



Annual Report 2010

SYDNEY BOYS HIGH SCHOOL

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Principal's Message

Sydney Boys High School is a selective school with a highly multicultural, socially diverse and geographically dispersed intake of students. High provides equal opportunity for gifted boys to achieve excellence in academic, cultural, sporting, civic, leadership and social endeavours, in an environment supporting learning, teaching and friendship. Since 1883, High's pursuit of all round high achievement, its focus on tertiary preparation and its diversity in student initiatives and co-curricular outcomes, have characterised its culture. High is uniquely positioned as the only state school in both the Athletic Association of the Great Public Schools (since 1906) and the Combined High Schools Sports Association (since 1913). Entry to High is via a DET, Selective Schools Entry Test for Year 7 and by a school based selection process for Years 8-12. Our theme for 2010 was: *Public education - worth investing in!*

Partnerships are integral to the operation of the school. They include:

- The Sydney Boys High School Council
- The P & C Association and its sub-committees
- The Sydney High School Foundation Inc.
- The Sydney High Old Boys Union Inc.
- The High Club Inc.
- The Sydney High School Sailing Association Inc
- The Sydney High School Rifle Club Inc

We value our relationships with: the University of Technology, Sydney; Centennial Parklands; The Australian Children's Television Foundation the Sydney Swans; Double Bay Sailing Club; NSW Rugby Union, Sydney University Sports, the University of NSW, Indep Tennis, NSW Scouting Association and Pro Action Cricket.

I certify that information in this report is the result of a self-evaluation process and is a balanced account of the school's achievements and areas for development.

Dr K A Jaggar



Sydney Boys High School Courtyard

Our Achievements

Academic Competitions

High was ranked as the second best school in NSW and Australia in the National Geographic Channel Australian Geography Competition. Jemy Ma and Aaron Wong (Year 8) were equal first in the state in the competition.

Early in the year, Declan Gorey (Year 11) was selected in the train-on squad (best 25 in Australia) for the Mathematics Olympiad.

In the National Latin Exam, 7 High boys earned gold medals – summa cum laude. They were Dominic Mah (Latin 1), William Ho (Latin II), and Ryan Gu, Dennis Kim, Matthew So, Jeffrey Tang and Samuel Beston (Latin III).

Matthew Delaney, Toby Funston, Jim Koukouras, Christopher Chiam and David Wang (Year 10) were selected for the finals in the Latin and Greek Reading Competition for 2010.

The *Language Olympics* was entered by High for the first time. Students were tested on reading, listening

and writing skills on vocabulary and verbs from ten languages. In two weeks, our school answered 199,189 questions and finished with a ranking of 30 out of 400 schools in Australia and New Zealand.

Co-Curricular Activities

Our Year 10 Da Vinci Decathlon team (Christopher Chiam, Ming Chen, Abeer Khan, Patrick Krakovsky, Edward Naoumov and Shuman Prusty) won the bronze medal at the Da Vinci decathlon held at Knox Grammar.

Chess

In the senior competition (27 players) of the SBHS Chess Tournament contested in March, Jonathan Ren (Year 10) edged out Dawen Shi (Year 11) with Dominic Mah (Year 9) third. In the Junior Division, Andrew Tayeh (Year 8) won from Felix Wang (Year 7) and Leonard Mah (Year 7).

In September, the GPS Chess Championship was held at SBHS and High retained its title convincingly. A High team has won every year since the inception of the competition in 2006. The High team was: Dawen Shi (Year 11), Jonathan Ren, Ennes Mehmedbasic (Year 10), Eric Xu, Darryl Chan, Cosmo Liu, James Chen (Year 9), Andrew Tayeh (Year 8) and Felix Wang (Year 7).

High also won the Inter-Regional Final of the NSWJCL Intermediate Division, defeating North Sydney Boys. The team was: Jonathan Ren, Dominic Mah, Ennes Mehmedbasic, Darryl Chan and Elbert Ly.

Debating

High had its most successful Debating season on record!

Antony Paul, Max Phillips, Justin Chan and Angud Chawla won a unanimous decision to regain the *Hume Barbour* Debating trophy for Year 12.

SBHS won the Year 12 and Year 11 PDC debating double for the second time in its history - 1992 was the other occasion. Nakul Bhagwat, Ashwin Rudder, Samir Kinger and Krishan Sivayogarayan won the PDC Karl Cramp Trophy for Year 11 metropolitan state schools. This is High's 13th win in the competition since its inception in 1953.

The Year 10 PDC debating team (Alex Hughes, Robert Sternhell, Chris Chiam and Adam Ceh) won the final of the Teasdale Cup in mid-November for only the fourth time in the history of the school. They secure the Triple Crown of state school debating for the first time in the history of the school.

Antony Paul, Max Phillis and Puneet Baweja won the East Side Debating Competition, defeating SGHS in the final to retain the Laura Stewart Cup.

Nakul Bhagwat, Samuel Khoo, Michael Tickner and Sujay Salagame (Year 11) won the Friday Evening Debating Competition.

Antony Paul was selected in the Australian Schools Debating Team as a result of NSW success at the National Schools debating Championships in Brisbane in Term 3. Max Phillis (Year 12) represented High at the Commonwealth Day debate at Parliament House in March.

Public Speaking

John Aclis (Year 12) and Aashray Narula were both runners up in their respective divisions at the heats of the Rostrum Voice of Youth Competition. Kushall Vyas (Year 9) won his heat and ultimately placed third in the State Final held at Parliament House.

Music



The Sydney Boys High School Band march under the Menin Gate, Belgium, during their France/Belgium Music Tour 2010

2010 was a spectacular year with the Music Tour to France & Flanders being the main highlight. The Music Tour, involving 50 students and 5 staff, were warmly received by audiences at every venue we performed at in Paris, including: *Cathedrale St Louis des Invalides*, *La Madeleine Church* and '*La Flamme*' ceremony at *L'Arc de Triomphe*. Our performances in the towns of Fromelles and Peronne received standing ovations and thunderous applause and the Tour culminated in our performance at the ANZAC Day Dawn Service in Villers-Bretonneux, followed by the march through the village of Bullecourt for commemorations of the Diggers' Memorial. It was certainly a once in a lifetime Music Tour and a truly unforgettable experience by all involved.

Rifle Shooting

The sport of Rifle Shooting continues to grow in popularity. A healthy, 31 Juniors & 20 Seniors chose Rifle Shooting as their winter sport which is an increase of 240% since 2008. High was placed 3rd overall at the GPS Shoot at Hornsby. Ryan Woo (Year 11) won *King of the Range* and four students were selected in the Combined GPS Team - Ryan Woo, Brendan Leo, Peter Tran (Year 11) and Yujin Wu (Year 10). Ryan Woo was also selected in the U25 City Team to compete against Country.

Volleyball

2010 was one of the best seasons on record for High Volleyball!

In the Open division High won the CHS Knockout, the GPS Volleyball competition in first and second grade, the Trans Pacific Cup and the NSW All Schools Metro series. There were 49 teams in the Trans Pacific Cup competition. In GPS competition in our top two grades, they only lost two sets between them all season!

In Junior divisions High won Gold and Silver in the U15 Metro tournaments and a Silver in the U16.

Eight High boys were selected to represent Sydney East at State level. They were Merlin Li, John Gim, Joshua Suh, Hugh Huang, Patrick Lai, Nelson Wang (Year 12) and Chris Morrow and Henry Sit (Year 11).

The First Grade Captain, Merlin Li, was selected to represent NSW CHS Volleyball for the New Zealand tour as was Chris Morrow. Chris Morrow was also selected to play in the combined Qld/NSW team that played New Zealand.

Basketball

Basketball enjoyed its best ever season in 2010! The open team's win in the *Australian Schools Basketball Competition* was a first for the school and an outstanding achievement.

Our first and second grade basketball teams won the Raschke Cup double in late January, a first for High Basketball.

Sydney Boys High School boys were the undefeated *NSW CHS Basketball Champions*, winning the prestigious Shell Trophy. In the NSW All Schools Basketball Tournament in September, High was runner up behind Newington.

Our first and second grade basketball teams had success in the Sydney Kings All Schools Shootout. Second grade won their final, and first grade won their final as the curtain raiser for the Sydney Kings game. High won the Ken Cole Trophy for the Premier Division of the Shootout.

Andrija Dumovic (Year 11), Emmett Naar (Year 11) and Daniel Jones (Year 10) played in the NSW Metropolitan U-18 victory over Victoria to take out the national U18 tournament. Andrija was selected to attend a Nike International Training Camp in China. He also represented Australia in the U17 basketball team in the FIBA U17 World Championships in Germany.

Jasper Garay (Year 10) was selected in the U16 NSW basketball team which was undefeated at the National Championship held in Queensland. Emmett Naar was selected to attend the Australian Development Camp at the AIS for the top 24 U-17 basketball players.



Swimming

At the GPS 5 swimming carnival, the 6 x 50m relay team broke the East Zone record with a time of 3:03:42 and finished a respectable 4th. The team comprised: (12) Kazuo Nakamura, (13) Leonard Mah, (14) Eugene Lee, (15) Shaun Pak, (16) Ben Wilcox and (17+) Jack Musgrove.

East Zone records were broken by: Kazuo Nakamura, 100m breaststroke (1:40:22), Leonard Mah 50m freestyle (28:72), Darren Chien 14 Years 100m breaststroke (1:23:95). In GPS 3 at SOPAC Max Chien broke the GPS record for 16s 50m breaststroke (33:08). The Junior Swimming Squad improved dramatically finishing 3rd in the GPS competition for 2010.

After a highly successful Zone swimming carnival High was again Champion School. A very large team qualified for the Regional carnival, held in late March.

The *NSW CHS Swimming Championships* were held in the last week of Term 1. High won a **gold medal** in the 4 x 50m 14 years relay. The team was Eugene Lee, Yu Peng Man, George Dzero, Dominic Mah. In the 6 x 50m all age relay, High won a silver medal. The team was Jack Musgrove, Ben Wilcox, Shaun Pak, Eugene Lee, Leonard Mah and Kazuo Nakamura. Darren Chien won an individual silver medal in the 100m breaststroke. These boys went on to represent CHS at All Schools.

Athletics

Athletics had a very strong season with the best results in more than a quarter of a century in some areas.

At the NSW Schools Knockout Competition, High came second to Westfields Sports High, defeating Barker, St Joseph's and Shore. Joshua Tassell won the 100m, Chris Morrow the high jump, Frank Torok the 1500m and Max Kite the shot put. Jeremy Rajendram was third in the long jump.

The GPS Carnival, held in September, was a great success for High with stand-out performances from Anton Brokman with his gutsy double in the 400m and 800m championship under 15 events. Scott Renzenbrink won the U16 100m and was a close second in the 200m. Ivor Metcalf won the U15 championship hurdles and unselfishly helped the senior point score by competing in the U17 high jump where he finished 3rd. Christopher Morrow won the open high jump, placed in the U17 hurdles and was third in the U17 long jump. Harry Heo won the under 16 high jump.

