



## From the Principal High Talent



Alexander De Araujo (12R) was a member of the NSW Schools debating team which won the National Schools Debating Championship. Well done, Alex.

## High Histories – Glenn Fraser (SHS-1985)

On behalf of the Sydney High School community, I would like to express our thanks for the wonderful creative contribution made by Glenn Fraser, Creative Director at Transmedia Entertainment. Glenn shot, recorded and edited a series of interviews with High Old Boys at a recent development Office function. Candid, impromptu interviews were recorded during the evening in a classroom.

When he was in his final year at school, Glenn had two films chosen for ARTEXPRESS. His work was first screened by the ABC in the following year. Glen has forged a successful career following his passion for film making. He currently works as a writer, director and transmedia consultant.

Glenn's pro bono production for the school's community engagement program was valued at \$10,000. We really appreciate his generous gift of time and expertise. We have now a rich legacy of Old Boy commentary about life at school spanning five decades.

## Caught Doing the Right Thing

It is gratifying to receive congratulatory emails from commuters about our students' behaviour on public transport. People usually take the time to convey criticisms rather than praise. I received the following email last week.



"I frequently catch trains on the Bankstown line and am always impressed by the good behaviour of boys from your school. I have been meaning to send a message for a long time but yesterday morning was prompted by another example. Two boys could see the train was filling up and stood up from their seats as the train pulled into a station to make them available for the incoming passengers. They are a credit to both the school and their parents." MK. Well done to our boys on the Bankstown line!

## Interpreting Year 11 Reports

For Year 11 reports, individual marks for courses supplied by teachers are recorded and run against an ATAR predictor program. All the raw marks are converted into scaled marks per unit. In the iterative scaling process, students' marks in one course are compared against all the other students who completed



the same course and against their performances in their other courses. The data we use are last year's HSC results for High. The essential comparative assumption is that boys will perform at the same standard this year as they did last year. A scaled score out of 50 is calculated for each course on a one unit basis. We use all 12 Preliminary Units to calculate our ATAR estimate for two reasons. First, we would like students to receive a realistic appraisal of their progress in state terms as well as relative to their peers at High. Second, we want them to know their relative performance in each of their courses. Students can use this data to make decisions about which courses to continue or terminate. Their choices are restricted, given that 12 Preliminary units can only be reduced to ten for the HSC or eight if an accelerant performed well.

Some students are faced with choices because they qualify for extension 2 mathematics and may drop two units. Those not

guaranteed a place have to maintain their suite of courses until after their first HSC assessment examinations at the end of November. For some that means continuing extension English until they are sure of a place in Mathematics Extension 2. Students doing English Extension 2 have similar decisions to make as to their courses. Others want to be rid of a weak course and explore choosing others – eg picking up one or two-unit Studies of Religion, or taking an extension unit in History, Music or LOTE. Acceleration students have a choice to reduce their load to 8 units if they believe their HSC marks for their chosen course are high enough. At this important time, future tertiary intentions are important considerations. Choices are made to maximise enjoyment, ATAR ranks or both. By the time of the semester 2 report, these decisions will have been made. Please discuss these matters with your son so that a well thought out decision can be made about the courses he takes in Year 12.

### Winter Sports Assembly 2018

My speech to the assembly is reprinted below:

Special guest David Campese, parents, staff, students, welcome to our Winter Sports Assembly. We assemble on this day each year just before the commencement of the official GPS competition season, to introduce our teams and acknowledge the work of our staff, coaches and committees.

Our volleyball program is one of our most successful, year on year. I'm pleased to announce that as from 2019, 2<sup>nd</sup> grade volleyball will become an official GPS competition. Mick Kay has been MIC and first grade coach for all of this century. I want to thank him again for the great work he does and the strong



team of people he has assembled. Thank you to Patrick Parker, Everett Coan and Kerryn Ibbott for their support of volleyball. The team of Old Boy coaches are a great asset. Pinyan Gao (SHS-2014), Kevin Lu (SHS-2015), Gordon Qin (SHS-2014), Sunny Xu (SHS-2015), Ryan Seong (SHS-2016), Wanyu Tang, Ray Gu, Calvin Xu and Shane Chen (SHS-2017). Thank you all for your great work for our boys.

Our Football program at High has great participation, but is still not very competitive. We need more boys who are willing to make the sacrifices necessary to create competitive sides. We are getting good fixtures for most boys. At the top end of the competition other GPS schools have sharpened up their skills and fitness and we will have to stretch our boys in order to reach the new standard. I would like to thank our MIC and Football Coaching Coordinator, Jason Hayhurst, for taking on two big jobs and meeting the outcomes expected so well. Thank you to our 1<sup>st</sup> XI coach Jordan Hayhurst; 2<sup>nd</sup> XI Coach: Ian Huddleston

; 3<sup>rd</sup> XI coach Adilmorad Nadir and all the lower grade coaches. Thank you to our Football Committee President, Winston Loke, to all 1<sup>st</sup> and 2<sup>nd</sup> XI parents for helping with the catering, and to our Football Staff for helping with Saturday supervision: Ms Eggleton, Mrs Manolios, Ms Genias, Mrs Luu, Mrs Rigby, Mr Drivas, Mr Cinquetti, Mr Choy and Ms Harcourt.

I want to thank Matt Cotton for his efforts as Rugby MIC again this year. He is on sick leave at the moment so we all wish him a speedy recovery. Thank you in particular to Mick Aldous and Paul Scrivener for their work with the first and second XV this year. We appreciate the help given to our boys by Bronson Harrison and his team. Geoff Stein's work with our junior teams is of great value. Thank you to scrum coach, Mark Giacheri and backs coach David Knox for their technical assistance. Thank you to statistician, Hamish Covell. On Mr Cotton's behalf I want to thank all coaching staff, SBHS staff and especially the parents, Angus Robertson, Julie fox, Pit Trent and the Rugby Committee, who have contributed their time to assist in fund raising and other activities that enrich the program for the boys.



Rebecca Dam, MIC cross country, has again organised a glitch-free sporting program for our boys. Thank you, Rebecca. Thank you again to Head Coach, Dani Andres, for his coordination of the coaching program and to his coaches Ian Zhou (SHS 2015) and Kevin Chung (SHS 2017) for their assistance. Cross country can take up to 100 students but they have to be prepared to do the training before competing.

