



# Application for Entry to Sydney Boys High School Year 11 2013

Closing Date for Applications: Tuesday 31 July 2012

11
2013

Student's Family Name			
Given Names			
Home Address			
			Postcode
Date of Birth			
Current School			
Is your current School a Selective School?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
	If Yes Fully <input type="checkbox"/>	Partial <input type="checkbox"/>	
			If partial are you in the Selective Class? Yes <input type="checkbox"/> No <input type="checkbox"/>

Parent/Caregiver 1 Name	Mr Mrs etc	Family Name	Given Name
Contact Numbers	Home Phone	Work Phone	
	Mobile Phone	Fax	
Email			
Parent/Caregiver 2 Name	Mr Mrs etc	Family Name	Given Name
Contact Numbers	Home Phone	Work Phone	
	Mobile Phone	Fax	
Email			

## Residency

Is the student a citizen of Australia or New Zealand? Y or N

If 'No' is the student the holder of a Visa granting permanent residency in Australia? Y or N

Please provide Visa Sub Class number if applicable \_\_\_\_\_

Note: 'Permanent Residency' refers to a specific visa status and does not refer to whether a student is living permanently in Australia.

If your home address is not in New South Wales, are you planning to move to New South Wales by the time the 2013 school year begins?

Y or N

## Family Placement Claim

This section is to be completed only if A MEMBER OF THE STUDENT'S FAMILY (parent, guardian, brother or sister) currently attends or previously attended Sydney Boys High School or Sydney Girls High School.

Name of Family Member	
Relationship to student	
Years attended	

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Please indicate below your performance/involvement in the categories nominated. **With the exception of School Reports, please do not supply copies of evidence at this time.** If you are selected for interview you will be required to supply evidence of your performance/involvement.

Reasons for wishing to enrol at Sydney Boys High School

Academic Performance

**(Please supply copies of your last two School Reports)**

Performance in Academic Competitions - Distinction or higher (e.g. Australian Mathematics Competition, ICAS Science Competition)

2011

2012

Sporting achievements (sports played, level of involvement (school, club, district, state etc))

2011

2012

Musical accomplishments (instruments played, involvement in bands/orchestras, level of study etc)

2011

2012

Debating/chess (training undertaken, competitions entered, team membership, etc)

2011

2012

Public Speaking/Drama/Public performance (roles played, competitions entered, productions etc)																													
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Leadership roles (SRC, class/Year captain, school duties, representation, etc)																													
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Environment (projects involved in)																													
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Other																													
2011	2012																												
<p>Courses planned to be studied in 2013 NB English Advanced and Extension are compulsory. Choose 12 units only.</p> <table border="0"> <tr> <td><input type="checkbox"/> Ancient History</td> <td><input type="checkbox"/> Economics</td> <td><input type="checkbox"/> Latin</td> <td><input type="checkbox"/> PD/Health/PE</td> </tr> <tr> <td><input type="checkbox"/> Biology</td> <td><input type="checkbox"/> Engineering Studies</td> <td><input type="checkbox"/> Legal Studies</td> <td><input type="checkbox"/> Physics</td> </tr> <tr> <td><input type="checkbox"/> Business Studies</td> <td><input checked="" type="checkbox"/> English Advanced</td> <td><input type="checkbox"/> Mathematics</td> <td><input type="checkbox"/> Software Design</td> </tr> <tr> <td><input type="checkbox"/> Chemistry</td> <td><input checked="" type="checkbox"/> English Extension (1 Unit)</td> <td><input type="checkbox"/> Mathematics Extension (1 Unit)</td> <td><input type="checkbox"/> Studies of Religion (1 Unit)</td> </tr> <tr> <td><input type="checkbox"/> Chinese Continuers</td> <td><input type="checkbox"/> French</td> <td><input type="checkbox"/> Modern History</td> <td><input type="checkbox"/> Visual Arts</td> </tr> <tr> <td><input type="checkbox"/> Classical Greek</td> <td><input type="checkbox"/> Geography</td> <td><input type="checkbox"/> Music 1</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Design and Technology</td> <td><input type="checkbox"/> German</td> <td><input type="checkbox"/> Music 2</td> <td>NB: Courses are 2 Units unless bracketed</td> </tr> </table>		<input type="checkbox"/> Ancient History	<input type="checkbox"/> Economics	<input type="checkbox"/> Latin	<input type="checkbox"/> PD/Health/PE	<input type="checkbox"/> Biology	<input type="checkbox"/> Engineering Studies	<input type="checkbox"/> Legal Studies	<input type="checkbox"/> Physics	<input type="checkbox"/> Business Studies	<input checked="" type="checkbox"/> English Advanced	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Software Design	<input type="checkbox"/> Chemistry	<input checked="" type="checkbox"/> English Extension (1 Unit)	<input type="checkbox"/> Mathematics Extension (1 Unit)	<input type="checkbox"/> Studies of Religion (1 Unit)	<input type="checkbox"/> Chinese Continuers	<input type="checkbox"/> French	<input type="checkbox"/> Modern History	<input type="checkbox"/> Visual Arts	<input type="checkbox"/> Classical Greek	<input type="checkbox"/> Geography	<input type="checkbox"/> Music 1		<input type="checkbox"/> Design and Technology	<input type="checkbox"/> German	<input type="checkbox"/> Music 2	NB: Courses are 2 Units unless bracketed
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Selective Schools applying for (including Sydney Boys High School):

