Year 11 2013 Subject Choices

Monday 10 September 2012

The HSC

at

Sydney Boys High School

Year 11 2013 Subject Choices

Monday 10 September 2012

The school's website is **www.sydneyboyshigh.com**

Register on the website for the **Parent Portal**. This will give access to timetables, attendance information, past reports, examination timetables, assessment information etc.

High Notes is issued each Friday and has an up to date calendar on the back page. The calendar on the school website is updated at least hourly.

High Notes is also available on the web site. You can register to receive an email reminder about ***High Notes.*** When ***High Notes*** is placed on the website, you receive an email with a link to the appropriate page.

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The Board of Studies web site has the official information about anything to do with the HSC - syllabi, past papers, policies etc

www.boardofstudies.nsw.edu.au

This Charles Sturt University site has specific information about HSC courses - tutorials, past papers etc

www.hsc.csu.edu.au

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Stage 6 - Years 11 and 12

Preliminary course :

Terms 1 to 3 of Year 11

HSC course:

Term 4 Year 11 to Term 3 Year 12

Term 4 Year 12 - Study Vacation and HSC examinations

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Boys at Sydney Boys High School study

12 units in Year 11

and

at least 10 units in Year 12

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Most subjects are 2 Unit subjects.

A 2 Unit subject is normally allocated 9 periods per fortnight.

There are 56 periods available on the timetable per fortnight.

12 Units use 54 of these periods.

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Subject choices

English is the only compulsory subject for the HSC

Students at SBHS will make up their 12 Preliminary Course units with:

English Advanced and English Extension,

four 2 unit subjects

and one of

Mathematics Extension and Studies of Religion

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Some school-imposed limits on subject numbers:

Year 11 Mathematics Extension – 7 classes (168 boys)

Year 12 Mathematics Extension 2 – 5 classes (120 boys)

Year 12 English Extension 1 – 3 classes (72 boys)

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Course choice depends on:

- Interest
- Ability
- Past Performance
- Career needs

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Subjects should not be chosen because they are “scaled up”:

If a boy scores 90 in Subject A and this is “scaled down” to 80, this is still better than scoring 60 in Subject B which is “scaled up” to 70

Subjects should not be chosen because a friend is doing it:

They might not be in the same class anyway

Subjects should not be chosen based on the teacher:

The teacher might not teach the subject next year or may teach a class that you are not in

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The HSC is based on a Standards approach. There are no preconceived ideas about how many students should be placed in a band of scores.

Before 2001, the HSC was norm-based: the number of students who would receive a particular range of scores was known before the exam was sat.

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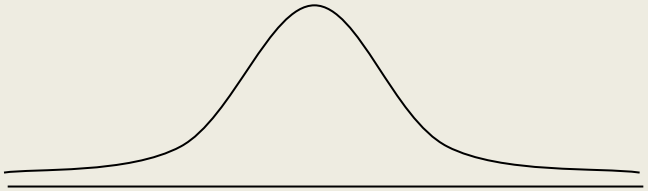
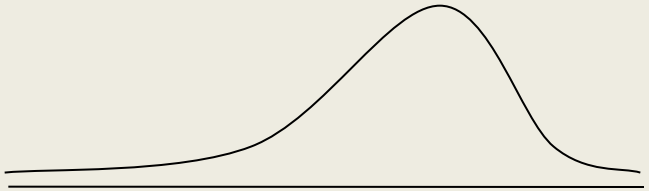
The quality of the candidature did not improve in 2001 with the start of the New HSC. Their marks were better but their relative positions remained unchanged. Therefore ATARs, which are a rank rather than a score, were unchanged.