When things go wrong on the sporting field – the own goal you score in desperate defence, the cut-out pass resulting in an intercept try – sports people often begin a process of self-recrimination as a reaction to what has happened. Negative self-talk or derogatory comments by teammates can affect an individual's performance for the rest of the game. Sports minded athletes develop the ability to exercise personal control over their own thoughts. Rather than wallow in self-pity, the mindful sportsman directs his thoughts in positive, constructive ways. Negative self-talk can become a habitual way of thinking.

The antidote to this poisonous state of mind is the use of positive affirmations. You engage in positive self-programming by focussing on short, positive statements. 'I will get goal side before trying to clear a ball next time!' 'I will keep my passes short for the rest of the game'. These re-focused thoughts are empowering. Positive self-concept about the rest of the game will overcome present feelings of negativity. If you want to change behaviour you have to imagine a better outcome than the one you just experienced. The right time to be positive is when you least believe it.

How many times have you seen players who have made a big mistake try really hard for extended periods of time to make up for it? Why do professional players make a point of touching a teammate who has made a crucial error in a reassuring way?

Why do coaches find the good things a losing team has done and talk about them at half time? The answer is that sports minded people know what the effects will be if negative thoughts dominate a player's mind. Performance will be reduced. Affirmations work because they make people feel better about themselves. To combat negative self-talk, you need thought interruption. 'No that's not me I'm better at that skill than I just showed.' Then you need thought substitution. 'I will make that play better next time.'

At High, we have to cope with many losses and disappointments in our very competitive contexts. What I have always admired about our boys is that they display great qualities of resilience and stoicism. 'Keep playing the game.' 'Never give up.' 'Try to do your job well next time.' They support each other and try hard to be positive about the next phase of the contest. As our teams are being introduced and when they accept their piece of uniform on the stage, they are joining that tradition of striving against formidable opposition to try to win for the team, themselves and the school.

Let us all help improve collective performance by focussing on positive affirmations – about ourselves, our teammates and our school. I wish all the boys honoured with selection here today the best of luck for the GPS season ahead. We play sport because it is fun. Let's make sure we have fun by remaining positive.

**Dr K A Jaggar**  
Principal

### Meet The Prefect Intern

When I think of Sydney Boys High school, I think opportunity. Opportunity provided through the dedicated nurture of teachers as well as the multitude of sports and extracurricular programs that allow students to bloom into well-rounded people. And though the Sydney High experience rewards us with knowledge, maturity, fitness and personal skills all honed for practicality in later life; I see the all-encompassing treasure as being the friendships and memories made at our time at High.

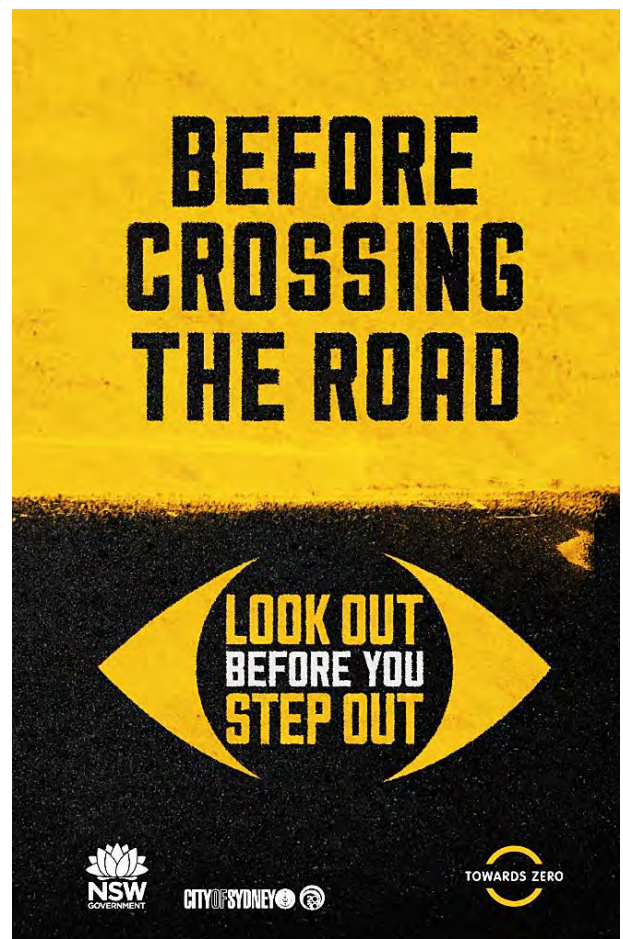
Throughout these past few years at my school, these past few years of rowing, volleyball, camps, excursions and even just everyday classes, I have been shaped and changed for the better by the friends I've had the pleasure of being with. And as Year 9 welfare prefect, I stress the importance of giving these extracurricular programs a try, as they give opportunity to form these meaningful connections, which may make our personal happiness all the more accessible. One can certainly be happy as they are, but the camaraderie of friends is truly a blessing. With mental health as an overarching value of our prefect body, I hope that students realise that it's ok to not be ok. People are



here for you, but we must love and respect ourselves enough so that we may find help and make ourselves better.

In the words of author Mark Twain, I leave you this: "The best way to cheer yourself up is to try to cheer someone else up".

**Jason Wei**  
Prefect Year 9/Welfare





### From the Canteen

High Canteen is open daily from 8.30 am and serves an extensive range of healthy hot and cold food items that are reasonably priced. As we approach the colder months, our canteen managers Karen and Tracey will be adding many "hot" options to the menu. A number of these are made fresh daily on the premises.

Our wonderful network of parent helpers ensures that all operational profit goes back to the school for special projects that directly benefit our boys. Looking to learn more about the school or make new friends? The canteen is a great place to start. Full training is provided and language is never a barrier. If you have a few hours to spare, speak to Karen or Tracey on 9662-9350.

We would like to acknowledge our parent helpers for last week:

**MON:** Anita Bu, Razni Nazar, Belinda Whitfield, Min Wei  
**TUE:** Tara Yi, Tara Ge, Karthika Viknarasah,  
**WED:** Hong Zheng, Mark Zhu, Stephanie Fung, Fan Chen, Tina Zeng,  
**THUR:** Joanne Wong, Melanie Chan,  
**FRI:** Kath Cook and Fiona Fang

## WE LOVE OUR VOLUNTEERS

**A reminder:** All new volunteers and those who have not previously registered with the front office are requested to do so immediately for the mandatory 100 point check. It is a legal requirement for anyone in a child-related work environment. Documentation that needs to be sighted could include birth certificate, passport, driver's licence, Medicare card, bank statement etc. It is easy, quick and completely confidential. Personal details are securely managed by designated school staff and cannot be accessed otherwise.

