



Annual Report 2014

SYDNEY BOYS HIGH SCHOOL

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Principal's Message

Sydney Boys High School is a selective school with a multicultural, socially diverse and geographically dispersed student population. High provides equal opportunity for gifted boys to achieve excellence in academic, cultural, sporting, civic, leadership and social endeavours, in an inclusive environment that supports learning, teaching and friendship. Since 1883, High's culture has been characterised by: a pursuit of all round high achievement, a focus on tertiary preparation, diversity in student programs and high quality outcomes. High is uniquely positioned as the only state school in both the Athletic Association of the Great Public Schools (since 1906) and the Combined High Schools Sports Association (since 1913). Entry to High is via a DEC Selective Schools Entry Test for Year 7 and by a school-based selection process for Years 8-12. Our theme for 2014 was: *Empowering gifted boys*.

High's important community organisations include:

- The Sydney Boys High School Council
- The P & C Association and its sub-committees
- The Sydney High School Foundation Inc.
- The Sydney High Old Boys Union Inc.
- The High Club Inc.
- The Sydney High School Sailing Association Inc
- The Sydney High School Rifle Club Inc
- The Sydney High School Rowing Association
- The Sydney High School Rugby Association
- The Sydney High School Cricket Association

We value our relationships with: the University of Technology - Sydney, Centennial Parklands, the Sydney Swans, Sydney University Sports, the University of NSW, Indeep Tennis, Double Bay Sailing Club and St Michael's Anglican Church, Surry Hills.

I certify that information in this report is the result of a self-evaluation process and is a balanced account of the school's achievements and areas for improvement or development.

Dr K A Jaggar



School War Cry led by the School Captain after their Year 12 Farewell Assembly

Our Achievements

Academic Competitions

High boys have excelled in a number of external academic competitions this year. Edric Wang (Year 12) was selected in the team for the Asian Physics Olympiad. He went on to win a bronze medal at the International Physics Olympiad held in Kazakhstan. Kevin Ke (Year 11) was selected in the 2015 Australian Science Olympiad Summer School, organised by Australian Science Innovations. Kevin Ni was selected to attend the AIOC Informatics School of Excellence held at ANU.

In the International Competitions and Assessments for Schools (ICAS) Writing test – Louis Shapiro (Year 9) achieved the top score for NSW and the ACT, while Alan Loi (Year 12) achieved the top score in Year 12 for NSW and ACT in the ICAS Science test. Daniel Fang (Year 12) was announced as the National Winner of the UNSW Australian and NZ Economics Competition and Jack Zhou (Year 11) was the National Winner of the UNSW Australian and NZ Business Competition. Andrew Guang (Year 8) came 1st in Australia in the Junior level of the Australian Geography Competition, winning both a book prize and a special certificate. Our school came 6th in the nation in the competition this year. Justin Fang (Year 9) came 3rd in NSW in the ASX Share Market competition.

Prize recipients in the 2014 Business Studies Competition (Junior Division) were: Jack Zhou, Alex Wong, Garry Huang, Jackson Tan, Sung-Chan Kim and Hideyoshi Cheong. In the (Senior Division) prizes went to: Aaron Wong, Ryan Rawnak, Andrew He, Andrew Liu and William Wu. Prizes in the 2014 Economics Competition (Year 11 Division) were awarded to: William Chen, Luke Hoad, Kevin Dang, Kevin Ke and William Chow. In the (Year 12 Division) prizes went to: Daniel Fang, Geoffrey Liu, Jemy Ma, Julian Tang, Charlie Zeng and William Zhou.

Christopher Chen (Year 12) was awarded an Oxford Classical Dictionary in honour of his four consecutive gold medals at the National Latin Examination. At the Latin and Greek Reading Competition, Thomas Nimac (Year 10) made it through to the final.

Co-Curricular Activities

Basketball



Our open basketball team made school history, defeating Newington to become GPS Champions – a first for High. The team comprised: Mitchell Flynn (Year 12), Geoff Gerlach (Year 12), Nathan Sutton (Year 11), Bailey Musulin (Year 11), Noah Fowler (Year 11), Anthony Wu (Year 11), Max Menzel (Year 10), Jack Hutchison (Year 11), Stephan Bell (Year 12) and Eugene Lee (Year 12). Our consistency was recognised by selectors with Nathan Sutton, Geoff Gerlach, Mitchel Flynn and Bailey Musulin being selected in the Combined GPS Firsts team. Jack Hutchison and Noah Fowler were selected in GPS Seconds. The Open team also regained the CHS Knockout Champion's Trophy after a come-from-behind win against perennial finals opponent Westfields Sports High. They also won the state title at the NSW Schools Championships. Our open basketball team placed third in Australia at the National Schools Basketball Championships in Canberra in December. They lost to Sacred Heart (SA) in the semi-final but won the play-off game for a bronze. After achieving third place at the Nationals, our first grade team was awarded with a 'five year banner' by Basketball Australia, for achieving a place

in the top four teams in the nation five years in a row.

The 15s Basketball Knockout team won the Sydney East Competition again and represented High at the CHS state knockout carnival. Team members were Lucas Bell (Year 9), Peter Dadson (Year 9), Gerard Dawson (Year 9), Liam Elton (Year 9), Josh Hua (Year 9), Timothy Jeffrey (Year 9), Elliot Love (Year 9), Angus Rankin (Year 9), Ben Udler (Year 10), Albert Yang (Year 10) and Kurt Wang (Year 9).

Bailey Musulin (Year 11) was selected as captain of the NSW U18 basketball team. Joshua Hua was selected in the Basketball NSW U16s East Coast Challenge team.

Volleyball

High volleyball made history at the NSW All Schools Volleyball Tournament in May, winning all three titles (U14, U16 and Open) for the first time. Our Open Volleyball team contested the NSW CHS Knockout Volleyball Competition. After defeating arch rival Kelso High in the semi-final the boys faced a strong Rooty Hill High team in the final, going down 15-11 in the fifth set. Our 15A Volleyball team won the NSW Junior Championships in October, qualifying them for the Australian Schools Volleyball Cup.

Our first grade volleyball team held on to win another Co-premiership in late August – **High's twelfth title in an unbroken run since 2003**. The second grade boys remained undefeated to become Champions. Second grade were undefeated Champions. Third grade were premiers. The 16A team were equal first with SIC and the 16Bs were undefeated for the season.

Pinyan Gao (Year 12) was awarded a NSWCHSSA Blue for outstanding achievement in the sport of volleyball. Jonathan Zeng (Year 8) was selected to join the NSW State Volleyball (Junior Volleyball Academy U15 Boys Team). He was appointed team captain. The team participated in the Australian U15 Championships in Albury. Brandon Yoon (Year 8) was selected to attend the Volleyball Australia U15 camp in Melbourne.

Cross Country

At the Regional Cross Country Championships in the 15s age group, Luke Schofield (Year 10) placed 1st, Conor McGrath (Year 9) was 4th, Jayden Schofield (Year 10) 5th and Stevie Young (Year 9) and Nicholas Katsilis (Year 9) in the top ten. The 18+ team also qualified for state with Steven Chung (Year 12) 2nd, Kenneth Liu (Year 12) 5th and Ned Anson (Year 12) and Jason Garrett (Year 12) making up the team of four. Eric Holstrom (Year 7) was 2nd in 14 years, Marcus Plataniotis (Year 10) 5th in the 16s while Thomas Nimac (Year 10) and Ian Zhou (Year 11) ranked inside the top ten.

At the NSW CHS Cross Country Championships High runners made school history, achieving gold medals in both the 15s and 18s teams' events. Our cross country team also had a great GPS season. High ranked 4th in Opens, 4th in U16s and 3rd in U14s to move up to 3rd GPS school overall. Luke Schofield ran a very strong 6th at the National U16 competition with a massive PB at 13:09 for 4kms.

Athletics

Once again High has taken out the Kippax Cup, beating all other boys' schools in the CHSSA. High also scored higher than any sporting high school. Benjamin Nguyen (Year 7) won the 12 years long jump with a leap of 4.91m. He also ran third in the 200m and fourth in the hurdles. Luke Schofield (Year 10) won the 15 years 3000. Our 14 years relay team finished a close second, the 17+ team ran third and our 13s team finished fourth.

At the GPS Athletics Carnival held in May, High placed fourth in the junior division, our best team result in over 45 years. The intermediate team placed 7th, while the seniors placed 8th. Lucas Wong won the U14 100m Championship in 11.47 seconds and was second in the 200m. Pete Upatising won the Open Long Jump with 6.63m. The U14 relay team won in 47.53. Ryan Ho-Shon won the U14 100m division. Benjamin Nguyen won the U13 100m division.

Swimming

James Luo (Year 7) broke a number of school records at the school swimming carnival - 12 years - 50m backstroke (0:38), breaststroke (0:43.08), freestyle (0:31.5) and butterfly (0:35.87); the 100m freestyle (1:09) and 200m (2:31). Christian Haddo (Year 10) set records for 16 years - 100m backstroke (1:10.7), freestyle (1:00.4) and 200m. (2:10.00). Jake Rowlands (Year 9) lowered times for 15 years - 200m (2:10.0) and 400m (4:38.02). Allen Guo (Year 8) swam 0:36.2 for 13 years backstroke and breaststroke (0:38.34). Eugene Lee (Year 12) set a new mark at 1:15.40 for 17 years 100m backstroke. At the GPS Swimming Carnival, James Luo won five events in the 12 years division. Kazuo Nakamura achieved two wins in butterfly. Brandon Yoon, Christian Haddo and Leonard Mah had good wins as did our 15 and 16 years medley relay teams.

Our GPS swimming team achieved excellent results this season. In the overall point score, our senior squad finished sixth, our juniors third and our intermediate squad, second. The High team came third in the GPS overall.

Debating

Lokesh Sharma (Year 12), Jon Freiberg (Year 12), Riley Irwin (Year 12) and Peter Stephens (Year 12) won the Hume Barbour PDC debating competition final. They captured the coveted trophy for the 26th time since it was first contested in 1930 and made it

three in a row for High – a feat last achieved in the great run of High successes 1950-1954. Our Year 12 Debating Team won the Eastside Debating Competition for the 6th consecutive year. Year 10 also won their division. Our Year 11 FED debating team won through to the final and the Year 10 team contested the semi-finals in May.

Riley Irwin was ranked first overall speaker at the UNSW Debating Competition. Lokesh Sharma was ranked third. Their team won the competition. Riley Irwin was also named best speaker at the Commonwealth Day debate at Parliament House. Thomas Nguyen (Year 10) represented Sydney Region at the NSW Junior Debating Championships.



Winners of the Hume Barbour Trophy with Dr Jaggar
(L to R: Lokesh Sharma, Peter Stephens, Jon Freiberg, Riley Irwin)

Public Speaking

Tushaar Garg (Year 12) was the winner of the Lawrence Campbell Oratory Competition. This prestigious competition among 14 schools (8 GPS and 6 CAS) has been contested since 1935. This was High's first win since Gareth Tilley in 1997. Andrew McNaughton (Year 10) was runner up in the NSW Final of the Rostrum Voice of Youth Public Speaking Competition. Brandon Yoon was one of only two male finalists in the Voice Public Speaking Competition at Parliament House. Thomas Shortridge was also a finalist in the Voice Public Speaking Competition at Parliament House.

MUNA

Our MUNA team of Andrew McNaughton, Thomas Nguyen and Thomas Shortridge (Year 10), representing Pakistan, won the Regional Competition and progressed to the National Final in Canberra where they placed third. Max Koslowski and Thomas Shortridge represented NSW at the Dr Evatt National Competition. The competition takes the form of a mock session of the UN Security Council.

At the Junior Youth Parliament held during the September school holidays, Louis Saunders and Hugh Bartley (Year 9) earned major roles – Premier and Opposition Leader respectively.

Chess

Our SBHS Chess A team consisting of Raymond Li & Peter Boylan (Year 8), Johnson Lin (Year 10), placed second in the Macquarie University Schools Chess Challenge. Chess team Junior A, consisting of Raymond Li, Peter Boylan, Lenard Jia, Chris Yuan and Gorden Zhuang (Year 8) were regional winners of NSW Interschool Chess Competition.

Ray Cheng (Year 12), Michael Cui (Year 12), Leonard Mah (Year 11), Manil Abeysekera (Year 10), Johnson Lin (Year 10), Andrew Wu (Year 10), James Snow (Year 9), Raymond Li and Peter Boylan were runners up in Sydney Boys High annual GPS Chess invitational.

Cricket

Our 1st XI Cricket won the CHS Alan Davidson Shield South East Regional Final. They were eventually knocked out in the sixth round of the competition – a strong result.

