



## From the Principal

### High Achievers

Congratulations to Jack Keating who came third in Year 8 philosophy at NSW Philosothon.



The judges were impressed by his maturity and even more so when they realised that he was new to the program. At the NSW Volleyball All Schools tournament held at Olympic Park the SBHS Under 17's won the Open Division Gold Medal and the SBHS Under 16's took the Silver medal (It was an all High final). Additionally, High won the Under 15 division defeating Blakehurst in the final. Well done boys. Congratulations also to Eric Holmstron, Vishesh Sarda, Thomas Schanzer, David Tsai, Matthew Moloney, Rhys Shariff and Kane Shields who have qualified to compete at the NSWCHSSA Cross Country Championships this coming July at Eastern Creek.

### Report Season

Term 2 is notoriously stressful for teaching staff. There are exams to mark, reports to write and parent- teacher interviews to conduct. I would like to thank staff for their excellent efforts in achieving all these tasks in the required time frame. Having read all the report comments for Year 7, 8 and 10, I can safely say that students and parents who read the report comments are able, for the most part, to see an individual, detailed comment on progress with a specific focus on one or more targets for improvement over the next semester. Students who take the time and



effort to heed the advice of their teachers are much more likely to improve their results than students who don't.

### Year 7 and 8 Report Interviews

During my report interviews with Year 7 and Year 8, I have been asking them for their favourite and least favourite aspects of Sydney Boys High School. The speed and confidence with which they gave their answers – especially when they were telling me what they

liked about High was very pleasing to hear. Furthermore, I was genuinely impressed with the thoughtfulness of many of the answers and my one word responses (limited due to time) do not reflect the depth of evaluative thought that the students gave to the process.

### Year 7 Favourite Aspect Of High

The students responses to their favourite aspect of High can be categorised as follows: sport and co-curricular, academic and social.

**Sport** 40% boys told me that sport was the best things about High with a further 10%



sighting a specific sport. 10% talked about the extracurricular activities on offer and a further 5% referring to specific activities that they enjoyed. 2% of them said that that they enjoyed the opportunities that High has provided.

**Academic** 9% mentioned specific subjects that they liked and 2% said they like the diversity of subjects and 6% of students discussed the culture at High and 3% mentioned nice teachers and people who are willing to help. 2% enjoyed moving from class to class and one student told me "it gives us the tools to do better."

**Social** 5% liked making friends and socialising including one student who enjoyed doing that on the train and another who liked playing basketball at lunch. 2% of the boys said that Camp was their best experience at High.

**Other** 2% students mentioned physical facilities including sporting facilities and the Junior Quad.

### Year 7 Least Favourite Part Of High

Pleasingly 24% reported that there was nothing that they did not like about High.

There were a range of academic concerns: 19% highlighted specific subjects that they did not like; 15% complained generally about work e.g. exams, homework or the amount of work that they had to do; 3% did not like particular teachers; 4% spoke about the unfair nature of class detentions, 3% did not like the academic pressure although most of them felt that they put the pressure on themselves and 1 student did not like teachers being away.

11% highlighted transport issues – usually the distance



and the time taken which was tiring, but also the bus lines at Central. 8% said they did not like sport either because it was after school or on a Saturday or they did not like the competitive nature of it. 3% said they did not like the first few days because they worried about getting lost. One student highlighted older students unintentionally being intimidating and another mentioned bullies. 3% talked about facilities and specifically the lack of aircon/heating.

Additional Individual concerns brought up by one student were not liking signing in every day; lack of information given to his class, moving around school; SAD system and one student did not like some of his peer's attitudes especially swearing.

### Year 8 Favourite Aspect of High

45% of students told me that sport was their favourite aspect of High, with an additional 4% naming specific sports that they liked. 11% said they like the co-curricular



activities in general including some specific references to activities that they liked. 10% talked about liking the other students – either for friendship or because they were like minded.

9% said that it was the range of subjects or specific subjects that they liked. 8% liked their teachers either for being supportive or for being good at their job.

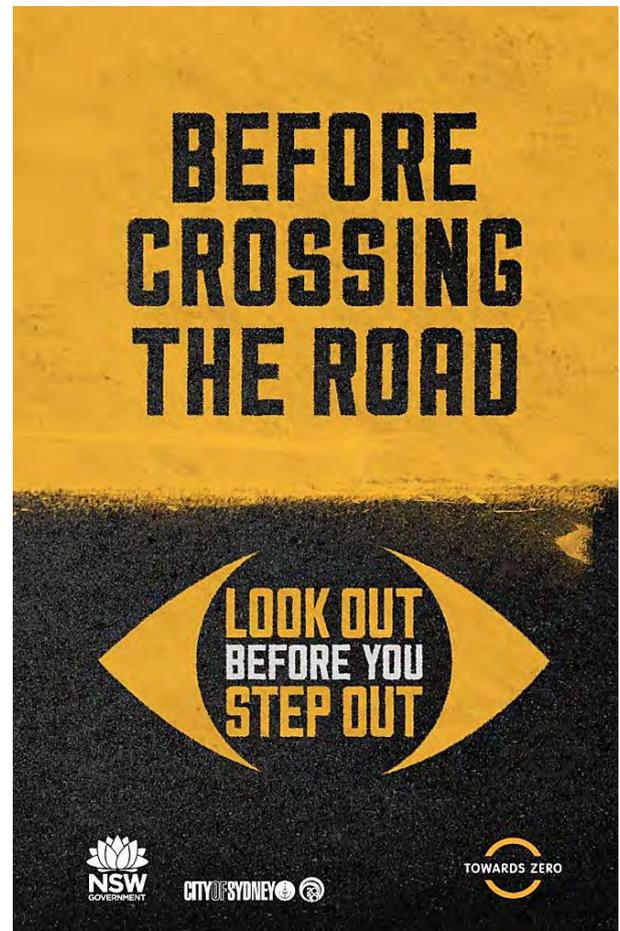
A single student highlighted one of the following: atmosphere of inclusiveness, competition facilities and organisation. One student said they liked 'everything'

