still a fond memory in my mind, and I doubt I will forget it for its amazing theatricality and excitement. Theatre

Suvipra Vaidya

The Théâtre LOTE was an interactive experience and an enriching form of education, teaching us about the modern culture of France, its history, giving us tips on French grammar and ways of speaking French, through uplifting songs and entertaining games. Pierre (the performer) kept the whole audience anticipating what was to follow throughout the session by having points for each group to accumulate through correct answers and great performances. Pierre was a true entertainer by spreading infectious laughter from one end of the Great Hall to the other. It truly was a grand experience for all students in years 7 and 8. To sum it all up, Théâtre LOTE was Fantastique!

Lawrence D'Mello, Christian Lam and Lucas Wong

French Exchange Student Noe Baulain

Noé Baulain arrived in Sydney as part of an exchange between our families. This started in 2012 when my older brother, Alex stayed with Noé's cousins in Nemours, just south of Paris. He had a great time and after a five month exchange the Baulain family asked if I was interested in staying with them in France. At the time, I was too young for an exchange but in November of 2014 I left for France to stay with Noé's family in Dieppe. I stayed for three months in what was an inspiring and great learning opportunity, in which I was greatly exposed to a completely different culture to the one I grew up in. I, like my brother, had a great experience.

Finally, at the beginning of this year our family had a chance to give back to the Baulain family by having Solene (Noé's older cousin) come and live with my family in the Eastern Suburbs of Sydney for five months and later, from the 8th June to the 14th August, we also had Noé come to live with us for two months. Unfortunately, because of the age difference Noé was in Year 9 at school, whereas I was in Year 10. This problem was solved with the aid of Ryan Ho-Shon, who accompanied him to most of his classes, although Noé also sat in on certain Year 12 French classes. Thanks to Ryan, he was shown around the school and he quickly got used to the school grounds. Furthermore, Noé was able to participate in school football. School sport, especially playing games against other schools on Saturdays was something new to Noé, as his school in Dieppe didn't offer extra-curricular sport. His English improved dramatically from the time of his arrival to his departure, and finally he was exposed to a completely foreign culture to his, with differences ranging from having a school uniform to the start of the school day at 9.00am, which is an hour later here than in France. Thanks to this exchange, Noé, our families and I have all been able to more thoroughly understand our separate cultures with all their big differences and their small similarities.

Domenic Leal Smith, Year 10 French

A SAGSE Scholarship Winner Remembers

Meine Zeit in Deutschland war wirklich wunderbar. Ich werde diese Ehrfahrung nie vergessen. Vor einem Jahr, hätte ich nie gedacht, dass ich die Möglichkeit haben würde, nach Deutschland zu fahren. Und jetzt bin ich hier und ich spreche uber meine Erfahrungen in dem schönen Deutschland.

My experiences in Germany were something "dass ich nie vergessen werde", and I am truly thankful for this wonderful opportunity offered to me by SAGSE. Now, I can go on for hours talking about how brilliant my experience was. Yet, I think a better way to do this is by talking about some of the more unusual and/or fascinating moments I experienced on the Heidelberg regional day, as well as upon my time in Germany as a whole.

The regional days offered the 'Hosties' (the hosts) and the 'Stipis' (scholarship winners) the chance to meet up, and really bond and get to know each other. We all went ice-skating, visited the Weihnachtsmarkt, as well as the Heidelberg castle. Sometime during the day, I managed to perform a spectacular fall, not only did I get to experience the weather and beauty of Heidelberg, I also experienced the soil and gravel that make up this city!

After catching a few Straßenbahns, where we encountered the typical German rush, we arrived at the ice skating rink, where I discovered that Australians can actually ice skate. Whilst there is usually a clear lack of snow on the barren desert that is Australia, all of the Aussies but one were brilliant "Eisläufer". Unfortunately, I was that odd one out. I spent the whole time holding the barrier, and trying to work myself around the rink with the sole objective to not fall. Although I did manage to miraculously avoid another graceful fall, I was nonetheless shaken by this somewhat traumatic experience; although, everyone else did manage to get quite a good laugh.

And of course, no German experience is complete without a trip to the Weihnachtsmarkt. The Christmas markets were a new experience for me and their beauty enchanted me. The Gluhwein left me satisfied and filled with a feeling of festivity. During my time in Germany, I became a fan of collecting the cups in which they served the Gluhwein, and I now have a nice collection of four cups from my time at various Weihnachtsmarkts. I cannot wait to travel to Germany again and expand upon this collection.

Now, I hope that I have been able to provide an insight of my near three month experience of German culture, vibrant nightlife, glorious food and of course lots and lots of lovely snow. This time has provided me the opportunity to live a different lifestyle, experience the initial shock of life as a German, and glimpse the world through their eyes. This experience has allowed me to grow as a person, gain independence and most of all, appreciate the true value of even the very minute aspects of life. Once again, I would like to thank SAGSE for transforming my dream into a reality.

Aashray Narula Year 12 Ms M. Vozzo, Head Teacher, History

The Performing Arts



Music

Junior Stage Band

Sydney Boys High School Junior Stage Band, under the watchful eye of Ms Miller, have come together to become a well-polished group of musicians on Wednesday morning. Although we had a bit of a slow start to get into the swing of things, we soon came together and enjoyed playing many scores of music, with hits like the groovy Four and Soul Bossa Nova among my personal favourites. Others included Green Onions, Lady Marmalade and The Girl from Ipanema, which were still just as popular in the band. It's amazing how things progressed over time. At the beginning of the year we had only a few instruments, and from what I remember, there were only a few saxophones to start off with. Since then, we have added many more, increasing our support and a definite improvement in all of our members. But it's mostly thanks to our brilliant conductor, Ms Miller, who coached us through each day at each rehearsal. We couldn't be as good as we are now without her, as a soloist or as a whole band.

Adam Gordon, Year 7

Intermediate Stage Band

The Intermediate Stage Band, led by Bob Coassin, who is a seasoned stage band teacher and renowned trumpet player, rehearsed every Wednesday morning. The band started learning charts that we were more familiar with, such as Eye of the Tiger, Birdland, Act Your Age and Perfidia. From there we moved on to more complex charts like Macumba and Spain. Bob helped us find our place as aspiring young musicians and more importantly, connect with each other as a band. This newfound confidence, combined with regular rehearsal and practice, enabled us to fully utilise our potential and create music that we're proud of. Finally we would like to thank Bob Coassin, who is a key component of the band; without him we would not be able to achieve anywhere near the quality that we have displayed this year.

Ryan Zheng, Year 9

Senior Stage Band

The Senior Stage Band has seen a successful year with the returning tutelage of the world class musician, Bob



Junior Stage Band
Back Row: J.Ding, A.Chang, J.Somander, J.Markworth Scott, D.Wu, V.Kuganathan.
Front Row: J.Zhang, V.Sharma, E.Tetik, G.Tan, W.Meng, R.Mudaliar, T.Wu.





Intermediate Stage Band
Back Row: W.Meng, R.Zheng, M.Whittaker, B.Kwan.
Front Row: M.Luk, J.Sun, P.Tiang, R.Jepson, J.Chung.



Senior Stage Band Back Row: R.Zheng, M.Liu, A.Tan, M.Whittaker, P.Mai, D.Chiang, M.Wu. Second Row: H.Ahuja, L.Jepson, S.Vakirtzis, T.Dong, A.Prasad, T.Luo. Front Row: J.Chung, J.Sun, A.Chan, M.Betbeder-Matibet (Band Leader), B.Kwan, R.Jepson, M.Luk.



Philharmonic Orchestra

Back Row: T.Wu, J.You, G.Chung, R.Wu, S.Ruan, A.Nguyen, N.Chen.
Front Row: S.Arvind, C.Shi, R.Zhou, R.Borges, D.Wu, E.Pan, C.Huang.



Symphony Orchestra
Back Row: A.Tan, D.Goh, P:.Mai, K.Ke.
Third Row: N.Sun, C.Weng, S.Ruan, J.Tu, M.Wu, S.Shields, R.Ng, D.Yam, S.Nguyen.
Second Row: D.Tang, K.Lou, N.Trinh, J.You, A.Nguyen, G.Huang, G.Chung, F.Zhang, A.Liang, A.Lei.
Front Row: T.Wu, K.Gu, P.Lin, R.Prabhu, J.Lo (Concert Master), L.Zhai, D.Xu, K.Matsumoto, R.Borges.





Senior String Ensemble

Back Row: N.Trinh, N.Sun, D.Yam, S.Ruan, J.You.

Front Row: A.Lei, L.Zhai, F.Zhang, J.Loh (Concert Master), K.Lou, R.Prabhu, K.Matsumoto.

Coassin, for a fourth year. The band has made significant progress and development throughout the year, rehearsing every Wednesday morning at 7am. The hard work and perseverance of the boys has paid off as we were able to master complex jazz repertoire.

Apart from the annual Jazz in the Courtyard concert, the band has had the pleasure of performing in New York, New Orleans, San Francisco and Los Angeles on the USA tour. This provided an invaluable experience for the members and exposure for our musicians. As a senior student, it has been a pleasure to watch the younger players improve greatly, and develop throughout the year; improving their ensemble, soloing and performance skills.

However, none of this would be possible without the continued support of Dr Jaggar, Ms Miller and Ms Kim. They have worked constantly throughout the year to ensure the music program runs smoothly, and the have given us the opportunity to showcase our hard work to the wider community.

Shaleen Baranwal, Year 12

Philharmonic Orchestra

Every Wednesday morning, bright and early, the Philharmonic Orchestra arrives at school and begins practising. Under the guidance of Ms Anne Worthington, the group has improved and polished its playing skills. With several Year 7 students joining, and some seniors leaving, the group looks to have plenty of musicians to step up in the following years. One of the first pieces we have been working on this year was Handel's Passacaglia in G Minor. This piece has challenged even the most experienced of our musicians, but we hope to be able to perfect by the end of the year. Other easier, but more enjoyable pieces, included Variations on Fantasia: An Original Theme, Queensland Matilda and the ever popular Jazzin' About Suite. We have been lucky enough to have the occasional viola and cello join us to add some warm depth to the orchestra. Unfortunately, we missed out on the Music Camp this year, but we shall thoroughly enjoy ourselves at next year's camp. Finally, we would like to thank Ms Anne Worthington for not only conducting us but also teaching us about how to be a better musician, as an individual and in an ensemble.

Ryan Borges, Year 8

Symphony Orchestra

Rehearsing every Thursday morning, Symphony Orchestra continues to explore various repertoires and improve itself as an ensemble and as individual members. This year, the orchestra has, once again, attracted more members; most welcomingly, musicians from junior years. Older members took the opportunity to become role models for them, becoming more pronounced section leaders, improving the

orchestra's unity and ensemble skills. Film music has been featured heavily this year, including the Main Theme from The Avengers and the Main Theme from hit TV show, Game of Thrones, proving to be enjoyable pieces among musicians. However, as per our namesake, we have also rehearsed a variety of symphonies from different periods of time. Earlier in the year, we rehearsed movements from a variety of famous symphonies, such as Havdn's 'Military' Symphony in G Major, Tchaikovsky's 'Little Russian' Symphony in C Minor and Dvořák's 'From the New World' Symphony in E Minor. The orchestra has really enjoyed exploring such diverse repertoire, which has developed our confidence and skills, as individuals and as an ensemble. We would like to thank Ms Kim for always conducting the orchestra with energy and support, and even playing along with us. Under her great guidance, the orchestra will continue to reach new heights and move forward in new directions.

Nigel Sun, Year 10

Senior Strings

The Senior String Ensemble has continued to improve under the guidance of our new conductor, Mr Mizushima. Rehearsing every Friday, Mr Mizushima has introduced new ensemble pieces to our ever growing repertoire that have helped us grow after the departure of our double bass player. This year, the ensemble played a diverse range

of pieces all of which were varying in time periods and style, and some even arranged by Mr Mizushima, himself. Crisantemi, Libertango, and Oblivion were among these pieces. During the term one and two holidays, a select few of the ensemble flew to America and performed in New York, and San Francisco to perform with Beckman High School and Campolindo High School. Back in Australia, along with performing remarkably in the school assemblies, the String Ensemble performed with Sydney Girls' High in a concert and performed the Star Wars and Saint Paul's Suite. Finally, the Open Day performance of both movements of Bach's Brandenburg Concerto No.3, Adante Festivo and the renowned Pachelbel Canon was a great success, and we hope to recruit many more string players next year.

Kevin Lou, Year 10

Intermediate Concert Band

The Sydney Boys Intermediate Concert Band, under the guidance of Ms Rita Miller gradually learnt how to play together as a whole band. We learnt that each instrument had its part. We learnt to blend and work together. In the beginning of the year, we settled with fairly easy and traditional songs such as Pueblo and Silverbrook but gradually moved away from these songs and started on movie themed programmatic music such as Theme from Star Trek and The Circle of Life. We are entirely sure that



Junior String Ensemble
R.Zhou. J.Khaw. J.Lam. A.Senthil.





Intermediate Concert Band
Back Row: G.Flabouris, R.Zheng, B.Kwan.
Third Row: T.Nguyen, D.Vergov, J.Sun, A.Joseph, V.Bolisetty.
Second Row: T.Zhai, R.Jepson, C.Jin, E.Dorahy, Y.Shen, N.Ho.
Front Row: T.Qian, D.Nguyen, J.Zhang, T.Schanzer, J.Hujang, T.Wu, A.Zhou.



Senior Concert Band Back Row:

Third Row: J.S.Lin, G.Huang, T.Dong, C.Weng, S.Shields, S.Vakirtzis, S.Nguyen, T.Zhang, K.Huang.
Second Row: H.Michael, H.Luo, Y.Chen, A.Prasad, L.Jepson, R.Zheng, G.Lu, T.Luo.
Front Row: J.Chung, D.Yan, J.Tran, P.Lin, D.Chiang (Band Leader), E.Belokopytov, G.Ge, D.Fan, M.Luk.



Woodwind Ensemble Back Row: K.Ke, S.Shields, C.Weng. Front Row: P.Lin, G.Huang, M.Wu (Concert Master), J.Tu, J.Chung.



Jazz Ensemble Back Row: M.Wu, D.Chaing, S.Baranwal, K.Ke, P.Mai, D.Taing. Front Row: M.Luk, M.Betbeder-Matibet, A.Tan (Leader), J.Lim, J.Chung.



this year's Year 7 and Year 8 students will be able to carry on the traditions of the Intermediate Concert Band. Special thanks to the music department for making this year such a great one for us.

William Zeng, Year 9

Senior Concert Band

The Sydney Boys High Senior Concert Band has continued to blossom under the guidance and support of our teachers and conductors this year. Under the guidance of Ms Lim and Mr Henshaw, the ensemble has experienced a great development of texture, tone and a growth in maturity of our ensemble skills. Under Ms Lim, we learned The Scottish Dances and Seaside Portraits, two interesting pieces, which exposed us to different styles of concert band music. While under Mr Henshaw's conductorship, we learned Caribbean Hideaway and Game of Thrones, which were both performed at Sydney Girls High's Evening Ensemble Concert. In addition to these, we have also learned America and Mambo from the musical West Side Story for our own Spring Concert. With our line-up being graced by students joining from younger years and their talent, the Senior Concert band is set to maintain and improve its performance standard. Special thanks to Ms

Kim and Ms Miller for their support and organisation, who have worked behind the scenes to make our rehearsals and performances possible; and especially Ms Lim and Mr Henshaw, who have set aside their early mornings in order to help us improve as musicians.

Simon Nguyen, Year 11





Saxophone Ensemble H.Michael, D.Chiang, M.Whittaker, M.Betbeder-Matibet



Chamber Choir
O.Akarsu, A.Jessup, D.Ma, D.Wu, J.Vorgias, K.Matsumoto.



Marching Band

Back Row: S.Shields, T.Dong, M.Whittaker, P.Mai, D.Chiang, J.Zeng, Y.Chen, S.Nguyen.
Third Row: N.Sun, C.Weng, S.Ruan, J.Tu, M.Wu, S.Shields, R.Ng, D.Yam, S.Nguyen.
Second Row: C.Jin, P.Lin, G.Huang, K.Huang, H.Michael, C.Weng, A.Prasad, L.Jepson, R.Zheng, T.Zhang.
Front Row: T.Wu, J.Zhang, J.Chung, D.Yan, N.Ho, A.Tan (Drum Major), R.Jepson (Vice Captain), D.Fan, M.Luk, T.Schanzer,
D.Nguyen.



USA Music Tour 2015

New York//New Orleans//San Francisco//Los Angeles (03/04/2015-19/04/2015)

New York

A refreshing sleep was greatly needed as the first act of business in New York after an exhausting day of travelling spending over thirty hours in transit, full of logistics, security checks and long waits in airports.

New York was an incredible city, and we had the pleasure of exploring it thoroughly during our first day there; experiencing Time Square, Central Park, the 9/11 Memorial and other iconic landmarks during our stay. We were also able to watch 'Wicked' at the Gershwin Theatre, and visit the Statue of Liberty.

Our first time playing in USA was an exchange rehearsal with another touring high school band, the Beckham High School Patriots Band. This was a wonderful experience to introduce the quality of American music and also to meet other musicians on tour. During the week, we met and had enlightening seminars and workshops with multiple professional musicians including players from the New York Philharmonic and the Metropolitan Orchestra. Our performances in New York were extremely successful, with all three ensembles (String Ensemble, Stage Band & Concert Band) performing outstandingly, both in Central Park and the Atrium. These performances, while successful, were also a great learning experience for all of us as we adjusted to the performance style and expectations of an American audience. Overall, our stay in New York was incredible, and it is something I am sure none of us will forget soon; our only regret being that it was restricted to only six days before moving on to New Orleans.

Marc Betbeder-Matibet, Year 12



New Orleans

There are some cities around the world that provide tourists with a superficial experience. New Orleans is not one of those places. New Orleans not only gave us many opportunities and teach us musical skills as High Boys, but also inspired us to continue in whatever our musical career may be.

Out of the states we travelled to in America, New Orleans was arguably the most historically and culturally significant, and thus provided us with an incredibly enriched and educational experience. The city was divided into basically two sectors, the American and the French/European; these being respectively the more Americanised and commercialised part of New Orleans and the more cultural and musical part of the city. Just walking through the streets of the French Quarter was an adventure. We twisted our way through the traditional and colourful Cajun streets everyday, only to find bands of musicians blocking one part of the street on every block. Despite all odds we also survived a lethal alligator marshmallow-feeding encounter in the swamplands of the Mississippi.

Above all, the highlight of New Orleans was performing live on the International Stage. Our Sydney High Stage Band performed several pieces in the centre of the French Quarter and in doing so, not only did we represent our school, we represented Australia, which we all took great pride in doing. At the end of the day, it wasn't the culture or the food that really made me like this city; it was the music and how much pride I had in playing solos and jazz music in New Orleans, when I played for our school. They say you

can live in any American city but New Orleans is the only city that lives in you. I don't know for sure about every other member of the USA Music Tour, but I'm fairly certain when I say that New Orleans certainly left us on a High.

Ryan Jepson, Year 8

San Francisco

Our second last destination in the US, the "Golden State" was the most comfortable and surprisingly, much like Sydney. The coastal location of San Francisco was fresh and different from the urban environments of New York and New Orleans, and the docks next to our hotel were alive with touristy activities.

After a five hour journey from New Orleans (with a stopover at Salt Lake City), many of us decided to have lunch at a fast food joint that we'd heard much hype about, In and Out. Promptly, our cholesterol levels were maximised and our fitness levels obliterated. Afterwards, we had our chance to thoroughly explore the harbour's various

novelty stores, art galleries, confectionaries, cafes, and an abundance of seafood restaurants that had most of us regretting our choice of cuisine. We envied those who opted out. Meeting back at our hotel, rollcall was conducted, and the majority of us were too tired and full to continue our adventures outside. The next day, the tour visited the famous prison island just off the coast of San Francisco, Alcatraz; America's first maximum-security prison and now a national park. The island was a wealth of interesting history, including evidence of an occupation by an Indian civil rights activist group and various breakout attempts. The island also hosted an art exhibition by Chinese activist, Ai Weiwei; a fitting location for an exploration of human rights and freedoms.

Following our visit to Alcatraz and lunch at the harbour, we participated in an exchange with Campolindo High School, where in the midst of newfound musical connection, a shared dinner and swapping of gifts (Vegemite shottaking seemed to be a popular American pastime), many friendships were forged and later reinforced by Facebook.











Our visit was concluded with an energized joint concert. We then headed off home on our 'Big Bus of Adventures' to wake up at 7am in preparation for a beautiful scenic bus ride into the horizon, towards Los Angeles.

Garry Huang, Year 11

Los Angeles

After travelling along and experiencing the amazing views of the Californian coast, we finally arrived in the city of Los Angeles. On our first day in the vibrant city of LA, we were lucky enough to participate in Disneyland's very own Disney Performing Arts Soundtrack workshop. Conducted by a renowned member of the Los Angeles Philharmonic, members of both the concert band and string ensemble recorded a series of soundtracks from a variety of popular Disney films. The charts we played came from a range of famous Disney movies such as Frozen, Tangled, The Nightmare before Christmas, as well as, Disney's iconic opening theme. At the completion of each track we recorded, we were treated to a screening of our recorded scores, set to the original Disney film footage. This workshop at the Disney Performing Arts Studios was one that very few people get the opportunity to experience, and was one that all the boys will remember for a long time to come!

For the remainder of the day we were free to roam around in two of the largest theme parks in the world, Disneyland and California Adventure Park. Exploring "the happiest place on earth" was a definite highlight for all the boys. For several hours we spent time wandering in and between both theme parks, while going on many of the incredible rides and enjoying the amazing Disney atmosphere. At the end of this wonderful day, we all headed back to our Anaheim accommodation to rest and get ready for our final performance of the trip. Once again, all the boys were extremely happy at Disneyland but this time our concert band had the luxury to perform their full repertoire on the Jamboree stage in front a host of people who were also enjoying their time in the theme park. This performance capped off an incredible display of musical talent that all the boys carried through the entire tour, and was very rewarding for all our hard work.

After a fun filled day yesterday, we were all itching to get back and once again, indulge in the marvellous world of Disneyland. For many of us, today was a day to quickly shop for several Disney souvenirs, and for others it was all about cramming as many rides as possible. When nightfall fell upon us, some of the boys chose to stay back and watch the evening fireworks. The vibrant and ingenious display

of colours certainly was a spectacle to watch and was a fantastic way to finish off another fine day.

It was sadly coming to end of our seventeen day tour as we all packed for our final day in America. Before departing, we took a little trip to the beautiful Santa Monica Pier. During our small stop over, we were given free time to explore Santa Monica's magnificent beach and Third Street Promenade for some last-minute shopping. Having lunch on the Californian coast was an extraordinarily relaxing moment, as we all soaked up our last moments of the USA. After eating our last meal on American soil we headed to the LAX airport, where we boarded a plane for the long flight home.

On behalf of all the boys who came on this music tour I would like to thank all the hardworking people who made this trip such a wonderful experience. First of all, I would like to thank music staff Ms Miller, Ms Lim and Ms Kim for their enduring efforts behind the scenes in preparing the tour, as well as their constant support for the boys before and during the trip. I would also like express my appreciation to Mr Prorellis for keeping everything extremely organised during the trip, at the same time as being a very fun and humorous tour leader, along with Old Boys, Samson Lou and Steve Comninos. A special thanks goes out to ensemble conductors, Ms Gilmore, Mr Coassin and Ms Irwin for their input during rehearsals to prepare and make the boys sound amazing for our tour performances across the United States.

Jordan Chung, Year 10









































Drama

Drama has had countless successes this year, from the HSC boys' brilliant work, through to the boys' performances in the SBHS/SGHS coproduction of Guys & Dolls. Each year has outdone themselves, and has learnt so much, which was showcased in their Drama Night at the beginning of Term 3. Drama is gaining momentum at Sydney Boys High School, and it's so exciting to watch our scholar sportsmen excel in the creative arts also – yet another feather in their caps!

Year 12 worked so hard on their group and individual projects. It's hard to imagine the landscape of the school without them! Jack Hutchison and Norah Fowler produced sophisticated monologues, and both Daniel Anh and James Xu presented creative directorial folios. Their group project was outstanding, and left us all crying with laughter. I have no doubt these boys are destined for big things!

Year 11 produced some incredible work this year. This consisted of their entirely self-devised full length drama No Dirt, to their hilarious Restoration comedy performances, and finally their sophisticated and poignant monologue performances. These boys have displayed so much creativity, and a dramatic maturity beyond their years. I'm excited to see what they produce for their HSC!



Yr 12 Drama



Yr 11 Drama



Year 10 are the lifeblood of Drama at High, and have created some exceptional work this year. Their first unit was Melodrama, showcasing their wits with political satire, and modern day lampooning. They also produced exceptional monologues, as well as a clowning unit that taught us all a thing or two! Their pièce de résistance will be their senior production – a double bill of The Real Inspector Hound, and Cahoot's Macbeth by Tom Stoppard. I look forward to exploring Drama with them into Year 11 and 12!

Year 9 have learnt a phenomenal amount in their first year of Drama at High. We began the year with Improvisation, heading into a playbuilding unit, followed by a foray into monologues. Year 9 performed beautifully across all tasks, and we're looking forward to an exciting unit on Film to end the year.

The SBHS/SGHS Coproduction of Guys & Dolls was a stunning display of the level of talent of our boys at High - boys singing, acting, dancing, playing instruments, and everything in-between. I was fortunate enough to assistant direct and choreograph the show, and working with our boys was a dream - they were nothing less than professionals, at every single rehearsals and performances. A very proud moment, for all of us, at High.

Drama is an incredibly important subject, not only for the development of performance skills, but for its social and cultural applications also. Any doctor, lawyer, or scientist must have people skills, and know how to sell themselves in an interview, or get their point across in a discussion. Every career path benefits from all the skills that are learnt in Drama, and it is so vital in the support and growth of a well-rounded, fine young man – the kind of young men that we are so proud of, here at High.



Yr 9 Drama

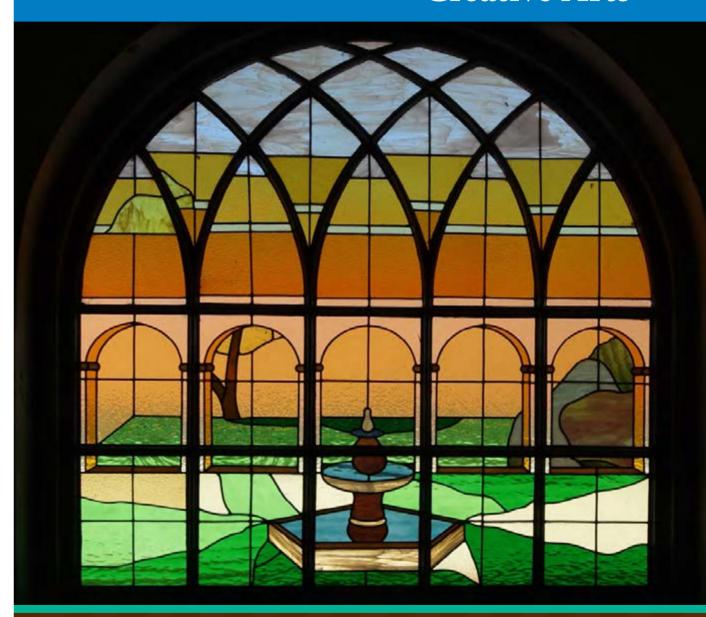


Yr 10 Drama



Guys & Dolls

Creative Arts





Visual Arts

In 2015 the Visual Arts faculty ran the inaugural Art and Design there day camp at Arthur Boyd's Bundanon. It was such a success it is booked in for 2016. Vishal Karnamadakala was nominated for Art Express. The Year 10 Visual Design students worked on completing stage three of the canteen courtyard mosaic installing the winning design by Henrick Michael, Daniel Cai won first place with the evocative image of a small child in "Lambent" at the Woollahra Photographic Youth Prize and Michael Qiao and Samuel Zheng's video poem Farewell Song received a special mention. Jack Zhou' film Jack the Communist gained second place at the Waverly Art Prize and Jonathan Li's Autobiography was Highly Commended. Phillippe Tung and Shang Lin's video poem Tomb Sweeping Festival was shortlisted in the V-Fest film festival and was screened at the Chauvel Cinema. As we go to print, Daniel Cai is a finalist and Dylan Goh a semi finalist in the Moran Portrait Prize. Darren Taing was a finalist in the Pixel Prize with his exuberant image of exam papers tossed away. The Year 10 Visual Arts, Visual Design and Film Making students collaborated on a stop motion animation. The same students were involved in a further animation project transforming Pharrell William's video "Happy". Dylan Goh, pictured here with one of his works, completed a HSC extension course in ceramics at the National Art School.

Bundanon Year 11 Visual Arts and Year 10 Visual **Arts and Visual Design**

A Visual Design Perspective The Bundanon Art Camp was an excursion experienced by the Visual Art and Visual Design students of Year 10 and 11 from the 23rd to the 25th of March. During this excursion we were able to fine-tune our skills and learn some new ones over the three days. The first day comprised of a tour of the original Boyd homestead and Arthur Boyd's studio. The tour of the concourse lasted well into the afternoon— when we headed to the Riversdale Centre. The night's activities included the life drawings of a movement and the form of a model. The second day had the Visual Design students separated from the Visual Art students to work on different items. The design students created a book made of the cartographic features of the Bundanon vicinity with inclusions of Arthur Boyd and student-made designs. At night, all the students engaged in night-time photography using various light sources from phones and flashlights to create light paintings with digital SLRs. On our last day, we analysed and investigated the architecture of the Riversdale Arthur and Yvonne Boyd Centre, where we spent our nights and days. A long

drive back to school ended our camp experience. Jack

A Visual Arts Perspective The Bundanon estate was donated to the people of Australia as a gift from Mr. and Mrs. Boyd, who held a firm belief that "you can't own a landscape". Currently, Bundanon serves as an internationally renowned retreat for artists (of all kinds) to explore their practices. Our arrival at Bundanon was followed by an introductory tour of the original Boyd homestead and Arthur Boyd's studio, a showcase in their study centre and a talk with a current artist-in-residence, which lasted well into the afternoon. We then travelled to our dormitories and had our first workshop on Monday night - life drawing of the movement and forms of the human figure through the study of a model. The next day, Visual Arts and Visual Design split off into two groups, so I will only describe my own experiences in the Visual Arts course. We started by drawing three different perspectives of an animal skull on three different coloured pieces of paper using a different medium each time and I was stunned to find out that we were to tear up our drawings and present the pieces on

black cardboard afterwards. This was a healthy challenge to our traditional art-making techniques. In the afternoon, we created a collage from B&W prints of parts of the human anatomy and selected small parts of it to use as the subject matter for a larger scaled up drawing in charcoal, leading to some interesting designs. In the evening, we worked on presenting an abstracted view of the Australian bush that surrounded our dorms, incorporating leaf rubbings and drawings on paper bags to the effect of artist John Wolseley. At night, both groups engaged in night-time photography using sparklers and torches to create designs out of light. On our last day, we reflected on our experiences at Bundanon and created landscape drawings of the area using oil pastels.

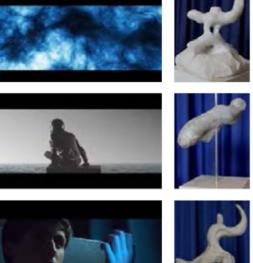




Sean Zhang

Year 12 Visual Arts

The 2015 Visual Arts class produced exciting bodies of works, ranging from film making to printmaking and sculpture to photography. Each student went on a personal journey exploring their field of practice and areas of interests. Vishal Karnamadakala was nominated for Art Express. Vishal Karnamadakala created an enigmatic, philosophical and evocative film exploring man's place in the universe. Stuart Benjamin produced a series of intimate and imaginative etchings demonstrating his mastery of many etching techniques. York Wang mastered the difficult technique of casting to produce a stunning sculptural installation reflecting family and spirit. The light and shadows transformed the three dimensional hands into a lotus flower. Finally, James Lin created a series of three modernist and organic sculptures expressing the figure in motion.



James Lin, "Figure in Motion", sculpture - HSC





York Wang, "Bai Lian (White Lotus"), sculpture - HSC



Stuart Benjamin, "Imagination in Hiding: A study of places", printmakina - HSC









Brendan Kong, "Acquainted with the Light [sic] after Robert Frost ",



Year 12 Visual Arts



Vishal Karnamadakala, screen shots from "Inside Infinity", film - HSC

















Year 11 Visual Arts

Year 11 have worked in a range of art forms to hone their technical mastery. Photography and video works, site specific installations, expressive drawings and paintings have been produced in their exploration of identity.



























Year 10 Visual Arts

Year 10 attended Art Express and the Popism exhibitions at the AGNSW. Students investigated the traditions of the figure in Western Art. Their practical explorations included large clay figurative sculptures, plaster casts of body parts and life drawing at the Bundanon Art Camp. In second semester students explored the subconscious and the imagination in a series of drawings and prints.

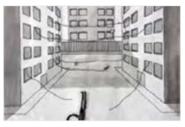




























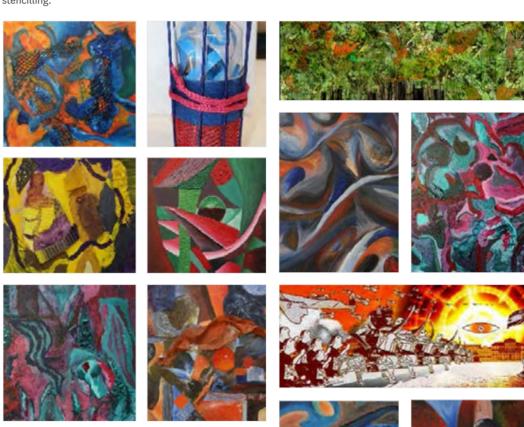




Year 9 Visual Arts

Year 9 Visual Arts students began the year with the Modernism and Abstraction component of the course. This worked well with some fabulous exhibitions at the AGNSW. Students went on an excursion to the Popism exhibition and also explored the permanent collection in direct relationship to their course content. In the classroom students composed small structures whilst listening to music, mimicking rhythms and forms. The course pushed them to analyse abstraction and foster an understanding and appreciation of its development in Modernist practice. This culminated in a painting which explores form, colour and various applications of acrylic techniques and mediums.

In the latter part of the year students analysed the various ways cultures and artists have expressed power through art and architecture. Through the study of historical and current artists students gained a realisation that art practice can be a potent voice for exploring controversial issues. Picasso's Guernica was explored and appropriated in this context. Students examined contemporary issues and responded to them using mixed media techniques, including drawing, collage and stencilling.









Year 8 Visual Arts

In 2015 Year 8 students explored the continuing cultural significance of hybrid creatures in society during Semester One. Students produced imaginative composite oil pastel drawings and clay sculptures. They investigated and presented findings about iconic hybrid forms from art history. In Second Semester students honed perspective drawing techniques, colour mixing and painting techniques to produce a range of responses to the interior spaces at home and school.



Year 7 Visual Arts

The 2015 Year 7 students investigated two major themes: self-identity and animals. Students began the year investigating facial proportions, personal symbols and drawing techniques to produce tonal self-portrait drawings and digital composite portraits. Students explored Adobe Photoshop, portraiture throughout Western Art and traditional drawing techniques in their exploration of this theme. Students were then required to reinterpret their two dimensional works into sculpted clay masks.

Semester two began with an excursion to Taronga Park Zoo where students investigated and responded to a variety of animals. Back in the classroom students worked from these direct experiences to produce an expressive ink drawing and an artist's edition of lino prints.





Year 9/10 Introductory Filmmaking And Digital Media

In 2015, our Year 9 and 10 Filmmaking and Digital media students wrote professionally formatted film scripts, learned how to operate HDV video cameras and DSLR's. sound equipment, non-linear editing software including Adobe Premiere Pro and After Effects and produced a a number of short films and a trailer.

During the production of these films, the students worked in teams and alternated their crew roles between director. scriptwriter, cameraperson, sound manager and editor.

Our students researched the various conventions of film genres and composition techniques. Film industry formatted screenplays, shot lists and storyboards were also mastered by our students. They studied films and the role of the auteur and wrote about the use of character and casting, setting, mis-en-scene, camera work, mood, soundtrack, and props.

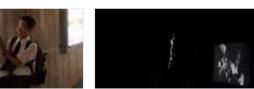
Film competitions our students entered this year included Tropfest, Woollahra Photographic and Short Film Prize, Waverly Youth Art Prize, V-Fest Film Festival, Robin Anderson Film Awards and Screen It.

Jack Zhou' film Jack the Communist gained second place at the Waverly Art Prize and Jonathan Li's Autobiography was Highly Commended.

We encouraged cross-curricular themed projects, including autobiographical and Shakespearean themes. Some excellent short films were made based on the Macbeth play. The students rewrote a Macbeth scene into a film script, using colloquial language and a contemporary setting. They completed storyboards, shot lists, auditioned actors, filmed their scene and finally edited it into a short film. This activity enriched our students understanding of the course content in English, harnessed their time management skills and teamwork while developing their filmmaking techniques and visual storytelling.

Students participated in an excursion to the Adobe office where they made a film in an intensive filmmaking workshop. Here are some images from our students' work





















Year 10 Visual Design

Over the year students were involved in the annual Student Planner competition after attending the Popism exhibition at AGNSW and Daniel Cai's Campbell Soup (for Year 7) and Jason Huo (for Year 8) were the selected designs. Students studied a graphic designer. They attended the three day Bundanon Art Camp and produced stunning books. Students were involved in rotoscoping and stop motion animation with Film and Visual Arts classes in a collaborative task. They ended the year designing and producing skateboard decks.

Phase Three of the collaborative canteen mosaic wall had four finalist designs, each one innovative and creative in its own way Henrick Michael's design, 'Panoply Cascade' was chosen.









The diamond tessellation created the basis of the design and served as a complementary backdrop for the vibrant red and vellow wave gradient. The diamond motif is present throughout all of the designs to date. To me the diamonds represented the myriad of colours found in the Australian sky. The wave gradient was inspired by the ubiquitous red sand dunes found throughout the Australian Simpson desert. These dunes are surprisingly malleable, shifting their size, shape and leaving memorable and unique patterns. My design attempted to capture the essence of these dunes, offering a layered and indelible appropriation of this geographical feature.

Henrick Michael















The Year 10 Extension Filmmaking Course

The Year 10 Extension Filmmaking course encouraged students to deepen their knowledge in filmmaking and digital media.

Group and individual projects were undertaken, which explored subjective, cultural and structural values and beliefs. We encouraged cross-curricular themed projects to enrich their understanding of course content and concepts in other Year 10 subjects.

Film competitions our students entered this year included Tropfest, Woollahra Photographic and Short Film Prize, Waverly Youth Art Prize, V-Fest Film Festival, Robin Anderson Film Awards and Screen It.

Phillippe Tung and Shang Lin's video poem Tomb Sweeping Festival was shortlisted in the V-Fest film festival and was screened at the Chauvel Cinema. Special mention at the Woollahra Photographic and Short Film Prize was also given to Michael Qiao and Samuel Zheng's video poem Farewell Song.

Our students wrote or adapted poetry and converted these into video poems, which was closely linked with the Cultural Studies course in English. Documentary making and its conventions were studied, along with various social

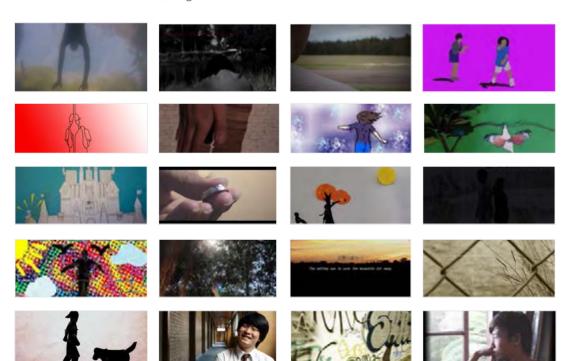
issues. In Term 3 students created short animated films using Adobe Photoshop, Flash as well as investigating stop motion techniques.

During the production of nearly all of the films, our students worked in teams and alternated their crew roles between director, scriptwriter, cameraperson, sound manager and editor. Professionally formatted film scripts, shot lists and storyboards were written for each project.

Two documentaries - The Art of Cinematography and 40,000 Years of Dreaming; A Century of Australian Cinema - were studied so as to develop a global and local historical context to cinema. Adam Elliot and Hayao Miyazaki were studied through the conceptual framework and students presented their findings to the class allowing for deep analysis of the filmmakers and their films.

Finally, the students studied the techniques of satire in film and then wrote their own satirical scripts and made these

Here are some images of our students' work.



Technology and Applied Studies (TAS)

Design & Technology

Year 7 students constructed a number of smaller projects to familiarise themselves with working with different tools and materials, namely wood & plastics. The main project was the construction of a pencil / 'nic-nac' box. Students also design and make an acrylic key ring, door stop and note holder. These designs are all drawn up technically by hand or Computer Aided drawing programs.

Year 8 students designed and constructed one main project over the year, which was a Desk-Top Caddy; constructed out of solid timber, plywood, dowel and acrylic materials. This involved designing the unit from a project brief, drawing up the plans in Google sketch Up and AutoCAD, costing it in the Excel Spreadsheet program and construction in the practical rooms.

For the Year 8 Drawing program, students were required to produce working drawings of their designs using CAD programs. Also, another project involved students designing and drawing up their 'Dream House' in the Sketch-Up program.































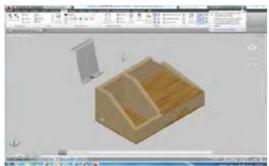




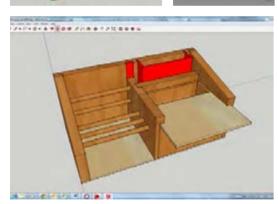


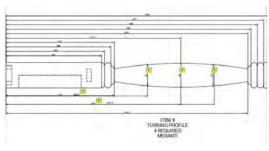


Year 9 students constructed a Chess Board unit with two draws; a challenging project developing a lot of skills with both machinery and hand tools. This project is a favourite with the boys, with all students able to take home a project they will keep for the rest of their lives. Students hone their skills on CAD programs to draw up the technical drawings for the unit. Students also design and make a pepper grinder on the wood lathe, a large machine used to turn cylindrical shapes.





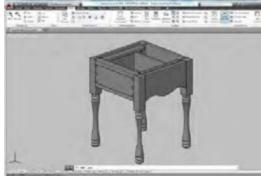


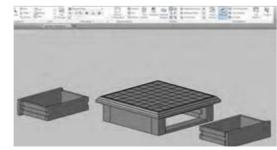




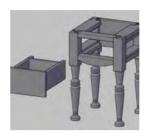








Year 10 students design and construct bedside tables, which involves the design of a draw. Students research existing furniture designs to be inspired to design a unit to suit their own bedroom space and work with standard ergonomics in furniture design. Designs were produced with the AutoCAD program. `

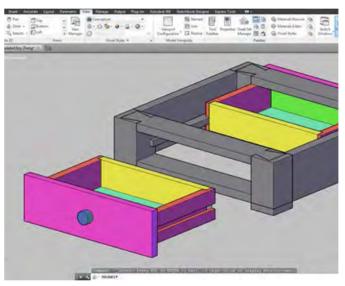
















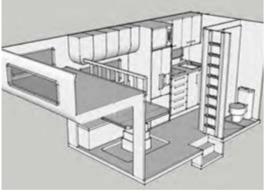


HSC Design and Technology

This year, under the helm of Mr Scrivener, a small class of dedicated students completed their HSC course; designing and producing a major project in the field of their choice. The projects ranged from software designed programs, to sleeping aids and a community project, involving a solar powered fan for remote Aboriginal communities. The students produced outstanding design folios to support their projects and we look forward to their results at the end of the year. Congratulations go to Christian Haddo, Angelo Yan, Ethan Merrick and John Huang.









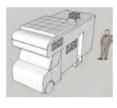














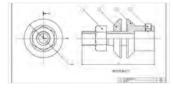


Architecture & Engineering Drawing

Year 9

The Year 9 course focussed on the elementary features of engineering drawing and architecture, the types of plans for the full development of a house design required for the client, builder and town planning council. Students finish with a set of plans for 'The Smallest Liveable House Design', completed both with Google Sketch UP and hand construction.