Frank Torok (Year 11) was second in both the 3000m and 1500m. Adam Booth (Year 10) ran a second place in the open 3000m division. Lloyd Perris was placed in both 800 and 1500m U15. Josh Tassell ran a great second in the Open 100m. Max Kite placed second in the Open Shot Put. Jeremy Rajendram placed second in the Open Long Jump. Eugene Lee was second in the U14 800m division. Third places were won by: Edward Zhang (U15 100m & 200m), Kumudika Gunaratne (U16 hurdles), Lahiru Katupitiya (U15 400m), Dominic Mah (U14 hurdles) and Ling Tian (U 16 long jump).

It was a proud day for High and 5th overall; the best result since 1976!

At the *NSW All Schools Athletics* carnival, High had four representatives. Ivor Metcalf won the 100m hurdles and was 3rd in the High Jump. Chris Morrow came 2nd in the 17 High Jump. Anton Brokman ran second in the 14 Years 800m. Adam Booth competed in three distance events with his best result a 4th in the 16 Years 2000m Steeplechase.

Tennis

2010 was the best year for High Tennis in six years, finishing sixth on the GPS table.

Arman Abdollahi (Year 11) was selected in the Combined GPS tennis team at No 8. Patrick Rynsaardt (Year 9) was chosen as a reserve.

Fencing

Our U15 Fencing team won the *NSW Schools Championship* in late May – the first public school to do so! The team consisted of Shaun Pak, Mathew Chan, reserve William Yeung (Year 10) and Hayden Rabone (Year 9).

Hayden Rabone (Year 9) won a bronze medal for U15 fencing at the Roberta Nutt Shield Competition. At the NSW Schools Fencing Championships the Senior B division team won silver and the U15s won bronze.

Cross Country

Frank Torok (Year 11) won the 18+ Division at the NSW All Schools Cross Country Championship at Eastern Creek in late July. He also won the Under 20 NSW Road Running Championship for 10kms.

Cricket



Brian Kelly and Avindu Vthange (Year 12) were selected in the Combined GPS XI in cricket. These two boys have been consistent performers with the bat and the mainstays of the High cricket program for two years and deserve their selection

Table Tennis

Glanden Zheng, Ian Lu, Tony Xiao and Nicholas Lin all reached the semi-finals of the NSW Knockout Table Tennis Tournament held in early May.

Five High table tennis teams competed at the Sydney Olympic Centre in a tournament won by James Ruse. High No1 team Kevin Qian and Tony Xiao, progressed to the third round, while Glanden Zheng won the repechage event in singles.

In July, Kevin Qian (Year 11) was selected in the NSW U18 table tennis team to play in the National Junior Championships.

Rowing

Rowing attracted many new Junior rowers this season with Old Boy, Shahar Merom (2009), enthusiastically coaching the Year 8 quads. Highlights of the season included Max Kite (Year 12) being selected for the National Rowing Development squad at the AIS in Canberra.

High crews performed outstandingly at the *NSW CHS Championships*, winning eight gold, eight silver and eight bronze medals. Gold medals went to the Championship Men's VIII (Dale Chen, Andrew Blomberg, Jack Musgrove, Dominic Edgton, Alexander Lazarou, James Whiting, Michael Ambrose, Vlad Boulavine, Cox: Gareth Deacon),

Championship Men's Coxed Four (Walter Santucci, Benjamin Li, Ryan Caetano, Maximillian Kite, Cox: Hayden Schilling), Men's U15 Double Scull (Steve Comninos, Edwin Li), Men's U17 Double Scull (Koren Fang, Timothy Gollan), Men's U15 Coxless Quad Scull (Brendan Guan, Rex Yi, Ray Fang, Steve Comninos), Men's U17 Coxless Quad Scull (Timothy Gollan, Koren Fang, Sean Martin, Isaac Eveleigh), Men's Inter-regional Eight (Dale Chen, Andrew Blomberg, Jack Musgrove, Dominic Edgtton, Alexander Lazarou, James Whiting, Michael Ambrose, Vlad Boulavine, Cox: Gareth Deacon).

Skiing

In late August at the *NSW Interschool Skiing* at Perisher, the High team of Tim Collier, Julian Edgtton and Tom Connolly, won silver medals in the cross-country freestyle and cross-country relay events.

Cadets

Our Cadets play a big part in both our ANZAC Day commemoration service and Remembrance Day.

CDTSSGT Jim Nguyen, CDTSGT Alexander Saunders, CDTCPL Alan Low and CDTCPL James Lee all qualified for the 'Adventure Training Award' in Tasmania in April. The ATA is the highest individual AAC accolade available to cadets.

Six cadets were selected to attend a promotions course during the Term 2 holidays and all passed with flying colours.

Association Football

Football at High is a popular winter sport option, with approximately 450 boys participating in 29 teams.

Apart from training and matches, the program provides the opportunity for 20 boys from Years 10 and 11 to undertake a preliminary referee's course. These boys assisted by refereeing High home games.

Results across all age groups on average were down slightly on previous years. The 1st and 2nd XI's were competitive all year but struggled to secure victories. Of the junior teams, the stand-out team was the 15As who recorded victories against all but one school in the GPS competition. Many of these boys will progress to the 1st XI in 2011, which is encouraging.

Antony Paul (GPS 1sts) and Sam Lane (GPS 2nds) were both selected in the combined GPS representative teams.

Rugby

The 1st XV had a very competitive season at the GPS 3rd XV level, winning matches against St Ignatius College, Newington College and The Shore School. Their season concluded with a stirring performance at McKay Oval against Sydney Grammar School 1st XV, going down 11-20.

Highlights of the season included:

- An inaugural fixture against Melbourne High School, to be reciprocated each year on a home and away basis;
- The 1st XV played in the Waratah Shield for the first time in several years, advancing to the 3rd round with wins against Randwick Boys High School 22-19 and Ashfield Boys High School 41-0;
- The 15A's entered the Buchan Shield progressing to the second round with victory over Randwick Boys High School 40-28;
- George Denny-Smith and Dominic Edgtton were both selected for NSWCHS 2nd XV;
- High fielded four 13 year old teams for the third season in a row.

Water Polo



Brendan Hancock (Year 11) was selected in the combined GPS Open Water Polo team and Jeremy Dobrowolski (Year 11) in the combined GPS U17 team.

Individual Achievements

Brendan Kong (Year 8) was selected in the U13 NSW Ice Hockey Team to play in the national tournament in Queensland in August. Oliver Tseu-Tjoa (Year 7) won the Year 7 Division of the Sydney Writers' Festival 'Writenow!' competition. Christopher Pinto (Year 10) was selected in the East Sydney Region Hockey team. Nishant Paul (Year 11) won a medal in the UNSW-ICAS Writing Competition in August.

Shuming Wang (Year 9) was a finalist in the Future Leaders Cultural Award for 2010. Howe Chen, (Year 10), won the NSW ASX Schools Share market game with his 'Eternity Star' Syndicate. He not only won a handsome cash prize for himself, but also \$2000 for the school.

AFL star Craig Moller (Year 10) was selected in the TAC cup team representing Greater Western Sydney. This is quite an accomplishment in a competition for 18 and 19 year old players. He was also selected to play for NSW/ACT in the U16 AFL National Championships in the July vacation. Lloyd Perris (Year 10) was also selected in the CHS AFL team and NSW U16s team.

Recent Old Boy Achievements



Dominic Grimm

Dominic Grimm (2005) won the gold medal at the World Rowing Championships at Lake Karapiro in New Zealand in the coxed pairs.

David Isaacs (2003) earned the University Medal in Engineering Science, majoring in software engineering from UTS.

Yiming Cao and Thomas Wilson (2009) received their University of Sydney Outstanding Achievement Awards and Harrison Lane (2009), a University of Sydney Entry Award.

Spencer Llewellyn (2009) was awarded a full scholarship to Pacific College California, a division 1 basketball college.

Denis Stojanovic and John Wachsmann (2009) were awarded their Duke of Edinburgh Gold Awards at Government House in August.

Sean Windsor (1995), our guitar tutor, won an ARIA award this year for guitar and bass on an Urban album.

Our Programs

Practicum Student Teachers

2010 was a successful year for High improving its practicum student intake from 10 in 2009 to 18 in 2010. This year has also seen an increase in visitors to the school for tours and meetings regarding professional guidance.

Although many universities are still keen to place their students at SBHS, initial contact seems to have transferred to the individual student. The reputation of High clearly has one that it can be proud of as many of the enquiries this year have come from Old Boys, families and friends of staff and students from overseas such as Canada and China.

Due to the increase in such requests, apart from the traditional procedure of universities making sole contact, a revised procedure may need to be

implemented to maintain standards and minimise the likelihood of awkward supervisions for busy academic staff and faculty coordinators. It may be necessary for requesting students to undergo an interview process.

Enquiries have remained constant throughout the year with peak times occurring in Terms 2 and 3 due to the increased number of practicum placements this year. The total of all telephone calls, emails and written correspondence was 420.

Participating faculties included English, Drama, History, Geography, Languages, Mathematics, Science and Creative Arts.

This year the range of universities extended to include: University of Sydney, University of New South Wales, University of Technology, Sydney, Macquarie University, College of Fine Arts, University of New England and University of Notre Dame.

This year's practicum 2010 lacked the cohesion of the previous year. The practicum students were scattered and would have benefited from having a dedicated space of their own for the duration of their experience. Practicum students from the same university seemed to overcome this limitation.

Occupational Health and Safety

In 2010 the OHS Committee continued to work hard to provide a healthy and safe environment for all members of the Sydney High Community. The staff have continued to use the OHS notification system effectively and this has helped the Committee to address issues of concern promptly and successfully.

This year the committee has been responsible for:

- The annual review, evaluation and updating of all major OHS policies and plans.
- Finalisation of the remediation works around the gymnasium which have removed the risk of asbestos inhalation, increased staff parking and improved safety for pedestrians.
- Erected more speed signs around the school.
- Upgraded approximately a third of the bitumen in the junior quad to eliminate trip hazards.
- A review of traffic management around the school which led to the daily closure of Cutler Drive between 8 a.m. and 4 p.m. Monday to Friday. This reduced traffic flow and improved safety for pedestrians moving around the school.
- The installation of new lighting on the main building to improve safety for traffic and pedestrians using Cutler Drive at night.
- Issuing staff with up to date information on one of our current providers of the DET's Employee Assistance Program.
- The inclusion of the DET factsheet 'Safe lap top use for students' into the Year 9 Values Education classes.
- Providing funds for staff to undertake the NSW Life Saving First Aid Training Course.

- The continuation of the free flu injection programme with over fifty staff again having injections this year.
- The adoption of a new policy whereby students who do not enrol in scripture are now supervised by staff on Friday mornings.
- Updating and expanding the chemical register.

