



Annual Report 2008

SYDNEY BOYS HIGH SCHOOL

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Principal's Message

Sydney Boys High School provides equal opportunity for gifted boys to achieve excellence in academic, cultural, sporting, civic, leadership and social endeavours, in an environment conducive to learning, teaching and friendship. Since 1883, its pursuit of all round high achievement, its focus on tertiary preparation and its diversity in student initiatives and co-curricular outcomes, have characterised its culture. High is uniquely positioned as the only state school in the Athletic Association of the Great Public Schools (1906) and as a founding member of the Combined High Schools Sports Association (1913). Entry to High is via a DET test for Year 7 and by a school selection process for Years 8-12.

Partnerships among staff, students, parents, old boys and supporters of High, are indispensable in the operation of the school. They include:

- The Sydney Boys High School Council
- The P & C Association and its sub-committees
- The Sydney High School Foundation Inc.
- The Sydney High Old Boys Union Inc.
- The High Club Inc.
- The Sydney High School Sailing Association Inc

We value our relationships with: the University of Technology, Sydney; Centennial Parklands; Southern Aurora Sailing; Tennis Wise Tennis School; Lifeline Sydney; the Sydney Swans; Woollahra Sailing Club; NSW Rugby Union, The Australian Children's Television Foundation, Sydney University Sports and Pro Action Cricket.

I certify that information in this report is the result of a self-evaluation process and is a balanced account of the school's achievements and areas for development.

Dr K A Jaggar



Sydney Boys High School from Moore Park West

Our Achievements

Academic Competitions

In the UNSW 47th Annual School Mathematics Competition, Junior Division, John Wormell (Year 10) earned 3rd prize, Dawen Shi (Year 9) a High Distinction and Declan Gorey and Max Wei (Year 9), Distinctions. In the Senior Division Yu (Tom) Sun (Year 12) gained a High Distinction and Danny Lam, Christian Katsikaros, An Ton Tran and Thomas Wilson (Year 11), Certificates.

In the 2008 ICAS English test Andrew Hau (Year 9) won a medal for the highest score in his year in the State. Jarrod Chan (Year 11) was also a medallist (Writing). Daniel Keogh (Year 7) received a 'Highly Commended' Award in the 'Write Now' Competition.

There were 3800 entries and only 10 'Highly Commended' Awards in each group –Years 7-9. Leo Lou was runner up in the Whitlam Institute's "What

Matters" writing competition with his entry "Stem Cell Research".

At the 2008 Chinese Eisteddfod, nine boys from our Year 8 Chinese Advanced class - Ming Chi, Raymond Hua, Frank Li, Joel Ng, Nicholas Ooi, Nathan Tang, Jamison Tsai Jeremy Yao and William Zhou, won 3rd prize in the 13-15 year old group competition. Tian-Yu Li came 1st and Henry Lu, Ming Ching and Yale Wong each were awarded 2nd place in three different groups. Andrew Gaffney came 2nd in the non-native division. Simin Yang was first in the 16-18 age group.

Chess



The Senior chess team won the third annual GPS Chess Tournament. They also won the Metropolitan East Final of the Chess League. At the NSW Schools Senior Chess Championships finals, High team of Joseph Nguyen, Jason Cohn, Anthony Hopkins and Richard Hua triumphed in a clean sweep.

Benjamin Encel performed well at the Sydney International Challengers Tournament. Competing against adults with higher chess ratings, Ben started with a 13th place (5.5/9). Chess star in the making Edward Naoumov (Year 8) was featured in the NSWJCL magazine as the most improved junior player of the year

Debating

The first grade debaters finished the season as well deserved GPS co-premiers and co-holders of the Louat Shield. The team comprised: Lucian Tan, Dominic Bowes and Zid Mancenido.

Dominic Bowes, Zid Mancenido (Year 12) and Antony Paul (Year 10) were selected in the short list of 14 debaters in the state squad.

Our Year 9 team won the Eastside Debating Competition. At the UNSW Junior Schools debating day, two of our Year 8 teams were undefeated on the day. Ben Wilcox, Siddhartha Sethi, Yu-Jin Wu and Alexander Hughes won the day on total points – ranking them first of 44 teams.

Public Speaking

Zid Mancenido and Anosh Sivashanmugarajah (Year 12) won through to the Regional Final of the Plain English Speaking Award. Zid also represented High at the Lawrence Campbell Oratory Competition at Trinity Grammar School. Zid also received 2nd prize at the Trinity Grammar School 10th Invitational Senior Oratory Competition.

Christopher Chiam won the Junior Section of the Eastern Suburbs Public Speaking Competition hosted by The Scots College.

Music

Encore nominations were earned this year for the HSC by Brian Lau in both composition and performance (Music 2), Zhi Zu (Music extension) performance and Dominic Wong (Music 2) performance. Zhi was selected to play in *Encore*, a concert of outstanding performances and compositions from Higher School Certificate Music students. Only twenty students in the state are chosen to perform.

Muhammed Mehmedbasic (Year 12) qualified for the final of the NSW Secondary Schools Concerto Competition. Alasdair Brown (Performing Arts Unit Symphony Orchestra member) was invited to perform in an ensemble at the opening ceremony of the Australian Youth Olympic festival in January 2009.

Jeremy Ireland placed first in the under 18 Classical Sonata section in the McDonalds Eisteddfod and Andre Brokman came first in the Open Solo section for violin at the Ryde Eisteddfod.