Alternatively volunteers could apply for a FREE **Working With Children's Check** through [www.kidsguardian.nsw.gov.au](http://www.kidsguardian.nsw.gov.au).

**Usha Arvind**

**President Canteen Committee**

### CASH REGISTER RECEIPTS

Cash register receipts for all items (with the exception of General Contributions and Tax deductible receipts) are **not delivered to students in classrooms**. Receipts for payments made via telephone, the online payment system or left with the office for processing will need to be **collected by the student** before the end of each term.



Receipts will be available for collection from the **McDonald Wing Office** during the following times:

**Monday to Friday  
Lunch 2**

Uncollected receipts will be destroyed at the end of each term and copies will not be reissued.

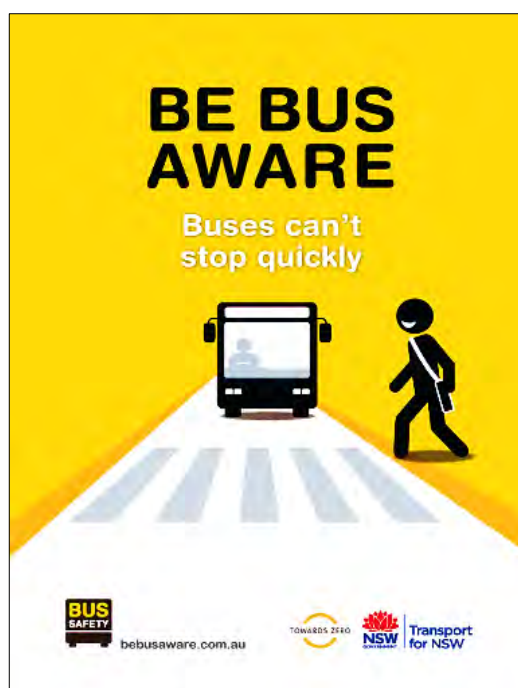
Receipts will still be issued directly when paying in person at the register.

**Sharon Kearns  
SAM**

### Opal Card Reminder



Please remember to **tap on and off** when travelling with a school opal card



# DEBATING



## Debating Report

Junior Debating Club is a program aimed at year 7 and 8 debaters looking to improve their skills and have fun while doing it. It is fun way to improve. The program focuses on the common feedback debaters of this level receive, 'how to explain your argument' and 'how to form a rebuttal'. With numbers normally around 6-8, the coach is able to focus on more individual feedback, allowing for greater improvement. It runs every Tuesday Lunchtime in room 205, and is suitable for all abilities. The club is run by our debating prefect, Symeon Ziegler, who has more than eight years of experience in debating.

Next week you will need to report to the Junior Debating Club if you want to sign up for House Debating. This is the first year that the Year 7 GPS As have has a representative from four different houses so it will make this competition really interesting.

**Ms Powell**

We've had an exciting start to the debating season, with three teams qualifying for the Eastside Semi Finals, Years 8, 11, and 12. Congratulations to Year 11 and 12 who reached the Finals today and commiserations to Year 8 who narrowly missed out. In debating news this week, the 1<sup>st</sup> and 2<sup>nds</sup> teams have been announced. Congratulations to all the boys who made the teams, your hard work has paid off. To those boys who didn't make the top teams, keep trying and stay with this amazing activity.

Also making news this week is the National Debating Competition. New South Wales, with team member Alex De Araujo won, so huge congratulations to them. I don't think Alex will mind me sharing that in Year 7 he was in the 7Cs.

Once again junior debating club is on during Tuesday Lunch, and it is a great way for debaters in Yrs 7 and 8 to hone their skills and improve.

**Symeon Ziegler**  
Debating Prefect



# **SBHS and SGHS P&C Associations - Annual Joint Meeting**

## **Thursday 21 June 7.00 for 7.30 PM start, finish 9.00 PM.**

*Great Hall, Sydney Boys High School.*

Please join us for the annual joint meeting of the two P&C associations.  
Meet parents from each school and also participate in a discussion of a contemporary challenge for all parents and their children.

*Prof Ron Trent, President SBHS P&C Association &  
Prof Phil McManus, President, SGHS P&C Association*

RSVP at <https://jointpandc.eventbrite.com.au> for catering purposes

## **TOPIC: Cyber-Safety: What Parents Should Know**

PRESENTED BY: ThinkUKnow. <https://www.thinkuknow.org.au/>

ThinkUKnow is a partnership between the Australian Federal Police, Commonwealth Bank, Microsoft and Datacom and delivered in partnership with all State and Territory police and Neighbourhood Watch Australasia. The cyber safety presentations sensitively cover a range of topics including; sexting, cyber bullying, online child exploitation, online privacy, and importantly what to do when something goes wrong.





### Chinese Eisteddfod for Non-native Speakers

The National Non-native Chinese Eisteddfod was held at Birrong Boys High School this year on the 19<sup>th</sup> of May. This is a large event with many participants, sponsors and volunteers that runs annually and in which Sydney Boys participates regularly.

This year Sydney Boys had entered into two categories for the non-native competition; group and individual. Our group team consisted of: Lawrence D'Mello, Jonathan Kurniawan, Jordon Ly, Daniel Lee, Ryan Ong and myself, Joshua Reid. The 13-16 years boys and girls individual competition included three students from Sydney Boys, the students are the following: Lawrence D'Mello, Jonathan Kurniawan and myself. Our training to prepare for this event was very thorough with Ms Zhang coaching us almost every lunch time. A special thanks to Ms Zhang for dedicating her lunch times to help prepare us for our performances.

For the group performance we recited a famous Chinese

poem called "The Smiling Seed - 笑的种子." We had an excellent performance with correct pronunciation, actions and fluidity. This resulted in our group getting the first place in the group competition.