Boggabilla Exchange

This year we had a very successful exchange with Boggabilla Central School. We billeted the students and took them to the State of Origin Rugby League game. Other activities included: being an audience at the Plain Speaking Awards, competing in the Jaggar Gift, a handicapped running event, listening with all Year 7 to Boori Pryor on Aboriginal culture, and a Yoga session at Maroubra Beach.

We took the largest group of our students to Boggabilla in the nine years of the exchange where our students sampled life in a country town. We had the honour of camping with elder (Auntie Dawn's) permission at the Boobera Lagoon. We look forward to an increased involvement in 2011 in two areas. We will try to use the connected classroom to communicate more with the students and Dr Jaggar has made significant progress in our efforts to develop a BMX track on site.

Dr Jaggar has been negotiating with the school, the local council and community members. The staff of Boggabilla Central is very supportive and appreciative of our involvement in this area. It continues as the Year 9 community service project but all years are required for billeting. The whole exchange grew from an SRC initiative in 2000.

Marketing

Requests to the school's marketing department have increased over the last three years regarding archival information and projects undertaken. In 2008 there



were 28 requests for assistance and information from Archives which rose to 55 requests in 2010. 2008 saw 10 donations being given to the school archives and 17 donations being made in 2010.

Visitors to Archives have dropped from seven in 2008 to four in 2009 and only three in 2010. At our annual Open Day, the Marketing Department distributes bags containing school information to interested families. In 2008, approximately 180 bags were distributed, dropping to just 120 bags in 2010.

Projects undertaken by our Archivist include book binding of *The Record*, framing of individual photos of students, setting up of archive displays for reunions, luncheons and Open Day; scanning of photographs and filing of numerous student award scheme documents. The school now has 16 blazers framed and displayed on our walls, and one blazer on display in a glass case.

Our school tours are very popular with the families of prospective students. In 2008, 46 families took advantage of the school tour, rising to 64 families in 2010.

Wellbeing

2010 was a year of significant expansion in the areas of Leadership, Volunteering and Community Service.

In 2009-10, leadership training has been provided by *Rising Generations*, to help students better understand and develop strategies for collaborative teamwork, initiative, confidence and motivation building. The Prefects, SRC and Community Service Executive have all benefited from the leadership development provided by these experts.

The *High Resolves* Initiative continues to develop exceptional leaders. The Year 10 group participated in the first Community Action Project, which partners the group with a community organisation or company who identify a challenge on which students can work. The group challenge this year was the rights and abuse of women worldwide and the students worked closely with UNWOMEN and were sponsored by Deloitte. They developed a presentation to raise awareness about the plight of women around the world who are subject to abuse, inequality or hardship. Their presentation was warmly received by two girls' schools, two boys' schools and coeducational audiences and included some confronting information and statistics.

Fifty-five *High Resolves Leaders* from Years 9 & 10 attended the Annual Summit at the University of New South Wales. Students come together with representatives from other schools to listen to high profile motivational speakers and share stories about their experiences as part of the High Resolves Initiative.

The *Student Representative Council* (SRC) continued to provide valuable support and initiative for a variety of special projects. A roster was developed to ensure students attend all School Council meetings. This has brought about a fundamental shift in the direct communication between students and the major governing bodies of the school which has

significantly enhanced the profile and influence of students in decision making processes. Six of our students were selected to represent SBHS at the most recent Eastern Region Youth Health Forum; a group attended the Leadership Convention held at Homebush and representatives were sent to all Regional and State SRC gatherings.



SBHS Student Representative Council

The combined SBHS and SGHS *SRC Trivia Night* in Term 3 was a huge success and thoroughly enjoyed by both students and teachers, all reporting it to be one of the most fun nights on the school calendar.

Our *Values Education* programs have been significantly improved due to the addition of laptops for use in the classroom which enables students to access a wider range of material and to complete some tasks online. New modules, designed by the Australian Government as part of the development of a national curriculum, were introduced. We began with a selection of materials focusing on Australian values and moved to other modules which relate to our growing awareness of nutrition and the causes of obesity. We again supplemented our Values Education program with visits from outside agencies which made presentations to students about significant current issues which relate to adolescent wellbeing. These presentations included: anti-bullying, conflict resolution and healthy relationships and harm minimisation.

We added the play *Wired* to our agenda for Year 11. This play looks at the physiology and causes of stress and depression associated with the pressure of exams, relationships and everyday life and particularly the type of resilience required around HSC time. There was a presentation to Year 10 of *The Teenage Alchemist* by the Camp Quality Performance and Education Team. The play is set in cyber space and explores the lives of two young people facing adversity. It sends important messages about making positive lifestyle choices and supporting young people living with cancer.

The Year 8 Values Education Adolescent website is now complete (www.sydneyhigh.org.au/valuesed). Glanden Zheng and Jemy Ma, with supervision from Brendan Leo Year 11, worked diligently to compile the content for the site. A further 10 students are being recruited to form a committee that will manage the website into the future.

During Term 4 we trained our next group of *Peer Support Leaders* (coordinated by Ms Berger) and *Peer Mediators* (coordinated by Ms Barr). Our transition program included the Year 9 *Big Brother* ambassadors who have visited the schools which are sending large groups of students to Sydney Boys in 2011. The program provides new students with an introduction to our school and allows our Year 9 boys an opportunity to revisit their primary school to make contact with past teachers.

The *Community Service Committee* aims to raise funds for community groups and awareness regarding important causes, through mufti days and barbecues and other school based events. In 2010, the Committee collaborated with other groups such as the SBHS Islamic Society and Amnesty International and established links with Cleveland Street Intensive English High School through the **Convo at Clevo** programme. Under the capable leadership of Yixin Liu, Andy Li, Frank Li and Josh Sutton, the Committee's volunteers were able to develop skills in leadership and team work.



Blood donors make an important contribution to save lives

The Red Cross Young Ambassadors ran several blood drives. The Year 11 leadership team of Andrew Gaffney, Yale Wong, David Li Wang and David Chan, made **World Refugee Day** and **November Day** a huge success, involving between them the participation of other schools, a soccer friendly and lots of false moustaches. Additionally, Ishman Bari and Isnad Zaman (both Year 11) spearheaded the World's Greatest Shave campaign, which amassed a staggering \$10,732.45.

2010 was a wonderful year for the Committee with direct donation collections from students or efforts by groups of students for outside organisations, including:

Amnesty International	410.00
Boggabilla – Year 9	2001.35
Daffodil Day	25,000.00
Fred Pham 500	2400.00
Jeans for Genes – Year 8	2603.14

Lak Saviya – Year 10	1538.95
Legacy	5758.15
Movember	659.55
Oasis – Year 12	19,925.25
Refugee Council of Australia	2740.50
Sir Roden Cutler Charities – Year 11	11,125.00
Stewart House – Year 7	2264.20
World's Greatest Shave	10,732.45

TOTAL **87,158.54**

Student Awards Scheme

The Student Awards Scheme was reviewed in 2009-10 and a new point scheme calculation method introduced for 2010. There are now *fifteen* different areas in which points can be scored. In many of these areas, several categories allow for additional points to be earned, according to the activities defined. However, points are capped in every area to avoid specialisation in too few areas. The scheme is designed to nurture and recognise: engagement in school life, team work and service to school and community.

This year the awards were: Year 7 - 31 bronze; Year 8 - 65 bronze, 37 silver; Year 9 – 4 bronze, 41 silver, 28 gold; Year 10 – 2 bronze, 11 silver, 13 gold, 31 platinum & 1 plaque; Year 11 – 2 bronze, 4 silver, 6 platinum and 29 plaques; and Year 12 6 Regional Director's Awards, 29 School Trophies, 5 plaques, 6 platinum, 2 gold, 2 silver and 11 bronze medals. I was pleased to see that so many of the graduating year, including those who had joined High after Year 7, had maintained or commenced their participation in the Awards Scheme.

Numeracy

There are two 'outside school hours' enrichment groups. They are designed to cater for the extension needs of highly gifted students. One group caters for Years 7/8 and is by invitation only. Boys are nominated by their teacher. The group is limited to 15-20 students. The other group caters for Years 9, 10 and 11. It is a joint project with Sydney Girls High School and the University of New South Wales.

The school accelerates boys in mathematics (2U) with 80 Year 11 students sitting the HSC. The majority of Year 12 students sit the Ext 2 paper. The candidature is limited to 120 students.

Gifted Education – Competitions

One of the benefits for High students is the school paying for their entry into all kinds of competitions. Students are thus not discriminated against because of their relative financial status. In major competitions for Years 7-10, students are automatically entered in a suite of competitions. In Years 11 and 12, entry is for volunteers only. Our competitions program allows students to test themselves against state, national and international competition, in a wide range of contexts.

Australian Mathematics Competition for the Westpac Awards

entries	CR	D	HD	pr/ mdl	Awards %	Year
948	258	490	140	24	96.20	2006
910	266	469	121	12	95.38	2007
1022	309	475	142	19	92.47	2008
1029	310	492	143	19	93.68	2009
1042	359	449	113	16	89.92	2010

Australian Schools English Competition

entries	CR	D	HD	pr/ mdl	Awards %	Year
863	325	258	39		72.07	2006
867	352	278	37		76.93	2007
811	351	224	31		74.72	2008
916	417	220	39		73.80	2009
904	384	218	38		70.80	2010

Australian Schools Writing Competition

entries	CR	D	HD	pr/ mdl	Awards %	Year
836	259	198	39		59.33	2006
885	273	164	55		55.59	2007
856	358	150	19	2	61.57	2008
849	313	98	15		50.18	2009
917	300	130	10	1	47.98	2010

Australian Schools Science Competition

entries	CR	D	HD	pr/ mdl	Awards %	Year
813	273	333	94		86.10	2006
769	276	288	56	1	80.75	2007
948	356	363	130		89.56	2008
966	350	411	78		86.85	2009
1045	380	365	96		80.48	2010

Australian National Chemistry Quiz

entries	CR	D	HD	pr/ mdl	Awards %	Year
850	147	201	140	4	57.88	2006
848	151	178	146	6	56.72	2007
907	140	207	198	7	60.86	2008
939	141	234	160	4	57.40	2009
953	184	187	188	15	60.23	2010

Australian Schools Computer Studies Competition

entries	CR	D	HD	pr / mdl	Awards %	Year
654	257	199	24	1	73.55	2006
682	265	179	28	1	69.35	2007
678	287	147	25		67.70	2008
736	287	207	20		69.84	2009
711	309	163	29		70.46	2010

The AMP Business Studies Competition

entries	CR	D	HD	pr / mdl	Awards %	Year
81	33	33	10	5	100.0	2006
72	15	18	23	4	83.3	2007
82	21	28	7	19	91.5	2008
55	10	14	7	15	83.6	2009
80	16	23	13	23	93.8	2010

Australian and New Zealand Economics Competition

entries	CR	D	HD	pr / mdl	Awards %	Year
191	59	73	24	9	86.4	2006
125	12	43	43	5	82.4	2007
169	52	32	9	3	56.8	2008
157	63	41	5	7	73.9	2009
150	40	44	7	6	64.7	2010

Australian Geography Competition

entries	CR	D	HD	pr / mdl	Awards %	Year
711	102	169	184	1	64.1	2006
640	161	97	216	6	75.0	2007
764	158	189	215		73.6	2008
764	164	134	270	4	74.3	2009
780	169	183	250	2	77.2	2010

The tables above record High's competition results for the last five years. The column headings abbreviations are: credit (CR), distinction (D), high distinction (HD) and prizes and medals (pr/mdl). Awards % is the percentage of entrants who earned a credit or higher award. Increased participation was noticeable in the writing, mathematics and geography competitions.