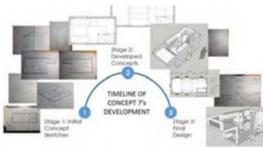






Year 10

Year 10 students' major works focussed on the design and development of an 'Apocalypse Shelter'. The brief was to design a space, given the limitations of a working space and size to accommodate up to four people. Considerations were ergonomics and sustainability. Students research and produce a design folio, which includes a full set of plans to go to the client.













Robots and Software Development

Under the enthusiasm and skill of Mr Comben, students in Robotics and Software Development were introduced to programming using Scratch and had the opportunity to develop their own improved version of the popular Flappy Bird game. After mastering basic programming concepts, students challenged themselves by creating a major game with a theme of their choice.

Through a series of problem solving activities set in class, and the National Computer Science Summer School Programming Challenge, students had the opportunity learn to use the Python programming language. We

participated in the intermediate stream of the Challenge, and the results were exceptional, especially given that many of the participants had not learnt any programming prior to this year. Over three quarters of the Robotics and Software Development students attained a perfect score, and almost every student achieved a High Distinction.

In the second semester, students were tasked with solving the real world problem of developing an autonomous parallel parking car using a C-based language. Students designed and built their robot cars using Lego Mindstorms kits. They worked in pairs to solve a series of complex challenges that eventually lead them to be able to avoid collisions with other cars on the road, successfully detect appropriate parking spots and enter them when safe to do so. Students highlighted the knowledge they had gained during the project as well as their experiences through a seminar presentation.







Competitions

Our talented students also achieved very pleasing results in a number of external competitions. In the Computational and Algorithmic Thinking competition, Dallas Yan, Tony Li, Kieran Shivakumaarun and John Tian were placed in the top percentile of competitors. Dallas Yan also achieved a Silver award in the Australian Informatics Olympiad.

For the first time, a number of our Year 10 students joined with Year 11 Software Design and Development students to form a team to enter into the international Zero Robotics Competition. The competitors have been working with mentors from the University of Sydney to program Synchronised Position Hold Engage and Reorient Experimental Satellites for the International Space Station in a simulated environment. At this point in the first round of the competition we are placed sixth internationally, which bodes well for future rounds.

The University of New South Wales holds a national programming competition in which teams of three work together to solve complex problems using one computer. Out of a record two hundred and thirty teams that entered, our team consisting of Desmond Ho, Kieran Shivakumaarun and Ramachandran Kaniyur, were the top placed junior team, nationally, and achieved sixth place overall, which allowed them to enter into the final round held at the UNSW

Open Day. Their final placing of fifth in the national grand final was very impressive and earnt them prize money, as well as a partial scholarship on their first year of study, if they undertake a degree at UNSW.

This year sees the retirement of long standing Industrial Arts staff member, Mr Clayton Kesting. Mr Kesting has always been heavily involved in many areas of the school, from being a Year Adviser, Prefect Master, Outdoor Education Co-ordinator and GPS Cross Country coach. His love of the school and the boys is clearly evident, continuing his teaching career, well past the age of retirement. High boys will miss his bellowing voice down the corridors of the school; striking fear into any student who dare kick a football in the wrong area; his gentle pat on the back after a tough Cross Country race and his specialised tutorage of the subject, Engineering and Architectural Drawing. The staff will miss his 'enlightened' presence after his ten day meditation courses; the mobile jingle of his daughters ringing three times a day for SOS; the many stories retold over and over and over again; his low-key gentle voice with his words of wisdom and the care council to all those still listening and his apple pies for morning tea. On behalf of all the Industrial Arts staff, we thank Mr Kesting for all he had done and been for us, and we wish him every happiness in his retirement.

Ms R Dam, Head Teacher TAS











Social Science



UNSW Australian and NZ Economics and Business Studies
Competition National Winners
William Chen – Senior Division (Economics winner)
Nicholas Lee – Junior Division (Business winner)

Competitions

This year our students performed extremely well in the national competitions, managing a national winner or a top three position in each of the Australian Geography Competition, the ASX game, the UNSW Economics and the UNSW Business Studies competition.

Competition Highlights

In the UNSW Economics competition, High received eight prizes including the national winner, William Chen, who received a trophy and a \$400 prize. The other boys received a cheque of \$50-\$100. The competition dealt with current economic issues such as inflation, economic growth, macro policies, the current GFC, theories, unemployment and environmental economics.

Economics Competition National winner and other prize winners:

- William Chen (National Winner-Senior Year 12) and \$400
- · Roy Shen \$100
- · Yichen Han \$100
- · Pajman Johnstone \$75
- · Yi Dong Luo \$75
- Jeremy Yang \$50
- Karthik Subbanna \$50
- Dennis Huynh \$50

In the UNSW Business Studies Competition, High was highly ranked and received twenty prizes, including the national winner, Nicholas Lee, who received a trophy and a \$400 prize. The other boys received a cheque of \$50-\$100. The competition tested business knowledge relating to contemporary marketing techniques, accounting, global business and business operations.

- · Nicholas Lee (National Winner-Junior Year 11) and \$400
- Anthony Rusli \$100
- Garry Huang \$100
- · Daniel Xue \$100
- · Sung Chan Kim \$100
- Victor Lin \$75
- · Ibrahim Hussaini \$75
- · James Jiang \$75
- · Jeffrey Zheng \$75
- Alex Wong \$75
- · Shayan Vatandoust \$75
- Jack Zhou \$75
- · William Chen \$75
- Dennis Huvnh \$75
- Wesley Yu \$75
- · Kieran Shvakumaarun \$75
- · Yilun Zhou \$50
- · Dean Nguyen Jariv \$50
- · Kevin Zhang \$50
- · Danny Yu \$50



Prize winners at the UNSW Economics and Business Studies function and ceremony



In the National Geographic Competition, High was ranked sixth, nationally, with a range of geographic issues tested including topographic mapping, graphing skills, oceanography, atmospheric forces, globalisation and communities in change. Tom Liu of Year 7, as shown in the photo below having his prize presented to him by Mr Jackson, was ranked third, nationally, in the junior division.

Other Social Science students' extra curricula activities.

Year 7 conducted field study research at school exploring waste management issues and erosion issues around the newly constructed COLA. Year 8 visited Bicentennial Park Wetlands as part of their study unit "Investigating Global Environments and Communities". Stage 5 geographers visited Pyrmont as part of their studies investigating "Sustainable Sydney" and "Urban Dynamics". Stage 6 Geographers visited Towra point as part of their unit on "Ecosystems at Risk" and Barangarro as part of their study unit on "Urban Places".

Mr P Loizou, HT Social Science

Year 12 Field Trip One - Towra Point

As part of our study on ecosystems at risk, we undertook a field trip to Towra Point Nature Reserve in Botany Bay. The emphasis of the day was to investigate spatial patterns and dimensions, biophysical interactions and human impacts on the reserve. Throughout the trip we visited various points of interest. The first being the old radar station site and the barrier swamp. Here we investigated the local plant life with an emphasis on migratory birds. From there, we trudged into the swamp, where we constructed a transect diagram along the saltmarsh.



Field trip to Towra Point, studying Ecosystems at Risk

After a long trek through the swamp, where the water reached our knees, we entered the littoral forest and weedy pond. Here, we investigated management strategies used to contain invasive weeds.

From there, we moved to Towra Beach and visited Towra Freshwater Lagoon, where we looked at the management of erosion and the prevention measures of maintaining freshwater in the lagoon. After having a lunch break and inventing games to play at the beach, we made the long walk all the way back through the swamp, which had risen due to the tide, and back to the old radar station. Overall, the excursion was a new and interesting experience that we all enjoyed.

Year 12 Field Trip Two - Barangaroo

This year, the Year 12 Geography class went on an excursion to the Barangaroo and Central Park developments in the Sydney CBD. The excursion began with a meetup outside the Museum of Contemporary Art in less-than-favourable weather, but we continued with umbrellas at the ready, down to George Street in The Rocks, where we created a transect of the architecture, street life, vitality and noise we experienced, as we walked further north. The information we gathered along this strip of tight-knit community was very beneficial to our understanding of Culture of Place.

As the excursion took us down the narrow Millers Point streets past rows of public housing tenements, we saw first-hand, the ongoing controversy surrounding the redevelopment of public housing in the area and the strong community backlash. We walked to the underconstruction, International Towers Sydney, in Barangaroo South, and donned safety equipment as we were led on



a tour by Lend Lease representatives, who explained the many ergonomic and environmental innovations in the building, which we discussed afterwards. The view from the fourth floor of an unfinished building was nothing less than stunning, with picturesque views across Sydney Harbour. After taking the noisy workmen's lift back down to the ground floor and taking off our safety gear, we embarked on a train to Central Station and enjoyed a well-deserved lunch stop at Railway Square.

From there, we ventured into the new Central Park development, examining the way architects had transformed the century old Carlton United Brewery into an apartment building with a recycled water system and an expansive green roof. As we sat in the large green area under a giant rotating metal halo, we took down notes on the urban dynamics that led to the construction of the buildings, such as urban renewal and urban consolidation, and analysed the level of environmental attention taken to the building, including the tri-generation plant providing power independent of the national grid. Overall, this excursion really expanded our knowledge of urban dynamics operating in a Sydney suburb, and I thoroughly enjoyed it!

Dexter Gordon, Year 12

Year 9 Field Trip - Pyrmont

On a hot sunny Friday on the 11th of September, the whole of Year 9 visited the Pyrmont community near Darling Harbour for a geography excursion. The day was planned for us to inspect and note the changes in Pyrmont by observing and conducting mapping activities. Splitting off into three different groups, we visited five different sites around Pyrmont by walking.

Our first stop was the Pyrmont Street Stop where we noted the reuse of old buildings for shops and business, and also inspected a Catholic Church in the area, which told us something about the Irish Catholic heritage of Pyrmont. Our second stop was John Street, where we conducted a silent survey by noting different people walking in the area.

After a quick recess, we then headed off to the Refinery and recognised the three main ways of altering an area: re-using, renewal and replacement. With our artistic and illustrious talents, we sketched three different buildings, which fitted under the three different ways of reviving an old construction.

For our fourth stop, we walked past the beautiful scenery of the harbour and arrived at Bowman Street. Here, the group moved along the streets and made note of any features that were evidence of social class such as cars, facilities and style. We quietly wrote down our answers onto our booklets, making sure we didn't disturb the locals of the area.

Hungry as we were, filling out answers and observing our surroundings, we hurried to lunch. Soon enough, McDonalds and KFC lines were full of Sydney Boys students and everyone enjoyed a fulfilling meal.

After a refreshing lunch, students headed off to their final exercise at Maritime Museum. Here, we noted the companies visible in the city skyline and observed the area surrounding Pyrmont. Being set to sketch the city skyline, everyone artistically filled their page with a drawing, labelling the physical and human features of the environment. Being a fun and tiring day, I am sure that the excursion gave an insightful understanding into the changes in the area of Pyrmont to the Year 9 students of Sydney Boys High.

Brendon Yoon

ASX Share Market Game - Semester One

2015 was another highly successful and lucrative game year for Sydney High students, with Roger Wu and Ellison Zhou, (pictured, Year 10), finishing third in the nation and first in NSW. As their reward, the students receive a cheque for \$1,100 and the School received a cheque for \$2,500! Over four hundred SBHS students participated in the Semester One game, with a total participation of some eighteen thousand students nationwide.

Over this Game period, the market has been quite volatile, moving both up and down quite a bit, and then falling significantly at the end of April. Our students have found it quite challenging, however, they were not alone as only thirty-six percent of syndicates finished in profit with the average portfolio value being \$49,847.63.

The following figures show how difficult it has been:

- The All Ordinaries (XAO) was down 3.47%
- The best performing sector was materials up 3.31% followed by information technology up 1.74%
- The worst performing sector was financials down 8.34% followed by healthcare and industrials both down 4%+

The top stock was PanAust (PNA) up 61% due to a possible takeover offer followed closely by UGL up 52%, iiNet (IIN) and Oceanagold (OGC) both up over 40%.



The worst performing stocks were Sirtex Medical (SRX) down 29% and MMA Offshore (MRM) down 27% and BlueScope Steel (BSL) down 25%.

Portfolio Value: \$64,461

Roger and Ellison bought and sold in the Game multiple times, selling some stocks and then buying them again – one stock he did this with a lot was with SRX. Stocks he invested in included BHP, BSL, NST, ASX, CCL, BLD, BCI, TPI, PNA, PMU, CDD, SFR, JBH, DSH, QUB, UGL, SRX, BCI, AGL, BK, ILU, ERA, GEM, GXL, RMD, SEA and CPU.

Strategy: "Initially, the stocks we invested in dropped slightly and we became disillusioned. Then, we started to do more research, and started to watch 'The Business' on ABC, which provided some great insights into the Share Market. Furthermore, we watched the US market closely for any possible impacts on the ASX. Overall, there was a great deal of luck involved in our success, two shares proved to be highly profitable for us; Sirtex Medical (buying and selling at the right time) and Resmed; in the latter stages, a risky trade on Blue Scope Steel almost proved fatal but we survived.

Mr T Dolan, ASX Coordinator









Nirvana Rocks ~ Roger and Ellison in Year 10 at Sydney Boys High



History Faculty

In 2015, the History faculty has continued to be innovative in teaching and learning in all year groups. We continue to develop a wide range of engaging, process-based learning and teaching strategies, incorporate the use of ICT, introduce new programs to fit the Australian Curriculum, and set high expectations of our students to achieve the best possible results in our subjects: History, Ancient History, Modern History, History Extension and Studies of Religion. It is our aim to encourage and develop resilient 21st century learners and citizens.

Madeleine Rigby, Head Teacher

Year 7 History

Year 7 History first learns about the basis of history and how it is studied. The topic overview includes learning about ancient man, such as the origins of mankind, and the remains of dead bodies from thousands of year ago, such as Mungo Man. Following this, we moved to the study of Ancient Greece. We learned about the differences between Ancient Athens and Ancient Sparta, as well as some famous Ancient Athenians, such as Pericles and Herodotus, and the wars that the Ancient Greeks took part in. The final unit of study is about Ancient China and its legacy. Year 7 were also privileged to have a visit from author, Boori Pryor, who gave them a fun and fascinating insight into growing up in Australia in a very interesting family, as well as some lessons in digeridoo playing!

Year 8 History Excursion - La Perouse

On Tuesday week ten of term three, 8Hs2, 8Hs4 and 8Hs6 headed down to La Perouse for our history excursion. The bus drive was approximately thirty minutes. After everyone got there, we started trekking the mile to Henry's Head. Close to the end of the trek we saw nineteenth and twentieth century bunkers. We learnt that they used smart strategies in relation to the placement of the canons and the bunkers. When invaders would attack by sea, the cannon would pop up and defend the land.

After talking about the bunkers, we sat close to the edge of the land. We saw where Captain Cook landed in 1770, and how the land was used by Aboriginals. We ate our recess while looking at the beautiful view. We then walked back to La Perouse and split up to look at monuments. Our group looked at the Custom's Tower first, which was the first school in the area, La Perouse Public School. We then walked to the monument which was erected in the honour of Jean

François de Galaup, Comte de Lapérouse. Then we walked to the first wireless telephone station and talked about how it was important because they could receive messages from England, and send them to other countries. Lastly, we looked at the coffin of Father Louis Receveur, who was one of the first Europeans to be buried in Australia. After that, we had lunch, which was either pizza, fish and chips or chicken, and ate it at the park next to the beach. We then took our shoes off and made a castle based on what we learned in class and the best castles got prizes. After that, we got on the bus and went back to school. It was a very enjoyable day, and hopefully, we can use what we learnt next year.

Akif Kazi, Year 8

Year 9

The first semester of Year 9 history focused on the Industrial Revolution in Britain. We learnt about the different lifestyles of the people during this unique time, from the rich businessmen to the child workers in factories. The faculty also prepared us for the second semester early in the year by taking the year on a two day tour of Canberra.

The tour of Canberra took us to the Australian War Memorial, Old Parliament House, the National Film and Sound Archive, and two classes were able to visit the High Court. It was a great trip to boost our knowledge for the second semester and we had a lot of fun at the sites and back at camp.

We also had a look at Chinese History with a focus on the Boxer Rebellion. We studied the early visits of Europeans, and how modern China has developed into the modern world.

The second semester of Year 9 history focused on the World War I and World War II. We looked at the battlefields of the war and the experiences of the different people on and off the battlefields. The students also focused on the ANZACs present during both World Wars, and how Australia became a new respected country. Andrew Guang

Year 10 Elective History

This year's students have proved themselves to be a strong performing and enthusiastic group throughout the year. The cohort was guided by the history faculty, teaching us invaluable knowledge. Our teachers perfected our historical skills, especially our essay writing and historical



source analysis. We put these skills to work in the many assignments allocated throughout the year including essays, speeches, prezis and group tasks. The history teachers structured each lesson different to the last to keep us engaged and focused on the work at hand.

The Year 10 Elective History course covered a wide range of topics starting the year with the evolution of medicine, then we moved onto Ancient Rome, including the Colosseum and the gladiators, and later, Nazi Germany; finishing with History in Hollywood. In the evolution of medicine, we explored the ancient techniques arising from prehistoric times through to the roman era which prove the basis of what we know in medicine today. Later we explored more of Ancient Rome, in specifically the Colosseum and the many forms of entertainment on offer, including the gladiators. Nazi Germany and the rise of Hitler proved to be the most interesting topic of the year as we learnt about the infamous leader, and how he rose to power. This topic also included genocide, in which we learnt about the holocaust and the horrific actions carried out by totalitarian states. History in Hollywood was the final topic, and was a breath of fresh air, giving students a unique experience of media away from essays, discovering the impacts of dramatic bias.

As a group, we all wish to say a big thank you to the history faculty for the successful year. The dedication given by the teachers was remarkable. Throughout the holidays, the teachers kept in contact with us, and replied to us with any questions we had about assessments, and even read our drafts and gave feedback, to make sure we had the best opportunity to succeed. I wish the cohort good luck next year in their studies and hope to see all in continuing this fascinating subject, which provides a gentle appetizer to the further courses of Ancient and Modern History.

Jake Rowlands

Ancient History

Following on from the Elective History course and junior history, the Ancient History course gives students further insights into the Ancient World. Ancient History delves into the foundations from which our culture was built, allowing the students to explore and critique the actions of our ancestors through both self-discovery and engaging group discussions. Year 11 examines the tyrants of the ancient Greek world and the sophistication of Roman society, aided by an in depth analysis of the works of early historians such as Herodotus and Plutarch. Year 12 begin with a study of the archaeological sites of Pompeii and Herculaneum before moving on to an in-depth study of Spartan Society,

the Greek World from 500 BC to 440 BC and a personality study of Xerxes.

Accelerated Modern History

The Year 11 accelerated Modern History class rose to the steep challenge of their very first HSC course this year, leaping the gap from Preliminary to HSC. With Ms Powell at the helm, along with generous assistance from other teachers in the History faculty, the number of students in the class remained mostly steady, and the marks soared. In the class, there was a consistent team spirit of helping one another to improve, which deterred some of us from getting cold feet when things went wobbly, and this very same spirit enabled a prevailing sense of determination which saw, along with hard work, a very high competitive standard with the rest of the Modern History cohort.

Starting off in World War I, students tackled the core paper, analysing and interpreting sources as well learning about the issues and events of World War I. This proved to be a great follow up from the last topic done in the preliminary course; The World at the Beginning of the Twentieth Century, where the causes of World War I were focused upon. The National Studies topic of Russia and the Soviet Union (1917-1941) was taught at the same time of the much related Personality Study of Leon Trotsky (1879-1940), as an effective method of also continuing the preliminary topic of The Fall of the Romanovs, and to cover the Rise of the Bolsheviks. With much essay writing, planning, discussion, lectures, the cohort performed strongly, demonstrating excellent skills, study, hard work, and vast improvement from the preliminary course. Particularly high marks were scored in the Trotsky oral task, where all students showed their own complex and detailed perennial historian's opinion on the subject matter. The last part of the entire course was International Studies in Peace and Conflict of the topic Conflict in Indochina (1954-1917), detailing from the origins to the end of the Vietnam War and surrounding circumstances.

As a member of the accelerated class, I was incredibly privileged to undertake a very demanding yet rewarding task of experiencing the HSC course early. Whilst the benefits are too many to list, I personally feel that it has helped me in all my subjects, allowing me to be more confident as I face off the HSC with the rest of my subjects in the next year, with highly developed skills learnt in this course from being engaged in a HSC learning environment a year early. On behalf of my class, I would like to express the greatest thanks to Ms Powell with her unwavering and dedicated support to us, even when she

was on holiday, ceaselessly marking our practice papers. Many thanks also go to the History faculty for supporting us as well as we journeyed through our first HSC course. Arthur Chao, Year 11

Studies of Religion

"In a world where various forms of modern tyranny seek to suppress religious freedom, or, as I said earlier, to try to reduce it to a subculture without right to a voice in the public square, or to use religion as a pretext for hatred and brutality, it is imperative that the followers of the various religious traditions join their voices in calling for peace, tolerance and respect for the dignity and the rights of others."

Extract from Pope Francis I speech in Independence Mall, Philadelphia on Saturday, 26 September 2015

Religion remains an integral component of all modern societies. Living with the benefits of a multicultural Australia, I truly believe all members have been blessed by the wealth of knowledge and variation this brings to a contemporary culture first founded on Judaeo-Christian ideals. Throughout our time in Studies of Religion this year, we have attempted to explore the concept of beliefs and

how they have remained important to the lives of adherents even in our sceptic modern world. Focusing on the three Abrahamic religions - Judaism, Christianity and Islam - we have observed the variances between these monotheistic traditions as they reformed their societies and the conflicts that have arose as a result. During our discussions this year one point was made blindingly clear to me; there were far more similarities between these faiths than one would first assume. Through the promotion of peace and love, each religion helped positively shape its own contextual society, and build on the advancements of its forbearers, attempting to create a fair and ordered world. Religion cares for all members of society, providing adherents with the hope for a better life and emphasising morality and understanding through religious stories that promoted inherently ethical undertones. I implore the promotion of religion as a subject as it explores the ethical principles governing the actions of a vast portion of our contemporary society, and perceive that it is only through a mutual understanding and respect of religion by both believers and non-believers, that true peace and equality can be achieved across our developing

Thomas Nassif

Personal Development, Health and Physical Education

In 2015 the faculty continued to challenge students in Years 7 – 10 by setting personal goal times for the 1.6k run. 227 students achieved their goal time. Each student should be very proud of his achievement. Congratulations to the goal achievers listed below as well as all the students who "had a go". Good luck in 2016.

Year 7 (58 students)

Ozan Akarsu, Ehode Ikko Arimoto, Saragan Arvind, Ben Bao, Jeremy Baruah, Vikas Bolisetty, Eric Cao, Felix Cao, Man Ching Chan, Tejas Chaudhry, Gautama Desaraju, Vincent Dorahy, Kent Gu, Kevin Guang, Edwin Guo, Matthew He, Lachlan Ho, Charlie Huang, James Huang, Jun Huang, Alan Jessup, Sabash Kondappan Velliangir, Joshua Lam, Kevin Lam, Oscar Lam, Adrian Leong, Antonio Li, Jeffrey Lin, Dickson Mai, Kenneth Mao, Harris Memon, Braveen Murugathas, Daniel Nguyen, Mridul Pant, Aidin Quach, Kaeshikan Ravi Raj, Guo En Shao, Yishan Shen, Prathik Subbanna, Raymond Sun, Arnold Sze, Etkin Tetik, Kevin Tong, Danny Tran, Jonathan Tran, Alan Wong, Edmond Wong, Man Ho Wong, Max Xie, Oliver Yang, Matthew Ye, Nicholas Yuen, Leo Zhang, Yuchi Zhang, Joshua Zhao, Alex Zhou, Ethan Zhou and Eric Zhu.

Year 8 (37 students)

Gagan Aradhya, Ryan Borges, Peter Boylan, Matthew Chan, Ryan Chan, Andrew Chang, Rongxuan Chong, Nam Anh Dang, Lisong Ding, David Goh, Henry Ho, Nathan Ho, Eric Holmstrom, Anirudh Joshi, Zewei Liao, Timothy Lin, Nicholas Ma, Arshad Mohamed, Maadhavan Nadeswaran, Matthew Ng, Francis Nguyen, Marcus Nguyen, Andy Pan, Adrian Panas, Brian Pham, Phillip Pham, Anthony Qui, Sajid Rashed, Vasco Santos-Dwyer, Thomas Schanzer, Adam Simic, Christopher Ta, Leo Wang, Roy Wu, Jordan Xiao, Jinmin Xu, Leo Ye and Jason Zhang.





Year 9 (85 students)

Harjas Ahuja, Oliver Avdi-Ohlsson, Naveen Avula, Nikhilesh Belulkar, Daniel Bounitch,

Marcus Cameron, Anderson Chan, Damian Chan, Ebenezer Chan, Roy Chen, Henry Deng, Ryan Dow, Adam Ty Feng, Archie Fox, Jack Fu, Lachlan Goff, Andrew Guang, Allen Guo, Lenny Han, Albertus Herijanto, Alan Ho, Ryan Ho-Shon, Robert Hoang, Jack Horton, Leo Hsu, Richard Hu, Thomas Jiang, Jonathan Lee, Ang Li, Kevin Li, Luke Liang, Siyao Liang, Jacky Lin, Justin Liu, Jeremyn Ma, Jonathan Meng, Sam Merrick, Jagath Narayan, Martin Ngo, Brandon Nguyen, Keanne Nguyen, Brendan Nham, Matthew O'Sullivan, Edmund Pan, Jay Patel, Theodore Pericleous, Joshua Pham, Simon Pham, Lukas Posumah, Alex Qiu, Joshua Qiu, Reagan Qiu, Shourov Quazi, Dimas Sanjoyo, Vishesh Sarda, Yirong Shen, Clinton So, Arunan Srirengan, Ethen Tay, Henry Thi, Daniel Thich, Matthew To, Nathan Tran, Telly Tselonis, Leonardo Wang, Tim Wang, Jason Wei, Widhiwipati Widyatamaka, Pak Hei Woo, Royce Xiao, Sampson Xie, Tianyi Xu, Hanging Yi, Jason Yip, Brandon Yoon, Chris Yuan, Jonathan Zeng, Kevin Zeng, Jason Yang Zhang, Jeremy Zhang, Ryan Zheng, Patrick Zhou, Gorden Zhuang, and Symeon Ziegler.

Year 10 (47 students)

Sadin Safar, Hugh Bartley, Aidan Chow, Kevin Chung, Liam Elton, Jason Feng, Terrence Feng, Connor Fisher, Ray Gu, Kevin Guo, Shadman Habib, Daniel Hamilton, Jason Huo, Nicholas Katsilis, Dominic Leal Smith, Anthony Lee, Alvis Leung, Harrison Li, Andrew Li (M), Kevin Lou, Elliot Love, Ronald Luo, Conor McGrath, Tushaya Mehndiratta, Dean Nguyen-Jariv, John Pham, Rahul Prabhu, Nathan Quan, Angus Rankin, Jake Rowlands, Dharmesh Sharma, Wanyu Tang, Flidon Wang, Charlie Weng, Jia Hao Weng, Arthur Wong, Brian Wu, Rickey Wu, Stephen Young, Raiyan Yousuf, Marco Yu, Ahad-Anhiang Zafar, Kevin Zhang, Ruilin Zhang, Tim Zhang, Jeffrey Zheng and Jonathan Zheng.

Personal goals have been set since 2011. The boys highlighted in bold have achieved their personal goals on two occasions. The following boys have achieved their personal goal in three consecutive years. Year 9: Nikhilesh Belulkar, Daniel Bounitch, Damian Chan, Archie Fox, Ryan Ho-Shon, Kevin Li, Leonardo Wang, Jason Wei and Hanqing Yi. Year 10: Elliot Love, Kevin Zhang and Tim Zhang.

A special congratulations to Year 10 students Sadin Safar, Jason Feng, Terrence Feng, Connor Fisher, Ray Gu, Kevin Guo, Shadman Habib, Harrison Li, Rahul Prabhu, Nathan Quan, Wanyu Tang, Charlie Weng, Ruilin Zhang, Jeffrey Zheng and Jonathan Zheng, who achieved their personal goals in four consecutive years, which has been a sustained effort of high achievement over an extended period of time.

Mr Geoff Stein, Head Teacher







Careers

All students at Sydney Boys High School have the opportunity of achieving their chosen pathway through the school's individually Focused Careers Education program. Our Careers program is tertiary education focused, with all students proceeding to university.

HSC and Careers Expo

Over two hundred students from Sydney Boys High School attended the HSC and Careers Expo held at the Royal Hall of Industries, Moore Park. Students were able to access information from the universities' representatives and other providers. The event came at a valuable time for Year 12, being prior to their submission of tertiary course preferences to the University Admissions Centre (UAC).

Year 12 Careers Interviews

All Year 12 students were encouraged to attend interviews with the Careers Adviser to discuss post-school options including university courses, scholarships, cadetships, UAC preferences, time management and study routines. Two hundred and eight students availed themselves of this opportunity.

Guest Speakers

A variety of guest speakers provided presentations to Year 11 and 12 students in the Senior Library; giving students the opportunity to ask questions, and gain valuable up-to-date information regarding post-school options. Guest speakers included representatives from the University of NSW, University of Sydney, Co-op Scholarships UNSW, Australian National University, past students and the Institute of Chartered Accountants Cadetships program.

Career Voyage

The Year 10 cohort completed Career Voyage. Career Voyage is a software system that helps young people investigate their best career options. In five steps, Year 10 students were able to gain invaluable insights and reports including a personal profile, specific job suggestions as well as an accompanying occupational information action plan and resume / curriculum vitae.

Work Experience

The number of students participating in the Work Experience program continues to increase. Students completed their placement in the fields of Health, Information Technology, Law, Engineering and Business.

Mr Anthony D Cipolla Careers Adviser









Summer Sports





Summer Sports Assembly

Good morning and welcome to our second summer sports assembly. We are gathered here again today to acknowledge and honour our boys selected in GPS teams for tennis, swimming and sailing. To our special guest, Arman Abdollahi, MICs, coaches, parents and staff – thank you for being here today for our celebration of sport. For 2015, we will have this assembly before the Year 11 examination period so that no rounds of GPS summer sport have been contested. We will bring everyone back together again.

Thank you to Mr Loizou, for his organisation and promotion of High Swimming in 2014-5. We had a very good season 2013-14 and we are looking to perform even better this season, particularly in the senior division. Many boys made the combined GPS teams and boys qualified for NSW and National level competition. The swimming season is short, with carnivals each Friday night. As with all sports, in-depth participation is the key to success. One of our goals is to make the final GPS carnival a major event for our supporters. We should be proud of our team and show them. The GPS Heads have confirmed that they wish to upgrade the status of swimming in the competition.

High Sailing is a really popular program. Our program is getting more intense and demanding for the competition crews. Graham Moody, our long-serving MIC of sailing, has stepped down and we welcome Marika South, who has taken over the role for the new season. I want to thank Graham for his years of devoted service to sailing, as MIC. He will still be a part of the program for the rest of the season. Thank you, as always, to our Head Coach, Adam South, for his passion and perseverance in building sailing skills in our boys. Most boys start from scratch with no previous boating experience. They have to learn fast and they do, under his expert guidance. At the end of 2014, we said farewell to Nicholas Evans from the Sailing Committee. I want to acknowledge his service to the school over several years as Chair of the Sailing Committee.

Thank you, once again, to Mr Wright for his work as Administrative MIC of tennis and for taking care of Saturday morning arrangements. We acknowledge again Mr Boros for his long term commitment to tennis. Coaching coordinator and first grade coach, Mr David Deep, has built capacity in our boys. They now have self-belief. On-court performances are starting to show the benefits of this growing cultural confidence. Self-disciplined training has meant that the boys can tough it out in tight matches. The first and second grade wins last week were very encouraging.

Philosopher Albert Schweitzer remarked that: "Example is not the main thing in influencing others: it is the only thing" The influence of example is also bi-directional. When members of teams lead the way by turning up to training on time, every time; by training intensely and purposefully; by following the coach's game plan; by urging on their team mates with encouraging words; or by showing they care about the team and its members, then the influence of example is very beneficial to the wellbeing, self-concept and motivation of the team. Optimism and positive energy are infectious. Alternatively, when members of a team lead the way by not turning up to training punctually and missing sessions; by being unfocussed and disruptive during training; by ignoring the coach's instructions and tactics; by putting down team mates with derogatory comments or disparaging remarks after mistakes or failures; or by showing disrespect for the team ethos by leaving venues early, then the influence of example is corrosive and destructive.

Hero leadership theory tells us that one super keen, highly competitive and high achieving person, who cares about his team, can inspire them to do great things and perform above expectations. Rotten apple theory reminds us that the wellbeing of a whole team can be jeopardised by one negative member. Collegial positive attitudes influence impressively. Let's work together to build team success. I congratulate all boys who have been selected in GPS teams to represent their school in summer competition.

Dr K Jaggar





Cricket

MIC Report

In just my first full season looking after the cricket program at SBHS there has already been a huge shift in our culture. The boys are all training hard, dressed with the correct uniform, and most importantly they are all having fun. We had a former Sydney Boys High School student, Sam Robson, who has gone on to play seven test matches as the opening batsman for England, come down to the pavilion and present the caps to the First and Second XI boys. It was great to hear the insights of an Old Boy going on to a successful cricketing career. He even pulled out his England baggy cap, which was a great surprise to all of the boys.

The Year Nine's travelled down to Melbourne to play in the annual Barberis Cup, played between SBHS and Melbourne High School. Melbourne went on to win both games by a narrow margin. The Fifteens and Fourteens participated in the annual East Coast Cup played between SBHS, Melbourne and Brisbane. This year it was being hosted up in Brisbane. The highlight of the tour was Louis Saunders' diving catch at square leg. The First XI participated in the very competitive Five Highs Carnival. This is played between SBHS, Melbourne, Perth, Adelaide and Brisbane. We managed to win two out of the four matches and retained the Cec Rubie trophy against Melbourne High.

On a successful note, our First XI won the South East Regional Final in the Alan Davidson Shield CHS Knockout Tournament. Another major highlight for our First XI was winning their first GPS match since February 2012 against the always highly competitive side, St Joseph's College. It was a special moment for the boys, especially for the Year 12 students who noted at the end of the match, this was their first ever GPS win in all age groups, and it came on their final match ever on McKay One. To top it off journalist, Peter FitzSimons column of Team of the week wrote, "Sydney Boys High. Last week had their first win in the GPS 1st X1 cricket competition since February 2012, taking down the highly regarded Joey's Firsts."

Jay Patel, Arunen Paraparen, Kabir Agrawal and Ian Zhou, all taking five wickets in an innings during the GPS season. Sabesh Murugananthan scoring 98 and 92 runs during the Barberis Cup. Vishal Nomula's maiden century for the school during the Five High's Carnival. Hunar Verma was selected for Under Thirteen State Challenge team East City Stallions by Cricket NSW based on his performance in Gee shield. Saarangan Arvind gets a mention for being selected

for the Under Thirteen NSW Academy. Kabir Agrawal was the leading wicket taker for Green Shield, taking seventeen wickets and was then selected in the combined Green Shield side. Vishal Nomula, Raunak Sura and Vishnu Avudainayagam are also commended for being selected for the combined Australian High School team.

I would like to thank the Principal, Dr Jaggar and the Sports Master, Mr Pavone, for their continued support; our groundsman, Green Options; South Sydney Cricket Club for allowing us to use their turf nets at Alan Davidson Oval; all the students for committing to cricket and training hard, especially the injured players, who helped out with the scoring. Thanks goes to all the coaches, especially the First XI coach, Andrew Walters and Second XI coach, Hugo Richards, for dedicating much of their time to the boys; and most importantly, the parents. I would also like to thank the cricket committee, Ken Moffat, the president of the committee, and Ian Pope for parking.

Mr G Tesoriero

First X

The past season has been one with many highs and lows. However, it has without doubt set the standard for success in the near future. The first two rounds proved to be tough for us, with a young side who were still trying to find their feet and place. Although these matches resulted in two losses, we tried to draw positives from the fact that we had momentum going into the next game, with an outstanding innings of sixty-eight from Sudarshan against Grammar and Raunak, who picked up many wickets, with his only obstacle being the fact that he didn't know how old he was. The next game against Shore was very close, coming down to the last ball, but again we were unsuccessful. We then went on the



Vishal Nomula scoring his maiden century





First Eleven

Back Row: S.Nampalli, T.Moffat, S.Arvind, R.Dai, K.Agrawal, R.Hossain.

Front Row: V.Nomula, R.Sura, Mr A.Walters (Coach), V.Kashyap (Vice Captain), Dr K.A.Jaggar (Principal), K.Subbanna, P.Yu.



Second Eleven
Back Row: G.Shankar, T.Nimac, J.Pope, V.Murugananthan.
Front Row: M.Abeysekera, H.Puvanenthiran, Y.Kulasinghe (Captain), E.Hall, R.Saha.

annual Fives High's tour, where we finished third and got to witness the prowess of Vishal, who scored his maiden century and Raunak, who was the leading wicket taker, earning them both a spot in the representative team. The tour had several highlights, topping the list were; dancing with Kent St, the taxi rank 'standoff' and, Rick's three for, where he celebrated by running around the field.

We came back and enjoyed our holidays, when many boys took part in the prestigious Green Shield competition. With special mention to Kabir, who was leading wicket taker, earning his way into the merit and combined Green Shield teams. In the next two games, we were out classed by stronger teams, with Karthik scoring a fifty against a very strong Scotts bowling line up and Vishal scoring his long awaited maiden GPS fifty against Newington.

It's hard to train as hard as we do and not win a game, so when we won our first game against Joeys the team was ecstatic. For the Year 12 lads it was their first GPS win and for the boys, like myself returning next season, it was a game that instilled self-belief within us again. Even though we lost the game today, our relationships with each other improved drastically, with Sudarshan lending his pads to Yoshi. I am sure these friendships won't stop with conclusion of the season but blossom over time. I am certain everyone enjoyed playing this season but we have to realise what it takes to win and what it means to play for High. Playing first grade for Sydney High is a privilege and an honour. It means everything to me and all the boys. This is because it teaches you one lesson: to fight for that one final result even through adversity. The main thing we need to realise is that all of us will have good careers. Well will end up going to parties, and having fun with our mate's but a chance to get runs and wickets, making a name for yourself, winning games for our school and making ourselves the team that changed the tide, all ends in exactly a year from now. It takes more than training five times a week; we as a team need to dedicate ourselves to unselfish trust and combine our instincts with boldness and effort. Moreover, we need to expect to be premiers. Which we believe... Sorry, which we know will come next season. Yes, that long-awaited storm! It will come!

I would like to conclude by thanking a couple of people. Firstly, I would like to thank the Cricket Master, Geoff Tesoriero, who made this season possible. Your tireless work and passion for the game is much appreciated. We must also acknowledge all the parents, especially Ken Moffat, who made sure we had the finest lunches in the GPS. Finally, to Andrew Walters, whose love for the



game, endless positivity and belief in us made this season enjoyable. Thank you. It has been a pleasure playing with you lads, good luck for the Year 12 students in their future endeavours and for all the boys returning next season, a hard preseason awaits.

Vivek Kashyap, Captain

Second XI

"The Strength of the team is each individual member. The Strength of each member is the team." (Phil Jackson).

The Second XI season was one that started and ended with much potential, with many highs and lows. Nonetheless, it was the unity and collective nature of the team that brought together the basis of High Cricket, for a very bright future to follow.

The season started with the immense twenty-twenty win against a strong St Joseph's side. We were a relatively young and inexperienced side that had not seen much grade cricket; with the win, a first for Sydney High, in many years. This onslaught was headed by Rick Saha, who scored an innings of thirty-eight, and was backed up by impressive bowling from Shaleen Baranwall and Kabir Agarwal, who got two wickets each. This win was very promising for the season and many positives could be taken out of it. This trial match was followed by a difficult game against the Shore school. However, it did bring the emergence of two of the most impactful bowlers of the season; Raycole Dai and Kabir Agarwal. Raycole's three for thirtynine off sixteen overs, was very impressive and promising. Kabir's second





Third Eleven

Back Row: Mr A.Fuller (Coach), N.Rahman, S.Sringapure, A.Paraparan, A.Nagesh.

Front Row: F.Morshedi, A.Wu, S.Sooriakumar, L.Jepson (Captain), S.Saini, F.Alam, L.De Silva.



Fourth Eleven
Back Row: Mr L.Drummond (Coach), J.Bhaskaran, H.Sun, H.Ou, I.Mohamed.
Front Row: D.Fu, A.Mao, Y.Han, A.Deep (Captain), M.Joarder, B.Nguyen, T.Ali Khan.

innings display was very reminiscent of Mitchell Starc. He bundled and tore through four of Shore's five top batsmen, clean bowling each one of them. However, what wasn't impressive in our game, and much the same throughout the season, was the batting attack; which although showed much potential, seemed very exposed. After falling for three for fifteen in the first innings, Kevin Robinson and Yoshika Kulsinghe's stand of ninety runs outlasted and frustrated the Shore bowlers, and evidently the Coach as well, who accused us of stalling the game. Nonetheless, it showcased the Second XI's inability to control the game once an opportunity has been handed, and the immaturity of the side.

However, after the holidays came the building blocks for a seemingly strong team, with the inclusion of Eli Hall. Throughout the season he was able to blast incredibly important fifties, his trip from Africa further aiding in his abilities. Aided by him were the two openers of our team, Vyass Rajan and Varuan Muragnathan. Vyass was a very solid opener, focusing much on his technicalities; evident as he never wavered from turning up to net training sessions. Varuanan was the enigmatic player every team needed, his erratic bowling, although frustrating, often effective, able to get crucial wickets when needed. He was able to blast incredibly important fifties; his trip from Africa further aiding in his abilities. Manil was very much one of the more influential players of the team; his work-horse attitude setting the standard for the whole team, his stump to stump line and ability to put his body on the line, making him very much a team player. James Pope, the express of our team, was carrying shear genuine pace. When on game, he would tap into his inner Brett Lee, as it was often heard of batsmen planning on how to get off strike to him. Kevin Robinson brought to the team a sense of calm and classiness, his patience with the bat, bowling prowess and perfect fielding technique making him one the most complete cricketers of the season. The final player was Harishan, who completes the Second XI. He epitomized High Cricket, portraying glimpses of his potential throughout the season, such as his innings against St Ignatius, where he single handedly guided us from an embarrassing total. Lastly, I would like to that Hugo Richards; who enhanced our cricketing knowledge, and supported us throughout the season. Also, thank you to all the parents that turned up every week to support our team, and cook the food on the home games.

It has been an honor to represent Sydney High Cricket regardless of the results. Cricket for many of us is more than just a game, it is our life. We live it and breathe it. We strive to fulfil our greatest expectations. A message

for every single High cricketer is to continue to grow the culture of Cricket at Sydney High. Everything must begin with its roots. As "for me, life is continuously being hungry. The meaning of life is not simply to exist, to survive, but to move ahead, to go up to achieve and to conquer."

Yoshika Kulasinghe

Third XI

This season was quite a successful one for Third grade, with some impressive batting and bowling performances throughout. Playing the vast majority of our games on Moore Park, we quickly became used to the interesting fielding conditions. One of our most impressive performances came against St Ignatius, after being posted a total of two hundred and sixteen to chase; some impressive batting performances throughout the team, led us to cruise to our first win of the season with a good twenty-five overs to spare.

Many of our run chases were set up and consolidated with consistently impressive batting performances by Nafis Rahman. Every game, he successfully dismantled opposition opening bowlers and averaged well over fifty for the majority of the season. Our bowling line up was spearheaded by the fiery bodyline of Arunen Paraparan. His





vicious swing, combined with his impressive pace, skittled all top order batsmen, whilst retaining a tight economy. This economy, of course, was helped by top notch fielding efforts from the likes of Saiharan Sooriakumar, whose athletic ground fielding and spring led to many a boundary being saved; this high intensity fielding stacking more pressure onto opposing batsmen.