### Year 8 Least Favourite Part of High

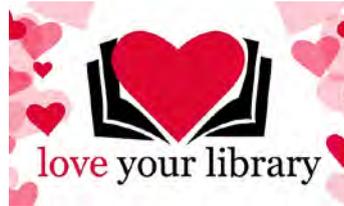
47% of students told me that they did not dislike anything. 19% did not like the travel and/or early start. 11% complained about academic issues eg the workload, the competitive nature of High – although some of them actually admitted that the pressure they felt was self-imposed. 11% named particular subjects that they did not like. 4% did not like sport – mostly because it is time consuming.

A single student highlighted one of the following: teachers, uniform, weight of school bag, not teaching enough real world skills, wet weather arrangements and when the scanners don't work.

**Rachel Powell**  
Relieving Principal



## THE JUNIOR LIBRARY



### FABULOUS NEW BOOKS FOR POST REPORTS AND HOLIDAY READING

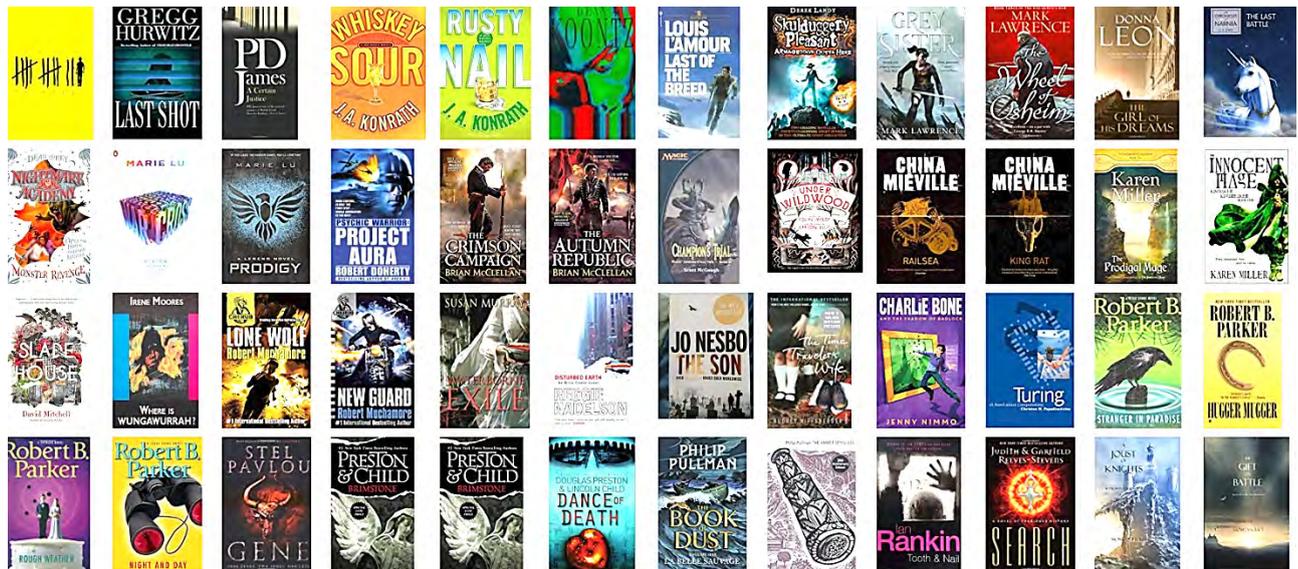
Our Junior Library has put out 50% of our new books for you to read. You can borrow them straight from the display shelves. Covers of new books are all the way down the library corridor. 150 new books have been processed

I have just emailed out a selection of all our new books to you. Check your school email. Please pick out something you love for the holidays. You can also read eBooks if you forget to make it to the library – Wheelers refresh their shared e-collection regularly.

shortage of classroom space. This space had been previously designated as overflow space for Seniors who outnumbered their smallish library. This has meant some intrusion into lessons being taught in the class area and it has been distressing for English teachers in particular, on quite a few occasions when the three areas in our library contain over 90 students.

I have just finished looking at our recording of space use for this semester so far and these are the stats:

**Totally booked out/used 60 plus students in library - 28 periods this semester.** (This is more than we have



This is just a taste of the new paper based books out on display shelves for you to read: We have another load of new books which we will process as soon as we see these disappearing from the display shelves. Happy holidays! Happy reading!

ever seen and more than we want)

### GREAT USAGE OF OUR LIBRARY SPACES / STATS FOR THIS TERM/ upsides and downsides of this

Our two libraries provide class spaces in our classroom short school and show that with hard working and willing Executives, Library Staff and their decisions, “white elephants” like our Junior Library, can be very useful spaces indeed. Our library is very grateful to our Executives for enabling our spare spaces to become flexible classrooms.

The **Class Area** has been booked/used **57%** of the available time.