Basketball



High won the State CHS Knockout in the under 15's age group defeating all sports High Schools in NSW.

The Open State Knockout team placed in the top 5 schools despite mostly being year 11 students.

The under 15's were undefeated in GPS competition in 2008.

Spencer Llewellyn was selected in the Combined GPS first grade squad and Sam Higgins in second grade. Spencer Llewellyn (Year 11) was also selected in the NSW U-18 basketball team and the Combined Independent Schools' representative team. Spencer received a Male Leadership Award 2008 from NSW Basketball (Intensive Training Program).

Skiing

A High team of eighteen contested the 2008 Interchools Ski and Snowboard Competition at Perisher Blue. Individual results in Cross Country, Skier Cross and Alpine were good. In particular, Sam and Harrison Lane and Michael Ambrose performed well.

Athletics

At the school athletics carnival, the school record for 15 Years 100m Hurdles was set by Chris Morrow (15.20). Kogulan Sriranjana equalled the 200m record of T McDonald from 1974 in the 17 Years event.

At the 113th AAGPS carnival our Junior Team placed sixth overall. Stars of the day were Shadman Ali 1st in the 100m and Christopher Morrow, 1st in the high jump. In the 16s, Joshua Tassell was beaten into 2nd place by .01 and 0.1 respectively in the 100 and 200 metres. In the 14s, Tian Ling and Slava Reiyder were 3rd. In the 15s, Samuel Lane ran a strong second in the 1500m, Brian Kelly was 3rd in the Division 100m. Jeremy Ireland was 3rd in the 16s 1500m. Max Kite came 3rd in the shot put and George Denny Smith 2nd in the Division shot. In the Senior Division the big effort was from Ronan Casey who ran a 4.06.8 to place second in the Open 1500.

The Annual CHS Athletics carnival was held in torrential rain and wind, but High was still able to win seven medals in total, improving on all recent performances (2 gold, 4 silver and 1 bronze). Michael Denny-Smith won the 400m Hurdles – 57.63 and Ding Xiao won the Shot Putt – 15.94m. Michael also scored a second CHS Championship as a member of the winning Sydney East 4x400m Relay team. Ding also added to his medal collection with a 2nd in the Discus with a throw of 48.56m breaking the school record which stood since 1965. Our 12 years and open teams also finished 2nd in their relay events and Chris Morrow came 2nd in the 15 years High Jump (1.80m).

Cross Country

The High team won the Zone Cross Country carnival making us the Cross Country Champion School for 2008.

Our U17 cross country team earned a bronze medal at the NSW All Schools championships. The team consisted of: Ronan Casey, Michael Denny-Smith, Matthew Ling, Nathan McDonnell.

Volleyball

The first grade Volleyball team won the Sydney East Knockout tournament and reached the NSW CHS top four but was defeated in the semi-final. First grade were GPS Co-Premiers with SGS. The first grade team contested the national championships in Melbourne and won a silver medal in the Open division.

In the Metropolitan tournaments, High won medals in the 15, 16 and Open age Divisions. The U16s

finished the year with 6 silver medals and an overall second place ranking in NSW.

The Sydney High Junior Invitational Tournament was held again this year with High's U16s defeating



Nowra High in the final.

Sailing

Phillip Kurts (Year 11) was first in division 1 at the CHS sailing regatta at Belmont, sailing his 29er.

Rowing

At the GPS Regatta this year the stand out result was the effort of the 3rd IV (Peters, Kite, Binns, Abesuriya, c. Jian). It was comparatively the best row since 1999, with two novice rowers rising to the occasion. The first VIII (Ridges, Pfull, Vien, Andrews, Reid, Kelly, Merom, O'Keefe, c. Desmond) rowed a respectable 6m 21s, which was the fifth best performance by High in the last decade.

At the CHS Rowing regatta, sixty-five High boys competed earning nine gold, nine silver and four bronze medals. The Championship VIII went to High first and second VIIIs. In the Championship coxless pairs, gold medals were won by Nelson Ridges and Mitchell Kelly and silvers by David Vien and Brynley Pfull. The U-16 Quad Scull was won by Petrie, Boulavine, Stefanidis and Chen by three seconds. Jonah Petrie and Dale Chen earned golds for the U16 double scull. The U15 quad scull was won by Liao, Fong, Tian and Gollan. The Championship Quad Scull went to Merom, Reid, Andrews and Pfull. The U17

Quad scull was won by Ambrose, Whiting, Blomberg, Denny-Smith. Fong and Gollan won gold in the U15 double scull. Ahmed, Joo, McDonald, Na, c. Schilling, won the Championship Four coxed.

Silver medals were won by Daniel O'Keefe (Championship Men's Single Scull), Timothy Gollan (U15 single scull), Lin, Pak, Wong, Jones (U15 quad scull), Musgrave, Whiting (U17 double scull), Street, Musgrave, Binns, Nguyen (U17 quad scull), Tian and Liao (U15 double scull), Santoso, Erikson, Horton, Street, c. Desmond, (Championship Four coxed).

Daniel O'Keefe was selected by the Sydney Rowing Club to compete at Henley Royal Regatta UK to contest the Fawley Cup for U-19 Quad Sculls – a prestigious event.

Daniel O'Keefe and Mitchell Kelly were awarded Sydney East Blues for rowing.