Of course, thank you to Mr Fuller for setting aside mornings before school for training, as well as, Wednesday afternoons and for coaching us in a great and successful season.

Liam Jepson

Fourth XI

The hardy Fourth Eleven had a great time during the 2014-2015 summer season, going out every Saturday with the determination and dedication to win. Despite the frequent lack of players, the Fourth Eleven boys always pulled through; playing some of the best cricket we ever thought we could. The long training sessions on Wednesdays and Thursday always pulled through with everybody displaying standout performances that we will all remember. However, every game we were outmatched by the opposition's skill, or unlucky circumstances, not winning a game all season, but we still found ourselves enjoying our cricket, regardless of the score.

Throughout the season we have seen amazing performances from both ends of the pitch. From Haydn and Yichen's performances with the ball, and Denny and Alex's unbreakable opening partnerships, everyone had a part to play in making this season an enjoyable one. I would like to thank Mr Drummond for organising and helping our team, and for being a very good coach, in general. Overall, this season was one of the most enjoyable I have played in and I would like to thank everyone for participating.

Amit Deep

Sixteen A

The 16A's season looked full of promise and potential with a great group of aspiring cricketers, fit from a good win against The Kings School in the trial games. Despite being in some winning positions during matches, we failed to capitalise, which prevented us from winning a game.

Our team was also honoured to represent High in the annual Barberis cup. We played two games in Melbourne and although our efforts were highly respectable, we were unable to take advantage at certain points of the game, thus



enduring two losses. The whole squad put their full effort into both of the games. Special mention goes to Sabesh Murugananthan, who managed two scores over ninety and to Jaspar McCahonboersma, who got three wickets in the second game. The trip was a great experience for the boys and we have understood what we must improve on.

The effort put in by the team was highly respectable and we will go into next season with our heads held up high. Individual mentions to Sadin Afsar for his consistent bowling efforts over all games, Sabesh Murugananthan, for his batting throughout the entirety of the season and Jaspar McCahonboersma, for his one hundred percent commitment in the field.

The team greatly appreciated the time and effort put into our team by the coaches, Jonathan Cowing and Darius Visser. We would also like to thank the scorers for scoring and the parents for taking us to the matches each week.

Sabesh Murugananthan



Fifth Eleven

Back Row: B.Lee, P.Ryan, A.Thakur, A.Narula.

Front Row: R.Joseph, M.Betbeder-Matibet, J.Lim (Captain), I Zhou, C.Torres.



16A Cricket
Back Row: A.He, S.Hughes, J.McCahon-Boersma, S.Afsar, Y.Haque.
Front Row: A.Parthasarathy, S.Pham, S.Murugananthan (Captain), K.Prabhu, A.Kazmi.





16B Cricket

Back Row: S.Habib, S.Senthilrajan, R.Lin, C.Zhong, W.Yu, E.Xiong, C.Liu.

Front Row: R.Yousuf, B.Wu, H.Mullah (Captain), H.Soni, N.Liang.



15A Cricket

Back Row: A.Singh, S.Divakarla, H.Ahuja, R.Ahi, A.Guang, S.Johnpillai. Front Row: J.Patel, M.Bahar, S.Ziegler (Captain), N.Belulkar, S.Saravanamuthu.

Sixteen B

The 16B's cricket season started off well with the team winning one of our trial twenty-twenty games against Newington. Off the back of this win the team entered the first game of the season against Grammar confident of a win. Despite being bowled out for sixty-two, the team remained confident of at least collecting a few Grammar wickets. Having got one wicket through a brilliant catch at square leg, rain came down and the match was abandoned. The next match against Joey's was a loss. However, the team trained hard the following week and we were rewarded with a win over Newington. We posted a score of a hundred and twenty one: Marcus Ikeda, making forty six, Brilliant fielding by the team meant that Newington fell short of our target by six runs. Entering the last game of the season, the team felt they had to end the year on a high. However, the team lost to shore by four wickets. Entering 2015, the team lost to Scots and Newimgton, however, through training hard the team came very close to beating Grammar, almost losing by twenty runs. We improved the following week losing only by one run against Riverview. Overall, the team felt they had a good season and had lots of fun.

Marcus Ikeda scored the most runs, all season and Harin Soni had the most wickets. Thank you to Harley, Mr Tesoriero and parents for making this season possible.

Hamzah Mulla

Fifteen A

The cricket 15A's had a wonderful season. We had a lot of fun and enjoyed learning more about cricket. We were honoured to win the David Smith cup for our success. This was due to the tireless effort of our wonderful coach, Thomas Layton. We were very lucky to have such a great coach. Due to the combined training sessions with the 15B's. we benefited also from the knowledge and experience of the 15B's coach, Jason Zhang. I would like to thank both of them for all of the quality coaching we received this year; even if we were a rabble. At the start of the session, Thomas Layton offered us pizza if we won a game, sure enough; Jay Patel stood up to the challenge and took five wickets for nine runs, to win us the game, and a box of pizza. Cricket is a long game, and even longer if you are not playing, so I would like to thank all the parents who drove us there, waited on the boundary, and drove us home afterwards.

Symeon Ziegler

Fifteen B

The 15B's team was made up of new kids at High, including me and players moving up from last year's Fourteens. I was appointed captain of a fine and mighty squad. We have played four games and even though we may not have got our end result, we still fought all the way, through to the end. Although we had four losses, we came very close in a game versus Joey's, only needing to take two more wickets to win, which we just couldn't achieve. We had an excellent bowling attack with Matthew Tang taking more than ten wickets. Also with our batting, Shourav quazi scored more than fifty runs. Our team was great at fielding throughout the season, taking some fine catches.

Best bowling- Matthew Tang. Best batting- Shourav Quazi. Best Fielder- Nishant Suriyadeepan. Many thanks go to all the coaches and parents who helped organise the matches and made it run smoothly. Without them, nothing could have been done so a big, big thank you goes towards all the coaches and parents.

Nishant Suriyadeepan

Fourteen A

Over the season we played eleven games. Our record was eight losses, two washouts and one win. We started off the season against Shore with a new look team including five changes and we lost by sixty-five runs. As the season went on, the margin of our losses started to decline. Half way through the season we went to Brisbane to play three games against Brisbane State School. We lost all three including a seven run thriller but took a lot of positives away. We finished of our season on a high by winning our second last game against St Joseph's, thanks to fifties by Hunar and Josh and a forty-fore by Soneeshun.

The award winners in our team were Hunar Verma for best batting, Soneeshun Selverajah for best bowling and Nicholas Leong for best fielding. Thanks to the parents for bringing us to the games, the scorers, umpires and finally, our coaches, Brett and John.

Cameron Pereira

Fourteen B

We might have lost all our matches, but it was a great season for all of us. Every wicket we took and boundary made us jump up in joy, and never ever, even when we were clearly going to lose, did we give up our sprit. Once the opposition's coach came to applaud our spirit, even in the face of losing. The best fielder award goes to Geoffrey Tan, for diving at all times and saying the most memorable quote



ever, "Everything is catchable, you just have to believe." The best batsman goes to Jeff Ding, for his impressive use of batting left handed and his ability to put the bat on the ball. The best bowler goes to Daniel Lee, for his most incredible leg spin, stumping a lot of batsmen.

I would like to thank Ilan Berdmeister, our coach, for being awesome at coaching us and all the parents, who took the time to drive their children to and from the venue.

Marcus Nauven

Fourteen C

During the cricket season, the 14C's only played three games. Although we lost all of the games we participated in, everyone had fun and that is what counts. Our highest amount of runs in a game was fifty-two; when we reached this, we all celebrated even though we lost because we did our best to get to this amount of runs. We did not play many games because nearly every Saturday we would train with the 14B's and play custom cricket games due to our team having more than seventy-five percent being from other sports, like basketball.

I cannot really choose who got the most improved award because everyone tried hard to get better and they really did improve a lot from the start of the season to the end. The awards from the cricket meeting went like this; the fielding award went to Roger, the batting award went to Tim and the bowling award went to Andy.

I would like to thank the parents for bringing their children to the games and attending the cricket assembly. I would like the thank the MIC, Mr Tesoriero, for spending his time sorting out the game times, creating games for us to learn new skills in and especially, coming down to have a talk to us about cricket. I would like to thank Anoj, our coach, for spending his time teaching us new skills in cricket and having a laugh or two on the way.

Roger Fu

Thirteen A

First year, first season and first time we have played with each other; and we started off with a bang! We won the first two games against Newington and Grammar, respectively. However, thereafter we ended up losing the remaining three games, generally while chasing runs. In the coming season, we will aim to improve the consistency of our batting, especially while chasing, maintaining fielding intensity and reducing sundries during our bowing.

One the most intense games we had was against Grammar in round two. We won the toss and chose to bowl first. They ended up getting three for ninety-three from thirty-two overs. Our batting started fairly strong with Saarangan Arvind and Menuja Goonaratne providing a solid platform; however, it went downhill after they were dismissed. It looked like Grammar's game for the rest of the day. Then walked in our last batsman, Mohamed Rizme, with some very faithful advice to defend the ball and to not get out! Lo and behold, he started hammering the ball around the park and eventually won the game for us!

It has been fantastic, and an absolute privilege, to captain the Thirteen A's team this season. Thanks to all the parents for bringing out the boys to play cricket every Saturday. A special thanks to Mr Smith and Mr Tushar Garg for coaching the team and Mr Tesoriero for organizing the competition.

Vivek Mahajan

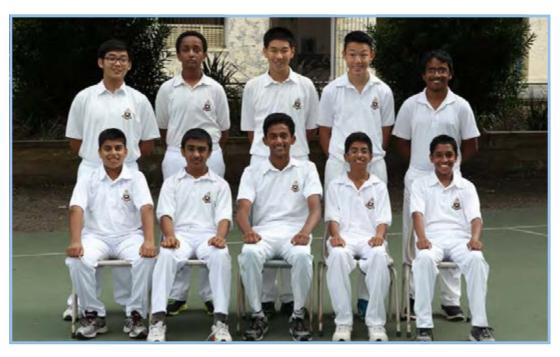
Thirteen B

Before I start, I would like to list wins and losses. We played five games of which none were won and none were washed out or cancelled. This season was not a good one in terms of matches won. I think we definitely had the potential to win matches but we either didn't choose to win it, or were just overwhelmed by the other team's reputation and were not playing the team, just their reputation. Our batting was lacking in confidence and we didn't score runs, which brought about our downfall. In the first few matches, bad field-placing by me may have been partly to blame, as there were a lot of boundaries which would have been stopped if the fielders were in better positions.

Our bowling had its ups and downs, as we sometimes got wickets and we sometimes didn't. The problem with our bowling was that we were bowling too short. When we did bowl full and straight, we got wickets. Our best batting performance was in the first match against Newington College. We played well, in terms of batting, in that game. We were constantly hitting boundaries and getting runs quickly. I think Sam and Vincent did especially well in this game, in terms of batting. They were both hitting boundaries and putting the pressure back on the bowlers.

I'd like to thank our coaches Andrew and Allen for helping us improve our cricket and be better players. Also, thanks to Mr Tesoriero for all his support and encouragement, and the whole team, for their team spirit and trying their best in every match. I think all of us will be looking forward to next season.

Mukund Rangarajan



15B Cricket Back Row: J.Mok, T.Adegeh, N.Sheng, M.Tang, V.Ravikumar. Front Row: G.Madnani, S.Quazi, N.Suriyadeepan (Captain), J.Narayan, A.Srirengan.



14A Cricket

Back Row: Mr B.Jackson (Coach), H.Verma, A.Kazi, R.Vashisht, M.Nadeswaran, Mr J.Burns (Coach).
Front Row: J.Pooranakaran, S.Mahmood, P.Dos Santos-Lee, C.Pereika (Captain), S.Selvarajah, N.Leong, T.Lee.





14B Cricket

Back Row: Mr I.Bermeister (Coach), A.Sojan, J.Ding, A.Bolton, G.Tan, T.Wu.
Front Row: K.Liao, S.Lee, A.Haq, M.Nguyen, S.Rashed, D.Rong, A.Mahomed.



14C Cricket Back Row: J.Hu, A.Pan, J.Chia, A.Mohamed, M.Ma, M.Tran. Front Row: W.Wu, H.Ho, N.Dang, R.Fu (Captain), R.Gao, T.Lin, R.Liang.



13A Cricket Back Row: Mr D.Smith (Coach), H.Memon, M.Rizme, A.Joseph, V.Rana, Mr T.Garg (Coach). Front Row: S.Arvind, M.Pellen, G.Ichhponani, V.Mahajan (Captain), T.Chaudhry, M.Goonaratne, A.Senthil.



13B Cricket

Back Row: Mr A.Dao (Coach), A.Verma, V.Dorahy, H.Nguyen, G.Desaraju.

Front Row: D.Tran, V.Premkumar, S.Colgan, M.Rangarajan (Captain), C.Ariyawanse, B.Ghosh, P.Subbanna.





13C Cricket

Back Row: G.Pallegedera, B.Murugathas, H.Manoharan, H.Pan, B.Nguyen.

Front Row: S.Baskaran, A.Joseph (Vice Captain), T.Inam (Captain), G.Lin, K.Ravi Raj.



13D Cricket
O.Lam, B.Bao, A.Nguyen.

Thirteen C

I think what fuelled us for this season was our energy and attitude, and just staying positive; hoping for the best. Although we went through taunts and teases, most of us kept our head up and defended extremely well. We were solid in defence, but when required, most of us would just swing the bat and get unanswered boundaries. We were always positive, and most of us bowled so well in the season, we could be considered one of the best bowling teams in the GPS.

I think Hirosh and Sahithyan made extremely important efforts, with both bat and ball, and to Chris, who is a wonderful wicketkeeper! Firstly, I would like to thank our brilliant coaches, Arnie and Visakan, who with humour and tolerance, helped us to realise our full potential. Thanks go to everyone's parents; with support, they helped us to be an actual team, and for transporting us to the fields.

Guancheng Lin

Basketball

First Grade

Basketball at Sydney Boys High has had immense success over the last decade, measurable by the illustrious banners that currently hang in our gym and the rapidly increased participation across all years. With six players returning from a team that obtained unprecedented success last year in the GPS competition, we looked to continue the team oriented basketball that had carried us to victory. From this concept, all players became not just teammates, but close friends; a sense of connection that is one of the greatest qualities that should be cherished within Sydney High Basketball. With ten immensely talented players, we headed into the season with a strong focus on finishing top of the table. This tightknit squad, with players of all sizes and abilities, allowed us to play simple, up-tempo, freeflowing basketball that would prove to be a tough opponent for all schools within the AAGPS competition.

Our season began months before the tip-off to our first match. The boys were dedicated to multiple training sessions every week, preparing our bodies and sharpening our skills for the upcoming season. The pressures and expectations of success fuelled teammates to work and push each other harder with frequent scrimmages against Sydney High Old Boys, who played a major role in our team's early development. The first seven rounds, despite not officially counting, were all taken serious by the team, and provided a stage in which we looked to cement our position as one of the strongest teams in a competition, with eight equally dangerous and talented teams. Although we had some sub-par performances in the seven trial games, we entered the first game of the season against Shore determined to prove that we belonged at the top of the table.

Heading into the Christmas break, the basketball continued with the majority of our team attending the Australian Schools Championships. As the favourites of the tournament, we cruised through the first few days of the tournament playing some of the best basketball we had ever played. After trampling a talented St Francis Xavier side in the quarter final, we moved onto a relative unknown, in the young South Australian Sacred Heart. The game was a physical competition against a team of talented guards and athletic forwards. The match was close as the lead swung from team to team throughout. Ultimately, we failed to shut down the paint seemingly catching unlucky breaks again and again, as the game wound down and the



young South Australians managed to pull out the upset of the tournament. Heartbroken but determined to finish on a high note; we demolished a long, athletic St James team in the bronze medal match and, once again, set our sights on the returning GPS season.

Having only dropped one game to a well-drilled Newington side in the regular season, we entered our final game of the season - a grand final of sorts, deciding which one of us would take away the premiership - against a talented Kings team; that premiership had previously given us trouble with three close losses in three games this year. After storming out of the gates and holding a twenty point lead at halftime. the game looked to be ours. However, Kings fought back to take a small lead late in the final quarter as we begun to shy away from the contest. A series of quick baskets, lockdown defence and clutch free throws put us back on top, and with a roaring crowd behind, us we were able to finish with a nine point lead. Nothing would compare to the relief as the final siren sounded and being able to celebrate not only with the team, but the array of students that came to watch. Our team finished first in the GPS for the second straight year and fourth time in the last five years. Our success was made even sweeter by our incredible turnaround from a slow start to the season, having achieved our goals and developed immensely, from a group of basketball players into a well-oiled basketball machine.

Our success would not have been possible without the coaching genius of Mr Ben Hayman, Andrija Dumovic, Tom Neal and Mr Alex Hayman, as well as, the unwavering support of Dr Jaggar, Mr Pavone and the glue of our team, Mr Bruce Gordon.

Nathan Sutton, Captain





First Grade Basketball

Back Row: M.Luk (Stats), T.Jeffery, M.Menzel, L.Schroeder, J.Hutchison, N.Fowler.

Front Row: E.Merrick, B.Fattore, Mr B.Hayman (Coach), N.Sutton (Captain), Dr K.A.Jaggar (Principal), B.Musilin, A.Wu.



Second Grade Basketball
Back Row: N.Luk (Stats), P.Dadson, A.Rankin, L.Elton, K.Liang, A.Yang.
Front Row: J.Hua, J.Ying, B.Udler, B.Chan (Captain), G.Dawson, V.Chua, O.Dumas.



Third Grade Basketball
Back Row: S.Si, J.Yang, T.Zhuang, M.Ho.
Front Row: Y.Kita-Leong, K.Dang, J.Gek (Captain), A.So, B.Lin.



Fourth Grade Basketball Back Row: I.Chang, J.Cai, G.Chen, A.Tan. Front Row: D.Ahn, J.Song, W.Chen (Captain), L.Shtein, G.Yuan.





Second Grade

The 2014-15 Second Grade basketball season has been one of the most successful seasons in the school's history. With a large change in the team dynamics, Coach, Alex Hayman had a large task before him in compiling a new team of players. Aided with the additions of Kelvin Liang, Jeffrey Ying, Pete Dadson, Josh Hua, Angus Rankin and Albert Yang, this new look team was a unique blend of athleticism, defence and youthful exuberance.

Under the tutelage of coaches Mr Hayman and Tom Neal, the team grew, forging its identity as one of the most athletic teams in the competition. This new found identity was on show during the term four trial games where the team began with a four – zero start; with wins against Shore, Kings, Newington and Grammar, before losing to St Joseph's and St Ignatius in close, tough games. Following this was the first GPS game of the season against Shore, in which despite the best efforts of all players resulted in a close loss.

The second half of the GPS season began with the departures of coach, Alex Hayman and Sama Malolo, both of whom left to pursue their own aspirations. Although such loss could never be replaced, the new additions of Oscar Dumas and Victor Chua proved to be pivotal in securing a commanding four - zero start, with wins against Scots, Newington, Grammar and St. Josephs. This culminated in the premiership hopes of the team being rested on the final two games. In our last home game against Ignatius, after three close quarters of play, the team managed to pull away in the last quarter, spurred by an onslaught of threes from Ben Udler. With premiership hopes still alive, in the final game against Kings the team played within itself showing teamwork, intensity and unselfishness that resulted into a win and consequent premiership. MVP - Liam Elton. MIP -Pete Dadson.

Brian Chan

Third Grade

The 2014/2015 Third Grade season looked very promising from the very beginning, decorated with many players with first and second grade potential. Despite being the most inept player on the team, I was somehow elected to be the captain of such a team. Taken under the coaches' wing of Timothy Chung's biceps and Tim Seccombe's goatee, the team finished with an undoubted winning record. Through the rigorous warm-ups and Fourth Grade scrimmages, we polished off the rust and stormed through the first half of the season. Due to our hectic academic and social lives, we lost our chemistry, touch and first two games of 2015. However, our impeccable dunks and full-court man defence turned things around and we finished strong, leaving our opponents in the dust.

Emerging from the team as its star scorer, Kevin Dang's steals and foul drawing provided our weapons for our runand-gun style of play. Kevin worthily earned his MVP title and we wish him the best for his NBA endeavours. Our one and only true centre, Tyson Zhang, concerned the rest of the league with more three-pointers than rebounds; this secret ability gave Tyson the MIP award. The leadership of Alex and Stanley, the finishing of Aidin and Michael, the passing of Youki, the calves of Bovan and the dives by me, combined to form the most formidable Third Grade team in SBHS history, in my opinion.

Special thanks to Mr Hayman, referees, teams and statisticians. Also, a big thank you goes to both coaches, 'The Tims', for putting up with our antics.

Jerry Gek







Fifth Grade Basketball

Back Row: B.Nguyen, D.Wang, C.Wang, M.Li, T.Jiang.

Front Row: J.Agawin, D.Wang, S.Qiu, C.Lee (Captain), C.Chen, M.Ng, A.Phan.



Sixth Grade Basketball Back Row: Z.Hung, A.McCaffery, R.Chan, W.Chang. Front Row: E.Zhou, H.Zhou (Captain), H.Huang.

190 (Captainy, Final Captainy, Final Captainy,



Fourth Grade

This season has been a gruelling experience for the whole team, but I can safely say that it was enjoyable and worthwhile, regardless. The early time slot of eight am, lead to us being first in the gym every week; the game to start off game day, and with this, the game with no supporters. Starting off the season with fantastic wins against the likes of Shore and Newington, the subsequent losses made us question the seriousness of our team. Emotions were high every week, but having a laugh with each other after, or teasing Tim during Wednesday sessions, made this season memorable. Our team had a good mix of Year 12 and Year 11 students this year, and with this made way for a lot of trash talk. Whether it was the phenomenal and selfless passing skills of Ian Chang, or the safe and secure hands of Anthony Tan. But in all seriousness, our team, as a whole, improved throughout the season, lead by our top scorers of Ian Chang, Garry Chen and Gordon Yuan.

Some of you may view this season was disappointing, but in my eyes, we have all become a close team limited only by the short time we've had together; it's been a good season boys.

Daniel Ahn

Fifth Grade

This season for Fifth Grade was, overall, one that was highly enjoyed and memorable. With a new coach, Jake Selley, whose passion for basketball was only rivalled by the amount of sixteen's he would make us run in our training sessions; everyone on the team was excited for what, for some of us, would be the final season of summer GPS for High. Starting the season with one win and one loss, the team bounced back to take three straight wins in a row against Grammar, St Joseph's and St Ignatius, ending the season with a loss and a draw. While we found ourselves lacking in height for the majority of the games, our fluent motion offense and rigorous defence were enough that every game proved to be a challenge for our opponents; one that got increasingly harder as the season progressed. The addition of centre, Daniel Wang, midway through the season proved to be an invaluable addition to the team, as his ability to send shots to the other side of the court left opponents on the floor and in tears.

A special mention to Tony Jiang, whose selfless role as the benchwarmer proved to be a pivotal key to the success of Fifth Grade. Finishing with a record of five wins and two losses, I would like to thank every single player on our team, as well as our coach, for the hard work and dedication that was put into this team throughout the season.

Chris Lee

Seventh Grade

The Seventh Grade of this season not only achieved excellence results in the thirteen game total, but also formed optimal team chemistry and bonds, which enabled theteam to snatch close games, despite a few quirky natured members. With a reasonably large squad, members were able to work together, to ensure that everyone got a piece of the action on court. No matter what the outcome, the exceptional team spirit and sportsmanship displayed by each member of the team proved that this Seventh Grade team was not only a team to watch out for, but also a team to respect and learn from.

With Vincent Bui's natural talent for shooting, draining baskets, both during training and games, was a piece of cake. David Kim is a player who is often underestimated by his opponents, as he waits for the right moments, before driving hard to make crucial baskets and fighting for those rebounds from Yao Ming size centres. Finally, the team would not be complete without the quirky nature of Benny Liang, always beating on his craft to make sure that he doesn't let his team mates down!

Many thanks go to Mr Baldock, for his continuous encouragement and belief in the team's ability and capacity to achieve greatness. Also, a thank you goes to the parents who came out to support us, no matter how far the venue was. On behalf of Seventh Grade team, thank you for providing such a memorable season.

Esmond Ye

Eighth Grade

Following a 2014 season marked by success, many of last year's Seventh Graders returned to play their final year of basketball at High in the Eighth Grade competition. This year's Eighth Grade basketball team was undefeated, coming first in the process. We had many of the games blowout victories; the most memorable being the sixty-two to eight win over Sydney Grammar. A special thanks goes to Mr Baldock for making our last year of basketball at High memorable and enjoyable, as well as, to the boys who came to watch our games.

Benjamin Dang





Seventh Grade Basketball

Back Row: V.Bui, A.Chen, R.Sun, N.Lee.

Front Row: G.Wang, D.Kim, E.Ye (Captain), K.Cai, B.Liang.



Eighth Grade Basketball Back Row: A.Huynh, B.Jiang, B.Tran, N.Huang, M.Jun, J.Tran. Front Row: K.Liang, B.Dang, Mr W.Baldock (Coach), A.Han, D.Bang.



Sixteen A

The Sydney Boys High 16A's had a very successful basketball season, with many hard-fought wins and dramatic losses. The boys trained hard every week with assistance from Matt Hayman and Shiraz Biscevic, to overcome the opponents. We had a slow start in term one, with a loss to Scots College, yet we went on to win almost all of the rest. The most notable win of the season was a very fulfilling win against St Joseph's College, whom we had previously been obliterated by. This previous loss made us come out with guns firing, ready to win. By half time, we had both gained the lead, and then continued on to lose it. The Joeys side had a great run, but a large ruckus, then proceeded to turn the tide. We won the game by a small margin, but this win was the most valuable of the season. We ended the season with ten wins and four losses, with Kurt Wang as MVP and Ben Coan as MIP.

Elliot Love



Sixteen B

The Sixteen B's played a total of ten games this basketball season. During pre-season, we won all but one game, however, we could not continue this streak during the real season. Our most consistent top scorer was Ahad Zafar. He top scored three out of ten games, closely followed by Shane Chen on two games. We had a very reliable team in regards to showing up to training and games on time.

Our starting point guard, Peter Hua, was a very reliable player who you could always depend on to score points. Peter was also our most improved player. Anthony Lee was also a very reliable player, especially at the end of our season when he started scoring around ten to twenty points per game. Our most valuable player, Chris Nguyen, was always ready to take on a player much taller or bigger than him. He had exceptional defence and great offensive skills.

I would like to thank my whole team for playing with me this season. I would also like to thank our coach, Shiraz Biscevic. Last of all, to the parents who took time out of their weekends to come and watch our games.

Daniel Hamilton

Sixteen C



16A Basketball

Back Row: E.Love, J.Kurosawa, B.Coan, J.Zheng, A.Li.

Front Row: J.Ye, L.Bell, K.Wang (Captain), L.Wong, C.Won.



16B Basketball

Back Row: A.Lee, H.Yio, J.Yang, S.Chen, H.Bartley.

Front Row: S.Hua, A.Zafar, D.Hamilton (Captain), K.Gu, C.Nguyen.



16C Basketball

Back Row: N.Zhang, A.Xu, J.Lek, A.Prasad, K.Zhang, J.Loh.

Front Row: J.Chung, R.Uchitel, S.Nguyen (Captain), K.Lou, A.Lei.





16D Basketball Back Row: M.Zheng, D.Nguyen-Jariv, C.Chang, D.Sharma, J.Zheng. Front Row: F.Zhang, D.Xian, P.Yu (Captain), T.Nguyen, K.Huang.



16E Basketball Back Row: J.Fang, Y.Bushati, M.Qiao, B.Chen. Front Row: A.Lu, J.Chin, J.Yip (Captain), L.Vuong, M.Yuan.

This season, for the 16C's, showed promise and potential. After having zero wins and seven losses in the pre-season, our team needed to step up. With the regular season coming up, we needed to improve; and after losing a player to injury, we had to regroup and train harder. With the help of Shiraz, we were able to turn our season to four wins and nine losses. However, we could have easily won more games, if not for injuries to Kevin for five games, who is essential to our team.

Special mentions go to Jeron 'o Points' Lek, for averaging four blocks a game and managing to come early in one of the thirteen games and Kevin '3 time MIP' Zhang, for being top scorer in a vast majority of games. Finally, Andrew 'ACL' Lei, after a season ending injury from attempting a steal, still came to every training session and game, to support us. Our 'captain' Ronnie Uchitel, known for his athleticism; he is able to run and jump higher than anyone in the GPS. However, to make-up for his high level of athleticism, he has the coordination of a rock. He might find a liking to being a tradie in the future with the amount of bricks he has laid in the GPS Season.

Finally, to our coach, Shiraz Biščević; he has made us run more 'up and backs' and 'suicides' than the amount of facebook friend requests he receives, but he has made us a stronger, faster and better team. Thank you, Shiraz, for being a passionate coach and helping us throughout the season.

Stephen Nguyen

Sixteen E

For the 16E's, this basketball season has been incredibly victorious, and I am pleased to have spent such a brilliant time with my fellow teammates. The 16E basketball team played exceptionally well this season, only losing one game out of fourteen; which was a very close game against Grammar, twenty-three to twenty-six. Overall, our team scored four hundred and eighteen points against our opponents, whilst only conceding two hundred and forty-five. These outstanding results are due to the terrific coaching of Tony, as well as the determination and diligence of all the 16E's players.

As a team, everybody has had an enjoyable season, and I hope that everyone can continue to move forward and improve, both individually, and as a team, for next season of basketball. Once again, many thanks go to our coach, Tony Hang.

This season's awards for the 16Es are: MVP, Jimmy Yip and MIP, Jeremy Chin. Special mentions to Bernard Chan, for being promoted from a lower team and becoming a valuable player for the 16E's. On behalf of the 16E's players, I would stronger, faster and better team. Thank you, Shiraz, for being a passionate coach and helping us throughout the season.

like to thank the parents, carers and caterers who have supported our players, and made this year's basketball experience possible and full of High spirit.

Jimmy Yip



16F Basketball Back Row: B.Kundu, C.McGrath, K.Cao, D.Wu. Front Row: L.Zhai, J.Huang, J.Huo, K.Chung, A.Mathews.



Sixteen F

The 16F's started the season happily, with one draw and loss; the rest being wins during 2014. When 2015 started, the team got some losses due to our star player, Conor McGrath, being out from injury for a few games. However, on the last game we had the full team healthy and finished the season strong, giving us the win against Kings. 16F's did a great job in assists and dominated in rebounding.

Conor McGrath is our team's most valuable player, contributing in a number of rebounds, team points and is unarguably, a vital member of our team. Lawrence Zhai has begun the season well, and has only grown stronger. He has helped build the team chemistry with his continued determination during training and games. Mentions also go to Bevan Kundu, for contributing to a large number of both rebounds and points.

On behalf of the Basketball 16F team, we would like to thank all parents who have come to support their son and our team to success, and will be forever, more delighted. We would also like to show our gratitude to our coach, Glanden for giving us support and knowledge in basketball, and also helping the team work better together.

Jason Huo



15A Basketball

Back Row: E.Montuno, B.Yoo, N.Chand, C.Opperman, S.Merrick, Mr R.Day (Coach).
Front Row: S.Nawa, S.Li, A.Fox (Captain), N.Wu, K.Shannon.

Fifteen A

The quality of basketball this term has stepped up immensely. With five new players in the team and all of them adding their individual skills to the team, we were ready for success. Our team has succeeded in achieving great results in all games and on a personal level with each other. We have worked hard together and thus, grown closer as a group. Nirvan Chand was frequent top scorer; Sam Merrick best playmaking abilities and Carter Opperman had the most enthusiasm and energy. To all who have helped train this team this year, Reggie, Ms McBride, Mr Stein, to the parents and relatives of the players and finally to my team mates, thank you for exceeding in applying yourselves to this team.

Archie Fox





15B Basketball Back Row: J.Siu, J.Chang, K.Wilson, O.Wu. Front Row: S.Ruan, J.Zheng, Y.Shen (Captain), A.Li, E.Chan.



15C Basketball

Back Row: J.Kim, J.Yip, H.Vye, N.Labrakis, J.Lee, M.Song (Coach).

Front Row: J.Zhang, F.Fang, T.Pericleous, R.Ho-Shon, D.Wong.



Fifteen B

Fourteen games played this season, thirteen games in victory, however, our winning streak was ended by Joey's. All ten team members attended a great majority of the games, winning by double and triple the points scored. Total points scored were five hundred and seventy-eight for and two hundred and ninety-two against. Almost double the amounts of points scored throughout the season! Highest point scorer and MVP was James Siu, with as many assists! Luckily, only one trip away this season, and rest were home games.

Each member contributed quite equally, however, James Siu (MVP) was clearly a strong impact in the games. Also, Kore Wilson (MIP) had an overwhelming presence on court with blocks that were first grade material. Another mention is Jonothan Zheng, who top scored in many games and has a strong, unstoppable driving technique.

Thank you to Josh Sutton, our coach, for such amazing coaching, which led to our championship title of coming first in our division; and parents, who helped their sons achieve this goal.

Yirong Shen

Fifteen D

The 2014-15 season was a fantastic experience for the 15D's. We had a win/loss ratio of eleven games to three. At the beginning of the season, we got off to a great start, with a huge victory over Shore. This did not continue, sadly, with a close defeat to Newington. We picked our game up, with strong victories over Kings and Grammar. Although a loss to Joey's did halt the momentum, we stayed strong, with wins over Scots, Riverview, and a fifty point thrashing of Shore. When the second half of the season began, the team underwent a huge reshuffle, and we brought in James Bui, Kelvin Liang, Damian Chan, Daniel Thich, Tim Lam and Martin Ngo. This breathed new life into the team, and we were dominant for all of our matches; with significant improvements against Newington and Joeys, in the form of huge wins. We finished off the season on a high note, with a victory over Kings.

At the end of the season, Daniel Thich and Justin Lai received the Most Valuable and Most Improved Players, respectively. I would like to thank our coach, Oliver Kirk, for helping us become better players, both individually and as a team. I wish everyone success next season.

Justin Lai



15D Basketball Back Row: T.Tran, D.Chan, J.Bui, K.Liang, A.Lin, M.Song (Coach). Front Row: M.Ngo, T.Jiang, J.Lai, D.Thich, R.Dhushiyandan.

Fifteen E

During the season, we have played fourteen games altogether, winning all of them. At the beginning of the season, our team was still getting to know each other, which lead to our first few games being very close with one going into overtime. After intense training sessions, our team flourished under the coaching of Wilson. Our team learnt many new things about basketball from him and everyone on our team reached new levels of basketball skills.

We had several new additions to our team halfway through the season. John You, who recently transferred to our team, is a valuable addition to our team. His unselfish plays and his friendly and kind nature really motivated us. Kevin Li wowed the crowd with his ball handling skills, creating many highlights. Kevin Zheng was always there to score points when you needed him to and always finished strongly at the basket. Congratulations to our Most Improved Player, Adam Steele and our Most Valuable Player, Roy Wu. Thank you to all the parents for supporting us this season and coming to see our games and a special thank you to Wilson for coaching us and helping our team to an undefeated season.

Roy Wu

Fifteen F

This season was amazing for the team. We were undefeated for all fourteen games, and we were able to perform exceptionally well, accumulating the most points of all the teams. We won by outstanding margins every game and had a firm grip on every game.

I would like to congratulate Simon Pham for getting MIP, while I received MVP. I would like to thank everyone in the team for making this season enjoyable as well as the coaches, Wilson and William, who have helped us over the course of the season.

Tim Wang





15E Basketball Back Row: R.Rahman, A.Steele, R.Wu, J.You. Front Row: K.Li, K.Zheng, W.Zeng, L.Wang, A.Chang.



Fourteen A

We came into the season with no wins from our last season. So, we were determined to win our first game. Our chance came against Shore. It was a close game until we started to break away and finally won it. With a new coach, we trained hard and played as a team for the first term, and won three of our eight games. At the start of our second term of basketball, we welcomed two new players, Julian Markworth Scott and Noah Casaclang. With these new players added to our talented team, we were able to win two more games for the remainder of the season. Overall, we had a good season, played as a team and improved from last season.

Our MIP was Tyler Harapin because he has improved a lot throughout the season in both defence and offense. Our MVP was Noah Casaclang because of his immediate impact in the scoring department. I would like to thank our parents for getting us to the games and supporting us; and I would also like to thank Nives Gilbert and Eamon Kelly for coaching us.

Matthew Ng

Fourteen B

The season started off well with some close losses to the other schools. One of which being a one point loss to Kings. The scores were tied up until the very last seconds of the game, where we gave up a foul. The shooter missed the first, but then hit the second. Although we had many close

games we still had not won a game, which made us even more determined going into the second half of the season. The second half of the season was also made up of extremely close matches. We had improved drastically since our last game, thanks to our coach, Eamon. This was shown in our game against Riverview. In our first match against Riverview, we lost sixteen to forty-nine, in our second match, however, we played our best game; and narrowed the thirty three point loss to a three point loss, thirty-four to thirty-seven. By this time in the season, we had won our first game against Newington. When our second game against Kings came along, we were intent on winning after we lost to them by a point after a few questionable calls. Although we weren't playing our best, we still managed to win. After equalling the score, when we fell behind by eight in the final minutes; we then secured the win with a free throw in the last minute, concluding the match with a final score of twenty-seven to twenty-six.

Our 'MIP' player this season was James Luo, who became one of our top scorers and the 'MVP' this year was Ben Nguyen, who proved his worth alongside James, scoring the majority of the team's points. I would like to thank Eamon Kelley, our coach, who put in much hard work to improve our team; which luckily payed off as proven by the results of matches. Also, thanks go to all the parents for supporting us on the sidelines and getting us to and from games.

David Gol



15F Basketball Back Row: R.Li, J.Liang, J.Wang, M.Qian, A.Ruan. Front Row: J.Ma, R.Zhong, T.Wang, S.Pham, L.Fong.



14A Basketball

Back Row: A.Chang, J.Somander, W.Choi, A.Mukaddam, T.Harapin, V.Santos-Dwyer.

Front Row: W.Meng, N.Casaclang, M.Ng (Captain), J.Markworth Scott, C.Cai.



14B Basketball Back Row: R.Linghanathan, J.Wu, J.Yang, J.Luo, B.Nguyen, J.Wang. Front Row: A.Qiu, N.Alam, D.Goh (Captain), H.Covell, K.Fung.



Fourteen C

The 2014-2015 season was an absolute ripper for the 14C's. With a completely new team with players from other teams and sports, we were unpolished but determined to win. Under the guidance of Marcus Eckengard, our skills and knowledge quickly rose. Our first game against Shore was a nail-biter, losing by just one point. Impressive for a first game, but we were striving for a win. In just our second game together, we won with a score of twenty-eight to twenty-one. We continued to win one more game in term four. A controversial scoring error left us with a tie against Joey's. Returning to school, all of us were unfit. Wanting some revenge against Scots, we improved from a four-point loss to a two-point win. Continuing our winning ways, we won against Newington, meaning we won both games. Our best scorers this season were Joshua Xie, Calvin Tungka, Ted Nguyen, Adam Simic and Pritan Barai. These players showed great fundamentals and helped in getting us wins. But Oliver Xu, a new player to basketball was exceptional in all areas of the game. I'd like to extend my thanks to the parents and carers, because without their efforts and support, we couldn't have achieved our milestones. Our coach, Marcus, guided us through the season and his grudge against these schools gave us another reason to try our hardest. Overall, this season has been quite successful and I hope we can have similar results next season.

Derek Nguyen



14C Basketball Back Row: D.Nguyen, C.Tungka, S.Burju, G.MacNamara, J.Xie. Front Row: P.Barai, L.Lin, H.Nguyen (Captain), A.Simic, O.Xu.

Fourteen D

The 14D's team played very well this year, with twelve wins and two losses. Our team consisted of eleven players, ten of which had played in the previous season. I was new to the team, coming from cricket. Howard, Marcel and Jordan were moved up from the E's. We started off the season with a close loss to Shore. Then, our next five games passed and won with ease. Our hard training had paid off with comfortable wins against Newington, St Josephs, St Ignatius, Scots and Grammar. When we returned from the holidays, none of us had played in so long, and we ended up being thrashed by Scots. We started to train hard again and it paid off. We won the rest of our games by big margins.

There were many exceptional players in our team. Sarrat Hayavuchanurak was awarded MIP, as he improved rapidly during the course of the season. Marcel Chew was a consistent performer. We could always rely on him to score when he received the ball near the basket. I was top scorer for most of the games, earning myself the MVP award.

I would like to thank our coach, Braden Angell, for being such a wonderful coach and helping us become better players. I would also like to thank all the parents for supporting our team and bringing us to games every Saturday.

Francis Nguyen



14D Basketball

Back Row: S.Jusmin, D.Lam, S.S.Hayavuchanurak, W.Liao, M.Chew, J.Xiao.

Front Row: D.Chan, H.Ng, F.Nguyen (Captain), D.Ngui, T.Mui.



14E Basketball Back Row: A.Anjana, N.Ma, J.Park, H.Lei. Front Row: N.Shao, J.Zhang, J.Xu (Captain), J.Kam, D.Liu.



Fourteen E

Out of the games we played this season, we won four of them, with two consecutive wins at the beginning of the season. Unfortunately, we didn't do very well for the second half of the season. Even though a lot of our games were losses, our total points scored at the end of the season were more than the opposition's.

Congratulations to Jason Kam for receiving the 'most improved player' award. You deserved it; by the end of the season, you were scoring many valuable layups. Also, Maneth Anjana was a very important player as he intercepted many passes and stole the ball off the opposition many times, when they were dribbling.

A thank you goes to all parents who supported us for this season; and thank you to our coach, James, for coming to coach us whenever you could, even though you had already started a job.

Jinmin Xu



Thirteen A

We had an extraordinary season. Despite not winning any of our five games, many of us learnt and developed new skills, such as defending, doing lay-ups, and most importantly, we all had fun. On our first game, we lost to Newington College. During the following training sessions, we worked extremely hard, determined to learn from our mistakes made during the previous game. During the rest of the season, our fitness and physicality developed as a result of our hard work and dedication to the sport.

The MVP for our team, William Kim, played remarkably this season. He played well and consistently throughout the whole season, leaving defenders in the dust with his flashy moves, and because of this, he has been awarded for his efforts. The MIP for our team was Kazi Hasan. He played brilliantly this season with his outstanding improvement and effort. Kazi often saved us at times, and as a result, has been awarded MIP for the 13A's this season.

On behalf of my team, I'd like to thank our coach, Mitch Flynn, for being such a great and supportive coach throughout the whole season. He helped us improve enormously and taught us how to play as a team. A special thank you goes to the parents for travelling long and far to watch our games. This season has been full of ups and downs, but overall, it has been a fantastic experience.

Sean Montalbo



14F Basketball Back Row: N.Ho, W.Kuang, A.Le, D.Yin, A.Joshi, L.Chang. Front Row: B.Dang, B.Pham, A.Nguyen, P.Phan, B.Truong.

Thirteen B

This season was a great one for all of our team. Throughout the season, we played five matches, losing all of them. But the fact that we lost didn't matter to us. We wanted to successfully work as a team to improve every aspect of our basketball play. All of our players had never played before, so it was a daunting experience going up against rival teams, who were much more experienced than us. As they had already played together for several years, they had a huge advantage over us. But we knew, if we worked hard as a team, we would progressively get better each year. Our highest point scorer was definitely Edmond Wong, who was a very strong player in offense. Both his passes and shots were very accurate, giving us heaps of opportunities to score.

This year, our MVP was Ozan Akarsu. Our MIP was Noah Robertson, who played exceptionally, all season round. Although Noah progressed to the A team late in the season, he was a player who worked hard, and was a huge benefit to the team. I would also like to mention Eric Cao, who was an extremely good player. Like all of us, Eric wasn't very good at the start of the season. But with his passion for basketball, he has aspired, and become a much better player, both offensively and defensively. With his crazy style of dribbling, Eric was able to weave in and out of defenders, which led to opportunities. Eric also received passes with ease, and scored a few crucial buckets for the team.