Assessment of Language Competence National Language Certificate Tests

In French Certificate 2 (Intermediate), 100% of Year 9 students achieved Distinctions or Credits in Listening; and in Reading skills 61.5% of our students achieved a Distinction.

In French Certificate 3 (Advanced), 93.9% of Years 10 and 11 students achieved a score of Credit,

Distinction or High Distinction in Listening; and 100% in Reading Skills.

In German Certificate 2 (Intermediate), 100% of Year 9 students achieved a score of Credit or Distinction in Listening and 88.9% in Reading.

In German Certificate 3 (Advanced), 85.7% of Year 10 students achieved a High Distinction, Distinction or Credit in Listening [Ennes Mehmedbasic and Michail Schwarz achieved perfect scores]; and 92.8% in Reading.

The National Latin Exam is a world-wide competition organised by Virginia State University, USA. This year 48 Latin students (Years 9-12) sat this exam. Seven High boys earned gold medals – *summa cum laude*: Dominic Mah - Year 9 (Latin 1), William Ho - Year 10 (Latin II), and in Latin III - Year 11 Ryan Gu, Dennis Kim, Matthew So, Jeffrey Tang and Samuel Beston.

Classical Latin & Greek Reading Competition - David Wang (Year 11) and Year 10 students Toby Funston, Chris Chiam, Matthew Delaney and Jim Koukouras reached the Finals in Greek in this prestigious inter-school competition; with David Wang winning second prize. The school was also represented in Latin, and Certificates were awarded to Samuel Beston (Highly Commended) and Sooraj Prakash (Commended).

The Language Perfect Olympics – French, German and Latin students in Years 7, 8 and 9 participated in the Language Perfect Olympics for the first time this year. Five students: Sai Vimalanathan, Darryl Chan, Tom Du, Jesse Cooper and Allan Shi received Silver medals and six students: Edric Wang, Sheng An Zhang, Benjamin Nguyen, Samuel Pham, Steve Tran and William Wu were awarded Bronze.

2010 National Chinese Eisteddfod – About 3000 candidates participated in the 2010 Eisteddfod. Our achievements were as follows: 2nd places: Year 8, Year 9/10 Group, Year 11/12 Group; Ming Chin (Year 10), Henry Lu (Year 11) and Yale Wong (Year 11).

HSK International Chinese Language Proficiency Tests – 119 students participated in these exams and the top results were as follows:

Level 1 Listening – 17 HD, 8 D; Reading – 16 HD (13 full marks), 6 D; Level 2 Listening – 40 HD, 6 D; Reading – 36 HD, 6 D; Level 3 Listening – 15 HD, 6 D; Reading – 11 HD, 7 D, Writing – 13 HD, 6 D Level 4 Listening – 2 HD; Reading – 1 D, Writing – 2 HD; Level 5 Listening – 7 HD, 1 D; Reading – 2 HD, 3 D, Writing – 1 HD, 5D

ASX – Australian Stock Exchange Game

Students entered the much anticipated ASX (Stock Market) game early in the year. Each student is given a hypothetical \$50,000 for trading. The first game started in April, just as the bear market was beginning to turn into a bull market. Due to the

continued uncertainty of the GFC, the US economy and the sovereign debt crisis of the PIIS economies, there was dampened enthusiasm for investors. Most students made small gains leading up to the first half of the year, but it was a struggle. The second round of trading began in September and with a continued positive economic outlook, many boys made easy money.

Honouring Our Alumni

On Foundation Day, 2008 we unveiled an Honour Board located in the Killip Wing stairwell as a tribute to Old Boys who distinguished themselves in particular fields of endeavour or in community service, as recognised in Order of Australia Awards. There are 62 names on the OAM (Medallists) board.

On the two Foundation days since 2008 we have commissioned Boards for AM (Members) containing 94 names and AO (Officers) with 43 names. The breadth and depth of service to the community by our alumni is impressive.

Student Performance

HSC High Achievers

Congratulations to all our students who were placed on the HSC All-round Achievers List for achieving the highest band (90 or more) in courses totalling 10 or more units. In the 2010 HSC, **39** students placed on this list: Liam Aylmer, Andre Brokman, Michael Carr, Gareth Chan, Justin Chan, Dale Chen, Eric Feng, Oliver Fio, Matthew Fong, Jay Gao, Adarsh George, James Han, Jia He, Patrick Hsiao, Hugh Huang, Shejil Kumar, Jeffrey Lam, Michael Le, Tian Li, Kai Lin, Richard Lin, Weibo Liu, Robert Lu, Daniel Luo, Vithushan Mohan, Phillip Nguyen, Ashwin Ramesh, Sameep Sandhu, Joshua Sutton, Kieran Taylor, Aaron Tran, Mohammed Uddin, Nelson Wang, Michael Wang, Christopher Wong, Evan Wong, John Wormell, Adrian Zhang, Roger Zhang. This list compares favourably with: 2009 (28); 2008 (31); 2007 (24); 2006 (31); and 2005 (27).

Individual HSC Course Results - Top Ten

Outstanding individual results in the HSC include: John Wormell – 1st in Classical Greek and 5th in Classical Greek Extension, Jeffrey Lam – 2nd aeq in Software Design and Development, Max Wei – 3rd in Mathematics, Dennis Kim – 4th in Mathematics, Anirban Ghose – 4th aeq in Engineering Studies, Vithushan Mohan – 5th in Physics, and Joshua Sutton – 8th in Legal Studies.

HSC Results Analysis Band 6 Growth

Year	School Band 6	State Band 6	Students Awarded Band 6	State Percent Band 6 v all bands	State Band 6 per B6 student	School Band 6 per all students
2006	520	29331	14010	9.0	2.09	2.48
2007	512	31641	14607	9.6	2.17	2.44
2008	572	34282	15697	10.4	2.18	2.75
2009	531	34718	15781	10.4	2.2	2.65
2010	585	37100	16721	10.8	2.22	3.06

The number of HSC candidates rose in line with 2009 growth. Our band 6 performance increased by 10% in 2010 and was 2.2% above the 2008 level. The HSC cohort was 192. The state growth in Band 6 awards at the HSC has increased again. The overall HSC percentage awarded band 6 increased slightly, as did the number of awards per band 6 student. Our Band 6 per student ratio rose to 3.06. Means in 2 unit courses at the HSC continue to be stronger overall.

	State Band 6 Growth	School Band 6 Growth
2006	1.01	1.07
2007	1.08	0.98
2008	1.08	1.11
2009	1.01	0.93
2010	1.07	1.10

Year	New HSC Candidates	% variation Candidates
2006	64274	0.064
2007	67189	1.045
2008	67324	1.002
2009	69261	1.029
2010	71310	1.029

Value Added Effect Size Comparison Table School Certificate v Higher School Certificate (expressed in units of standard deviation)

Year	Lower Range	No. of Cases	Middle Range	No. of Cases	Higher Range	No. of Cases
2008	9.34	1	2.55	29	0.71	1244
2009	9.34	5	2.26	45	1.47	1178
2010	0	0	2.77	44	1.22	1143

NSW Public school students are grouped into 'lower range' (School Certificate Bands 1-3); middle performing (SC band 4); and 'higher performing' (SC Bands 5 & 6), based on their previous performance in the School Certificate external tests, where matching results are available. The table above represents the combined set of course results. The effect size is based on the standard deviation of the state data. *Values in the table that are greater than 0.5 represent well above average performances.* In the context that the school is adding great value to student outcomes between Years 10 and 12, at High we helped our middle range boys very much (value 2.77) compared to average schools, but we were not so effective with our higher performing students (1.22). The number of cases relates to the number of papers attempted.

School Vs State Within School Analysis

The table below compares Key Learning Area performance at High with state secondary school KLA performance. High's results are consistently at one standard deviation above the mean or higher. Also, the KLA performance within the school is compared. The figures are not meaningful unless they are + or - at least 0.25. Also, the KLAs must balance out to a zero sum in their effects on performance.

KLA	Within School	School vs State	Number in Group
English	0.01	1.66	249
Mathematics	0.28	1.5	426
Science	-0.32	1.16	213
Human Society & Its Environment	-0.15	1.35	203
Languages	-0.57	1.32	24
Technological & Applied Studies	0.0	1.65	31
Creative Arts	-0.19	1.62	32
PD/H/PE	-0.2	1.0	9

HSC Results - Department Analyses

HSC English

English HSC performance in 2010 was marked by excellent results, particularly in Advanced English and Extension 1 English. Our focus on team building and working collaboratively is a key factor underlining the strong student achievement in these courses.

In Advanced English Band 6 achievement increased from 28% in 2009 to 46.87% in 2010. This strong growth reflects the ongoing provision of literacy support together with structured revision opportunities to improve the outcomes for weaker students.

HSC Extension 1 English in 2010 was marked by outstanding results across the cohort and many excellent individual performances with 76.92% achieving Band 4 compare to 33.33% in 2009. A

small Extension 2 cohort performed soundly with commendable individual performances.

HSC Mathematics

The feature of the HSC results was the performance of the Year 11 boys in the Mathematics (2u) course. Of the eighty candidates the lowest mark was 89.

The Extension 2 results were a little down on recent years whilst the Extension 1 results were much the same over the same period.

HSC Science

In the 2010 Higher School Certificate, Sydney Boys High had 12 students sit the Biology HSC, 89 students sat the Chemistry HSC and 109 students sat the Physics HSC. Overall, 62 Band 6 results were achieved. Chemistry held above its long term mean but biology and physics were lower.

HSC History

Modern History

38 students sat the Modern History exam, 22 of whom were Year 11 accelerants. All but one student received either a Band 5 or a Band 6. The mean was an encouraging 10.52 higher than the state mean.

History Extension

Only two students completed the Extension course but each received pleasing scores of 42 and 44.

Ancient History

Ten students sat the Ancient History exam and 6 of these achieved a Band 6 which shows a significant rise in standards over the last five years. The school mean was 13.57 over the state mean.

Studies of Religion

Five students sat for the two unit course and all but one achieved Band 5 or above. Seventeen students sat for the one unit course achieving a mean of 40.3 which was above the state average.

HSC Social Science

In the 2010 HSC results, geography, legal studies and business studies were above their long term means, however Economics was 0.3 down on its long term mean. The new course of Earth & Environmental Science had only 3 students, yielding one band 6 and two band 5s.