Old HSC



60

New HSC



75

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Board of Studies requirements:

- 6 units of Board Developed courses
- 2 units of a Board Developed Course in English
- three courses of 2 unit value or greater
- four subjects **
- no more than 6 units of courses in Science subjects

** this is the only possible problem in an SBHS pattern of study

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University Admissions Centre requirements:

- 10 units of Board Developed courses
- 2 units of a Board Developed Course in English
- three Board Developed Courses of 2 unit value or greater
- four subjects

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Satisfactory completion:

A student will be considered to have satisfactorily completed a course if he has:

- followed the course developed or endorsed by the BOS;
- applied himself with **diligence** and **sustained effort** to the set tasks and experiences provided in the course by the school;
- achieved some or all of the course outcomes.

Satisfactory completion of the Preliminary course or its equivalent is a pre-requisite for entry into an HSC course.

Attendance may be used as an indicator of satisfactory completion of a course.

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The HSC course

The HSC builds upon the satisfactory completion of the Preliminary course

The HSC course commences in Term 4 of Year 11

HSC results are based on

- internal assessment - formal tasks (50% of final result)
- external assessment - HSC examinations (including performance and practical components) (50% of final result)

HSC examinations will take place in October and November with results available in December

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Each subject publishes their Assessment Program – you can find it on the **Parent Portal**

HSC Course Assessment Schedule 2012

Syllabus Components	Syllabus Weightings	Task 1a	Task 1b	Task 2	Task 3a & 3b	Task 4
		2011 Term 4	2012 Term 2	2012 Term 2	2012 Term 3	2012 Term 3
9.2 Core 1	25%	Skills 1a (10 %)		Written exam (5 %)		Written exam (10 %)
9.3 Core 2	25%		Skills 1b (10 %)	Written exam (5 %)		Written exam (10 %)
9.4 Core 3	25%				Skills 3a (15 %)	Written exam (10 %)
9.5 Option	25%				Skills 3b (15 %)	Written exam (10 %)
	100%	10 %	10 %	10 %	30 %	40 %

This schedule has 30 % of marks completed by the mid – course exams, with balance of marks by end of Trial exam period.