I would like to truly thank our coach, Charlie She, for his outstanding work with us. Although strict at times, Charlie was a great coach who was the core to us improving. Thank you, Charlie. And the parents...well, all of you are spectacular. Without all of you, we wouldn't be able to make it to games, let alone be confident in games. Thank you so much, all parents.

Ozan Akarsu





13A Basketball

Back Row: A.Lin, K.Hasan, A.Gordon, I.Liang, I.Montalbo.

Front Row: S.Song, S.Huang, N.Robertson, M.Wong, D.Suttner





13B Basketball

Back Row: E.Wong, B.Wong, W.Chen, H.Nguyen.

Front Row: V.Sharma, E.Cao, O.Akarsu (Captain), E.Tetik, M.Chan.

Thirteen C

Well, our team didn't win the most games in the world this season with five losses and no wins, but I did find that our attitude to the game, going on was always the same (or was it?!). No matter how many times we had lost, we always came to the next game determined, ready and even excited. We had great team spirit; or should I say High spirit? Our team had an abundance of players, plenty to sub and good for our overall endurance, during a game. Everyone got along well, and to be honest, I would rather play with my team than any other.

Most Valuable Player: Eric Tu (me). Most Improved Player: Ikko Arimoto. Player mention: Yishan Shen, who is probably the most accurate long distance shooter in our team and made some pretty cool three-pointers out on the court. But in fact, everyone in 13C's had their own job; even the coach told each of us what it was. Everyone had an important role, no matter on the bench or on the court. I would like the thank the parents for transporting us to our games and watching us or even just supporting us at home. These things really do help us and keep our morale up.

Eric Tu

Thirteen D

It hasn't been great. After all, we are only in Year 7. The 13D's have played a total of five games, winning none, losing all and no draws. Our point count isn't what we had hoped for, but it was still a great score (around one hundred points). Out of all our games, I personally think that our best game was against St Joseph's, as we had the ball more than they did. It ended up being a very close game but we ended up losing.

season, the This team has elected the following players to receive awards at the Annual Basketball Dinner: Stanley Chen (Most Improved Player) and Weixuan Li (Me) (Most Valuable Player). Parents and coaches, I'd like to thank you all for allowing us to have a great time and being able to enjoy ourselves.







13C Basketball Back Row: H.Li, J.Zhao, J.Zhang, M.Shuman, M.Wu, I.Arimoto, L.Zhang. Front Row: S.Lee, Y.She, E.Tu (Captain), K.Gu, H.Zhang.



13D Basketball
Back Row: A.Khan, A.Wong, S.Chen, R.Sun.
Front Row: T.Tran, A.Quach, W.Li (Captain), M.Pant, T.Wu.





13E Basketball Back Row: J.Baruah, M.Xie, E.Zhu, D.Vergov, M.He, K.Roshan. Front Row: X.Liu, E.Cao, A.Lai (Captain), A.Leong, M.Bui.



13F Basketball
Back Row: O.Yang, O.Chen, N.Zhai, L.Zhang.
Front Row: B.Gurtala, D.Mai, R.Ah-Koon (Captain), K.Tong, K.Guan.

Thirteen E

We have played five games, altogether, and lost five games, altogether. We have eleven people in our team, two of them were rookies and the rest were new. Our top scorer was Adrian. The season was not that bad considering the amount of boys just starting this year.

For best player I have chosen Max because he is one of the most experienced players in our team. Most improved would definitely be Jeremy; starting off he couldn't even make one simple layup, now he is making assists and scoring goals left, right and center!

I would like to thank our coach, Michael, the parents of this team and the most thanks would be to my fellow teammates; I wouldn't have gotten this far if it wasn't for them.

Alan Lai



Thirteen F

Our team has played a total of six matches with one win and five losses. These include an away match against Newington, thirty-two to twenty-eight; an away match against Grammar, forty-four to four; a home match against St Joseph's, twenty-three to six; another home match at High, against St. Ignatius, fourteen to thirty-four, and our last match was away against King's, twenty-one to ten. There were ten players in our team, all rookies, and we all tried our best to score.

The highlight for our team was when we won against St Joseph's. We were the only Thirteens team to win a match against another school. At first, we didn't know what a lay-up was or how to rebound. But after weeks of training, we have exponentially improved our basketball skills. One person in particular, Oliver Yang, has improved the most, and his MIP trophy proves it. The most valuable member of the team was myself, Ritchie Ah-koon. My team and I have supported each other on our journey to the end. It has been an absolute pleasure to play together.

Lastly, we would like to thank our parents who have given up their time to take us to all basketball games; Mr Dowdell, for always showing up at each of our games; and our coach, Joshua Leo, for coping with our ability to miss almost every shot.

Ritchie Ah-koon





Tennis

First Grade

Our hard work and dedication through the pre-season would have been irrelevant if we were not able to bring our best ability to the first round clash against Scots College and the remnants of the GPS season. We huddled prior to the commencing rubber and outlined the goal for the day / season, which was let the process of every shot be the deciding factor in the outcome, between winning and losing. This inaugural victory against Scots continued to pave the way for an immensely successful season, which was preceded by an undefeated pre-season. Another comfortable win against Shore placed us at the top, in the mix for title contention, which certainly created a buzz around training sessions. However, in round three, we faced Newington College; a great tennis side. Unfortunately, our fighting spirit could not push us over the finish line, with all three doubles matches losing in harsh circumstances. Despite the loss we still remained in second spot due to our stellar performances in the previous rounds. Subsequent victories against Grammar, St Ignatius and St Joseph's placed us in a position that meant an obliteration of Kings in the final round, would result us taking the Premiership back home, to the Tennis BBQ that followed the rubber. This unfortunately was not achieved; credit goes to the Kings School for their superior tennis ability on the day. Our final placing of Third, with fifty-four wins, was due to our off-season emphasis of doubles play, which saw by the final rubber all three doubles teams serving, volleying and playing a remarkable fast passed, high quality game.

Josh Sangueza, Matthew O'Sullivan, Carl Yang, Stevie Young and Eddy Wang all played solid tennis throughout the season. However, stand outs would be Stevie and Eddie; Stevie winning all but one singles match, playing a consistent and impenetrable game style that was only superseded by a national level player. Eddy also managed to play great tennis, that lead to him achieving a prestigious position in the GPS tennis side as Second Grade number Six; however, his gallant efforts in doubles, left his singles performances not up to his usual high standards.

Special thanks must go to MIC, Mr Wright, for his organisation behind the scenes and of the annual events, such as the tennis BBQ and dinner. David Deep, for coaching that is unparalleled within the GPS and Dr Jaggar for his regular attendance and support on Saturdays.

Adam Smagarinsky

Second Grade

This season, the Second Grade tennis team was confident of winning the premiership for the first time for High, after retaining four members of last year's team. After losing the first trial match to Shore, the team went on to win the next six trial matches. Following victories over Scots and Shore, in the first two rounds of the GPS competition, the boys trained at tennis camps over the summer holidays; this resulted in even better performances in the New Year, including two straight 12-0 wins. The crucial match for us was against eventual premiers St Ignatius, who we beat 5-4 in the trial season. Playing away, the team failed to handle the pressure and lost six matches to three. A loss in the final match of the season meant the team finished third by one and a half points. Although this result disappointed us, it is the best ranking Second Grade tennis has achieved for over ten years.

Individual highlights include Daniel Zhang's 6-1 6-0 win against Newington on debut, Danny Yu winning two singles matches 6-0 6-0, and Richard Hao coming back from 5-2 down in the third set, and saving a match point, to beat St Ignatius' number one player.

This season's success would not have been possible without the efforts of MIC, Mr Wright, team coaches, Patrick Rynsaardt and Matthew Cotton, head coach, David Deep, sprints coach, Josh Tassell and strength coach, Kurt Rich. I would also like to thank the parents for supporting the boys and providing afternoon tea on Saturdays.

Richard Hao



Third Grade

Our Third Grade tennis team produced a mixed set of results this season, despite showing great effort and dedication to all training sessions and matches. I would like to commend everyone on my team for supporting, motivating and encouraging one another, through the highs and lows of our final year of tennis at High. The chemistry within our team, as well as, getting to know new players in Year 11, was what made this season our most memorable one yet.

The highlights of the team performances were Bohan Deng, our most improved player, who produced far more wins towards the end of the season, and Preetham Kadappu, who finished with the highest win ratio. I would also like to acknowledge Ryo Kawahashi, for displaying outstanding sportsmanship on all Saturday matches.

I would like to thank our coach and MIC of tennis, Mr Wright, for all his efforts and invaluable help towards High tennis. I would also like to extend my thanks to every member of Thirds to Sixths teams. I wish the Year 11 players all the best for their final year of tennis next year.

Jason Jung

Fifth Grade

The Fifth Grade tennis season was overall a tough adventure with a mixture of wins, losses and close battles. With new boys joining the opens team, we focused on consistency and teamwork, especially in double match ups. During the six month period, our boys all grew more confident in each shot, and strived to give it their all in each match up. Luckily during the season, no games were rained out; which allowed our team to put up the most contested battles, where we managed to tie against Newington College.

Every match throughout the season has been very close, with all schools putting up a furious battle. Though we weren't able to put the nail in the coffin against St Ignatius, an honourable mention goes to Yu-Fan Chen who came back from two games down and was able to win the tie breaker, six-five. Though the season was tough, all players improved significantly with new skills learnt and new friendships formed.

It has been an amazing season both on court and off court. But it would not have been possible without the support of coaches, parents and the dedication and commitment displayed by the students. Thank you all for another enjoyable season of tennis and hopefully, we will see many old and new faces join next year.

Howie Yin

Sixth Grade

The 2014-2015 tennis season yielded very positive results for Sixth Grade tennis. Very few matches were rained out, leading to a thoroughly enjoyable and competitive season. Multiple training sessions, throughout each week, certainly improved our gameplay, while also raising the profile for SBHS tennis in the High sports calendar.

Sixth Grade pulled off amazing results throughout the season, with the team dropping just two encounters with the other GPS schools. Though we had many great matches throughout the season, our most memorable performance was our final match against Kings. Sixth Grade pulled out stunning results, dropping only two sets to close off our great season. Joseph Song has been a standout during the season, in which his unrelenting groundstrokes have allowed him to drop just one singles match.

Many thanks to MIC, Mr Wright, coach, Dylan Deep-Jones, Mr Pavone, parents, siblings, and others, who have supported the tennis program at High. We wish the best of luck for the 2015-2016, and hope that High tennis will move from strength to strength in the future.

Calvin Xiao









1ST XI Tennis First Grade Tennis Back Row: E.Wang, S.Young, M.O'Sullivan, L.Wang. Front Row: A.Smagarinsky (Captain), Dr K.A.Jaggar (Principal), J.Sangueza (Vice Captain),



Second Grade Tennis Back Row: W.Tang, D.Zhang, A.Tang. Front Row: D.Yu, R.Hao, J.Lian.



Third to Sixth Grade Tennis

Back Row: J.Song, R.Song, C.Xiao, A.Yu, S.Balakrishnan.

Second Row: L.Yang, G.Huang, B.Deng, I.Hussaini, H.Yin, A.Tse.

Front Row: A.Liang, H.Ma, R.Kawahashi, J.Jung (Captain), Y.Chen, P.Kadappu, J.Nguyen.





16 Years Tennis

Back Row: G.Chung, J.Karnaghan, J.Tian, W.Webber, T.Li, K.Xu.

Second Row: S.Zhang, A.Xiao, D.Hu, M.Yu, R.Zhang, G.Ge.

Front Row: J.Chen, E.Zhou, D.Huang, C.Weng (Captain), J.Sung, B.Tran, D.Nguyen.



15 Years Tennis Back Row: E.Kang, R.Hu, G.Zhuang, J.Meng, F.Yi, D.Bownitch, J.Chen. Second Row: A.Feng, L.Jia, C.Wang, A.Muthayya, S.Xie, K.Rahardja. Front Row: E.Pan, J.Liu (Captain), N.Zeng, V.Sarda, A.Liu, B.Nguyen, L.Hsu.

Fifteens

This season the Fifteens tennis team made major improvements and made many memorable victories. Our pride was our victory against our rival Kings! We were expecting a loss against Kings, as they had quite a tough team, and we were surprised that we won. Perhaps it was due to effort we put into our training sessions and our teachers (Ms Millar) and our parents' non-stop support. It was a funny moment when Vishesh Sadar challenged First Grade, Mathew O'Sullivan, in a showdown. It was quite a memorable event!

A special mention must go to Richard Hu for being undefeated in singles. Richard plays a unique style of tennis and is an aggressive player on court. His backhand groundstrokes are difficult for the opponent to return. Adam Ty Feng has vastly improved his skills on the court. His determination makes him able to turn around, almost every game. His groundstrokes are strong and his finishing shot is a killer. This makes him quite a tough opponent. Another special mention goes to Justin Liu. Justin Liu was a new addition to our team. He even has an unbelievable Australian ranking of one thousand, six hundred. Justin Liu is a master of his one handed backhand.

I would also like to give special thanks to our coaches, teachers and parents. Thank you to our coaches for giving time to train our team and thank you parents for spending your time to bring your children back and forth to venues. Also, special thanks to Ms Millar for supervising us during our trainings and matches.

Kinzey Rahardja



Sixteens

After a very strong pre-season with the A team being undefeated and the B, C and D teams having conceded only one loss against a strong Newington team, we headed into the season looking optimistic. We had a strong start to the season against Scots, with every team having comfortable wins 4-2, 5-1, 6-0 and 6-0, respectively. After the summer break, with everyone back looking fresh and willing to face our next opponents, we played an unofficial match with Scots again, and won again but this time only just. Not realising our loss in form, we headed out against Newington the next week and to our surprise, every team lost, except for the A's, who drew. This was a wake-up call.

Still undefeated, the A team set out to keep their status and everyone trained hard throughout the week with a new coach, Brendon. Regaining our momentum, we versed Grammar and comfortably won 5-1, 4-2, 5-1 and 5-1, respectively. Keeping this positive result in the back of our minds, the C's and D's underperformed against St Joseph's and had a draw and loss. The A's and B's, unfortunately. rained out, even after the A1 doubles winning 6-1. St Ignatius had a positive performance with only the B team losing, and the other teams winning comfortably. The final fixture showed us versing the Kings team again, with the A team looking to finish the season undefeated and the B, C and D teams looking to finish the season on a positive note. Unfortunately, the A team did not prevail and faced our one and only loss in the season, with the only win coming from A1's singles match. The B, C and D teams won quite comfortably. Most wins in the season goes to the A team -George Ge (A3) and Ting Li (A2), B Team - Jack Karnaghan (B1), C Team - Ray Zhang (C3) and D Team - Darren Huang (D4) and William Weber (D2). Most improved goes to Ellison Zhou, through his improvement and rise from the D team to the B's team. Most valuable player goes to the entire team for an overall successful season.

Charlie Weng







14 Years Tennis

Back Row: V.Kuganathan, J.Su, P.Huang, P.Boylan, Z.Chen, A.Wono.

Second Row: J.Luo, J.Li, M.Chan, R.Ke, D.Wang, A.Hua, T.Chen, A.Ahmed.

Front Row: K.Parekh, G.Aradhya, B.Stajic (Captain), A.Panas (Captain), D.Zilberman, L.Heng, B.Jing.



13 Years Tennis

Back Row: J.Huang, F.Zhang, R.Xue, V.Bolisetty, R.Zhang, J.Lam, W.Wang.

Front Row: A.Zhou, L.Wong, P.Liang, J.Maniaci (Vice Captain), A.Henningham, A.Sze, T.Oian,

Fourteens

Throughout the season, the 14A's have improved dramatically. This season we have accumulated five wins and have lost nine. Many of us have achieved wins in both singles and doubles, which is an impressive achievement. I would like to congratulate Brank Stajic for winning almost all matches, with the exception of one loss, in his time playing in the 14A's.

I would like to congratulate Branko Stajic for his excellent performance in the team. After coming back from Second Grade tennis early in the season, Branko began to excel in our competition. Branko had the ability to accurately place his shots, with power too, to win his matches. I would also like to mention Patrick Huang, as his killer forehand has been a highlight throughout the season. His ability to finish the points with bullets is something to behold. Finally, I would like to congratulate Daniel Zilberman, for being, in my opinion, the most improved player of the team.

Many thanks go to all coaches for their feedback throughout the season, David Deep for his excellent organisation as head coach, MIC, Mr Wright, for coordinating and organising all matches and my fellow teammates.

Adrian Panas

Thirteens

During this season, we had four teams of five boys, A, B, C and D. We played Newington College, Sydney Grammar, Riverview, Saint Joseph's and Kings School. We played quite well but only managed to get one win from Newington. The A's and C's beat Newington while the B's and D's drew. Everyone worked well in doubles and won a few matches but overall, just enjoyed ourselves playing tennis. Although it was fun, many of us still have a lot to improve. The most improved player, in my opinion, was Alex Zhou. Overall, we performed fairly well and I'm excited to come back next year.

Antonio L



Rowing

Rowing Assembly

Special guest, Daniel O'Keefe (SHS 2008), crews representing High, coaches, parents, teachers, students; welcome to our 2015 rowing assembly. The Head of the River is a uniquely important event for our school because of its long tradition, its high profile in the Sydney sports calendar and its strong recognition in the wider community. Winning premierships in any GPS sport has always been a real struggle for High boys since 1906. On the rare occasions when they happen it's a great day for our school. Ironically, they have happened more in rowing than in any other GPS sport - but we have not won an event at the Head of the River since the stunning victory of the first IV in the Yaralla Cup in 1976. The love of the sport and the desire to work really hard together in a common cause have sustained our crews over the many seasons since. Our boys have endured another long season and have all learned about hard work...and a lot about themselves. They have also had tremendous support from a great many people.

I want to thank Julie Blomberg for her enduring commitment to high as MIC rowing. Thank you again to Beryl Crockford for her oversight of the rowing program as Head and First VIII Coach, assisted by Matthew Dignan. Thank you to Daniel Tam (SHS 2013) for coaching our 2nd VIII, with the help of Geoff Noonan and James Barr. Hayden Schilling (SHS 2010) worked with the Year 10 First VIII. Thanks Hayden. Well done to Alan Low (SHS 2010) for his effort with the Year 10 Second VIII. The Year 9 guads were coordinated by James Barr, assisted by James Lee (SHS 2010), Walter Santucci (SHS 2010) and Daniel Tam (SHS 2013), Thank you to Ken Ambler for his coordination of the Year 8 quads, assisted by Ashley Chan (SHS 2013), Daniel Keogh (SHS 2013) and Kin Pan (SHS 2013). The Year 7 quads were trained by recent Old Boys Ray Fang, and Kenneth Liu (SHS 2014), with assistance from Steve Comninos, Dan Tran, Terry Fong and Alan Qi (SHS 2014). Thank you all for putting effort back into the High program.



As with every season, the rowing program relied on its indispensable parental input this year to make the administration of the training regime possible. Whatever their roles, whether as dormitory supervisors, cooks, kitchen hands, stall holders, drivers or fund raisers, they always give a great deal. Thank you to the Rowing Committee, particularly: Tracy Whittaker as President, Michael Schanzer, Sylvia Peng, Zixiu Guo, Frances Liu, Zarir Karanjia, Sharon Wang, Ron Trent and Tevita Katafano. Without your great efforts and those of other parents who helped out on occasions with parking or at regattas and camps, we could never deliver the high quality rowing program that we do. In any organisation, its culture provides the greatest source of competitive advantage or disadvantage. People in thriving cultures know what they have to do and why they are doing it. Winning cultures develop a unique personality and an individual spirt that are not capable of replication.

When high performance values and behaviours are combined with unique personality and spirt, a winning culture can develop. Traditions are also important to culture – rituals, heroes and language. Strong cultures exhibit six key behaviours. They aim high to challenge their members. Energy is focussed externally on training and competition not internally on power struggles or process. Everyone behaves like they own the organisation – they take personal responsibility for performance overall. They get on with the job. They are team players. They exhibit passion and commitment to the cause. The test of the strength of a culture is whether these six behaviours are understood, believed and widely practised.

Rowing has a long and proud history at High. It has its heroes - Olympic athletes, world champions and legendary coaches - but it has lost its winning culture over the last twenty-five years. One reason is that it has been worn down by the years of poor results, given the much hyped glories of the past. Another is the change of clientele at High since de-zoning in the late 1980's. To rebuild a winning culture at High we need to reassess what winning looks like in our context. We have to set realistic and manageable goals that should be really motivating for crews because, with passion and commitment they can be achieved. We have to want to be a part of the history of the sport at High. We have to really want to uphold its traditions.

Every crew dreams of winning the Head of the River, yet so few in any GPS school realise their dreams. Nonetheless, they try their utmost all the way down the course. We are not expecting our crews to win but we are expecting them to show true grit and to put their bodies on the line for the cause. We expect them to show character. It starts in the head – thinking like a winner.

To rebuild a winning culture we must take small steps. The times you row prove what the quality of your season was like. The analogy is the time trial cyclist with a time to beat, striving on his own. The First VIII has 6.25.15 as its first challenge. Executing a reasonable race plan with manageable splits is what we require. If you do that you will feel like winners, whatever place you finish. In the eyes of those who have gone before, you are members of an elite club – to compete is the honour. Keep the dream alive through your actions on Saturday. Help to rebuild a competitive culture that raises the bar – one race at a time.

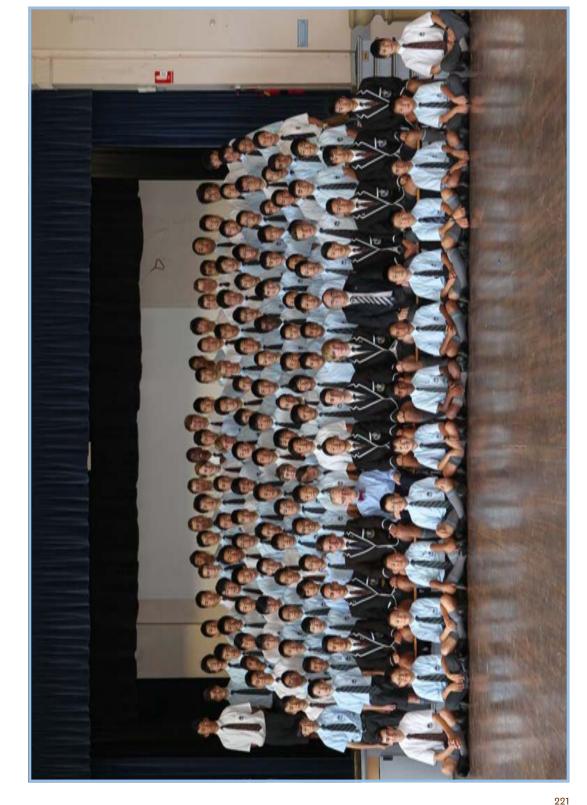
Congratulations to all boys who have been selected to represent the school on Saturday, to carry forward this great sporting tradition.

Dr K Jaggar









War Cry



First VIII

Coming to the end of the last summer sports season, at Sydney High is a strange one. Five years have flashed by, in what feels like a couple of days, but that period of time has been a race. It is not a sporting race or an academic race, but a race against the clock; to take every opportunity that is put in front of you and to establish who you are as a person.

All the effort that we have put in, over the last five years, of teamwork in the brotherhood, have been the most defining moments of high school, and it came down to two thousand metres. That preparation for the final six minutes of physical exertion, is when you realise what it means to row for Sydney High; after the thousands of hours of effort you have put in. To come down the course for the final time in the blue zootie, surrounded by over fifteen thousand people; where the voice of your coxswain is drowned out by the roar of the crowd. And when your lungs are burning and your legs are burning, you are met by the Sydney High crowd, which stands behind you until the very end. You realise, this is the business end in your opportunity as a Sydney High rower.

To the junior rowers of Sydney High, I urge you to embrace every opportunity this school offers; whether it is giving that extra one percent on the rugby field or in the rowing boat. It may seem tough at the time, but you really don't know what you've got until it's gone. Don't let your time at Sydney High pass you by. This is an opportunity that will come only once in your lifetime. It will change you for the better and you will never look back. So set your sights on the Major Rennie Trophy and take the initiative to set High Rowing onto a path for glory.

On behalf of the Year 12 rowers, thank you, to everyone who helped out over the 2015 season. The season has been one of Sydney High's most successful in the last decade. Despite crews posting lower weight and erg scores than previous years, the athletes of 2015 have refined what it means to be a rower, through their persistent displays of courage, dedication and loyalty, to themselves and to each other. These crews are unified under the Sydney High banner and read as follows;



First Eight
Bow: K.Fan, 2: T.Luo, 3: W.Wong, 4: J.Li, 5: O.Lethbridge, 6: J.Katafono, 7: S.Musgrove, Stroke: J.Tinker, Cox: D.Xu.



First Eight:

- Bow, Kevin Fan: Kevin's attitude passion at heart, stand as a testament to his drive to improve every single stroke as the bowman.
- Two seat, Tim Luo: Coming off the end of sustained injury, Tim has bounced back to redefine the meaning of hard work and dedication.
- Three seat, Wesley Zhang: Despite being the crew clown, Wesley is one of the most technically proficient rowers in the crew, making him a weapon in the three seat.
- Four seat, Jing Li: Despite being one of the more emotional rowers, Jing's never say die attitude brings a serious and focused mindset to the crew.
- Five seat, Oliver Lethbridge: Quiet and powerful on the water, Oliver has brings rhythm and consistency to the crew.
- Six seat, Jacob Katafono: Jacob's never ending effort to make the boat the best it can be has paid off, to make him an easy choice for the sixth seat of the crew.
- Seven seat, Sam Musgrove: Despite a mid-season break from the sport, Sam has bounced back to set the fastest 2km erg score in High history, making him one of the most important assets in the crew.
- · Stroke, James Tinker: Tinker is the nucleus of the

- crew and the envy of the other schools. Tinker's erg records are a testament to his animal instinct that makes him most determined and motivated member.
- Coxswain, Daniel Xu: The crew would not be complete without Daniel. He is the uniting factor at the heart of the crew and plays a pivotal role as the coxswain
- · Joshua Maloof, Captain of Boats

Year Ten First Eight

The 2014-2015 season has been a challenging one for the Year 10 Eights. Having made the transition from quads in eights, and the change from week to week regattas, to competing in our first Head of the River, we took on a different style of training compared to last season. With the introduction of aerobic training, we began the season by completing long, slow steady runs and ergs.

At the first GPS regatta, we managed to break the seven minute mark in our first ever 2km race with a time of 6:57. The following week, at the Grammar regatta, our performance showed flaws in the consistency we had on the water and during training. We rowed a time twenty seconds slower than the previous week and less than a second faster than the second eight's time. At the co-hosted regatta by Kings and PLC, we were pitted against our own second Year Ten

Second Eight

Bow: W.Chen, 2: D.Huynh, 3: J.Merlo, 4: R.Yuan, 5: E.Belokopytov, 6: J.Lu, 7: M.Blackall, Stroke: J.Qiu, Cox: J.Chen.

Eight, and managed to finishing with a comfortable margin of half a minute.

At the Head of the River, we rowed a solid first five hundred metres of the race, managing to hold with the Grammar crew. However, past the five hundred metre mark, the Grammar eight began to pull ahead, finishing with a margin of fifteen seconds. We finished with a time of 7:01, three seconds off producing a new personal best.

Our most successful regatta had to be the CHS championships. Two quad races saw Tommy, Roy and Connor finishing first in the U16's race, while Tony, Ethan, Tushaya, Jason and myself gained gold medals the U17's race with an easy minute and a half margin on another Year 10 quad.

Many thanks must go to MIC, Julie Blomberg, Beryl Crockford and the committee for all the behind the scenes work; and to coaches, Hayden and Alan for their time, effort and all they have done this season.

Shane Wei

Year Ten Second Eight

The Year 10 Second Eight started with a very strong preseason regatta, decimating the sloppy St Ignatius crew

by almost fifteen seconds. With all of the Eight working attentively on technique, along with extremely promising erg scores, and lead by technical juggernaut, Coach Alan Low, we headed into the season looking optimistic. Everyone in the squad put in top notch efforts during the holidays, attending vigorous fitness training and intensive strength and conditioning in the weights room. The first regatta of the year at Hen and Chicken Bay produced one of our finest performances. We pushed from behind Sydney Grammar and eventually took them, finishing with a tremendous time, of less than five seconds off the Year 10 First Eight time, despite only spending one session as a crew together. Another notable performance was at the Grammar Regatta, which saw us finish with a time less than a second off what the Year 10 First Eight rowed, as well as leaving an emotionally distraught Grammar crew in the dust, once again. We finished the season with a ten second personal best, behind Year 10 Firsts, compared to differences of up to forty seconds between the Eights of other GPS schools. Special mention goes to Nathan Quan and Jonny Gao, who were at all the holiday training sessions and inspirational to us all. It was a great season and I wish you all the best of luck in future seasons.

Flidon Wang



Bow: T.Li, 2: S.Wei, 3: C.Fisher, 4: T.Mehndiratta, 5: E.May, 6: M.Whittaker, 7: R.Yi, Stroke: J.Weng, Cox: J.Feng.





Second Year 10 Eight
Bow: A.Chow, 2: K.Zhong, 3: J.Sung, 4: N.Sun, 5: S.Zheng, 6: K.Shikvakumaarun, 7: J.Gau, Stroke: F.Wang, Cox: T.McGrath.



First Year 9 Quad J.Sun, J.Ralph, J.Zhang, T.Trent.

Year Nine First Quad

The season started out with the boys being introduced to our new Year 9 coach, James Barr. We then started crew selections involving single scull times, ergs after ergs and crew compatibility training sessions. After a few weeks, we competed in the first GPS regatta at the Sydney International Regatta Centre in Penrith. This regatta went well for the Sydney High First Quad with strong performances. SHS showed it wanted to win and had numerous boats doing well. All crews were looking forward to the next regatta and coming home with a medal. Unfortunately, we came home with mosquito bites and blistered hands!

For the third to eighth GPS regattas, the First crew were only able to achieve a minor place in their race; in the sixth regatta. However, because of bad timing and recording, our positions slipped from second to fourth. The regattas were held closer to home, around the corner from the boatshed in the notorious Hen and Chicken Bay. It is notorious for always producing bad weather, just before you got on the water for a race or training. This course proved a challenge for most of the rowers. But we learnt a lot by the end of the season.

The St. Ignatius Gold Cup is recognised as a challenging course that could either make or break crews. The Year Nine Quads were no exception. Our Quad had a surprisingly good race, besides the fact that we managed to find the only buoy in a section of the race.

Non-rowers might not understand what getting to the State Championships Rowing Regatta requires, lots of pain and commitment. The Year Nine First and Second Quads were privileged to compete in this regatta against hundreds of rowers from other schools. Unfortunately, we were not strong enough to make the semis with the First Quad's wanting to leave some reserve in place during the heats, its undoing.

Over a pleasant yet windy weekend in Taree, we raced at the CHS Championships, where the boats were reorganised into age rather than year groups. Even though the crews were different for this regatta through all the years, SHS still managed to assert their dominance as the top boys school in the CHS.

The First Quad for this season consisted of:

 Coxswain, Jiaming Sun: although quiet, Jiaming is a well accomplished coxswain who doesn't hesitate to



Second Year 9 Quad D.Sanjoyo, K.Zhu, L.Li, W.Widyatamaka, K.Nguyen.





Third Year 9 Quad J.Huangzhou, J.Wei, B.Matsos, A.Herijanto, C.So.



Fourth Year 9 Quad K.Jin, B.Kwan, L.Han, J.Lin, I.Wibowo.

take the shortest path, no matter what is in front.

- Bow, Ryan Zheng: Ryan is the 'adult' of the boat who always tells us to stop talking or yells at us to put in more effort.
- Two seat, Jack Ralph: Jack has achieved surprising results in his single sculls and has shown great improvement earning him a spot in First Quad.
- Three seat, Jason Zhang: The powerhouse, Jason is never afraid to speak his mind to the crew but always puts in as much effort as he can muster.
- · Stroke, Timothy Trent.

A big thank you goes to everyone who made the Year Nine Quads possible, and the year very enjoyable; particularly, Mr Gainford, Mr Hespe, Julie Blomberg, Tracy Whittaker and all the coaches.

Timothy Trent

Year Nine Second Quad

Rowing is a competitive sport where determination, effort and willpower are required, to succeed in one's goals and accomplishments. This season was a great season for the Year 9 Second Quad, improving all our skills and reaching new heights. We had many races throughout the season, all with highs and lows, enjoyable times and hard times. We were consistent in our times, in the one thousand metre

sprints, ranging from about four minutes to four minutesthirty, and we mainly came third in every race. This is an improvement to last year.

One race, which displayed how much willpower is important to rowing, was the Joey's regatta on the seventh of January. It was our race and we were all prepared to give it our all. We came up the slide, waiting for the marshal to start the whistle. BEEP! The race had started. It was only in the first few metres that someone in our crew fell off their seat and caught two crabs. I thought we had lost, but we didn't give up. At the end of the race we caught up to the Grammar crew, from two boat lengths away, and we beat them by two seconds. This was the race that showed me, willpower was essential to rowing.

But willpower isn't achieved by one person alone; it is achieved by many people encouraging each other to never give up. I would like to thank the parents, especially at the High regatta for their support; the MIC and Head Coach of SHS rowing, Julie Blomberg and Beryl Crockford, for their constant devotion to this sport. Finally, the coaches, James Barr, Walter Santucci and James Lee for making our crews the best as possible, we thank you.

Keanne Nguyen



Fifth Year 9 Quad D.Ma, L.Chen, D.Lalwani, J.Pham, N.Vu.



Year Nine Fifth Quad

This season of rowing for the Fifth Quad has been both enjoyable and challenging. Through teamwork, we have managed to do our personal best throughout the season; steadily increasing our times in our nine races during the season. We mostly came third in these races. However, after a race has finished, we are determined to do better and beat more schools. Our training paid off as we had a steady growth rate and did manage to beat some schools we couldn't beat before. This season was the first time our quad got to race at SIRC, and it was a great honour to race there.

Our crew was of a friendly nature and we always strived to do better, as to not let our other crew members down. Daniel Ma, our coxswain, was always there to support us during races, giving out encouragement. He must be credited for his excellent steering. Dev Lalwani was always there to cheer us up with his strong personality. Louie Chen, we can always depend on for power, making a valuable asset for the crew. Finally, Joshua Pham, with his great discipline, and for never ever screwing around.

Throughout this training season we have been receiving

constant support from both parents and coaches, who have devoted countless hours. The coaches have contributed greatly to our training, making sure we progress further in rowing. Our parents make sure we get fed and prepare the barbeque every Saturday, so we don't go hungry.

Nathan Vu

Year Nine Sixth Ouad

This season of rowing has been challenging but very enjoyable for the Year Nine Sixth Quad. Despite very harsh conditions on many of our training sessions, out on the water, we still tried our best and rowed through the lashing rain. Throughout this season, we have been to many places such as Five Dock, Lane Cove, Iron Cove, Silverwater and Hen and Chicken Bay, and we even had a few races at SIRC. We all trained hard to do well in our races, and this all paid off, as we regularly improved against the other GPS schools; even exceeding our own times in every single race.

Our crew was of a friendly nature and we always supported each other in every training session or race. Our bow, Anderson Chan, is always trying his best in races and makes a major difference to our boat speed. Our Two man, Alex Qiu, has excellent technique and always performs his



Sixth Year 9 Quad T.Li, A.Chan, A.Qiu, R.Qiu, T.Xu.



Seventh Year 9 Quad M.McGregor, A.Cai, E.Qi, S.Yan.

best in races. Our Three man, Reagan Qiu, has exceptional balance and always puts in his maximum power. The cox, Timothy Li, is always cheering us up and motivates us greatly during races.

I would like to thank all the parents for devoting their time to help us out at the sheds, and the wonderful coaches for correcting our mistakes, so that we can perform better in our next races.

Tony Xu

Year Eight First Quad

At the commencement of term four, a group of thirty-five eager students experienced the sport of rowing for the first time. Along with our coaches Ken, Ashley, Kin and Daniel, we were taught the basic fundamentals of rowing. We learnt about mastering the perfect technique, the rules of the river, the components of a boat, and a few physics formulas thrown in by Ken. After enduring a myriad of brutal challenges, five boys were selected to represent the Year Eight First Quad: Coxwain, Raghav Ramanathan; Bow, Thomas Schanzer; Two, Eric Holmstrom; Three, Oliver Gao; and Stroke, Marcus Borscz. Despite our lack of racing experience, we achieved a decent time in our first

regatta. However, we were determined to do even better in the second race. Although we came third, we improved our times significantly, managing to achieve a time of four minutes! Results after that remained steady, and by the end of the season, we had beaten five of the GPS schools.

The 2015 rowing season was extremely successful. However, this is only because of the fantastic support High Rowing has received this year. A big thank you goes to our head coach, Ken Ambler, who has invested his time and expertise into developing a group of rookie rowers into... slightly better rookie rowers. Thank you to Mr Hespe and Mr Gainsford for catching our boats when we would unsuccessfully try to land on the pontoon. Thanks go to Kevin Eadie, for driving us to and from the sheds, tolerating our sometimes unruly behaviour. Lastly, many thanks go to Beryl and our MIC, Julie for your tireless dedication, effort and enthusiasm of High Rowing.

Marcus Borscz

Year Eight Second Quad

For Year 8 Second Quad, it was a successful year; we started in term four as four individual rowers. After countless sessions together, we boded to create a crew. Straight after





Year 9 Reserves A.Hassan, M.Woo, N.Tran, N.Avula, T.Jayawardana, A.Woodhouse, C.Feghali.



First Year 8 Quad R.Ramanathan, T.Schanzer, O.Gao, E.Holmstrom, M.Borscz.



Second Year 8 Quad D.Cho, R.Chong, A.Nguyen, M.Lee, J.Zhou.



Third Year 8 Quad C.Lin, R.Borges, M.Li, R.Wu, E.Dorahy.



the holidays, we had our first regatta, coming second and only just losing to first place. We raced a very good time, only just being beaten by the First Quad. In the second regatta, we performed excellently coming second, once again, and beating our previous time by thirty seconds.

In the rest of our races we performed well, coming third in all of them but unfortunately, we weren't able to beat our personal best of 4:08. In these regattas, we proved our consistency coming in the top three in all our GPS regattas. We were later selected for CHS. We did brilliantly, coming second and earning ourselves a silver medal. The Second Quad consisted of the following members: Coxswain, Dennis Cho; Stroke, Jie Zhou; Three, Matthew Le; Two Angus Ng and Bow, Rongxuan Chong. Overall, we had an excellent year with plenty of success, compared to previous years. I would like to thank Ken Ambler, Kin Pan and Ashley Chan for coaching us to success. I would also like to thank Julie and the parents for supporting the Second Quad.

Jie Zhou



Year Eight Third Quad

The Year 8 Third Quad had started off, all in different quads, at the start of the season. As the regattas started coming closer, we were put in a quad, and then in our first race, we had one of our best results, coming third. In our next few races, we did not do as well but when the Riverview Gold cup came around, we did not want to stuff this one up. In our race, we came fourth, beating Newington College.

Christopher Jin, our coxswain, was very motivating and helped us get through most of our races by shouting out and telling us to push on, in our races and training sessions. I would like to thank all the parents for taking the children to rowing so early in the morning.

Edison Dorahy





Fourth Year 8 Quad K.Karanjia, A.Ow, L.Ye, R.Mudaliar, J.Yu.

Year Eight Sixth Quad

The Year 8 Sixth Quad has had an electrifying season, and have powered through every race, trying our best. We have competed in eight races and have placed second last in every race, other than the second race. Our first race was really close, and we had almost grabbed the spot off third place but fell short by half a boat length. Our most memorable race was in the Gold Cup. We were coming last, but a sudden burst of motivation and power, helped us overtake Kings and beat them by at least one boat length.

I would like to mention Dylan Chen, our bow. He has joked around and has aggravated us to the point where we wanted to kick him out of the quad. But every race he tries his hardest, powers his way through every stroke and never fails to completely exhaust himself, when the time comes.

I would like to thank the whole Year 8 squad for giving us an absolutely amazing season and a great reason to come back next year. I would also like to thank all the parents and coaches for all the support they have given, to make this the best season it could have been.

Tim Wan







Fifth Year 8 Quad D.Tsai, D.Wu, K.Lin, C.Ta, J.Mai.





Sixth Year 8 Quad and Reserves S.Zhang, L.Wang, R.Jepson, D.Chen, L.Flint, S.Li, T.Wan, S.Yang.

Swimming



Swimming

Back Row: L.Hoad, L.Loizou, A.McNaughton, S.Musgrove, J.Forday, K.Best, C.Haddo. Second Row: Mr P.Loizou (MIC), J.Luo, D.Goh, K.Youssef, K.Guo, B.Yoo, A.Guo, J.Rowlands, I.Lai. Front Row: J.Schofield, I.Haddo, J.Chee (Vice Captain), L.Mah (Captain), J.Zeng, K.Kim, L.Schofield.

School Swimming Carnival

The school swimming carnival was held on Monday the 2rd February at the Des Renford Pool, Maroubra. It was great to see so many boys participating in so many events.

HOUSE POINTS

Overall Statistical Summary - Ordered by Grand Total

PLACE	HOUSE	TOTAL	EXTRAS	GRAND TOT.
1	Rubie	237	0	237
2	МсКау	208	0	208
3	Saxby	120	0	120
4	Eedy	105	0	105
5	Torrington	78	0	78
6	Fairland	15	0	15

Congratulations to Rubie House!