Social Science HSC Results Table

Subject	Student No's	Band 6 %	Band 5 %	Band 5 & 6 %
Economics	67	37	39	76
Business Studies	19	79	16	95
Legal Studies	30	70	23	93
Geography	14	29	71	100
EES	3	33	67	100

HSC Technology and Applied Studies

Engineering Studies

The Engineering Studies results were excellent for the 2010 HSC, and consolidated another good year on the heels of last year's exceptional results for Engineering. The class achieved 5 Band 6 results (35.71%) compared with a state average of 7.93%. Furthermore, there were 9 Band 5 results (64.28%) compared to the state average of 30.96%.

The class size of 14 students was very competent and motivated. Students enjoyed the course very much and this is reflected in the fine results achieved. Most are now studying Engineering at various universities.

Software Design and Development

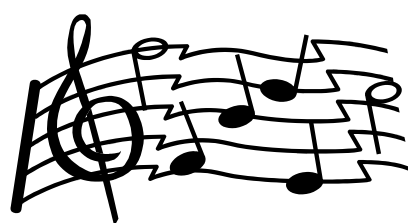
The Software Design & Development Course had another very successful year backing up last year's best results in 10 years. The results achieved in the 2010 HSC, under the guidance of Ms Dam, included 7 students receiving a Band 6 (41.17%) compared to a state level of 8.4% and 5 students received a band 5 (29.41%) compared to a state 19.12%. Whilst the class was large in size with 17 students, the results demonstrate high success for students who study Software Design & Development for their HSC.

HSC Creative And Performing Arts

Visual Arts

The HSC visual arts results were disappointing with with no students achieving band 6. There were 4 band 5s and two band 4s.

Music

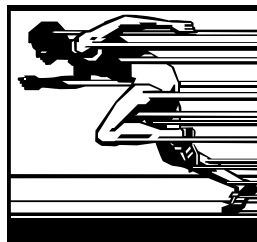


HSC Music had a highly successful year with a record number of 13 *Encore Nominees* in Music 1, Music 2 and Extension

Music Courses in both performance and compositions. In Music 1 there was one band 6 and two band 5s. In Music 2 there were 14 band 6s and one band 5. In Music extension there were 7 E4s and one E3. These outstanding results recognise the hard work and wonderful musical talent at High.

Music students were also involved in many performances throughout the year including the Education Expo in Eastgardens, St Vincent's Hospital Healing Arts Program, HSC Showcase Concert evening, *Le Pain Quotidien* in Surry Hills as part of the 'Soiree to Showcase our Future' program and various school concerts.

PDHPE



The 8 PDHPE students earned a mean of 83.7 which was slightly above the long term average, resulting in one band 6, 6 band 5s and 1 band 4. There were 2 'N' determinations.

HSC - Languages Other Than English

In Latin 100% of students achieved Bands 5 and 6 and in Latin Extension, three students achieved the highest Band, E4 and one student E3. In French Continuers, all except one student attained Band 6. In German Continuers 100% of students performed at Bands 5 and 6 and the German Extension student was awarded Band E4. The Chinese Continuers results were also excellent with 100% of students achieving Band 6 and the Chinese Extension student achieving Band E4.

Means Comparison Table

The table on the following page indicates the means in HSC courses with 10 or more students for 2010 and a 5-year average of course means at Sydney Boys. It compares these to the state and Statistically Similar Group (ICSEA data derived group) means for 2010. In 2010, in 9 of the 18 means reported, SBHS was equal to or higher than the local selective schools group means and equal to or higher than its own five-year mean per course average. Comparable figures were: 2009 (12); 2008 (13); 2007 (9); 2006 (14).

The results in biology were below expectation. Courses with greater than 0.5 mean differences compared to the school's five-year average were: physics, software design, and mathematics extension 1 & 2.

The school again exhorts students to set their sights higher than 86 or 87 in two-unit courses because such scores are demonstrably average in selective schools terms. Our school should aim for **4 Band 6 or E4 results for every student** if we want to improve our overall academic standard and reach a top five position. Doing so requires Band 6 or equivalent results for every second paper attempted.

School means are provided for courses with 10 or more candidates within the school. SSG data is not displayed for courses where there are less than 250 enrolled state wide or 100 in the relevant SSG.

Higher School Certificate Course Summary Table

Course	School 2010	School 2006 - 2010	SSG 2010	State 2010
Ancient History	87.9	86.6	82.0	70.5
Biology	78.5	83.5	82.0	72.2
Business Studies	89.6	87.0	81.0	72.3
Chemistry	85.1	84.9	83.0	73.8
Economics	84.7	85.1	81.0	72.6
Engineering Studies	87.6	86.1	83.0	75.2
English (Advanced)	87.9	85.3	86.0	79.9
English Extension 1	90.7	85.5	85.0	80.1
Geography	87.9	88.2	80.0	72.1
Legal Studies	90.1	88.6	84.0	70.7
Mathematics	88.8	88.0	83.0	75.0
Mathematics Extension 1	86.0	87.1	87.0	81.3
Mathematics Extension 2	87.3	88.3	88.0	84.2
Modern History	86.2	86.4	83.0	73.7
Music 2	93.2	91.3	88.0	86.1
Physics	83.6	84.4	82.0	74.4
Software Design and Development	86.4	87.3	81.0	70.9
Studies of Religion	80.6	80.8		80.9

Australian Tertiary Admission Rank

The maximum possible ATAR was achieved by Mohan Vithusan and Nelson Wang. Having 42 students at or above 99 was a pleasing result. In the 95-99 range, 72 was a number just above the long term average. Our achievement benchmark is ATARs of 90 or higher. In 2010 we achieved our highest percentage of students since the new HSC began – 81.15. Student ATARs below 80 were 7.33%, not as low as we would have liked, but better than 2009 and the long term average (9.31). The average ATAR for 191 students was 92.98, above our long term average (92.09; SD 9.49) but only slightly more narrowly spread (SD 9.32). The following tables indicate the five-year history of our UAI results

Reported or Calculated ATARs

Year	Yr. 12	99+	95-98	90-94+	>=90	85-89	80-84	<80
2006	208	48	73	30	72.60	28	12	17
2007	210	29	82	39	71.77	24	14	20
2008	204	45	83	31	77.94	19	12	14
2009	199	33	80	42	79.90	22	6	16
2010	191	42	72	35	81.15	18	10	14

Average calculated or reported UAIs/ATAR

Year	Year 12	Average UAI/ATAR	Standard Deviation
2006	208	92.46	9.31
2007	210	92.27	8.28
2008	207	93.6	7.8
2009	199	93.15	7.89
2010	191	92.98	9.32

Destinations

Our students went to the universities indicated in the table on the following page. The five year comparison illustrates the trend in university offers accepted by our alumni. It indicates as usual that UNSW is the preferred tertiary destination for our students with 47% of the candidature enrolling there from the 2010 cohort. The average for the last 12 years is students 87 per year. Thirty-five per cent of our graduates enrol at the University of Sydney. The average for the last 12 years is 60 students per year. The University of Technology, Sydney proved more popular this year, but Macquarie University remained the choice of few students. More actuarial students are now choosing UNSW.

Universities And Courses

Destinations	2006	2007	2008	2009	2010
UNSW	101	107	113	96	92
Sydney	78	61	57	67	68
UTS	9	8	9	9	14
Macquarie	7	9	9	5	3
ANU	1	2	2	1	2
UWS	8	10	5	12	9
Newcastle	0	6	4	3	2
Other	3	13	9	3	3
Total	207	210	204	196	193

Combined degrees are included with figures for the highest ranking undergraduate course in terms of ATAR entry. The summary of popular tertiary courses is presented in the table below. They have been grouped for convenience.

Course	2010	2009	2008	2007	2006
Engineering	32	43	51	44	40
Commerce	62	49	68	47	64
Law	21	15	19	25	29
Arts	7	14	10	21	12
Science	19	26	5	14	16
Health Sciences	27	35	42	40	27

Commerce and related degrees are the most popular courses for a third of our alumni. Engineering declined a little this year but is still the second ranking tertiary course area. Health Science courses are also highly desired. Medicine or Medical Science courses as precursors are the main focus of our students. Enrolment in Arts and related courses was at an 11-year low. 19 students are taking Science courses, just above the long term average.

Architecture and design related courses attracted nine applicants. There was also a resurgence in students entering IT and computing courses from two in 2009 to seven. A couple of students went to communications and media courses and two also went to veterinary science courses. One boy is studying Music.

School Certificate Tests

The performance of students in the School Certificate is reported for only Performance Band 6 (highest). SSG represents a *Statistically Similar Group* derived from ICSEA (Index of Community Socio-Educational Advantage) data. The average school mark for 2010 is compared to the Statistically Similar Group mark and the state average for 2010. School 5-year averages are presented also.

	School Band 6 Number	School Band 6 Percent	State Band 6 Percent	School vs State Band 6 %
Mathematics				
2006	154	85	5.73	14.85
2007	136	75.6	6.35	11.81
2008	149	83.24	7.25	11.48
2009	162	80.2	6.4	12.73
2010	163	81.5	8.29	9.83
Average	152.8	81.08	6.78	12.16
Average Mark : School 92.9, SSG 83.6, State 70.2				
English				
2006	60	33.33	5.62	5.93
2007	36	20.0	5.95	3.36
2008	44	24.44	5.91	4.14
2009	51	25.3	4.7	5.38
2010	36	18	5.12	3.52
Average	45.40	24.20	5.63	4.30
Average Mark: School 86.0, SSG 83.0, State 75.1				
Science				
2006	42	23.33	4.69	4.98
2007	48	26.66	3.85	6.92
2008	50	27.93	5.95	4.69
2009	74	36.6	7.38	4.96
2010	62	31.0	8.77	3.53
Average	55.2	29.11	6.13	5.02
Average Mark: School 86.8, SSG 84.3, State 74.6				
History				
2006	80	44.44	7.01	6.34
2007	30	16.66	2.65	6.28
2008	42	23.33	5.47	4.27
2009	69	34.2	4.3	7.95
2010	57	14.28	5.16	2.77
Average	56	26.57	5.11	5.23
Average Mark: School 81.7, SSG 78.7, State 67.9				
Geography				
2006	104	57.77	8.57	6.74
2007	29	16.11	6.28	2.57
2008	45	25	6.69	3.74
2009	53	26.2	4.5	4.94
2010	59	14.78	4.81	3.07
Average	58	27.98	6.33	4.21
Average Mark: School 84.6, SSG 80.1, State 69.9				

	School Band 6 Number	School Band 6 Percent	State Band 6 Percent	School vs State Band 6 %
Computing				
2006	179	100	58.53	1.71
2007	177	98.33	58.06	1.69
2008	179	99.44	57.27	1.74
2009	197	97.52	61.91	1.58
2010	195	97.5	54.86	1.78
Average	185	98.55	58.12	1.70
Average Mark: School 90.5, SSG 86.5, State 77.4				

School Certificate Analysis

In **mathematics**, the Band 6 percentage was slightly above the 5-year average but as a multiple of state band 6 percentages, the result was the lowest in 5 years, due to the high percentage of band 6 awarded in the test. Nevertheless, approximately 160 boys score in the top band each year.