Fencing

At the Schools League Fencing Competition Finals, the Under 13As took the gold medal for their division with Shaun Pak, Matthew Chan and Frank Li all winning gold medals. Shaun Pak put in an outstanding performance, winning the Best Boy award for the U13s. This victory meant a gold medal for our school – the first in five years. In the Seconds, Caillin McKay won a bronze medal for his consistent performance.

Tennis

John Gaunt made the GPS first grade tennis team and was accepted into the elite athlete program at the University of Sydney. Ivan Cerecina was chosen in GPS second grade.

Rifle Shooting



Our first grade Target Rifle Shooting team was 3rd at the GPS Shoot at Hornsby with Ishan Nadkarni 3rd overall. Both Ishan and Matthew Tong were selected in the GPS Combined Rifle Shooting Team

Our Target Rifle Shooting team won the schools teams section of the Wingham shoot to regain the

“Mo Burdett” Trophy, previously won by High (2000-2003).

Target rifle shooter Matthew Tong (11) won C grade (clean sweep) at the Anzac Day Open Prize Match.

Cadets

WO2 Anthony Ho was promoted to Cadet Under Officer. Anthony has been posted as SUO Senior Under Officer, Sydney High School Cadet Unit.

Association Football

Football is our biggest sport with 28 teams and 380 players. In the Combined GPS team Lachlan Street and Daniel Campion were selected in 1st grade, with George Lo and Jeremy Ireland in 3rd grade. Our U15 Bill Turner Cup knock out team made it to the 4th round, making them Zone Champions.

Swimming



Dominic Mah, 7E broke the GPS record for 50m breaststroke and smashed the Sydney East Region 100m breaststroke record by a massive 8 seconds. Max Chien won the Junior Boys 200m breaststroke at the GPS carnival. At CHS swimming, Max Chien was 2nd in 14s; Darren Ho 3rd in opens and Dominic Mah 3rd in 12s – all in the 100m breaststroke.

Badminton

Nathan Leong was selected as a NSW representative to compete in the U-17 National Badminton Championships in March 2008.

Community Service

The senior leadership of the Community Service Committee coordinated a number of mufti days and barbecues in support of Stewart House, Jeans for Genes, Boggabilla Central School, the Lak Saviya Foundation, Sir Roden Cutler Charities and Youth Off the Streets. At the school level, the students raised \$15,000 for these worthwhile causes. Students also collected for the Cancer Council and Legacy.

Recent Old Boy Achievements

Charles Qin (2003) and Daniel Wodak (2004) graduated from the University of Sydney with University Medals in 2008.

Tanvir Uddin (2006) was selected by Goldman Sachs to go to New York as a finalist in its Leadership Program.

William Clegg (2005) won a University of Sydney Academic Merit Prize and a Public Service Association of NSW Prize in the University of Sydney Government and International Relations Awards.

At the National Swimming Championships, School Captain 2004, Tom Miller, made the final of the 100m freestyle, swimming 50.3 for 8th place in a hot field. At the National Short Course Swimming Championships, Tom won the 100 metres freestyle in 47.86 and the 50 in 21.89. Tom is in the top ten fastest Australians ever in these two events.

Old Boy Oliver Konakoff (2007) was selected in the Australian Volleyball team.

Our Programs

Cardio Vascular Fitness

Students are tested biannually in a 1.6 km. run in Years 7-10. The table below records Year group average performances in terms of percentiles standards for the general population at the same academic year. At the 20th percentile students travel at 2.8 metres per second for 1.6k. (>9 minutes 30 seconds). At the 50th percentile the speed increases to 3.5 metres per second (7 minutes 30 seconds). At the 90th percentile the speed is 4.1 metres per second. Samuel Lane, (Year 9) ran the fastest ever 1.6km over the traditional Moore Park West course in 4 minutes and 53 seconds – an impressive 5.46 metres per second. The table indicates that our average Year 7 student starts at



High at the 29th percentile in cardiovascular performance and by Year 10, increases his achievement by 28.4 percentiles to 60. In terms of yearly improvement the most dramatic is in Year 7.

The improvement in Year 10 is the least and on one occasion actually declined.

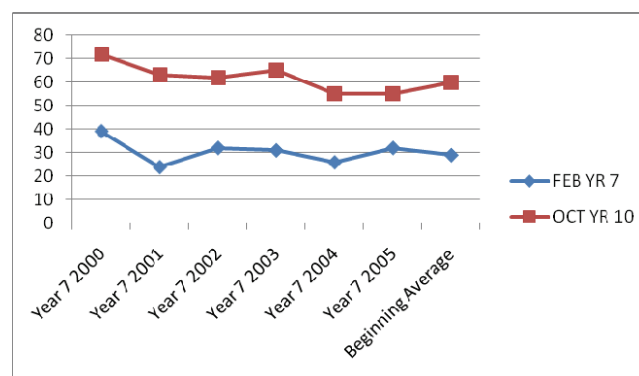
Since 2007 we have been running four 1.6km tests per year. Incentive schemes for students have been implemented. Assessment bonuses based on individual improvement have been added. An Honour Board has been purchased and engraved with the Year records of the fastest boys. We anticipate that these measures will lift the cardiovascular fitness standard of our students over the next few years.