RECORDS

Backstroke 50-100m

DIVISIO	N	COMPETITOR	HOUSE	RESULT		DATE
12	Male	James LUO	МсКау	'38.00	Mins	3/02/2014
13	Male	Allen GUO	Fairland	'36.20	Mins	3/02/2014
14	Male	Leonard MAH	Rubie	0'34.25	Mins	14/02/2011
15	Male	ELLIS LOUIE	Eedy	'32.03	Mins	4/02/2003
16	Male	Christian HADDO	Eedy	1'10.70	Mins	3/02/2014
17_0	Male	Christian HADDO	Eedy	1'10.54	Mins	2/02/2015

Breaststroke 50-100m

DIVISIO	N	COMPETITOR	HOUSE	RESULT		DATE
12_U	Male	James LUO	МсКау	43.08	Mins	3/02/2014
13	Male	Allen GUO	Fairland	'38.34	Mins	3/02/2014
14	Male	Kevin GUO	Eedy	0'35.19	Mins	4/02/2013
15	Male	Andrew REIS	Eedy	' 33.44	Mins	3/02/2004
16	Male	Andrew REIS	Eedy	1'10.00	Mins	8/02/200
17_0	Male	Benjamin CHOW	Rubie	1'05.00	Mins	8/02/2005

Butterfly 50-100m

DIVISION		COMPETITOR	HOUSE	RESULT		DATE
12_U	Male	James LUO	МсКау	'35.87	Mins	3/02/2014
13	Male	Kazuo NAKAMURA	МсКау	' 32.47	Mins	14/02/2011
14	Male	Kazuo NAKAMURA	МсКау	'31.72	Mins	6/02/2012







15	Male	Christian HADDO	Eedy	0'29.80	Mins	4/02/2013
16	Male	Ellis LOUIE	Eedy	1'03.90	Mins	3/02/2004
17_0	Male	Thomas MILLER	Torrington	1'02.25	Mins	3/02/2004
Freestyl	e 100m					
DIVISION		COMPETITOR	HOUSE	RESULT		DATE
12_U	Male	James LUO	McKay	1'09.00	Mins	3/02/2014
13	Male	Kazuo NAKAMURA	МсКау	1'05.05	Mins	14/02/2011
14	Male	Leonard MAH	Rubie	1'02.30	Mins	14/02/2011
15	Male	Christian HADDO	Eedy	0'58.30	Mins	4/02/2013
16	Male	Kalem BEST	МсКау	0'59.00	Mins	2/02/2015
17_0	Male	Thomas MILLER	Torrington	0'55.57	Mins	3/02/2004
Freestyl	e 200m					
DIVISION		COMPETITOR	HOUSE	RESULT		DATE
12_U	Male	James LUO	МсКау	2'31.00	Mins	3/02/2014
13	Male	Brandon YOON	Eedy	2'28.00	Mins	4/02/2013
14	Male	Kalem BEST	МсКау	2'17.80	Mins	4/02/2013
15	Male	Jake ROWLANDS	Rubie	2'10.00	Mins	3/02/2014
16	Male	Christian HADDO	Eedy	2'10.00	Mins	3/02/2014
17_0	Male	Thomas MILLER	Torrington	2'05.41	Mins	3/02/2004
Freestyl	e 400m					
DIVISION		COMPETITOR	HOUSE	RESULT		DATE
15_U	Male	Jake ROWLANDS	Rubie	4'38.02	Mins	3/02/2014
16	Male	Andrew REIS	Eedy	4'26.33	Mins	8/02/2005
17_0	Male	G BREWER		4'12.00	Mins	31/01/1976
Freestyl	e 50m					
DIVISION		COMPETITOR	HOUSE	RESULT		DATE
12_U	Male	James LUO	МсКау	31.50	Secs	3/02/2014
13	Male	Kazuo NAKAMURA	МсКау	29.50	Secs	14/02/2011
14	Male	Leonard MAH	Rubie	27.94	Secs	14/02/2011
15	Male	Christian HADDO	Eedy	26.80	Secs	4/02/2013
15	Male	Leonard MAH	Rubie	26.80	Secs	6/02/2012
16	Male	Tom MILLER	Torrington	26.15	Secs	6/02/2002
17_0	Male	Thomas MILLER	Torrington	25.18	Secs	3/02/2004
Freestyl	e 800m					
DIVISION		COMPETITOR	HOUSE	RESULT		DATE
16_U	Male	B EBEL		9'16.34	Mins	31/01/2003
17_0	Male	S CROFT		9'30.91	Mins	31/01/2003
Individu	al Medle	y 200-400m				
DIVISION		COMPETITOR	HOUSE	RESULT		DATE
16_U	Male	Andrew REIS	Eedy	2'28.00	Mins	8/02/2005
17_0	Male	Barry DUBOVSKY	Torrington	6'17.83	Mins	3/02/2004









`Age Champions 2015

· 12 Years: Lachlan Ho

• 13 Years: James Luo - also East Zone Champion

• 14 Years: David Goh - also East Zone Champion

• 15 Years-:Luke Posumah - also East Zone Champion

• 16 Years: Jake Rowlands

 17 Years: Christian Haddo (SBHS) and Andrew McNaughton as East Zone Champion

• 18+ Years: Leonard Mah

RECORDS

Congratulations to all participants, especially those recording their personal best. A special mention to the following boys who broke records on the day: (As per table of Record Holders)

Opens: Christian Haddo, who broke the 100m backstroke record at 1:10:54

16 Years: Kalem Best who broke the 100 m record at 0:59:00 seconds.

The GPS relay (4X100m) medley (finishing second).

A promising younger HIGH team was unable to overcome a strong SHORE team, who went on to win the event by the narrowest of margins. Congratulations to them. However, SBHS finished a pleasing second. Well done boys.

GPS Captains dinner (St Ignatius) - Monday night 2th February

Congratulations to Leonard Mah, Captain and James Chee, Vice-captain, who represented our school with such pride at the captain's dinner on Monday night. They were all fine ambassadors for the school. Leonard's speech emphasised the importance of training, his swimming journey from a young age, HIGH's improvement in swimming, commitment, never give up attitude and always performing to the best of your ability. He also focused on the benefits of the GPS competition. Well done.





From left to right:: Kevin Guo, Kalem Best, Jake Rowlands and Christian Haddo.



Our 12 year old swimmers who performed credibly on the night. (Theodore Qian and Lachlan Ho)





Leonard Mah, Captain; James Chee, Vice-Captain





Newington Carnival One

The first GPS swimming carnival of the 2015 season was held last Friday evening at the Newington College. Following the second place finish in the GPS Opens relay, higher expectations were placed on the High swimmers to deliver at this carnival. The competition was intense at this preliminary carnival as all schools wanted to make a point for the season ahead.

Congratulations to the team and to the following swimmers who managed a first place.

EVENT	NAME	AGE	TEAM	FINALS TIME
Event 3 Boys 13 Years 50 Metre Freestyle	1 Luo, James	13	Sydney Boys High	28.28
Event 8 Boys 18 & Over 50 Metre Freestyle	1 Mah, Leonard	18	Sydney Boys High	25.96
Event 14 Boys 17 Years 50 Metre Freestyle	1 Haddo, Christian	17	Sydney Boys High	25.72
Event 17 Boys 13 Years 50 Metre Breaststroke	1 Luo, James	13	Sydney Boys High	37.53
Event 28 Boys 17 Years 4X50 Metre Medley Relay	1) Haddo, Christian 2) McNaughton, Andrew 3) Menzel, Max 4) Kim, Kyne	17 17 17 17	Sydney Boys High	2:02.77
Event 45 Boys 13 Years 50 Metre Butterfly	1 Luo, James	13	Sydney Boys High	33.42
Event 54 Boys 16 Years 4X50 Metre Freestyle Relay		16	Sydney Boys High	1:48.38

SOPAC Carnival Two

Carnival Two proved rather competitive with all GPS schools fighting for CIS spots. In a night of injuries it was not really our night. Well done to swimmers who performed their personal best and to those who continued to swim despite injuries. Our top performers and first place spots were as follows:

EVENT	NAME	AGE	TEAM	FINALS TIME
Event 8 Boys 1819 50 Metre Freestyle Championship	1 Mah, Leonard	18	Sydney Boys High	25.41
Event 47 Boys 13 Years 50 Metre Backstroke Championship (GPS: 32.54 R 22/03/2013 Jason Hartill; Newington)	1 Youssef, Khalil	13	Sydney Boys High	36.31
Event 49 Boys 15 Years 50 Metre Backstroke Championship (GPS: 29.43 R 13/03/2009; Te Haumi Maxwell - Newington)	1 Feng, Adam	15		33.05
Event 59 Boys 16 Years 4x50 Metre Freestyle Relay (GPS: 1:42.05 R 2012; St Ignatius' College)	1) Rowlands, Jake 2) Best, Kalem 3) Schofield, Luke 4) Haddo, Issac	16 16 16 16	Sydney Boys High	1:48.80

SOPAC Carnival Three

As we approach the business end of the competition before the final carnival the competition intensifies and winning events is becoming ever increasing difficult.

Congratulations to the following boys for winning their events.

EVENT	NAME	AGE	TEAM	FINALS TIME
Event 19 Boys 16 Years 50 Metre Freestyle (GPS: 23.67 R 13/03/2010 Te Haumi Maxwell - Newington)	1 Best, Kalem	16	Sydney Boys High	26.58
Event 21 Boys 18 & Over 50 Metre Freestyle	1 Mah, Leonard	18+	Sydney Boys High	25.46
Event 43 Boys 1214 100 Metre Breaststroke Junior (GPS: 1:13.93 R 2006 Nikolas Pregelj - Newington)	1 Guo, Allen	14	Sydney Boys High	1:22.93
Event 47 Boys 13 Years 50 Metre Butterfly (GPS: 28.85 R 21/02/2014 Sean Arthur - TSC)	1 Luo, James	13	Sydney Boys High	32.93







Leonard Mah

Kalem Best

Fifteen's Squad. From left to right: Allen Guo, Brandon Yoon, Luke Posumah, Jonathan Zeng and Adam Feng







Allen Guo James Luo



North Sydney Carnival Four

Congratulations to the following boys for placing first in their respective events at this carnival. This Friday night is the final GPS carnival of the season and everyone needs to be at their best to secure spots in the GPS team. Good luck all swimmers.

EVENT	NAME	AGE	TEAM	FINALS TIME
Event 2 Boys 13 Years 50 Metre Freestyle Championship (GPS: 26.76 R 21/03/2014 Sean Arthur - TSC)	1 Luo, James	13	Sydney Boys High	30.27
Event 7 Boys 18 & Over 50 Metre Freestyle Championship (GPS: 23.36 R 23/03/2012 Te Haumi Maxwell-Newington)	1 Mah, Leonard	18+	Sydney Boys High	25.87
Event 10 Boys 14 Years 50 Metre Freestyle Division (GPS: 26.38 R 10/03/2010 Angus Hannan - SIC)	1 Xiao, Jordan	14	Sydney Boys High	30.05
Event 12 Boys 16 Years 50 Metre Freestyle Division (GPS: 23.67 R 13/03/2010 Te Haumi Maxwell-Newington)	1 Rowlands, Jake	12	Sydney Boys High	28.24
Event 28 Boys 17 Years 50 Metre Breaststroke Division (GPS: 30.79 R 21/02/2014 Matthew Clifford - Shore)	1 Forday, Jayden	17	Sydney Boys High	39.68
Event 32 Boys 14 Years 50 Metre Backstroke Championship (GPS: 30.33 R 22/03/2013 Callum LoweGriffith-Newington)	1 Xiao, Jordan	14	Sydney Boys High	36.82

Carnival Five - The Finals

Carnival Five proved to be rather competitive with few spots available for the GPS team. Our team showed great spirit, with many swimmers achieving personal best times. Well done and thank you to the one hundred and six HIGH supporters, who did the school proud with their enthusiastic singing and support for the boys.

Special thanks goes to all the parents who supported our swimmers throughout the season, Mr Pavone and Dr Jaggar for attending the finals and always supporting the school swimming program.

At this stage, the GPS team has not yet been finalised, but congratulations to Leonard Mah for his selection as GPS swimming captain; seen below delivering his final speech to the team. Congratulations to the following swimmers for their first place position in the final carnival.

EVENT	NAME	AGE	TEAM	FINALS TIME
Event 18 Boys 13 Years 50 Metre Breaststroke Division	1 Xu, Jinmin	13	Sydney Boys High	39.40
Event 28 Boys 18 & Over 50 Metre Breaststroke Division	1 Lai, Ian	18+	Sydney Boys High	35.19
Event 72 Boys 16 Years 4x50 Metre Freestyle Relay Championship	1) Schofield, Luke 2) Haddo, Issac 3) Rowlands, Jake 4) Best, Kalem	16 16 16 16	Sydney Boys High	1:46.95

These swimmers were also selected in the GPS swimming team: James Luo, Allen Guo, Kevin Guo, Kalem Best, Andrew McNaughton, Max Menzel, Christian Haddo, Ian Lai, Sam Musgrove, and LeonradMah. Furthermore, the following represented the GPS at the CIS carnival. Well done to all and keep swimming.

P Loizou, MIC

Sailing

Senior Sailing

With the departure of the Year 12 students, our sailing program, once again, had to adapt to a different team dynamic, led by the Year 12 cohort. As with previous years, our focus early in the term was to bring the younger and junior sailors up, to fill in the gaps left by departing sailors. This was achieved through plenty of time on the water, and introducing skippering skills to newer sailors. Our primary focus in this first half was on the Saturday point score competition, with some promising results. Yet, narrowly giving away the first place, overall position, due to inconsistency among results; because no one skipper was able to stay in the top five every week, despite generally good scores among several skippers. However, the regular top ten places taken by Sydney High sailors gave hope for the next year; especially, as many of the younger sailors began to rise up dramatically in the rankings. A quieter first half allowed for development of the skippers in the lead up to 2015, where the real racing starts.

The second half of the season began the official team sailing season, and with a good mix of older and younger sailors, our focus came to building our individual skills, alongside our team tactics and manoeuvres. These included several theory lessons and sailing-on-paper to understand the intricacies of the rulebook, and how to best apply them both aggressively and defensively. With our main competition of Cranbrook School, Scots College and Ascham School all bringing stiff competition, we had to rapidly adapt to new strategies from opposing teams; many of whom trained throughout the winter. In particular, we began sailing to cover each other instead of aiming for the top two spots. This was a tactic which gave us better control against the stronger, aggressive teams and the ability to stay in the race; even if one sailor was penalized or targeted by the opposition. Through continual feedback from our coaching staff, each race provided the sailors valuable insight in to areas they could improve, and our individual strengths which could be applied to help our teammates; especially, in difficult or uncertain situations. Our results gradually improved over the term, and the final weeks allowed us to take on some of the top teams. In some rare cases, we won, due to aggressive manoeuvring and smart team plays.

The CHS Sailing Regatta, held at Belmont Sailing Club on Lake Macquarie every April holidays, provided our sailors with a six-day opportunity to polish and fine tune their fleet racing skills, both as skippers and crews. The everchanging and difficult conditions on Lake Macquarie gave a wide range of experiences for all sailors, from twenty-knot winds to classic super-light conditions. The Coal Board trophy for the Pacer class was taken by Tiger Zhang and his crew, Brian Nguyen, with some very fast sailing in his boat 'Sirius' and early predictions of wind shifts. Second place was taken by Angelo Yan in 'Don Roach' and third by Kai Matsumoto in 'Moves Like Jaggar'. The regatta was an enjoyable experience in multiple-race regattas, and gave many of the younger sailors lots of valuable experience.

Angelo Yan, Year 12, consistently performed well, regularly placing within the top ten positions in the Saturday Point score. During the second half of the season, Angelo further improved his results, placing mostly within the top five each Saturday to take out third place overall. Kai Matsumoto, Year 11, opened the first half of the season's point score with multiple first places, only to waste the excellent early results with many mid-fleet finishes, later on. However, the second half of the season proved highly successful, with results consistently in the top three positions, mostly first place finishes, for an overall first place in the Saturday Point score.

We would like to thank Dr Jaggar for his continued support of the sailing program at SBHS, as well as our coaching team of Adam and Nicola South. The organisational skills of our new MIC, Marika South, and the work behind-thescenes of the Sailing Parents' Committee are also thanked. Lastly, we would like to thank Double Bay Sailing Club and Woollahra Sailing Club for allowing us to use their venues for racing and training.

Kai Matsumoto





Junior Sailing

Waking up for the 7am start for sailing each Saturday used to feel like a chore. However, over my three years at High, I have come to see it as anything but. The culture of High Sailing is incredible. Whether it's a training session or preparation for a race, there's never a dull moment as we discuss strategies and trade banter in the Double Bay Sailing Club. As my peers and I have grown older, we have become thoroughly involved in the High Sailing program, and it has shown, in our increasingly impressive results.

The Junior Sailors have had a very successful season, with numerous students boasting results in the top twenty places in racing, some even coming in the top ten. As High sails with students from Years 7-12, from many different schools; this is a wonderful achievement. Every week, High sails to Rose Bay for races against up to sixty boats. This season, we had to deal with high intensity winds, which tested our quick thinking and strength; to light wind conditions, which test our resolve and knowledge of sailing theory. The fact that we have performed well in both of these areas is a testament to the skill and training of our Sailors. Our first

session of the year has definitely been a successful one, and we all eagerly await the opportunity for the next.

For the third consecutive year, High Sailing has run on full capacity of privileged sailors, and each has improved over the season. Special mention must go to Long Do (Year 9), for his consistent results throughout the season, Brian Nguyen (Year 9), for making the most improvement, on and off the water; and Nick Palmer (Year 7), for being one of the most talented new sailors that High has trained.

Of course, none of this would be possible without the sheer number of people, who always help keep High Sailing at its best. Mr Moody, for impressing us with his knowledge, while putting up with our rowdiness; Marika South, for stepping into the role of MIC and coordinating us; and finally, our coach Nicola South, for sometimes telling us why we're great, but mostly telling us how we can improve. To them, and the parents who constantly show up, help out, and keep us sailing, we all thank you for your dedication. The High Sailing culture simply wouldn't be the same without you.





















Senior Sailing

Back Row: P.Han, T.Zhang, D.Lim, C.Wilson, E.Lin, L.Ye, V.Oh.

Second Row: Mr G.Moody (Coach), B.Long, R.Lim, S.Vakirtzis, K.Michael, D.Taing, A.Dong, G.Liang.

Front Row: T.Shortridge, P.Lin, A.Chao (Vice Captain), K.Matsumoto (Captain), T.Zhang, A.Yan, D.Yan.



Junior Sailing

Back Row: K.Huang, B.Cowen, M.Cameron, M.Wharton-Jones, R.Zheng.
Third Row: S.Liang, G.Lu, K.Nicholls, T.Fan, S.Lin, J.Zhang, J.Vorgias.
Second Row: Mr G.Moody (Coach), R.Hoang, E.Tay, J.Khaw, J.Wayne-Lowe, H.Zhou, X.Singh, E.Heaney.
Front Row: J.Alkorn, B.Nguyen, L.Do, A.De Araujo, G.Billingley, T.Smallbone, N.Palmer.



Water Polo

First Grade

Following the most successful season of water polo at High in recent years, the 2014/2015 season began with high levels of optimism, amongst the returning First Grade players. The rise in popularity of the sport, within the school, saw the program significantly expand in both quantity and quality; which was reflected by the new pool of talent vying for a place in First Grade. Despite the departure of previous First Grade coach, Paul Kerrison, High water polo began rigorous pre-season training under, Old Boy, Shaun Pak, who stepped up as First Grade coach. Co-operation with UNSW Pool allowed for fitness, ball skills and match awareness to be fine-tuned, ahead of the coming season; while new boys to the sport quickly picked up the game, claiming places in the First Grade squad. With a mix of returning players and fresh faces to water polo, Sydney High fielded its most promising water polo team for the upcoming competition.

Round one of the season drew High against Waverly College. We looked to build a strong platform for the season with an early win, and began well taking a two-goal lead. However, Waverly fought back bringing the score to three-three, as time ran down into the final minutes of the game. Showing great spirit, High pushed to reclaim the lead, scoring the winner in the dying seconds to see a four-three victory, to start the season.

Round two and three saw High against two traditionally strong water polo schools, Scots College and Newington. Buoyed by the round one victory, High forced Scots into a competitive game, however, we could not maintain intensity, eventually falling eight-four to Scots. Newington proved to be the best team in the competition all season, defeating High comprehensively thirteen-two.

Round four saw Harrison Pullinger join Shaun Pak as First Grade coach, as High looked to regain momentum heading into the holiday break, seeking a victory over Trinity. In what proved to be a tight game, High edged out Trinity, five-four, while Harrison proved an invaluable asset in improving the performance of the team.

High continued to train throughout the Christmas break, with Harrison pushing the entire sport to high levels of fitness and overall skill. Unfortunately, High lost Harrison just prior to the season restart due to pre-arranged travel commitments. Harrison will return next season, continuing to develop High water polo. High was unlucky to go down to a strong St Ignatius side in round five, with scores, small margins of lead, throughout the game. St Ignatius managed to claim the decisive goal, and claim victory in an eight-six defeat.





First Grade Waterpolo
Back Row: M.Koslowski, M.Plataniotis, J.Forday, A.McNaughton, C.Haddo, K.Best.
Front Row: J.Schofield, I.Lai, W.Beare, J.Chew (Captain), B.Zhao, J.Tjahjokusumo, L.Schofield.



Second Grade Waterpolo
Back Row: B.Fu, L.Mah, Y.D.Luo, T.Medley, J.Davis, A.Lu.
Second Row: L.Hoad, T.Nguyen, K.Nakamura, T.Nguyen, P.Mai, J.Huang.
Front Row: B.Mo, S.Zhang, J.Tran, M.Chan (Captain), J.Nixon, M.Wu, J.Tan.



With four rounds remaining, High was in a position for a top two finish, if results went our way. More narrow victories in Rounds six and seven, over St Aloysius and Barker respectively, saw High placed on equal points with St Joseph's and Scots College. A comprehensive nine-five victory, which proved to be the largest of the GPS Season over Knox, had the First Grade squad optimistic of a top three finish, should a victory over St Joseph's be achieved in the final round; while a minimum of fifth place was secured.

High and St Joseph's fought hard throughout the match, however, three late goals saw a St Joseph's victory, while High placed fifth overall. Regardless, this GPS/CAS season was by far the most successful in High's history, in the competition; something all members of the squad should be proud of. Returning for his fifth season of water polo, Wesley Beare carried the team throughout the season, displaying leadership and nerve in rallying the boys each week. Christian Haddo's performance improved dramatically, and his return next year will definitely aid High's chances.

Finally, a large thank you is owed to the players, parents, coaches and MIC, Ms Davis, for attending each week to ensure High water polo reached its full potential. Thank you goes to Ms Forday for the photography throughout the season and Kate Barton for assisting the sport throughout the season.

Jonathan Chew, Captain

Second Grade

This year's Second Grade team was composed entirely of Year 12 students, with more than half of these boys being new to the sport. We endured the expected struggles early in the season, going down fifteen-three and fourteen-two in our first two games against Cranbrook and Newington. However, with commitment to the additional Monday and Friday morning training sessions, imposed by the second year of the New Sport Policy, the team improved immensely when term one came around. We began to discover and improve on the strengths and weaknesses in our team and, with the goal-stopping abilities of Madison Wu and the help our top scorer, Jake Davis, the margins of our games were narrowed down to two against Scots and Newington.

Special mentions go to Leonard Mah and Tim Nguyen for their speed through the water and their passing abilities, which helped create the team's chances up front. In the latter stages of the season, we managed to triple our goals scored per game compared to the first half, marking our dramatic improvement as a team.

Thanks must go out to our coaches, Ned Anson and Darren Chien, whose efforts made the season an enjoyable and productive one; as well as to the MIC, Ms. Davis. Her efforts to water polo were the reason this season ran as smoothly as it did, and her movement of all training sessions to UNSW ensured more time was spent training in the water, rather than travelling to different Venues.

Luke Hoad, School Captain

Sixteen A

Although at the beginning of the season, we were unfamiliar with each other, as the teams had just been organised, we were still able to compete to a high standard against our opponents. Whilst we lost our games, our team still showed excellent sportsmanship, as well as initiative and teamwork. As well as this, it was quite hard to train together during allocated Thursday sport times, due to part of the team being juniors, whilst the other half of the team were seniors. Despite this setback, our team still performed extremely well against the opposition. As 2015 came around, a few key players left the team to join an opens team, whilst new players joined. With holiday sessions to sustain and improve our skills, we came into the year with an experienced crew. We played well against all the teams, especially against St Joseph's, where we had an intense game.

I would like to thank Jake Rowlands for his exceptional goal shooting, Simon Nguyen, for his humour that kept the team in high spirits, and Kevin Guo, for being the most improved throughout the season. I would like to thank the volunteer parents for their assistance in ferrying our boys to and from games and trainings.

Harvey Luo

Sixteen E

The 16B team started this season, last year, as a relatively seasoned but unfortunately disjointed group; yet, managed one win with a score of twelve to ten. A proper training session, where the junior members would be able to train with the seniors was needed for co-ordination. With the onset of 2015 and the transferal of our more experienced players, we started this year as a mostly new, inexperienced squad. However, the 16B's definitely showed great potential, having a strong showing from the defence. After our first few games, our offense picked up their game, with a much more aggressive stance being adopted. Even though we conceded the next game, we managed our first strong goals and numerous chances, that could have easily resulted in a win. Our main highlight of the year was our last game, starting out extremely strong, challenging Joey's to

a great match in the first half, with a score of two to four. In the second half, the 16B's managed another goal but our opposition picked up their game, leading to a final score of three- eleven. This was, however, a huge improvement over the first game that was played this season. I believe a bit more dedication and participation in training will lead the 16B's to new heights in the pool.

One of our newest water polo players, Lane Shen, received the Most Valuable Player title. He improved drastically within weeks; with his team cooperation and awareness in the pool. This ability highlighted his rather outstanding defence skills; which were constantly put to the test by numerous opposition attackers. Lane would help save countless goals for the team, with the backup of our amazing goalkeeper.

Also, another equally experienced player in the team, Ronald Luo, the highest goal scorer, received the Sportsmanship award. Even though being a very animated character in the pool on game days, he never failed to make sure that the 16B's would cheer the opposition at the end of every match, no matter what the result.

On the behalf of the 16B team, we would like to thank our coaches, Ned Anson, Darren Chien, Shaune Pak and Katie and MIC, Ms Davis for all the amazing help and encouragement that you have given us this season.

Ronald Luo

Fourteen

This season was an excellent season, minimising our losses dramatically and being moved up to play against the A teams from other schools. We started the season really well, winning the second game of the season and winning the last game of the season. We gradually improved as a team, especially the Year 7 students who jumped into the pool with confidence and determination. We saw a huge improvement this season, particularly during the weeks after the end of year holidays, and this shows everyone's determination and commitment to water polo. It's amazing to see how much everyone has improved, eventually leading to more wins toward the end of the season. Nathan Trinh was our Highest Point Scorer and Telly Tselonis, our Most Improved Player. Well done to everyone in the team, and I hope to see you all next season!

Thank you goes to all the parents for coming to support us at games on Saturdays, especially when the traffic on the way to Knox potentially caused problems for us. Also, thank you to our coach, Ned Anson, who knew how to train us effectively and quickly, improving our skills greatly as a team.

Lincoln Hui





16A Waterpolo

Back Row: S.Nguyen, J.Rowlands, S.Shields, N.Katsilis, D.Leal-Smith, K.Guo. Front Row: J.Haddo, J.Goh, A.Li, H.Luo (Captain), N.Yin, K.Kim, H.Michael.





16B Waterpolo

Back Row: R.Ding, J.Lin, J.Ng, C.Ma, P.Tung, N.Giannoulis, M.Yang, J.Horton.

Front Row: L.Shen, E.Shen, M.Roy, R.Luo (Captain), H.Li, E.Chen, D.Fan.



14 Years Waterpolo Back Row: J.Dinh, N.Trinh, K.Youssef, A.Guo, R.Chan, T.Tselonis, K.Tran. Front Row: D.Nguyen, W.Winter, T.Liao, L.Hui (Captain), R.Dow, J.Lin, M.Gao.

Winter Sport





Athletics Assembly

Principal's Address

Special guest Greg Haddrick, coaches, parents, Old Boys and GPS competitors, welcome to our Athletics assembly for 2015. I acknowledge this morning the Gadigal people of the Eora nation as the custodians of the land on which we meet and pay my respects to elders past and present, and extend that respect to any Aboriginal people here today. We have developed higher expectations about our Athletics program over the last few years and we expect another strong showing at the GPS carnival tomorrow. Athletics MIC, Kurt Rich, has built up a great team of coaches and his efficient administration has made an impact in what is a very short athletics season that had to be kept going during two weeks of holidays. I want to acknowledge the fine job that Kurt has done with the athletics program, 2013-15.

Kurt and head coach, Joshua Tassell (SHS 2010), have grown together as a team to give Athletics back a pride in itself and instilled in the boys a joy of competition. Joshua and Eugene Lee (SHS 2014) are coaching sprints with Joshua Leo (SHS 2014) as a keen utility coach. Middle distance head coach, Lachlan Youll, ably assisted by long distance guy, Adam Booth (SHS 2012) and Ned Anson (SHS 2014), has increased the depth and competitiveness of our distance squad. Christian Lozada, head hurdles coach, has given our jumpers enhanced self-confidence and a much better technique. We are hoping to improve our finishing positions in quite a few hurdling events.

Andrew Walters (SHS 2003) joined Athletics this year to coach shot put. He has put a lot of emphasis in improving our technique. It is too early for much improvement to come through but the future of our shot put contingent looks rosier. Davina Strauss has nurtured a strong long jumping culture over the past two years. Our boys have more self-belief in this discipline. Thank you to our High stalwarts Wayne Baldock, Mark Gainford, Sean Creer and Terry Lancaster (SHS 1963) for their help at carnivals as managers and marshals. You are helping to keep the culture of Athletics at High strong.

When people are immersed in a structure and a culture, surprising results can emerge. The great Australian athlete, Cathy Freeman, has a rightful place in the Sport Australia Hall of Fame 'Great Sporting Moments' in Australian sport. Her inspirational win in the 400m at the Sydney Olympics in her distinctive full length running suit was a wonderful

national moment. However, her effort was no one-off highlight or lucky run. Ten years earlier at age sixteen, she had won a gold medal at the Commonwealth Games in Auckland in the 4 x100m relay. In 1994 she won gold in the 200m and 400m at the Commonwealth Games at Victoria in Canada. In 1996 she won a silver medal in the 400m at the Olympic Games in Atlanta, followed by world championship 400m gold medals at Athens in 1997 and Seville in 1999. Cathy had a long and very distinguished career, but how was it possible for her to become an international athlete?

Building up a routine of disciplined training in early life is an effective platform from which to launch a full time career in Athletics. Until age thirteen, Cathy was mentored in her sport by her stepfather, Bruce Barber. He recognised and developed her talent and had the prescience to know when professional coaching would be needed for her to reach her potential. Cathy moved to Kooralbyn International School as a fourteen year old to be trained by Romanian Mike Danita, who was to become her long-time coach and mentor. Danita designed for her a strict training and lifestyle regime. Three years later she was running for Australia. She had the motivation, physical attributes, psychological capacity and the right opportunities on offer, to convert her natural gifts into performance talent.

Hard preparation over a sustained period is always a precursor to success in Athletics, as it is for most activities performed at an excellent level. The '10,000 hours rule' applies. Given our small population, distance from strong competition and with Southern Hemisphere seasonal issues, it is rare for Australia to produce world class athletes in track and field. Cathy had the talent, the drive and the right people mentoring her and she became a significant international athlete.

Athletes need to get the right training while at school in order to develop excellence later in their lives. High runs a very good Athletics program. We have the people, the program and the facilities. Be inspired to participate by the example of the GPS Athletics team to be introduced to you today. As customary, I wish all of the boys selected in events for tomorrow's carnival a PB performance. I hope many High boys will be there to witness your efforts.

Dr K Jaggar

Athletics



GPS Athletics

The 2015 GPS Athletics season showed a continuation of the change in direction of Athletics, with preseason training beginning from November of 2014, with high and consistent attendance rates by athletes in both sprint and endurance sessions. These sessions were led by Old Boy and head coach, Joshua Tassell, as well as returning coaches, Cristian Lozada and Miles Cole-Clarke, and allowed passionate athletes to establish a strong fitness base from which to build on in the upcoming season.

As summer sports finished, the official season had begun; in order to utilise the short nature of the athletics season. This season showed the greatest depth in high athletics in several years, with high attendance rates in both training and carnivals. This depth was evident in the results achieved throughout the season, with no position in the team definite, causing selections for the GPS carnival to be a struggle for coaches. This remarkable increase in participation reflected the success of the season, as well as the consistently growing interest and appreciation of the sport.

On the day of the AAGPS Championships, High did not disappoint, with all athletes in junior, intermediate and senior divisions competing in the fierce competition against the athletes from the disciplined and conditioned GPS schools. The junior athletes showed their strength to the other schools in all events, with several top placings being achieved. The most impressive results were achieved by Kazi Hasan and Benjamin Nguyen, who had

all achieved multiple top three results throughout the day, and contributed a third of the points in the junior point score. Kazi's race in the U13's 200m was the result of the championship, winning the race by 0.01 seconds in an age group older than him; also breaking the school record for his age group in both 100m and 200m.

The intermediates performed well, particularly in the sprints, middle distance and hurdles events, claiming multiple top placings. Lucas Wong, Brandon Nguyen, Clinton So and Connor McGrath all performed exceptionally well, all achieving a place in the top three of their events. Lucas won the 100 and 200m championships despite constant injuries throughout the season. Brandon also won the 100m hurdles division, with Clinton placing third in the championships in his first year of athletics at High. The 16's relay also performed impressively, with anchor runner Eli Hall sprinting from fifth place to third.

The senior team had struggles this season with depth, but all athletes involved put in the necessary commitment throughout the season to allow for the success of the season to be achieved, as well as act as role models for the younger athletes. Leonard Mah achieved fourth and fifth place in the 100m and 200m, against some of the most impressive competition in the history of GPS. He also contributed to the Opens relay's close fifth place, despite tearing his hamstring during his leg of the relay. Luke and Jayden Schofield showed their immense levels of endurance, by stepping up to compete in the Open 3000m championship and division, achieving third and second, respectively.

In the overall points scores, the junior team continued from last year achieving fourth place again, and the intermediate team improved from seventh place to fifth place. Both results were testaments to the dedication and hard work of all the athletes of High. The senior team's eighth place may cause some dismay for many athletes; the younger should not at all be discouraged. Use this as a motivating force for the upcoming seasons, and propel yourselves, along with High, up to the very top of Athletics in the GPS competition. The potential within all our athletes is undoubtedly impressive, and more improvements will definitely be achieved through hard work and discipline in preseason training.

I would personally like to thank all of those involved in the program this year. These contributions allowed for a



terrific season, not just based on results, but by the overall experience. In the four years I've been at High, I've seen first hand the incredible growth and change of the Athletics program, evolving into the professional setup it possesses today. The commitment and experience of coaches. Cristian Lozada, Miles Cole-Clark, Lachlan Youll and Davina Strauss has allowed for incredible improvements in skill, technique and understanding of the respective events they coach, and their contribution cannot be overlooked. Returning Old Boys, Adam Booth, Eugene Lee, Ned Anson and Joshua Leo also brought the experiences they've had at High; along with their abilities in their respective events has been a major contribution to the development of High's junior athletes. Kurt Rich must be thanked for his role as the MIC. His development of top quality facilities, documenting of results and general support of the program has been monumental in this season's success.

The final coach I have to mention is our head coach, Joshua Tassell. An Old Boy graduating in 2010, and a star of High Athletics, Josh has been involved with High for twelve years, and has been possibly the most influential figure in High Athletics. It is extremely saddening to all the athletes to learn of his departure from the program after all these years. He has been here not only as a coach, but as a friend and role model to all the athletes in the program, and it has been an absolute pleasure to train and compete under his guidance. He has coached all his athletes to incredible improvements in their results, with some progressing through competitions up to Nationals. Thank you Josh for all the efforts you have put into us throughout these years, allowing for one of the most enjoyable and successful seasons to be completed.

CHS Athletics Report

From September 3rd to 5th, High Athletics competed in the annual Combined High School (CHS) Athletics Championships. Following the impressive results from GPS, the expectations of our results were very high. The athletes were keen to showcase their talents, by continuing to train despite their own winter sport commitments, aiming to help High retain the Kippax Cup for the third year in a row. Over the three days, High was able to win eight medals: one gold, four silver and three bronze. This, along with strong placings in various events allowed High to successfully retain the Kippax Cup (Best non-sporting boys' high school) for the third year in a row.

In the U12's, Kazi Hasan did not disappoint following his superb results at GPS, bringing home the silver in the 100m and 200m events; with his relay also managing to collect

a silver medal. His races were considerably impressive, considering some niggling injuries disrupting some of his training in the lead up to the championships. These results reflect his potential as an elite sprinter, and big results are to be expected from him in the future. Ikko Arimoto comfortably won the U12's 800m final, just 0.2 seconds shy of breaking the school record. In the U13's, Ben Nguyen displayed his talents in all areas of athletics, competing in the 100m, 200m, hurdles and long jump. He collected a silver medal in the long jump, and a bronze medal in the hurdles. He was 0.01 seconds off the silver medal position.

In the U15's, the 4x100m relay finished fourth, despite missing GPS champion, Lucas Wong to a season ending injury. Brandon Nguyen raced in the hurdles, qualifying for the final in hurricane like conditions. In the U16's, Stephen Young ran a five second PB in the 800, running 1:59:42 and collecting a bronze medal in a very tight finish, where half a second separated the top four placings. Conor McGrath came fourth in the U16's 1500m. These results show the potential for High Athletics to continue to grow and improve in the future.

In the U17's, Kevin Fan came seventh in his hurdles final, an agonising result, considering 0.2 seconds separated second to seventh place. The 17+ relay qualified for the final as second fastest, and led the race comfortably in the final; but an error in the final change caused a disqualification to occur. Luke Schofield came commendable second in the 17+ 3000m final event.

These remarkable all round results, resulted in High winning its third consecutive Kippax Cup, reflecting the depth prevalent in the Athletics team. Congratulations to all the boys who competed at the carnival, as it is always a massive achievement and honour to compete at such a high level. I must also thank all the coaches involved in the program, and MIC Kurt Rich for organising and making everything in the program possible.

CIS Report

This year, only two High athletes were selected to compete in the CIS Carnival, representing GPS. These two boys were Kazi Hasan and Ben Nguyen. In the U12's 200m, Kazi ran 25.65 to win the race by more than a whole second. In the U13's, Ben ran 26.2 to finish fifth in the 200m and 14.38 to win the hurdles. Both athletes made the CIS Secondary Athletics Merit Team of 2015. Congratulations, boys.

Neil Song, Captain





















Winter Sports Assembly



Special Guest Andrew Edmondson, coaches, parents, staff and GPS representatives, welcome to our Winter sports assembly for 2015. We come together today to acknowledge and celebrate the achievements of those boys selected for GPS teams in Rugby, Football, Cross Country and Fencing. Our co-curricular program just wouldn't function without the dedicated efforts of so many of our teaching staff, parents, Old Boys and committed friends of High. To all of you, thank you, on behalf of the boys.

Thank you to our new Fencing MIC, Dat Huynh, who has brought passion and dedication to his role. High boys compete in foil, epée and sabre. Our teams have won consecutive National School Team Championships in sabre and silver medals in epée. John Tian was ranked fourteenth at the Commonwealth Junior and Cadet Fencing Championships in Cape Town. Also, James Siu won a bronze medal in sabre at that competition. Head Coach, Dimitra Giovanni, has made a big difference to our program, assisted by Alex Andre, David Lu (SHS 2012) and Mr Huynh. Thank you to our coaches for raising the standard of our fencing and to the parent supporters of the sport.

Cross country running is becoming a very prominent sport at High, with the U16s leading in the GPS point score so far this season. Both Luke and Jayden Schofield qualified for the National Schools Championships. We have strong prospects for CHS medals in the age team events. Thank you to Rebecca Dam for her great organisation and management of the sport and to her staff, Clayton Kesting

and John Prorellis. Thank you particularly to Head Coach, Dani Andres, for his oversight of the coaching program and to his Old Boy coaches, Kenneth Liu, Steven Chung (SHS 2014) and Adam Booth (SHS 2012), for their assistance. Team morale and self-efficacy levels are high and fuelling better team achievement.

MIC Geoff Tesoriero has raised the profile of football in the school this year. Coordinating our program as Head Coach is Tony Dunn. His coaching staff includes Jason Conroy (First grade) and Ilan Bermeister (Second grade). Thank you to the teaching staff who contribute so much to the program: Peter Loizou, Julie Eggleton, Kety Manolias, Ingrid Hybler, Mina Genias, Madeleine Rigby, Rosy Tracey and Natalie Luu. Thank you also to Tony Nimac for his very significant input into the administration and development of the football program at High.

In rugby, Matt Cotton has taken over as MIC, and has brought fresh ideas and a changed style to our rugby administration. Andrew Walters (SHS 2003) is guiding First Grade, with David Knox as backs and skills coach across the senior age groups. In CHS representative teams it is great to see Sam Musgrave, James Tinker, Bennette Jiang, Jacob Katafono, David Kim and Nigel Zhang were able to impress selectors with their high quality rugby. Our junior program is managed very well by Mick Aldous, Paul Scrivener and Geoff Stein. Thank you also to Luke Aldous and Cheyne Whitelaw for their assistance in the Thirteen and Fourteen age groups. Sam Gribble (SHS 2006) and Rob Lyon (SHS 2001) are working well with the Fifteens and Sixteens. Thank you to all the supportive parents in the



Rugby Committee, particularly Julie Fox, for their catering, administrative and financial support to High rugby.

Thomas Hughes, author of the classic Tom Brown's School Days, believed team sports, played an important role in secondary schools for three reasons. First, they give the student (like Tom Brown) with average, or below average, academic interest, something in which to take pride, providing a reason to work hard enough to remain in school. Second, team sports keep students busy and therefore, out of trouble. Finally, team sports, as Hughes emphasizes, provide an important form of socialization because they teach participants the value of individual sacrifice for the sake of a group. The need for discipline and reliance on one another is very good training for life and work, where even

more than at school, the individual and the team merge into a solution, product or report. Team sports are integral to our co-curricular education program at High for reasons not so dissimilar to those of the mid-19th century at Rugby School. They build character and incorporate focus.

I congratulate all the boys who have been selected for GPS competition. You are deriving the benefit from participation in team sports that will be enduring in terms of skills learnt, dispositions acquired and memories retained. Good luck in the contests ahead.

Dr K Jaggar, Principal

Rugby

MIC Report

New coaching teams put in place, to improve the efficiency of learning in junior players, were successful, and led to unprecedented success in the junior divisions. The win/ loss ratio improvement over the last three years was again paramount in 2015, with even more success against similar opposition, and a bright future ahead for SBH rugby. The First XV battled a torrid injury toll throughout the year but their replacements stepped up, and they kept their team spirit to produce some outstanding periods of play. A victory against Kings was the highlight of the year!

CHS Representation

We kicked off the season with three of our boys on tour to South Africa, as part of the 2015 Opens CHS squad: Bennette Jiang, Sam Musgrove and James Tinker.

Rugby had three boys selected in the Sydney East Opens team: James Tinker, Sam Musgrove and Jacob Katafono. Sam Musgrove was then selected to represent NSW Combined High Schools Opens First XV at the Open State Rugby championships in Sydney, and Jacob Katafono was chosen in the Second XV. David Kim and Nigel Zhang were selected to play in the Under 16 State Rugby championships for CHS in Sydney.





SBHS Rugby Awards Mr Cotton, MIC

Team	Players Player	Best & Fairest	Most Improved
13B	Vincent Dorahy	Andrew Pearson	Christian Lam
13A	Matthew Le	Angus Henningham	Christopher Ta
14B	Edison Dorahy	Oliver Xu	Eddie Qi
14A	John You	William Choi	Maxwell McGregor
15B	Lane Shen	Kevin Zhong	Ahad Zafar
15A	Archie Fox	Sidney Pham	Ethan May
16B	Chanum Torres	Daniel Zhang	Ronald Luo
16A	Alec Pham	Jason Qiu	Tushaya Mehndiratta
Second XV	Star Qiu	Ethan Merrick	Anthony Tan
First XV	James Tinker	Sam Musgrove	Jacob Katafono

Ben Smailes Trophy: Opens Players Player—Michael Jun

First XV

It was a challenging year for the First XV of 2015. I do not say this in a degrading sense, but one that bears the truth to the ever growing competitiveness of the Third XV competition. With the boys displaying the upmost courage and pride in the Sydney High jersey, despite facing a year marred by injuries. Playing for the third year under the expansive running game, introduced by David Knox in 2013, we started the season promisingly with a strong outing against the Saint Pius First team; only falling short due to a lack of match fitness. This apparent lack of fitness came to be a trait over the course of our trial season, and into the first round up in Armidale; evident, as closely contested matches would be blown out in the last five to ten minutes.

Over the holiday training block, we set about rectifying the fitness issue, with head coach, Andrew Walters, pushing our physical limits and bringing out the best in each of us. Confident in our training, we set our sights upon challenging any side that took the field against us, starting with Newington. However, due to a series of unfortunate injuries, our wave of confidence faltered; with each game seemingly bringing a new injury, and a reshuffle to the team list. Despite this, our shining light came in our match against Kings, which saw the boys start to showcase the nuances of Mr Knox's running game, spreading the ball with ease, and putting on a defensive show. We finished the game as fifteen to seven victors; with special recognition going to Shane Wei for stepping into the blue and brown of the First XV, as a Year 10 student. The result, however, was bittersweet, with a season ending wrist injury to Sam Musgrove; again halting any momentum. As a result, the

following weeks proved a struggle, with the injury total peaking at ten players missing the Shore game.

Heading into the final week, the squad was bolstered by the return of several key individuals, each itching to have one last crack at the Sydney Grammar School. Over the week, we focussed on what was for many, our last game for High; with the game showcasing a return to our best defensive footy. Despite the end result not being in our favour, I feel that each of us walked away far from disappointed; rather with a satisfaction that we had upheld the High Rugby culture, despite the year's adversity.

There is no doubt that all who stepped into the First XV jersey this year have bettered the High program, helping lay the foundations for future success of Sydney High Rugby.

This season also saw a host of boys being selected in various representative teams; with Sam Musgrove, Bennette Jiang and myself representing CHS on a Rugby tour of South Africa. Along with Sam going on to represent the CHS First XV and Combined State teams; Jacob Katafono, the CHS Second XV and David Kim the CHS U16 side.