Sailing



High sailors attended the NSW CHS Championships held at Belmont on Lake Macquarie. The races were held under very windy conditions. High regained the Joint Coal Board Trophy. At the NSW all schools teams racing championship, our team finished a creditable 7th out of 18 teams. Angelou Yan and Kai Matsumoto were selected to compete in an all schools team for the Australian championship. Fleet racing on Saturdays at club level has again been successful with High taking first place against all other competing schools.

Performance Music

Shaleen Baranwal (Year 11) and Madison Wu (Year 11), Steve Comninos, Brendan Hancox, Riley Irwin and Edric Wang (Year 12), were all *Encore* nominees for HSC Music.

Rifle Shooting

The Sydney High School Rifle Team, Jeremy Chan and Sam Phillis (Year 12), James Jiang (Year 9) and John Huang (Year 10), won the Mo Burdett Schools

Trophy at the Wingham Open Prize Meet. John Huang shot a 50.8 which is one of the highest scores ever shot by our club. At the All-Schools Target Rifle Shooting Championships, High teams finished first and second in a very consistent team performance.

In the GPS Shooting Competition, High's first grade team placed second in the Rawson Cup to SGS, with the first three teams eclipsing the existing record for overall aggregate shots. Our boys came third in the IRA Shield behind SGS and TSC. In the Buchanan Shield the finishing order was replicated, with SGS declared Champions. Jeremy Chan and Terry Fong (Year 12) were selected for GPS Combined.

Our Second Grade GPS Team backed up from last year's historic win to take out the premiership. The convincing win went to Captain Minghao Wu, Sam Phillis and Kaiwei Liu (Year 12), Timothy Tran and Jack Zhou (Year 11), Julian Tu, Ciaran Farrell and John Huang (Year 10).

Tennis

At the Stan Jones Cup tennis tournament our team of Josh Sanguenza, Eddie Wang (Year 11) and Adam Smagarinsky (Year 11), Stephen Young (Year 9), and Matthew O'Sullivan (Year 8) were successful against Cronulla and Port Hacking High Schools in the knockout rounds. Unfortunately, they were beaten in the final by Endeavour Sports High. Matthew O'Sullivan and Stephen Young represented East Sydney in the CHS team.

Rowing

At the Head of the River, two crews achieved benchmark results for High. The 2nd Year 10 VIII rowed to the winner's time +9.93% - a solid performance inside the 7.51-9.99% band. The 1st Year 10 VIII achieved the second benchmark +6.21% – within the range 5.1-7.5%. Only 31/108 crews have done this in 16 years. Both Year 10 Vllls performed better than any other Year 10 crews since 2004.

At the CHS Championships, the High team retained the Peter Bond Cup for Champion Boys School in the points score and the Rowing Association Trophy for Highest Points Score School Overall. High crews had a clean sweep of the medals in five events. Competitors can only be entered for three events. Champion Junior Rower was Roy Yi (Year 9) with two gold medals and one bronze. Champion Senior Rower was shared between Steve Comninos (Year 12) and Sam Musgrove (Year 11) with 3 gold medals each. Ray Fang and Shawn Noronha (Year 12) and James Tinker (Year 11) earned two gold medals and one silver each. Two gold medals were earned by Joshua Maloof, Yi Dong Luo and Jesse Nixon (Year 11).

Steve Comninos (Year 12) was awarded a prestigious NSW Combined High School Sporting Association

Blue for outstanding achievement in the sport of rowing.

Fencing

At the Schools Teams National Fencing Competition, our sabre team - Yiu Tao Wong (Year 12), Chi Mao, Marshall Wang (Year 11) and Garry Huang (Year 10) won gold. Our Epée A team – Jay Jo (Year 12), Lut Ming Chan and David Huang (Year 11) and John Tian (Year 9) gained a silver medal.

In February James Siu (Year 8) was selected to represent Australia in the Singapore Cadet World Cup for fencing. John Tian (Year 9) won a gold medal in the senior schoolboys Epée fencing competition. Chi Mao (Year 11) earned bronze in the senior sabre.

Rugby



Steve Comninos, Eugene Lee, Joshua Leo (Year 12), and Sam Musgrove (Year 11), were selected in the Sydney East Rugby team. Sam Musgrove was selected in the CHS Rugby 2nds team. It's a long time since a High boy was given that honour. Sama Malolo and James Tinker (Year 11) were selected in the CHS U16s team.

Table Tennis

Our table tennis team, consisting of Lenny Han (Year 8), Edward Belokopytov (Year 10), Glanden Zheng and Gideon Kwok (Year 12), won the Sydney East Knockout Competition.

Skiing

The Sydney Division of the Interschools Snowsports Championships were held in Perisher during the July school holidays. High was represented in Division 2 & 3. Our best individual performance came from Timothy Trent (Year 8) who came 16th from a field of 38 snowboarders in the Alpine event. Our best team result was in Division 2 Skier-X where Jayden & Luke Schofield (Year 10) placed 13th.

Association Football

Our 1st XI Football won the CHS South East Regional Final and finished 4th in the GPS competition.

Michael Cui and Jesse Cooper (Year 12) were both selected in the combined 2nd XI GPS team and Michael was named Captain.

Cadets

There was a resurgence in Cadets at High in 2014, with a number of new enrolments, including the inaugural contingent of enrolments from Sydney Girls High.

Individual Achievements

Jason Hong (Year 10) won the Sydney East Region Golf Tournament at the Coast Golf Club.

Manson Luk (Year 9) won a gold medal at the NSW Taekwondo Championships in the 12-14 years Division Black Belt. He also won silver in the Pair Black Belt 11-14 years. He won a gold medal at the Australian Taekwondo Open Championships in the 'Black Belt Individual Cadet' category.

Kevin Ke (Year 11) progressed to the finals of the Sutherland Shire and St George Youth Music Awards playing piano.

Vishal Karnamadakala (Year 10) worked diligently on the school's 'Living Treasure' video. From a difficult video piece, Vishal created a very professional looking oral history to commemorate centenarian Gordon Stone's visit to High.

Edward Lin (Year 10) was selected to represent NSW in the Duke Trophy, the biggest teams event in Australia for short-course speed skaters on ice.

Riley Irwin (Year 12) won a prize (\$5000 in tuition) at the Festival of Music at SGS for piano.

William Yang (Year 12), has his work 'My Grandparents. The Pioneers', chosen for inclusion in ARTEXPRESS.

Aashray Narula and Adilmorad Nadir won the SAGSE (Society for Australian and German Student Exchange) Scholarships to spend three months in Germany.

Recent Old Boy Achievements

Andrew Goodwin (SHS1996) was made a Professor of Materials Chemistry at Oxford University, UK in 2014. An undergraduate at the University of Sydney, Andrew read Chemistry and Pure Mathematics for his first degree. He subsequently obtained PhDs in Inorganic Chemistry (with Cameron Kepert, Sydney) and in Mineral Physics (with Martin Dove, then at Cambridge). While a graduate student at Cambridge, Andrew was elected to a Junior Research Fellowship in Materials Science at Trinity College. In 2009, he moved to Oxford to take up an Associate Professorship of Inorganic Chemistry and the Tutorial Fellowship in Chemistry at St Anne's College. He was promoted to Professor of Materials

Chemistry in 2014. Andrew is the recipient of a number of awards and distinctions including the New York Academy of Sciences 'Future Leader' Award (2013), and the Marlow (2013) and Harrison-Meldola (2010) Medals of the Royal Society of Chemistry.

Corporal Thomas Havier (SHS 2013) was selected as one of thirty cadets from across Australia as a member of the Australian Contingent which attended the New Zealand Cadet Forces Sesquicentenary celebrations held at Waiouru Military Camp, North Island.

Daniel Arzani, who left High in 2014 to study at the AIS, has been selected in the Australian U17s team to play a FIFA World Cup Qualifier in Thailand.

Old Boys Ming Chin (SHS2012) and Ming Pan (SHS2012) were awarded New Colombo Plan Scholarships worth up to \$67,000 to study at Chinese Universities.

Jason Phu (SHS2007) has been hung as a finalist in the Archibald Prize art competition.

Old Boys Chris Morrow (SHS2011) and Arshdeep Dosanjh (SHS2013) toured Kazakhstan with the Australian Men's Volleyball team.

Our Programs

Student Wellbeing

In 2014, the school continued to build on programs already in place to develop a school community with many opportunities for student engagement. Creating such opportunities not only develops respectful relationships within the school community but also provides the skills needed for the leaders of tomorrow. There have been a number of programs implemented or enhanced to ensure the wellbeing of our students.

Peer Mediation

This program continues to be a success, with senior students trained in an alternative process to settle issues arising from conflict with their peers. The boys who have used this process throughout the year had an overwhelmingly positive experience from it by using open, honest discussion and a guided, negotiated and collaborative approach to overcoming peer relationship issues.

Peer Support

Those students selected as Peer Support Leaders did an excellent job working with their groups of Year 7 students to help make their transition to high school easier. The success of the program has illustrated the need for more interactions between Year 7 and Year 10 students. For this reason, a peer support program involving peer support sessions throughout

the year was successfully trialled in 2014 and will continue in 2015.

Values Education

With the delivery of these courses students were able to develop a deeper understanding of concepts such as care and compassion, integrity, respect and responsibility, through examining philosophical questions and engaging in discussions with their peers. Integrated within this process was the development of goal setting and creating plans of how to achieve those goals. There was a lot of positive feedback about these new programs and suggestions were taken on board to develop an even more extensive program for 2015.

Community Service

The Community Service Committee is strong, with a lot of passion for helping others shown within the group. The Committee and the 14 boys who took the initiative to enter the Red Cross Fun Run raised a total of \$777.50 for the Red Cross through their efforts

Numerous causes were promoted throughout the year including Wear it Purple Day as part of the Proud Schools initiative. Some of the biggest collections throughout the year, included: the Cancer Council, Jeans for Genes, The Salvation Army Youth Support Network and the Sir Roden and Lady Cutler Foundation.

Community outreach programs continued, with mentoring at Cleveland St Intensive English School, Kidszone tutoring program at Vincentian House and the Kira Kids Child Care Centre.

Shreyas Pulapaka and Alex Hossain organised the *World's Greatest Shave*, raising \$432 for the Leukaemia Foundation.



In July, Lokesh Sharma (Year 12) was selected as the John Lincoln Youth Community Service Award winner. He was presented with his award by Her Excellency Dame Marie Bashir AC at Government House. Lokesh thoroughly deserves this accolade in recognition of his sustained dedication to

community service projects at school and in his local community.

Joshua Tran (Year 11) and Nader Haidar (11) have been accepted into the Salvos Ambassador Movement program.

John Pham and Danny Nguyen (Year 9) did volunteer work at the Cruelty Free Festival in October.

On a sweltering day late in the year, Year 11 boys collected \$9202.45 for the Sir Roden and Lady Cutler Foundation. Individual collecting champions were: Jesse Nixon \$359.20; Ian Zhou \$297.85 and Jonathan Chew \$252.30. It was a great team effort.

External Presentations

Once again, *Brainstorm Productions* put on shows for each of our Year groups to reinforce what has been covered in the Values Education courses, such as: relationships with others, risk taking and online issues. These, in addition to Motivational Media's presentation of *Mad For Life*, allowed the students to gain a different perspective on issues to give them motivation and the drive to succeed.

Big Brother

In 2014 there continued to be a very high level of interest in boys going back to their old primary schools as ambassadors for Sydney High. 12 schools were able to accommodate 30 of our students and the feedback from the schools was overwhelmingly positive, with one school even requesting the students to return after their two day visit. The boys who participated in the program loved being back at their old schools in order to help other students in their transition to high school.

High Resolves

A number of students from Years 9 and 10 were involved in school and community projects to development awareness of global development issues such as literacy rates worldwide. They also attended the High Resolves Summit at UNSW where they had inspirational speakers talking about their own passions and working towards achieving their goals.

Elevate Education

Study skills seminars were presented to all of Year 11 and students in the Academic Support Group across all Year Groups. These have been tailored to the needs of our students to provide the additional support they need to reach the standard expected within the school. The students overwhelmingly had a positive response to these workshops and in many cases motivated the students to improve their academic performance significantly.

Year Advisers

We have a very dedicated and caring team of people who work tirelessly for the wellbeing of our

students. Three Year Advisers were appointed for Years 7 and 8 this year. To assist new enrolment transition, we maintained the New Student Mentor for Year 9s as an ongoing welfare role to assist the new students in their first semester at the school.