For the individual performances three of our six group performers participated. Lawrence D'Mello and Jonathan Kurniawan both performed "The Smiling Seed - 笑的种子" and I performed "Mother - 母亲", this poem is about a mother's love and is very emotional. Unfortunately we were placed into quite a difficult group with other students performing very well with excellent pronunciation and Lawrence and Johnathan not achieving a place among the top three. Although Jonathan did not gain a place in the top three, the judges thought he performed very well and awarded him a fourth place prize. Fortunately I received first place and I thoroughly enjoyed the experience and would once again like to thank Ms Zhang for coaching us and attending all the events with us.

Joshua Reid 9F



## LOVE YOUR LIBRARY – FROM THE JUNIOR LIBRARY

### READING ON REPORTS AND HOW YOUR SON FITS INTO THE PICTURE



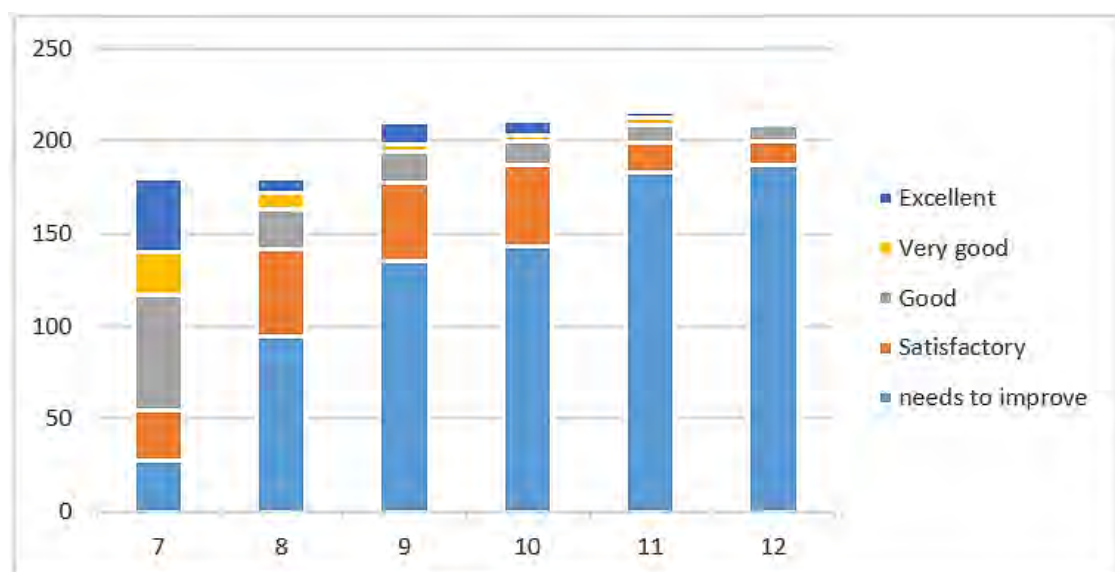
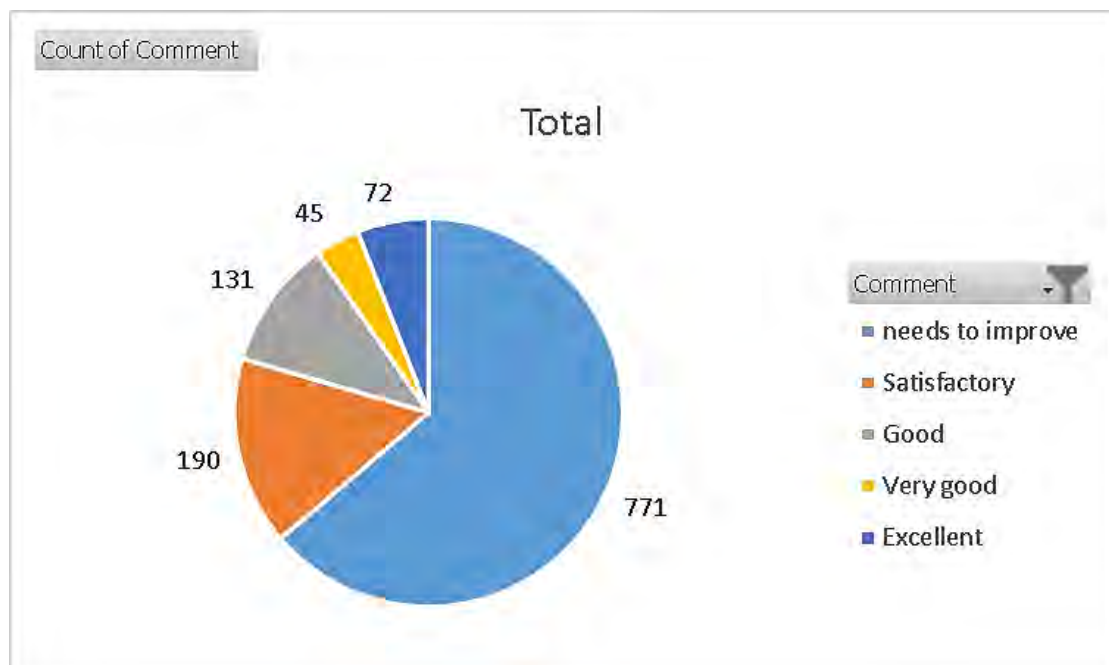
Our library has just finished compiling reading results for semester one to put books borrowed on boys reports.

So that you know how your son fits into the general overall reading picture in our school we thought you might be interested in just what that picture is.

These graphs tell the story of boys reading in our school taken from January 1 (e reading registering during the holidays) to April 30. So this is really only for 3 months school time – not six months. We expect that the semester 2 6-month report would show better results, and improvement is needed.

This pie graph shows how the 7-12 school would fare if we used the junior school reports measuring tool of: 0 books = Needs to Improve; 1 book = Satisfactory; 2-3 books = Good; 4-5 books = Very Good; 6+ books = Excellent.

This bar graph tells the story of boys reading and how that changes from year to year. (We think some targeted improvements could be made for next Semester)



## BOGGABILLA CULTURAL EXCHANGE

Dear Parent/Guardian,

A group of 20 students will be selected to go to Boggabilla Central School from Tuesday 3 –Friday 6 July. This trip builds on the long-standing, incredible relationship Sydney Boys High School has with the Boggabilla community.

The excursion is planned to support Aboriginal Culture and Understanding within the NSW Syllabus and is tied in with the community service activities of the school.

