



From the Principal High Talent

DEBATING

Congratulations to the six students who have reached the semi- finals of the Dr Evatt legal debating competition: Alex De Araujo, Lincoln Hui, Ryan Jepson, Justin Lai, Aman Mohammed, Guy Suttner. This means SBHS will compromise a mighty 10% of the semi-finalists – Good Luck boys and thank you to Ms Hitchcock for her organisation of the UN Debating Program.

Interpreting Year 7 Reports – Semester One

Year 7 boys received their reports this week. Please read your son's report with him and highlight any comments that will help him make further progress. Parents need to know that with scores for grades – HD (6), D (5), Credit (3) PM (2) and P (1) – boys are expected to score thirty points or 10 credits equivalent, in order to reach the school standard. Proficiency levels for future oriented skills, such as



problem solving and evaluating, are also reported. Parents will be able to trace the growth of their son in the five reported skills as he progresses through the junior school. These skills are reported in their own textbox and are distributed among the Faculties. We understand that boys transitioning into Year 7 face many adjustment challenges. The top group of boys are acknowledged on the Academic Achievement List. Unless special circumstances preclude it, letters are sent to the parents of the boys in the Academic Support Group (those boys with scores less than 30). Boys scoring 27 points or less will meet with their Year Adviser to find an appropriate form of support. Many boys I have spoken to have already told me that they need help with their organisation or they are unsure how to plan revision for exams. These are areas we can help students with and I am

confident that with good habits embedded then they will improve. Some students have mentioned that they have been spending too much time playing games or on social media. I urge parents to put time limits on such activities because they can be very addictive and have a negative impact on learning.

PEWCC Skills

Check your son's progress in future oriented skills – problem solving, evaluating, working with others, communicating ideas, creating and innovating. They are reported twice each year in their own text box on the school reports. Every Faculty has an opportunity to report at least twice on each of the five skills during the six reporting periods during Years 7-9. You can understand more deeply about how your son is building his capacity in the discrete dispositions that we have targeted for development as a school. The idea is that you can track your son's growth over his three years in the Junior School. These PEWCC skills are very contextual. Hypothetically, your son might be really good at working with others in English where he is confident and comfortable but not so effective in mathematics where he is weaker, is reticent and defers to the strong mathematician in the work group. Consequently, skill growth might not be a simple progression from 1 in Year 7 to 3, 4, or 5 in Year 9 (depending on the scale in the rubric for each subject). Your son's progress might be uniform neither across the subjects, nor across the dispositions. I look forward to an informed dialogue between parents and teachers on the individual student's development of these important life skills. Find out more about PEWCC reporting on our website: sbhs.nsw.edu.au/curriculum

Photos



We are lucky that Ms May organises photos of key events at school. Some parents have been

asking us about how they can get copies of those photos. Photos are saved in the W:\PhotoArchive\2018. Parents and students who have taken fantastic photos are encouraged to share them with Ms May in the Visual Arts Department. They will be saved in the photo archive so that other people can enjoy or for potential publication in the Record or website.

Draft Anti-bullying Plan

In order to review our school procedures for proactively preventing and reacting to bullying behaviours, we have established an Anti-bullying Team which has met five times so far. I have been leading the team and would like to thank the teachers, parent representative and wellbeing prefects for their hard work and enthusiasm so far. In High Notes I have included the draft plan and would welcome comments and suggestions from parents and students. We would like these before our next meeting so the deadline for submissions will be 25th June. Please email directly to me at powellr@sbhs.nsw.edu.au and I can share them with the team. We will be making a formal presentation of the plan and our work in school at the P&C Meeting on 15th October.



School Prefects 2018

Last Friday the prefects were formally inducted into their prefectships at a most wonderful assembly which praised the work of a range of school student leaders. My speech is below.

Leadership Assembly

As a leader in many different schools, I have been on numerous leadership courses about effective leadership. Amongst others, I have been taught about servant leadership, transactional leadership, emotional leadership, distributed leadership, transformational leadership and instructional leadership. The qualities of each might be different or they might overlap and they fill countless books and articles.

As a History teacher, of 25 years, I have taught countless lessons where students have had to brainstorm "What makes a good leader?" You can probably remember doing such an activity yourselves. Usually with a Roman Emperor, Medieval King or Tudor Queen in mind Year 7 students will come up with a list of qualities similar to this: strong, powerful, clever, fair, confident and trustworthy.

For this assembly I wanted to come up with my own list of qualities, but instead of considering the best Australian Prime Ministers, the most influential people in social justice or the top 20 CEOs according to Forbes, I looked a bit closer to home.

Who better to study for an illustration of what makes a good leader than our School Prefect Body for the class of 2018?

I re-read all their 'Meet the Prefect Intern' articles in High Notes and was struck by the fact that in spite of the unique nature of each one which obviously reflects the unique nature of each prefect intern, there was a commonality to their comments which made it easy for me to draw conclusions.

Our leaders are thankful for the opportunities they have been given. They don't take their place at High for granted.

They are proud to represent their school.

Our leaders value diversity and support inclusivity.

Appreciating the help that was given to them, these leaders see leadership as an honour and a chance to serve others.

These leaders work tirelessly for themselves and for those around them.

Each leader has a passion that they want to share.

There is a strong sense amongst them that they should, and indeed, they want to give back to the school community and for many that extends to the wider community.

That the Prefect Body of 2018 have chosen wellbeing and mental health as a focus for their attention this year reveals so much about their leadership qualities. They have chosen to start a conversation about a much-maligned topic for young men who are the lowest help seeking group of any demographic in Australia. Depression and anxiety are not topics that win awards or gain acclaim, but they are amongst the most common mental health problems experienced by young people.