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School Assessment

Student's HSC Mark

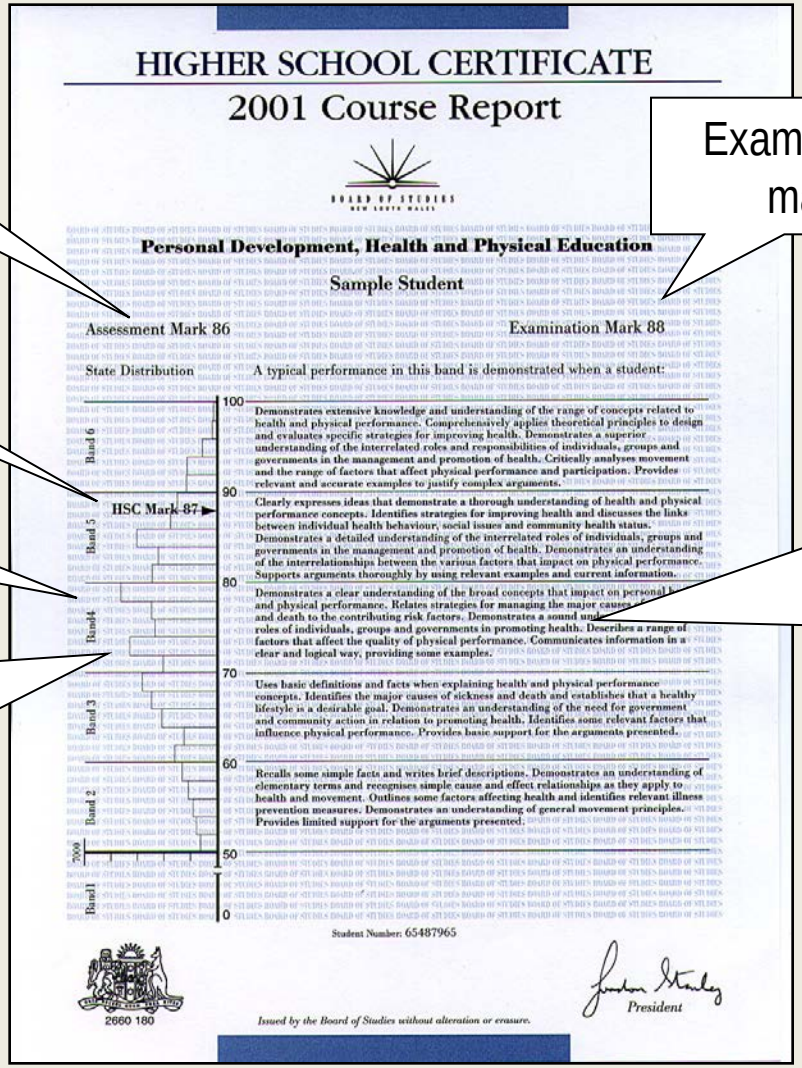
Mark Range 0 – 100

Graph showing how all students performed

Examination mark

Minimum standard expected (50)

Descriptions in bands: summary of what students know and can do


HIGHER SCHOOL CERTIFICATE

2001 Course Report

BOARD OF STUDIES NEW SOUTH WALES

Personal Development, Health and Physical Education

Sample Student

Assessment Mark 86 | Examination Mark 88

State Distribution | A typical performance in this band is demonstrated when a student:

Band 6 — 100 — Demonstrates extensive knowledge and understanding of the range of concepts related to health and physical performance. Comprehensively applies theoretical principles to design and evaluates specific strategies for improving health. Demonstrates a superior understanding of the interrelated roles and responsibilities of individuals, groups and governments in the management and promotion of health. Critically analyses movement and the range of factors that affect physical performance and participation. Provides relevant and accurate examples to justify complex arguments.

Band 5 — HSC Mark 87 — 90 — Clearly expresses ideas that demonstrate a thorough understanding of health and physical performance concepts. Identifies strategies for improving health and discusses the links between individual health behaviour, social issues and community health status. Demonstrates a detailed understanding of the interrelated roles of individuals, groups and governments in the management and promotion of health. Demonstrates an understanding of the interrelationships between the various factors that impact on physical performance. Supports arguments thoroughly by using relevant examples and current information.

Band 4 — 80 — Demonstrates a clear understanding of the broad concepts that impact on personal h and physical performance. Relates strategies for managing the major causes of and death to the contributing risk factors. Demonstrates a sound und roles of individuals, groups and governments in promoting health. Describes a range of factors that affect the quality of physical performance. Communicates information in a clear and logical way, providing some examples.

Band 3 — 70 — Uses basic definitions and facts when explaining health and physical performance concepts. Identifies the major causes of sickness and death and establishes that a healthy lifestyle is a desirable goal. Demonstrates an understanding of the need for government and community action in relation to promoting health. Identifies some relevant factors that influence physical performance. Provides basic support for the arguments presented.

Band 2 — 60 — Recalls some simple facts and writes brief descriptions. Demonstrates an understanding of elementary terms and recognises simple cause and effect relationships as they apply to health and movement. Outlines some factors affecting health and identifies relevant illness prevention measures. Demonstrates an understanding of general movement principles. Provides limited support for the arguments presented.

Band 1 — 50 — 0

7000

Student Number: 65487965

2660 180

Issued by the Board of Studies without alteration or erasure.