The band 6 result in **English** was the weakest since 2007 and as a multiple of state band 6 the lowest since 2001. In **science**, the multiple of school over state band 6 was the lowest since the tests began, for **geography**, the lowest since 2007 and for **history**, the lowest since 2002. The **computing skills** results were solid, above average in band 6 multiple terms.

School Certificate – Department Analyses

English

While our cohort continues to demonstrate a strong literacy skill base, performing significantly above the state average, there is room for improvement in Band 6 performance. Candidates 200, Band 6, 18%; Band 5, 74.5%, Band 4, 7%. Overall the School Certificate results indicate a need for maintaining an ongoing focus on developing student skills across the reading, writing, listening, speaking modes. In particular, the importance of pursuing specific strategies to deepen student engagement in reading and writing is evident from the current results.

History

In **History** and Geography – Civics and Citizenship, Years 9 and 10 sat the School Certificate Tests as one cohort of 396 students. In 2010 for the first time Year 9 students sat the School Certificate in History with just a year of teaching and learning. The History Faculty worked hard to make the compacted curriculum engaging as well as educational and we made good use of the laptops in the lessons. We were overjoyed to see that the Year 9 mean of 81.99 easily matched the Year 10 (who had studied the course over two years) whose mean was 81.37. The average mean for both groups was a pleasing, 11.52 above the state mean. In band 6 performance, the

result was just above the 5-year average as was the school: state band 6 multiplier.

Computing Skills

The standard of achievement in the Computing Skills component of the School Certificate is exceptionally high. Of 200 students sitting the 2010 Computing Skills on-line exam, 98% achieved the top band of Highly Competent, in contrast to the State's 55%. This outstanding achievement is the result of the embedded ICT throughout the Design & Technology and Architectural & Engineering Drawing programs. The last couple of years have seen a transition towards the effective use of the students' laptops and the programs available on them which complement our subject area very well.

These results have encouraged the Industrial Arts Department to offer an accelerated *Information Processes & Technology* HSC course to those students we feel are very capable of completing the course with success. 20 students have been selected to accelerate in 2011 based on their academic results and application form.

Design & Technology

The Design & Technology candidates achieved excellent results in 2010 maintaining the high standard achieved in previous years. This has led to the introduction of *Accelerated Design & Technology* for the HSC for advanced students. Year 10 students' major work was the construction of a Chess Board cabinet with draws proved to be a most successful project.

Architectural & Engineering Drawing

This subject also achieved outstanding results, given its degree of difficulty. The course content is very challenging, with some modules of work set at a level higher than that of Stage 5 syllabus. Yet, the majority of the students were able to master this subject, producing high quality Architectural & Engineering Drafting.

With the introduction of eight periods for each of the two elective subjects in Year 10, the Industrial Arts department were able to introduce a Software Design Module into the Architectural & Engineering Drawing Program. The intention was to give students a taste of the HSC Course option. The students were very engaged in this module and it proved a stimulating & challenging experience.

PDHPE

In the 2010 there were 48% of students awarded grade B or better in the School Certificate for PDHPE, a similar result compared to the previous year.

In Years 7 – 10, there was an opportunity for all students to achieve an extra credit 10% for the 1.6k run. A personal goal time was set for each student to motivate improved aerobic fitness levels. 120 students achieved their personal goal. This incentive scheme will continue in 2011.

NAPLAN

Analysis of year on year data from NAPLAN testing is not very instructive as each cohort is different. However, with the availability of comparative data 2008-2010, the potential of NAPLAN information to identify strengths and weaknesses in individual students is greatly improved. There is an opportunity now to seriously attempt to personalise interventions to meet learning needs as identified through NAPLAN data analysis.

NAPLAN reporting on the My School web site has now politicised the testing, so there is an additional reason for our school community to focus more of our efforts on understanding and responding to the very rich information now available on every student we teach.

Year 7 NAPLAN Results 2010

	School	SSG	State
Reading Average mark, 2010	666.8	617.3	537.7
Writing Average mark, 2010	632.2	594.0	522.4
Spelling Average mark, 2010	676.5	620.9	547.0
Grammar and Punctuation Average mark, 2010	683.6	623.0	529.2
Numeracy Average mark, 2010	753.5	653.7	542.2

Year 9 NAPLAN Results 2010

	School	SSG	State
Reading Average mark, 2010	667.3	637.1	555.3
Writing Average mark, 2010	649.8	628.8	551.9
Spelling Average mark, 2010	710.2	657.8	565.5
Grammar and Punctuation Average mark, 2010	695.3	652.0	557.1
Numeracy Average mark, 2010	780.4	691.2	570.6

Comparative School Results Year on Year Year 7

Year	2010	2009	2008
Reading	666	646	652
Writing	632	617	630
Spelling	676	695	660
Grammar & Punctuation	683	661	656
Numeracy	753	741	751

Incoming students have a positive trend in grammar and punctuation and spelling. Reading

and writing results fluctuated. Numeracy results have stayed solid.

Comparative School Results Year on Year Year 9

Year	2010	2009	2008
Reading	667	669	690
Writing	650	664	693
Spelling	710	706	695
Grammar & Punctuation	695	679	719
Numeracy	780	775	774

Numeracy and spelling are trending positively. Reading and writing are showing a trend downwards. Grammar and punctuation are fluctuating.

NAPLAN Growth 2008-2010

Year	Year 7 2008	Year 9 2010	Growth
Reading	652.6	667.3	+14.7
Writing	630.2	649.8	+19.6
Spelling	660.9	710.2	+49.3
Grammar & Punctuation	656.1	695.3	+39.2
Numeracy	751.4	780.4	+29.0

Growth V Expected Growth NAPLAN 2008-2010

The SMART report indicates whether student growth between Year 7 and Year 9 is greater than or less than the expected growth in the period across all starting points for matched students. Generally there will be higher expected growth values at the lower starting point and lower expected growth values at the higher starting point.

	School Actual	State Average	Difference
Reading	17.8	35.06	-17.26
Writing	29.41	18.7	-10.71
Spelling	50.1	37.28	+12.9
Grammar & Punctuation	38.5	45.15	-6.6
Numeracy	34.9	39.12	-4.2

The improvement in spelling was pleasing, but in all other tests, skills assessment showed our learning improvement was below state average. Given that our original starting point scores were reasonably high, particularly in numeracy, the statistics are not as bad as they appear. Nevertheless, the NAPLAN growth data suggest strongly that we need to do much more work in major areas of assessment in the Junior School, particularly reading and writing.

Students at or above growth expectations were: reading 57.9%, writing 54.1%, spelling 70.1%, grammar and punctuation 60.8%, numeracy 64.9%. Taken together, the statistics show that at 30% of our Year 9 cohort are underachieving in one, several or all of the test areas.

Our Targets

Progress on 2010 Targets

Target 1

Focus on High Quality Academic Outcomes

In 2010 the school exceeded its targets in band 6/E4 results, earning 585 (550). In Awards per student, the target of 2.75 was also exceeded. With 149 students at 90 or more ATAR, we did not reach the 156 we set ourselves, but at 81.1% it was our best result since the new HSC began. The 42 results at 99 or better (22%) exceeded the target of 34. At 14 below 80 our target of 13 was just missed. The target ATAR of 93.2 was not quite reached (92.98).

Benchmark means were exceeded in nine courses with candidatures of 10 or more and not quite met in eight. In small candidature courses, targets were achieved or exceeded in: Earth and Environmental Science, Music 1, Music 2, Music Extension, French, German, Latin, Greek and Chinese Continuers, as well as Chinese, Greek, Latin and German Extension

Science – Workshop program

The Science faculty implemented several strategies from the Quality Teaching Document.

- Lunchtime workshops targeting scientific literacy
- Lunchtime lectures in HSC Chemistry addressed Metalanguage and Higher Thinking
- After school physics workshops for students at risk.
- After school enrichment addressing Deep Understanding and Knowledge for gifted physics students.

The after school physics program started with seven targeted students, two of whom dropped out early. The HSC results of the five boys were compared with their corresponding half-yearly exam results. The average gain made was 11.8 marks. The program will be repeated in 2011.

PE cardiovascular endurance testing

In Years 7 – 10 PDHPE, there was an opportunity for all students to achieve an extra credit 10% for the 1.6k run. A personal goal time was set for each student to motivate improved aerobic fitness levels. 120 students achieved their personal goal. This incentive scheme will continue in 2011.

In the 1.6Km runs there were some outstanding performances during the year. **Luke Hoad** equalled

the Year 7 record of 5m 43s. In Year 8, **Eugene Lee** picked up his second record with a time of 5m12s. **Jonathon Clements-Lendrum** ran the best Year 9 time of 5m 10s. **Adam Booth** and **Lloyd Perris** ran the best Year 10 time for 2010 at 5m 01s.

Target 2

Build on our Quality Teaching and literacy development initiatives

Literacy project

The Literacy Project was continued in 2010 with the Year 8 group reorganised according to their revised ranking on the school derived Literacy Index. A new text was purchased and the mentors worked with the adjusted group of boys throughout the year. The project will conclude in 2011 with Year 9 NAPLAN testing. Year 12 students were targeted and assisted on during one afternoon period each week to build their confidence in written expression.

Athlete Support Program

In its third year, the Athlete Support Program is aimed at assisting students with training and playing commitments exceeding 15 hours per week. The program focuses on personal management skill development and study tips. Students traded completion of self-organisation tasks for coaching vouchers, redeemable through one on one coaching with staff members outside of school hours. Eight elite athletes continued regularly in the program.

Collaborative Learning Initiative

Teachers worked cooperatively to develop units of work and lesson plans focusing particularly on the Intellectual Quality dimension of the model. Teachers are endeavouring to raise student achievement with increased scaffolding of concepts and content and more rubrics as feedback on assessment tasks. Visual Arts, PDHPE and History staff took advantage of the collaborative learning initiative

PDHPE Report

Throughout the year the faculty met on several occasions to discuss Quality Teaching to support the NSW Professional Teaching Standards. The outcomes of these meeting to be implemented in 2011 include:

- Amendments to practical assessment to improve assessment across the faculty;
- Recognition of high achieving skill performers with the establishment of an honour board in room 901;
- Development of a faculty observation and assessment tool based on the Quality Teaching model;
- Development of the new Year 10 PDHPE elective course and associated redesign of the Year 9 theory program. Both will be implemented in 2011.

An audit was conducted of topics taught across the Departments in Years 7-9. The objective was to discover ways in which topic delivery could be synchronised or rationalised where there was an overlap or a complementary unit being taught in another Department.

Professional Learning

Many teachers took advantage of professional opportunities to build their capacities in ICT during the year. More than \$23k was spent on professional learning in the area. The *Master Learners Exchange* featured a number of professional development sessions for staff on Friday Mornings from 0830-0930. The focus of the sessions was on accessing and utilising social networking sites, and on using *Moodle* and *One Note*.