School	Ranking

## Background

Is the student of Aboriginal or Torres Strait Islander background?

Y or N

Is a language other than English spoken at home?

Y or N

For how many years has the student been doing most schoolwork in English?

## Disability

Does the student have a physical or sensory disability which may affect his or her school performance?

Y or N

If 'Y', what is the nature of the disability?

Please indicate any special arrangements (eg wheelchair access) the student may require at school.


## Parent's Declaration

I declare that, to the best of my knowledge, the information I have provided in this application is accurate.

I understand that all successful applicants will be required to show original documentation such as birth certificates and relevant visas as proof of residency before enrolment can be finalised by the school.

I understand that offers or enrolments may be terminated if placement is made on the basis of false or misleading information.

Parent's signature: \_\_\_\_\_

Day	Month	Year

## Privacy Notice

The information provided by applicants is being obtained for the purpose of determining Year 11 placement at Sydney Boys High School. It will be used by the school and the Department of Education and Training in the process of placing students into selective classes and for any review of such placement. Provision of this information is voluntary. It will be stored securely. If you do not provide all or any of this information, processing of your application may be delayed or prevented. You may correct any personal information provided at any time by contacting the school.

## Checklist

- I have included copies of the last two school reports
- I have not included other documents. (I have kept these for consideration if interviewed)
- I have completed and included all appropriate sections of the form
- I have included the non refundable \$65 Administration payment

When completed send this form to:

<b>By Post:</b> Application for Year 11 2013 Sydney Boys High School Moore Park Surry Hills NSW 2010	<b>In Person:</b> Administration Office Sydney Boys High School Moore Park Surry Hills NSW 2010 (Enter by Cleveland Street or Anzac Parade)
<b>EMAILED OR FAXED APPLICATIONS WILL NOT BE ACCEPTED</b>	Type of Payment: Cheque <input type="checkbox"/> Cash <input type="checkbox"/> Credit Card <input type="checkbox"/> Postal Order <input type="checkbox"/> Amount: \$65.00 (One payment per application)  <b>Credit Card Detail</b> Card Type: Mastercard <input type="checkbox"/> Visa <input type="checkbox"/> Card # _____ Expiry Date __ / __ Cardholder's Surname _____ Given Name _____ Cardholder's Signature _____ Cardholder Contact No: _____

Additional details are available on our website [www.sydneyboyshigh.com](http://www.sydneyboyshigh.com) or phone: (02) 9361 6910

**Applications Close Thursday 26 July 2012 at 3.15 p.m. Applications received by mail or in person will not be accepted after this date. You will receive acknowledgement of your application and payment by mail.**

## Application for Entry to Year 11 2013

Entry into Years 8-12 is dependent upon vacancies. Historically there have been few vacancies in Year 11.

### Selection Criteria

Students selected for enrolment at SBHS are expected to support and enhance the ethos of the school in its pursuit of academic excellence, through its competition in the AAGPS and by participation in a range of co-curricular activities. The Selection Committee considers:

- the educational history of the student
- his performance in academic competitions
- whether he has siblings already enrolled in the school
- his sporting interests and accomplishments
- his co-curricular interests and abilities
- his reasons for wishing to attend SBHS
- the availability of subjects/courses or combinations of these
- compassionate circumstances
- the impact on local public comprehensive schools
- the effects on local area selective classes in comprehensive schools
- his desire to access single sex education
- his proximity and ease of access to the school.

### Family Placement Claim

Where two or more boys have equal merit, a boy with a family placement claim will be given priority. A family placement claim can be made if a brother or sister, parent, guardian or caregiver currently attends or previously attended Sydney Boys High School or Sydney Girls High School.

### The Application and Selection Process

Please complete the four pages of this application form. **Supply a copy of your last two School Reports. *Do not supply any other documents.*** If you are selected for interview you will be required to support your claims with appropriate evidence. Return your application, accompanied by a non refundable payment of \$65 to cover administration costs, to the school by Thursday 26 July 2012.