The **Quiet Area** has been booked/used **51%** of the available time

The **PC /Computer Area** has been booked/used **37%** of the available time

**Overall student spaces used = 484/1020 = 47% used**

This year the buffer zone in our three library spaces – the Quiet Area – has been booked out for classes due to a

Our Junior Library uses several methods for analysing our usefulness to our school and our gate counter on our security gates automatically counts people entering our library. It has counted **39,311 visits** this year so far – so **Semester One count.** (Our staff with the help of our

library monitors record this every day. Thank you everyone for this). Both our libraries are very well used.

In addition to this our library looks at how many students come in *when students use the library voluntarily* – at break times – before school, at lunchtime and at afternoon tea time. Our semester one count for students wanting to use our library at break times is **6042**.

All in all our libraries provide very used and useful places to our school community. I do not think we should ditch our libraries just yet.

Junior Library Staff



## INDIGENOUS LITERACY – BOOK SWAP- THIS MONDAY

### *Everyone Deserves An Even Break*

If you do not bring a book to swap a donation would be lovely. Any amount helps. Bring to Josh Lam in Junior Library on Monday. We will give you a receipt.

If you bring lots of books you do not have to swap for all of them. Just take what you fancy.

\$2 is cheap for a book for the holidays.

Browse for a book to take even if you did not bring any to swap.

Parents who would like to donate to this cause can use the following link

<https://indigenouliteracyfoundation.secure.force.com/Donate/2017>

Mrs Crothers and Josh Lam



## What does the Indigenous literacy gap mean?

Only 34% of Indigenous Year 5 students in very remote areas are at or above national minimum reading standards, compared to 95% for non-Indigenous students in major cities, according to the [2017 National Assessment Program for Literacy and Numeracy \(NAPLAN\)](#).

The situation is improving but there is still a long way to go and the challenges are immense.

Apart from the historical, health, social, and educational disadvantage issues, many remote communities don't have many, if any, books. Most of the remote communities that we work with report there are less than five books in family homes.

Our approach to raising literacy levels starts at a community level with [Book Supply](#). Appropriate quality books are gifted to organisations operating in remote communities.

Our *Book Buzz* program in a WA community shows how giving children under five the right books in their own language, develops early literacy skills. [Read more about the Book Buzz program.](#)



Being able to read opens so many doors. But in very remote Indigenous communities, books are all too scarce and literacy levels are so much lower than anywhere else in Australia. Our mission is to make a difference to the lives of Indigenous families by not only gifting thousands of new culturally appropriate books – with a focus on early literacy and first language - but also by running programs to inspire the communities to tell and publish their own stories.

**We work in over 250 remote communities**

## CASH REGISTER RECEIPTS



Cash register receipts for all items (with the exception of General Contributions and Tax deductible receipts) are **not delivered to students in classrooms**. Receipts for payments made via telephone, the online payment system or left with the office for processing will need to be **collected by the student** before the end of each term.

Receipts will be available for collection from the **McDonald Wing Office** during the following time:

**Monday to Friday**  
**Lunch 2**

Uncollected receipts will be destroyed at the end of each term and copies will not be reissued.

Receipts will still be issued directly when paying in person at the register.

**Sharon Kearns**  
**SAM**



## Poetry Slam High Notes Synopsis

Last Friday Sydney High held another of its bi-annual poetry slam competitions. Started by Mr Shirley when he arrived at the school a few years ago the slams are an opportunity for our students express their passions, fears and dreams using only the spoken word. This year it had its biggest turnout yet, with students from all different years competing. It featured a wide array of topics, with students touching on the issues closest to their hearts; relationships, the struggle for identity and acceptance, the pressures of school etc. It is an emotional experience, watching and listening to the students talk about these issues, how empowered they are despite (or because) of them. You listen for the eloquent wording, the unpredictable rhythm of volume and speed, and strong defiant voices. It really is an art form. It is exciting, dramatic, scary, dynamic, honest. Slam Poetry is an amazing way for students to build their confidence and

share their creativity, especially for those who tend to be shy in front of a crowd. It was amazing to win the competition this year, and I expect to see you all for the next slam in Term 4.

**Aryan Jani 12F**

## Equality Committee UNHCR

On the 15th June, representatives from the Equality Committee had the pleasure of volunteering for the UNHCR (United Nations High Commissioner for Refugees) at the World Refugee Breakfast. This featured a variety of guests from a range of professions, including the NSW Premier, Australian actor Marta Dusseldorp and various executives. We arrived at 6am on a freezing cold morning and we assisted the bidding on the silent actions and sold raffle tickets from then until 9am before rushing to get to school in time for period one. Raising around \$196,000 in total for the world refugee crisis, the breakfast provided a wonderful experience for all of our members.



## MUSIC NOTES

### Year 7 Taikoz Drumming Workshop

All Year 7 students will be attending a Taikoz Drumming Workshop in the Great Hall this Friday 29 June [Week 9B]. The workshop is planned to support and supplement the work studied in Semester 1 [i.e. concept of Duration]. Students will be observing, listening and performing on Taiko drums presented by the Taikoz group.