The Opens have had a lot of assistance from numerous parties this year, and I would like to personally thank all those involved. Firstly, to Dr Jaggar for his continued support of the Rugby program. To MIC, Mr Cotton and Mr Pavone, I would like to acknowledge the mountain of work put in, behinds the scene in the organisation of games and trips. Thanks go to Andrew Walters and David Knox, for their continued support and training, readying us for each











week's games. Finally, thanks go to Mick, our physio for his ever positive attitude and attention to injuries. With all the support shown across our years playing Rugby for the school, Year 12 boys walk away from the program knowing that it provides the best support, for all those who pass through it.

James Tinker

Sixteen A

While the 16A's didn't get the results we wanted this season, we still improved significantly as a team and individuals, under the coaching of Mr Barris; Junior and Senior. We were significantly hampered by injuries, and players moving to the Opens during the year, meaning we had to rely on players from the B's. This meant they were often asked to play two games; yet they still managed to contribute significantly to our team.

Our highlight of the season came against Melbourne High, where we produced one of our best performances. As the season went on, our forward pack got tougher, and our backline began to blossom, which led to stronger performances against schools such as Scots and Riverview. The extent of our improvement was seen in the final game against Grammar where, having lost to them by forty points earlier in the season, we reduced the margin to twenty-two points, even despite having little possession, and the penalty count heavily in Grammar's favour.

Alec Pham performed brilliantly throughout the season, and led the forward pack in the scrums and the line-out. Anthony Xiao also had a great season with some devastating runs, and Tully Moffat was able to make some big hits when he wasn't injured. Congratulations should go to Nigel Zhang for his selection in the Under 16's CHS team.

Thanks go to all the parents and teachers who contributed to, not only our team but the rugby program in general, and made this season so special.

Elias Hall

Sixteen B

High hopes were not held as the 16B's walked into the season. The team, being composed of many players new to Rugby seemed lacklustre at first; but fortunately we defied all expectations, and finished out of an exciting and enjoyable season. The highlight of the season was our very tight loss by one try to Joey's, and our overwhelming win against King's. As the captain of the team, I couldn't be more proud of the effort that the boys put in this season. Although we missed out on the final match against Grammar, I'm certain the boys will be back next season, raring to go.

Our whole team showed amazing conviction, and as a team, we improved greatly throughout the season. However, star players included Daniel Zhang, with his speedy pace and footwork, and Chanum Torres, with his NRL experience providing him with top quality steps and agility. Desmond Cai, although his time short lived in the B's due to his promotion to the A's, contributed strongly to backline play with his lightning passes from halfback.

The whole teams gratitude goes out to our great coaches, Kin Pan, Mr C Barris, Mr G Barris, and all the parents and staff that made this great season possible.

Kevin Fan





Fifteen A

Four new players, Sam, Clint, Ethan and Andy, added athleticism and strength to the already talented team. Many of our games and training sessions got washed out, making the season tough. Numerous injuries to some of our star players led to a slow start. However, our attitude picked up later in the season, and we got through the dirt and grit, as a well-bonded team. Having such a committed and dedicated team, where each and every player is ready to stick up for the man beside him, is something that makes this side a privilege to be a part of.

MVP went to Sidney Pham. Players Player went to Archie Fox. MIP went to Ethan May.

Thank you to all parents and friends who supported us from the sideline at all the games; and to Pat, Sam and Andrew, thank you for pushing us to be our best, and for making us burn off a few extra calories with some nasty fitness sessions.

Archie Fox

Fifteen B

At the beginning of the season, many of the boys had not played Rugby before, so our first few sessions were dedicated to teaching the rules to them. We were also very surprised by the large numbers of boys who decided to turn up this season. This allowed us to field a full team of fifteen players each week (unlike the ten matches of 2014). I would like to thank all of those newcomers, and hope they enjoyed their Rugby experience

The team building began. The first thing we needed to develop was our communication, particularly learning everyone's names! In the early rounds, our defence had many holes and our opponents loved that, racking up massive scores against us. After realising this as our 'Achilles heel', we decided to work on this aspect in every session. The improvement was stunning, and the turnaround became evident when our opposition struggled to score points. The highlight of the season being the GRAMMAR match, where despite being outclassed, outsized and outplayed, we managed to limit the damage. We have our coaches, Anoj Joseph and Dhruv Saggar, to thank for this.





Our defensive team was led from the back by Jack Horton, who arranged our defensive line with skill, and Alan Zhao, who guarded the wings with sturdy tackles. With all our players on a steep learning curve, it was great to see so many attacking inroads from the Eric Brothers, Rockin Rahman and Kevin Zhong; especially, against Scots, where we began to click as a team. Many of our backs, Michael Zheng, Michael Qiao and Alan Zhao became famous for their long range tries.

Overall, we could describe the season as a learning experience, and we hope to do it all again next year. Although we did not win matches, we improved a lot from the beginning of the season and gained new friendships, and for many of us, a chance to continue the Rugby experience we began in Year 7.

Lane Shen

Fourteen A

The 14A's had a very successful season of Rugby. Instead of playing C Grade teams like we did last year, we played B Grade, and responded well to the increased level of intensity. We came up with wins against the St. Pius, Grammar and Armadale A teams and wins against the B teams of Scots and Kings. Unfortunately, we also lost three games but that happens. Our MVP was John You; he had a great season, making line breaks and scoring regular tries. Our MIP was Max McGregor. Our Players' Player was William Choi. Will also had a great season, leading the team in defence and rucking, his hits were inspiring and he helped the team just as much as John did.

The main thing we improved on this season was our defence; in our first two games not a point was scored



against us. But then we conceded a few points the next game, yet still came up with the win. In our last game of the season, the opposition was on our line for much of it, and they definitely had more possession, but our grinding defence held them out and that is how we won games this season. We still have lots to work on, however; especially, in attack. I think everyone in our team is looking forward to another great season next year, and to improve a lot more. However, we will miss our coaches for the past three years. Thank you to Mr Aldous and Mr Scrivener for their clever coaching throughout the season.

Max McGregor

Fourteen B

14B's Rugby has been incredibly successful this year at High. Not only do we boast an impressive record of only two losses for the entire season, we had a constantly improving team with several rookies becoming standouts. But I believe the best part of the 14B's season this year was our tremendous spirit. After our loss to Joey's we held our heads high and just worked even harder than we had before, which payed off in dividends with six wins-in-a-row, ending a superb rugby season for the 14B's.

The game which showed that hard work pays off was our forty-three point hammering of Grammar. Everyone played their hearts out, and we had got the result we had been working towards the whole season. I would like to give an individual player mention to Anderson Chan, who was one of our rookies this year. Anderson turned from someone who didn't even know the rules of Rugby into one of the standouts of the season. Every game Anderson never seized to make at least several crunching tackles, which would have made you shudder. Another rookie who has





shone this season was Edison Dorahy. Edison was put into one of the most important positions in the team, and from the first game he has never looked back. He has turned in to a real leader of the team commanding players across the field.

I would like to say thank you to Mr Aldous and Mr Scrivener for helping us improve the entire season.

Ashley Ow

Thirteen A

Before I was introduced to the Rugby programme at Sydney High, I felt obligated to be a part of the great tradition that is High Rugby. The first official introduction to Rugby was through our 'Try Rugby Day', which I found challenging and just as I imagined - an opportunity to express myself through another avenue, outside the classroom.

From that point onwards, the Rugby field became an outdoor classroom for all the boys in the 13A's. Our first games were played at the Grammar Tens carnival, and it was a fairly disappointing one. Through this experience, the boys learnt a lot. We needed to stay composed, make our tackles count and play our parts for the team. So from here, our main focus was to bring together a bunch of tenacious kids, and build them together into one hungry pack. We developed a sense for the game, guided by our coaches, 'Aldous Inc.' and continued to grow into a team capable of withstanding the physicality/mentality of the game.









Now to the boys. Our pack was dominant. Led by our front row, Munchie, Lino and Joshy Zhang, we demolished opposition scrums, rucks and made some big hits (Angus, Jay and Matt). Our backs played a support role; Khalil, The Henries and myself, making some big runs and scoring well deserved tries.

Overall we could describe the season as a success, beating Armidale and Grammar A's; winning four out of six matches in the regular season, we came out as winners in every aspect, and we continue to bond outside the field, even though the season is over.

William Kim

Thirteen B

The 13B's won two of the nine games played this year. Unfortunately, the pace of the games against St Pius X, Scots, Joey's, King's and Shore proved too much for us, with over half the team being new to the game. However, our games against Armidale and Riverview saw a huge improvement, winning twenty to five and forty-eight to seventeen, respectively. Our last game against Grammar, although losing ten to thirty-six, was our best, with the highlight of the game (and season) being the driving maul off the lineout to score the last try of the season.

Throughout the year, Alex Zhou has been a force to be reckoned with. Although small, he makes up for it with speed, scoring several of the team's tries. Another small player, Christian Lam, has also had a standout season. His lineout jumping has proved a valuable asset to the team, as well as his much improved tackling abilities. Often filling

in at fullback, his tackling scared even the biggest players. Akif Kazi, our forward powerhouse, has used his size well in our games, often making gains of over thirty metres. His lineout lifting was always powerful. Several other players, including our halves and centres, are also commendable.

The 13B's would like to thank Mr Cotton for running Rugby at High this year, so successfully; to our parents for supporting us throughout the season; and finally to Mr Stein, our coach, who has taught us so much about the 'game they play in heaven'.

Ryan Borges





First Fifteen

Back Row: J.Tan, J.Katafono, Y.D.Luo, T.Medley, J.Nixon, Z.Hung. Second Row: S.Musgrove, S.Ngo, D.Kim, A.So, B.Chan, M.Jun, B.Dang, B.Jiang (Manager). Front Row: S.Wei, K.Jin, Dr K.A.Jaggar (Principal), J.Tinker (Captain), Mr A.Walters (Coach), S.Qiu, O.Lethbridge.



Second Fifteen

Back Row: J.Tran, A.Shackel, A.Allingham, J.Zhou, A.McCaffery, E.Merrick.
Second Row: J.Nguyen, D.Ahn, N.Song, A.Tan, J.Li (Vice Captain).
Front Row: A.Zhang, Y.Kulasinghe (Vice Captain), R.Yuan, T.Nassif (Captain), H.Yin, S.Qiu, V.Oh.





16A Rugby

Back Row: D.Lim, G.Dawson, C.Chang, L.Elton, T.Moffat, T.Dong.
Second Row: A.Xiao, E.Love, P.Pan, J.Qiu, T.Mehndiratta, R.Yuan.
Front Row: A.Pham, N.Zhang, D.Zhang, Mr G.Barris (Coach), E.Hall (Captain), A.Liang, J.Kim.



16B Rugby

Back Row: V.Habib, M.Whittaker, C.Li, R.Luo. Second Row: T.Luo, V.Luo, W.Chen, C.Torres, T.Nguyen, G.Wang. Front Row: D.Huynh, B.Liang, K.Fan, Mr G.Barris (Coach), A.Lei, H.Ma, A.Nguyen.



15A Rugby

Back Row: C.So, J.Ralph, D.Hamilton, N.Chand, C.Fisher, L.Li.

Second Row: Mr A.Walters (Coach), V.Chen, R.Yi, S.Merrick, M.Cameron, E.May, L.Goff, Mr D.Cotton (Coach).

Front Row: D.Nguyen, R.Ho-Shon, D.Chen, A.Fox (Captain), L.Saunders, R.Zheng, A.Lu.



15B Rugby

Back Row: A.Zafar, J.Horton, M.Qiao, M.Zheng, B.Kundu, D.Wu.
Second Row: Mr A.Walters (Coach), J.Fu, A.Partha, C.Feghali, R.Rahman, V.Matsos, R.Qiu, L.Shen.
Front Row: J.Sung, K.Zhong, E.Shen, N.Liang (Captain), A.Zhao, E.Chen, M.Yuan.





14A Rugby

Back Row: S.Li, T.Harapin, O.Gao, A.Steele, J.Somander.

Second Row: Mr P.Scrivener (Coach), J.You, V.Santos-Dwyer, M.Chew, M.Borscz, N.Casaclang.

Front Row: M.Ng, O.Chen, W.Choi (Vice Captain), M.McGregor (Captain), T.Trent (Vice Captain), W.Meng, F.Nguyen.



14B Rugby

Back Row: D.Lalwani, M.Chew, W.Liao, S.Li, A.Chen, A.De Araujo.

Second Row: Mr M.Aldous (Coach), P.Zhou, A.Bolton, J.J.Sheng, E.Qi, Mr P.Scrivener (Coach).

Front Row: A.Qiu, A.Li, P.Boylan, A.Ow (Captain), E.Dorahy, J.Xiao, D.Chen.



13A Rugby

Back Row: Mr M.Aldous (Coach), J.Khaw, J.Zhou, J.Zhang, K.Yousef, A.Joseph, M.Le, N.Shao.

Front Row: D.Chan, E.Yoon, H.Nguyen, C.Ta (Captain), H.Lei, A.Henningham, W.Kim.



13B Rugby
Back Row: Mr G.Stein (Coach), M.Xie, V.Dorahy, H.Nguyen, A.Kazi, M.Shuman, A.Sojan, I.Liang.
Front Row: C.Lam, A.Zhou, S.Colgan, R.Borges (Captain), D.Nguyen, A.Pearson, A.Martano.



Football



MIC Report

We started training back in mid-March with our First to Fourth XI and all our A-B teams training three times a week, with all other teams training twice a week. This year we extended our teams from thirty to thirty three adding in an F's team in the U15's, U14's and U13's age groups.

Both our First and Second XI in the GPS Competition finished in seventh position. Traditionally, the final match of the season is the local derby against Grammar. The First XI displayed their match of the season against them putting on a very high display performance, and beating our old arch rivals three to zero. We had four boys try out for the GPS Combined team. We are also part of the CHS Knockout Tournament. Again, we felt we should be winning our South East Regional Final, but the boys were knocked out in the third round against Rose Bay High School.

It is encouraging to know that out of the twenty five players, who played four or more matches in the First and Second XI run on side, we have eighteen players returning. We believe we have a very strong team next year, pushing for a premiership. Our Open teams from Fifths to Tenth XI had a successful season winning twenty two of their thirty eight matches. The Seventh XI was the most successful team for 2015 winning every game and taking out the Dolan Cup.

The U16's is always a difficult age group due to their best players playing up in the senior teams. To come away with a couple of wins for the season, which both the A's and B's did, is encouraging signs for our depth next season. Also encouraging is our U15's having a very successful season. Of the forty two matches played they won twenty two, lost eleven and drew nine. It was rewarding to see that our U15's F team, a team that we were originally going to cut, go through the season undefeated.

The U14's have come a long way from their previous season. To go from losing all matches by a reasonable amount, this season they managed to win eight games with nine draws and reduce their goal deficient by three goals per match. The U13's were one of my favourite year groups that I have been involved in. Their attitude, commitment and passion to represent their school were of the high standard. And this did not just come from the players, but the parents as well. It was great to see the U13 E's win their first match for the age group in over two seasons. Our A team have four representative players that holds well for our future.

Awards went to Oliver Avdi-Ohlsson, winning the Richard Gifford Junior Medal award for his dedication, attitude and commitment to football at SBHS. Jason Wang, from the U15 E's won the Golden Boot award, with eleven goals for the season; four of them came in one game. James Bui, from

the U15 D's, won the Golden Glove award conceding only one goal for the season. Ikko Ehode made the U12's Metro Far South Team.

I would like to say thank you to all the parents who turn up on each Saturday, supporting your son and the team; driving them to their games and cleaning their muddy jerseys. Your support goes a long way, and the boys very much appreciate it. Additionally, the First and Second XI parents for their generous time in supplying incredible afternoon teas put on for our boys. I think it's safe to say we were the winners in that department.

I would personally like to thank all the coaches, especially the First to Fourth XI coaches, Jason Conroy, Ilan Bermesiter, Alvar belsa and Finch Twarloh, who put in so many extra hours, and showed such passion and enthusiasm for the teams. Finally, to Mr Tony Nimac, the president, vice-president, treasurer, secretary and parking coordinator for the Football Committee; his support and work put into the program is extremely appreciated, and I would not be able to survive without you.

Mr Geoff Tesoriero

First XI

The culture of Football at High over the last two years has transcended the sporting field, becoming a part of everyday life. Classmates at school, have become teammates on the field, solidifying the culture of teamwork that Football at High wants to achieve. There's been a shift over the last two years, of culture, not just within the opens group of boys, but through the age groups. This is the case even more so this year, with the role of a technical director being appointed; which goes far to ensure a consistent standard of culture and commitment throughout the age groups. Thus, it can be ensured that the impressive culture of High Football at the moment will be preserved for years to come.

As far as opens teams go, our preseason was a positive one, with many good results; but also many things to take out of the games we did play. At the beginning of term two, the coaching staff were transparent in displaying their intention to build on the success we achieved last season, finishing fifth out of the eight teams; with a special win against Grammar. Having attended specialist coaching clinics in Scotland with a former Champions League winning side, Celtic, Tony Dunn (technical director) was able to impart much of the wisdom he had obtained onto the other coaches. They were then able to use this to their advantage, to transfer it onto us, through drills and the like.

This acuminated in a special Celtic coaching camp for six hours, in which Celtic youth academy coaches were able to teach players from all age groups at High, the philosophy of football, and were able to help improve their skills.

This all led up to the seven GPS games. Two losses early in the campaign woke our boys, but solid performances meant that we stayed positive throughout the season. Our most positive results were a draw against eventually runners-up, St. Ignatius, and also our three-nil win in the last game of the season against Sydney Grammar. Although we didn't achieve the table finish we would have liked this year, the competitiveness and spirit in all games was commendable, and something to take through to next year. I'd like to make note of the significant amount of youth that has come through in our program this year. This is epitomised through players like Chris Nguyen and Aryan Vatandoust, and gives the program real confidence in carrying forward what it believes to be a successful and enjoyable culture and mentality.

I would like to thank Mr Tesoriero, our MIC, for his organisation and commitment to running a successful program, and for providing us with the motivation and determination to succeed and enjoy ourselves this season. I would also like to thank Tony Dunn, for supporting the structure of the program at High with his overarching view of the setup, and his work in ensuring that there is a consistent culture throughout the age groups. I'd like to thank the opens' coaching staff of Jason, Ilan, Alvar and Finch, for committing themselves to seeing improvement in the squad, as well as their efforts in setting up interesting sessions. Finally, I'd like to thank the players, for without them, this season would be meaningless. The commitment you have shown to the program throughout the year has been remarkable, and has allowed the culture at High to prosper.

Thomas Nimac

Second XI

The 2015 season saw the Second XI field a largely inexperienced squad into the GPS competition. With most of the players coming up from the lower grades and U16's, the preseason Inaugural Plate was, therefore used to improve our tactical understanding and fitness.

Three-nil losses in the first two games of the season, against Joeys and Newington, provided a wake-up call to the entire squad, highlighting the physical and mental demands of the competition. Though the boys showed desire, it was our defensive lapses and sloppy passing



which cost us games. However, this complacency was gone during the trip to Kings, in which we were unlucky to leave with a nil all draw. A first clean sheet of the season also showed the potential of the newly-formed centre back partnership of Kalem Best and Leonard Mah.

The next week, the team faced bottom-of-the-table, Shore, in a make-or-break game. The importance of this match was clearly not lost on the boys, with Tahmeed Hossain notably testing the referee's patience, with numerous dodgy tackles. In a fiercely contested match, two goals from Jun Park sealed the first win of the season for the team, with the second goal coming in the dying minutes of the match. Keen to continue the team's loving relationship with the ref, he then proceeded to take off his shirt, earning a deserved yellow card.

Despite being boosted by the return of Christian Haddo, the team was unable to replicate the form of previous weeks against Riverview and Scots. However, this was not for a lack of effort, with the goalkeeper, Jonathan Zheng, particularly putting in a memorable performance against Scots, despite feeling unwell. It was with this team mentality and never-say-die attitude, that the Second XI approached our final game of the season against Grammar. However, a couple goals from set pieces proved to be our downfall, with the team eventually falling to a three-nil loss.

In spite of the poor finish to the season, the Second XI surpassed the expectations of most. Where we lacked in finesse, we more than made up for in determination and spirit. Many thanks to the parents, for their ever-present support; Mr Tesoriero, who has dedicated countless hours to the program, and to the coach, Ilan Bermeister, whose passion for the game is unrivalled. It has been an absolute privilege representing High in football, and for those

aiming to play open grade next year, or in years to come, I urge you to keep putting in the effort, because in the end, that is what makes the difference.

Jun Park

Third Grade

The Third Grade season can really be remembered as one of development and progress; not because we had failed to win even a single game but rather because of how far we had come. Under the watchful eye of ex-La Liga superstar, coach Alvar Belsa, the team improved dramatically over the course of the season, and even developed our own Barcelona-esque playing style. Four-nil losses at the very beginning of the season were converted into tightly contested matches, as the weeks wore on; even managing to snatch two draws against Riverview and Scots, as the season drew to a close.

Both Louis Shtein and Shashank Nampalli had stellar seasons in the midfield, and were rightfully awarded with the MVP and MIP awards, respectively, at the end of the season dinner. Special mention also goes to Kabir Agrawal who, when not injured, also had an impressive season, having earned himself a call up to the mighty Second XI. Overall, considering that the squad is quite young, and will remain mostly unchanged for next season, one can do nothing but wait to witness the crushing dominance and success that awaits the Thirds in 2016. Thanks goes to the staff and parents, which had made the season so enjoyable for us this year (shout-out to Mr.Gek for his one-off cameo), but especially to the brilliant Alvar, who gave the boys perhaps their best ever experience under Sydney High Football, so far.

Tajwar Ali Khan



Fourth Grade

Close but no cigar was the story of Fourth Grade football this season. Every match was well contested, with both teams having great chances for scoring, however, unfortunately our team was not able to capitalise on these opportunities. Several passing plays out from the back, through midfield and sent forward to our two strikers, Vyaas Rajan and Ymer Bushati, were converted several times throughout the season; some finished with an admirable flair. But with no goalkeeper rostered in our squad, it was difficult to sustain and repay our strikers for the excellent efforts they made. Several outfield players took valiantly to the role in between the sticks, often having to stand in the most degraded area of the pitch, yet still made extraordinary saves, even in the standards of a regular goalkeeper. Each player on the field worked diligently through every minute of the game played, and in the end, regardless of what the scorecard said, both the coaches and ourselves knew that we had a great season; with several close games, which we could have won, if the tide had turned in our favour.

Preetham Kadappu

Fifth Grade

Comradery, enjoyable and rewarding; three words that sum up our season to a tee. The season started off in a rather amusing manner with a stray dog roaming the field; however, this did not distract the team with convincing wins in trial games against Scots and Newington. Raunaak Sura was the star player in both games. The season started off in poor form with consecutive losses to Joey's and Newington, followed by a mix in form, with a win against King's and a draw against Shore. This was followed by consecutive defeats to Ignatius and Scots before the vital Grammar match. The game started off brightly with Nader converting a deserving penalty in the first ten minutes. Conceding a penalty in the second half, Raycole pulled off a miraculous save, much to the delight of his parents on the side line, followed by a goal-line clearance, this time Varunan stopping the ball, High wining one-nil.

A special mention must go out to top goal scorer Nader Haider with twelve goals for the season, and Raycole Dai for his vast improvements throughout this season. Raycole gave up his guaranteed First Grade place in Volleyball to enjoy one final season with his school friends; this decision being accepted with much gratitude from all his team mates.

I would like to thank our multiple coaches, who were involved with our team this season, and Mr Tesoriero for his

hard work; that is reforming this school's football program into one of success and enjoyment.

Gautham Shankar, Sudarshan Arvind, Co-captains

Sixth Grade

Sixth Grade enjoyed an enriching season which is worthy of the last season of our 'High' school lives. Due to it being the last season of High football, each and every single player was dedicated and gave one hundred percent to each and every game and training session. The team started the off trial season successfully, winning all trial games; the most memorable being a four to zero dominating performance against Scots College.

Riding on the confidence built up during the trial season, the boys hoped to continue our success. However, the beginning of the regular season resulted in disappointment.



The first three games resulted in disappointing losses due to incoherent teamwork. But with the help of Mr. Loizou, and the team gaining synergy, we were able to defeat the number one and two teams three-zero and three-one, respectively.

Specials mentions to Carl Yang, for the Best and Fairest, Yu Fan Chen, for Most Improved and Phillip King, for top scorer with five goals.

We would like to give a special thank you to Mr. Loizou for coaching us throughout our last season representing High, and sticking with us through the ups and downs.

Hua Jun Lu





Eighth Grade

The mighty Eighth Grade has prevailed, once again, this season, and I congratulate the team on our six game winning streak and success this season. Early losses of key players to the higher grades, followed by preseason thrashings, such as the nine-nil and seven-nil losses to Newington and St. Patricks, respectively didn't provide us with the ideal morale-boosting start we wanted. However, a combination of reorganisation within the team, as well as the gruelling, incentivised and reward-driven training sessions (the rewards we are still waiting on) from our coach, Andrew Cho, provided our team with just the right amount of inspiration and spark.

The season began with a two-nil win, followed by a series of excellent wins ranging from one-nil to three-nil against every GPS team. While the results were pleasing enough, the players' determination to show up to every game was of great importance to our team. Much praise must be awarded to our Most Improved Player, Richard Ding, for his attention to detail, to improve his development as a football player; and our Best and Fairest, Harishaan Puvanenthiran, for his no-nonsense style of defence. Two final mentions must go to our top goal-scorer, Peter Yu, and utility player Akash Kiran. Many thanks must go to Mr. Tesoriero, for his excellent organisation of the Football program and our coach, Andrew Cho, for providing us with the foundations to a successful touch-driven style of play; and most of all, our parents, for transporting our eager boys to each game.

Faiyaz Alam

Ninth Grade

Another great season has come to a closing. This season has been an absolute rollercoaster. The Ninth Grade soccer team continued to have ups and downs yet, I am proud to say, we continued to fight on as a team. It was a rough start in the preseason with some hard losses but together as a team, we fought on. Our opponents ranged from sixth to ninth grade teams across the various GPS schools. Our improvement as a team was evident in both our teamwork and win. Every victory was hard-earned and well-deserved.

At the start of the trial season, the Ninth Grade was a newly put together team with many new players, but still managed to quickly learn and adapt to playing with each other. Our trial games consisted largely of losses, however this only motivated us to strive for more. This clearly showed throughout the season as our defence slowly became rock solid; while our attack was like a viper, poised to strike at a moment's notice. Justin Lin performed phenomenally as a goalkeeper throughout the season, diving to save some incredibly tough goals.

Congratulations to Gordan Yuan for the Most Valued Player and Lee Yang, for the Most Improved Player. Gordan has proven he has both speed and skills, often leaving his opponents sprawling behind him as he scores. On the contrast, Lee has trained relentlessly, and is now an unmovable force within the team's defence, challenging opponents with ferocity and determination.

On behalf of the Ninth Grade soccer team, I would like to thank Mr Tesoriero for giving us this opportunity to develop our skills, and enjoy the fruition through some quality soccer games. Whilst being the official Tenth Grade coach, Dimi has stepped into the boots of disappearing, Brett, and has been the key to the development of all our players.

Jason Zhu

Tenth Grade

The Tenth Grade side participated in six official matches during the GPS season, with a bye during the second week. Unfortunately, the team was only able to put together two wins, partly due to consistently being matched with higher grades from different schools. Over the season, the team scored eight points, six owing to our top scorer, Joshua King, with thirteen points scored against us.

The most valuable player over the season was our top scorer, Joshua King, who managed to put together the majority of our team's goals. The highlight game for the team was the third game of the GPS season, where we



managed to win three to one, with a hat trick from Joshua. An honourable mention goes to Ryan Chan, for scoring the remainder of the team's goals, as well as taking a red card in a heroic attempt to save a goal through handballing.

A big thank you goes to all the parents, teachers and coaching staff that spent their time and effort towards creating an enjoyable football season for the players.

Daniel Xue

Sixteen A

The 16A's started off this season rather uncertainly, having lost some of our best players to the Open teams. Nevertheless, it was the whole team who stood up to the challenge and built a year of success and quality. Whilst it is true that we lost more than we won, it can be said that our success was not necessarily on the scoreboard but in the improvement and experience that was our season.

Our reliably consistent defensive line made up for issues with goalkeeper injuries, and our talent up front gave us every chance on the counter attack. Well done to the midfielders, the hardest working of the team, who at some points needed to be in four different places on the field!

There were particular games where we played our best, and we fought for a result extremely hard. One such game was when we came from behind to knock off the second best team in the competition, Riverview. We went down midway through the first half, only to regroup and allow striker, Sadin Afsar to gain a brace, with the winner coming with just two minutes to go. German exchange student,

Julian Zabbarov, also starred in this game and many others, bringing pace and composure to our play. Thank you Julian!

Thank you must also go to coach, Harley McDonald, for his great effort coaching our team; to Mr Tesoriero, for very organised planning, and everyone else involved in making our team's success possible. Can't wait until another season of football with the boys!

Huah Bartlev

Sixteen B

Our season started off slowly, with several boys returning from Athletics; though we were able to start our preseason well with a strong win against Shore, showing the team's skill. Although our following performances may not have reflected this, the real high point of the season was how we improved our style of play; from playing somewhat haphazardly to a more refined and progressive style. To this end, we owe many thanks to our coach Antony Puente, for navigating our improvement.

Although we ended the GPS season with only a win over Scots, I'd like to detail a game where the team really showed their true potential. It was in the GPS match against Newington, who we had been badly mauled by in the pre-season. We started off the first half by pressing hard, following our plan, and only allowing them chances on the counterattack. We were rewarded with a goal ten minutes before the end of the game, only to concede five



minutes after. Despite this, we played well throughout the remainder of the game, keeping Newington in their half; but unfortunately conceding a penalty in the dying minutes, in which they successfully converted. To have come this far during the season really demonstrated the strength and improvement in our squad.

Many thanks go to our coach, Antony Puente, and to all the parents who came to support High football. I hope to see the team in grades next year; you all have potential for Firsts to Fourths!

Marco Yu and Sean Zhang, Co Captains

Sixteen C

2015 was a spectacular season for the 16C football team, where we scored a number of wins and very few losses. The dedication and effort of every player was very pleasing to see, and our enthusiasm during the required training sessions transformed us into more skilled players. Throughout the GPS season, we faced much bigger and stronger opponents, who had probably been training well before the season actually commenced. All the teams we faced were challenging, and yet most of our games were won by big margins. However, our games against King's and Shore, respectively were the most successful with large margins of eight-zero in the pre-season, and threezero during the GPS season. Whilst comprehending all of this, it is clear today that we had a fantastic season.

There were plenty of standouts in the team. Aaron was great, until he was moved up to the A's, where he broke his arm. Cuthbert Zhong was splendid as fill-in goalkeeper for the team. Darren Fung and Justin Feng were a force not to be reckoned with-in the defensive line up. Our deepest well wishes go to the Riverview player who suffered a broken leg at the hands of Darren's unstoppable defensive ability. The 16C Sydney High Football team sends him their wishes for a speedy recovery. Jeff Chan held the mid-field intact with the support of the two wings, Ellison Zhou and Faysal (before he moved up), and our 'goal scoring machine', Charlie Weng, adapted to the team well. Although Charlie's scoring figures were not of his true valued potential, his passing was impeccable, where he racked up a high number of assists.

Akhil was learning in the midfield; staying up in attack and not helping out in defence, is something he is improving on. Vincent Lam, Samuel Zheng, and especially Sandeep Senthilrajan, offered blistering pace and skills that bamboozled all fearing opponents.

Thanks should be given to our coach, Darrius Visser, who continuously worked hard on making us a much better soccer team. Darius invested his precious time with the team, and I guess our winning was due to the fact that he was a great coach! Also, thank you to the parents for travelling and taking the players to and from the venues, as well as supporting them during their matches.

Greatest moment of the season: the 16C High Football team dismantled and extirpated the 16C Newington in the pre-season and GPS season, where he held the supposedly 'greatest team' in the 16C age group to two draws. Whilst doing this, with the help of a few alpha males in the form of Darren, Justin, Zong Jie Ye and Jeffrey Zheng, both sides faced and battled through painful injuries, and offered all spectators the greatest game they had ever seen; even with there being no goals scored! This has been the greatest sporting team I have ever participated in whilst attending Sydney High, and one that I will cherish for a very long time.

Akhil Prasad



Sixteen D

Our season this year was a great success, and can be reflected through the results we have obtained, as the most successful 16's team, with three wins and one draw. Regardless of the fact that we had troubles formulating our positions, players like Raymond Zhu stepped up to the challenge and played defense for the first time ever, playing tremendously, and winning Most Improved Player for the team. Other players such as Lawrence Zhai, with his Messi-like dribbling skills, and his ability to score halffield goals, attributed to us being able to penetrate our opposition's defense and resulted into him being our top scorer with five goals.

Our first game during pre-season was a moment we as players cannot forget for a long time to come. The team never losing our enthusiasm and passion for the game, managed a comeback regardless of the fact that we were down nil-one with only five minutes to go; ending the game with a win, two-one. Our keeper, Kevin Cao, also left our oppositions and audiences awestruck with his dives and his ability to also save penalties. As the season comes to a close, I think we as players can characterise this season as one which allowed us to not only grow as players, but also to nurture and strengthen relationships between ourselves.

On behalf of our team, I would like to thank Aldo Rodriguez, our coach and Mr Tesoriero, for their dedication and effort to make this one of our most memorable season yet.

Desmond Ho

Sixteen E

There's not a whole lot to say about our match performance this season. Out of the ten games we played, we drew one and won two. It wasn't great; having said that, there were many highlights of our season. Our one-one draw against Joeys' C's was one of the best games of football we've ever played; and Bernard, who had just taken up the position of goalie, was just brilliant with the gloves.

Against Riverview, we were missing five of our players and were forced to play eight versus eleven players. Everyone stepped up at that game, and with some solid teamwork, and a great effort from Kieran at striker, we were able to win, two-one. Finally, our last match against Grammar was... interesting. It was quite clear from the start that the referee was unbelievably biased towards Grammar. It was



one-one in the first half. Already there had been obvious fouls against us, that had not been called and handballs that had been nowhere near our teammates' hands. It was then that Flidon, who was standing in for one of our players, was shoulder charged by the Grammar wing and literally went flying. But there was no call from the ref. They went on to gain a penalty off another nowhere-near-hands handball and managed to score. When we asked the ref why he hadn't called the foul he said that Flidon had 'jumped out of the way of the ball'. So that's Grammar refs for you. Despite this, I have to mention the brilliant goal that Ellison scored straight from kick-off. Having received the pass, he booted the ball straight over the heads of the Grammar team and their goalie, and it bounced into the goal.

There were many stand-out players in our team. James Chen, our go-to striker, was our top scorer. Kieran Shivakumaarun took out the Best and Fairest award and Kenny Shen earned the Most Improved award.

Finally, a quick thank you to all the parents, and of course to Mitch, our coach, who helped us improve as individuals, and as a team.

Sanishka Balasooriya

Fifteen A

With the arrival of a number of new boys, the whole team was revved up and looking forward to a thrilling season of the world game. The boys have carried on the focus, dedication and perseverance, which could not be achieved without our spectacular coach, Lucas Pacheco. Also, our coach the previous season, Lucas has continued with his dedication and hard work, to get us where we are today. We had a much stronger team than last year and performed well in the preseason, drawing against teams that we lost six or seven to nil last season, and defeating The Scots College eight-nil. This was a massive improvement from last year.

Coming into term three and the start of the official GPS season, we had high hopes, although many injuries came throughout the season. Wins, losses and draws followed, with narrow losses against Riverview, Kings, Shore, and a win against Scots. We played the last game against Sydney Grammar, which we drew, one all. However, this was one of the best games we have played all season with a great first touch finish by Nikhilesh Belulkar.

Overall, this has surely been an amazing experience for the whole team, and I would like to thank all the parents,



footballing staff, all the players and particularly, Lucas Pacheco, for the endless pushing to help our team become what it is today. Vamos!

Jonathan Meng

Fifteen B

The 15B's had a wonderful season in 2015, watching the incredible development of this hardworking squad. Under the guidance of our amazing coach, Marcus James, the team were able to improve immensely, and produce competitive and entertaining football. The 15B's had a great start to the season, winning trial games against Riverview and Shore. However, as the GPS season kicked off, we weren't playing at our best, and fell to three defeats against strong opponents. Despite the initial losses, the squad remained determined and motivated. The constant dedication of both the players and our coach rewarded the team, as we consecutively won three of our final few games. At the end of the season, the 15B's had defeated both Riverview and Shore twice, and overcome a strong Kings side.

Lingyu Wong was awarded the Best and Fairest award, for his incredible work up front in attack. The Most Improved award went to Sinha Nawa, whose football skills greatly improved across the season.

On behalf of the 15B's Football team, I would like to thank Marcus James, for his incredible support and guidance throughout the season. Marcus was critical to the development of the players, as both individuals and team members. Without him, we would not have been able to have the wonderful season we did. I would also like to thank all the parents, who supported us throughout the season. Once again, a big thank you to Marcus and congratulations to the 15B's for such an amazing season.

Arunan Srirengan

Fifteen C

The 15C's had, undoubtedly, spectacular team chemistry this season, leading us to few defeats, and many triumphant victories. Despite beginning the season with losses against Kings and Shore, the team pushed forward, leading us to victories for the rest of the season. A highlight of the season was round six, where we defeated Kings in an extraordinary nine-nil victory. The 15C's played with an undeniably ferocity that allowed us to make it such an enjoyable season. It was a fantastic season that culminated in a memorable three-nil win against Grammar.

Special mentions are well deserved for Norton Wu, who was our best player, consistently scoring in each match. Rishi Dhushiyandan also deserves recognition for being a commendable team player.

I would like to thank Ms Eggleton and Ms Genias for continuing to take time out of their schedules to organise this Football season, and creating an amazingly cohesive Football experience. Our coach, Anirudh Ramesh, also deserves recognition for putting in an undeniable amount of time and effort to make this season one of the most successful seasons yet.

Brandon Nguyen

Fifteen D

The 2015 season has been a great season for the 15D's, suffering only one loss throughout the season. We entered this season strong, beating Scots' 15B's six-nil, in our first game. For the rest of the season, we stayed strong and played very well, only conceding one unfortunate goal the entire season. We, as a team, improved greatly this year; our passing became better, our communication was clearer, our arms were put to the limit and our heads were stronger. Our Most Valuable Player was Mursalin Bahar, who was both excellent on and off the field. He was always trying his hardest in training and on Saturday games, and kept the team spirit up while off the field. Our Most Improved Player was Justin Lai, who was trying to adapt to a sport he was not familiar with. He was a little inexperienced at first, but he improved greatly during the season, and became an exceptional striker, scoring four goals during the season.

None of this would have ever happened if it weren't for the various people behind the scenes that have made this season possible. We would like to thank the MIC of Football, Mr Tesoriero for setting up the entire season schedule; our coach, Ilan, for sharpening our skills, making us better footballers, and his words of wisdom, which will forever be stuck in our minds. Finally, our parents, who have supported us at every game and cheering us on.

James Bui

Fifteen E

2015 was a fantastic season, and an amazing experience for the 15E's Football team. The season showcased various tight matches, such as those against Kings, Shore and Sydney Grammar; while also including many magnificent victories, including encounters with St Joseph's, six-one, and our first match playing together as a team against



15B Football Team

Newington, two-nil. The team also had a couple of tight losses, where we relentlessly fought to overcome the opponent, showing our capabilities as a team. Throughout the season, the 15E's Football team dramatically improved, which was in no small part contributed by our coach, Alvar Belsa, who pushed us by nurturing and enhanced our skills in training, which in combination with hard work and dedication, provided us with many opportunities to generate reputable results.

This season allowed for players to improve by consistently displaying a determination to succeed and showing constant dedication to the game. Winger, Jacky Lin, attained the Best and Fairest Award by displaying these traits and contributed in the scoring of many goals. The MIP award was received by striker, Jason Wang, who played a major role and received the Golden Boot Award, scoring eleven goals for SBHS in this 2015 season. A special thanks go to the parents for their constant support and contributions to the team, and also to our coach, Alvar Belsa, who played a major role in improving the team, providing insightful coaching tips, and allowing for us to excel as a team throughout the season.

Shravan Divakarla

Fifteen F

The 15F's enjoyed a great season this year; we improved dramatically, and went undefeated in the GPS rounds. We also enjoyed great success in the preseason, improving our skills, fitness and teamwork. We played a total of nine matches this year with two wins, five draws and one loss. We scored a great number of goals this season with our top scorers being Thomas, Kai and Gaurav. Our defence also held up really strong this season with us only ever conceding two goals.

For many players in the 15F's, this was their first time ever

playing football for High; some were new to sport, where as others were new to the school. However, they all improved by the season's end. One of the most memorable matches was the second time we played Newington's 16F's, who we lost to last term. This time round we beat them two-nil, with Thomas scoring both goals shortly into the second half. The most improved player in the 15F's has to be Kevin Jin who started off with little football experience, who has now become an essential part of our defence. This football season for the 15F's would not have been so successful, if it were not for all the effort put in by our coach, Darius and the MIC of Football, Mr Tesoriero. I would also like to thank all the parents who supported us throughout the season, and the boys who gave their all to play football for High.

Jason Yang Zhang

Fourteen

This year's GPS Football season saw the 14A's develop in to a well-structured and organised team. Coming in to the season, our team had confidence after a decent preseason with a draw against Shore. However, this phase of confidence was eventually gone after suffering bad losses to Joeys & Newington in the first two games of the season. After these two disappointing games, our season took a turn for the better. The 14A's won their first game of the season against Kings the score two-one. We did not however, manage to win any games after that, suffering a loss of three-nil to Shore, Scots and Grammar; all very strong sides. Congratulations to the team for managing our first ever win and enjoying a successful season. Thank you goes to the parents and our coach, Finch, for the support and coaching that we needed throughout the football season of 2015.

Nayyar Alam

Fourteen B



In the season of 2015, the 14B'S showed great determination and grit throughout the season. They went through the hard yards of the season with a great strength of mind, and this went on to show how much of an improved team they were, by the end. In the trial games, it was just a matter of the team trying find a rhythm of working well together, so that when the real season began, we would be prepared.

Overall, in the GPS season, it was marked by one win, three losses and three draws. Although these shows that we did not exactly have the most positive of outcomes. what it will not show are the huge improvements we have made throughout the season against powerhouse teams: namely Newington, who are considered to be the best football team of our year group. In the trial games, we lost eight-nil to them, which put the boys in a horrible mindset. Yet during the GPS season, the boys put their minds to it. worked extremely hard, and ended up with only a twonil loss. After this game, it just went to show that, if the boys put their minds to it, they were almost unstoppable. In the end, while we may have ended fifth on the ladder, it was great to see how much the boys have developed throughout the course of the season. Also, a very special thanks to our coach, Michele Andrich who mentored us really well, and the parents, who have tirelessly supported the boys throughout the highs and lows of the season.

Syed (Mashrug) Mahmood

Fourteen C

This season we played eleven games, with four trial and seven GPS matches. Fortunately, we had really good weather and no GPS matches were cancelled; however, we had no wins. Nevertheless, our score against other schools almost always improved than last year. We had two draws this season, with Timothy Lee shooting an amazing goal, rebounding off the crossbar, in a penalty shoot.

Our Best Player went to Leo Ye, who was an exceptional defender/mid-fielder, and Timothy Lee, as our Most Improved Player. We would like to thank all the parents for coming to our matches, and supporting us every week, sometimes even teaching us a few tricks or two.

James Pham

Fourteen D

This year, the 14D's had a really enjoyable and successful season. The season, packed full of exciting matches, resulted in us winning three matches, drawing one and losing the other three. Throughout the season, we scored an impressive nine goals, while conceding thirteen goals.

I would like to commend Maneth Anjana, for receiving the Best and Fairest award and also Justin Mai, for receiving the Most Improved award.