I feel extremely privileged to be Relieving Principal for the 2018 Leadership Assembly and I am honoured to confirm their Prefectships.

It is fitting that this assembly also praises the work of our outdoor education leaders, the Community Service Committee and the Environment Team. The members of these teams all embody the qualities of good leadership and the qualities we look for in our future prefects.

To conclude, I would like to quote our Community Service Prefect, Nishant Suriyadeepan "To me the role of a prefect is more than just a badge or a fancy title, it's a chance to make a positive influence around me."

Rachel Powell
Relieving Principal

Meet The Prefect Intern

'According to Webster's New World dictionary, music is "the art of combining tones to form expressive composition; any rhythmic sequence of pleasing sounds." However, music is so much more than that definition; music is in everything around us. Music can be found everywhere in our world. It helps people find themselves and helps them through hard times that we all face in our lives.

Music has been part of my life for as long as I can remember, and High has given me a place to experience the joy of performing music with others. In truth, many other schools and organisations may offer that experience but only Sydney Boys High catered to both my love for sport and music, as well as presenting to me a cohort of ambitious and like-minded individuals who motivate me to try my best.



As music prefect, it is my role to encourage new year 7's to join the various ensembles offered at high, while also pushing them to maintain their commitments to the best of their ability. However, even for those who don't play a musical instrument or lack musical talent, I stress the importance of getting involved in the many extra-curricular programs that High has to offer. Yes, the early mornings or late afternoons may seem like a burden, but it is only then that one experiences High as much more than just a school.'

Nathan Trinh
Music Prefect

CASH REGISTER RECEIPTS

Cash register receipts for all items (with the exception of General Contributions and Tax deductible receipts) are not delivered to students in classrooms. Receipts for payments made via telephone, the online payment system or left with the office for processing will need to be collected by the student before the end of each term.

Receipts will be available for collection from the **McDonald Wing Office** during the following time:

Monday to Friday
Lunch 2

Uncollected receipts will be destroyed at the end of each term and copies will not be reissued.

Receipts will still be issued directly when paying in person at the register.

Sharon Kearns
SAM

The High Book Swap

Come and drop off a book in the Junior or Senior Library any time in Week 9 to swap a book in Week 10. The book swap will be held in the Junior Library on Monday 2 July (Week 10). You can bring and swap fiction, nonfiction and comic books. You just need \$2 to participate in this book swap!

The funds raised will help remote Indigenous communities buy new and relevant books to increase their literacy levels, instilling a lifelong love of reading. Children in remote Indigenous communities across Australia need your help to reduce their disadvantaged experiences.

If you have any question, please ask any Community Service Committee member.

Joshua Lam
The High Book Swap Coordinator



INDIGENOUS
LITERACY
FOUNDATION



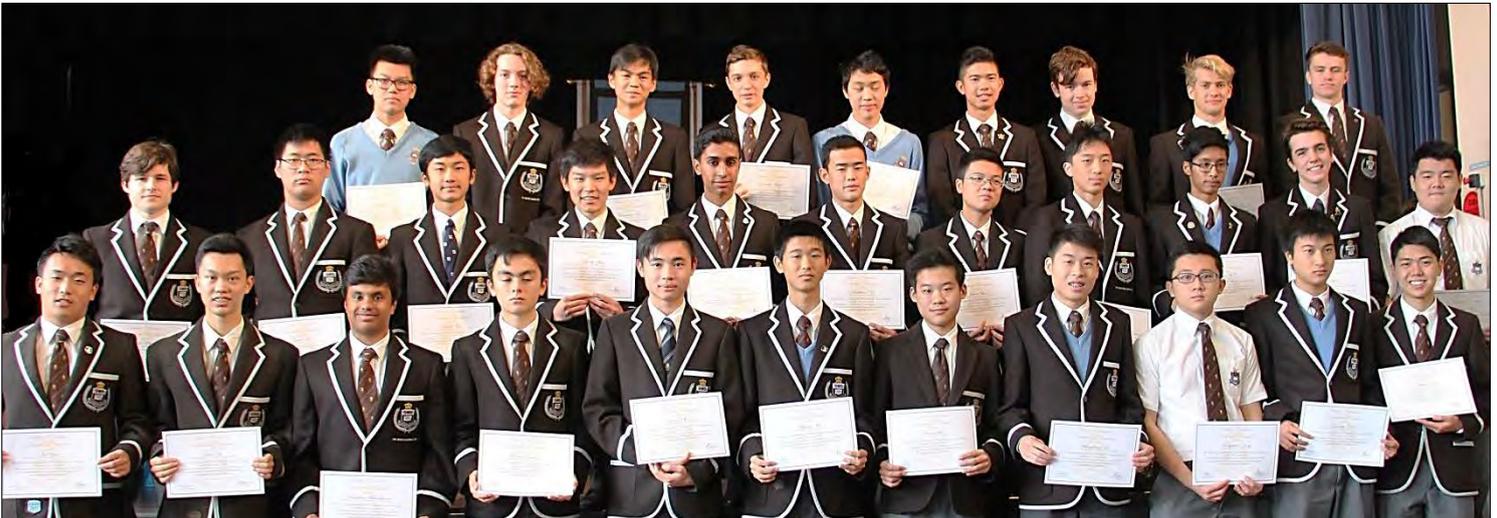
The thirty one boys who received certificates at last Friday's Leadership Assembly have attended all four Outdoor Education Camps at SBHS. They have displayed excellent teamwork, leadership and initiative skills that they can now utilise in their school environment and community as they become the future leaders of our school.