Period 2: 7E & 7F

Period 3: 7S & 7T

Period 4: 7M & 7R

### Australian Youth Orchestra [AYO]

Applications for 2019 are open until the 29 June 2018. We have a number of students from Sydney Boys who are involved in this prestigious music program. For more information, please visit:

<http://www.ayo.com.au/content/2019-programs/gk9bjk>

### Music Performance Program

If students would like to join an ensemble and/or wanting private instrumental lesson[s] at school, please do not hesitate to speak with the Music Department and/or email: [music@sbhs.nsw.edu.au](mailto:music@sbhs.nsw.edu.au)

### Parent/Guardian Music Contact List

Please send the following details to [music@sbhs.nsw.edu.au](mailto:music@sbhs.nsw.edu.au) if you would like to receive emails regarding the Music Performance Program only [i.e. Music Events e.g. Music Camp/Concerts/Workshops, Music Committee Meetings etc.].

- Email Subject Line: Music Contact List
- Student Name
- Student Year
- 1 x Parent/Guardian Name
- 1 x Contact Email Address

### Music Events Calendar

Date	Event	Music Students Involved
Friday 29 June	Taikoz Drumming Workshop	Year 7 [whole cohort] Period 2: 7E & 7F Period 3: 7S & 7T Period 4: 7M & 7R
Tuesday 10 July	Piano Tuning & HSC Music 1, 2 & Extension Holiday Rehearsal[s]	HSC Music 1, 2 & Extension Students [Great Hall, Room 101 & 201]
Wednesday 11 July	HSC Music 1, 2 & Extension Composition/Performance Holiday Rehearsal[s]	HSC Music 1, 2 & Extension Students [Great Hall, Room 101 & 201]
Tuesday 17 July	HSC Music 1, 2 & Extension Composition/Performance Holiday Rehearsal[s]	HSC Music 1, 2 & Extension Students [Great Hall, Room 101 & 201]
Wednesday 18 July	HSC Music 1, 2 & Extension Composition/Performance Holiday Rehearsal[s]	HSC Music 1, 2 & Extension Students [Great Hall, Room 101 & 201]
Tuesday 24 July [Term 3]	Private Lessons & Ensembles resume from Week 1 in Term 3	Music Performance Program Students

Music Events are continually added and are subject to change.





We are thrilled to announce a special excursion for Year 9 this year: we have managed to book seats in early November for a live matinee performance of Shakespeare's *Macbeth* at the Pop-Up Globe Theatre. The Pop-up Globe is finally bringing its critically acclaimed productions and unique venue to Sydney, and will be walking distance from Sydney Boys at The Entertainment Quarter at Fox Studios. *Macbeth* is a haunting and timeless tragedy that explores the darkest corners of the human mind set in a world where the supernatural is real and the quickest way to the top is by murder. *Macbeth*, presented by Pop-up Globe's mixed Southampton's Company sees darkness, chaos and conflict unfold. The Pop-Up Globe is a unique open air theatre, and is a replica of the original theatre which presented many of Shakespeare's plays to Elizabethan and Jacobean audiences. The boys will experience what

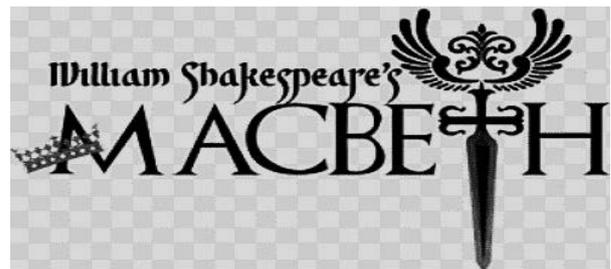
theatre was like for 'groundlings', and see *Macbeth* as it was originally intended to be enjoyed: this is a raucous, immersive live-theatre experience not to be missed.

**Entertainment Quarter Fox Studios**

**Performance:** 5 November

**Tickets:** \$25

**Payment Due:** 10 August





Sydney High



## The 2018 Judy Cassab Art Prize

Students from Sydney Girls and Sydney Boys are eligible to enter one drawing or painting for consideration in the Judy Cassab Art Prize.

Ten artworks will shortlisted by Visual Arts teachers for final judging by a guest artist at the Illuminate Festival on 3 September.

One prize of a thousand dollars awarded to the successful entrant.

Deliver entries to the Sydney Boys High School Visual Arts Department on Monday 20 August.

*Special thanks to Mr Peter Kampfer, son of Judy and former student of SBHS, for making this prize available until 2023.*

Conditions:

Only one artwork per entrant

No HSC artworks

The winning work will be exhibited at SBHS for one year and then returned to the student

The shortlist process and judging is final

Size should not exceed one metre square



# SBHS FC



## Saturday 23 Jun 2018

TEAM	Win, Draw, Loss	SCORE	Man of Match	School
1st	L	0-4	Nathan Tran	Newington
2nd				Newington
3rd				Armidale
4th	L	0-6	no MOTM	Newington
5th	L	0-2		Newington
6th	L	1-3	Nayer Alam	Newington
7th				Newington
8th				Newington
9th				Newington
10th				Newington
16A				Newington
16B				Newington
16C				Newington
16D				Newington
16E				Newington
15A				Newington
15B	L	1-7	Pulkit Balhra	Newington
15C				Armidale
15D				Newington
15E	L	1-3	Victor Zhang	Newington
15F	W	1-0	Dalong Xing	Newington
15G	W	2-4	Owen Lu	St Patrick's
15H	L	8-2	Gary Liu	St Patrick's
14A				Newington
14B				Newington
14C	L	0-9	Denansh Raval	Newington
14D				Newington
14E	W	1-0	Team	Newington
13A	L	7-1	Krish Suri	Newington
13B	L	3-0	Virenya Taneja	Newington
13C				Newington
13D	L	6-0	Euan	Newington
13E	L	5-3	Team	Newington

## MIC Report

Hello All

Sometimes there are games that are decided out of our control, for example, referee, linesman, opposition are better or the weather influences a game. One thing we can control is our school spirit and endeavor to do well. We need to lift our support over the second half of the season and support each other more. Tunnels for the game that follows, stay on and be a supporter at least until half time. Better support will mean better results.