1.6 km. run: year average results expressed in percentiles of norm referenced performance

	FEB YR 7	OCT YR 7	OCT YR 8	OCT YR 9	OCT YR 10
Year 7 2000	39	44	57	70	72
Year 7 2001	24	46	54	58	63
Year 7 2002	32	43	52	52	62
Year 7 2003	31	43	57	60	65
Year 7 2004	26	44	49	52	55
Year 7 2005	32	46	52	63	55
Beginning Average	29.0	44.4	52.8	57.0	60.0

The following table depicts the improvement of average cardiovascular performance by each cohort from its February, Year 7 performance to its October, Year 10 performance.

Cardiovascular Improvement – Years 7 – 10



Occupational Health and Safety

In 2008 the OH & S Committee continued to be very active in improving the health, safety and welfare of the Sydney High Community. The Staff has supported the committee by continually raising issues of concern which are dealt with at our quarterly meetings. The committee has this year:

- Installed new bells to help in times of evacuation or lockdown.
- Implemented the new notification system for the reporting of OH & S incidents with the Department.

- Reviewed and updated the Evacuation and Lock Down Policies.
- Removed dangerous trees and branches
- Had the Department of Commerce do something about the cracks in the main building and the poor state of the Industrial Arts Staff room after continual flooding. Work Cover was notified and issued the Department with compliance notices. As a result of this action the Industrial Arts Staffroom was relocated and major structural work was carried out in and around the hall.
- Organised for twenty two Year 9 & 10 students to do the NSW Life Saving First Aid Training Course.
- Continued the free flu injection programme with over fifty staff having injections this year.
- Trialled a closure of the Anzac Parade car park of an afternoon when school buses arrive in order to improve safety for students.
- Commissioned a new hand rail for the stairs in the hall to make access to the stage safer.

Boggabilla Exchange



This intercultural exchange that has been going for seven years and continued with great success in 2008. The school held a Mufti day to raise money for the Crèche or “Pink Room” at Boggabilla Central School. The school has undertaken to fund the utilities so local Aboriginal women may return to school or TAFE once they have had children. It is also being set up as a Community Centre and we were able to attend a meeting with the local community during our September visit. When the ‘Boggabilla mob’ came to Sydney we took them to the NRL State of Origin and our students billeted them. While on our visit there we had the opportunity of sampling bush life and students from both schools combined for a 2 day workshop with *Desert Pea* productions to produce a video of a rap song created by both schools.

Numeracy

Junior Mathematics programs have been enhanced by adding a number of topics which are more abstract in nature and require higher order thinking.

There are two enrichment clubs operating successfully. One group caters for targeted students in Years 7 and 8. The other group, which is run in conjunction with UNSW and Sydney GHS, caters for Years 9, 10 and 11.

There is full school participation in the Australian Mathematics Competition. Classes in Years 9 and 10 are involved in Enrichment and Challenge programs. The school accelerates boys in Mathematics (2u).

Students are encouraged to challenge themselves by taking the highest levels of mathematics. The participation of 120 in Extension 2 is testimony to this.

Gifted Education – Competitions

An important intervention for gifted learners at High is the automatic entry of boys in Years 7-10 into competitions. The rationale is that gifted students need opportunities to test their abilities and skills in a wider context than the highly competitive one at a selective school. Test taking provides mental training in problem solving and accurate, sequential thinking. It makes boys think under pressure of time and decide from alternatives rapidly. Most students are already experienced and successful test takers. Success in competitions boosts confidence and enhances self-esteem.

The tables below record High’s competition results for the last five years. The column headings abbreviations are: credit (CR), distinction (D), high distinction (HD) and prizes and medals (pr/mdls). Awards % is the percentage of entrants who earned a credit or higher award.

Performances of note included:

- Australian Schools Science Competition and the National Chemistry Quiz where High had a record number of entries and its highest rate of awards earned
- Australian Schools Writing Competition with its best rate of 61% of entries awarded

Australian Mathematics Competition for the Westpac Awards

entries	CR	D	HD	pr/ mdl	Awards %	Year
942	295	451	123	33	95.75	2004
934	246	480	144	20	95.29	2005
948	258	490	140	24	96.20	2006
910	266	469	121	12	95.38	2007
1022	309	475	142	19	92.47	2008

Australian Schools English Competition

entries	CR	D	HD	pr / mdl	Awards %	Year
709	335	238	20		83.64	2004
868	386	256	12	1	75.46	2005
863	325	258	39		72.07	2006
867	352	278	37		76.93	2007
811	351	224	31		74.72	2008

Australian Schools Writing Competition

entries	CR	D	HD	pr / mdl	Awards %	Year
794	168	147	17		41.81	2005
836	259	198	39		59.33	2006
885	273	164	55		55.59	2007
856	358	150	19	2	61.57	2008

Australian Schools Science Competition

entries	CR	D	HD	pr / mdl	Awards %	Year
936	269	450	73		84.62	2004
922	290	427	54		83.62	2005
813	273	333	94		86.10	2006
769	276	288	56	1	80.75	2007
948	356	363	130		89.56	2008

Australian National Chemistry Quiz

entries	CR	D	HD	pr / mdl	Awards %	Year
850	147	201	140	4	57.88	2006
848	151	178	146	6	56.72	2007
907	140	207	198	7	60.86	2008