Outdoor Education Certificate 2018

At the end of Term 4 last year, forty, Year 10 boys went on the inaugural Year 10 Camp at Biloela in the Southern Highlands.

This camp culminated SBHS's Outdoor Education program. It provided these boys with the opportunity to challenge themselves both physically and mentally and in doing so learnt about their own strengths and weaknesses.

James Appleton, Marcus Borszcz, Peter Boylan, Dylan Chen, Timothy Chen, Rongxuan Chong, Liam Heng, Nathan Ho, Ryan Jepson, Benjamin Jing, Ryan KC, Andy Li, Kevin Liao, Ming Him Lui, Jiawei Luo, Nicholas Ma, Matthew Ng, James Pham, Dinan Pingamage, Thomas Schanzer, Nicholas Shao, Branko Stajic, Alexander Tan, Amerthan Thevathasan, David Tsai, Jack Vorgias, Abraham Wono, David Wu, Leo Ye, Jay Zhou, Daniel Zilberm



Year 10 Camp 2018

Date: Monday 3 December – Friday 7 December 2018

Please pay the \$100 deposit to the front office by Friday 22 June. Permission notes are to be returned to me in the Science office. Medical forms will be sorted later.

Kerryn Ibbott

Coordinator Outdoor Education

ibbottk@sbhs.nsw.edu.au



SBHS and SGHS P&C Associations - Annual Joint Meeting

Thursday 21 June 7.00 for 7.30 PM start, finish 9.00 PM.
Great Hall, Sydney Boys High School.

Please join us for the annual joint meeting of the two P&C associations. Meet parents from each school and also participate in a discussion of a contemporary challenge for all parents and their children.

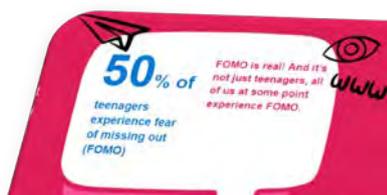
*Prof Ron Trent, President SBHS P&C Association &
Prof Phil McManus, President, SGHS P&C Association*

RSVP at <https://jointpandc.eventbrite.com.au> for catering purposes

TOPIC: Cyber-Safety: What Parents Should Know

PRESENTED BY: ThinkUKnow. <https://www.thinkuknow.org.au/>

ThinkUKnow is a partnership between the Australian Federal Police, Commonwealth Bank, Microsoft and Datacom and delivered in partnership with all State and Territory police and Neighbourhood Watch Australasia. The cyber safety presentations sensitively cover a range of topics including; sexting, cyber bullying, online child exploitation, online privacy, and importantly what to do when something goes wrong.



Special General Meeting of the SBHS P&C Association

Thursday 21 June 6:45PM start, finish 7.00 PM.

Staff Common Room, Sydney Boys High School.

The SBHS P&C Executive recommends that the 3 motions proposed below (Proposed by Ron Trent, Seconded by Chuhong Chen) are adopted by the SBHS P&C. Normally these motions would come up at one of the advertised 8 general meetings per year but on this occasion the next P&C general meeting is in August and it is necessary to move forward with motion #3 before August.

Therefore, a Special General Meeting of the P&C will be held prior to the advertised Joint SBHS and SGHS P&C meeting on Thursday 21 June 2018. This Special General Meeting will be held from 6.45 PM to 7.00 PM on that night in the Staff Common Room at SBHS. Immediately after this meeting, parents can move to the Great Hall to have supper prior to the Joint SBHS and SGHS P&C meeting which will be on the topic of Cyber Safety.

The 3 motions are:

- 1. The SBHS P&C Association agrees to donate to SBHS the April parking proceeds of \$19,113.10.**
- 2. The SBHS P&C Association agrees to donate to SBHS the April Saturday care-taking fee collected of \$445.**
- 3. The SBHS P&C Association agrees to donate to the SBHS Building Fund the sum of \$150,000 for The Governors Centre project. This money can only be used for The Governors Centre building.**

Votes by proxy can be cast for this meeting by advising by email or in writing either the President of the P&C Ron Trent (ronald.trent@sydney.edu.au) or the P&C Treasurer Chuhong Chen (home502@hotmail.com) what is your vote (agree or disagree for each of the 3 motions). Further information will be provided on the evening or you can call me on 0417431677.

Ron Trent

President SBHS P&C

PARENT TEACHER INTERVIEWS

Years 7 and 11 will take place on
Tuesday 26 June 2018
3.00pm – 7.00pm

Years 8 and 10 will take place on
Monday 2 July 2018
3.00pm – 7.00pm

Booking interviews with your son's teachers

This year we will again use a web based electronic scheduling system for arranging interviews. This produces better results for all participants, especially more compact time schedules for both parents and teachers. Edval have changed their Parent Teacher Interviews process. I will have more accurate information about the new process after Thursday 14 June. These arrangements will be advised via the school website Upcoming Events link. At this stage I expect the arrangements for the Years 7 and 11 Parent Teacher Interviews –

- On Tuesday 19 June all parents of boys in Years 7 and 11 will be sent by email details of the scheduling system and a unique code to be entered at the Edval website.
- This email will be sent to the address currently held by the school. If you have not received this email or, if your email address has changed from what had been previously advised to the school, you should notify the school at ptnight@sbhs.nsw.edu.au advising of this. Please indicate your son's name and roll class or date of birth so that the information can be forwarded to you.
- On the Edval website you will see your son's teachers listed and you will be able to select those with whom you require an interview. (If you hover over a teacher's name, the subject involved will be shown.) At the same time you can indicate your availability between 3:00 pm and 7:00 pm.
- The overall schedule will be generated by the school on the evening of Thursday 21 June and your individual schedule should be available for you to download and print from Friday 22 June.
- Periods will be shortened on the days of the interviews. Boys from all Years will be dismissed from class at 2:35pm each day. School Special buses will run to normal schedules and there will be supervision available in the Junior Quad of boys waiting for these buses.
- *Interviews should not exceed five minutes' duration.* If there is insufficient time, a further appointment may be made for a later date, or contact by telephone arranged.