A reminder of the holiday camp in the school holidays for those wanting to improve their technical skills. 18, 19, and 20 July at MPW from 10:30am – 1:30pm each day. The cost is \$90 for the three day camp. To register please send an email with your full names and contact details to [hayhurstj@sbhs.nsw.edu.au](mailto:hayhurstj@sbhs.nsw.edu.au)

Jason Hayhurst  
MIC Football

## Manga SBHS FC



TO BE CONTINUED...



# Volleyball Notes

## Volleyball Results SHS vs TG, CS, TSC & SGS Saturday 23rd June (Term 2 Week 8) 2018

1<sup>st</sup>, 2<sup>nd</sup>, & 3<sup>rd</sup> vs TG @ TG; 4<sup>th</sup>s & 16B vs CS, 16A vs SGS, 15A, 15B, 14A & 14B vs TSC All @ SBHS.

1<sup>st</sup> Grade suffered a 1-3 Loss. 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> Grade, 16A, 16B, 15B and 14B had 3 – 0 Wins. 15A and 14A 2-1 Wins.

1<sup>st</sup> Grade: 17-25; 17-25; 25-13; 21-25. 1-3 Loss. 2<sup>nd</sup> Grade: 25-22; 25-22; 25-15. 3-0 Win.

3<sup>rd</sup> Grade: 25-19; 27-25. 2-0 Win. 4<sup>th</sup> Grade: 25-7; 25-14; 25-20. 3-0 Win.

16A: 25-21; 25-8; 25-5. 3-0 Win. 16B: 25-17; 26-13; 25-16. 3-0 Win.

15A: 23-25; 25-12; 25-13. 2-1 Win. 15B: 25-11; 25-19; 25-21. 3-0 Win.

14A: 25-22; 25-9; 19-25. 3-0 Win. 14B: 3-0 Win.

Statistics for the 1<sup>st</sup> and 2<sup>nd</sup> Grade teams are shown in the table below:

Area	First Grade	Second Grade
<b>Serving (%) and Kills</b>	Samuel YU – 69 % (8) Yirong SHEN – 67 % (3) Eli MONTUNO – 65 % (12) Jonathan ZENG – 64 % (7)	Tom TRAN – 75 % (16) Yishan SHEN – 61 % (9)
<b>Serve Reception Passing (/3)</b>	Eli MONTUNO – 3 (1) Samuel YU – 3 (1) Harjas AHUJA – 2.3 (6)	Stanley CHEN – 2.6 (5) Zachary LIU – 2.4 (8)
<b>Freeball Passing (/3)</b>	Joshua REID – 3 (2) Eli MONTUNO – 3 (1) Yirong SHEN – 3 (1)	Stanley CHEN – 3 (4) Zachary LIU – 3 (3)
<b>Outside and Opposite Hitting (/3)</b>	Jonathan ZENG – 2 (16) Joshua REID – 2 (4)	Yishan SHEN – 2.1 (10)
<b>Middle Hitting (/3)</b>	Samuel YU – 1.9 (11)	Tom TRAN – 3 (1)
<b>Setting (/3)</b>	Jerry CHANG – 2.8 (33)	Kent GU – 2.6 (50)

Mr Coan.



# SHS Cross Country



Congratulations go to seven of our finest Cross Country athletes, who have qualified to compete at the NSWCHSSA Championships this coming July at Eastern Creek.

The students are: Eric Holmstrom (18 Years), Vishesh Sarda (18 Years), Thomas Schanzer (17 Years), David Tsai (17 Years), Matthew Moloney (16 Years), Rhys Shariff (15 Years), and Kane Shields (14 years).



Good luck, Boys! 😊



## **High Spirit** **SBHS vs TAS** **Results**

13A 19-27 L MOM Fraser Wait

14A 17-32 L MOM Adrian Wong

15A 5-51 L MOM Ghazi ARASYID

16A 22- 17 W MOM Joshua ZHANG

3rds 0-27 L MOM Peter BOYLAN

2nds 19-7 L MOM- Brendon PURDON

1sts 12-3 L MOM Leo LI

First let me start by acknowledging the support of so many parents who made the trip to Armidale for the annual TAS EXCHANGE. Some, whose boys are now in Year 12 have made the 700 km trek each year. The warmth of spirit shared by the parent group and evidenced by their attendance at every match, regardless of age group, offers welcome relief from the freezing temperatures. Your effort and support is appreciated by all.

### **1<sup>st</sup> XV Report**

From the beginning of the season this match against TAS was recognised as a GRAND FINAL. It was an opportunity to demonstrate how far we had progressed as a team. It was 1<sup>st</sup> XV playing 1<sup>st</sup> XV, just the way we like it. During the day, following a quick 'CAPTAINS RUN' on a frosty morning field, the tension continued to build. We had a fantastic warm-up and felt ready to achieve the impossible. Walking through a tunnel of enthusiastic HIGH BOYS brought on a bout of goosebumps and an overwhelming sense of excitement settled my churning stomach. Battering the TAS line for the first 10 minutes validated our own expectation of victory. We were clearly the dominant team, yet arrived at half-time 5-3 in arrears after TAS responded to an ANGUS CHITTY penalty goal with a quick try. This score was maintained for much of the second half, our constant attacking waves being repelled by resilient TAS defence and some dubious refereeing. Despite promising cameo roles from Khalil

Youseff (10) and Angus Henningham (10) we were still unable to breach the TAS defence and a late try left us shattered. Every player produced their best game of the season and should feel immense pride regardless of the outcome.

