

## Leadership and Management

Build upon the distributed leadership model established 2009-11, encouraging staff at all levels to take initiative, act autonomously, be acknowledged and rewarded, and accept personal accountability for their outcomes.

Set targets for HSC courses and tasks for leaders to drive the learning improvement agenda.

## Curriculum and Assessment

Increase the teacher impact on student outcomes via personalised student learning in the curriculum. Construct more PLPs and implement more formative assessment strategies with personal feedback loops.

Develop further the collegial and cooperative approach to programming and assessment to tighten the gap among class means and standard deviations at the HSC. Work to lift low scores and 4<sup>th</sup> quadrant high scores.

Incorporate more opportunities for students to develop skills in problem solving, critical thinking, creativity and communication in a variety of modes appropriate to purpose and audience. Use PISA standards descriptors.

Monitor and respond to the implementation cycle for the National Curriculum.

## Engagement and Attainment

Implement new courses to meet individual needs – eg Senior Science, IST, Sports Elective, Japanese.

Focus on the transition of Year 7 into High via the three Year Advisers initiative and Student Support Officer.

Modify the stage 5 curriculum, particularly Year 10, to accommodate the extended teaching time available.

Evaluate and amend the *Student Monitoring and Support Policy*, updated February, 2010.

Provide small support classes in the senior school to develop students' academic confidence and engagement.

## Literacy and Numeracy

Build on our evidence-based practices. Identified students will be offered a program to strengthen their comprehension, grammar, spelling and writing for a range of specific purposes/ audiences

Improve our analysis of NAPLAN and DEC data to ascertain strengths and areas for improvement in the Junior School. Recommend target skills, understandings or concepts for remediation, or enhancement.

## Aboriginal education

Build upon our relationship with Boggabilla Central School and maintain our awareness raising programs.

Implement the Partnership Agreement 2010-2020 as it applies to our context at High

## Organisational effectiveness

Develop staff capacity to operate the suite of school management software efficiently.' eg Find a Student'

Implement the vision for technology in teaching and learning by reconfiguring the school's network to maximise teacher access to bandwidth and software; and by providing teachers with the tools they need to do their job and allow them to use their individual and collective judgements about how and when to use them.

Strengthen the monthly financial statements scheme for all co-curricular groups to improve financial management.

## Supporting Documents

### Leadership and Management

General capabilities –

[www.acara.edu.au/verve/resources/Shape\\_of\\_the\\_Australian\\_Curriculum.pdf](http://www.acara.edu.au/verve/resources/Shape_of_the_Australian_Curriculum.pdf)

The Melbourne Declaration, 2008.

P:\School wide Teaching and Learning\Professional Development \ Professional Reading

Towards Schooling in the 21<sup>st</sup> century: 'Back to Basics' or 'Forward to Fundamentals'? Brock, P. ACEL 2010.

P:\School wide Teaching and Learning\Professional Development\Professional Reading\Pedagogy

Sydney Region – Public Schools NSW Strategic Directions 2012-2014.

P:\School wide Teaching and Learning\Professional Development\System Level Planning\  
SR Strategic directions 2012\_final.pdf

School Vision Statement 2012-14, 31/10/2011.

[www.sydneyboyshigh.com/about/principals-message](http://www.sydneyboyshigh.com/about/principals-message)

Targets for 2012.

P:\School wide Teaching and Learning\Professional Development\Professional Reading\Leadership

Ideas for 2012 Management Plan.

P:\Administration\Executive\Planning\Ideas for 2012

### Curriculum and Assessment

Curriculum Differentiation: Features and Activities Joyce Van Tassel-Baska. October, 2011. SBHS

P:\School wide Teaching and Learning\Professional Development\Professional Reading\  
Joyce's PowerPoint Presentation

Ideas for 2012

P:\Administration\Executive\Planning\ Ideas for 2012.docx

21<sup>st</sup> Century Pedagogy, January 2011 and Formative Assessment power points at:

P:\School wide Teaching and Learning\Professional Development\Professional Reading\Pedagogy

The 2012 Priority: personalising gifted attainment.

P:\School wide Teaching and Learning\Planning\Management Plan\ Management Plan 2012

Gardner, H. *Five Minds for the Future: What they Are; how to nurture them* (2011)

P:\School wide Teaching and Learning\Professional Development\ Professional Reading\ Pedagogy\Gifted  
Education\ Five Minds Australia

### Engagement and Attainment

National Safe Schools Strategy (revised 2011)

Family-School Partnerships framework: a guide for schools and families (2008).

*Student Monitoring and Support Policy.*

P:\School wide Teaching and Learning\Student Wellbeing\Administration\Student monitoring and support data and  
policy\Student monitoring

### Aboriginal education

Partnership Agreement 2010-2020: Maintaining a Collaborative Partnership into the Future DEC, 2010. DET Intranet.

## **Organisational effectiveness**

Network Infrastructure Modernisation: Update December 2011.

Servicing Changing Network Demands into 2012, September, 2011

Budget 2012

**P:\Administration\Finance\Budgets\Working budget\Finance 2012Budget 2012a.xls**

Professional Development Survey 2010-211