Anthony Cipolla
R/Head Teacher Student Welfare

Boggabilla Exchange

Reinforcing our twelve year strong relationship with Boggabilla this year, High visited Boggabilla Central School in August and then in November students and teachers from Boggabilla Central came to High. New principal Gavin Khan who is a Kookatha and Arunta Man, took an active part in both exchange visits, as did Mr C Barris, Ms Powell and Mr J Kay.

This year there was a strong focus on teaching and learning in the exchange. At Boggabilla some High Boys showcased their debating skills with a topic about allowing shoulder charging in the NRL which was of great interest to the Boggabilla students and at High there were lessons on urban planning and indigenous servicemen and women.

Whilst in Boggabilla we worked together on creating mosaic tiles to show our human footprint and these have formed part of a path around the yarnning circle. We camped overnight by the Macintyre River where the Boggabilla students showed High boys how to fish and canoe and we even enjoyed a few games of chess.

On the return visit the Boggabilla students spent their first night at the Outterside Centre before staying the rest of their time in Sydney with their billets. Visits to Sculpture by the Sea and Centrepoint tower and a tour of the headlands, were some of the activities the students took part in together.

The exchange continues to grow in significance at both schools to the benefit of the staff and students involved.

Workplace Health and Safety

In 2014 the Sydney Boys High WH&S Committee continued to assist in providing a healthy and safe environment for all members of the Sydney High Community. The Committee has achieved this by encouraging all members of the Community to be actively involved in reporting issues, by meeting regularly and by continually reviewing WHS plans and policies to ensure they meet current expectations and guidelines. This year the committee was responsible for:

- The annual review, evaluation and updating of all major WHS policies and plans.
- Implementation of a "Managing Medical Issues" booklet for all staff which contains general information about medical conditions experienced by specific students at SBHS.

- A member of the committee was made responsible for overseeing the management of medical conditions.
- All trees on site were checked by an authorised arborist and trees assessed to be a danger were removed.

Archives and Marketing

Archives Requests

There were 40 requests in the Archives department for 2014. These requests included: information on academic and sporting results and achievements, sporting details, confirmation of details of Old Boys, copies of The Record, clarification of information, history of the school, a copy of a Speech Night program, 1964 reunion – photographs scanned, LC results, Honour rolls and photos of Honour Boards, CHS sport results, and 1994 reunion photographs – scanned and sent to be used in a reunion Power Point presentation.

Donations

Fourteen donations were made to the Archives department from Old Boys and family members. These included: sports blazers, 1993 debating video of Commonwealth Bank Junior final/1994 Hume Barbour final, book “The Illustrated Autobiography of NIGEL LOVE Australian Aviation Pioneer”, two cadet jerseys and school jersey, cadet cap, ADFC blazer Bisley 2004 & 2010, and a copy of a Heraldry News article on badges of SBHS and SHSRC; ‘a brief history and a new direction’ by Sam Kremer, copies of The Record, class photo 1928, tennis trophy Senior Singles Championship 1935, report cards 1941 and a GPS Regatta High cloth banner.

Blazers

The two blazers framed in 2014 were: Reginald Ernest Ashbarry (Class of 1930) and Mark Danckert (Class of 1981). Sam Kremer made a donation for framing the blazer of Yujin Wu (Class of 2012).

Projects

Photographs framed and hung this year included: first grade basketball, GPS Champions 2014 and first grade tennis GPS Champions 2003; HSC student 2013 Edric Wang, first in Music, third in Mathematics 2; Old Boys Robert Rae Daiziel, Marc Bennie and living treasures Mr Fraser and Mr Stone (since deceased).

For the reopening of the Fairland Pavilion scanned and loaded 40 sport photographs of cricket, rugby and football. Organised the framing signed Sydney King’s singlet for basketball. Frank Albert Cup purchased at auction and brought back to original condition. Year 9 history class – four students have researched and made a display of memorabilia about Old Boys who participated in the war.

Student Volunteering

Five students volunteered their time in the Archives department filing, indexing and scanning sport

photographs. One of these students has volunteered their time in Archives for six years. The scanned photographs are put on the school website. Michael Alexandratos (SHS2014) is volunteering his time to organise, catalogue and preserve audio-visual material in Archives.

Marketing

There were 70 families that came on school tours in 2014 compared to 80 families in 2013. There was a large turnout at the 2014 Open Day. About 200 show bags were given out. There were a lot of families with students in Years 4 and 5 present, with some Year 6 and 8 students who will be enrolling at Sydney Boys High School in 2015.

Student Award Scheme

Award	2010	2011	2012	2013	2014
Bronze	127	230	192	169	164
Silver	94	112	193	181	171
Gold	43	83	91	134	127
Platinum	43	47	71	79	105
Plaque	38	37	35	60	56
Trophy	34	40	23	22	34
Nathan McDonnell Award	6	10	11	10	10
Joseph Coates Award				1	1

High’s light house student engagement program, the ‘Student Awards Scheme’ has really been attracting students very strongly in the last five years. The number of awards has risen by more than 73% since 2010. Online publication of each student’s points progress, transparent qualifying standards and more vigilant reporting by MICs, coaches and coordinators of activities via text files, have given the boys greater knowledge about how the scheme works and better confidence that their efforts everywhere in school activities will be recorded and recognised.

In 2014, 55.9% of the students at High qualified for an award in the Student Awards Scheme - 668. Figures for the previous four years were: 2010 (385), 2011 (559) 2012 (616), 2013 (656)

Participation in the Awards scheme is a reliable significant indicator of engagement in school life.

The K J Andrews Library

Our Libraries - Looking Online To The Future

In 2015 a new E book capable system – OLIVER – will be installed. Term 4 was spent by the Junior Library going through a number of procedures to clean up our very old and large OASIS database so that the transition of data to the new system could proceed smoothly. Our boys will not only have instant access to a huge amount of reading material but will have the personal devices to read this material on, given the School’s BYOD policy. In 2014 the History section of the Junior Library was thoroughly culled. While our Library accessioned 1500 paper-based resources

into our Collection in 2014, we look forward to emphasising the purchase of e books for the most part in 2015 in order to quickly build a viable collection for the boys to browse.

Resource Usage

In 2014 our students borrowed 7974 items from the two libraries. We think boys in particular will love to read online next year as they do not have the worry of returning on time or losing and damaging books. We are very interested in investigating their success as online readers. We hope parents will encourage online reading by their sons.

Space Usage

The Junior Library had 99,726 visits in 2014. Out of hours visits were 24,362. Laptop use in the library at break times was 5,349. Class time space use of available time: Computer Area – 37%, Class Area – 30%.

Library Events

The Literacy Week author visit to all of Years 9 and 10 was very enjoyable this year, with Newington Old Boy, Will Kostakis, a very promising young author, talking to our boys about his writing experience which began while he was at school. Will's new book is called *The First Third*. This was his second novel.

Student / Library Interaction

Our very generous library volunteers are our library's biggest success story. Approximately 100 boys volunteered over the period of a year to work at least six hours in total with many boys achieving far more hours. At any one time 56 boys are active. Some of our Library Monitors do extraordinary voluntary time and they do really valuable jobs. The boys clean and shelve books but they also love to work on *LibraryThing* for Libraries, putting together High Notes book covers. This year they went through our fiction section, putting every single book on *LibraryThing*, as well as putting tags on all our Australian authors, so Year 9 English could do an assignment. They also photocopy all new book covers and put these on a corridor display.

In response to Cyber Week this year the Junior Library investigated our School and Library communication systems to see if we were using the correct tools to get our messages across. One wonderful side effect of this **survey** was that the boys did tell us what books to purchase and we were able to purchase them.

Change and Wonderful Opportunities

Bring Your Own Device is very likely to cause our Library to change its furniture to accommodate the anticipated increased use of Laptops rather than PC's. As one of our Year 7 boys said: "online reading provides us with infinite reading matter." Our boys

will be able to make much better use of their local library online resources with their new devices.

Gifted Education – Competitions

High has a policy of giving our students many chances to compare their academic skills with peers in other schools and countries. In major competitions nominated by the school, Years 7-10 are automatically entered. In Years 11 and 12 volunteers are entered. **No separate fee is invoiced to parents.** Boys can enter as many competitions from the approved list as they want.

Australian Mathematics Competition for the Westpac Awards**

Entries	CR	D	HD	pr/mdl	Awards %	Year
1042	359	449	113	16	89.92	2010
1048	342	495	111	18	92.18	2011
1035	393	457	106	19	94.20	2012
1009	329	477	117	14	92.86	2013
990	361	444	116	13	94.34	2014

This year's award % was the highest for five years.

Australian Schools English Competition

Entries	CR	D	HD	pr/mdl	Awards %	Year
904	384	218	38		70.80	2010
868	382	218	36		73.27	2011
898	385	186	42		68.26	2012
951	436	207	27		70.45	2013
923	409	325	49		84.83	2014

This year's award % was an outstanding improvement over previous years.

Australian Schools Writing Competition

Entries	CR	D	HD	pr/mdl	Awards %	Year
917	300	130	10	1	47.98	2010
872	358	146	24		60.55	2011
919	315	140	24	2	52.12	2012
927	302	193	41		57.82	2013
925	409	161	30		64.86	2014

This year's award % was a very impressive improvement.

Australian Schools Science Competition

Entries	CR	D	HD	pr / mdl	Awards %	Year
1045	380	365	96		80.48	2010
1047	393	426	93		87.11	2011
1041	416	389	76		84.63	2012
962	396	420	108		96.05	2013
1099	357	507	123		89.81	2014

Australian National Chemistry Quiz

Entries	CR	D	HD	pr / mdl	Awards %	Year
953	184	187	188	15	60.23	2010
965	180	219	200	11	63.21	2011
966	155	239	183	7	60.46	2012
962	154	214	187	8	58.5	2013
977	179	220	182	11	60.59	2014

Australian Schools Computer Studies Competition

Entries	CR	D	HD	pr / mdl	Awards %	Year
711	309	163	29		70.46	2010
746	335	170	26		71.18	2011
743	324	155	28	1	68.37	2012
752	303	140	24		62.10	2013
742	323	152	15		66.04	2014

The AMP Business Studies Competition

Entries	CR	D	HD	pr / mdl	Awards %	Year
80	16	23	13	23	93.8	2010
66	11	15	5	27	87.9	2011
63	14	25	5	15	93.7	2012
60	10	28	13	4	91.7	2013
73	20	25	13	11	94.5	2014

The awards % this year was a record result.

Australian and New Zealand Economics Competition

Entries	CR	D	HD	pr / mdl	Awards %	Year
150	40	44	7	6	64.7	2010
142	20	19	8	14	43.0	2011
118	43	22	7	3	63.6	2012
139	50	31	5	4	64.7	2013
152	45	51	7	11	75.0	2014

The award % was an outstanding improvement this year.

Australian Geography Competition

Entries	CR	D	HD	pr / mdl	Awards %	Year
780	169	183	250	2	77.2	2010
741	160	122	283	4	76.2	2011
641	116	129	221	1	73.0	2012
747	159	113	304		77.1	2013
787	171	170	290	1	80.3	2014

This was the best award % in this competition for more than 5 years.

** The tables above record High's competition results for the last five years. The column headings abbreviations are: credit (CR), distinction (D), high distinction (HD) and prizes and medals (pr/mdl). Awards % is the percentage of entrants who earned a credit or higher award.

ALC (Assessment of Language Competence) National Language Certificate Tests

	HD or D	HD, D or C
Chinese Cert 1 (Year 7)	95.5%	
Chinese Cert 2 (Intermediate) – Listening (Year 8)	94.8%	
Chinese Cert 2 (Intermediate) – Reading (Year 8)		97.4%
French Cert 2 (Intermediate) – Listening (Year 9)		92.3%
French Cert 2 (Intermediate) – Reading (Year 9)		77%
French Cert 3 (Advanced) – Reading * (Year 11)		100%
German Cert 2 (Intermediate) – Reading and Listening (Year 9)		94.8%
German Cert 3 (Advanced) – Reading and Listening (Year 11)	100%	

*Two students achieved perfect scores.

The Language Perfect World Championship 2014

One thousand schools from 12 countries participated. Students studied vocabulary and grammar in the language(s) of their choice. They answered thousands of questions online. High was ranked 32nd in the world (233 schools) and 19th in Australia (179 schools). Congratulations to Lingyu Wong of Year 8 who gained the Elite Award this year.

National Latin Exam University of Mary Washington in Virginia, U.S.A.

Over 100 countries participate and awards are sent from the University to all students. Students are assessed on their knowledge of Latin grammar and syntax and culture at the appropriate Year level.