I want to thank our coach, James Ma, who took time off University, and worked tirelessly to improve us as individual players, and as a whole team. I also want to thank all the parents for getting the players to games, and for staying on the side lines to cheer us on – the moral support was the encouraging push we needed at each of our games; even though we may have been losing by a massive margin. I would also like to thank all my teammates for turning up at training, and at matches, giving their best.

Liam Heng

Fourteen E

Overall, we had a successful season, with the highest scorer being Michael Tran, which was mostly down to his formidable pace and football skills. With a total of fourteen players in this team, we functioned cognitively, and with proficiency. Despite the fact we were physically dominated by most of our opposition this season, we'll be able to come back next year and match them with our skill, and play against them in matches of skill and not size.

Kenneth Lin and Michael Tran were incredibly deserving of their awards for this season. They both played consistently and with intense effort this season, and assisted me immensely in my job as captain; for their initiative they carried with every match. Finally, Nam Anh Dang, our true hero showed valour in every match we played. Through all wins and losses, and goals scored and conceded, Nam Anh Dang was the one person who never let things get him down.

Throughout all this, I thank the entire team for putting in all their effort. It's easy to say for many, that because they might be in a lower team that they don't have try as hard or put in as much, but that certainly wasn't the case with our team. The majority of the players often made their own way around Sydney every Saturday morning of the season via public transport, and managed to almost always come on time; so for that, I thank you guys. To those parents and family who came, we are all incredibly grateful for your support.

Ryan Jepson

Fourteen F

This year, the 14F's had made major improvements from last year, as we were able to win games consistently. We did really well for the season and the preseason, winning around half our games. Over the season, I saw our team improve a lot. I believe this was due to our tougher training regime and fitness training. A prime example of our improvement would be our matches against Grammar; the first match we lost, zero to nine; however, in the second match we just barely lost, zero to one. Our player numbers varied around twelve to sixteen; however, our core players were there to help the team stay strong.

One of our best players would have to be Matthew Chan, being one of three goal scorers, and scoring the most amount of goals throughout the season. Another honourable mention would be Roger Fu, having the kicks that would send the ball flying past the half way line and into our strikers. To end it off, I would like to thank the coaches who trained us up, and the parents, who were always there to support us.

Qingfeng Zhang

Thirteen A

This season we, as the A team, played ten official GPS matches and, although we lost all of them, every single one of our players enjoyed the season, and gave it their best at all times. Throughout the season, we had our good moments and our moments in which we weren't quite so happy with ourselves; but we always worked as a team to improve and ultimately get better. This season in the GPS competition, we scored eight wonderful goals, which all involved beautiful teamwork and passing. But clearly, this season, our top goal scorer was Kazi Hasan, who scored four amazing goals.

This season, our Most Valued Player was Mridal Pant, who played "the beautiful game", quite beautifully. Our Most Improved Player this season was without a doubt, Eric Tu, who deserved this award. Starting the season as a goalkeeper, who had his highs and lows, Eric dramatically developed his skills, and by the end of the season, was an amazing goalkeeper, whom we were extremely proud to have! Finally, I would just like to thank all the parents for bringing us to every game, and giving us ongoing support from the sidelines each and every match. I would also like to thank the most important part of our team - our coach. Thank you, Victor, for helping us improve not only as individuals but also as a team. Your motivation and

organisation has helped us so much, and we are so grateful to have you as a coach.

Ozan Akarsu

Thirteen B

At the beginning of term two, when I had first started soccer, I was placed in team B. At our first training session, I was surrounded by dumbfounded kids who had absolutely no clue what was happening. After two terms of playing soccer on Saturdays and training on weekdays, we had all become the best of mates. Everyone has improved drastically, and Tushaar Garg, our coach, was impressed with all of us. Unfortunately, we did not win a game this season, but had a few ties. Every boy in the team was positive, that we had all tried our best, and sure that we would win more games next year.

Most Improved award went to Ramon, which he definitely deserved. Jockeying, clearing the ball and doing some fancy foot tricks are all Ramon's speciality; he has shown exemplary work this season both in matches and in training. Getting the Best and Fairest award was Alan. Alan was that one player who was always there, never missing training sessions or games. He always displays great sportsmanship and is our number eight in the team. Our wingers were Chris and Kevin, our Centers were Sean, Vivek and Edmond; our six to eight were Sarungun, Varun, Alan, Antonio and Josh, and our defensive line was Mukund, Ramon, Bidhu and me.

I think we came out winners, and we continue to be a team even as the season ends. We couldn't have done anything without our coach, Tushaar, the MIC of Soccer Mr Tess, Vince, our special fitness coach, and all the parents who came to watch us each Saturday. Keep working hard boys and hope for the best.

Daniel Suttner

Thirteen C

This football season was an amazing opportunity for us all. Our team of scrawny Year 7's played a total of six matches with no wins, five losses and one draw. All fifteen players, most of which were rookies, always tried our best to work as a team, with strong, positive attitudes, and tireless dedication.

The most memorable moment was the match where we tied with Scots College. It was the hardest we have played. We worked together and played strongly to maintain our defence and strike when it came to our offence.



Initially, most of us didn't know each other, and it was hard to play as a team. After weeks of training, we have not only improved in our ability to kick a ball, but we also made valuable friendships. Every individual member of the team has supported each other throughout the rough ride of 'wins' and losses.

On behalf of the team, I would like to thank our parents who have given up their time to take us to our matches on a Saturday. I would also like to extend our appreciation towards our coaches, Nicholas Vlatko, and our later coach, David Lee, who replaced Nicholas when he needed to give full attention to his occupation. David, although not being an Old Boy, truly connected with each and every one of us until our last match. Once again, I would like to thank everybody for coping with our inane ability to lose possession every ten seconds.

Ritchie Ah-koon

Thirteen D

Let's start with the positives. We have a lot of rookies on our team. Oscar Lam had a vast understanding about the game and its formations and tactics. Anton Joseph, Patrick Liang and many others added to our firepower up front, in attack. Our defence has been steady and strong the whole season; with the starters, Terry Zhai, Oliver Yang, Prathik and Julian, we always managed to put up a fight and keep going until the end of the matches. I on the other hand have been annoyingly useless, and have been swapping positions with people, the whole season.

My ndividual player mentions are Daniel Nguyen and Brian Nguyen, doing a good enough job to be put into C's. The best player all season for our team has to be Anton Joseph, with a good attitude, he always does a great job on the field

I would like to thank all the parents, who watched all our games, and also a special thanks to our coaches, Richard and Patrick. Finally, of course, the whole team; without them we could never have done such an amazing job on the field. Thank you all.

Alexander Lai

Thirteen E

Overall, our team has been playing well this season. Out of the games we have played, we have won one game. We have sixteen strong players, who all tried their best in the season. Overall, we have scored six goals; three by Taha Inam (me), two by Braveen Murugathas and one by Edwin

Guo. Our best player is Varunkrishna Premkumar and our most improved player is Braveen Murugathas.

I would like to say a big thank you to all of the parents because of all the hard work they have out in to getting us to the fields on time. I would also like to thank our coach, Dimi Ilioglou, for teaching us how to play football so well. Our team has put in a lot of hard work. Thank you.

Taha Inam

Thirteen F

This season, the 13F Football team has improved greatly. From our first game against Newington to our last game, we improved by nine goals. Our team formation, four-four-two, has been a great advantage, as our defenders are very good, and pass to our midfield, who then takes it up to our forward.

Defender, Nathan Cochrane, has improved the most in our team; as our goalkeeper, he has saved countless goals. Midfielder, Edwin Zheng, is a very fast runner, and always takes the ball up at least a quarter of the pitch.

Striker, Matthew Ye, one of the newest members of our team, is the fastest player in our team, and he's the best at dribbling past the opposition.

I would like to thank all our coaches, Brent, Mauricio, Dimi and Finch, for coaching us, and teaching us how to play football well. I would also like to thank all the parents for their support at the matches.

Winston Wang (Shang Wei)





First Grade Football

Back Row: A.Vatandoust, M.Plataniotis, C.Lee. Second Row: W.Beare, F.Hayhurst, L.Jepson, J.Chew, M.Libman.
Front Row: C.Nguyen, N.Rahman, Dr K.A.Jaggar (Principal), T.Nimac (Captain),
Mr G.Tesoriero (Coach), R.Uchitel, A.Smaqarinsky.



Second Grade Football

Back Row: K.Best (Vice Captain), J.Pope, R.Pachon, D.Leal Smith. Second Row: J.Zheng, R.Hossain, C.Haddo, L.Mah, J.Meng, C.Won.

Front Row: B.Lin, K.Subbanna, Mr G.Tesoriero (MIC), J.Park (Captain), Mr I.Bermeister (Coach), T.Hossain, O.Avdi-Ohlsson.





Third Grade Football

Back Row: L.Shtein, R.Pachon, K.Agrawal.

Second Row: A.Petrovich, S.Nampalli, B.Nguyen, S.Baranwal, Y.Kita-Leong.

Front Row: F.Morshedi, N.Haidar, T.Ali Khan (Captain), D.Fu, W.Chen (Captain), M.Roy, E.Smith.



Fourth Grade Football K.Andrew, J.Song, J.Bhaskaran, E.Smith, S.Shringarpure, V.Rajan.



Fifth Grade Football Back Row: N.Haidar, J.Zheng, V.Murugananthan, R.Dai, K.Chen, R.Dank, A.Trajcevski, A.Akhbar. Front Row: R.Joseph, H.Amla, A.Sanchez (Captain), G.Shankar (Captain), S.Pulapaka, S.Arvind, W.Chang.



Sixth Grade Football

Back Row: L.Loizou, F.Wang, G.He.

Second Row: J.Lin, S.Zhang, E.Li, B.Zhuang, E.Wang, W.Chow.

Front Row: G.Liang, C.Yang, H.Liu (Captain), Mr P.Loizou (Coach), P.King (Vice Captain), Y.Chan, I.Lai.





Seventh Grade Football Back Row: I.Chang, M.Liu, A.Nam, B.Fu, B.Lee, J.Ying, J.Lian. Front Row: M.Ng, A.Wu, K.Szet, J.Tran, T.Jiang, A.Huynh, A.Wu.



Eighth Grade Football

Back Row: S.Sooriakumar, R.Sun, V.Karnamadakala, A.Paraparan, I.Mohamed, R.Ding.

Front Row: P.Yu, V.Nomula, F.Alam (Captain), L.De Silva, A.Wu.



Ninth Grade Football

Back Row: L.Tao, J.Lin, D.Wang, A.Yang, C.Xiao, A.Yu.

Front Row: J.Luo, A.Deep, G.Yuan (Vice Captain), J.Zhu (Captain), L.Yang, A.Mao, J.Lin.



Tenth Grade Football Back Row: M.Joarder, J.Goh, A.Chen, A.Ahamed Jiffry, R.Chan, F.Xie, H.Ou, Y.Han. Front Row: D.Jiang, R.Mo, W.Lin, D.Xue, S.Vakirtzis, B.Nguyen, J.King.





16A Football Back Row: A.Tang, J.Pham, S.Hughes, T.Li, D.Sharma, A.He, S.Afsar. Front Row: R.Prabhu, S.Murugananthan, G.Chiung, H.Bartley (Captain), H.Michael, S.Lin, D.Fan.



16B Football Back Row: A.Li, S.Nguyen, J.Karnaghan, F.Wang, J.Zheng, A.Li, M.Yu, N.Sun. Front Row: F.Ayub, J.Ye, S.Zhang (Captain), J.Chin, J.Sung, B.Graham, H.Huang.



Back Row: J.Fang, J.Chan, C.Zhong, S.Zheng, J.Lek, E.Zhou.

Front Row: V.Lam, R.Yousuf, S.Senthilrajan, A.Prasad (Captain), C.Weng, H.Mulla, D.Fung.



16D Football

Back Row: A.He, E.Xiong, K.Zhang, A.Zhu, C.Liu, D.Fu.

Front Row: J.Chung, H.Soni, D.Yu, K.Cao, D.Ho (Captain), L.Zhai, R.Zhu.





16E Football

Back Row: W.Yu, R.Lin, K.Shen, K.Shivakumaarun, C.Ma, B.Chan.

Front Row: A.Mathew, M.Ikeda, M.Yang, S.Balasooriya (Captain), J.Huang, J.Gao, J.Chen.



15A Football

Back Row: N.Tran, N.Suriyadeepan, N.Labrakis, M.O'Sullivan.

Second Row: Mr L.Pacheco (Coach), N.Belulkar, S.Ziegler, D.Chan, A.Ruan, M.Wiles.

Front Row: O.Avdi-Ohlsson, D.Thich, J.Meng, A.Singh, M.Ngo, T.Wang, L.Fong.



15B Football Back Row: T.Tselonis, M.Tang, S.Ruan. Second Row: S.Pham, M.Woo, A.Guang, L.Wang, G.Suttner, S.Nawa. Front Row: L.Posumah, T.Pericleous, N.Avula, A.Srirengan (Captain), S.Saravanamuthu, L.Wong, L.Sales.



15C Football

Back Row: N.Wu, J.Liang, N.Lambros, A.Li, T.Adegeh, J.Kim, JChen, J.Liu.

Front Row: B.Zheng, L.Do, T.Lam, B.Nguyen (Captain), A.Woodhouse, R.Dhushiyandan, J.Patel.





15D Football

Back Row: F.Fang, J.Yip, V.Chanthiran

Second Row: Mr I.Bermeister (Coach), J.Lai, L.Han, M.Qikan, A.Muthayya, L.Hsu.

Front Row M.Bahar, R.Don, R.Huynh, J.Bui (Captain), A.Chang, N.Dien, E.Chan.



15E Football

Back Row: S.Xie, J.Wang, N.Sheng.

Second Row: A.Qui, J.Lin, R.Chen, K.Zhu, R.Li, C.Do.

Front Row: J.Narayan, D.Wong, A.Lin, S.Divakarla (Captain), K.Li, H.Zhu, S.Quazi.



15F Football

Back Row: K.Huang, R.Li, G.Flabouris.

Second Row: N.Nguyen, H.Thi, K.Jin, A.Liao, R.Zhong, A.Cai.

Front Row: B.Nguyen, R.Xiao, E.Kang, J.Zhang (Captain), V.Ravikumar, E.Zhu, L.Liang.







14A Football Back Row: C.Cai, J.Wu, B.Nguyen, P.Huang, C.Tungka, L.Lin. Front Row: C.Pereira, J.Xie, N.Alam (Captain), A.Mukaddam, J.Markworth Scott, P.Dos Santos-Lee, A.Simic.



14B Football

Back Row: T.Wu, S.Selvarajah, H.Covell, R.Vashisht, P.Barai, A.Ahmed.

Front Row: K.Fung, D.Ngui, D.Zilberman, M.Mahmoud (Captain), R.Linghanathan, D.Rong, M.Nadeswaran.



14C Football

Back Row: H.Nguyen, N.Ma, L.Ye, S.Burju, E.Her, S.Jasmin.

Front Row: K.Liao, A.Mohamed, J.Pham (Captain), L.Wang, J.Zhang, A.Nguyen, T.Lee.



14D Football Back Row: D.Lin, J.Xu, H.Chen, V.Kugananthan, S.Rashed. Front Row: J.Park, J.Ding, L.Heng (Captain), G.Tan, A.Anjana.





14E Football Back Row: M.Ma, C.Jin, S.Hayavuchanurak, A.Le, K.Lin, M.Tran. Front Row: A.Huang, N.Ho, R.Jepson (Captain), N.A.Dang, W.Wu, P.Phan, B.Pham.



14F Football

Back Row: J.Chen, W.Kuang, A.Wono, R.Fu, A.Pan.

Front Row: C.Chang, G.Aradhhya, D.Tsai, Q.Zhang (Captain), A.Joshi, J.Sulisto, H.Ho.



13A Football Back Row: I.Ehode Arimoto, M.Rizme, E.Tu, K.Hasan, V.Bolisetty, H.Manoharan, M.Pant, G.Ichhponani. Front Row: A.Nguyen, T.Huang, J.Baruah, O.Akarsu (Captain), M.Goonaratne, S.Vaidya, A.Lin.



13B Football Back Row: A.Ji, J.Lam, K.Tran, A.Li, R.Zhang, V.Rana, C.Pan, E.Wong, Mr T.Garg (Coach). Front Row: S.Montalbo, S.Arvind, V.Mahajan, D.Suttner (Captain), M.Rangarajan, B.Ghosh, D.Tran.





13C Football Back Row: K.Roshan, T.Likao, H.Memon, R.Sun, A.Jessup, T.Chaudhry, J.Wayne-Low, C.Ariyawanse. Front Row: D.Xing, M.Chan, D.Nguyen, R.Ah-Koon (Captain), G.Desaraju, S.Baskaran, B.Nguyen.



13D Football

Back Row: D.Vergov, O.Chen, O.Yang.

Second Row: J.Gu, A.Joseph, R.Zhou, A.Verma, T.Zhai, K.Raviraj.

Front Row: W.Pham, S.Kondappan Velliangir, P.Subbanna, A.Lai (Captain), P.Liang, J.Alcorn, O.Lam.



13E Football

Back Row: H.Chen, E.Liang, M.He.

Second Row: S.Lee, B.Murugathas, S.Song, E.Zhu, E.Guo, V.Premkumar.

Front Row: N.Palmer, L.D'Mello, C.Chang, T.Inam (Captain), W.Winter, L.Wong, M.Liu.



13F Football Back Row: N.Zhai, B.Wang, A.Khan. Second Row: H.Li, A.Sze, M.Ye, C.Shi, H.Nguyen, E.Zhou. Front Row: K.Guan, C.Huang, E.Zheng, S.Wong (Captain), B.Gurtala, N.Cochrane, G.Lin



Cross Country



MIC Report

The 2015 GPS Cross Country season continued its overwhelming success this year in regards to participation and competition. At the end of season GPS Cross Country meeting, it was also noted across all schools that this season was the biggest thus far, in regards to the total numbers of participants. SHS remains the largest cohort in the combined competition.

Now that the culture of Cross Country is well established as a serious and competitive GPS sport, students are more attracted to the sport as a viable choice. The culture exists where every students is encouraged to put in their one hundred percent effort, regardless of what position they may gain across the finish line.

Results

The 2015 season was High's best results in the GPS competition, in its short history as a GPS sport at this school; taking out the U16 Championships for the first time in twenty years! Most encouraging is the Under 16's (first place) and Under 14's results (fifth place), which we are focusing on for the two year plan for SBH Cross Country. The Open's team (sixth place) was small in size, and having lost two of our strongest runners in Kenneth Liu and Steven Chung last year, we are in a rebuilding stage for this age group. The U14's are also rebuilding after losing many runners, up to the U16 division this year and welcoming new athletes into the sport. We are very pleased with these

results, given the caliber of the students that XC started with this year. The U16 & U14 squads are the bigger groups and we are pleased with the level of improvement (both position & times) from last year's results and from the beginning of the season to the end of the season.

A focus for the boys was to improve their GPS position with every race; many were able to achieve this and also improve their 1.6km run for PE. The U16 squad was the highlight of the year, with Luke & Jayden Schofield leading the pack every week. Luke Schofield placed first almost every week with Jayden in the top three on most occasions. They were supported very strongly by Eric Holmstrom, Nicholas Katsilis, Stephen Young, Connor Mc Grath, Jonathan Lee and Harrison Li.

Prospects for future depth and success look very promising with the current U14's squad showing excellent results, from students who have only just started Cross Country this year. Plans for an Opens Championship victory in 2016 are in the making!

CHS Competition

The CHS Season was another impressive year with the following boys going to the State Championships: Ian Zhou, Manil Abeysekera, Johnson Lin, Symeon Papadopoulos, Jayden Schofield, Luke Schofield, Nicholas Katsilis, Stephen Young, Eric Holmstrom, Conor McGrath, Harrison Li and Jonathan Lee.

During the weekend of the 29th and 30th of August, Jayden and Luke Schofield competed at the National Cross Country Championships in Melbourne, Victoria. This was the second time for Luke, at representing NSW at this level and the first time for his twin brother, Jayden. Luke and Jayden placed eighteenth & thirty-third, respectively in the U18 race (from the younger 16 age group of the 16/17 race). As 16 year olds, they were fourth and tenth, nationally. They finished just twenty-four seconds apart; a minute behind the national champion, highlighting how competitive the race was.

Jayden had a very strong finish, overtaking a few competitors in the last two hundred metres of the race, and was very happy with his first national event. He didn't leave much in the tank as the photo below shows! The NSW team was dominant with six in the top ten of their race.

On the Monday, a relay was contested, state vs state, to wrap up the weekend of racing. This was followed by an Individual 3km Time Trial - road race. Luke was entered in the time trial and won his age group in a fast time of 9min18sec for the 3.1km course. This is Luke's first Individual medal at a National level and it was GOLD!

Following from the success of last year's first Cross Country end of season awards dinner; we held our second such event in the Great Hall. It was an honour to have Dr Jaggar as our special guest, and he was able to award some of the prizes for the boys. This is our third year where trophies, medals and certificates of achievement are awarded to Cross Country boys to reward them for their dedication and

success over the season. The awards were for the 'Most Improved', 'Most Consistent', and 'Best & Fairest' for each age group, 'Full Attendance' certificates and 'Outstanding CHS Award'.

Most Improved: Thomas Schanzer (U14), Raymond Hua (U16), Kevin Chung (Opens)

Best & Fairest: Allen Guo (U14), Jayden Schofield (U16), Ian Zhou (Opens)

Most Consistent: Felix Cao (U14), Eric Holmstrom (U16), Harry Huang (Opens)

GPS & CHS Cross Country Champion: Luke Schofield

2015 continued to benefit immensely from the introduction of a professional & experienced coach in the name of Dani Andreas. We are very fortunate to have such an experienced and high performance coach. Dani has been very generous with his time and has kept his fee at a reduced rate, which is considerably less than his professional business. Yet, after the season's results across the board, I assess that this is money well invested. Cross Country has much gratitude for Mr Andres, and we look forward to having him coach, once again in the 2016 season. Opens and U16's are coached by myself and Mr John Prorellis, and the U14's team is coached by Clay Kesting. We also have Old Boys, Kenneth Liu and Steven Chung, coaching the Monday and Tuesday sessions, with a coaching program overseen by Dani Andres.

For the second year running, a Cross Country camp was held at the Outterside rowing sheds. Along with Mr Kesting, Steven Chung, Kenneth Liu and Adam Booth, the boys ran





THE RECORD 2015 Cross Country

the two day camp during the school July holidays. The students thoroughly enjoyed it and it looks like it's here to stay.

This year, we purchased a two large tear drop flags for our host and away meets. We noted that many GPS schools have these flags and we are not to be left behind! These will be introduced at the start of next season and will stand loud and proud for High.

This year, Cross Country bids farewell to a long standing staff member and coach, Mr Clayton Kesting. Mr Kesting has been an integral part of the sport for more than twenty years, guiding and encouraging the boys to perform at their very best. The junior boys look up to Mr Kesting for mentorship, and he has always been there to give the boys a reassuring word of encouragement and advice. On behalf of the Cross Country staff, boys and parents, I thank Mr Kesting, and hope that we see him at some of next year's events, in his retirement.

Ms R Dam

Opens

The cross country season of 2015 has truly been a brilliant one. Continuing to build upon last year's positive influence, the sport has continued to grow and flourish. This has been due to the entire team's work ethic and attitude toward the sport.

This year's three training sessions were different to last year's in the sense that it was more focused on shorter and intense interval training. Although it was tougher, it helped the squad to be stronger, both physically and mentally prepared for Saturday races. The new group of Year 7 boys that have joined the team in the U14's have done a fantastic job this season; handling these intense and gruelling sessions without any complaints. The respect and attitude that the U14's have toward the sport and its members is admirable. Leading the age division was Allen Guo, who was consistently placed within the top twenty every Saturday. Backing him up was Thomas Schanzer, Jonathan Tran and Felix Cao in our top four. Through hard work and consistency, the U14's were able to earn their overall season place of fifth, a commendable result.

The highlight of the season was the U16's winning the premiership; a superb result that hasn't been achieved since 1995. Filled with talented athletes, the U16's make out to be the strongest age division in the team. Unfortunately, I cannot mention all the strong athletes, but Luke Schofield, Jayden Schofield, Eric Holmstrom, Nicholas Katsilis and

Conor McGrath were all able to dependably place within the top ten every GPS race. I would also like to include a special mention to both the Schofield boys, who were able to make their way into the Cross Country Championship, and did exceptionally well.

Like previous years, the Opens team remains a smaller but determined squad. All the boys have gradually improved their placings and time, through having a dedicated mindset and commitment to training. With co-captain, Ian Zhou, leading the High group in races, he was shortly followed by Symeon Papadopoulos, Manil Abeysekera and myself to make up the top four positions of Opens. I would also like to indicate that Kevin Chung, although still in the U16's, took the initiative to run up in Opens. Through hard work and consistent results, he earned his spot in the Opens team. It's safe to say that it has been an incredible and enjoyable experience for the boys that raced in the Opens team, week in and week out.



We also had our second Cross Country camp in the history of cross country in the holiday break of the season. With the help of the Old Boy coaches, Adam Booth, Kenneth Liu and Steven Chung, it was just as successful as last year. As it is one of the events that the team thoroughly enjoys, I hope that it is now established and solidified as an annual tradition within the sport.

Without the support of staff, parents and students, Cross Country would not be what it is. On behalf of all the Cross Country boys, I would like to thank the MIC, Ms Dam for continually looking out for the team and to Mr Prorellis and Mr Kesting, for their time with Cross Country. Always a source of inspiration and encouragement, Mr Kesting's presence will be sorely missed. A big thank you to all the coaches, Dani Andres, Kenneth Liu, Steven Chung and

Adam Booth, for forging the squad into what it is, through the countless hours of training, and by constantly pushing us to be our best. Also thanks must go to Mr Gainford for taking photos of the boys each week, for our Cross Country records. I would also like to thank the parents for all the support and help that they provide to the sport, particularly Mr Lim (Remi's dad). His constant shouts of "GO HIGH!" on weekends always make us push just a little further and harder.

In summary, what has struck me the most in my first two years in the sport has been the sense of comradeship shared between fellow team mates. Thank you to everyone that was a part of this sport this year. Every single individual has made this season a pleasure for me.

Harry Huang, Captain

Under Sixteens

This year, High's 16's Cross Country team had its best result in twenty years. Winning the intermediate premiership meant a lot for the boys, as the hard training sessions at Centennial and strong minds and spirit all paid off. The point score was made up of the placings of the top four runners across the season. With differing courses favouring different runners, ranging from a bush trail run at St Ives to the grassy plains of North Ryde Common, to the sandy terrain of Centennial park, High managed to maintain a lead throughout the season. High's overall point score was 121 points beating the next GPS school, Sydney Grammar, by a thrashing 191 points. The runners, which contributed to the point score the most were Luke and Jayden Schofield, Eric Holstrom, Nick Katsilis, Connor McGrath, Stephen Young and Jake Rowlands.

Our most improved runner across the season was Raymond Hua, Year 11. This is the second year in a row he has won this award. Our most consistent runner was Eric Holmstrom; being in Year 8 and competing against students in Year 11, averaging fifth position throughout the season, is an outstanding achievement. Finally, Jonathan Lee; even though not in the top four runners of the school, provided invaluable depth to our team, which pushed the other school's runners further down the placings.

Finally, the whole Cross Country squad would like to thank MIC, Ms Dam, Mr Kesting and Mr Prorellis, as well as coaches, Dani Andres, Old Boys - Steven Chung, Kenneth Liu and Adam Booth, in providing ongoing support for the boys throughout the season.

Let's see what High's determination can get us next year!

Jayden Schofield, U16 Captain

Under Fourteens

The 2015 season saw a massive improvement in the whole U14's squad. Initially, we had a bunch of runners, several of whom were new or had missed out on a spot in another sport. Knowing that we had a lot of work to do, we started our training, three times a week. In our first race, our average placing was seventy-seventh. Over the following weeks, we trained harder, putting in maximum effort. Our runners began to slowly move up the placings, and soon our average was in the fifties.

However, I don't think it's the result that matters most. In Cross Country, we have a principle that everything is done as a team – warming up, training, racing and cooling down. This idea guided us during the season, and by the end, we were no longer a bunch of runners, but a team.

A special mention goes to all the Year 7 runners. Although for many of them Cross Country was not their first choice, they all put in a hundred and ten percent, and their commitment and hard work throughout the season set a good example for the rest of the team. I would also like to mention Allen Guo, who consistently placed in the top twenty every week, and was awarded Best and Fairest for

Finally, we'd all like to acknowledge the hard work of some of the most important members of the team: our coaches. A huge thank you goes to Mr Kesting, Ms Dam, Mr Prorellis, Dani, Steven, Kenneth and Adam; we don't know what would have happened to Cross Country without them.

Thomas Schanzer, Year 8























First Grade Cross Country

Back Row: K.Chung, S.Papadopoulos, M.Abeysekera, J.Lin, J.Merlo

Front Row: H.Huang (Captain), Mr J.Prorellis (Coach), Dr K.A.Jaggar (Principal), Ms R.Dam (MIC), I.Zhou (Vice Captain).



Open Cross Country

Back Row: K.Chung, S.Papadopoulos, M.Abeysekera, A.McNaughton, K.Ke, J.Lin, J.Merlo, B.Mo.

Front Row: A.Lam, T.Shortridge, Mr J.Prorellis (Coach), H.Huang (Captain), Ms R.Dam (MIC), I.Zhou (Vice Captain), C.Huang.





16 Years Cross Country

Back Row: B.Udler, K.Guo, J.Zhou, E.He, J.Yang, N.Katsilis, R.Wu, J.Rowlands, D.Xu, S.Shields. Third Row: S.Young, K.Cai, D.Bounitch, J.Zhang, J.Lee, T.Weng, J.Feng, A.Leung, J.Kwak, L.McGrath. Second Row: A.Rankin, H.Li, T.Li, T.Feng, T.Zhang, J.Huo, N.Quan, D.Ma, R.Lim, L.Vuong, R.Liu. Front Row: D.Sanjoyo, J.Chen, J.Schofield, Ms R.Dam (MIC), L.Schofield, Mr C.Kesting (Coach), S.Habib, B.Wu, R.Hua.



14 Years Cross Country

Back Row: J.Ma, A.Guo, A.Wong, G.Lu.

Second Row: Mr C.Kesting (Coach), B.Nham, D.Liang, M.To, J.Tran, J.Su.

Front Row: S.Vu, K.Karanjia, T.Schanzer, T.Xu, J.Huang, K.Meng, F.Cao.

Debating, Rifle Shooting & Volleyball Assembly

Special Guest the Honourable Justice Margaret Beazley AO, staff, students, coaches and representative teams, welcome to our debating, rifle shooting and volleyball assembly. GPS winter competition has concluded for rifle shooting, commenced for volleyball and yet to begin for debating. We gather together this morning to recognise and acknowledge all our teams competing in winter GPS competition.

High's highly regarded debating program is being expertly managed by Rachel Powell again this year. I thank her again on your behalf and commend our expansion into legal and UN debating competitions that she initiated. So far, High has won the Year 12 Eastside competition and the Year 10 FED. Thank you to Rowena Barr, Madeleine Rigby and Jeannette Cook for their assistance with PDC teams. Thank you for all your efforts to our long-serving Debating Supporters Group President, Craig Phillis, who is in his last season. Dora Shapiro has managed the renowned High suppers with a dedicated team of helpers. Thank you so much Dora. Head Coach, Justin Chan (SHS 2010) provides invaluable organisational assistance to the program. Second grade GPS is coached by Chris Chiam (SHS 2012) and Angud Chawla (SHS 2010) is mentoring our First grade team. Thank you, Chris and Angud.

The influential TV journalist and experienced interviewer, Diane Sawyer, provided a good insight into debating skills when she said: "I think the one lesson that I have learned is that there is no substitute for paying attention". Good debaters listen intently to what the other speakers are saying and if they think of a useful rebuttal idea, they write it down for their appropriate speaker. Inattentive teams frequently miss key statements by the opposition, strong or weak, and may put themselves at a disadvantage as the momentum of persuasion of the contended issue flows back and forth with each speaker. Acute listening skills really assist debaters to succeed.

Debating and public speaking skills increase self-confidence and promote self-efficacy - supporting participants with capacities to persuade, inspire, motivate, or move others. History's great leaders gathered people to their causes by espousing clear ideas charismatically transmitted through powerful speech. The rhetorical arts were highly prized in classical Greek society as fundamental to the democratic process. Politicians today have the startling ability to persuade themselves (and intermittently the majority of the public) of contradictory policy positions – without the blink of an eye, hesitant falter in the voice, or guilty flush of the cheek. Speaking persuasively is a vital skill for debaters.







We all need to develop better our capacity to understand an argument. Debating helps students to do that. Debating as an art, derives much of its challenge from creatively imagining the opposite possibilities inherent in any proposition. It requires the ability to take on a role, to dissemble as a true believer in a cause, and to propose arguments and feign emotions that may be antithetical to what you really, think, argue or feel. You are asked to be an intellectual chameleon. You need to be an instant expert on current affairs, economics, sociology and psychology. Debating training and participation provide students with a balanced understanding of the inherent complexity in life and an enhanced proclivity to perceive alternative points of view and approaches to problems. These skills are highly prized in the world of work. Because of its educational benefits in building reasoning, problem solving, creative thinking, precise listening, persuasive arguing and confident speaking, our debating program is very important at High.

Our volleyball program has been the most successful sport at High for a decade. This year the glacial pace of GPS change finally recognised volleyball as an official sport. We have started the competition well with a couple of GPS wins. Earlier this season, our teams won the NSW All Schools Tournament in U15, U16 and Open Divisions – a very impressive achievement. Thank you to our long serving MIC and master coach, Michael Kay and to Patrick Parker, Everrett Coan, Kerryn Ibbott and Wayne Baldock for their work with the boys. A special thanks to our Old Boy coaches, Pinyan Gao, Kevin Lu and Gordon Qin.

Our target rifle shooting program has great depth and is ably led by MIC Cathy Meaney with great support from Daniel Comben. First Grade won the All Schools Competition this year but were runners up again, at the GPS two-day competition this week. The boys won the NRA Shield which has been contested since 1885 and won for only the fifth time, in that time. The boys had a strong season and achieved very well, despite this week's disappointment. John Huang, James Jiang and Julian Tu were selected in the Combined GPS team, comprising the top twelve shooters in the tournament. The Second Grade team premiership match has been in operation since 1918. High had never won that competition until 2013 but now has a treble, given this year's success by our boys. Congratulations to our dedicated Second Grade boys who won comfortably. Thank you to our specialist coach Jennifer Hausler, who travelled from Queensland to coach our boys and is making a difference. The voluntary hours worked by Sam Kremer and Brendan Leo over recent weeks to make all the competitions in Cessnock, Wingham, Canberra, Malabar and Hornsby, have been awe-inspiring. The Rifle Supporters Group is a great team of parents headed up by Keelyn Mascarenhas and Aimee Cao. Thank you to everybody who gave of their time so willingly to make such great experiences possible for the boys.

Our school believes strongly in the educative value of team endeavours. The boys who dedicate their energies to the varied team pursuits that we honour today are learning a great deal about how to lead a directed, purposeful and successful life, which is a primary moral aim of education. Future-focussed earning skills, dispositions and values are being nurtured through participation in these peoplecentred activities. I congratulate all boys who have been selected in GPS teams and wish them good fortune in the weeks ahead.

Dr K Jaggar, Principal

Rifle Shooting



Rifle Club

Back Row: J.Tu, W.Ruan, J.Huang, V.Chua, D.Chiang.
Fourth Row: D.Tiang, Z.Mai, E.Han, J.Tran, R.Ng, U.Singh, T.Nguyen, K.Huang, H.Deng, T.Lu.

Third Row: D.Im, C.Farrell, F.Zhou, N.Pan, A.Shek, J.Hidajat, Y.Xu, F.Rahman, K.Nicholls, R.Mudaliar, G.Huang, D.Tian.
Second Row: C.Zhou, D.Pingamage, S.Lee, K.Nguyen, A.Yan, K.Takahata, D.Yan, D.Cho, D.Wu, R.Hoang, N.Wong.
Front Row: R.Lin, G.McNamara, A.Yeung, M.H.Lui, Ms C.Meaney (MIC), T.Tran (Captain), Mr D.Comben (Coach), J.Zhou (Vice
Captain), K.Thevarajah, L.Zhang, A.Senthil.

Fullbore

2015 has been a very exciting year for Rifle Shooting, due to the acquisition of electronic targets, the specialised coaching and the amazing scores posted by the team. This year highlighted the strength of the training regime with a third year premiership for our Second Grade team, and excellent scores posted by the younger members of the First Grade team. Going into the future, we have no doubt that they will continue to succeed in the years to come. With the arrival of the electronic targets the team could train harder and longer than before, highlighting the efficiency of the new system and allowing the team to take their training to the next level.

The team's first prize meet began with their participation in the ANZAC shoot. Within C grade, Nathan Wong took first place overall with a score of ninety-nine, with four centres out of one hundred and five. This was followed by Ciaran Farrell, Wen Tao Ruan, Timothy Tran and Jack Zhou, taking second, third, fourth and fifth, respectively. Though it the team first prize meet of the year, it highlighted the outstanding talent that sat dormant in the next generation

of shooters. Following the ANZAC shoot was the prize meet at Cessnock. Here we were once again reminded of the prowess that each of our shooters possessed, as Desmond Chiang and Timothy Tran took second and third place in C grade, differing by only two centres. John Huang also took first place in B grade with a score of one hundred and forty eight, with seventeen centres moving him up to A grade; the second to so in the last three years. This followed with James Jiang coming second, one point behind John.

The final prize meet of year for the team is the annual Wingham prize meet. The prize meet of the first time student proved to be an exciting and challenging shoot; as scores highlighted the tremendous efforts that they have put into training, which reflected in their scores. With Wen Tao Ruan taking first place in C grade, with a score of three hundred and twenty seven, with twenty three centres out of three hundred and twenty.

Following this was the annual Armidale trip, where ten of our team members and four young shooters travelled to The Armidale School to compete alongside them, and





First Grade Rifle Shooting

Back Row: D.Chiang, J.Jiang, J.Huang, W.Ruan, J.Tu.

Front Row: Z.Mai, Mrs C.Meaney (MIC), T.Tran (Captain), Dr K.A.Jaggar (Principal), J.Zhou (Vice Captain), Mr D.Comben

(Coach), N.Wong.



Second Grade Rifle Shooting - GPS Premiers

Back Row: J.Tran, T.Nguyen, T.Tran, K.Huang.

Front Row: G.Huang, Mrs C.Meaney (MIC), E.Han (Captain), Dr K.A.Jaggar (Principal), C.Farrell, Mr D.Comben (Coach), J.Hidijat.`

New England Girls School, for the Tank Shell. Daniel, Tian, Stanley Xu, Hugh Zhou and Robert Hoang gained valuable experience from this trip, and they continue to hone their skills. For the rest of the team members it was an exhilarating time, as we defend the Tank Shell for the third year in row, with a score of one thousand nine hundred and ninety-four out of two thousand two hundred and forty, with TAS behind by seventeen points.

The Canberra training camp began in July with a squad of twenty-one which consisted of: Timothy Tran (Y12), James Jiang (Y10), John Huang (Y11), Desmond Chiang (Y12), Evan Han (Y12), Julian Tu (Y11), Keller Huang (Y12), Jack Zhou (Y12), Ciaran Farrell (Y11), Gorden Huang (Y12), Wentao Ruan (Y10), Kentaro Takahata (Y11), Tom Nguyen (Y10), Nathan Wong (10), Angelo Yan (Y12), Dallas Yan (Y10), Jason Hidajat (Y9), Henry Deng (Y9), Zhikai Mai (Y9) and Johnson Tran (Y12). Throughout the training camp each shooter was under the direction of Jenni Hauser, an exarmy and world coach, who was brought in to refined and further the knowledge of each shooter's techniques.

Coming to the Fiona Reynolds All Schools match we entered four teams, and in doing so, coming first with a score of 712 out of 750. Also, in the competition between New England's Girls School, the Armidale School and High was the Prorak trophy, which we will hold on to for another year. The team that won the All Schools match consisted of Jack Zhou, James Jiang, Julian Tu, John Huang and Desmond Chiang. The other three teams came in fourth, twelfth and thirteenth.

The GPS shoot came around and the teams for First Grade and Second Grade were announced. First Grade Rifle Shooting for 2015: Timothy Tran as Captain, Jack Zhou as Vice-Captain, Nathan Wong, James Jiang, Zhikai Mai, Julian Tu, John Huang, Desmond Chiang and Wentao Ruan. With Second Grade composing of: Evan Han as Captain, Ciarran Farrell as Vice-Captain, Timothy Tran, Jason Hidajat, Keller Huang, Johnson Tran, Tom Nguyen and Goden Huang. Entering the First Grade shoot every single one of the shooters were confident. Although First Grade started off slow in the Rawson Cup, they brought it back in the end coming second. With their confidence built up, they brought back the NRA shield, which we have not won since 2009. The next day, Second Grade had their shoot at 500m narrowly winning the range by three centres. However, by the afternoon Second Grade took a more comfortable lead of eleven points, defending their title for the third year in a row. Following up the Second Grade shoot was First Grade final shoot. Unfortunately, First Grade ended in fifth place

in the Buchanan shoot, however, finishing overall second in the entire competition.

Well done to John Huang for attaining A Grade and winning the John Fraser trophy; James Jiang, for breaking the club of fifty with eight centres shot at 600 yards at Cessnock, and Nathan Wong for attaining his first win at his first ever prize meet. James Jiang, John Huang and Julian Tu were selected for the GPS Combined representative team comprised of the top twelve shooters.

The Rifle Shooting team would like to express their gratitude to Dr Jaggar and Mr Pavone for their continued support to the rifle program for which we could not continue to function without. An immense thank you also goes out to all the Old Boys that came out throughout the year to help, and the parent committee that helps out behinds the scenes so much. I would like to especially thank our MIC, Ms Meaney, Old Boy, Sam Kremer and Mr Comben for their efforts in making sure that everything runs smoothly throughout the season.

Timothy Tran, First Grade Captain

Smallborg

In 2015, we saw another year of continued success for Smallbore shooting at High. Under the guidance of the coaches, we saw many shooters transition from bench to prone shooting, which is required for GPS competitions. The ease and speed with which they mastered this new discipline is a promising sign for the future of the Smallbore program.

In early June, a team of Fullbore and Smallbore shooters consisting of: Timothy Tran, Jack Zhou, Evan Han, Keller





Huang, Gorden Huang, Desmond Chiang, John Huang, Ciaran Farrell, James Jiang, Wen Tao Ruan, Daniel Tian, Stanley Xu, Hugh Zhou and Robert Hoang, competed at the annual Smallbore Armidale shoot against The Armidale School and New England Girls School. For the Fullbore members of the team, who had been busy with preparations for the GPS shoot, this was the first time they had engaged in Smallbore in months, and for the Smallbore members, this was their first ever taste of competition. Despite their nerves, the team produced a score of 1994 out of 2240, narrowly beating TAS in second place, with a score of 1977 and winning the Tank Shell Trophy for the third year in a row. Wen Tao Ruan achieved a score of 247 out of 280, and was crowned 'King of the Range' for being the top scorer.

With the return of the Fullbore shooters to the Sydney International Shooting Centre after their GPS competition, the season culminated in the Sydney High School Rifle Club Smallbore Championships. All shooters, new and experienced, competed against each other with handicaps

being given out to even the playing field. John Huang, Frank Zhou and Sang Hyun Lee were the winners of the open division, handicap and bench divisions, respectively.

The success of the Smallbore program would not be possible without the tireless efforts of many. I would like to thank Ms Meaney for her nine years of commitment to the sport; Old Boy, Sam Kremer, whose technical expertise ensures our equipment does not fail us, and Old Boy coaches, Mr. Comben, Jacky Yang, Joe Banh, Brendan Leo, Ryan Woo, Terry Fong and Ishan Nadkarni for helping our shooters reach their maximum potentials. Our success over the season could not have been achieved without all who have supported the club; so I would like to extend my gratitude to the parents, who ensure that the boys make it to SISC and Dr Jaggar, for his continued support.