The idea of the trip is as an exchange so we would be grateful if you could billet students when they visit us in Term 4.

The group will depart from school at 6am on Tuesday 3 July and will return to the school on Friday 6 July at the Cleveland St entrance at approximately 8pm. N.B. This time may vary and should be confirmed with the boys on the return leg.

All travel will be by the school mini-bus. The following is the general plan of events for the trip:

<b>Tues 3</b>	Travel to Boggabilla Welcome meal at Boggabilla Central School Sleep at the BC school
<b>Wed 4</b>	Official Welcome to Country Explore local area, cuisine lesson and local lifestyle Camping
<b>Thurs 5</b>	Explore the school and surrounding areas Boys prepare meal for locals Sleep at Boggabilla Motel
<b>Fri 6</b>	Depart for Sydney at approximately 7:30am Arrival time TBC on the return trip

The staff members attending for the duration are Mr Matt Cotton, Mr Con Barris, all of whom have Emergency Care training.

There are only 20 spots so if you are interested get in quick by collecting a form from outside the science staff room or emailing [cottonm@sbhs.nsw.edu.au](mailto:cottonm@sbhs.nsw.edu.au)

**Mr M Cotton**





### Student Wellbeing Matters

I would like to thank the Year Advisers for their work with the students' Year Advisers reports. Year Advisers continues to monitor student progress and attendance. Each Year Adviser takes on this extra responsibility, as well as their teaching load. At times, they are using their free periods to follow-up with students and parents. Their professionalism and dedication are paramount in nurturing the wellbeing of our students, ensuring that they are supported at all times. As the Student Wellbeing team, we appreciate the encouragement and cooperation of the parents and carers. We must work in partnership to help each student to succeed and thrive as a lifelong learner.

Term 2 is full of activities. We are half way through the term and this week we have the annual Year 12 Career Expo and Junior Dance with SGHS on the 31<sup>st</sup> May. The Police Liaison Officer from Surry Hills will be speak to Year 8 student in relation to Cyber Crime and Cyber Safety on Friday 1<sup>st</sup> June.

This week, all Year 10 and 11 students received their Meningococcal vaccination card. The vaccination date is on the 3<sup>rd</sup> of July. Students are to return to card to the office as soon as they can. The relevant information about this vaccine is available in the pack.

An email was sent to all parents and students with all the co-curricular activities offered at High. I hope this will help students to try out different activities and build connection to our school. Students can experience a sense of belonging by actively engaging meaningful and rewarding learning experiences. I encourage all students participate in various activities and sign up early next year for the ones that are full this year.

The Nationally Consistent Collection of Data (NCCD) will begin later this term. I will be asking teachers for any adjustments they made for students with special needs. Please find the letter from the Department of Education in relation to the privacy protection of the data collection in this edition of the High Notes.

The following are some of the highlights in Student Wellbeing this term:

### Peer Mentoring



We are trialling this new in-house program this year. It is a more personal and intentional version of Peer Support. We had 31 Year 8 student signed up as mentees and they had been allocated with a Year 10 mentor. Each group meet during their Values Education classes. This term they will be going through the topics of Self Awareness and Self Belief, Building confidence and Participation @ High and Family Expectations. The group are going well and the wellbeing prefects will be meeting up with the Year 10 mentors early next term. This is our first step towards a Peer Triplet relationship. I hope this program will help students to feel belong, be inspire and to grow in their maturity.

### Senior Transition

#### Job Mock Interviews



We had quite a number of activities in the Year 10 Senior Transition course this term. Fourteen students had their job mock interviews by the Old Boys from OBU on the 18<sup>th</sup> May. It was wonderful having four Old Boys back to school in their busy work schedule. This meant a lot to our students. Each student presented their cover letter and resume, and had a ten-minute interview. The interviewers were able to give feedback to the students and share their career journey. The interviewers were pleased with our students' maturity and thoughtful responses. I had one feedback from a parent:

*"It was a very good experience for my son. It was very noble of the Old Boys to give up their time, in the middle of a workday to come to help. This has set a very good*

*example for my son to come back to school to help after he has graduated."*

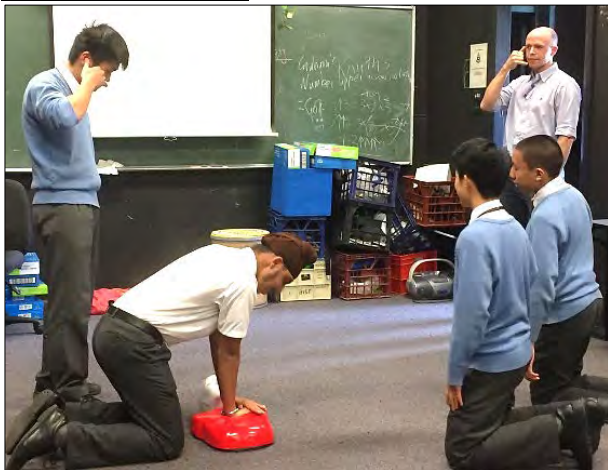
I would like to sincerely thank the Kieran Hathorn, Eric Wong, Mark Lang and Anton Murray for their valuable insights and sharing with interview techniques and job applications. The students enjoyed and valued their experience. I would like to expand this activity to more students in the second semester.

### Motivational Talk



We had Ms Linda Duong an Amazon #1 Best Selling Author, Inspirational Public Speaker, and Life Coach. She is also an expert in turning Dreams into Reality. She shared about her dreams and the secrets of how she turned them into reality.

### CPR and AED Course



We were extremely fortunate to have Emergency Specialist, Dr Lee Juan Chiang, and his team to present a very practical and hands-on course to our Year 10 Senior Transition students. Dr Chiang and his team is passionate to help people and save lives. Students worked in small groups of 5-6 students where they get to practise hands-on CPR, facilitated by a trained Emergency Doctors/Nurse each. There was a scenario of a collapsed bystander that will be enacted in front of the students and their teacher by the Emergency team members where they will learn how to recognise the unconscious patient, commence CPR and use an AED. Each group will have a chance to practise the scenario

and perform an effective bystander CPR, as well as the use the AED.