**Archie Fox**

### **16As Match Report**

This week for the final round of GPS Rugby for the term we ventured up to Armidale for one of the biggest and most exciting weekends of sport all year, managing to come back home with a win. It was a tightly contested match and the scoreline was even at 17 all until the final play when Khalil, who benched for firsts only an hour or two after our game alongside Matt and Angus, charged over the line off of a penalty tap. The final score was 22-17. There was a great energy from the sideline and all the boys on the field gave their all which I believe was crucial to our success. Nobody left the field thinking about what more they could have done or more times they could have stepped up. Instead the whole team thrived under pressure and yet again proved their tenacity and commitment through their efforts. All in all it was a great weekend for the 16s and definitely a highlight of the season. A big thanks to the staff that made the trip possible and all those that came and supported on the sideline.

**Noah Robertson**

# UNSW Yunus Social Business Health Hub Work experience placement for high school students



The Work Experience Placement (WEP) is an initiative of the UNSW Yunus Social Business Health Hub (YSBHH), School of Public Health and Community Medicine. It aims to provide workplace opportunities to high school students to learn practical skills related to Nobel Laureate in Peace, Professor Muhammad Yunus's Social Business model.

Social Business is a social cause driven business model where investors only withdraw their capital not the dividend/profit. Prof Yunus's vision is to eradicate poverty from the world by unlocking the potentiality in poor and deprived people. According to him, *"Poor people are bonsai people. There is nothing wrong with their seeds. Only society never gave them a base to grow on."*

The placement explores concepts and principles related to solving global social, economical, health and environmental problems.

## Contact & application

Dr Mahfuz Ashraf, Assistant Director  
School of Public Health and  
Community Medicine  
E: [md.ashraf@unsw.edu.au](mailto:md.ashraf@unsw.edu.au)  
T: +61 (2) 9385 8273

## Participants

Work experience placements are available at UNSW for high school students who wish to understand how public health and social equity are applied to make a difference. This placement would suit students interested in social development and alleviation of poverty and equity in health care. The placement will be at the YSBHH, School of Public Health and Community Medicine, UNSW Sydney campus. It is most suited to upper high school students.

## Activities

Under this WEP initiative, students conduct research in social business, write social business plans, participate in group discussions, engage with guest speakers and become familiar with the University environment.

## Duration

**9<sup>th</sup> -12<sup>th</sup> October 2018**  
(second week of the October school holiday period)

## Application process & timeline

**Step 1:** Students to send their CV and application form no later than **1<sup>st</sup> September 2018**.

**Step 2:** YSBHH to notify successful applicants by **20<sup>th</sup> September, 2018**.

**Step 3:** Schools to send Student Own Placement Requests to YSBHH by **27<sup>th</sup> September, 2018**.

**Step 4:** YSBHH to send placement confirmations to Schools by **2<sup>nd</sup> October, 2018**.

**Step 5:** Commencement of WEP.

## Read WEP Booklet Big-Ideas

[sphcm.med.unsw.edu.au/sites/default/files/sphcm/Centres\\_and\\_Units/WEP\\_Booklet\\_Big-Ideas\\_2016.pdf](http://sphcm.med.unsw.edu.au/sites/default/files/sphcm/Centres_and_Units/WEP_Booklet_Big-Ideas_2016.pdf)

## Download Application Form

[sphcm.med.unsw.edu.au/sites/default/files/sphcm/Yunus-WEP-application-form-2018.docx](http://sphcm.med.unsw.edu.au/sites/default/files/sphcm/Yunus-WEP-application-form-2018.docx)

## YSBHH background

Transforming poor and marginalised communities through research into social business and health is the aim of a agreement between UNSW and Professor Yunus. Under the MOU, UNSW's School of Public Health and Community Medicine collaborates with the Yunus Centre, established by the Nobel laureate, to improve health outcomes for poor communities in Australia, Asia and the Pacific. For more information on Social Business visit: [socialbusinesspedia.com/category/social-business](http://socialbusinesspedia.com/category/social-business)