Australian Schools Computer Studies Competition

entries	CR	D	HD	pr / mdl	Awards %	Year
735	277	265	40	5	79.86	2004
762	313	249	20	0	76.38	2005
654	257	199	24	1	73.55	2006
682	265	179	28	1	69.35	2007
678	287	147	25	0	67.70	2008

The AMP Business Studies Competition

entries	CR	D	HD	pr / mdl	Awards %	Year
36	9	15	9		91.7	2004
23	9	7	6		95.7	2005
81	33	33	10	5	100.0	2006
72	15	18	23	4	83.3	2007
82	21	28	7	19	91.5	2008

Australian and New Zealand Economics Competition

entries	CR	D	HD	pr / mdl	Awards %	Year
108	39	28	11		72.2	2004
85	25	29	13		78.8	2005
191	59	73	24	9	86.4	2006
125	12	43	43	5	82.4	2007
169	52	32	9	3	56.8	2008

Australian Geography Competition

entries	CR	D	HD	pr / mdl	Awards %	Year
341	67	58	110		68.9	2004
707	100	122	212	2	61.7	2005
711	102	169	184	1	64.1	2006
640	161	97	216	6	75.0	2007
764	158	189	215		73.6	2008

ALC

(Assessment of Language Competence) National Language Certificate Tests

Students from Sydney Boys High School achieved excellent results in all Languages in 2008. Nearly all students achieved well above the State average in both Listening and Reading. In **Chinese Certificate 2 (Intermediate)**, 95.7% of students achieved a Distinction or High Distinction in Listening and 91.3% in Reading. Particularly impressive was the fact that 8 students achieved a perfect score in Reading and 16 achieved a perfect score in Listening.

In **French Certificate 2 (Intermediate)**, 96.2% of Year 9 students achieved High Distinctions, Distinctions or Credits in Listening and 96.3% in Reading skills with 2 students achieving perfect scores.

In **French Certificate 3 (Advanced)**, 100% of Year 10 students achieved a score of Credit, Distinction and High Distinction in both Listening and Reading.

In **German Certificate 2 (Intermediate)**, 90.9% of Year 9 students achieved a score of Credit, Distinction or High Distinction in Listening and 81.5%

in Reading with one student achieving a perfect score in Listening.

In **German Certificate 3 (Advanced)**, 100% of Year 10 students achieved a Credit or above in Listening and 95.2% in Reading. Four students achieved a score of 100% with one student achieving a perfect score in both Listening & Reading.

CLASSICAL GREEK AND LATIN READING COMPETITION

Two Year 11 students, Christian Katsikaros and Thomas Wilson, qualified in Greek for the finals of this prestigious and longstanding competition. Highly commended was Julian Byrnes. In the Latin, Christian, Thomas and Julian were awarded Certificates of Commendation for their rendition of the Latin text.

ASX

Students from Year 9-12 were entered into the ASX (stock market game). Each student was given hypothetically \$50,000 for trading. Many learned the ups and downs of trading very quickly. The first game heated up during the stock market crash back in April where the sub prime crisis took its toll. The second game started in September. The collapse of many financial institutions and thus facing financial collapse in the USA hurt most investors. Most ended up with less than \$50,000. Most boys enjoyed the challenge of trading and began to realise that trading is not as easy as they first thought. Those that made money considered the time of trade, time of the week, the PE ratio, dividend payments of that company and the economic outlook. It was great to see so many boys get involved. Hopefully, they have learned a lifelong skill and they can apply what they have learned in real life in a few years, when they do start investing. Our thanks go to Mr Dolan who has coordinated the entries over the years.

Student Performance

HSC High Achievers

On the all rounders list in 2008 we had an increased representation of 31 (equal to 2006).

Congratulations to all our students who were placed on the HSC All-round Achievers List for achieving the highest band (90 or more) in courses totalling 10 or more units: Amer Amin, Ajay, Balachandran, Michael Bock, Dominic Bowes, Daniel Chim, Jun Dai, Darren Ho, Garry Lau, Alvin Leung, Patrick Locke, Jiawen Ma, Zid Mancenido, Nathan McDonnell, Edwin Montoya Zorrilla, Varan Perananthan, Karan Rao, Ricky Ratnayake, Vaibhav Sharma, Kogulan Sriranjani, Marco Sun, Lucian Tan, Alistair Taylor, Simon Ting, Nazim Uddin, Arthur Wang, Simin Yang, Robert Yoon, Schuman Zhang, Zheshu Zhang, Justin Zuo.

Outstanding individual HSC performances included: **Justin Zuo** Economics 1st, Mathematics extension 1 7th, Physics 7th. **Simon Liu** Legal Studies 5th and English Advanced 9th. **Alvin Leung** Legal Studies 3rd. **Muhammed Mehmedbasic** Music extension 5th. **Nathan Lieu** Legal Studies 8th. **Ajay Balacharian** Economics 9th. **Thomas Wilson** Latin Continuers 9th. **Daniel Chim** Chemistry 10th. **Michael Bock** Legal Studies 10th.