**Ms J. Chan**  
**HT Student Wellbeing**





### **Annual Music Camp + Concert**

As mentioned at this week's meeting:

- The meet up point on Monday 4 June will be at Driver Avenue, Gate E at 7.40am. Students who arrive late will need to make their own way up to the camp venue.
- Each student must bring their own music stand [school music stands will not be taken]
- All students must bring their own instrument [except for Percussion/Baritone Saxophone/Bass Clarinet].
- Please ensure to bring WARM clothing [check Kurrajong temperature].
- Please make sure to read page 2 in the camp letter carefully.

The camp concert will be held on Wednesday 6 June, 6.30pm in the Great Hall [same night returning from camp]. All students must stay until the end of the concert. There will be a cake stall [selling tea, coffee and cake] at the concert run by the Music Committee AND they would appreciate if parents and guardians are able to donate cakes or desserts for the evening. If you are able to help, please sign up using this link: <https://bit.ly/2qS0qop>

All funds raised will go towards the Music Performance Program. Please email the music committee for any enquiries regarding the camp concert catering: [sbhsmusic@gmail.com](mailto:sbhsmusic@gmail.com)

### **Year 7 Taikoz Drumming Workshop**

Year 7 students will be attending an incursion in the Great Hall on Friday 29 June [Week 9B]. Letters have been distributed to students in class. The cost of the incursion is \$16.00. Please have both payment and consent form into the school's main office by the 15<sup>th</sup> of June. Mandatory attendance for all Year 7 students.

### **Music Performance Program**

If students would like to join an ensemble and/or wanting private instrumental lesson[s] at school, please do not hesitate to speak with the Music Department and/or email: [music@sbhs.nsw.edu.au](mailto:music@sbhs.nsw.edu.au)

### **Parent/Guardian Music Contact List**

Please send the following details to [music@sbhs.nsw.edu.au](mailto:music@sbhs.nsw.edu.au) if you would like to receive emails regarding the Music Performance Program only [i.e. Music Events e.g. Music Camp/Concerts/Workshops, Music Committee Meetings etc.].

- Email Subject Line: Music Contact List
- Student Name
- Student Year
- 1 x Parent/Guardian Name
- 1 x Contact Email Address

### **Music Events Calendar**

Date	Event	Music Students Involved
Tuesday 29 May	Music Camp Meeting Years 10-12, Lunch 1 in Room 201	Years 10-12 Music Camp Students only
Wednesday 30 May	Music Camp Meeting Years 7-9, Lunch 1 in the Great Hall	Years 7-9 Music Camp Students only
Monday 4 June- Wednesday 6 June	Music Camp at Merroo Christian Centre [182 Mill Road, Kurrajong NSW 2758]	All Music Ensembles [mandatory attendance Years 7-12]
Wednesday 6 June	Music Camp Concert, 6.30pm – Great Hall	All Music Ensembles [mandatory attendance Years 7-12]
Friday 29 June	Taikoz Drumming Workshop	Year 7

Music events are continually added and are subject to change

# CAMP CONCERT



**6:30PM**

**WEDNESDAY 6 JUNE 2018**

**GREAT HALL**

**TEA, COFFEE & CAKE FOR SALE**



Sydney High



## The 2018 Judy Cassab Art Prize

Students from Sydney Girls and Sydney Boys are eligible to enter one drawing or painting for consideration in the Judy Cassab Art Prize.

Ten artworks will shortlisted by Visual Arts teachers for final judging by a guest artist at the Illuminate Festival on 3 September.

One prize of a thousand dollars awarded to the successful entrant.

Deliver entries to the Sydney Boys High School Visual Arts Department on Monday 20 August.

*Special thanks to Mr Peter Kampfer, son of Judy and former student of SBHS, for making this prize available until 2023.*

Conditions:

Only one artwork per entrant

No HSC artworks

The winning work will be exhibited at SBHS for one year and then returned to the student

The shortlist process and judging is final

Size should not exceed one metre square



It is with great excitement that we open applications for our July GERRIC Student Programs for Years 3-10 students. We offer workshops in a huge range of topics, from art to engineering, with everything in between! Giving gifted students an avenue to explore their passions helps extend their thinking and reignite a passion for learning in a supportive environment.

We will also be running our parent courses coinciding with the student programs this July! This is a great opportunity to learn about helping your child achieve their greatest while they learn and have fun, all in one location. There are discounts available if you'd like to attend both courses, or if you come as a group of two or more.

**Dates:** Tuesday 17th - Thursday 19th July 2018

**Daily times:** 8:45am - 3:30pm

**Venue:** Various rooms at UNSW Kensington Campus

**Cost:** \$365 per child (scholarships available, see website)

**Application closing date:** 17 June 2018

**Find out more about the Student Programs and apply [HERE](#)**

**Find out more about the Parent Course Series and book in [HERE](#)**

## **Athletics Update**

**Zone Athletics is Tuesday 12 June 2018**

Current pre-season training options

(1 session per week is encouraged)

Sprints are on Monday & Tuesday afternoons at MPW 3:15-5pm

High Jump and Hurdles Training is on Wednesday Morning in the gymnasium  
7:15-8:45am

Middle-long distance training is on Thursday Morning at MPW 7:15-8:45am





## Volleyball Results SHS vs SIC, CS, KG & TSC Saturday 26th May (Term 2 Week 4) 2018

1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> Opens, 16A's, 15A's & 15B's vs SIC; 14A's vs KG; and 14B's vs TSC; All @ SBHS. 16B's vs CS @ CS.

1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> Grade, 16A's and 16B's all had 3 – 0 Wins. 15A 1-2 Loss. 15B 2-1 Win. 14B 2-1 Win. 14A (match cancelled) trained at SBHS.

1st Grade: 25-18; 25-15; 25-18. 3-0 Win. 2nd Grade: 25-11; 25-10; 25-7. 3-0 Win.

3rd Grade: 25-8; 25-7; 25-9. 3-0 Win. 4th Grade: 25-14; 25-4; 28-14. 3-0 Win.

16A: 25-12; 25-10; 25-20. 3-0 Win. 16B: 25-10; 26-17; 25-20. 3-0 Win.

15A: 25-20; 12-25; 17-25. 1-2 Loss. 15B: 22-25; 25-10; 25-3. 2-1 Win.

14B: 28-26; 8-25; 25-18. 2-1 Win.