Similar arrangements will be used for the Years 8 and 10 Parent Teacher Interviews.

R Dowdell
Deputy Principal



Sydney High



The 2018 Judy Cassab Art Prize

Students from Sydney Girls and Sydney Boys are eligible to enter one drawing or painting for consideration in the Judy Cassab Art Prize.

Ten artworks will shortlisted by Visual Arts teachers for final judging by a guest artist at the Illuminate Festival on 3 September.

One prize of a thousand dollars awarded to the successful entrant.

Deliver entries to the Sydney Boys High School Visual Arts Department on Monday 20 August.

Special thanks to Mr Peter Kampfer, son of Judy and former student of SBHS, for making this prize available until 2023.

Conditions:

Only one artwork per entrant

No HSC artworks

The winning work will be exhibited at SBHS for one year and then returned to the student

The shortlist process and judging is final



It is with great excitement that we open applications for our July GERRIC Student Programs for Years 3-10 students. We offer workshops in a huge range of topics, from art to engineering, with everything in between! Giving gifted students an avenue to explore their passions helps extend their thinking and reignite a passion for learning in a supportive environment.

We will also be running our parent courses coinciding with the student programs this July! This is a great opportunity to learn about helping your child achieve their greatest potential while they learn and have fun, all in one location. There are discounts available if you'd like to attend both courses, or if you come as a group of two or more.

Size should not exceed one metre square

Dates: Tuesday 17 - Thursday 19 July 2018

Daily times: 8:45am - 3:30pm

Venue: Various rooms at UNSW Kensington Campus

Cost: \$365 per child (scholarships available, see website)

Application closing date: 17 June 2018

Find out more about the Parent Course Series and book in [HERE](#)

Find out more about the Student Programs and apply [HERE](#)

RIFLE SHOOTING

Rifle Shooting Wingham Report

On Friday 8 June 2018, nine shooters consisting of Alex Tan (11F), Dinan Pingamage (11T), Frank Zhou (11M), Andrew Lui (11R), Andrew Tam (9M), Jeffrey Lee (9R), Justin Lum (9R), Jackie Wu (8F) and Emmett Kim-Narushima (8M) travelled to Wingham to compete in the 67th Annual Wingham Open Prize Meet taking place over the next two days of the long weekend. With weather predicted to be rainy over the weekend, a return to using manual targets and a variety of ranges in the line-up, the competition was a good chance for new and old shooters to improve their skills.

First shots were to be at 8:30am, giving the team a 6:30am wakeup with the sun barely up. A quick breakfast and registration gave the team ample time to prepare for the long day of shooting ahead at the first range being 400 metres. Frank Zhou placed 2nd in the first range with a 48-0 with Andrew Lui and Alex Tan not far behind on a 46-4 and 46-1 respectively. The intermittent rain and unfamiliarity with manual targets gave the new shooters a steep learning curve that had to be tackled quickly by the second range. A team effort was put together with a range move to the second match back to 500 yards. With the rain continuing to pulse in and out, the competition continued. Andrew Lui went to take 2nd in the 500 yards match with an impressive 49-6, unfortunately dropping a point on his last shot.



Andrew Lui preparing for his shoot

Jackie Wu, one of the newest and youngest shooters on the team also posted a commendable 47-2 placing 4th for the second range. The last range of the day was 600 yards, requiring yet another efficient range move from the team. The rain had finally stopped and the shooters by this range had come into their own, settling into the rhythm and technique of shooting on manual targets. Frank Zhou came 2nd once again with a 49-2 with Dinan Pingamage only one point behind in 3rd place with a 48-

3. By the end of the first day, Frank Zhou and Andrew Lui were sitting comfortably in 2nd and 3rd place respectively with Dinan and Alex not far behind in 5th and 7th only trailing by 2 and 3 points from Andrew.



Alex Tan receiving instructions from the Range Officer

With the first day coming to a close, many of the shooters had gained valuable experience with some also winning prizes for their placements. After a dinner that filled us to the brim, Wingham Rifle Club held their traditional trivia night in which for once, the Sydney High team did not place last and actually came 3rd, a record for any Sydney High team.



Justin Lum receiving instructions from Commonwealth Games Silver Medallist, Jim Bailey

The second day of shooting greeted shooters with little to no rain yet had replaced it with increasing amounts of wind. The first range of the day was another 500 yards match in which Andrew Lui posted another 49-2 to take 3rd place with Frank narrowly behind with a 48-5. Many of the younger shooters were also improving with Justin Lum posting scores 6 points higher than the previous day. One last range move placed the team onto the 600 yards range for the next two matches. The 2nd match of the day saw the team knocked around by the wind, an anomaly for the Wingham Rifle Range. As a result, many of the shooters, who had earlier been paired with A-grade shooters, met with their A-graders to discuss certain aspects of their shooting that could have been improved.