President

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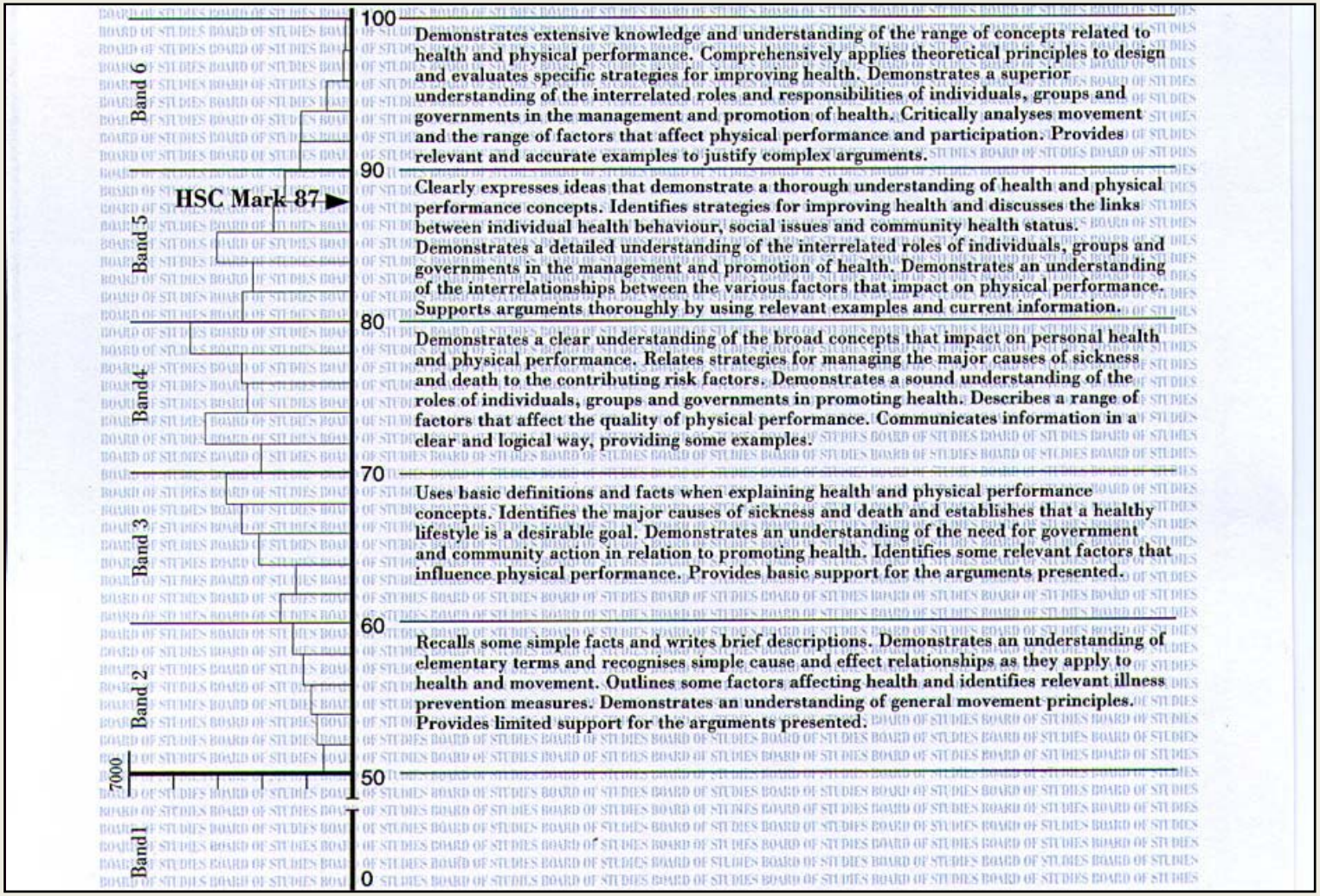

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School Assessment	Moderated Assessment	Exam Mark	HSC Mark
75	79	75	77
75	79	72	76
80	83	90	87
86	88	88	88
73	78	79	79
66	72	71	72
85	87	90	89
68	73	88	81
93	92	88	90
91	91	92	92
78	82	90	86
89	90	90	90
68	73	79	76
90	91	84	88
67	73	76	75
77	81	81	81
88	90	88	89
65	71	75	73
88	90	88	89
77	81	87	84
85	87	85	86
70	75	77	76
86	88	85	87
85	87	82	85
85	87	79	83
86	88	88	88
81	84	79	82
86	88	85	87
82	85	82	84
78	82	82	82

Assessment scores:

The school sends assessment scores to the Board of Studies for each student for each subject studied. In the example, the submitted scores range from 65 to 93. After the HSC examination has been sat, the submitted scores are adjusted to match the results obtained in the HSC. The HSC exam marks ranged from 71 to 92. The submitted scores are adjusted to range from 71 to 92. The average of the Moderated Assessment score and the Exam mark for each student becomes the final HSC mark.