Statistics for the 1<sup>st</sup> and 2<sup>nd</sup> Grade teams are shown in the table below:

Area	First Grade	Second Grade
<b>Serving Kills (%)</b>	Henry HAN – <b>73</b> % (13) Harjas AHUJA – <b>71</b> % (14) Yirong SHEN – <b>70</b> % (5) Ryan CHAN – <b>61</b> % (9)	Joshua REID – <b>77</b> % (13) Oliver YANG – <b>71</b> % (14) Kent GU – <b>71</b> % (7) Yishan SHEN – <b>68</b> % (11) Angus NG – <b>64</b> % (7)
<b>Freeball Passing (/3)</b>	Kevin COURT – <b>3</b> (6) Harjas AHUJA – <b>3</b> (3) Ryan CHAN – <b>3</b> (3) Nathan TRINH – <b>3</b> (1) Yirong SHEN – <b>2.8</b> (6)	Joshua REID – <b>3</b> (1) Jason WEI – <b>2.3</b> (12) Allen GUO – <b>2.2</b> (6) Angus NG – <b>2</b> (4)
<b>Serve Reception Passing (/3)</b>	Jonathan ZENG – <b>2.5</b> (4) Yirong SHEN – <b>2.3</b> (4) Harjas AHUJA – <b>2.2</b> (10) Kevin COURT – <b>2.1</b> (21)	Joshua REID – <b>3</b> (2) Jason WEI – <b>2.6</b> (5) Stanley CHEN – <b>2.5</b> (6) Robert CHAN – <b>2.2</b> (6)
<b>Outside and Opposite Hitting (/3)</b>	Ryan CHAN – <b>2.6</b> (6) Jonathan ZENG – <b>2</b> (5) Nathan TRINH – <b>2</b> (3) Yirong SHEN – <b>1.5</b> (11)	Joshua REID – <b>2.6</b> (14) Robert CHAN – <b>2.1</b> (7) Yishan SHEN – <b>2.1</b> (11) Stanley CHEN – <b>1.8</b> (17)
<b>Middle Hitting (/3)</b>	Henry HAN – <b>2.2</b> (6) Eli MONTUNO – <b>1.5</b> (2)	Allen GUO – <b>2.1</b> (7) Angus NG – <b>2</b> (6)
<b>Setting (/3)</b>	Jonathan ZENG – <b>2.6</b> (18) Jerry CHANG – <b>2.5</b> (20)	Kent GU – <b>2.7</b> (19) Oliver YANG – <b>2.7</b> (39)

Mr Coan.



**Saturday 26 May 2018**

Team	Score	MOTM	Opponent
1st	L 2-3		SIC
2nd	L 1-7	Adam Simic	SIC
3rd	L 1-3	Norton	SIC
4th	L 0-4	Aaron Ruan	SIC
5th			SIC
6th			SIC
7th	W 1-0	David Wu	SIC
8th			SIC
9th			Cranbrook
10th	L 4-5	Telly Tselonis	Reddam
16A	L 8-0	Aiden Bushati	SIC
16B	L 6-0	Felix	SIC
16C	L 7-0		SIC
16D	L 8-0	Allen Jessup	SIC
16E	L 3-1	Prathik Subbana	SIC
15A	L 0-9	Justin	SIC
15B	L 0-1		SIC
15C	W 3-0	Yeongmeng Li	SIC
15D			SIC
15E	L 0-1		Trinity
15F			Grammar
15G			
15H	W 3-0		St Aloysius
14A	L 0-4	Joshua Suto	SIC
14B	L 0-1	Austin Liu	SIC
14C	W 6-0		SIC
14D			SIC
14E			Reddam
13A	L 0-2	Ramon Hussain	SIC
13B			SIC
13C	L 0-2		SIC
13D	L 0-4		SIC
13E	L 0-8	Zhangbo Wang	SIC

## MIC Report

This week saw us at home to SIC (Riverview). 14C had the result of the round winning 6-0. Next week we begin in earnest against Kings at home, in the first round of the GPS. It would be great to have a large crowd out there, so come and support the boys.

**Jason Hayhurst**  
MIC Football

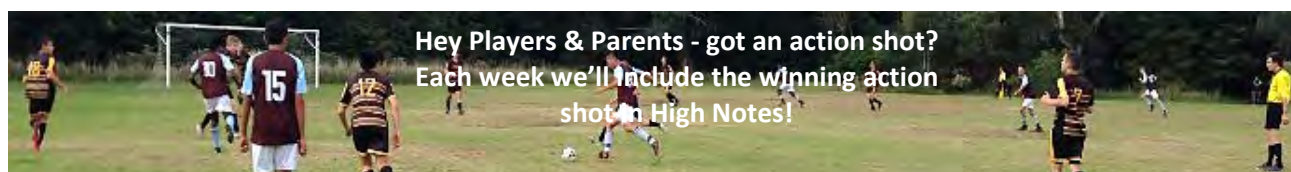
## Manga SBHS FC



**TO BE CONTINUED...**



2018 FIFA World Cup starts Thursday 14 June. Check your SBS daily guide for live games and replays.





**SBHS 1<sup>st</sup> & 2<sup>nd</sup> XI** (photos courtesy of R.Hayhurst)



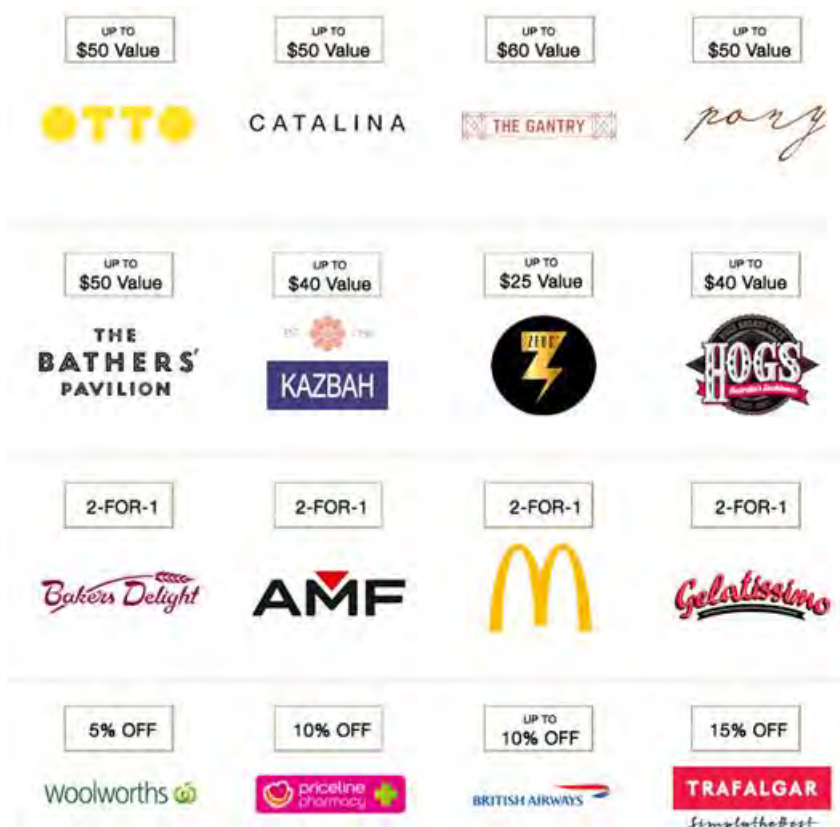
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**JULY 2018**