Gold medallists: Sanishka Balasooriya, Louis Shapiro and Kieran Shivakumaarun (Year 9); Alexander Mao (Year 10); Wesley Beare, Oliver Tseu-Tjoa and Rick Saha (Year 11) and Christopher Chen, Jens Waring and Robert Tan (Year 12)

Silver medallists: Liam Jepson, Preetham Kadappu, Thomas Shortridge, James Goh, Yousheng Li and Ervin Zhou (Year 10) and Benjamin Nguyen, Leonard Mah and Madison Wu (Year 11).

Christopher Chen also received the Maureen O'Donnell Award, for having achieved a Gold Medal each year since Year 9.

Kevin Lee Latin Quiz

Both High teams reached the final. Our Junior/mixed age team: Daniel Yam (Year 10), Sanishka Balasooriya and Kieran Shivakumaarun (Year 9), Justin Lai, Lachlan Fong, Telly Tselonis, Tianyi Xu and Gordon Zhuang (Year 8) gained third place just behind Sydney Girls High and Frensham. Students had to answer questions on Latin vocabulary, grammar, derivations, mythology, literature and popular culture.

Latin and Greek Reading Competition

Year 10 and Year 11 students of Latin and Year 10 Greek attended the University of Sydney where they presented a piece of Latin poetry or prose to a number of judges. Judges assessed the students according to accuracy of pronunciation and quality of presentation.

Year 10 Latin had to prepare a piece from Virgil's *Aeneid* and Year 11 an extract from the Satires of Horace. Year 10 Greek had to prepare a piece of Greek rhetoric from Xenophon, *Hellenica*. In the Year 10 Latin division, Thomas Nimac was selected for the final.

2014 CHINESE HSK

Year 9, 10 and 11 students took part in the Chinese Proficiency Test (HSK). The test is a worldwide Chinese proficiency test set by the Ministry of Education of the People's Republic of China. These **HSK** tests consist of a writing test, a listening and a reading test, which are independent of each other with total mark out of 300.

Six students did the Grade 3 test with five students achieving High Distinction. Twenty-two students attended the Grade 4 test: six students achieved a High Distinction and three students received a Distinction. Only one student from Year 12 attempted the Grade 5 test, which is the second highest level in HSK, achieving a mark of 287 out of 300, which was a superb result.

National Chinese Eisteddfod

This is an annual Chinese poetry reciting competition in which hundreds of schools take part. This year, High had group competitions from Year 7, Year 8,

Year 9 and Year 10 as well as entries from individuals. The Year 9 and 10 combined group came 2nd in their division and individual winners were: Jeffrey Yang (3rd), Jinnong Zheng (3rd), Esmond Ye (2nd) and Daniel Hu (2nd).

AIMO

Several students are invited to sit the Australia Intermediate Mathematics Olympiad. Students who are successful here are usually picked for training for the AMO and possible inclusion in the IMO. In 2014, Dibyendu Roy (Year 9) achieved a High Distinction

Enrichment Clubs

There are two enrichment clubs. The junior club is for selected Year 7 and 8 students, chosen by their teachers. The Senior club is held in conjunction with SGHS and is open to all students in Years 9 – 11. UNSW provide invaluable input here with a lecturer present to assist the students with the challenging work. Dr David Harvey (SHS1997) was a guest on several occasions. He is a distinguished mathematician, having done his doctorate at Harvard.

NMSS

NMSS is a two week residential school held each January at the Australian National University for mathematically gifted and talented senior high school students. Selection is on the basis of mathematical achievement and potential, insofar as this can be assessed. Mathematics competitions are a valuable source of information for selection, but nominations from students and teachers and other criteria are also used, since mathematical ability is more complicated to measure than by complete reliance on any one indicator. Michael Hauser (SHS 2014) went to NMSS in Year 11 (Jan 2014) and was chosen to come back in 2015. This is a fantastic achievement.

Honouring Our Alumni

The Honour Boards in the Order of Australia Award series are located in the Killip Wing stairwell near the Andrews Junior Library. They are updated annually. There are now **74** names on the OAM (Medallists) board; **103** names on the AM (Members) Boards; **45** entries on the AO (Officers) Board and **13** names on the AC (Companions) board.

Student Performance

HSC High Achievers

Each year students who score 90 or above in 10 or more units of study are placed on the HSC All-Round Achievers list. At the 2014 HSC, **43** students placed on this list: Abdulrahman Ali, Andy Bao, Alan Chen, Christopher Chen, Ray Cheng, Steve Comninos, Tom Du, William Du, Ray Fang, George Farrugia, Pinyan Gao, Tushaar Garg, Jason Garrett, Brendan Hancox, Aaron Hassan, Michael Hauser, Bowrun Hou, Riley Irwin, Alex Kuang, Gideon Kwok, Kohen Hon Lau,

Lokgei Lee, Andrew Liu, Weber Liu, Allan Loi, Yu Peng Man, Justin Ng, James Pham, Samuel Pham, Michael Sawang, Daniel Shao, Lokesh Sharma, Peter Stephens, Xiao Jie Tang, Andy Wang, Edric Wang, Bevan Xie, Harrison Xu, William Yang, Michael Yu, Andrew Zhang, Victor Zhang, William Zhou.

Shaleen Baranwal (Year 11), Steve Comminos, Brendan Hancox, Riley Irwin, Madison Wu and Edric Wang were nominated for ENCORE in music. William Yang's HSC Body of Work "My Grandparents, The Pioneers", a series of four oil paintings, was selected for Art Express.

Individual HSC Course Results – Top Ten

Outstanding HSC results this year included Edric Wang, Christopher Chen, Weber Liu and James Pham scoring maximum ATARS of 99.95. In our HSC course top ten results, Paul Yu was first in 2-unit mathematics with Leonard Mah 5th. Both students were in Year 11. Xiao Jie Tang was equal second in engineering studies. In extension 2 mathematics, Robert Tan (3rd) and Gideon Kwok (4th) did a great job. Norman Yang was 3rd in Chinese Continuers.

HSC Results Analysis

Band 6/E4 Performance

Year	School Band 6	State Band 6	Students Awarded Band 6	State Percent Band 6 v all bands	State Band 6 per B6 student	School Band 6 per all students
2010	585	37100	16721	10.8	2.22	3.06
2011	690	36135	16412	10.5	2.2	3.33
2012	592	35055	15940	10.2	2.19	2.87
2013	585	34684	15949	10.1	2.17	2.93
2014	641	35982	16485	10.5	2.18	3.13

The medium term trend for the award of Band 6 was lower but was reversed sharply in 2014. High Achievers in at least one course are 23.8% of the HSC candidates. The five-year average for Band 6/E4 results at High (for every student) is 3.06, so the 2014 result was slightly above average. For 2015 we hope to score at least 3.12 band 6/E4s per student.

Year	State Band 6 Growth	School Band 6 Growth
2010	+07	+10
2011	-1.3	+18
2012	-1.3	-0.14
2013	-1.1	-0.012
2014	+3.7	+0.96

It was a positive sign that HSC overall band 6 creep was reversing since 2010 and that there was a contraction. However, the trend was sharply reversed in 2014 with an increase of 3.7% in the number of band 6s awarded.

Year	New HSC Candidates	% Variation Candidates
2010	65200	1.03
2011	66125	1.014
2012	66590	1.007
2013	66841	1.004
2014	69346	1.037

There was quite a large rise in the total number of HSC candidates over the 2014 figure. There could be some link therefore with the rise in the number of band 6s awarded.

HSC: Relative Performance from Year 9 NAPLAN (Value-added)

Performance Band	Low	Middle	High
School 2014	N/A	28.9	6.1
School Average 2009-2014	N/A	18.31	7.27
SSG Average 2014	2.1	1.8	4.9
Note: By definition, the State average relative performance is zero			

The High experience adds considerable value to student outcomes between Years 9 and 12. For the middle group in 2013 (11.5) and for the high achieving group (4.8) the improvement is significant. Compared to our statistically similar group average our value added results are spectacular.

HSC Results – Department Analyses

HSC English

English HSC performance in 2014 produced very pleasing levels of achievement in the Advanced and Extension courses. A faculty focus on developing confident and sophisticated communication skills supported by ample feedback, remains a key strategy for ongoing student learning and growth. We work collaboratively to develop and implement programmes and it has been gratifying that the students have themselves made significant gains from collegial, cooperative efforts through peer-led lessons in the lead up to the HSC.

In Advanced English 40% of the cohort (82 students) achieved Band 6 with a further 50.73%

(104 students) achieving Band 5 and 8.78% (18 students) Band 4. The Implementation of structured programs of revision, and the monitoring of progress, remain vital in improving the outcomes for weaker students.

High levels of success in Extension 1 English in 2014 were attained and included a number of outstanding individual performances. 33 of the 42 students who completed the course, achieved Band E4 (78.57%). The remaining 9 gained E3.

A small Extension 2 cohort performed soundly with commendable individual performances.

HSC Mathematics

81 Year 11 students sat the HSC last year as part of an acceleration program. Robert Yu came first in the State and Leonard Mah came 5th. The marks ranged from 2 with 89 (Band 5) and the rest in Band 6, with the modal marks being 94 and 95. There were two students on the top score of 100. The size of the candidature being accelerated is a very good fit for High.

The Extension 1 marks indicate that this size candidature is working very well (71% E4). The goal now is to help students who are narrowly missing out on Band E4 to fix this weakness.

In Extension 2, Robert Tan and Gideon Kwok came 3rd and 4th in the State respectively. These results (115 @ E4 or E3) are a good indicator of the quality of mathematics achievement at SBHS. The high numbers in E3 and E4 indicate that the cohort size of 120 is the right fit for SHS.

HSC Science

In the 2014 Higher School Certificate, Sydney Boys High had 25 students sit the Biology HSC, 92 students sat the Chemistry HSC, 104 students sat the Physics HSC and 21 students sat the Senior Science HSC. In total 111 Band 6 results were achieved.

The Science faculty implemented the following strategies from the Quality Teaching Document.

- Lunchtime workshops targeted scientific literacy (Dr O'Driscoll)
- Lunchtime workshops in HSC Chemistry and Physics addressed metalanguage and deep learning (Ms Manolios, Dr Carman and Mr Kay)
- After school physics workshops and mentoring for students at risk (Mr Kay)

Science teachers completed their individual professional development plans, mainly with a focus on program development for the new junior science curriculum. Technology in the classroom also had a strong focus. Science teachers shared techniques and strategies and engaged in classroom visits. Science teachers attended a number of meetings addressing the implementation of the

National Curriculum. The evaluation process will continue through 2015.

HSC History

Students achieved good results in Modern History, Ancient History and History Extension courses as well as Studies of Religion I and II unit courses. Teachers and students focused on target setting and working in a collaborative manner with the focus on enhancing historical skills and communication.

In Modern History, seven students achieved a Band 6 with a further 23 students achieving a Band 5 and only four students achieving a Band 4 result. Staff provided substantial feedback to students to enable them to improve in writing and source work.

In Ancient History, five students achieved a Band 6 with seven achieving a Band 5 and three a Band 4. Much time in class was spent focussing on enabling students to integrate sources more effectively in their answers and working collaboratively to ensure success.

History Extension results were very good with eight students achieving a Band E4, five students a Band E3 and only one student a Band E2. In class, there was much more focus on skills-based lessons and more practice with answering HSC style questions.

Studies of Religion I and II unit results were steady with 75% of the students in the one unit course achieving a Band 5 and 25% a Band 4. In the Studies of Religion II course, two students achieved a Band 6, 11 students a Band 5, five students a Band 4 and only one student a Band 3.

HSC Creative and Performing Arts Visual Arts



Visual Arts Project – Mosaic Wall

The Visual Arts faculty ran a number of Master Classes for elective Visual Arts and Film Making students which included beginner and extension printmaking workshops with Old Boy, Jason Phu [COFA printmakers], a life drawing workshop held at the Brett Whiteley Studio and a film making master class with Tim Kitchen from Adobe. Major excursions included an audience with art patron John Kaldor who spoke about Sol le Witt, the Year 10

art making excursion into the city, a trip to Object Gallery for Visual Design student; and our annual trip to the Art Gallery of NSW to view Art Express and the permanent collection. The Visual Design students collaborated to revitalise the canteen courtyard by completing phase two of the mosaic wall. A complete rethink of the delivery method of Preliminary and HSC Visual Arts course was successfully trialled in 2014 and will continue in 2015. Each week students benefit from the art teacher's field of expertise and attend: a photography and digital media workshop, a sculpture workshop and a painting and drawing workshop, along with an Art Historical and Critical lesson.