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Subjects offered at Sydney Boys High School

Ancient History
Biology
Business Studies
Chemistry
Chinese
Classical Greek
Design and Technology
Drama
Economics
Engineering Studies
English Advanced
English Extension
French
Geography
German
Japanese Beginners
Latin
Legal Studies
Mathematics
Mathematics Extension
Modern History
Music 1 or 2
PD/Health/PE
Physics
Software Design
Studies of Religion
Visual Arts

Year 11 2013 Subject Choices

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The subjects will be grouped into lines:

Line groupings 2001

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
English	Maths	Mod Hist	Chemistry	Bus Studies	Anc Hist
		Maths Ext/	Cl Greek	Chemistry	Biology
		Eng Ext/	Economics	Economics	Bus Studies
		Photo	Eng Studies	French	Chemistry
			Legal St	Geography	Chinese/BS
			Mod Hist	Inf Proc	Drama
			Physics	Latin	Economics
			Soft Design	Mod Hist	Ind Tech
			Vis Arts	PD/H/PE	Music 1
				Physics	Physics
					Soft Design

Year 11 2013 Subject Choices

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Line groupings 2002

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Biology	Economics	Chemistry	Anc Hist	Chemistry	English
Bus Studies	German	Eng Studies	Bus Studies	Economics	Maths Ext/
Chemistry	Latin	English	Chemistry	English	Eng Ext/
Chinese/BS	Maths	Legal St	DT/IT	Inf Proc	Photo
Cl Greek	Physics	Mod Hist	Economics	Mod Hist	
Economics	Soft Design	PD/H/PE	Maths	Physics	
English		Physics	Physics	Vis Arts	
French		Soft Design			
Geography					
Legal St					
Physics					

Year 11 2013 Subject Choices

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Line groupings 2003

Line 1
Biology
Chemistry
Economics
English
IT
Legal St
Music
Physics
Soft Design

Line 2
Biology
Chemistry
Eng Studies
Maths
Mod Hist
Physics

Line 3
Bus Studies
Chemistry
Chinese/BS
Economics
English
French
German
Inf Proc
Latin
Legal St
PD/H/PE
Physics

Line 4
Bus Studies
Chemistry
Cl Greek
Drama
Economics
Maths
Physics

Line 5
Anc Hist
Chemistry
Economics
English
Geography
Mod Hist
Physics
Vis Arts

Line 6
English
Maths Ext/
Eng Ext/
Photo

Outside
Mind&Mor
ProbSolv

Year 11 2013 Subject Choices

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Line groupings 2004

Line 1
Biology
Chemistry
Chinese/BS
Economics
English
French
Geography
Legal St
Mod Hist
Mod Hist Acc
Physics

Line 2
Chemistry
Economics
Legal St
Maths
Physics

Line 3
Bus Studies
Chemistry
Drama
Economics
Eng Studies
English
Legal St
Physics

Line 4
Chemistry
Economics
Maths
Music
Physics
Soft Design

Line 5
Anc Hist
Bus Studies
Chemistry
Economics
English
Latin
Mod Hist
Physics
Vis Arts

Line 6
Maths Ext/
Eng Ext

Outside
Mind&Mor
Photo
ProbSolv

Year 11 2013 Subject Choices

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Line groupings 2005

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Bus Studies	Bus Studies	Chemistry	Anc Hist	Biology	English
Chemistry	Chemistry	Economics	Biology	Chemistry	Mathematics
Economics	Cl Greek	Eng Studies	Chemistry	Economics	Maths Ext/
English	Economics	English	Chinese	English	Eng Ext
French	German	Legal St	Economics	Geography	
Geog Acc	Legal St	Mod Hist Acc	Maths	Physics	**Outside**
Latin	Maths	Physics	Music	Soft Design	Mind&Mor
Mod Hist	Physics		Physics		Photo
Physics	Vis Arts				ProbSolv