**SYDNEY BOYS HIGH STORE & CLOTHING POOL**  
**AUTUMN / WINTER PRICE LIST 2018**

SCHOOL UNIFORM			SPORT UNIFORM		
<b>BLAZERS</b>	6-8 weeks delivery from date of order		<b>PE / HOUSE SPORT</b>	PE Polo	\$40.50
	From	\$295.00		Black Short with logo	\$38.50
				Sport Socks	\$9.90
<b>PANTS</b>	Trousers - Junior, Dark Grey	\$79.00			
	Trousers - Senior, Light Grey	\$79.00			
<b>SHORTS</b>	Grey College	\$50.00	<b>TRACKSUITS (sold as separates)</b>		
				Microfibre Jacket	\$95.00
<b>BELTS</b>	Black Leather	\$18.50		Microfibre Pant	\$65.00
<b>SHIRTS</b>	Sky Blue & White, Short Sleeve with Crest				
	Sizes 10 - 14	\$27.00			
	Sizes 16 - 22	\$29.00			
	Sizes 24 - 28	\$31.00	<b>ATHLETICS</b>	Singlet	\$55.00
				Short	\$49.50
	Sky Blue & White, Long Sleeve with Crest			HIGH Training Top	\$77.00
	Sizes 10 - 14	\$29.00			
	Sizes 16 - 22	\$31.00			
	Sizes 24 - 28	\$33.00			
			<b>CROSS COUNTRY</b>	Top	\$68.00
<b>JUMPERS</b>	Up to Size 14	\$90.00			
	Sizes 16 -22	\$95.00			
	Sizes 24-26	\$100.00			
			<b>FENCING</b>	Top with SHS Logo	\$55.00
<b>SOCKS</b>	Anklet SHS Colours	\$9.90			
	Knee High SHS Colours	\$15.00			
	Sport Socks	\$9.90			
<b>TIES</b>	Junior	\$27.50	<b>RUGBY</b>	Jersey Fitted	\$77.00
	Senior	\$30.50		Jersey Original	\$80.00
	Prefect	\$26.50		Jersey Training Mesh	\$55.00
	Old Boys	\$27.50		Titanium Short with Crest	\$49.50
	SRC	\$33.00		High Rugby Bottle	\$9.90
				Socks	\$18.50
<b>CAPS</b>	HIGH Beanie	\$25.00			
	SHS Cap	\$22.00			
<b>BAGS</b>	Backpack with Lap Top Section	\$89.50			
	Hav-a-Sak	\$30.00	<b>SOCCER</b>	Jersey Sky & Choc Stripe	\$60.50
	Sports Bag	\$65.00		Short Matching Design	\$49.50
		Training Top		\$35.00	
<b>ART</b>	Paint Brush Size 6	\$3.75		Socks	\$18.50
	Progressor 2B Pencil	\$2.95			
	Progressor 4B Pencil	\$2.95			
	Visual Art Diary A3	\$11.00	<b>VOLLEYBALL</b>	Polo Top Numbered	\$66.00
	Visual Art Diary A4 120 page	\$9.90		Short with Sydney High	\$55.00
			Socks with SHS Colours	\$9.90	
<b>DESIGN &amp; TECHNOLOGY</b>					
	DT Apron	\$12.00			
<b>MATHS</b>	Calculator	\$35.00	<b>WET WEATHER</b>	Umbrella (Golf)	\$33.00
	Compass	\$1.55			
	Grid Book 96 page	\$2.95			
	Protractor	\$0.55		<b>SCARF</b>	SHS Scarf
<b>MUSIC</b>	Music Book	\$2.95			

**SYDNEY BOYS HIGH STORE & CLOTHING POOL  
AUTUMN / WINTER PRICE LIST 2018**

RESTED MEMORABILIA			
Bridge Scorer	\$11.00	Mug - new	\$22.00
Car Number Plate Cover	\$39.95	Pen	\$8.80
Car Sticker	\$4.50	Pencil Case	\$9.90
Cufflinks	\$16.50	School Centenary Book	\$15.00
Drink Bottle (Stainless Steel) - new	\$18.50	Spoon	\$5.50
Foldable Chair	\$49.50	Sticker	\$1.10
Letter Opener	\$6.50	Wine Glasses (set of two) - new	\$44.00

OLD BOYS MEMORABILIA	
OBU Tie	\$27.50
Supporter Polo Fleece Jumper	\$69.00 on SALE now \$50.00
Sydney High Hoodie Grey Marle	\$69.50

CLOTHING POOL
A recycled section operates within the High Store Shop. Items such as blazers, shorts, trousers, jumpers, rugby/soccer tops & boots, tracksuits, can be sold on a commission basis - The High Store Shop retaining 1/2 of the sale price.
Please ensure that when sending items for sale you include your name and address.
All items sent should be clean and in good condition. Shirts are gladly accepted as donations.
PAYMENT
Cash, Eftpos, Mastercard, Visa or Cheque payable to HIGH STORE.
GOODS & SERVICES TAX ( GST )
GST is included on all prices listed.

BLAZERS	
GPS Pocket	\$29.50
Music Pocket	\$33.50
Prefect Bottom Pocket	\$47.50
Prefect Top Pocket	\$29.50
Service Charge	\$39.50
Dry Cleaning	\$16.50
Full Braiding	\$90.00
Embroidery Line	\$22.00
Embroidery Line Removal	\$30.00
Crossed Rifles or Swords	\$38.50
House Badge (cloth)	\$12.50
BADGES	
Basketball (metal)	\$7.70
Cricket (metal)	\$7.70
Debating (metal) with attachment	\$8.95
Fencing (metal)	\$7.70
Orchestra (metal)	\$4.40
Rifle (metal)	\$7.70
Rowing (metal)	\$7.70
SBH Lapel Pin (metal)	\$2.75
SHS (metal)	\$7.70

**OPENING TIMES**

Open During School Terms Only

Monday, Tuesday, Wednesday & Friday      10.30am to 1.30pm

Telephone 9662 9360

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Entertainment  
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JULY 2018

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# SYDNEY BOYS HIGH SCHOOL

Applications for Years 8, 9 & 11

Closing Date: 27th July 2018



## NURTURING SCHOLAR SPORTSMEN SINCE 1883

Applications available from the school or at: [www.sydneyboyshigh.com/enrolment](http://www.sydneyboyshigh.com/enrolment)