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# June/July 2018

01-06-2018

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>6 B</b>	<b>4</b> Sorry Day Assembly, Great Hall, 09:50-10:35 (7, 8, 10) Music Camp, The Collaroy Centre Basketball: NSW All Schools, CIS v CCC v CHS, Terrigal (tbc)	<b>5</b> Cross Country: Zone Carnival Basketball: Year 7 House Competition, lunchtime Music Camp, The Collaroy Centre Drama: Senior production rehearsal with SGHS, selected year 9 students	<b>6</b> Music Camp, The Collaroy Centre Music Camp Concert, The Great Hall, setup 14:30 Music Camp Concert, The Great Hall, 18:30	<b>7 ***</b> HSC Assessment: Business Studies, 12Bst-P1, 11BSA-P2 Music Camp Concert pickup, The Great Hall, P1-2 Room booking, 506, 801, The Great Hall, 16:30-19:45 NSW Philosothon, St Andrew's Cathedral School, 16:00-21:00, selected students Drama: Senior production	<b>8</b> Student Leadership Assembly, Great Hall, 10:15-11:00 (9, 11, 12) Booking: The Great Hall, 16:00-22:00 Iftiah supper, Junior library, 16:30-19:30 Table Tennis: Sydney East, Homebush, all day Drama: Senior production with SGHS, selected year 9 students, 16:00	<b>9</b> Rifle: Wingham Prize Meet Booking: The Great Hall	<b>10</b> Rifle: Wingham Prize Meet Booking: The Great Hall
<b>7 C</b>	<b>11</b> Queen's Birthday - Public Holiday Rifle: Wingham Prize Meet Booking: The Great Hall	<b>12</b> Year 12 Study Day Year 7 Meeting, selected locations, 09:55-10:20 Basketball: Year 7 House Competition, lunchtime Basketball: CHS Opens top 8 in state, Terrigal Parent/Teacher Night (Years 9 and 12), Great Hall, 15:00-19:00 School Council Meeting, Board Room, 17:30-19:00 Athletics: Zone Carnival	<b>13</b> Year 12 Assessment Exams UNSW Mathematics Competition, 09:00-12:00 (selected years 9-12) Basketball: CHS Opens top 8 in state, Terrigal Class test: 9MaC-P2	<b>14</b> Year 12 Assessment Exams Debating: Yr 11 Metro debate Round 3, Canterbury Girls High School, 08:45-13:00 Basketball: CHS Opens top 8 in state, Terrigal Cross Country: Regional Carnival, Miranda Park Room booking, 506, 801, 16:30-19:45	<b>15</b> Year 12 Assessment Exams Parking: Roosters v Panthers, 19:50 Parking: Swans v Eagles, 19:50	<b>16</b> Football: SJC v SHS Rugby: SHS v SJC Cross Country: Kings Relay, Trial 2, Kings, 08:00 Volleyball: TKS v SHS	<b>17</b>
<b>8 A</b>	<b>18</b> Year 12 Assessment Exams Year 10 Science Excursion to Luna Park 'Physics is Fun' Pre-service teacher meeting, staff common room, 11:10 Table Tennis: SE Knockout	<b>19</b> Year 12 Assessment Exams Year 10 Meeting, selected locations, 09:55-10:20 Year 7 Science Excursion to Taronga Zoo Basketball: Year 7 House Competition, lunchtime Class test: 9MaU-P5 Fundraising Management Committee meeting, 17:30-18:30 Foundation meeting, 18:30-20:30	<b>20</b> Year 12 Assessment Exams	<b>21</b> Year 12 Assessment Exams Class test: 10MaA-P2 Combined SBHS and SGHS P+C meeting, The Great Hall, 19:00-21:00 Room booking, 506, 801, 16:30-19:45	<b>22</b> Year 12 Assessment Exams SBHS Poetry Slam, Lunch 1+2, room 204 NSW All Schools Volleyball tournament, Olympic Park Travel to TAS	<b>23</b> Football: SHS v NC Rugby: TAS v SHS Cross Country: SJC, North Ryde Common, Competition 7, 09:00 Volleyball: TGS v SHS Parking: Wallabies v Ireland, 20:00	<b>24</b> Travel back from TAS Room Booking: The Great Hall
<b>9 B</b>	<b>25</b> Year 11 Meeting, Great Hall, 09:55-10:20 Mufti Day/BBQ - Boggabilla Central School Exchange (Year 9)	<b>26 ***</b> Parent/Teacher Night (Years 7 and 11), Great Hall, 15:00-19:00 Excursion: Y12 Chemistry Excursion to UNSW, 09:00-12:00 (Manolios+ 2 other staff, JP to cover) Excursion: Year 12 HSC Latin Study Day, SHORE School (all day) Basketball: Year 7 House Competition, lunchtime Literary submissions to	<b>27</b> Melbourne Sporting Exchange, SBHS Host HSC Assessment: English Extension 2, Major Work Draft and Reflection Statement	<b>28</b> Melbourne Sporting Exchange, SBHS Host Room booking, 506, 801, 16:30-19:45	<b>29</b> Morning collection: Red Nose Day Melbourne Sporting Exchange, SBHS Host Meet the music, The Great Hall, Year 7 music workshops Volleyball: NSW All Schools tournament 1, (14A, 15A, 16A, 17A, 18A)	<b>30</b> Room Booking	<b>1</b>