Target 3

Promote opportunities for student engagement and personal development

The *Student Awards Scheme* points system was phased in the Year 12 students using the old scheme. Participation rates in the scheme were high. Sporting achievement was high in 2010.

The *Sports Development Plan 2009-2012* is well under way and participation rates in GPS sport are climbing. The log book system for weights, sprints and training worked better but still has a way to go before it becomes a feature of our culture.

The wellbeing programs implemented by the Student Wellbeing Committee in 2010 were very successful.

Target 4

Enhance our learning environment

The Senior Library had a circulation desk and security system installed and several mobile bookstands were purchased to allow a transfer of some senior resources from the Junior Library. An interactive whiteboard and data projector with sound system were installed. A Library Assistant was employed two days per week to assist with processing loans, accessioning books and periodicals and scanning resources for online research. Additional research software was purchased for use by students.

The target of 30 rooms with data projection and sound systems was exceeded. The COLA project was brought to lock up stage with security fencing and a retaining wall. The cricket run-ups were lengthened by 3 metres and two long jump pits constructed for the athletics season.

The grounds had a big facelift with the encapsulation and drainage works completed by the Department of Commerce. Grass was laid at the rear of the gymnasium and parking bays laid out and landscaped. The area between gates one and two, which is a major traffic area, was excavated and a

road base was laid and the area covered with bitumen. Also 200 square metres of the Junior Quad was resurfaced with bitumen.

Targets for 2011

Target 1

Listen to our students and respond to their needs and concerns

We will aim to identify and address student learning needs on a personal level. We have the tools to monitor each student's progress and to identify strengths and weaknesses in skill, concept and knowledge acquisition. We hope to develop more targeted interventions to address specific needs.

We will conduct more electronic surveys to establish student attitudes to school policies and programs, both academic and co-curricular. We will try to respond appropriately to their concerns and suggestions for improvement. We will ask them about ICT tools and the best ways to use them.

We will evaluate our teaching more often by having exit surveys, feedback sheets or in-class forums.

We will try to make schoolwork more meaningful and engaging by ensuring that where possible it is autonomous, complex and offering a reward for effort in the zone of proximal development.

Target 2

Keep more scores, more often

In order for us to know if we are making a difference, we have to keep score cards. We also need to show how scores can be improved. Traditionally, we have topic tests, unit tests, half yearly and yearly examinations and competition results as sources of information on the progress of our students. We need to make more of this information to inform our practice and improve student outcomes. We will set targets, publish exemplary work, use more pre-test, post-test strategies, compose more rubrics, compile more feedback sheets, produce more scaffolds, insist on standards being met for work submitted for assessment, and analyse and evaluate the data we gather at the end of each unit to improve our practice.

The School Plan has reset the Band 6 target at 600, given that in 2010 585 were achieved. To strive for 3 band 6/ E4 results for every student in a cohort of 200 is a demanding, but not impossible objective. The ATAR target for 2010 is 155 at 90 or better and 40 at 99 or above. The target of 13 below 80 is retained. We expect our ATAR average to exceed 93.

Targets for all courses have been reset with accompanying band 6 percentage expectations. The table below indicates the targets for *Higher School*

Certificate courses with 10 or more students. In courses with <10 students, notional targets of 86.5% means for 2 unit courses with 38% band 6s and 88% means for Extension courses are set with expectations of band E4 percentages of 50% or better.

Course	Target Mean	Target Band 6 %
Advanced English	86.4	38
English Extension 1	85.5	38
English Extension 2	88.5	50
Mathematics	88.25	55
Mathematics Extension 1	87.15	60
Mathematics Extension 2	88.35	60
Biology	84.0	36
Chemistry	85.2	35
Physics	84.9	35
Economics	85.5	38
Business Studies	89.1	46
Legal Studies	88.75	38
Geography	88.25	40
Ancient History	88	38
Modern History	86.5	38
History Extension	88	38
Studies of Religion 1 unit	86	38
Engineering Studies	87.7	35
Software Design & Dev.	87.4	38
Music 2	91.5	75

School Certificate Test targets are: Mathematics mean 93%, band 6 82.5%; English mean 87.5, band 6 26%; Science mean 87.7, band 6 33%; Geography mean 85.5, band 6 33.6%; History mean 86.3, band 6 34.3%.

NAPLAN Test targets for growth 2009-2011 are: numeracy 70% at or exceeding expected growth; writing 60%; spelling 75%, grammar and punctuation 65%; and reading 62%.

Target 3

Make the explicit teaching of literacy our school wide pedagogical goal

We will identify and focus on the weaknesses in reading and writing found in NAPLAN test results. We will target individuals and groups and provide them with specific interventions to address their

learning needs. We will also take a school wide approach to pedagogy. We will identify a school wide need across the curriculum and try to up skill boys across year groups in the mastery of that useful skill or understanding.

We will try to work through the literacy strategies contained in *The Learning Curve* diaries. Boys need our help with self-management and personal organisation, but so too do they need work samples, rubrics and scaffolds to help them learn. They need to learn about text types, audience, the structure of texts, how to introduce character and evocatively build setting. They have to be shown how to write cohesively and how to paragraph and mix their sentence structure. We need to have vocabulary building exercises for flexibility of expression and spelling tests to improve accuracy.

Target 4

Enhance our learning environment

Each year since 2000 we have attempted to implement a part of our *Site Development Plan 2000 -2010*. Much has been accomplished. It is now time to develop a new plan for 2011-2020.

There are always projects that need doing. Some of our ageing air conditioning units need to be replaced and several areas of the school need to be air conditioned. The COLA requires lighting and power, additional nets, replaced and additional artificial grass, and a water tank with pump for conservation of run off from the roof.

The SASS kitchenette needs to be modernised; the kiln enclosure in room 707 needs an air extraction system; a space for ergometers needs to be found by partitioning room 901; and the gym change rooms need urgent refurbishment.

As funds become available from outside grants, capital maintenance from the building fund or donations from the SHS Foundation or the P&C, these projects will be prioritised and completed.

Teacher Qualifications

All teaching staff meet the professional requirements for teaching in New South Wales public schools. The table below indicates the proportion of permanent teaching staff holding particular academic qualifications:

Qualifications	Percentage of Staff
Degree / diploma (or equivalent)	97
Postgraduate qualifications	23

Further information regarding staff qualifications can be obtained from the school's reception area 'staff directory'.

Teacher Retention

The school's retention rate from 2009 to 2010 was 88%. Six teachers retired and three teachers resigned. One teacher was on long service leave. One above establishment teacher was transferred. We gained one new Head Teacher (History) and a new member of the Science staff. It was a very unusual year for the amount of movement of staff.

Teacher Professional Learning

Expenditure in 2010 was \$57984.03 which was a slight decrease on 2009. The priority areas for Professional Learning were the NSW quality teaching framework and the use of ICT in the classroom. The use of ICT in the classroom accounted for \$23,476.47 of expenditure, which was an increase on the previous year, in line with the direction of the School Plan. The other aspect to note was the increase in peer support for this area of professional development. Many professional development sessions were led by teachers on staff, the TSOs and IT support staff. The DER laptops again provided the stimulus for teacher in-servicing.

Welfare training for our staff continued to be a priority with \$7861.93 being spent. Professional Learning was further enhanced by the 3 committee concept of the school where a third of staff was part of the Quality Teaching Committee, which undertook initiatives like collaborative learning. Another initiative was the commencement of the Master Learners Exchange where staff met twice a term in Semester 2 in a semi-formal setting to share and spread ideas.

DET Priority Area	Course Fees	Casual Salaries	Other	Total
Beginning Teachers	1382.48	0	932.04	2314.52
Use of ICT	5720.63	17255.84	500	23476.47
Quality Teaching	2118.13	2190.86	1125.17	5434.16
Syllabus implementation	4589.63	2454.71	1587.88	8632.22
Leadership and career development	6949.07	426.96	812.49	8188.52
Literacy and Numeracy	1286.21	0	0	1286.21
Welfare and Equity	6751.79	610.14	500	7861.93
Gifted Education	790	0	0	790
TOTAL	29587.94	22938.51	5457.58	57984.03

Enrolment Profile

Staying On Within the Same School, School Certificate to HSC

SC Year	All Students			SC Entries
	School	SEG	State	All Students
2004	98.3	81.9	61.2	179
2005	95.0	80.1	60.8	180
2006	99.4	80.6	60.3	180
2007	98.3	82.9	61.0	180
2008	96.1	81.8	62.7	191

Very few students leave the school between Year 10 and Year 12 or fail to complete the HSC. Some transfer to other selective schools, predominantly James Ruse and Baulkham Hills.

Attendance Profile

Semester 1 Attendance Rates, Years 7 to 12

	Year	2007	2008	2009	2010
School	7			96.5	97.7
	8			96.5	96.5
	9			94.8	96.3
	10			95.5	95.1
	11			95.5	96.1
	12			94.3	95.1
	Total		95.8	95.3	95.5
Region	7			94.3	94.6
	8			92.4	92.7
	9			91.2	91.8
	10			91.1	91.0
	11			91.1	91.2
	12			90.8	90.9
	Total		91.5	91.5	91.8
State	7			92.3	92.6
	8			90.0	90.5
	9			88.8	89.1
	10			88.7	88.3
	11			89.4	89.1
	12			89.4	89.8
	Total		89.9	89.9	89.7

Parent and Caregiver Involvement

The Sydney Boys High School Parents and Citizens Association - President's Report

Highlights for SBHS P&C for 2010 included: organisation of the third successful whole school family event held in Term 1 – SBHS Big Night Out; the continued development of a comprehensive P&C website - including the P&C BLOG and Parents Portal - aimed at improving communications to parents and the sharing of information; hosting the annual joint SGHS and SBHS P&C meeting in Term 2, featuring a presentation by Dr Michael Carr-Gregg – a welcome discussion for our parents on “The Five Greatest Challenges for Parents in 2010”; replacement of the school bus and the co-ordination of the school's ongoing Capital Campaign.

P&C income for the year included P&C contributions from over 900 families totalling \$23,700, parking fundraisers \$25,600, proceeds from the School Canteen \$70,000 and other fundraising initiatives, including Big Night Out, \$7,500.

Over \$190,000 was disbursed to School programs during 2010, including:

- § Ongoing program of installation of data projectors and sound systems in classrooms (\$55,000);
- § Fifth and final annual repayment of the loan for the tennis court redevelopment (\$10,000);
- § Replacement of the school bus (\$110,000);
- § Contribution to the SBHS Building Fund (\$16,500).

In addition, the P&C purchased sound equipment for the Great Hall and equipped the Hall with a full dinner service for 300 to enhance School group functions and expand external hiring opportunities.

P&C co-curricular sub-committees raised over \$175,000 from parking, barbecues, dinners and other fund raising activities. These funds were disbursed directly by the 15 P&C sub-committees for the benefit of students participating in co-curricular activities. Parent involvement is essential to the fundraising and organisation of the extensive co-curricular program available to High students.