556 Cleveland St, Moore Park NSW 2021 Ph: 9662 9300

# July/August 2018

29-06-2018

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>10 C</b>	<b>2 ***</b> Professional Learning team meeting, 08:00-08:45, staff common room Attendance and Progress Review (all Years) Indigenous Literacy book swap, Library, Lunch time Excursion: i Entrepreneur, Sydney School Of Entrepreneurship, Selected students	<b>3</b> Basketball: Year 7 House Competition, lunchtime Years 10 and 11 vaccinations, The Great Hall, 09:30-13:00 Year 11 English Extension Assessment task, P2 Class tests: 8Mal-P3, 8MaP-P3 Rugby: Committee Meeting, Staff Common Room, 18:00	<b>4</b> Class Test: Year 11 Mathematics Assessment P1 (11SUM classes and Y11 2 Unit classes) HSC Assessment: English Extension 1 viewing and representing task, P1	<b>5</b> Excursion: HSC Geography, Urban Dynamics, The Rocks Excursion: HSC Studies of Religion, University of Sydney, P1-3 Mock Mediation Round 3, 15:30, room 207 Parking: Swans v Cats, 19:20	<b>6</b> Talent Quest: The Great Hall, Lunch 1+2 State Finals for Public Speaking Competition: Teachers Federation Conference Centre, 09:00-13:00 (selected students) VA Incursion: Selected Year 12 students LAST DAY TERM 2	<b>7</b> Parking: Waratahs v Sunwolves	<b>8</b>
	<b>23</b> Staff Development Day Rifle: GPS Shoot, Hornsby Debating: DSG Meeting, Common Room, 18:00	<b>24</b> School resumes Years 7-12 Rifle: GPS Shoot, Hornsby Basketball: Year 7 House Competition, lunchtime PDHPE 1600m runs Fundraising Management Committee meeting, 17:30-18:30 Foundation meeting, 18:30-20:30	<b>25</b> Rifle: GPS Shoot, Hornsby PDHPE 1600m runs Brainstorm Productions - Flipsides (Year 8), Great Hall, 14:15 Volleyball: CHS Finals, 1st Grade (Kay)	<b>26</b> Volleyball: CHS Finals, 1st Grade (Kay) PDHPE 1600m runs Room booking, 506, 801, 16:30-19:45	<b>27</b> Cross Country: NSW All Schools, Eastern Creek Closing date for applications to Selective High Schools, 15:15 - Years 8-12 for 2019 PDHPE 1600m runs	<b>28</b> Football: SHS v TSC Rugby: SHS v TSC Cross Country: Trinity Relay, Trial 3, Ewen Park, 09:00 Volleyball: SHS v NC Fencing: Round 2, SBHS Great Hall	<b>29</b> Parking: Roosters v Dragons, 16:10
<b>2 B</b>	<b>30</b> Library Amateur Chess Competition (all Years, Junior Library) Mufti/BBQ: Headspace (Y8 community service) High Resolves: Year 7, collective identity, The Great Hall	<b>31</b> Excursion: i Entrepreneur, Sydney School Of Entrepreneurship, Selected students Basketball: Year 7 House Competition ICAS English Competition Library Amateur Chess Competition (all Years, Junior Library)	<b>1</b> OC placement test, Great Hall, 08:00-13:00 Excursion: i Entrepreneur, Sydney School Of Entrepreneurship, Selected students	<b>2</b> Australian National Chemistry Quiz, 10:00-11:10 Room booking, 506, 801, 16:30-19:45	<b>3</b> Sports Selections open for Athletics and Summer Morning collection: Jeans for Genes Library Amateur Chess Competition (all Years, Junior Library) Debating+Rifle Shooting Assembly (Years 8, 10, 12), Great Hall, 10:15-11:00 Debating: TKS v SHS	<b>4</b> Football: SIC v SHS Rugby: SHS v SIC Cross Country: SHS, Competition 8, Centennial Park, 09:00 Volleyball: SAC v SHS Parking: Roosters v Cowboys, 19:30 Parking: Swans v Magpies, 19:25	<b>5</b>
	<b>6</b> Year/Class Photos Years 7-12, 09:00-12:30 Rugby: Committee Meeting, Staff Common Room, 18:00 Professional Development Records Update	<b>7</b> Y7 Visual Arts exam, Great Hall, 09:45-11:10 Basketball: Year 9 House Competition Afternoon PD: Great Hall, 15:30-18:30	<b>8</b> Winter Sports Photos, P1-3 Athletics: Regional Carnival, Sylvania	<b>9</b> Athletics: Regional Carnival, Sylvania Australian Mathematics Competition, 09:00-12:30 Basketball: Committee AGM, 901, 19:00 Music: HSC Music composition recording, Room 201, all day Excursion: Amaysim Site Visit, 13:00-16:00 (selected years 10-12) Room booking, 506, 801, 16:30-19:45	<b>10 ***</b> Volleyball: NSW All Schools tournament 2, (14A, 15A, 16A, 17A, Ists) Music: HSC Music composition recording, Room 201, all day Basketball: SE, 15 years, round 2 Excursion: i Entrepreneur, Sydney School Of Entrepreneurship, Selected students	<b>11</b> Football: SHS v Shore Rugby: Shore v SHS Cross Country: Shore, Competition 9, Long Reef Beach, 09:00 Volleyball: SHS v TSC Music: HSC Music 1, 2 + Extension Rehearsals, The Great Hall	<b>12</b> Music: HSC Music 1, 2 + Extension Rehearsals, The Great Hall
<b>3 C</b>							