HSC Results Analysis

Band 6 Growth

Year	School Band 6	State Band 6	Students Awarded Band 6	State Percent Band 6 v all bands	State Band 6 per B6 student	School Band 6 per all students
2004	404	28078	12932	8.6	2.17	2.18
2005	488	29110	13338	8.9	2.18	2.43
2006	520	29331	14010	9.0	2.09	2.48
2007	512	31641	14607	9.6	2.17	2.44
2008	572	34282	15697	10.4	2.18	2.75

We had 207 students sitting the HSC and we achieved our highest number of band 6s since the new HSC began - 572. The growth in Band 6 awards at the HSC continues. The increase in percentage awarded and the number of awards per student were both higher than 2007. Our Band 6 growth band rate was very healthy. Our Band 6 per student ratio improved markedly. Band 6 growth continues to exceed the growth in candidature. There is still an upward pressure on means.

	State Band 6 Growth	School Band 6 Growth
2004	1.10	1.14
2005	1.04	1.21
2006	1.01	1.07
2007	1.08	0.98
2008	1.08	1.11

Year	New HSC Candidates	% variation Candidates
2004	64267	1.39
2005	63867	-0.04
2006	64274	0.064
2007	67189	1.045
2008	67324	1.002

HSC Department Analyses

HSC English

English HSC performance in 2008 produced strong levels of achievement in all three HSC Courses offered: Advanced, Extension 1 and 2 English. Underlining these pleasing results is our on-going focus on developing writing skills together with the delivery of a structured program of revision.

In Advanced English Band 6 achievement increased from 14.76% in 2007 to 27.53% in 2008. Also, a significant reduction in Band 4 levels of achievement points to the success of our provision of literacy support to students.

In Extension 1 English significant gains in student achievement continue to be made. 53.84% of the cohort achieved Band E4 with the remaining students achieving Band 3. Within the context of the new HSC these results represent the strongest performance to date and reflect the implementation of specific T/L strategies designed to improve student skills and raise student expectations regarding the Extension 1 Course.

Performance in the Extension 2 Course remains strong although student numbers are small – 71% achieved Band E4.

HSC Mathematics

For the seventh consecutive year five classes of students presented for Extension 2 mathematics. Seventy-seven students achieved Band E4 results – a very pleasing result. In Extension 1 mathematics there were 115 students in the highest band. In our accelerated 2-unit HSC mathematics program, five classes of students sat the HSC in Year 11, 2008. In mathematics 2-unit 80 students achieved Band 6.

HSC Science

In the 2008 HSC, the percentage of our students receiving a Band 5 or 6 in Biology, Chemistry and Physics was 74%, 79% and 80% respectively. The number of Band 6s given out across the state in physics was less this year but the average score achieved by physics students at Sydney Boys was higher in relative terms, indicating a strong result. The average scores achieved by students in Chemistry was the highest on record and in Biology within half a mark of the school's 5 year average.

HSC History

Modern History

For 12/18 students in the non accelerated class, history was their 1st or 2nd best subject at the HSC; 31 students presented overall with a mean of 85.21

History Extension

Six students sat for the exam and attained a mean of 44.82 - our best result since 2001. It was the largest difference above the state mean that our students have achieved.

Ancient History

17 students sat the 2 unit course achieving a mean of 82.8 which was slightly lower than previous years.

Studies of Religion

Nine students sat for the one unit course, achieving an improved mean of 40.31. Two students sat in two unit with a mean of 87.1. However, 14 students completed the preliminary course indicating an increased interest in the subject.

HSC Social Science

The Higher School certificate results this year were very pleasing. The average mean improved in all courses. Six students in Social Science figured in the top ten in the state in their subjects.

Subject	Student No's	Band 6 %	Band 5 %
Economics	69	51	36
Business Studies	38	42	42
Legal Studies	31	74	19
Geography	18	61	39

HSC Technology and Applied Studies

Engineering Studies

The Engineering Studies results were excellent for the 2008 HSC, and consolidated another good year on the heels of last year's exceptional results for Engineering at this school.

The class achieved Nine Band 6 results (39.13% of class members) compared with a state average of 7.57%. Furthermore, there were 10 Band 5 results (43.47% of class members) compared to the state average of 23.46%. Roy Wong placed 8th in NSW, with a mark of 96%.

Software Design and Development

Of the results achieved in the 2008 HSC, under the guidance of Mr Carson, two students received a Band 6 (50.00% of class) compared against a state average of 10.05%. One student received a Band 5 (25.00% of class) compared to a state average of 29.55% and one student received a Band 4 result (25.00% of class) compared to 29.94% state average.

Design and Technology

The success story of the Industrial Arts department in 2008 was the introduction of the Accelerated class of Design & Technology. Whilst the final number of

candidates sitting D & T was small, it achieved a 100% success rate for students achieving a Band 6. This was the first time Design & Technology was offered to students as an accelerated HSC course. The major works of Matthew Fsadni, Arthur Kourtesis and Samuel (Ka) Wan, taught by Mr Scrivener, were nominated for inclusion in the DesignTech annual exhibition of outstanding Major Design Projects developed by HSC Design and Technology students.

HSC Creative Arts

Visual Arts teachers were pleased with the 2008 HSC results. Students earned band 6 (29%) or Band 5 (71%). Students submitted bodies of work in a range of media: film, digital imaging, sculpture, painting and drawing.

The Music 2 course comprised 10 accelerants and one cohort progression student. Band 6 was earned by 60% of students and Band 5 by the rest. In Music 1 the single student earned a Band 6. In Music extension all 6 students earned E4.