HSC Social Science

Subject	No. Students	School Band 5 & 6 %	State Band 5& 6%
Economics	64	71.9	44.5
Business Studies	16	100	36.9
Legal Studies	32	90.6	39.6
Geography	8	87.5	43.2

In the **UNSW Economics Competition**, our students received 11 prizes including the national winner, Daniel Fang. In the **UNSW Business Studies Competition**, High received 11 prizes including the national winner, Jack Zhou. In the **National Geographic Competition**, High was ranked 4th nationally. Andrew Guang of Year 8 was a national winner in the Junior Division.

HSC Technology and Applied Studies

Engineering Studies

The Engineering Studies results for the 2014 HSC proved another very successful year on the heels of last year's exceptional results for Engineering Studies at this school.

The class, under the guidance of Mr. Gifford, achieved 66.66% Band 6 results compared with a state average of 9.15%. The class mean was 90.4% compared to a State mean of 73.13%, surpassing the 2014 target set for the course.

The small class of students was very competent and motivated. Students enjoyed the course very much and this is reflected in the outstanding results achieved. Most are now studying Engineering at various universities.

Software Design and Development

The Software Design & Development Course had another very successful year achieving a class mean

of 86.40% compared to a State mean of 73.09%, meeting the target set for this course.

Whilst the class was small in size with 14 students, the results demonstrate high success for students who study Software Design & Development for their HSC. Kenneth Liu, who achieved 95% for his HSC was awarded a UNSW Co-op Scholarship and is now studying Computing Science Engineering Degree at UNSW. Kenneth Liu was also awarded the 2014 UNSW Computing Prize for his excellence in the area of Computing Science.

Robotics & Software Design (IST)

The course challenges students in the areas of programming and robotics and pushes the boundaries of their intelligence and logic problem solving skills. It has proven to be a highly rewarding course and competitive to get into. Numbers are limited to two classes, with students strong in Mathematics and Science being the better candidates. This course gives those students interested in a career in ICT and curious about what the HSC course of Software Design & Development is all about, a small taste of these areas.

Students entered into a number of computing competitions and have proved most successful. The Australian Informatics Olympiad is a national competition that uses computer programming to solve a series of challenging problems. Kevin Ni from Year 11 achieved a brilliant score which placed him in the top twenty five students in Australia.

The University of New South Wales holds a national programming competition in which teams of three students work together using one computer to solve problems. Over one hundred and thirty teams from across Australia competed in the main round. One Year 10 team consisting of Simon Shields, James Ye and Julian Tu achieved exceptional results in the main round and were selected to compete in the grand final. They were the top placed junior team in the grand final and were awarded prize money as well as a subsidy on their first year of study if they undertake a computing degree at UNSW.

HSC – Modern Languages and Classics

The HSC results in Languages were generally very pleasing, particularly in Chinese. In Chinese Continuers four students achieved a Band 6 and one student a high Band 5. Norman Yang came third in the State in Chinese Continuers. All three students studying Chinese Extension received an E4. The student who studied Heritage Chinese (Mandarin) through the Saturday High School achieved a Band 5. In Latin Continuers one student attained Band 6, two Band 5, one Band 4 and two Band 2 and in Latin Extension one student gained an E4 and the other an E3. In German Continuers two students achieved a Band 6, one achieved a Band 5 and one gained Band 4. In the German Extension Course, the student gained an E3.

Quality Teaching

For three terms the Quality Teaching Committee met as sub-committees.

The Cyber Management Committee planned and evaluated a Cyber Management Week which saw cross faculty input into raising awareness among staff and students of Problematic Internet Usage.

The mosaic art work in the canteen area was the result of work completed in a teacher and student sub-committee. The visual design class involved managed the project from concept to completion and created an evaluation video on completion.

The research and development stage of the community garden was undertaken. Designs for the area around the COLA were completed by students. The demountable wall was painted with a mural.

In term 4 the Quality Teaching Committee reformed and evaluated the data from the "Tell Them From Me" staff and student surveys.

At executive level the time provided to faculties for quality teaching was accounted for with each Head Teacher presenting collaborative work planned and prepared during the allocated meeting time.

Means Comparison Table

The following table indicates the means in HSC courses with 10 or more students for 2014 and a 5-year average of course means at Sydney Boys. It compares these to the DEC and the SSG - Statistically Similar Group means for 2014. In 2014, in 17 of the 18 means reported, SBHS was higher than SSG means. In 14 of the courses the means for 2014 were equal to or greater than the five-year mean per course average at High. Figures for equal to or higher than means for previous years were: 2013 (12), 2012 (14), 2011 (14), 2010 (9), 2009 (12); 2008 (13); 2007 (9); 2006 (14). The results in economics modern history, senior science and software design and development were below medium term averages.

Higher School Certificate Course Summary Table

Course	School 2014	School Average 2010 – 2014	SSG 2014	State DEC 2014
Ancient History	84.9	84.0	84.7	69.1
Biology	84.6	82.9	84.2	70.2
Business Studies	90.8	89.8	85.8	71.4
Chemistry	89.7	87.8	84.2	75.4
Economics	84.1	85.3	83.0	75.2
English (Advanced)	87.7	87.7	85.5	80.1
English Extension 1	91.3	89.8	85.1	82.9
Legal Studies	89.6	89.6	86.9	70.4
Mathematics	91.2	89.2	86.6	77.3
Mathematics Extension 1	90.2	88.7	85.8	81.8
Mathematics Extension 2	88.8	88.7	86.2	82.8
Modern History	85.9	87.5	85.7	72.2
History Extension	87.1	84.3	83.7	77.3
Music 2	92.3	92.1	89.7	86.7
Physics	86.9	85.7	82.2	73.2
Senior Science	88.6	88.8	86.3	72.2
Software Design and Development	86.9	87.0	84.9	72.3
Studies of Religion II	82.7	82.4	83.3	69.6

Australian Tertiary Admission Rank

The maximum possible ATAR (99.95) was achieved by: Edric Wang, Christopher Chen, Weber Liu and James Pham. Fifty-five students gained ATARs of 99 or higher v long term average (LTA) of 38. In the 95-98.5 range, there were 74 students (LTA 72). Our achievement benchmark is ATARs of 90 or higher. In 2014 we achieved – 80.88% (LTA 75.13). The average ATAR for 200 students was 93.72 (LTA 92.50). The Standard Deviation was quite good at 8.16 (LTA 9.04). There were 13 boys in the 85-89 range. ATARs below 80 were 7.84% (LTA 8.85). The number of boys below 70 (4) was 4 (LTA 7). The following tables indicate the five-year history of our ATAR results.

Reported or Calculated ATARs

Year	Yr. 12	99+	95-98	90-94+	>=90	85-89	80-84	<80
2010	191	42	72	35	78.01	18	10	14
2011	207	57	80	33	83.09	16	9	12
2012	206	49	70	37	75.73	22	9	19
2013	200	37	74	45	78.39	15	13	16
2014	205	55	74	36	80.88	13	10	16

Average calculated or reported ATARs

Year	Year 12	Average ATAR	Standard Deviation
2010	191	92.98	9.32
2011	207	94.57	6.84
2012	206	92.65	9.33
2013	200	93.17	7.39
2014	204	93.72	8.16

Destinations

Our students went to the universities indicated in the table below. The five year comparison illustrates the trend in university offers accepted by our alumni. It indicates that the most preferred tertiary destination for our students is clearly UNSW with 60.5% of the candidature enrolling there from the 2014 cohort. Only twenty per cent of our graduates enrolled at the University of Sydney, a continuing trend of lower enrolments since 35% in 2010. The University of Technology, Sydney and Macquarie University attracted ten students each. ANU is growing in popularity, with eight enrolments. UWS had similar numbers and continues to lose out to the increasing popularity of UNSW as a destination.

Universities and Courses

Destinations	2010	2011	2012	2013	2014
UNSW	92	100	124	117	124
Sydney	68	62	42	47	41
UTS	14	13	7	13	10
Macquarie	3	13	8	6	10
ANU	2	4	9	3	8
UWS	9	7	8	8	4
Newcastle	2	0	1	2	2
Other	3	8	7	4	6
Total	193	207	206	200	205

Combined degrees are included with figures for the highest ranking undergraduate course in terms of ATAR entry. The summary of popular tertiary courses is presented in the table below. The courses have been grouped for convenience.

Course	2010	2011	2012	2013	2014
Engineering	32	47	34	48	36
Commercial	62	45	49	50	65
Law	21	30	27	17	29
Arts	7	7	13	12	10
Science	19	19	28	18	12
Health Sciences	27	30	41	38	39
Design	9	3	3	3	2
Communication	2	5	6	0	0
International Studies	2	3	1	6	4
IT / Systems	7	3	1	5	1
Education	0	1	2	0	2

Commerce related courses were most popular for university offers for our students, well above the 5-year average of 54. Health Sciences were close behind and above the long term average (36). Engineering degrees were quite popular courses for the cohort, but this year fell below the average (39). Science fell below the long term average (19) with only 12. Offers for law were recovered strongly in 2014 and were well above the average of 25. Enrolment in Arts and related courses was slightly below average at 12. International studies attracted several students.

Vocational Education

The School's Vocational Education program experienced an increase in Work Placement participation in 2014, up 12% over 2013. Attendance at the SBHS and SGHS Combined Careers and Courses Evening increased. The number of providers wanting to attend the evening also increased. Year 11 and 12 students had the opportunity to attend Guest Speaker presentations from Universities, cadetship programs and the Careers Adviser. Students and parents were able to access up to date Careers information through the Careers News section of the Student Portal and Parent Portal. Over 210 one-on-one "Beyond High School" interviews were completed between Year 12 students and the Careers Adviser.

NAPLAN Results Analysis

School results compared to statistically similar schools and the whole state results for Years 7 and 9.

Year 7 NAPLAN Results 2014

	School	SSG	State
Reading Average mark, 2014	668.2	649.0	538.9
Writing Average mark, 2014	593.1	607.9	499.0
Spelling Average mark, 2014	679.4	665.1	545.1
Grammar and Punctuation Average mark, 2014	675.6	670.7	538.5
Numeracy Average mark, 2014	752.7	714.6	542.9

Year 9 NAPLAN Results 2014

	School	SSG	State
Reading Average mark, 2014	692.7	673.4	575.0
Writing Average mark, 2014	654.0	656.6	530.2
Spelling Average mark, 2014	709.1	687.0	582.1
Grammar and Punctuation Average mark, 2014	700.4	701.2	566.5
Numeracy Average mark, 2014	790.3	780.2	587.8

Comparative School Results Year on Year Year 7

Year	2014	2013	2012	2011	2010
Reading	668	665	653	649	666
Writing	593	625	621	621	632
Spelling	679	682	670	672	676
Grammar	676	683	673	661	683
Numeracy	752	751	762	747	753

Year 7 results in 2014 were above the expected benchmarks in reading, spelling, grammar and numeracy. Seven-year benchmark averages are: reading 657, writing 618, spelling 676, grammar 670 and numeracy 751. The writing result was significantly lower than the seven year average, indicating the need for a school-wide program to improve writing.

High's incoming results for four literacy measures show a gap of just +5.85 marks on average when compared to SSG schools; for numeracy the gap is much broader at +38 marks.

High's results for the Year 9 NAPLAN test against the SSG schools showed an average gap on the four literacy measures of +9.8 marks. By contrast, the gap in the numeracy measures was +38.1 marks. The comparison would indicate again that we need to include some more explicit teaching of certain literacy skills in the programs in stages 4 and 5. Except for spelling skills, literacy skills apparently are not progressing in line with other statistically similar schools in our comparison group.

Comparative School Results Year on Year Year 9

Year	2014	2013	2012	2011	2010
Reading	692	681	674	685	667
Writing	654	672	661	676	650
Spelling	709	695	694	707	710
Grammar & Punctuation	700	710	690	703	695
Numeracy	790	817	791	765	780

Benchmarking across five cohorts indicates that in 2014: reading exceeded the five-year average of 679.8, but writing did not reach 662.6; and grammar was average compared to 699.6 Spelling was above the average of 703. Numeracy was just above the five year average of 788.6.