This proved beneficial for many going into the last match of the competition which was undoubtedly the hardest and most foreign to the shooters, a 15 shot match at 600 yards, 5 more shots than the traditional 10 shot format. Many shooters persisted however with Dinan posting an impressive 71-5 out of 75 and Andrew Lui a 69-3. Andrew Lui ended up placing 4th in the second day aggregate with a 164-7 out of 175-35 and Dinan one place behind him on a 162-5. The grand aggregate of the competition saw



Emmett Kim-Narushima preparing for his shoot

Andrew Lui place 3rd overall in C-grade. A special mention to old boy Wentao Ruan (class of 2017) who returned to shoot with SHSRC at Wingham placing 2nd in B-grade dropping only 4 points out of 325. By the end of the second day, all the shooters were exhausted yet gratified by their performances, each having learnt something new over the weekend. The night gave way to a team campfire, card games and ginger beer, allowing the shooters to relax and enjoy the rest of their long weekend with one another.



Dinan Pingamage on the mound

The Wingham shoot this year was undoubtedly different to those before, with the majority of the team new to the sport and prize meet competitions. However, it is a testament to the newer shooters ability to learn, adapt and grow. Wingham was an invaluable experience this year, more so than other years, giving all the shooters experience and lessons that they can put in practice in the final weeks of training before the GPS shoot next term. It was gratifying to see the growth of all the shooters individually and as a team over the weekend. Special thanks to Miss Meaney (MIC) and the Team of Old Boys who travelled up with us, making this trip possible every year.

Alex Tan
Captain of Rifles 2018



Dinan Pingamage, Jeffery Lee and Alex Tan enjoying the Wingham Shoot



Andrew Tam listening intently to expert advice from his A grade mentor



SBHS FC



MIC Report

Hello All

This week we play round 2 of the GPS versus St Josephs. After a good week off we all look ready to be competitive this weekend. I would like to ask for more support around the sidelines, if you have played can you stay on and support the next team, at least until half time? Looking forward to seeing all of you this weekend. Remember SBHS attire only please.

A reminder of the world cup event in the Great Hall on Saturday from 7:10pm, let's see as many of you there as possible. We could be there to witness Daniel Arzani (old scholar) score for the Socceroos.

Jason Hayhurst
MIC Football



Daniel Arzani

Special Event: Australia v France, World Cup Live screening

Date: Sat 16 June
Time: 7-10pm (KO 8pm)
Venue: SBHS Great Hall



The Football Committee has organized this special event. It will be a great opportunity to support the Socceroos and old boy Daniel Arzani. All teachers, coaches, players and parents are welcome. BYO food (some snacks and drinks will be available for purchase).

Manga SBHS at the World Cup 2018



TO BE CONTINUED...

Anti-bullying Plan



DRAFT Sydney Boys High School

Anti-bullying plan



Bullying:

Preventing and Responding to Student Bullying in Schools Policy (2011)

The NSW Department of Education and Communities rejects all forms of bullying. No student, employee, parent, caregiver or community member should experience bullying within the learning or working environments of the Department.

Bullying

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber bullying refers to bullying through information and communication technologies.

Bullying can involve humiliation, domination, intimidation, victimisation and all forms of harassment including that based on sex, race, disability, homosexuality or transgender. Bullying of any form or for any reason can have long term effects on those involved including bystanders.

Conflict or fights between equals or single incidents are not defined as bullying.

Bullying behaviour can be:

- **verbal** eg name calling, teasing, abuse, putdowns, sarcasm, insults, threats
- **physical** eg hitting, punching, kicking, scratching, tripping, spitting
- **social** eg ignoring, excluding, ostracising, alienating, making inappropriate gestures
- **psychological** eg spreading rumours, dirty looks, hiding or damaging possessions, malicious SMS and email messages, inappropriate use of camera phones.

The term “bullying” has a specific meaning. The school’s Anti-bullying Plan sets out **the processes for preventing and responding to student bullying**. The school has a range of policies and practices, including welfare and discipline policies that apply to student behaviour generally.

Schools exist in a society where incidents of bullying behaviour may occur. Preventing and responding to bullying behaviour in learning and working environments is a shared responsibility of all departmental staff, students, parents, caregivers and members of the wider school community.

School staff have a responsibility to:

- respect and support students
- model and promote appropriate behaviour
- have knowledge of school and departmental policies relating to bullying behaviour
- respond in a timely manner to incidents of bullying according to the school’s Anti-bullying Plan.

In addition, teachers have a responsibility to:

- provide curriculum and pedagogy that supports students to develop an understanding of bullying and its impact on individuals and the broader community.

Students have a responsibility to:

- behave appropriately, respecting individual differences and diversity
- behave as responsible digital citizens
- follow the school Anti-bullying Plan
- behave as responsible bystanders
- report incidents of bullying according to their school Anti-bullying Plan.

Parents and caregivers have a responsibility to:

- support their children to become responsible citizens and to develop responsible online behaviour
- be aware of the school Anti-bullying Plan and assist their children in understanding bullying behaviour
- support their children in developing positive responses to incidents of bullying consistent with the school Anti-bullying Plan
- report incidents of school related bullying behaviour to the school
- work collaboratively with the school to resolve incidents of bullying when they occur.

All members of the school community have a responsibility to:

- model and promote positive relationships that respect and accept individual differences and diversity within the school community
- support the school’s Anti-bullying Plan through words and actions
- work collaboratively with the school to resolve incidents of bullying when they occur.

Our School Anti-bullying Plan

This plan outlines the processes for preventing and responding to student bullying in our school and reflects the *Bullying: Preventing and Responding to Student Bullying in Schools Policy* of the New South Wales Department of Education and Communities. The current Anti-bullying Plan was reviewed during 2018. An Anti-bullying Team was established for this purpose. The draft plan has been submitted to the SRC, parents and the school staff for further review.