Applications will be considered by a *Selection Committee*. The *Selection Committee* is headed by the School Education Director (Bondi). A parent representative is invited to assist in the selection process. The Principal is the third member of the Committee. Members of the school executive and senior teachers assess the applications in terms of the selection criteria and rank the applicants. An interview list is created according to the rank order and recommendations of the assessors in consultation with the Principal. Once interview lists are determined the *Selection Committee* reviews the applications of those recommended for interview. Students are then invited for interview with the Principal. At this stage the students' abilities, interests and achievements are taken into consideration, including their academic aspirations, their 'fit' in terms of their co-curricular and sporting activities with the school's ethos, appropriate course vacancies and the quality of their accompanying documentation.

If vacancies exist, a *Placement List* is created and students are offered places. One place is reserved for seven days after unsuccessful letters are sent to applicants in case a *Selection Committee* decision is appealed. A *Reserve List* for future vacancies is created as a result of the process. As vacancies arise applicants are contacted and places are offered. The Reserve List is current until the application process for the following year commences and is usually limited to 5 places for each Year but may be adjusted to reflect realistic expectations of potential vacancies. Overseas students and misadventure students are considered for the Placement or Reserve Lists as appropriate when interviews can be arranged. Applicant are either offered places or advised of their position on the Reserve List. Applicants are also informed that their position on the Reserve List may be varied if overseas students and misadventure applicants displace them as a result of late interviews.

### Curriculum for Year 11 students 2013

Boys at Sydney Boys High School study: English (Advanced and Extension courses are compulsory), Mathematics (2 Unit and Extension courses), Ancient History, Biology, Business Studies, Chemistry, Chinese Continuers, Classical Greek, Design and Technology, Economics, Engineering Studies, French, Geography, German, Latin, Legal Studies, Modern History, Music 1, Music 2, PD/Health/PE, Physics, Software Design, Studies of Religion (1 Unit), Visual Arts.

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Please note this page gives an example of the level of information supplied by past successful applicants and should be used as a guide for completing pages 2 and 3 of your application.

<b>Reasons for wishing to enrol at Sydney Boys High School.</b> <i>I always strive for the best of my abilities and I am told by friends that SBHS is amongst the best and will give me an opportunity to participate in a wide range of subjects. I would also like to play for the school's cricket and fencing teams. I would like to join the school's performance music program.</i>	
<b>Academic Performance</b> (Please supply copies of your last two School Reports)	
<b>Performance in Academic Competitions (eg Australian Mathematics Competition, ICAS Science Competition).</b> N.B. Please include only Distinctions or higher	
2011 <i>ICAS Science Competition – High Distinction                  UNSW Financial Literacy Assessment – High Distinction.</i>	2012 <i>National Geographic Geography Competition – Distinction                  Australian Mathematics Competition – Distinction</i>
<b>Sporting achievements (sports played, level of involvement (school, club, district, state etc))</b>	
2011 <i>Fencing – 1st in National under 15s championship.                  Soccer – 1st in District Competition. U15As School Team</i>	2012 <i>Cricket – Played club cricket since 2008. 16As at school</i>
<b>Musical accomplishments (instruments played, involvement in bands/orchestras, level of study etc).</b>	
2011 <i>Trumpet – Engaged in school concerts .Passed examinations for grade 5 trumpet.</i>	2012 <i>Played trumpet in school band as lead</i>
<b>Debating/chess (training undertaken, competitions entered, team membership, etc)</b>	
2011 <i>Debating – 1st in School Competition                  PDC Debating team – zone winners</i>	2012 <i>Competed in inter-schools chess                  Member of PDC Year 11 team</i>
<b>Public Speaking/Drama/Public performance (Roles played, competitions entered, productions etc)</b>	
2011 <i>Completed NIDA school vacation course.</i>	2012 <i>Participated in making and editing a TV Commercial</i>
<b>Leadership roles (SRC, class/year captain, school duties, representation, etc)</b>	
2011 <i>Duke of Edinburgh Award Training – Bronze medal                  Captained the school in cricket – 15As</i>	2012 <i>Peer Support Leader</i>
<b>School/Community service (activities undertaken, services supplied)</b>	
2011 <i>Participated in “Jeans for Genes” Day                  Member of Local Surf Life saving Club since 2006</i>	2012 <i>Coached under 6s mini soccer team.</i>
<b>Environment (Projects involved in)</b>	
2011	2012 <i>Involved in “Clean up Australia Day” campaign</i>
<b>Other</b>	
2011 <i>IQ Score – 140. WISC IV.</i>	2012 <i>Fundraising for ‘Worlds Greatest Shave’</i>