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Line groupings 2006

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Anc Hist	Anc Hist	Biology	Chemistry	Business St	Maths Ext/
Chemistry	Biology	Chemistry	Economics	Chemistry	Eng Ext/
Cl Greek	Chemistry	Economics	Geography	Chinese	Dig Imag
Economics	Economics	Eng Studies	German	Economics	
English	Latin	English	Legal St	English	**Outside**
PDHPE	Maths	Mod Hist	Maths	French	Mind&Mor
Physics	Physics	Physics	Mod Hist Acc	Geog Acc	Art of Sc Exp
Soft Design		Vis Arts	Music 2	Legal St	
			Physics	Music 1 Acc	
			Vis Arts Acc	Physics	

Year 11 2013 Subject Choices

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Line groupings 2007

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Anc Hist	Chemistry	Biology	Chemistry	Biology	Maths Ext/
Chemistry	Chinese	Chemistry	Des&Tech	Business St	Eng Ext/
Economics	Economics	Economics	Economics	Chemistry	Dig Imag
Eng Studies	Eng Studies	English	Geography	English	St of Rel
English	German	French	Legal St	Geog Acc	
Music 2 Acc	Maths	Latin	Maths	Mod Hist Acc	**Outside**
Physics	Physics	Legal St	Mod Hist	Physics	Mind&Mor
Soft Design		PDHPE	Music 2		
		Physics	Physics		
		Vis Arts Acc	Vis Arts		

Year 11 2013 Subject Choices

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Line groupings 2008

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Business St	Chemistry	Chemistry	Anc Hist	Biology	Maths Ext/
Bus St Acc	Chinese	Economics	Biology	Chemistry	Eng Ext/
Chemistry	Cl Greek	Eng Studies	Chemistry	Economics	Dig Imag
English	Eng Studies	English	Economics	English	St of Rel
Latin	French	Physics	Geography	Geog Acc	
Legal St	German	Vis Arts	Maths	Mod Hist	**Outside**
Music 2	Legal St		Physics	Mod Hist Acc	Mind&Mor
PDHPE	Maths			Music 2 Acc	
Physics				Physics	
				Soft Design	

Year 11 2013 Subject Choices

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Line groupings 2009

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Biology	Bus St Acc	Anc Hist	Chemistry	Chemistry	Maths Ext/
Business St	Chemistry	Chemistry	Economics	Chinese	Eng Ext/
Chemistry	Cl Greek	EES	Legal St	Economics	Dig Imag
Economics	French	Economics	Maths	English	St of Rel
Eng Studies	Maths	English	Mod Hist Acc	Geog Acc	
English	Music 2 Acc	German	Physics	Mod Hist	**Outside**
Geography	Vis Arts	Legal St	Vis Arts Acc	Physics	Mind&Mor
Latin		PDHPE		Soft Design	
Music 2		Physics			
Physics					

Year 11 2013 Subject Choices

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Line groupings 2010

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Biology	Chemistry	Chemistry	Anc Hist	Bus St Acc	Maths Ext/
Chemistry	Economics	Economics	Biology	Chemistry	Eng Ext/
Eng Studies	Eng Studies	English	Business St	Economics	St of Rel
English	German	Latin	Chemistry	English	
French	Maths	Legal St	Chinese	Geog Acc	**Outside**
Geography	Vis Arts	Mod Hist	Cl Greek	Legal St	Mind&Mor
Music 1 Acc		Mod Hist Acc	Economics	PDHPE	
Music 2 Acc		Physics	Maths	Physics	
Physics			Physics	Soft Design	