The final plan will be finalised and uploaded onto the school website by the end of 2018. Staff, students and parents will be notified by weekly newsletter and a P&C meeting. Staff Development will occur in August 2018.

Statement of purpose

Our boys should be nurtured to become autonomous, engaged and successful learners, striving to maximise their potential. At High we want to create positive relationships with and among our boys and with our staff to ensure shared meaning and create a sense of accomplishment at our school.

However, we understand that there may be students who will be victims and/or perpetrators of bullying at SBHS.

We believe that all school stakeholders, particularly staff, students and parents, need to be aware of strategies to identify and respond to incidents of bullying.

Protection

The school regards bullying of any kind – harassment, teasing, intimidation, cyber-bullying, rejection, intentional harming or hurting of a person or their property as a most serious matter.

Boys who feel they are being bullied are encouraged to tell any member of the staff or self-report through the student portal. Parents, caregivers and staff are advised to contact the relevant Year Adviser if they suspect bullying is taking place.

ALL reports of bullying will be investigated by Year Advisers and/or the Deputy Principal and dealt with according to the school discipline procedures and/or resolved through Peer Mediation, counselling or Year Adviser support.

At SBHS we actively encourage all students to be 'upstanders' in relation to anti-bullying.

Prevention

In 2018 a cross-faculty Anti-bullying Team was formed to review our Anti-bullying Plan and our Anti-Bullying Programs.

At SBHS the Senior Leadership team use the results of the Tell Them From Me and the Year 12 exit surveys to elicit feedback about their perceptions of the prevalence of bullying and our strategies to prevent and intervene.

We seek to provide all students with strategies to deal with bullying, whether as victim or witness, and we actively encourage all students to be upstanders in relation to anti-bullying, rather than being 'passive bystanders' when bullying incidents occur.

As part of the Wellbeing program at SBHS, we have Values Education lessons that educate students about bullying including a program featuring outside providers who work with our staff and students.

All Year 7 and 8 students (and new students in other years) are provided with a School Wellbeing diary, which specifically addresses wellbeing issues such as bullying and harassment.

All Year 7 students participate in Peer Support, aimed at building friendships, challenging stereotypes and encouraging assertive behaviour.

The Equality Team and the Wellbeing Prefects will discuss issues surrounding bullying at SBHS and present preventative strategies to the Head Teacher Wellbeing.

Staff are provided with regular and ongoing professional learning in relation to the SBHS Anti-bullying plan and provided with practical strategies for prevention and early identification to recognise that all incidents of bullying are unacceptable. Staff are asked to be proactive in addressing this issue.

The Wellbeing Parent Representative will update parents on the School Anti Bullying Procedures which will be available to the school community, on the school website, and in the Student Diary.

There will be a whole school review of the Anti-bullying Procedures every second year. We will use TTFM and exit survey data in addition to SAD entries, suspension data to assist this review.

Early Intervention

Through our prevention program, students are made aware that bullying is unacceptable behaviour and that procedures are in place for reporting and responding to bullying.

All students are given the opportunity to report bullying to any member of staff or online through the link on the student portal. Furthermore, they can ask to participate in the school peer mediation program via the student portal (24/7 on line platform).

Through SBHS's prevention program, students are encouraged to be up standers and report any suspected bullying that they see or hear about.

When parents are made aware that their sons may be being bullied, they should report it straight away to the relevant Year Advisers, so that early intervention can take place.

When staff are either told of or witness suspected bullying, they should report it to the relevant Year Adviser by the end of that school day.

At SBHS we recognise that there are a number of ways that bullying or suspected incidents of bullying might be brought to our attention and that these include:

- staff being informed verbally, by email, or through the student portal.
- staff directly witness an incident they perceive to be bullying.
- a victim or an upstander reports the bullying or suspected incident of bullying.
- parents report to staff verbally or through email.

Response

1. In all of the above cases, teachers should respond to reports of bullying or suspected incidents of bullying by the end of the school day on which the information was obtained.
2. These incidents should be reported, by email, to the Year Adviser of the student being bullied on the same day that the behaviour has come to their attention.
3. The Year Adviser will investigate at the earliest instance and decide if bullying has occurred. If the behaviour is deemed not to be bullying, ongoing monitoring at YA level will take place and/or peer mediation will be recommended.
4. All matters of bullying will be referred to the relevant Deputy Principal.
5. The Deputy Principal will investigate referrals of bullying in a timely manner and issue an appropriate disciplinary response, to include parental contact, recording on the School's Disciplinary Administrative system and/or referral to the School's Police Liaison Officer.
6. Victim and bully will be referred to the School Counsellor and/or Year Adviser for restorative mediation- The Method of Shared Concern is the model on which we base this mediation.

7. The Deputy Principal will give positive recognition to 'Upstanders' through the STAR (students Talents and Abilities Recognised) system.

Please note that if at any stage there is a child protection concern, the Mandatory Reporting Guide will be used by the member of staff who received the initial report to determine whether a report to the Principal and the Child Protection Helpline is required.