Angelo Yan, Year 12















Volleyball



MIC Report

After twelve years in the GPS, 2015 marked the first year of Volleyball as an official AAGPS sport. Ten Schools participated in the inaugural official round robin, including four schools from the CAS: Trinity, Barker, Knox and Cranbrook. The Sydney High Old Boys, headed by Yaegan Doran, donated a shield which was accepted by the AAGPS as the annual GPS trophy to be held by the school of the Premier First Grade team.

Sydney High has had no better year in Volleyball than 2015. Competition took place in the U14, U15, U16 and Open divisions. Sydney High finished on top of the point score in every division, with First and Second Grade both being undefeated. Sydney High also won gold medals at the NSW All Schools events in the U15, U16 and Open divisions.

In the NSW Combined High Schools knockout, High finished in third place. Sunny Xu and Kevin Robinson were selected to represent NSW in the Trans-Tasman tournament.

The quality of volleyball played in 2015 was outstanding, and due in large part to the magnificent contribution put

in by the coaching staff of Mr Parker, Yaegan Doran, Pinyan Gao, Kevin Le, Gordon Qin, Anthony Rowda, Mr Wayne Baldock, Ms Ibbott and venue manager, Mr Coan.

In 2016, High will be hosting the NSW CHS Inter Regional Carnival. Looking forward to more volleyball.

Mr M Kav. MIC

Volleyball at Sydney Boys High has continued to grow in 2015 with increases in members and talent to match, reflecting a rising trend in the interest of the sport at the schoolboy level and beyond. First Grade Volleyball has seen excellent results in the 2015 season, placing first at the NSW Metro Schools Cup, third at the CHS Inter-regional State Carnival and third at the CHS Knockout Championships. In the officially inaugurated GPS competition for Volleyball, First Grade became GPS Champions, being undefeated throughout the season. These fantastic achievements are reflective of the hard work and commitment of the team, as well as the strong volleyball programme at High through Years 7 to 12.

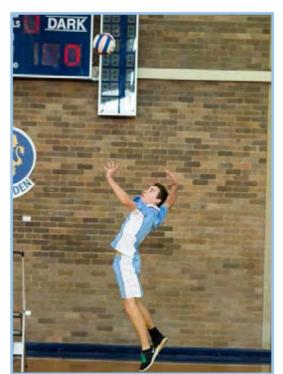
The departure of six Year 12 students in 2014 had left a huge void to be filled, yet the new members have trained hard to fill their role. The result is a team bond like no other, where each man trusts the man beside him, and they trust the man besides theirs. First Grade consisted of: Kevin Robinson, Sean McKenna, Aidin Karahasan, Supan Arudselvan, Thomas George, Nick Phillis, Niyaz Mostafa, Ryan Seong, Harry Park and myself. Eight of these members would go on to represent Sydney East at the CHS Inter-regional Carnival, a testament to the continued strength of First grade. Kevin Robinson and Sunny Xu were also selected to represent in the NSW CHS Opens team.

Our first major tournament in 2015 was the CHS Knockout Championships. We were able to cruise through to the final eight with ease, meeting Baulkham Hills in the quarter finals. Their playing style was similar to ours, and it proved difficult for both teams to take a convincing lead, and went into the fifth set decider. Great motivation and team communication from both the court and the bench sparked our strong start into the fifth set, and carried us through to the end of the set winning three - two.

The semi-finals against defending champs, Kelso High, was also a high quality game with fantastic volleyball being played from both sides. We were determined to

take back last year's loss to them in the finals, and reclaim our bragging rights. However, the physical and emotional strain on our team from the five setter prior, evidently had an adverse effect on our play. The strong hitting and blocking from our opponents carried throughout the game, which we were unable to fully recover from, losing three - zero. Although disappointed in the final score line, our team took pride in the way we played. The growing Volleyball presence at the schoolboy level means that our powerhouse status will be harder and harder to maintain.

With Volleyball becoming an official sport of the GPS, First Grade were determined to be the inaugural premiers of the Michael Kay Shield. At the Opens level, the GPS teams would also compete against CAS schools, such as Trinity and Cranbrook, to maximise the amount of Saturday matches. High was undefeated against both school competitions and met our rivals, Sydney Grammar in the final match of the season, in which the winners would take the premiership. The great home crowd in our gym fuelled a tremendous start from First Grade, with targeted serves and solid blocks, preventing Grammar from making any attacks taking the first set twenty-five to ten. Our strong play on the net and in the backcourt coverage pressured our opponents into making unforced errors. First Grade capitalised on the momentum with great hitting and smart





plays, taking the second and third set and winning the match.

Such great achievements could not be possible without the support of our Volleyball coaches and staff. Many thanks must go to Mr Parker and Mr Coan for your organisation of games on Saturday; High Old Boys and coaches, Pinyan Gao, Kevin Lu and Gordon Qin, for your continued commitment to the school; and MIC and head coach, Mr Kay for your cool, calm coaching style, like no other. Without the support of each and every one of you, High Volleyball would not be what it is today.

Sunny Xu, Captain

Second Grade

The Second Grade volleyball team had a great season for 2015. This year, with the addition of GPS and CIS schools, the competition was fierce; but the team was able to cooperate to become a formidable force, ending the season as the undefeated premiers. All members of the team were great in playing a consistent, stable game, which helped vastly in situations where we might have looked down. We were able to secure straight-sets wins in most of our matches, with the exception of matches against Trinity College and Sydney Grammar, who we played in the final. Both schools presented a challenge with unpredictable tactics and the ability to return the ball by any means. In particular, our match against Grammar saw the team work hard against a tough opponent. Up two-one in sets but down in the third,



we were able to come back from a seven point deficit, and win the title in four, ending the season on a high note.

Player mentions go to Wanyu Tang, who gained us many points with his powerful and accurate hitting abilities; Thomas Nguyen, who retained the highest percentage of serves kept in play over the course of the season, and Max Menzel, who was a brick wall against opponent attacks.

I would like to thank Mr Kay and Pinyan Gao for coaching the Second Grade team throughout the season, as well as the parents of all the players in the team, who came and supported us at all our matches.

Kalvin Xu

Third Grade

This season has been a rewarding season to all the Third Grade Volleyball team, despite some unfortunate losses in an expanding competition with new opponents and well-fought games. The season opening match for the team was up against a newly formed Kings' School, whose best and only team was placed into the same division as us. Unfortunately, our team was initially still coming together and working on the fundamentals; with many members of the team having never played with new teammates, resulting in us being outmatched by the Kings' top team, two sets to one. Several unfortunate injuries early in the season also hampered our team's ability, resulting in a narrow, two sets to one loss against Newington College.

However, the initial fundamental weaknesses in the team with passing and serving were rapidly improved upon, thanks to the excellent coaching staff. This, resulting in a satisfying winning streak against old rivals Scots College and St. Ignatius College, as well as unfamiliar foes, such as Barker College, Knox Grammar and Trinity College; all of them in hard-fought two sets to one wins. Our final game of the season, against our rivals Sydney Grammar, proved to be a tough game despite our best efforts, losing in three sets. However, the experience at grade level Volleyball has proved invaluable at cementing the abilities of the Third Grade player, most of whom will continue on in the upper grades; their future in Volleyball looks to be very exciting.

Thank you to the dedicated coaching staff for their commitment, in particular our MIC, Mr Kay for his organisation of the program.

Kai Matsumoto

Sixteen A

The 2015 volleyball season for the 16A's was exceptional. Not only were we dominating in the GPS, we were constantly winning medals at the NSW Volleyball Schools Cup. We maintained the traditional High spirit and showed first-class sportsmanship. We were humble in victory, and would have been gracious in defeat; the situation is we were never defeated. Throughout the GPS season, we remained undefeated champions, winning all of our sets and matches. Under the guidance and coaching of Pinyan Gao, we managed to beat all schools and kept them on single digit, not allowing momentum to build. Our success was due to an ingenious play named the 'Gecko', which helped us get through some harder matches. Competing at a national level is never easy but during the National tournament many of our players rose to the challenge. As a result, our team finished fifth and was just short of receiving a medal. In our final game against St Patricks, we not only won the game but also received the official entertainment award for our sensational play. Our coach, Jonathan Clements-Lendrum at the time, also won an award, for doing the most push-ups during a game. Congratulations JC!

The 16A team consists of many young and talented players, most of them having played in the A team the year before.





Our only rookie this year is none other than Eli Montuno, who has been extremely hard working to refine his skills and becoming a key component in our team. I would also like to mention another player that has captured the hearts of our fans. Brandon Yoon, for not only feeding the team with a large proportion of his lunch, but also for putting up with the horrible sets I have been setting to him, for the entire year.

On behalf of the team, I would like to thank Mr Kay for his constant guidance and Pinyan Gao, our coach, for talking with as little emotion and clarity as possible in clutch moments and in general conversations. The 2015 season was an experience of a lifetime and we will be aiming for national champions... next year.

Jerry Chang

Sixteen B

This year saw the introduction of two new faces into the wonderful sport of Volleyball: Kore Wilson and Eli Montuno. The two new boys helped build up a team lacking in numbers, and with their support, we were able to go undefeated throughout the season. Even though they were rookies to the game, they were able to pick up their game quickly and score many points for our team. Our team only

had six players overall, but we were still a very strong side in the GPS, with only the 16A's being stronger.

Overall, I would like to thank the coaches Pinyan, Kevin and Gordon for enhancing our old skills, and teaching us new ones; Mr Parker, for his enthusiasm to the sport, and to MIC, Mr Kay, for making volleyball a possible choice for the boys of Sydney High. I would like to thank the whole team for giving one hundred percent effort and commitment, having fun, and even providing some rather funny banter. I wish all of these boys luck for many seasons to come.

John Mok

Fifteen A

2015 welcomed a new member to the 15A Volleyball team. Ryan Chan. Ryan was easily attached to the sport and found his place in the team guickly. The team participated last year in the Australian Volleyball Schools Cup and finished eleventh in the Honours division. I was greatly pleased by the team's performance in the competition. The 15A team went undefeated this GPS season, due to the strong bond between each player. This bond allows us to overcome difficult situations on court as a team. The 15A's had participated in two Metro tournaments at Olympic Park and won both gold and silver medals. As always, the team had their dose of fun and laughter, as well as a sense of accomplishment. I would like to thank Gordon Oin and Kevin Lu, for coaching the team and Mr Kay, for managing the sport. I wish the team all the best for the upcoming Schools Cup.

Alec Liu

ifteen R

This Year's 15B Volleyball team consisted of six people; five new to the sport, who wanted to take the challenge of becoming a volleyball player. Although most of our team were new to the sport, everyone quickly found their role in the team. The GPS competition was tough, and our team took on the other GPS schools, with all their effort each week; our team tried our very best, which resulted in good scores. Even though we did not win every game, we did come close. We did have some ups and downs, but someone in the team would always bring us back together again.

I would like to mention Tim Wan as Most Improved Player in our team, each week stepping his game up to a higher level, to surprise the other school with a devastating kill shot in the game.



I would like to thank our coaches for this season, Gordon Qin and Kevin Lu, for their great support in training and games, and Mr Kay, for managing the sport. Finally, thanks goes to the parents, who encouraged and supported us along the way.

Rongxuan Chong

Fourteen A

This season for volleyball (our very first), was a great one. The Fourteen A's remained undefeated in their age group. However, we did play against a few Fifteen teams, which we lost some of them. In most of our games, we won three to nil, but occasionally, we would mess around and win with a two to one score. Overall, I think it was a fantastic first season, and I am looking forward to another one next year.

I think that in the Fourteen A team, our Most Improved Player was Frank Yang, and our Most Valuable Player was Robert Chan. I would like to thank all the coaches for preparing us for our games, and I would also like to thank the parents for allowing us to have this opportunity.

Weixuan Li



Fouteen B

This season, our team did not win many games but we did not "stuff up" any either. We played our best and we did what we could. We played really well against Grammar, and nearly even beat the 15B's (SHS & SGS). We have some pretty good servers, along with some good spikers. The good spikers are Kenneth, Gabriel and Eric. Some of the good servers are James, Eric and Gabe. If we lost a set, it has always been with a score around twenty-one to seventeen to twenty, so it would always be a close match.

Our team would always seem to get around three to five dig/set/spikes every round, and seventy percent of the time they would win us the point.

William Wang

Coach's Note: I was lucky getting a group of dedicated volleyballers, who were keen to play and develop their skills. The depth of talent in the 14B's meant that I could draw on any of them to fill up in the A's, if needed. Well done!



First Grade Volleyball

Back Row: S.McKenna, A.Karahasan, H.Park, T.George, K.Robinson, S.Arudselvan.

Front Row: R.Seong, Dr K.A.Jaggar (Principal), Mr M.Kay (MIC), N.Mostafa.



Second Grade Volleyball
Back Row: D.Goh, T.Nguyen, M.Menzel, J.Luo, Mr M.Kay (MIC).
Front Row: B.Wu, W.Tang, K.Xu (Captain), A.Tam, J.Chin.





Third Grade Volleyball Back Row: Mr M.Kay (MIC), A.Xu, B.Zhao, R.Truong. Front Row: D.Roy, K.Lou, K.Matsumoto (Captain), F.Zhang, K.Wang.



16A Volleyball Back Row: Mr E.Coan (Coach), B.Yoon, B.Coan, S.Chen. Front Row: R.Gu, H.Ahuja, J.Chang, Y.Shen, B.Herijanto.



16B Volleyball Mr E.Coan (Coach), N.Trinh, J.Mok, E.Montuno, K.Wilson, O.Wu, J.Wei.



15A Volleyball Back Row: J.Yang, A.Ng, R.Chan. Front Row: A.Panas, K.Court, A.Liu (Captain), H.Verma, D.Goh.





15B Volleyball T.Wen, J.Yu, A.Chang, R.Chong, V.Sarda, B.Dang.



14s Volleyball

Back Row: A.Quach, F.Yeng, D.Agrawal, S.Chen, E.Cao.
Second Row: R.Xue, Y.Shen, K.Mao, K.Gu, T.Tran, J.Lin.
Front Row: J.Maniaci, W.Wang, G.Wong, R.Chan (Captain), K.Tong, K.Lam, H.Zhang.

Fencing





Senior Fencing

This year, Fencing, once again, experienced an extremely fruitful and successful season. All fencers competed and performed extraordinarily well in NSW state and national level school competitions. For all three weapons; foil, epée and sabre, we competed in both team and individual events, with a number of podium places to reward our fencers' incredible efforts.

The First Grade Foil team was composed of John Tian (Year 10), Jonathan Tran (Year 10), Julian Tu (Year 11) and David Zhou (Year 12). At the AJ Rae & RJ White National Schools Team Qualifier, they produced our highest senior foil result yet, reaching the quarter finals before being defeated by defending champions, Sydney Grammar. Near the end of the season, First Grade Foil went on to better this result in the NSW Schools Senior Boys Team Foil by reaching the semi-finals, ending a long medal dry-spell for High senior Foil. In a close match against Barker College, they unfortunately lost the spot in the gold medal match, forty to forty-five, but nonetheless, came away with a well-earned bronze.

The First Grade Epée team, consisting of John Tian (Year 10), David Huang (Year 12), Lut Ming Chan (Year 12) and Arthur Chao (Year 11), took a silver medal in the AJ Rae & RJ White National School Team Qualifier, losing only to our own Second Grade Epée team, who took gold. The Second Grade Epée team consisted of Peter Lin (Year 11), Kentaro Takahata (Year 11), and James Ye (Year 11). Both teams qualified to represent NSW Schools at the National School Team Championships in Brisbane at the beginning of August, where our First Grade team achieved a silver medal after avenging last year's loss against Brisbane Grammar, forty-five to forty-one; but unfortunately, losing to Cavendish Road State High, thirty-six to forty-five. The

Second Grade Epée team also performed to standard. Ken Takahata, a rookie to national level competition, is to be commended for his fine performance in face of high level competition. However, they were unfortunately stopped just short of a podium position by Brisbane Grammar, thirty to forty-five.

The First Grade Sabre team again dominated the school team scene. Consisting of Garry Huang (Year 11), Chi Mao (Year 12), Chen Yu Wang (Year 12) and Simon Nguyen (Year 11), the team emerged undefeated at both state and national levels. At the AJ Rae & RJ White National School Team Qualifiers, they defeated Patrician Brothers Fairfield, forty-five to seventeen, to take the gold medal. Similarly, they achieved a gold medal at the National School Team Championships after defeating Brisbane Grammar, forty-five to twenty-two. This was Simon Nguyen's first event at national level, and he is to be commended for his exceptional fencing under pressure.

High senior fencing saw similar success stories in the individual events. In the NSW Schools Senior Boys Sabre event, Garry Huang (Year 11) achieved a bronze medal after meeting with our own talent, James Siu (Year 9), in the semi-final. James went on to take the title. In the Epée event, John Tian claimed a gold medal after a difficult and hard-fought final bout against a fencer from St Aloysius.

Special mention this year is due to John Tian for anchoring and leading both the First Grade Epée and First Grade Foil teams. Also deserving of mention are Peter Lin and Garry Huang, who anchored and lead the Second Grade Epée team and First Grade Sabre team respectively. They played a crucial role in heading the teams and have done their job extremely effectively, evident in the magnificent performances and ever-positive morals.

Congratulations to John Tian and James Siu for being selected and representing Australia in the Cadet





Commonwealth Fencing Championships in Cape Town, South Africa, this year. John Tian (Year 10), James Siu (Year 9), William Zeng (Year 9) and Garry Huang (Year 11) also represented NSW at the National Cadet Championships. William and John represented in Epée, while James and Garry represented in Sabre.

I'd like to thank Dr Jaggar, MIC Mr Huynh, head coach, Ms Dimitra Giovani; coaches, Alex Andre and David Lu, the sport committee, any other administration, and the ever-supportive parents, who without their consistent support, this great Fencing season and all our rewarding experiences would not have been possible.

Gary Huang, Senior Captain

Junior Report

2015 has been yet another successful season for High Fencing, reaping exceptional results. Fencing has come a long way, and with the help of the coaches and hours of intense training, junior fencers have performed outstandingly.

The U13 Foil A team, consisting of Owen Zhang, Joshua Zhao, Matthew Pellen and Aleksei Maksymow, took away silver medals; a result that has not been seen in High foil fencing for a long time. James Siu, a valued fencer has continued to show his talent, claiming a bronze medal in nationals, gold in the senior/ international schools competitions; along with many other medals.

Congratulations to Marcus Nguyen on his role as junior captain, and to the new vice-captain, Alex Tan. Who will support and guide the junior fencers.

This successful season would not have been possible without the consistent and dedicated input of students and teachers. So I would like to thank MIC, Mr Huynh, who has worked tirelessly to create the best possible learning environment for Fencing, head coach, Ms Dimitra Giovani, coaches, Alex Andre and David Lu, who have been essential to making this a rewarding year. I would also like to thank the parents for the support, and wish the best of luck for junior Fencing.

Adam Feng, Year 9



First and Second Grade Fencing

Back Row: S.Nguyen, L.Chen, J.Tian, J.Tu, D.Zhou.

Front Row: K.Takahata, J.Ye, PLin (Vice Captain), G.Huang (Captain), A.Chao, J.Tran.

Team Qualifiers, they defeated Patrician Brothers Fairfield, forty-five to seventeen, to take the gold medal. Similarly, they achieved a gold medal at the National School Team Championships after defeating Brisbane Grammar, forty-five to twenty-two. This was Simon Nguyen's first event at national level, and he is to be commended for his exceptional fencing under pressure.

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Congratulations to John Tian and James Siu for being selected and representing Australia in the Cadet Commonwealth Fencing Championships in Cape Town, South Africa, this year. John Tian (Year 10), James Siu (Year 9), William Zeng (Year 9) and Garry Huang (Year 11) also represented NSW at the National Cadet Championships. William and John represented in Epée, while James and Garry represented in Sabre.

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Adam Feng, Year 9







Year 7 Fencing
Back Row: J.Huang, Y.Zhang, E.Tetik, W.Chen, M.Huh, S.Huang, J.Zhao, V.Sharma, D.Mai, M.Wu.
Second Row: M.Bui, T.Wu, O.Zhang, A.Leong, B.Bao, M.Pellen, Y.Zhong, Y.Wong, F.Zhang, K.Chan.
Front Row: L.Ho, N.Yuen, X.Liu, G.Pallegedera, G.Shao, A.Nguyen, A.Maksymow, D.Oh, E.Kwan, T.Qian, M.Gao.



Year 8 & 9 Fencing
Back Row: R.Zheng, I.EWibowo, J.Siu, T.Jayawardana,
Second Row: T.Lin, W.Zeng, J.Li, J.Pham, J.Jiang, S.Lin, W.Widyatamaka, B.Kwan, A.Tan.
Front Row: L.Flint, T.Smallbone, H.Liu, M.Nguyen, E.Pan, A.Feng, L.Hui, N.Leong, B.Truong, A.Hassan.



Senior Fencing

Back Row: D.Zhou, J.Tian, K.Ni, M.Blackall, L.Ming-Chan, M.Betbeder-Matibet, E.Lin.
Second Row: A.Dong, S.Nguyen, J.Ng, J.Tu, P.Mai, B.Deng, N.Yin, P.Han, A.Chao.
Front Row: K.Takahata, H.Luo, B.Long, P.Lin (Vice Captain), G.Huang (Captain), G.Ge, J.Ye, J.Tian.







Table Tennis



This year's table tennis at Sydney Boys High has been extremely successful in many areas and competitions.

At the NSW Schoolboys Challenge Cup, High placed first in the senior division, with Edward Belokopytov (Year 11) and Lenny Han (Year 9), third in the intermediate division with Lingyu Wong (Year 9) and Jason Zhang (Year 8), and first in the junior division with Alex Yeung and Roy Lin (both Year 7).

At the Sydney East Schools Knockout competition, High were undefeated with the team of Edward Belokopytov, Lenny Han, Alex Yeung and Roy Lin. This team went on to represent the Sydney East region at the NSW CHS Knockout competition, and were again undefeated and victorious. This is an unprecedented victory for the school, as it is the first time the school has won this competition, let alone with two Year 7 students winning at Opens level.

At the NSW Schoolboys Shield, High took a clean sweep of the event, which was unrestricted by divisions, placing first with Edward Belokopytov and Lenny Han, second with Alex Yeung and Roy Lin, and third with Lingyu Wong and Jason Zhang.

Additionally, some of the boys who competed for the school in these tournaments were also very successful in

competitions outside of the school. Alex Yeung placed first in the state at the state-wide competition in the under 13's. At the same competition, Edward Belokopytov placed first in the state in the under 18's doubles, and had a valiant effort reaching the quarter finals of the singles event in both state competitions. Both these boys, as well as Roy Lin, were selected to represent NSW at the Australian Junior Nationals in Adelaide, and did so with great success. At the NSW Pacific School Games Selection Trials, Edward Belokopytov was undefeated and selected into the representative team for NSW, whilst Alex Yeung put up a valiant effort in the under 18's to gain a reserve position in the team.

Of course, such success does not come without great guidance, supervision and organisation. I must express my deepest thanks to Peter Masen for his superb and dedicated coaching at all competitions and training sessions, and to Anthony Cipolla, for his organisation of events and proceedings as MIC. With such success this past year and his undying passion for the sport, Mr. Cipolla has done his best to help table tennis grow as a sport, and we hope to establish regular competitions between the GPS schools in the near future.

Edward Belokopytov

List of Officers

Headmaster	Captain	President OBU	President P&C
1883	J. Waterhouse		
1884 (1)	J. Coates	F. W. Doak	
1885	J. Coates	G.C. Saxby	
1886	J. Coates	G.C. Saxby	
1887	J. Coates	F. W. Doak	
1888	J. Coates	P. J. Pratt	
1889	J. Coates	A.B. Davies	OLD BOYS UNION
1890	J. Coates	J.P. Wood	Founded 13 June 1892
1891	J. Coates	H. S. Dettmann	
1892	J. Coates	H. S. Dettmann	J. Coates
1893	J. Coates	W.G. Forsyth	J. Coates
1894	J. Coates	W.G. Forsyth	J. Coates
1895	J. Coates	F.A. Todd	
1896	J. Waterhouse	F.A. Todd	The OBU lapsed in 1895, due
		J.P.V. Madsen	to the reduced enrolment in
1897	J. Waterhouse	F.A. Todd	the School and a subsequent
1898	J. Waterhouse	O. U. Vonwiller	lack of former pupils to take
1899	J. Waterhouse	O. A. A. Diethelm	up Union positions. The OBU
		C. St. L. Willis	was reformed on 11 August ,
1900	J. Waterhouse	C. E. Weatherburn	1902 under A.M. Eedy.
		A.M. Levick	
1901	J. Waterhouse	G.L. Tomlinson	
1902	J. Waterhouse	W.E.T. Porter	A. M. Eedy
1903	J. Waterhouse	H. S. Utz	P. J. Pratt
1904	J. Waterhouse	H. S. Utz	C. H. Cooke
1905	J. Waterhouse	A.S. Walker	Prof. O. U. Vonwiller
1906	J. Waterhouse	R. C. Blumer	R. C Forsyth
1907	J. Waterhouse	W.R. Brown	C. M. Drew
1908	J. Waterhouse	A.L. Buchanan	G. C Saxby
1909	J. Waterhouse	J.G.M. Beale	C. A. Fairland
1910 (2)	J. Waterhouse	C. G. McDonald	Prof. F. A. Todd
1911	J. Waterhouse	O. D. Oberg	P. S. Hunt
		J. R. Nield	
		E. J. Saxby	
1912	J. Waterhouse	F. Wootton	G. C. Saxby
1913	J. Waterhouse	G. J. M. Saxby	A. Bohrsmann
		W. S. Patterson	
1914	J. Waterhouse	J. Woodhouse	A. G. Henderson
1915	J. Waterhouse	C. E. Brake	A. G. Henderson
1916	R. J. Hinder	A. W. W. Gray	W. G. Lewes
1917	R. J. Hinder	T. H. Henry	E. J. Hooke
1918	R. J. Hinder	F. E. Stayner	E. J. Hooke
1919 (3)	C. R. Smith	G. B. Morris	H. K. Prior
.5.5 (5)			



1920	C. R. Smith	K. M. McCredie	H. K. Prior	196	68 M. R. (Callaghan D. Lı	uxford	A. F. Deer
1921	C. R. Smith	S. J. Burt	L. F Watt	196	69 M. R. (Callaghan A. Tz	zannes	The Hon Sir G. Wallace
1922	C. R. Smith	A. Underhill	L. F Watt	197	70 M. R. (Callaghan J. Eh	hrlich	The Hon Sir G. Wallace
1923	C. R. Smith	E. M. Henry	W. W. Vick	197	71 M. R. 0	Callaghan D. Bl	lomberg .	Judge K. Torrington
1924	C. R. Smith	S. C. King	A. M. Eedy	197	72 M. R. (Callaghan R. M	1iddleton .	Judge K. Torrington
1925	G. C. Saxby	E. L. Pilkington	R. T. McKay	197	73 M. R. 0	Callaghan N.S.	. McGill	Sir B. Sugerman
1926	G. C. Saxby	K. C. Hardy	R. T. McKay	197	74 G. J. B	Bradford G. H	till	Sir B. Sugerman
1927	G. C. Saxby	L. W. Hepper	R. T. McKay	197	75 G. J. B	Bradford N. G	Green	Prof. S. Livingstone
1928	G. C. Saxby	B. Gardiner	A. M. Eedy	197	76 G. J. B	Bradford S. M.	larquet	Prof. S. Livingstone
1929	G. C. Saxby	J . L. Still	W. J. Cleary	197	77 R. Out	tterside B. Ra	amsay	Prof. S. Livingstone
1930	G. C. Saxby	T. P. Pauling	O. A. A. Diethelm	197	78 R. Out	tterside T. M	usgrove	Brig. E. S. Swinbourne
1931	G. C. Saxby	E. W. Hyman	O. A. A. Diethelm	197	79 R. Out	tterside G. A	anderson	Brig. E. S. Swinbourne
1932	G. C. Saxby	R. L. McKinnon	H. F. Halloran	198	Bo R. Out	tterside M. V	Vieland	Dr P. A. Musgrove
1933	G. C. Saxby	A. W. Horner	S. A. Smith	198	R. Out	tterside G. W	Varren	Dr P. A. Musgrove
1934	F. McMullen	F. B. Horner	S. A. Smith	198	R. Out	tterside G. W	Vebb	B. H. Pyke
1935	F. McMullen	J. Maxwell	C. G. McDonald	198	R. Out	tterside M. A	Aikman	B. H. Pyke
1936	J. H. Killip	H. Turk	C. G. McDonald	198	R. Out	tterside M. A	Adams	B. H. Pyke
1937	J. H. Killip	K. J. Oram	G. F. Diamond	198	R. Out	tterside M. V	Vard	B. H. Pyke
1938	J. H. Killip	R. Higham	Judge J. R. Nield	198	R. Out	tterside C. Ly	ynam	Dr J. M. Challen
1939	J. H. Killip	N. Docker	Judge J. R. Nield	198	R. Out	tterside T. W	/alker	Dr J. M. Challen
1940	J. H. Killip	R. Loton	Dr G. Hardwicke	198	R. Out	tterside A. M	Magro	B. H. Pyke
1941	J. H. Killip	N. McInnes	C. N. Hirst	198	R. Out	tterside C. A	itken	M. Aikman
1942	J. H. Killip	J. Dexter	C. N. Hirst	199	90 R. Out	tterside G. M	1ain	M. Aikman
1943	J. H. Killip	E. Swinbourne	E. Pye	199	91 R. Out	tterside A. A	brahams	R. Mitchell
1944	J. H. Killip	A. Hodge	Dr G. Hardwicke	199	92 R. J. S	Stratford J. Is:	aacs	R. Mitchell
1945	J. H. Killip	K. Cross	Dr G. Hardwicke	199	93 R. J. S	Stratford S. M	Iohideen	Maj Gen J. Norrie
1946	J. H. Killip	P. Turner	Dr G. Hardwicke	199	94 R. J. S	Stratford D. Ey	yers	Maj Gen J. Norrie
1947	J. H. Killip	B. Thiering	Major D. J. Duffy	199	95 R. J. S	Stratford A. La	amb	Maj Gen J. Norrie
1948	J. H. Killip	N. Pearce	Major D. J. Duffy	199	96 R. J. S	Stratford P. Ly	/ons	Maj Gen J. Norrie
1949	J. H. Killip	R. Morrow	A. R. Beveridge	199	97 R. J. S	Stratford K. Re	obinson	Maj Gen J. Norrie
1950	J. H. Killip	J. Agnew	A. R. Beveridge	199	98 R. J. S	Stratford J. St	tern	Maj Gen J. Norrie
1951	J. H. Killip	J. Thornett	K. C. Cameron	199	99 R. J. S	Stratford A. Li	iu	N. Scudder
1952	G. Barr	V. Littlewood	K. C. Cameron	20	00 K. A. J	Jaggar J.S.	Boag	N. Scudder
1953	G. Barr	M. Stuart	P. G. Saywell	20	01 K. A. J	Jaggar N. A	Armstrong .	J. Goddard
1954	G. Barr	C. Chamberlain	A. R. Callaway	20	O2 K. A. J	Jaggar M. N	Nam .	J. Goddard
1955	K. J. Andrews	W. Summers	A. R. Callaway	20	03 K. A. J	Jaggar H. J	ames	J. Goddard
1956	K. J. Andrews	R. May	A. R. Callaway	20	04 K. A. J	Jaggar T. M	iller .	J. Goddard
1957	K. J. Andrews	K. Rubie	Col D. J. Duffy	20	05 K. A. J	Jaggar D. Fe	onseka	M. Livingston
1958	K. J. Andrews	P. R. Phillips	Col D. J. Duffy	20	o6 K. A. J	Jaggar A. Fr	arrow-Palmer	M. Livingston
1959	K. J. Andrews	W. Young	Col D. J. Duffy	20	07 K. A. J	Jaggar M. F	arhat	J. Waugh
1960	K. J. Andrews	A. Cairns	A. Ferguson	20	08 K. A. J	Jaggar D. Vi	ien .	J. Waugh
1961	K. J. Andrews	J. Coleman	A. Ferguson	20	09 K. A. J	Jaggar P. De	esmond .	J. Waugh
1962	K. J. Andrews	F. Conner	A. Ferguson	20	10 K. A. J	Jaggar A. Pa	aul .	J. Waugh
1963	K. J. Andrews	R. McKay	W. McMurray	20	11 K. A. J	Jaggar T. Go	ollan .	J. Waugh
1964	M. R. Callaghan	N. Stamell	W. McMurray	20	12 K. A. J	Jaggar B. W	Vilcox .	J. Waugh
1965	M. R. Callaghan	N. Morgan	C. E. H. Rubie	20	13 K. A. J	Jaggar S. W	/ang	R. Bowey
1966	M. R. Callaghan	J. Isaacs	C. E. H. Rubie	20	14 K. A. J	Jaggar S. N	loronha	R. Bowey
1967	M. R. Callaghan	J. Isaacs	A. F. Deer	20	15 K. A. J	Jaggar L. H	load	P. Almond

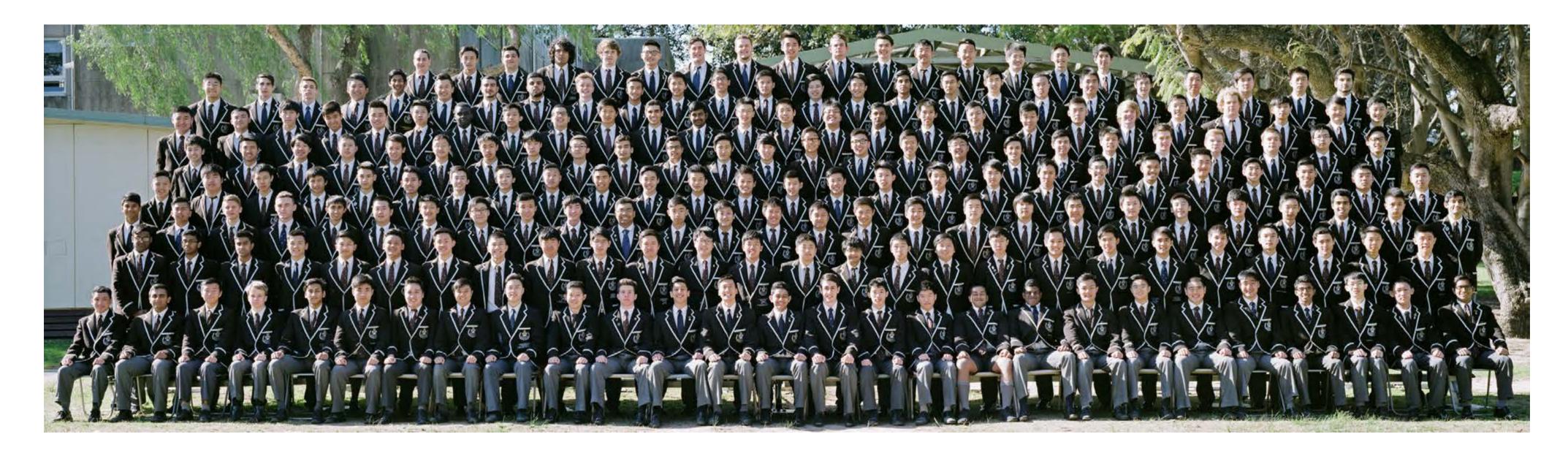


1	From 1884-1919 the dux was known as captain of the school.

[2] The prefect system was introduced in 1910.

From 1910 to 1919, the equivalent of the present School Captain was called the Senior Prefect.

[3] The title of Senior Prefect was changed to Captain in 1920.



Year 12

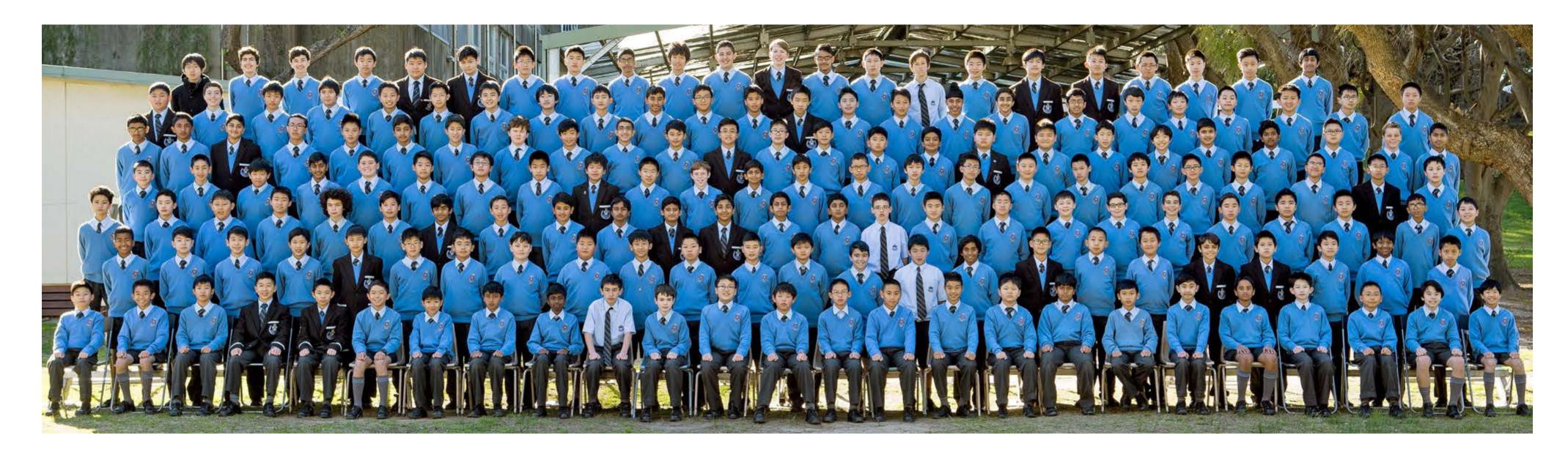
Back Row: T.Nassif, R.Dai, B.Fattore, S.Arvind, T.Medley, T.Luo, N.Fowler, J.Hutchison, T.Zhang, S.Musgrove, A.Allingham, F.Wang, K.Liang, K.Ni, J.Cai, S.Zhang.

Seventh Row: J.Zhou, N.Phillis, B.Musilin, A.Nam, S.Baranwal, B.Jiang, S.Vatandoust, T.Sethi, N.Sutton, J.Chew, M.Liu, M.Ho, Z.Hung, B.Fu, I.Chang, T.George, G.He, S.Xu, N.Song, L.Mah, W.Beare, B.Nguyen, R.Chan, W.Chang, A.Thakur. Sixth Row: A.Lu, E.Le, C.Lee, J.Jung, P.King, C.Wang, M.Dadson, K.Ke, T.Nguyen, A.Tan, L.Loizou, G.Chandrasekaran, A.Wang, E.Wu, H.Huang, S.Balakrishnan, L.Huyen, J.Yang, G.Chen, S.Si, J.Tinker, J.Tan, J.Davis, C.Zhou, V.Gao, K.Lin. Fifth Row: K.Lau, K.Dang, B.Zhao, P.Yu, J.Lian, J.Tjahjokusumo, J.Xu, M.Lam, J.Zhang, S.Pulapaka, A.Narula, J.Park, D.Bang, J.Park, D.Ahn, J.Tran, K.Chen, J.Chee, W.Sexton, P.Mai, P.Ryan, M.Betbeder-Matibet, J.Nixon, Y.Wang, S.Zhang. Fourth Row: A.Huynh, K.Nakamura, G.Bai, I.Zhou, V.Lin, J.Yip, B.Deng, D.Zhou, J.Li, D.Chiang, J.Wu, J.Liu, C.Yang, R.Li, E.Wang, M.Siu, T.Jiang, K.Szet, B.Lee, N.Hoang, B.Chan, T.Nguyen, A.So, B.Dang, C.Chen, D.Wang.

Third Row: G.Shankar, J.Sangueza, M.Libman, S.McKenna, R.Sura, Y.Zhou, B.Zhuang, T.Kim, A.Taing, H.Cheong, T.Tran, D.Chen, A.Jiang, K.Liang, J.Vo, H.Zhao, J.Huang, D.Huang, M.Wu, S.Li, W.Chen, J.Lin, K.Lu, A.Nagesh, J.Ying, I.Hussaini.

Second Row: V.Murugananthan, S.Arudselvan, A.Khondaker, Y.Chen, S.Ngo, J.Tran, M.Chan, G.Han-McEvoy, E.Han, D.Taing, J.Zhou, L.Ye, K.Huang, V.Xu, A.Morshed, W.Chow, W.Bahn, G.Huang, J.Lim, B.Mo, I.Lai, K.Chambers, C.Mao, A.Trajcevski, A.Lam, J.Dong.

Front Row: L.Huynh, R.Joseph, A.Yan, D.Gordon, K.Robinson, R.Kawahashi, M.Nguyen, M.Ng, A.Wu, R.Hao, N.Haidar, A.Hossain, B.Tran, N.Mostafa, J.Maloof, G.Liang, C.Huang, N.Bari, Y.Kulasinghe, A.Han, A.Wu, K.Jin, S.Chiu, S.Kamalasuriya, O.Tseu-Tjoa, D.He, R.Saha.



Year

Back Row: N.Baulain, E.Tetik, D.Vergov, J.Zhao, J.Zhaog, O.Chen, B.Wong, M.Ho, D.Agrawal, A.Li, K.Youssef, A.Gordon, K.Hazzan, R.Chen, N.Robertson, W.Chen, S.Chen, A.Wong, F.Zhang, S.Huang, E.Cao, A.Joseph.

Sixth Row: M.Schuman, A.Jessup, R.Li, H.Nguyen, O.Yang, E.Tu, Y.Shen, K.Gu, K.Mao, H.Memon, A.Quach, K.Tran, E.Liang, T.Wei, R.Zhang, G.Ichhponani, T.Choudary, V.Rana, J.Tran, J.Huang, R.Zhou, J.Kwon, Y.Zhang, M.He.

Fifth Row: M.Rizmi, H.Manoharan, A.Khan, H.Chen, N.Zhai, V.Sharma, E.Zhu, J.Low, I.Liang, M.Pant, T.Tran, R.Ah-Koon, D.Mai, M.Wu, T.Wei, S.Vaidya, D.Im, E.Yoon, A.Ji, T.Huang, A.Verma, C.Ariyawanse, M.Xie, A.Henningham, A.Joseph.

Fourth Row: A.Sze, J.Huang, S.Li, M.Goonaratne, V.Dorahy, J.Lin, M.Nguyen, H.Pan, J.Lam, K.Meng, S.Coglin, M.Rangarajan, J.Baruah, J.Wong, K.Chan, H.Nguyen, S.Song, M.Ye, C.Shi, K.Tong, R.Xue, K.Lam, T.Zhai, A.Yeung.

Third Row: M.Wong, F.Zhang, W.Wang, E.Guo, D.Suttner, D.Nguyen, A.Senthil, A.Lin, V.Mahajan, B.Ghosh, G.Desaraju, V.Premkumar, B.Murugathas, K.Thevarajah, M.Pellen, L.Zhang, E.Zhou, B.Bao, W.Winter, O.Akarsu, W.Kim, H.Zhang, F.Cao, K.Ravi Raj, N.Yuen.

Second Row: E.Ikko, A.Leong, O.Zhang, M.Bui, E.Wong, S.Lee, H.Li, C.Chang, S.Wang, T.Wu, J.Gu, A.Nguyen, P.Liang, J.Manciani, A.Lai, P.Subbanna, M.Chan, C.Huang, B.Gurtala, N.Palmer, G.Lin, A.Nguyen, G.Pallegedera, D.Tran.

Front Row: O.Lam, S.Montabo, K.Guan, A.Zhou, D.Xing, L.Ho, C.Lam, T.Ima, S.Velliangir, N.Cochrane, J.Alcorn, E.Zheng, L.Wong, X.Liu, G.Chen, E.Kwan, D.Oh, S.Arvind, B.Nguyen, M.Gow, L.D'Mello, R.Lin, M.Liu, A.Pearson, C.Lam.

Absent: S.Baskaran, T.Liu, A.Maksymow, B.Nguyen, W.Pham, T.Qian, K.Roshan, E.Tu, L.Wilson.