Band 9 & 10 Comparisons: Year 7 v Year 9

NAPLAN	2011 %	2012 %	2013 %	2014 %
Reading Band 9 v SSG	63.9	62.8	78.8	74.4
	60.3	59.9	65.6	65.6
Reading Band 10 v SSG	52.0	40.6	34.3	53.8
	50.2	39.4	35.3	35.3
Writing Band 9 v SSG	35.6	40	43	20
	47.4	38.4	34	34
Writing Band 10 v SSG	45.8	33.5	44.9	35.7
	47.9	41.1	37.6	37.6
Spelling Band 9 v SSG	85	76.7	82.1	83.9
	70.3	66.2	72.8	72.8
Spelling Band 10 v SSG	62.1	53.1	65.9	73.8
	51.7	49.2	59	59
Grammar Band 9 v SSG	57.8	80.6	78.2	72.2
	56.2	72.7	72.1	72.1
Grammar Band 10 v SSG	53.2	42.5	50.2	49.5
	39	44.1	54.2	54.2

The reading Band 10 result in Year 9 was 73% of the Year 7 Band 9 score. For all SSG schools, reading Band 10 Year 9 was 82% of the Year 7 Band 9 total. In writing, the Band 10 Year 9 score was 78% higher than the Year 7 Band 9 score compared to the SSG schools 10.6% improvement. In spelling, Band 10 Year 9 was 88% of the Year 7 Band 9 total. For SSGs spelling, Band 10 Year 9 was 81% of the Year 7 Band 9 score. In grammar, Band 10 Year 9 was 68.6% of the Year 7 Band 9 result. For SSGs, Band 10 Year 9 was 75.2% of the Year 7 Band 9 score.

Students at SBHS show stronger results in writing and spelling NAPLAN measures for Band 9 conversion to Band 10, moving from Year 7 to Year 9 than do the SSG schools. However, the writing and grammar results are lower than the comparison school group in Band 10 by Year 9. In grammar, the SSGs also had a higher conversion rate from Year 7 to Year 9.

These results reinforce the need for the School Plan 2015-2017 to address the issue of literacy skills, particularly in writing. Specific targets need to be developed and teachers need to place a greater emphasis on the explicit teaching of skills to achieve Band 10 outcomes for more boys in Year 9.

NAPLAN	2012 %	2013 %	2014 %
Year 7 Numeracy Band 9 v selectives	99.4	98.3	100
	87.8	88	84.4
Year 9 Numeracy Band 10 v selectives	96.6	99.1	97.6
	83.9	88.4	88.4
Year 7 Data & Measurement Band 9 v Selectives	96.1	98.9	95.5
	79.3	88.7	84
Year 9 Data & Measurement Band 10 v Selectives	94.7	97.6	93.8
	80.7	86.3	78.5
Year 7 Number & Algebra Band 9 v Selective Schools	100	99	100
	88.4	87.3	90
Year 9 Number & Algebra Band 10 v Selective Schools	97.1	98.9	98.1
	86.6	86.8	86.9

The numeracy Band 10 Year 9 percentage slipped 2.4% below the Year 7 Band 9 total; this compared to a 4% growth for all selective schools. In Data, measurement, space and geometry the Band 10 Year 9 result fell 1.7% on the Year 7 Band 9 total but the selective schools fell back 5.5%. There was a slight decline of 1.9% in the Band 10 number and algebra result for Year; this compared to a 3.1% decline for all selective schools..

Given that we had a significant intake of 31 boys enrolling in Year 9 in 2014 who sat the NAPLAN tests with a just a couple of terms of adjustment to High, these results are very good indeed.

Our Targets 2014

Progress on Target 1

Reach our teaching and learning objectives

For the HSC our targets are to:

- Exceed 93 ATAR average and to have a lower standard deviation than 8. **(Achieved 93.7 and 8.16%)**
- Have more than 40 students achieving 99 ATAR or higher. **(Achieved 55)**
- Have 75 students with ATARs 95-98.95 **(Achieved 74)**
- Have at least 43 students with 90-94.95 **(Achieved 36)**.
- Surpass 158 students at 90 ATAR or higher **(Achieved 165)**.
- Produce 76.5% of ATARS at 90 or higher. **(Achieved 80%)**.
- Reduce ATARs below 80 to < 8% **(Achieved 7.8%)**
- Earn 595 band 6/E4 results **(achieved 641)**

For courses with <10 students the means are 86.5 with 48% band 6 results per course. The target for extension courses is 43.0 mean and 50% band E4 results per course. Twelve out of 20 courses equalled or exceeded their targets.

Course	Target Mean 2014	Mean achieved
Ancient History	85	84.92
Biology	85	84.35
Business Studies	89	90.51
Chemistry*	88	89.41
Economics	87	83.96
Engineering Studies*	88	90.24
English - Advanced	87.5	87.38
English Extension 1	90	90.42
Geography* (4)	88	85.40
Legal Studies*	89	89.40
Mathematics- 2U	89	90.83
Mathematics Extension 1	90.50	89.77
Mathematics Extension 2	88.50	88.56
Modern History*	87.80	85.65
History Extension (7)	86	86.70
PD/H/PE	87	90.63
Physics*	87.50	86.65
Senior Science	88	88.30
Software Design& Dev.	86.50	86.63
Studies of Religion 1 unit	80	81.36
Studies of Religion 2 unit	85	82.49

NAPLAN

For national testing, our aim was to exceed our 5-year average scores for Year 7: reading (653), writing (623), spelling (675) grammar and punctuation (667) and numeracy (751). **Achieved:** reading (668.2), writing (625), spelling (679.4) grammar and punctuation (675.6) and numeracy (752.7).

We wanted to improve upon our 5-year averages in Year 9: reading 679.8, writing 662.6, spelling 703, grammar and punctuation 699.6 and numeracy 778.6.

Achieved: reading 692, writing 654, spelling 70, grammar and punctuation 700 and numeracy 790

Progress on Target 2

Empower our students by nurturing their skill development

During the year staff investigated activities to develop: problem solving, communicating ideas, working in teams, evaluating information and creating and innovating. At various Staff Development Days and Staff Meetings, teachers were engaged in workshops in: 'creativity and innovation' based on ideas adapted from *Creating Innovators: The Making of Young People Who Will Change the World*, by Tony Wagner; 'Communicating Ideas'; and 'Working in Teams', using material drawn from internet sources. Awareness was raised about how these 'future-focussed learning skills' could be integrated into the curriculum.

The goal is to strengthen staff capacity to teach and evaluate these skills in 2015 with a goal to report on them in 2016.

Progress on Target 3

Attack underachievement by implementing strategies derived from in-house research:

Peer-led workshops were initiated by the Year 12 students after the April assessment and reporting period and proved to be both popular with the boys and very successful in focussing revision about topics taught previously in class. Exit surveys suggested the boys really thought that the program was worthwhile. A detailed evaluation of the program was submitted by Weber Liu (SHS2014)

Staff suggested strategies were implemented by the Wellbeing team for the Academic Support Group. However, many of the problems identified by staff applied to a larger number of students in the cohort. It is fair to say that only slow progress is being made in this area on top of what the Wellbeing Team are accomplishing. The pressing identified contributors to underachievement are still: poor organisation, lack of effort, erratic focus, inconsistency of task completion, intermittent participation, poor revision and examination preparation skills, inadequate practice of problems and skills, and a failure to meet deadlines. A lack of sophistication in written responses under examination conditions was also raised as an issue.

Progress on Target 4

The Network Modernisation Plan was substantially completed. Additional wi-fi components were purchased to safeguard the longevity of the current technology. Ageing infrastructure in the network, will be replaced as it starts to fail.

The bank alongside the basketball courts on the Flat was secured with a wall of sleepers. Soil was added behind the wall. A number of trees and plants were installed and the area covered in woodchips. It has lifted the whole area and provided shady seating for the boys.

The gutter replacement program was completed. The northern wall of the main building had guttering replaced along with all the guttering facing the internal courtyard. Some areas of guttering around the courtyard still needs attention.

The community garden joint project – students, staff, parents – moved from the design stage to implementation. The eastern wall of 802 was painted and a mural composed on it. More development work was planned for the Christmas holidays.

Funds for a COLA were not awarded for our proposal. The plan has been shelved for the time being.

Targets For 2015

Target 1

Reach our teaching and learning objectives

For the HSC our targets are to:

- Exceed 93.5 ATAR average and to have a lower standard deviation than 7.9.
- Have more than 50 students achieving 99 ATAR or higher
- Have 75 students with ATARs 95-98.95
- Have at least 40 students with 90-94.95.
- Surpass 160 students at 90 ATAR or higher
- Produce 765% of ATARS at 90 or higher
- Reduce ATARs below 80 to < 7.75%
- Earn 625 band 6/E4 results

The targets for HSC courses with 10 or more candidates are reset for band 6 / E4 achievement [see table below]. For courses with <10 students the means are 86.5 with 48% band 6 results per course. The target for extension courses is 43.5 mean and 50% band E4 results per course.

Course	Target Mean 2015	Target Band 6 /E4%
Ancient History	85.25	35
Biology	85	25
Business Studies	89.5	80
Chemistry	88.75	57
Economics	86.5	35

Course	Target Mean 2014	Target Band 6 /E4%
Engineering Studies	88.75	79
English - Advanced	87.5	42.5
English Extension 1	90.25	79
English Extension 2	86.5	25
Geography	86.5	35
Legal Studies	89.15	65
Mathematics- 2U	89.5	74.5
Mathematics Extension 1	90.25	71.75
Mathematics Extension 2	88.55	57
Modern History*	87.8	55.9
History Extension (7)	86.5	58
Physics	87.5	42
Senior Science	88.25	48
Software Design	88.6	33.33
Studies of Religion 1 unit	82.5	25
Studies of Religion 2 unit	85	25

NAPLAN Targets.

For national testing, our aim is to exceed our 7-year average scores for Year 7: reading (657), writing (618), spelling (676) grammar and punctuation (670) and numeracy (751). We want to improve upon our 5-year averages in Year 9: reading 679, writing 662, spelling 703, grammar and punctuation 699 and numeracy 788.

Target 2

For 2015, the planning process will be changed and Annual School Reports will no longer be required in the same form as in the past. Annual School Reports will be replaced with self-evaluation progress reports about the strategic areas and milestones set out in the School Plan 2015-2017.

The Principal's Message is on the school website www.sydneyboyshigh.com. Go to About / Introduction / Principal's Message. It provides an overview of our mission, vision and strategic directions for 2015-2017. We are resolved to complete our planning process in Term 1 2015. Our three areas of strategic interest will be:

1. Maximising potential
2. Improving literacy
3. Enhancing teaching

We have decided to go back to the future and resurrect the most enduring theme of the past 15

years: ‘nurturing scholar-sportsmen since 1883’. We want to build student capacity in autonomous learning, sophistication in reading and writing, and a greater sense of engagement, meaning and achievement in learning for its own sake. We will negotiate a process based on lesson observations to polish the teaching practice at High.

We are keen to ‘intercept entropy’ at all levels to avoid becoming a ‘cruising school’, complacent about the quality of its pedagogy and comfortable in the high quality of its outcomes. There will be an emphasis on pursuing excellence vigorously, evaluating rigorously and thinking outside the square, in our approach to school programs and processes.

Teacher Qualifications

All teaching staff have met the professional requirements for teaching in New South Wales public schools. The table below indicates the proportion of permanent teaching staff holding particular academic qualifications:

Qualifications	Percentage of Staff
Degree / diploma (or equivalent)	100
Postgraduate qualifications	25

Further information regarding staff qualifications can be obtained from the school’s reception area ‘staff directory’.

Teacher Retention

The school’s retention rate from 2013 to 2014 was 94%. Five Teachers retired during the course of the 2014 year.

Practicum Student Teachers

Interest in Sydney Boys High School has continued to increase. SBHS accepted more practicum students than in previous years, reaching a total of 18 practicums and an internship.

There were no difficulties with practicum students placed at SBHS this year. The quality of student was of the highest order and some were given casual work at SBHS. An example of this can be found with the History Faculty with Rosie Tracy completing her internship and taking a casual block immediately after. Nick Jones will be taking a casual block in English for 2015.

From discussions with participating staff mentors as follow up evaluation, most were extremely gratified by the efforts of the practicum teachers and are likely to continue participating. It is hoped that these positive experiences will encourage more staff to participate again next year. Only one practicum

placement was disappointed in being unable to continue with his practicum due to illnesses.

SBHS again was able to produce a Practicum Teacher of the Year with UNSW acknowledging the efforts of Paul Wright. This is the second year in a row SBHS has received this distinction.

Faculties willing to participate this year reflected the greater interest staff took in enquiring about the role of coordinating teacher. Even though there are many staff changes for 2015, it is hoped that staff will be able to participate as comprehensively next year. Participating faculties included: English, Drama, History, Geography, Languages, Mathematics, PDHPE, Science, Social Sciences and Visual Arts.

The Languages Faculty again proved this year to be outstanding support for a variety of universities which helps explain why they are in such demand.