HSC LOTE

The most outstanding results in Languages this year were in Latin with 100% of students achieving the highest Band possible in both Continuers and Extension courses. The Chinese results were also excellent with 5 out of 6 students achieving Band 6 in Continuers and 100% of students achieving the highest Band, E4 in Extension. In French Continuers,

one student achieved Band 6 and 100% of students achieved above Band 4 compared to the State pattern where 88.12% achieved above Band 4 and in French Extension, both students achieved the second highest Band. In German Continuers 100% of students achieved above Band 4 compared to the State pattern where 75.78% achieved Band 4.

Means Comparison Table

The table below indicates the means in HSC courses with 10 or more students for 2008 and a 5-year average of course means at Sydney Boys. It compares these to the state and local school group (selective) means for 2008. In 2008, in 13 of the 16 means, SBHS was higher than the local selective schools group means and higher than its own five-year mean average. In physics the 2008 mean was lower than the 5-year average but higher than the LSG mean.

In the case of biology and ancient history the means were lower than both the school's 5-year average and the group of selective schools. Students must learn to set their sights higher than 86 or 87 in two-unit courses because such scores are demonstrably average in selective schools terms. Our school should aim for **one Band 6 or E4 for every three papers** sat if we want to improve our overall academic standard.

Higher School Certificate Course Summary Table

Course	School 2008	School 2004 - 2008	LSG 2008	State 2008
Ancient History	83.1	85.9	86.5	70.3
Biology	83.7	84.3	84.7	72.2
Business Studies	86.3	84.6	83.4	70.5
Chemistry	85.4	84.8	84.5	74.5
Economics	87.9	85.4	85.5	74.7
Engineering Studies	86.7	85.2	83.6	73.1
English (Advanced)	85.7	84.0	85.3	78.3
English Extension 1	86.5	81.4	84.6	79.6
Geography	89.2	88.3	82.7	73.3
Legal Studies	90.8	87.6	87.6	74.2
Mathematics	87.8	87.6	85.3	75.2
Mathematics Extension 1	87.6	87.2	86.9	80.3
Mathematics Extension 2	89.7	87.6	88.4	84.0
Modern History	85.6	85.4	85.5	74.0
Music 2	91.6	90.4	88.2	84.4
Physics	84.3	84.7	82.7	72.7

University Admission Index Results

Justin Zuo scored 100 UAI. Daniel Chim, Ajay Balachandran and Alvin Leung achieved 99.95. The 45 students at or above 99 did not quite reach our 2006 total of 48, but it was an excellent result. In the 95-99 range, 83 was an impressive number this year. Our depth was highlighted by the highest percentage of students at 90 or above – a heartening 77.94%. Student UAIs below 80 were reduced to 6.86% - a promising result.

The average UAI for 204 students was 93.6, above our long term average (91.85) and more narrowly spread (SD 7.8) compared to the Standard Deviation average of 9.63. The following tables indicate the five-year history of our UAI results.

Reported or Calculated UAIs

Year	Yr. 12	99+	95-99	90-94+	>=90	85-89	80-84	<80
2004	185	25	73	41	75.96	24	7	16
2005	202	33	65	45	70.79	20	11	28
2006	208	48	73	30	72.60	28	12	17
2007	210	29	82	39	71.77	24	14	20
2008	204	45	83	31	77.94	19	12	14

Average calculated or reported UAIs

Year	Year 12	Average UAI	Standard Deviation
2004	187	92.68	8.29
2005	201	90.4	12.34
2006	208	92.46	9.31
2007	210	92.27	8.28
2008	207	93.6	7.8

Destinations

Our students went to the following universities in the table below. The five year comparison illustrates the trend in university offers accepted by our alumni. It indicates that UNSW is increasingly the tertiary destination for our students with 55% of the candidature enrolling there from the 2008 cohort.

Destinations	2004	2005	2006	2007	2008
UNSW	61	79	101	107	113
Sydney	66	71	78	61	57
UTS	20	13	9	8	9
Macquarie	16	7	7	9	9
ANU	8	4	1	2	2
UWS	5	8	8	10	5
Other	5	5	3	13	9
Total	181	187	207	210	204

Combined degrees are included with figures for the highest ranking undergraduate course in terms of UAI entry. The tertiary courses table below has been grouped for convenience.

Course	2008	2007	2006	2005	2004
Engineering	51	44	40	29	33
Commerce	68	47	64	49	56
Law	19	25	29	27	25
Arts	10	21	12	21	23
Science	5	14	16	26	19
Health Sciences	42	40	27	24	21