Any complaints about school processes with regards to Anti-bullying procedures can be made through the complaints handling policy: <https://education.nsw.gov.au/policy-library/policies/complaints-handling-policy?refid=285776>

Additional Information

Police Youth Liaison Officer (YLO) is Constable Joshua Akhurst (02)92853740

School Liaison Police officer (SLP) is

Support and advice is available from:

<https://www.headspace.org.au/>

<https://au.reachout.com/>

<https://www.beyondblue.org.au/>

Principal's comment

Bullying occurs in any organisation where power relationships exist. The test of an organisation's health is how well it responds to and minimizes incidents of bullying in its operations. Having an effective Anti-bullying plan is very important for a school because the damage bullying does during childhood and adolescence is long-lasting and occasionally life-changing. It is everybody's responsibility to care enough to confront bullying when it occurs. Together, we can create a culture where bullying is considered unacceptable behavior. I commend the efforts of Ms Powell, Ms Chan and Anti-bullying Team in drafting this plan which I am sure, if faithfully implemented, will have continued benefits for our school. I commend it to you.

This plan was developed by the Anti-bullying Team

Rachel Powell, Deputy Principal

Joanna Chan Head Teacher Wellbeing

Teaching staff: Jeannette Cook, Joanne Curry, Sid Gurjar, Kerryn Ibbott, Steven Marcos, Hazel Stephens.

P&C Parent representative: Stephanie Francis

The Wellbeing Prefects 2018: Kevin Li, Jay Patel, Jeremy Zhang,

School contact information

Sydney Boys High School

556 Cleveland Street

Moore Park NSW 2021

(02) 9662 9300

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Canteen Price List 2018

Breakfast		Lunch and Recess Items			Hot Food	
		*So you don't miss out on what you want for lunch, make sure you ORDER it before school				
Cheese Toast	\$1.80				Chicken Fingers	\$1.80
Cheese & Tomato Toast	\$2.00				Chicken & Corn Roll	\$1.80
Cheese/spinach/tomato toast	\$2.20				Chicken Burger	\$4.50
Bacon & Egg Muffin	\$3.20	Sandwiches / Wraps / Rolls		Rolls	Chicken Mayo Roll (hot)	\$4.00
Hot Chocolate (Term 3 only)	\$1.00	Buttered Roll		\$1.50	Chicken Mayo Sandwich (hot)	\$3.20
Ham and cheese toast	\$2.20	Cheese & Tomato (v)	\$2.00	\$2.60	Chicken Schnitzel Roll	\$4.00
		Cheese & Salad (v)	\$3.00	\$3.60	Foccacia - chicken/avo/cheese	\$3.20
		Chicken & Coleslaw	\$4.00	\$4.60	Foccacia - chicken/mayo/cheese	\$3.20
		Chicken & Lettuce	\$4.00	\$4.60	Garlic Bread (v)	\$1.80
Fruit / Snacks		Chicken & Salad	\$4.00	\$4.60	Japanese don, noodles	\$5.00
Fruit - apple/orange/banana	\$0.80	Curried Egg & Lettuce (v)	\$3.00	\$3.60	Lasagne/Macaroni Cheese	\$3.50
Fruit Salad	\$3.50	Dagwood Roll		\$3.80	Noodles In A Cup	\$2.80
Banana Bread	\$2.20	Egg & Lettuce (v)	\$3.00	\$3.60	Pasta - homemade small	\$4.00
					Pasta- homemade large	\$5.00
		Ham & Tomato	\$3.40	\$4.00		
		Ham & Salad	\$4.00	\$4.60	Pide - sausage, chicken/mushroom	\$5.00
		Roast Beef & Tomato	\$3.40	\$4.00	Pide - spinach/cheese (v)	\$5.00
Drinks		Roast Beef & Mustard & Lettuce	\$3.40	\$4.00	Pie - Garlo's (halal)	\$4.50
300ml Plain Milk	\$1.20	Roast Beef & Salad	\$4.00	\$4.60	Pie - meat (sauce+20c)	\$3.80
300ml Flavoured Milk	\$2.20	Salad (v)	\$2.80	\$3.40	Pie - Pizza	\$3.80
600ml Plain Milk	\$2.00	Red Salmon & Salad	\$4.00	\$4.60	Pie - potato	\$4.50
600ml Flavoured Milk	\$3.00	Vegemite	\$1.20	\$1.50	Pizza Slab	\$3.20
Up & Go	\$2.00	Turkey cranberry Lettuce	\$3.80	\$4.40	Rice Box - homemade	\$4.00
Water - spring	\$1.20	Wraps	\$3.80		Sausage Roll	\$3.00
Water - Pump	\$3.00	Anari	\$3.60		Spinach Ricotta Roll (v)	\$3.00
Water - Quench carbonated	\$2.20	Sushi	\$3.60		Steak & onion roll	\$4.00
Berri Juice	\$2.50	Vietnamese Rolls	\$3.60		Sweet Chilli Chicken Sub/Wrap	\$4.20
					Traveller Pies	\$3.80
					Falafel wrap	\$4.20
					Miscellaneous	
					Tissues	\$0.60
		Salad Boxes(meat or egg)	\$6.00		Spoons / Forks	\$0.05
		Salad Box (plain)	\$5.00		(supplied free with meal purchase)	
Special Orders					Seasonal Foods	
# If you have specific dietary needs or your favourite sandwich is not on the menu - all you have to do is ask! We may be able to make it for you. Make sure you order before school.		Prices subject to change			**NB Not all food items are available all the time. For example, home style lunch boxes - pasta, rice, salads, soup etc are all seasonal. Please check with the canteen before you order.	
2018 PRICE					ALL CANTEEN PROFITS ARE RETURNED TO THE SCHOOL FOR	
8.30 to 9.00 am		*Breakfast is available		*Time to place lunch orders		

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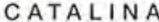

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Rachel Powell
0296629300
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June/July 2018