A proposal from Dr Jae Jung and Dr Jennifer Jolly of UNSW for SBHS to enter an agreement with them has been accepted for 2015. It should be highly useful to have research coming through the boys themselves. The objective is to cover as many faculties as possible to make the final report reflect the whole school if possible. This agreement should be quite worthwhile as Dr Jung is offering to meet with Executive after the practicum period to present their findings on such areas as meeting Gifted and Talented needs, motivation, forced choice dilemmas and other relevant issues. There will also be a written report on these issues as well. This proposition will be presented to Head Teachers at the first Executive meeting in 2015. Rachel Powell has expressed her enthusiasm and support for this proposal.

Although our main focus for Term 2 will be with UNSW, staff will be still be encouraged to take placements from other universities for the other terms if it is convenient and they so desire.

The aim for 2015 will be to maintain the number of staff willing to support practicum participants and locate suitable accommodation for the practicum students particularly for the arrangement with UNSW during Term 2.

Teacher Professional Learning

To signify a change in emphasis from mastering technology skills to the National Professional Standards for Teachers the Masters Learners Exchange was rebranded the Professional Learners Exchange.

There continued to be PLE meetings twice per term with staff in school sharing good practice with colleagues. Presentations included the Flipped Classroom in Science; ‘how to prepare for interview’ and BOSTES accreditation, in addition to the

occasional outside presentation such as one from Adobe.

We have had such positive evaluation from staff who have undertaken the 'Accidental Counsellor' course in the past that it has now become a cornerstone of Professional Development for our Well Being team. Six members of staff undertook that program in 2014.

The DEC priority on supporting beginning teachers in their first and second year of permanent appointments is reflected in the release time provided for collaborative planning and preparation in three faculty areas; Maths, English and Social Science.

DET Priority Area	Course Fees	Casual Salaries	Other	Total
Beginning Teachers	\$ 549	\$ 24,539		\$ 25,088
Use of ICT	\$ 1,855		\$ 352	\$ 2,207
Syllabus implementation	\$ 9,729	\$ 7,037	\$ 53	\$ 16,819
Career development	\$ 11,609		\$ 2,646	\$ 14,255
Quality Teaching	\$ 1,299			\$ 1,299
Welfare and equity	\$ 3,764			\$ 3,764
Gifted Education	\$ 607			\$ 607
TOTAL	\$ 29,412	\$ 31,576	\$ 3,051	\$ 64,039

Attendance Profile

	Year	2011	2012	2013	2014
School	7	97.0	97.7	97.5	97.5
	8	96.2	96.0	97.2	96.6
	9	95.7	96.6	96.7	97.5
	10	95.0	95.3	95.3	96.8
	11	95.6	95.6	95.3	95.6
	12	94.8	94.0	96.0	96.2
	Total	95.7	95.8	96.3	96.7
State	7	92.5	92.4	93.2	93.3
	8	90.1	90.1	90.9	91.1
	9	88.8	88.7	89.4	89.7
	10	87.1	87.0	87.7	88.1
	11	87.6	87.6	88.3	88.8
	12	89.2	89.3	90.1	90.3
	Total	89.2	89.1	89.9	90.2

Staying On Within the Same School, Year 10 to HSC Retention to Year 12

	SC06-HSC08	SC07-HSC09	SC08-HSC10	SC09-HSC11	SC10-HSC12	SC11-HSC13	NAPLAN 11-HSC14
School	99.4	98.3	96.1	98.5	97.0	98.5	98.1
State	60.3	61.0	62.7	64.7	63.4	64.5	53.2

Parent and Caregiver Involvement

Sydney Boys High School Parents and Citizens Association President's Report

Sydney Boys High School P&C was established in the school in 1925 and has been an integral part of the school community since that date. The role and functions of the P&C are determined according to the objectives outlined in the P&C constitution which include the promotion of the interests of the school by bringing parents, citizens, students and teaching staff into close co-operation; and to assist in providing facilities and equipment for the school and in promoting the recreation and welfare of the students at the school.

To this end, the P&C works closely with the Principal and the school executive, providing assistance and resources where requested, particularly in areas beyond the remit of the Department of Education and Communities. As well, the P&C provides an important representative role within the school and helps to promote and support the school's foundation objective of developing scholar-sportsmen.

Examples of this support through 2014 include:

1. Providing funding for school projects outside of the school's budget from profits generated by the school canteen and parent contributions.
2. Providing representation and expertise on the various working committees within the school, including the Governors Centre Project Control Group, the Light Rail Project working group, the Tibby Cotter bridge working group and the Development Office working group.
3. Committing time, resources and hosting our whole of School family function – the SBHS Big Night Out.
4. Planning and undertaking the New Parents Welcome at the start of the school year.
5. Providing support for, and representation on the School Council, Sydney High Foundation and School Sports Council.
6. Representing parents, carers and the wider school community on selection panels.
7. Managing parking revenues on behalf of the co-curricular groups and the school.

In 2014, the P&C was grateful for the support offered by a dedicated group of parents who generously gave their time serving on the executive committee. Thank you to Ron Trent (Vice President), Nea Saunders (Vice President), Glynis Bartley (Secretary), and Lawrence Ho (Treasurer) for their work throughout 2014. Thank you also to Usha Arvind, Nan Chen, Danny Flynn, Elaine Saunders, Glen Schofield, Darwesh

Chand, Francisca Sjahry, Julie Connolly, Geoff Andrews, Jeremy Goff, Peter McGregor, Dora Shapiro and Minhua Zhang, all of whom undertook P&C roles on the various school governance bodies - or provided help and expertise in their specialist fields. Jason Chen, Nan Chen and a team of hard working parents continued to operate the mentor programme helping new parents in their transition to High. Thank you to all.

Year Group Parent Representatives volunteer to provide a vital link between the School, the P&C and parents. Many of these parent volunteers carry this role through their six years at the school. This year, as in previous years, the Year Group parents' representatives have been active in disseminating essential information and organising social evenings for their Year groups. 2014 saw incoming Year 7 parents taking up this valuable role and we look forward to getting to know them over the coming years.

At this time of year, we bid farewell to many Year 12 parents and carers who have supported the school in a variety of ways during their boys' time at High. The P&C and the school community owe them a debt of gratitude for their tireless efforts and wish them well in the future. These parents and carers can be found involved in the many activities that make up life at SBHS - whether it be in sport, debating, music, selection panels, governance bodies, canteen service, or parking. Thank you to the following Year 12 parents who have helped sustain the ethos of the school through their work on P&C projects or through the P&C co-curricular sub-committees: George and Darunee Comninos, Anne Wall, Nina Liu, Irene Ben, Nick Evans, Yvette Hauser, Craig Phillis, Jim O'Sullivan, Frances Salmon, Carrie and Geoff Waring, Stamatina Farrugia and Jason Chen. Thank you to those Year 12 parents not mentioned who nonetheless contributed throughout the years in so many ways.

P&C Funding Contributions to School Programs

Consistent with the P&C's objective of assisting "in providing facilities and equipment for the school", the P&C has a distinct focus on raising and distributing funds for projects and programmes within the school. The financial capacity to provide this assistance is made possible by the support of parents through a combination of P&C parent donations, provision of event car parking within the school grounds, funds raised by whole School community events and profits from the School Canteen.

In 2014, over \$100,000 has been disbursed by the P&C for a number of projects and programs identified and prioritised by the school, including: further donations to the Governors Centre building fund; continued funding for a third Year

Adviser for Years 7 and 8; ongoing assistance with funding for the Community Services, Student Support and School Liaison Officer; continued provision for an upcoming replacement of the large school bus; provision of rebates for school expenditures on roads/playgrounds upgrade works; continued funding and co-ordination of the staff common room improvement works.

A very special thanks to the Canteen Sub-committee, led by Sharon Hughes and the retiring Frances Salmon, who together with the Canteen staff, Karen and Tracey and their dedicated group of volunteers, have returned \$85,000 to the School to augment parent donations for school purposes. The dedication and energy of the Canteen team continue to produce outstanding dividends for the school and our students.

P&C Big Night Out and New Parents Welcome

The Big Night Out and New Parents Welcome are annual events that are organised, funded in large part, and resourced by the P&C and parent/carer volunteers. Both these events require substantial input by those involved and the P&C would like to thank the many volunteers who helped make these events a success through co-ordinating the events as well as the many parents, carers and friends of the school who set-up, cooked, cleaned and marketed for these two important dates on the school calendar.

P&C Co-curricular Sub-committees

Sydney Boys High is unique as a state public school in its involvement in the demanding Athletics Association of Great Public Schools (GPS) competition. This, coupled with the extensive co-curricular programmes available to High students and its selective school status, provides boys with an educational experience unmatched in the state education system. Parent/carer involvement is essential in maintaining these opportunities now and into the future. Co-curricular sub-committees and supporters groups are in the frontline of this involvement in marshalling volunteers and raising additional funds through parking, canteens, barbeques and providing other support as required. Thank you to the Sub-committees and their teams of volunteers for their hard work and selflessness throughout 2014.

P&C Projects, Issues and Participation in Working Groups

P&C Executive and Year Group representatives provided a high level of commitment to several ongoing school and school community projects and issues, including:

1. Participation on the *Governors' Centre* Project Control Group (PCG), which helped advance the project to the point where the project management and design teams have

- been engaged, and the design and preliminary works are underway.
2. Representation on a number of working groups, such as the Development office working group, and the Light Rail and Tibby Cotter bridge working group.
 3. Involvement on the Sports Council, helping to maintain attendances at Saturday sports benefitting both the school and the participants - improving results and the overall experience for students.
 4. Maintaining an improved communications process between the co-curricular groups and their parents with the help of the school IT staff.
 5. Providing resources and effort towards improving the *New Parent Welcome* which provides an important forum for communicating the unique nature of Sydney Boys High to incoming parents, and their role in its continued success.
 6. Substantial completion of the Staff Common Room upgrade for which thanks are due to Peter McGregor, Nea Saunders and Glynis Bartley for their efforts.
 7. Completion of the P&C storeroom upgrade and re-stocking of the Great Hall consumables.
 8. Institution of Working Bees, led ably by Julie Fox, Peter McGregor, to allow parents to contribute directly to improvements in the school environment.

Governance Bodies - P&C Representation on the Sydney High School Foundation

The Sydney High School Foundation is responsible for managing key school assets including the Outterside Centre, Fairland Pavilion, the High Store and Tennis Courts. The P&C wishes to thank Geoff Andrews (Foundation Chair), Peter McGregor and Glen Schofield for their contributions to the business of the Foundation on behalf of the P&C in 2014.

Governance Bodies - P&C Representation on the School Council

Thank you to Julie Connolly (School Council President), Nea Saunders and Ronald Trent who represented the P&C at School Council meetings in 2014. Major issues discussed and dealt with at the School Council this year included the proposed light rail and Tibby Cotter bridge projects within the Moore Park precinct, school budgetary issues and Sports Council issues.

P&C- Representation on Selection Panels

During the year, the parent community once again participated on selection panels for the appointment of teaching and administrative positions within the School. Thanks are due to those parents who continue to support this important administrative role within the school on behalf of the P&C. A special thanks to Anne

Wall and Irene Ben who have served on these panels numerous times and leave the school this year.

P&C- Relationships

As noted at the outset, the objectives of the Sydney Boys High School P&C are to “promote the interests of the school by bringing parents, citizens, students and teaching staff into close co-operation; and to assist in providing facilities and equipment” and “promoting the recreation and welfare of the students at the school.”

The P&C executive believe that our commitment to these goals has again in 2014 resulted in a high level of co-operation between the P&C and School stakeholders, including the Principal and School Executive, teaching and administrative staff, the School Council, Sydney High School Foundation and the Old Boys Union. We would like to thank all of these individuals, groups and organisations for their part in maintaining a positive relationship with the P&C and we look forward to working together in 2015. On behalf of the P&C, I extend our warmest thanks to Dr Jaggar, the teachers and staff at High who continue to provide a unique educational experience for our sons.

Finally, the warmest thanks to the parents, carers and friends of the school who have once again given of their time unstintingly throughout 2014 to help retain the special nature of this great school, Sydney Boys High.

Ian Sweeting

President, Sydney Boys High School P&C

The Sydney High School Foundation Inc

The Sydney High School Foundation Inc. continues to play a vital role in facilitating many of the activities and opportunities provided by SBHS as a leading public high school and a GPS school.

The Foundation is an incorporated association managed by representatives from the Parents and Citizens' Association and the Old Boys' Union, working with the School Principal. The Foundation assists with the management of the Great Hall and the cricket nets and manages the tennis courts, the High Store, the licence for use of the McKay Playing Fields and Fairland Pavilion, the Outterside Centre educational facility and rowing sheds, the Sydney High School Building Fund, the art collection in the School and four other trust funds for scholarships, assistance and academic prizes for the boys.