Year 11 2013 Subject Choices

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Line groupings 2011

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Chemistry	Biology	Bus St Acc	Business St	Anc Hist	Maths Ext/
Cl Greek	Chinese	Chemistry	Chemistry	Biology	Eng Ext/
Des&Tech	Drama	Economics	Economics	Chemistry	St of Rel
English	Economics	English	Latin	Economics	
Legal St	Geog Acc	Geography	Maths	Eng Studies	
Mod Hist Acc	Maths	German	Mod Hist	English	
Music 2 Acc	Physics	Inf Proc Tech	Physics	French	
Physics		Legal St		Physics	
Vis Arts		Music			
		PDHPE			
		Physics			
		Soft Design			

Year 11 2013 Subject Choices

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Line groupings 2012

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Biology	Chemistry	Chemistry	Biology	Anc Hist	Maths Ext/
Business St	Drama	Des&Tech	Bus St Acc	Chemistry	Eng Ext/
Chemistry	Geography	Economics	Chemistry	Chinese	St of Rel
DT Acc	Maths	English	Economics	Cl Greek	
English	Mod Hist	Legal St	Eng Studies	Economics	
French	Physics	Music 2 Acc	Latin	English	
Geog Acc		Physics	Legal St	German	
Japanese Beg		Soft Design	Maths	PDHPE	
Mod Hist Acc			Physics	Physics	
Mod Hist				Vis Arts	
Music					
Physics					

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Line groupings 2013

Line 6
Maths Ext/
Eng Ext
St of Religion

?

English Advanced and the 2 Unit component of Mathematics Extension will be spread over a number of lines, maximising the choices of students but affecting the grouping policies for those subjects. English Extension classes will be based on English Advanced classes. Mathematics Extension classes will be based on Mathematics classes.

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The UAC website has the official information about calculation of ATAR and course selection at universities

www.uac.edu.au

(You can download a discussion paper on the 2011 HSC at **www.uac.edu.au/publications/undergraduate/index.shtml**)

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Australian Tertiary Admission Rank (ATAR)

The Board of Studies supplies information to the University Admissions Centre (UAC) to allow the ATAR to be calculated.

The ATAR is a rank. An ATAR of 99.95 indicates that a student beat 99.95% of the state.

A student's scores in each subject are converted to a common scale to allow the scores to be compared and added.

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Table A3 Descriptive statistics and selected percentiles for HSC marks and scaled marks by course (continued)

Course	Number	Type of mark	Mean	SD	Max. mark	P99	P90	P75	P50	P25
Industrial Technology	4,582	HSC	36.0	7.2	50.0	48.5	45.0	41.0	36.5	32.0
		scaled	17.1	9.7	40.6	38.2	31.4	24.3	15.8	9.3
Information Processes & Technology	4,140	HSC	35.8	7.3	48.5	47.0	45.0	41.0	36.5	31.5
		scaled	21.5	10.6	46.9	43.1	35.7	29.6	21.4	13.2
Legal Studies	9,087	HSC	37.3	6.1	49.5	47.5	44.5	42.0	38.0	33.5
		scaled	25.4	10.7	50.0	45.6	39.3	33.9	25.7	17.2
General Mathematics	31,631	HSC	34.9	6.8	49.5	47.5	44.0	39.5	35.0	31.0
		scaled	21.2	10.1	45.4	41.7	35.4	29.1	20.7	13.1
Mathematics	16,564	HSC	38.7	7.1	50.0	48.5	46.0	43.5	40.0	35.5
		scaled	30.9	9.5	50.0	46.8	42.3	38.3	32.2	24.9
Mathematics Extension 1	8,823	HSC	40.8	6.6	50.0	49.0	47.5	46.0	42.0	37.0
		scaled	39.5	6.8	50.0	48.8	46.6	44.4	40.9	36.3
Mathematics Extension 2	3,439	HSC	41.9	5.4	49.5	48.5	47.0	45.5	43.5	39.5
		scaled	43.2	4.8	50.0	49.1	47.4	46.2	44.3	41.5

The scaled scores are different each year – there are no preconceived values assigned

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Subjects should not be chosen because they are “scaled up”:

If a boy scores 90 in Subject A and this is “scaled down” to 80, this is still better than scoring 60 in Subject B which is “scaled up” to 70

Boys should select subjects based on interest or plans for the future

Boys are able to achieve a high ATAR score in subjects which are “scaled down”

Year 11 2013 Subject Choices

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A student's score is determined by taking the 2 best units of English and then adding the best 8 units remaining.