15-06-2018

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8 A	<p>18</p> <p>Year 12 Assessment Exams Year 10 Science Excursion to Luna Park 'Physics is Fun' Pre-service teacher meeting, staff common room, 11:10 Table Tennis: SE Knockout</p>	<p>19</p> <p>Year 12 Assessment Exams Year 10 Meeting, selected locations, 09:55-10:20 Year 7 Science Excursion to Taronga Zoo Basketball: Year 7 House Competition, lunchtime Class test: 9MaU-P5 Fundraising Management Committee meeting, 17:30-18:30 Foundation meeting, 18:30-20:30</p>	<p>20</p> <p>Year 12 Assessment Exams</p>	<p>21</p> <p>Year 12 Assessment Exams Class test: 10MaA-P2 Combined SBHS and SGHS P+C meeting, The Great Hall, 19:00-21:00 Room booking, 506, 801, 16:30-19:45</p>	<p>22</p> <p>Year 12 Assessment Exams Public Speaking: State semi final, Botanic Gardens SBHS Poetry Slam, Lunch 1+2, room 204 NSW All Schools Volleyball tournament, Olympic Park Travel to TAS</p>	<p>23</p> <p>Football: SHS v NC Rugby: TAS v SHS Cross Country: SJC, North Ryde Common, Competition 7, 09:00 Volleyball: TGS v SHS Parking: Wallabies v Ireland, 20:00</p>	<p>24</p> <p>Travel back from TAS Room Booking: The Great Hall</p>
9 B	<p>25</p> <p>Year 11 Meeting, Great Hall, 09:55-10:20 Class test: 10MaC-P3 Ancient History: Year 11 Oral task, P4 Mufti Day/BBQ - Boggabilla Central School Exchange (Year 9)</p>	<p>26 ***</p> <p>Ancient History: Year 11 Oral task, P4 Parent/Teacher Night (Years 7 and 11), Great Hall, 15:00-19:00 Excursion: Y12 Chemistry Excursion to UNSW, 09:00-12:00 (Manolios+ 2 other staff, JP to cover) Excursion: Year 12 HSC Latin Study Day, SHORE School (all day) Basketball: Year 7 House</p>	<p>27</p> <p>Melbourne Sporting Exchange, SBHS Host HSC Assessment: English Extension 2, Major Work Draft and Reflection Statement</p>	<p>28</p> <p>Melbourne Sporting Exchange, SBHS Host Room booking, 506, 801, 16:30-19:45</p>	<p>29</p> <p>Morning collection: Red Nose Day Ancient History: Year 11 Oral task, P2 Melbourne Sporting Exchange, SBHS Host Meet the music, The Great Hall, Year 7 music workshops Volleyball: NSW All Schools tournament 1, (14A, 15A, 16A, 17A, 18A) Room Booking: 801, 16:00</p>	<p>30</p> <p>Room Booking</p>	<p>1</p>
10 C	<p>2</p> <p>Professional Learning team meeting, 08:00-08:45, staff common room Attendance and Progress Review (all Years) Preliminary Assessment: English, P3+4 Parent/Teacher Night (Years 8 and 10), Great Hall, 15:00-19:00 Rugby: Committee Meeting, Staff Common Room, 18:00</p>	<p>3</p> <p>Basketball: Year 7 House Competition, lunchtime Indigenous Literacy event, Library, Lunch time Years 10 and 11 vaccinations, The Great Hall, 09:30-13:00 Year 11 English Extension Assessment task, P2 Class test: 8MaP-P3</p>	<p>4</p> <p>Class Test: Year 11 Mathematics Assessment P1 (11SUM classes and Y11 2 Unit classes) HSC Assessment: English Extension 1 viewing and representing task, P1 OBU Event: Industry night, 15:20-22:00</p>	<p>5</p> <p>Excursion: HSC Geography, Urban Dynamics, The Rocks Parking: Swans v Cats, 19:20</p>	<p>6</p> <p>Talent Quest: The Great Hall, Lunch 1+2 LAST DAY TERM 2</p>	<p>7</p> <p>Room Booking: Grad ready, Classrooms, 08:00-20:00 Parking: Waratahs v Sunwolves</p>	<p>8</p> <p>Room Booking: Grad ready, Classrooms, 08:00-20:00</p>
1 A	<p>23</p> <p>Staff Development Day Rifle: GPS Shoot, Hornsby Debating: DSG Meeting, Common Room, 18:00</p>	<p>24</p> <p>School resumes Years 7-12 Rifle: GPS Shoot, Hornsby Basketball: Year 7 House Competition, lunchtime PDHPE 1600m runs Fundraising Management Committee meeting, 17:30-18:30 Foundation meeting, 18:30-20:30</p>	<p>25</p> <p>Rifle: GPS Shoot, Hornsby PDHPE 1600m runs Brainstorm Productions - Flipsides (Year 8), Great Hall, 14:15 Volleyball: CHS Finals, 1st Grade (Kay)</p>	<p>26</p> <p>Volleyball: CHS Finals, 1st Grade (Kay) PDHPE 1600m runs Room booking, 506, 801, 16:30-19:45</p>	<p>27</p> <p>Cross Country: NSW All Schools, Eastern Creek Closing date for applications to Selective High Schools, 15:15 - Years 8-12 for 2019 PDHPE 1600m runs</p>	<p>28</p> <p>Football: SHS v TSC Rugby: SHS v TSC Cross Country: Trinity Relay, Trial 3, Ewen Park, 09:00 Volleyball: SHS v NC Fencing: Round 2, SBHS Great Hall</p>	<p>29</p> <p>Parking: Roosters v Dragons, 16:10</p>