These are facilities and resources that no other public school enjoys. Most have been provided through the efforts and contributions of previous generations of parents and old boys. The Foundation's task is to maintain and extend these

resources for the benefit of current and future generations of students.

2014 saw further progress in meeting this challenge. Highlights included:

- Upgrade of the tennis court surfaces, their repainting in the Australian Open Blue colours; installation of new net-posts and nets and new, retractable court dividing nets; and modification of the switchboards to manage the tennis court power supply and improve the energy efficiency of the court lighting;
- Refurbishment of the High Store including repainting, new carpet and upgraded stock storage facilities and application to DEC for a new Licence Agreement to provide long-term certainty for operation of the Store;
- Jointly with the P&C, expanding the Great Hall catering equipment and refurbishing the P&C storeroom to provide for sit-down functions for up to 300 people;
- Continuation of the maintenance catch-up and the upgrade and reconfiguration of facilities at the Outterside Centre, this year focusing on scull storage and the slipway, fuel store and kitchen facilities. Over the last four years and partly funded by rent from co-use of the facilities by two girls' schools, this work has substantially lifted the capacity and significantly improved the operational capability of the facility;
- Receipt of Development Consent for additional uses of the Outterside Centre, such as adult rowing, conferences and cooking classes, which will provide opportunities to increase the income generated by the facility;
- Upgrade of the McKay 4 playing field by the Centennial Park Trust and further refurbishment of the Fairland Pavilion facilities by the Foundation;
- Ongoing discussion with the Centennial Park Trust regarding long-term future use and upgrade of the McKay Playing Fields/Fairland Pavilion and Moore Park West;
- Jointly with all the School governance bodies, entering into a detailed agreement aimed at establishing a successful, sustainable SBHS Fundraising Program across the whole school and old boy community. The Program is being managed by a sub-committee of the Foundation, comprised of representatives of all the School governance bodies, and a professional fundraiser has been appointed to establish and lead the Program;
- The accumulation of over \$400,000 of donations and interest in the long term fund for the Governors Centre joint project with Sydney Girls High School; and the provision of \$40,000 towards maintenance of existing assets;
- The addition of more than \$18,000 to the capital of the trust funds, including the

scholarship and student assistance funds which provide financial assistance to students who might otherwise be unable to participate fully in school activities.

Given the unique involvement of SBHS in GPS and other co-curricular activities, there remain many other needs and the Foundation is developing arrangements and accumulating funds to help provide, progressively, further facilities and resources to the School.

I would like to thank all the members of the Foundation Management Committee, Graeme Anderson, Ross Bowey, Andrew Hii, Peter McGregor, Glen Schofield, Ian Sweeting, Eric Wong and Dr Jaggar; our venue managers, Julie Blomberg and Cameron Lyon; and the many other parent and old boy workers for their valuable and entirely voluntary contributions during the year. I would also like to record our appreciation of the work of Michelle Gentele, manager of the High Store and James Hsieh, our accountant, who carry out their roles so professionally.

Geoff Andrews
Chairman, Sydney High School Foundation

Sydney Boys High School Council

Sydney Boys High School Council (and its predecessor the Sydney High School Council) has operated continuously since 1951 in its role to foster and support the school's achievement of its mission: to offer opportunities for all boys to achieve excellence in academic, cultural, artistic, sporting, social justice and community endeavours, in an inclusive, caring environment which fosters collaborative learning and positive relationships.

The Council supports the Principal in the planning, achievement and monitoring of the School's strategic plan, capital expenditure priorities and governance of the school. The Council discusses and ratifies broad school policies and advises on the priorities, needs, welfare and operation of Sydney Boys High School as an academically selective school that is also a member of the AAGPS.

The Council has an important coordinating role for the activities of each of our school community groups and is made up of representatives from the P&C, the Old Boys Union, the Sydney High School Foundation, the SRC, the School Executive and the School Principal. Each member brings a unique view of the school as well their own professional skills and knowledge.

The School Council meets twice each term and continues its work between meetings through a number working parties as the need arises.

During 2014, the *Light Rail Working Group* had a very focused role in providing formal submissions

and encouraging community feedback to Transport for NSW, during the Light Rail planning and consultation phase and during construction of the Tibby Cotter Bridge in Moore Park West. This important work will continue throughout the Light Rail construction phase.

The development of the Governors Centre project continued to be a key focus for the School Council throughout 2014 and will continue into 2015. The Council has representatives on the Joint Project Control Group (with Sydney Girls High School), which oversees the design, development and construction of the Governors Centre.

The Sports Council – a sub-committee of the School Council - is the governing body for sports administration in the school. Chaired by a member of the School Council, it recommends the yearly sports budget to the Finance Committee, drafts sports policy and coordinates sports activities. It provides advice on individual sports budgets and monitors the Australian Sports Foundation registered Sydney Boys High School Sports Development Project. The Sports Council is made up of members of the School Council, Deputy Principal, HT Sport, MICs in charge of the various sports and parents, representing the various sports committees that raise funds and organise individual sports.

In 2014, the Sports Council continued its focus on fostering individual coach and training program professionalism, which has led to increased commitment from all school sports teams.

The School Council takes this opportunity to thank individual Council members and the community groups we have worked with throughout the year, for their commitment to the role of the School Council and their positive working relationship with the Council. We look forward to working together again in 2015.

On behalf of the Council, I extend our thanks to Dr Jaggar, the staff, parents and students at High who work so tirelessly to achieve the School's vision and mission.

Julie Connolly
President, Sydney Boys High School Council

Old Boys Union

Established in 1892 the Old Boys Union currently contributes to the High School family by:

Representation on the High School Council:

With the ability to call on decades of experience the OBU representatives are in a unique position to advise the School Council on planning and governance issues which confront a selective public school that is advantaged through inclusion in the GPS community.

Representation on the GPS Council:

The GPS Council coordinates events for Old Boys of the nine GPS schools (High, Joeys, Shore, Grammar,

Scots, Kings, Newington, Armidale and Riverview). Functions where members of the Old Boys Unions unite are held regularly throughout the year. The Gold Challenge and soon to be announced Platinum Challenge, regional dinners, sporting days for the business and professional individuals, are ways in which the interaction between the schools continues for life.

Representation on the SHS Foundation:

Acquiring and maintaining the assets held by Sydney High has been a partnership between the School, the P&C and the OBU since 1925. Many an Old Boy with a unique skill set has been "volunteered" to assist in this enterprise.

Presentation Night Prizes:

Sponsorship by the OBU provides many Presentation Night prizes. A number of the prizes awarded were sponsored by or funded in honour of an Old Boy.

Delivering a Variety of Mentor Programs:

Initiated by the OBU a few years ago, the mentor programs continue to evolve to meet the needs of students both in the short term (university) and the longer term (career).

Supporting the School Through Fundraising:

Fundraising is an increasingly important aspect of school life at High. The OBU is active in this area. Be it the Learn to Row program now in its ninth year or supporting fundraising by connecting its membership to single events such as the Rowing Dinner, the Union supports the fundraising program.

Publication of Periodical Magazines and E-Magazines:

Connecting the membership that spans more than several decades and keeping them informed of what is happening at the school is a significant challenge. An Old Boy from 2014 has somewhat differing needs to an Old Boy from 1941 for example. To cater for each the OBU publishes a hard copy of the Bulletin several times per year as well as numerous E-Bulletins.

School Reunions:

Maintaining connection in each year group is also recognised through the OBU's support of year reunions. Believing that the OBU is contact central for all Old Boys the organisation is now better placed than ever to assist all years in planning and running their reunions.

Ross Bowey
President - OBU

Financial Statement Summary

The following summary covers funds for operating costs from the No 1 account and does not include: permanent salaries, cleaning and major maintenance. A full copy of the school's 2014 financial statement is tabled at the annual general meetings of the School Council and the P&C. Further

financial details concerning the school can be viewed on the *Myschool* website or obtained by contacting the school.

Notes on the Financial Statement

Income Movements

The total income from DEC, school and community sources rose by 12.7% to \$4,674,910. Within that amount, General Service Contributions, including levies, rose by 12.1% this year to \$1,296,413. Global Funds from DEC rose by 11% to \$762,934, reflecting the inclusion of on costs in teacher relief allocations. Tied funds from DEC rose by 38% to \$222,232, representing on costs and targeted equity funding. Interest earned rose by 39%. Co-payments for activities were up by 22% and Trust receipts by just 1.25%, lower than the CPI increase.

Expenditure Movements

Total payments rose by 11% to \$4,592,635. Key Learning Area expenditure was up by 20.3%, mostly due to a big one-off expense for textbooks in science. Extra-curricular payments rose **by 22%** to \$1,722,301, reflecting the added employment costs and facilities hire increases. Trust payments were 2.9% higher. Utilities costs declined by 12%, a most welcome turnaround from the 2013 budget result. Short term relief costs for absent teachers increased by just 3.5%, despite the on cost hike.

Administration and Office expenses (including GST paid) declined by 12.6% the second significant fall in two years. Maintenance costs were up 36% due to some added costs for buses and trailers. Capital program expenditure rose by 64% mainly due to purchases by the rowing program to replace a trailer, towing vehicle and damaged boats, as well as the construction of the pro shop for the tennis courts.

Overall, payments as a percentage of funds available are marginally better at **88.4%** (89.8% in 2013) but at High the reliability of our income flows from parents has allowed this very high expenditure percentage to be maintained for more than fifteen years.

For 2015 the impact of the Light Rail construction commencement is difficult to predict, however the loss of facilities on Moore Park West will impact on costs through higher charges for alternative venues and added transport costs.

There will be budgetary impacts from the establishment of an unofficial HT Admin position in 2015 to support the Deputy Principal Junior School in implementing the school's engagement with teaching standards and structured lesson observations.

The lower interest environment will have major impacts on the quantum of interest earned by the term deposits for both school funds. The funds cash flow will be impacted negatively in the short to

medium term by the establishment of a **Development Office** in the school and by the appointment of a **Development Director**, Chris Brown.

Date of financial summary:	30/11/2014
Balance brought forward	519,789.60
Global funds	762,934.49
Tied funds	222,232.14
School & community sources	2,953,516.69
Interest	25,079.12
Trust receipts	712,289.90
Canteen	0.00
Total Income	4,676,052.34
Total funds available	5,195,841.94
Expenditure	
Teaching & learning	
Key learning areas	543,534.44
Excursions	351,843.17
Extracurricular dissections	1,722,301.26
Library	6,522.42
Professional Learning	1,088.54
Tied funds	199,822.12
Short term relief	95,748.05
Administration & office	334,455.00
School-operated canteen	0.00
Utilities	168,996.19
Maintenance	177,914.16
Trust payments	725,320.26
Capital programs	265,088.98
Total expenditure	4,592,634.59
Balance carried forward	603,207.35

Voluntary Contributions

The Sydney Boys High School Council set the general service contribution figure for 2014 at \$910 for the Junior School and \$955 for the Senior School. The Sports Levy was set at \$115 for the Junior School and \$135 for the Senior School. The Technology Levy was raised to \$225 for the Junior School and \$250 for the Senior School. The Student Research and Resources Fund contribution was raised to \$160. As usual, support from parents in all these areas was very gratifying.

Building Funds

Total income for the *Sydney Boys High School Building Fund* was \$162,534. The SBHSBF has \$1,901,536 in term deposits. *The Sydney High School Building Fund* has \$947,000 for the Governors Centre Joint Project as at 31 December. Total available funds are \$2,848,536 up from \$2,221,439 as of 31 December 2013.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations of activities conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee has determined targets for the school's future development. Members of the school self-evaluation committee included all members of the **school executive** and:

- Mr Geoff Andrews
Sydney High School Foundation Chairman
- Mr Ian Sweeting
P & C Association President
- Mr Eric Wong
Sydney High School Foundation Treasurer
- Mr Ross Bowey
President Sydney High School Old Boys Union
- Ms Julie Connolly
President Sydney Boys High School Council
- Dr R O'Driscoll
WH&S Representative
- Ms M Rigby
Anti Racism Contact Officer (ARCO)
- Ms Claire Reemst
Aboriginal Education
- Ms Sharon Kearns
School Administrative Manager
- Mrs Usha Arvind
P & C Representative - Student Wellbeing
- Ms Elaine Sadler
Libraries Management Committee



Public Schools NSW

**Sydney Boys High School Building Fund Appeal
Governors Centre for Excellence in Education**