A student receives the following scaled scores in his HSC:

English Advanced 84

English Extension 1 44

Mathematics 87

Mathematics Extension 1 46

Physics 91

Chemistry 88

Economics 86

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The scores are considered on a per unit basis:

English Advanced 42

English Advanced 42

English Extension 1 44

Mathematics 43.5

Mathematics 43.5

Mathematics Extension 1 46

Physics 45.5

Physics 45.5

Chemistry 44

Chemistry 44

Economics 43

Economics 43

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The scores are grouped as English and other:

English Extension 1 44
English Advanced 42
English Advanced 42

Mathematics Extension 1 46
Physics 45.5
Physics 45.5
Chemistry 44
Chemistry 44
Mathematics 43.5
Mathematics 43.5
Economics 43
Economics 43

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These scores are used to calculate the boy's ATAR score :

English Extension 1 44
English Advanced 42

Mathematics Extension 1 46
Physics 45.5
Physics 45.5
Chemistry 44
Chemistry 44
Mathematics 43.5
Mathematics 43.5
Economics 43
Economics 43
English Advanced 42

This student's ATAR score would be **441** (out of 500)

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ATAR	Lowest aggregate		
	2009	2010	2011
99.95	478.9	476.2	476.5
99.50	457.7	455.2	456.2
99.00	446.6	444.8	445.6
98.00	431.3	430.0	432.2
95.00	401.5	403.0	403.7
90.00	367.4	369.6	371.2
85.00	340.0	341.5	343.7
80.00	315.1	317.6	318.9
75.00	292.4	295.5	295.7
70.00	271.0	273.4	274.1
65.00	250.4	252.5	252.9
60.00	231.1	231.7	233.1
55.00	212.1	211.6	213.0
50.00	193.1	192.4	193.5

The cut-off scores are different each year – there are no preconceived values assigned

Year 11 2013 Subject Choices

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How many units should be studied in Year 12?

There is probably no accurate answer to this question. Some people recommend studying more than 10 units so that there is a backup in case of problems.

However, if a boy uses his time effectively, the additional time per unit should remove the need for a backup subject. Often, a boy studying 10 units will have a study period during the school day. This time has to be used for study to receive the full benefit from studying 10 units.

Year 11 2013 Subject Choices

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How many units should be studied in Year 12?

12 units: 6 subjects averaging 75 marks. 5 subjects are counted. Therefore **375** marks counted for UAI. If a subject goes wrong and 20 marks are lost, the backup subject is used and **375** marks are received.

10 units: If the same amount of time is used as for 12 units, the score per subject might be raised to 80 marks. Therefore **400** marks counted for UAI. If a subject goes wrong and 20 marks are lost, **380** marks are received.

At each assessment period, the student studying 10 units has fewer examinations to prepare for.

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Year 10 Term 4 2012

During Weeks 8 to 11 2012, each subject will cover work related to the Preliminary or HSC courses.

For example, English may study an HSC text, Mathematics will study option topics related to Year 11 topics, Science may cover topics related to Physics, Chemistry and Biology, Commerce may cover topics related to Economics and Business Studies, Tech Drawing will cover topics related to Engineering Studies etc.

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Year 10 Term 4 2012

If students are absent from school before 19 December, they may not receive their selected subjects for Year 11 2013.

Subjects in demand will not be available to students who do not attend school.

If there is a legitimate reason for a boy to be absent, the normal process should be followed: A note to Dr Jaggar explaining the circumstances and requesting approval for the leave.