During 2010, the P&C co-ordinated and refined a number of initiatives, including a more comprehensive and targeted Information Evening for Year 7 parents, the New Parent Mentoring program and assisted Year Group Parent Representatives, all with the objective to encourage parents to actively participate in and contribute to the Sydney Boys High community.

Throughout the year, the P&C continued its active representation on the School Council, Sydney High School Foundation Inc, the Building Fund Advisory Group, the Student Wellbeing Committee and co-ordinated the participation of parents in Merit Selection Panels for the appointment of teaching and administrative positions within the School.

Julie Connolly

The Sydney High School Foundation Inc –

Chairman's Report

The SHS Foundation has an important role in facilitating many of the activities and opportunities provided by the School as a leading public high school and a GPS School.

The Foundation is an incorporated association managed by representatives from the Parents and Citizens' Association and the Old Boys' Union, working with the School Principal. Many of the school's facilities are in the care of the Foundation so they can be used to the greatest possible benefit for the school. The Foundation manages the tennis courts and cricket nets, the High Store, the McKay playing fields and Fairland Pavilion, the Outterside Centre rowing sheds, the Centenary Building Fund, the art collection in the School and three other trust funds for scholarships and academic prizes for the boys.

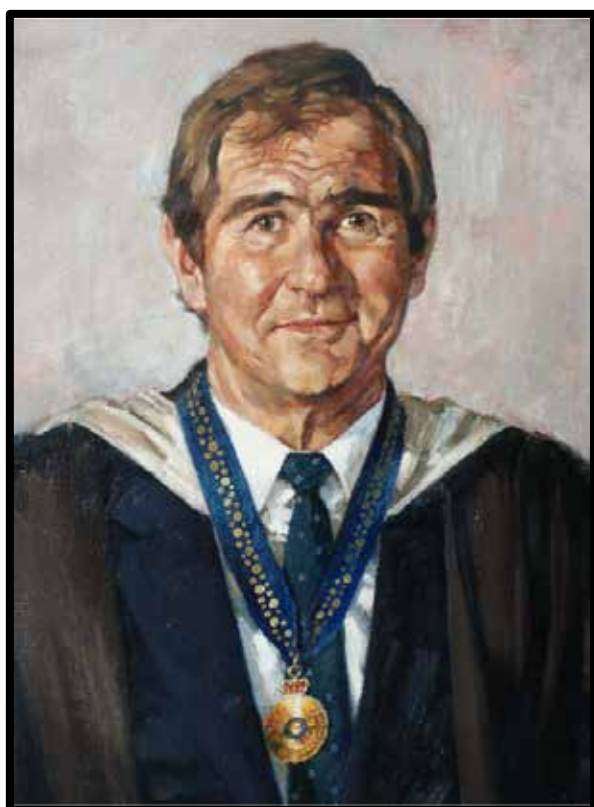
These are facilities and resources that no other public school enjoys. Nearly all of them have been provided through the efforts and contributions of previous generations of parents and old boys. The Foundation's task is to maintain and extend these resources for the benefit of current and future generations of students.

The 2010 year saw considerable progress in meeting these challenges. Highlights included:

- Construction and installation of a state-of-the-art replacement pontoon and ramp at the Outterside Centre rowing sheds utilising substantial financial support from the **High Club** and also working with the Rowing Committee and the **Old Boys Union** to raise over \$70,000 towards the project;
- Provision of \$120,000 of the **Casey Bequest** funds for construction of the COLA to cover the cricket nets and provide a venue for fencing and outdoor learning;
- Provision of \$30,000 of the **Casey Bequest** funds to assist funding of the new Great Hall kitchen;
- Liaison with the Centennial Park Trust to allow repainting and refurbishment of the Fairland Pavilion and an upgrade the Pavilion surrounds and a possible upgrade of the McKay Playing Fields;
- High pressure cleaning and other major maintenance of the tennis courts;
- Preparation of Development Applications for extended use and improved facilities at the Outterside Centre;
- Upgraded booking and management arrangements for the Fairland Pavilion, the Great Hall and the Outterside Centre;
- Increased revenue from hire of the facilities to external users, when not being used by the school, which will be used to fund Foundation projects and School activities;
- Streamlined management of the Trust Funds.

In addition, the Foundation started to focus on identifying future projects and the organizational structuring and financial planning needed to implement and fund them. Given the unique involvement of High in GPS and other co-curricular activities, there are many needs, and many challenges in addressing them, but the Foundation is now in a stronger position to progressively provide further facilities and resources to the School.

For their tireless efforts during the year, I would like to thank all the members of the *Foundation Management Committee* and the *Outterside Centre Management Committee* and the many other voluntary parent and old boy workers who enable the Foundation to function. I would particularly like to thank retiring Management Committee members David McDonald, Mark Paul and Ish Rajendram from the P&C and Karl Kruszelnicki from the Old Boys Union, for their years of constructive advice and work on the Foundation's behalf.



Mr Robert Outterside, AO

I would especially like to thank former Headmaster, Bob Outterside, who retired after 10 years as Chairman of the Foundation's Outterside Centre Management Committee, for his extraordinary and outstanding commitment to, and work for, the Foundation and the School over four decades. This contribution has been recognized previously in the naming of the Outterside Centre and, in January this year, the Foundation unveiled in the Centre a portrait of Bob, with a citation recording his remarkable efforts.

Geoff Andrews

Financial Statement Summary

This summary covers funds for operating costs from the No 1 account and does not involve expenditure areas such as permanent salaries, cleaning and major maintenance. A full copy of the school's 2010 financial statement is tabled at the annual general meetings of the School Council and the P&C. Further details concerning this summary statement can be obtained by contacting the school.

Date of financial summary:	30/11/2010
Balance brought forward	440,621.03
Income	\$
Global funds	647,176.19
Tied funds	174,467.81
School & community sources	2,071,418.77
Interest	20,703.82
Trust receipts	525,299.01
Canteen	0.00
Total Income	3,439,065.60
Total funds available	3,879,686.63
Expenditure	
Teaching & learning	
Key learning areas	332,637.17
Excursions	297,713.32
Extracurricular dissections	963,982.04
Library	(31,222.16)
Professional Learning	1,515.00
Tied funds	397,853.86
Casual relief teachers	92,729.25
Administration & office	469,299.23
School-operated canteen	0.00
Utilities	140,430.23
Maintenance	178,853.49
Trust accounts	536,194.96
Capital programs	385,954.16
Total expenditure	3,765,940.55
Balance carried forward	113,746.08

Notes on the Financial Statement

The statement does not account for the income and expenditure of the **Library Fund**. The fund's opening balance was **\$22,033**. Parents' donations, GST recoups and interest amounted to **\$116,633**. Disbursements were **\$115,450**. Balance carried forward was **\$23,217**. The Senior Library has a full time Teacher Librarian and a part-time School Assistant. Their salaries are fully funded by the Library Fund. In addition, the operating budgets for both libraries are drawn from the Fund. The High community has made a great commitment to learning outside of the classroom, where 222 boys can be seated simultaneously, doing research or reading.

The **Sydney Boys High School Building Fund** had an opening balance of **\$763,972**. It received donations, GST recoups and interest of **\$190,470**; payments

were \$35,193, leaving a carried forward balance of \$919,248. The capital works funded by the school from the fund were mainly network related. Optic fibre was run from the main server to the farthest switch in the school. Total building refurbishment payments for the year were \$143,745

The carried forward figure of the school's No. 1 operating account was \$113,747. It included the balance of tied funds (\$34,031) and the balance of trust funds (\$7,875); leaving \$71,839 for school purposes. However, the school still had commitments of: unpaid orders and invoices (\$0) and unpaid casual salaries (\$74,281). The remainder for general purposes was negative (\$14,383). Measures have been implemented to create a surplus in 2011 by introducing tighter financial management strategies for Program Managers and more widespread invoicing of co-payments for school activities.

Retained earnings were just 2.94% of total payments, an unacceptably low proportion. Regrettably, the school's term deposit was absorbed into payments for 2010. The school community is working cooperatively to address issues surrounding the funding of increased services to students in co-curricular activities.

The capital programs expenditure was inflated by the school's commitment to assisting the construction and installation of a new pontoon at the Outterside Centre, as well as extension works to the COLA and completing the Great Hall kitchen project. Additional capital equipment in the form of a security system was purchased for the senior library.

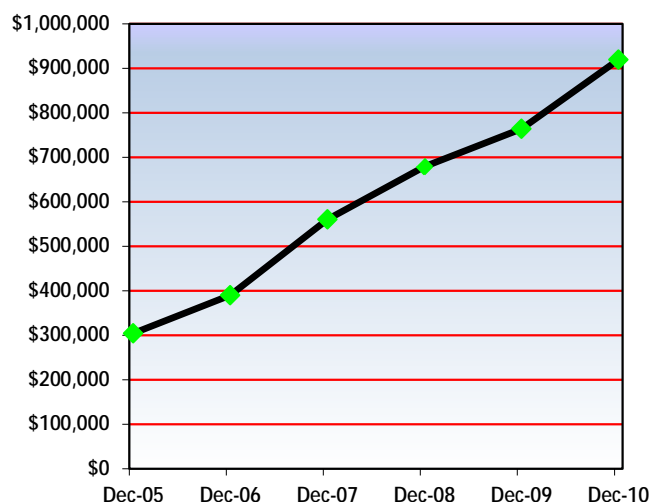
The extracurricular expenditure rose by 22.96% including \$731,559 in sport, \$50,486 in competition entry fees and, \$181,982 in other co-curricular activities. These increases are unsustainable without an increase in revenue from school sources. General school contributions rose by 8.6% in 2010 but the increased revenue was far outstripped by the expenditure increases. Student co-payments will be introduced for most activities in 2011.

Water and sewerage charges declined by 8.7%, partially as a result of work on pipes but also because of the installation of a water consumption monitoring software, allowing faster detection and remediation of leaking cisterns and toilets. Solar energy generation has reached 8783KWh, saving 7.8 tonnes of CO2.

Voluntary Contributions

The Sydney Boys High School Council set the general service contribution figure for 2010 at \$766 for the Junior School and \$800 for the Senior School.

Sydney Boys High School Building Fund Appeal
125th Anniversary Library/Performing Arts Project-
Accumulated Funds



About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations of activities conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee has determined targets for the school's future development. Members of the school self-evaluation committee included all members of the school executive and:

- Mr Geoff Andrews
Sydney High School Foundation Chairman
- Ms Julie Connolly,
P & C Association President
- Mr James Solomons,
Sydney High School Foundation- Treasurer
- Mr Joseph Waugh,
President Sydney High School Old Boys Union
- Mr Dennis Briggs,
President Sydney Boys High School Council
- Mr Steve Codey,
Staff Properties, OH&S Representative and
Anti Racism Contact Officer
- Ms Rachel Powell
Aboriginal Education
- Ms Sharon Kearns,
School Administration Manager
- Ms Fabienne Ovadia,
P & C Representative- Student Wellbeing