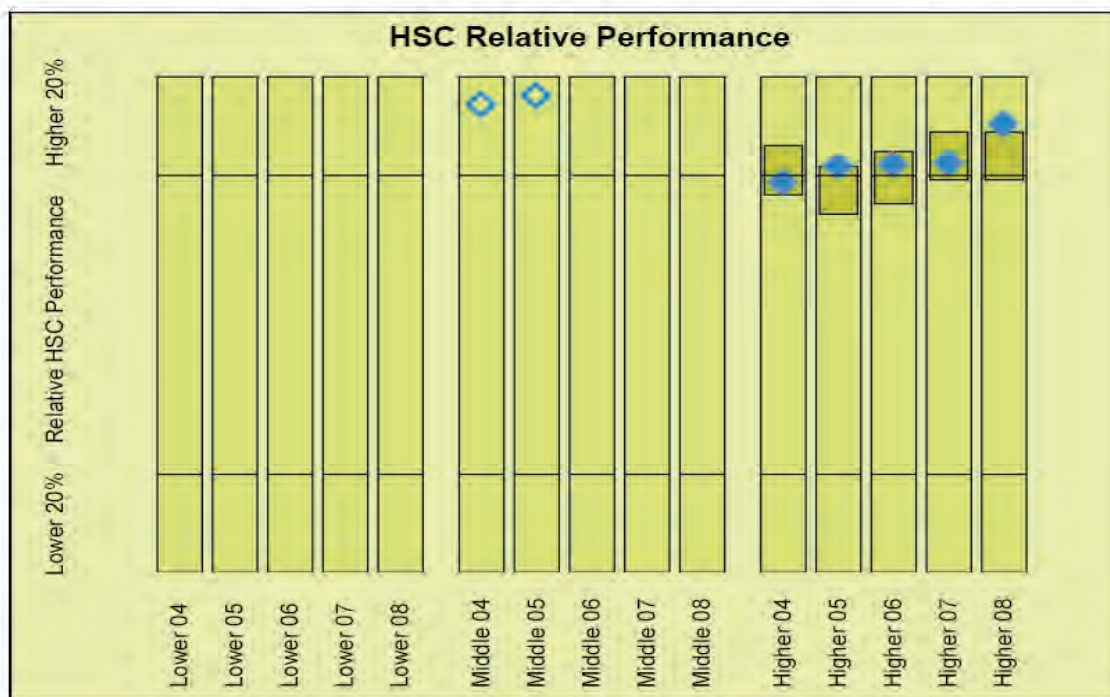
SBHS enrolments in medical sciences courses has grown steadily since 2004. The trend in students taking Science and Arts courses was sharply down this year. Students taking up Commerce courses are at a 5-year high.

Enrolments at the University of Sydney fluctuate. Apparently, when courses in Law are chosen by our students, the University of Sydney is a favoured destination.



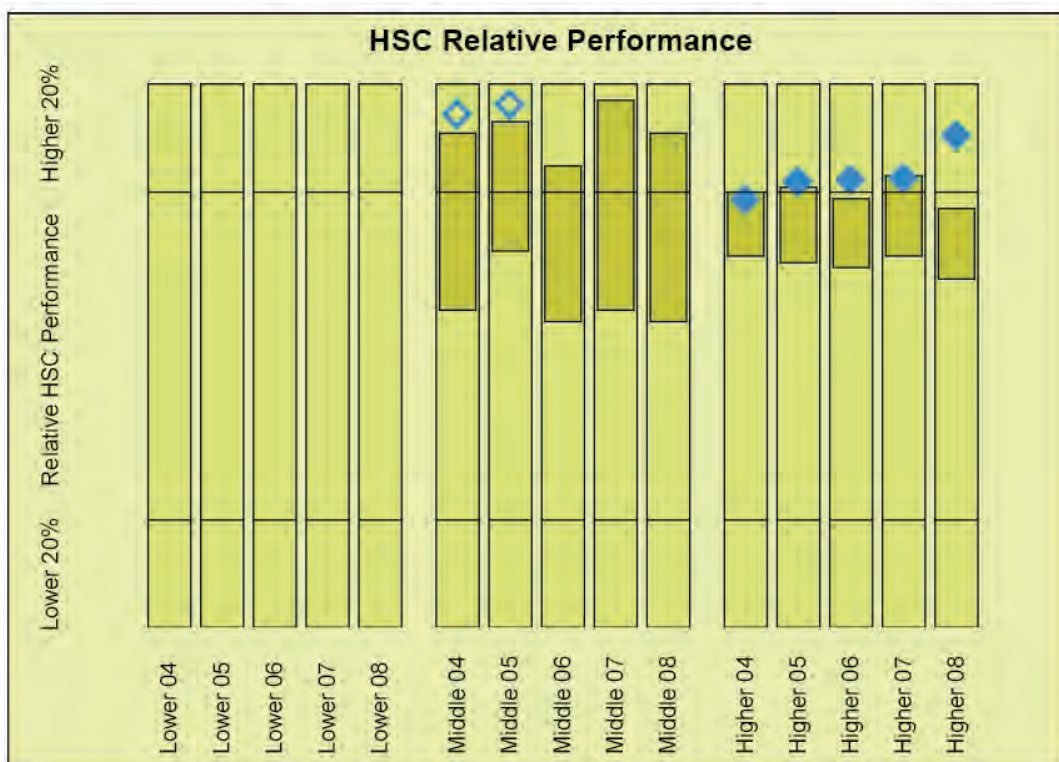
Dr Kim Jaggar with the Dux and three students who placed equal second (99.95) in the 2008 HSC

Sydney Boys High School - Higher School Certificate, 2008



Groupings Based On Previous SC Performance

Sydney Boys High School - Higher School Certificate, 2008



Value Added Data

Better Selective Schools Table 1

High's performance in terms of adding value to our School Certificate results by the time of the HSC is indicated in the bar graph by the blue diamonds. The overlaid rectangle just below the diamond represents the combined value added results of the Comparative School Group (CSG) – the top six selective schools: James Ruse, Baulkham Hills, North Sydney Girls, Hornsby Girls, Sydney Girls and North Sydney Boys.

Our HSC results for 'higher performing' students at the School Certificate have improved sharply over the trend line of the last three years. In comparative terms we have gained considerably to be above the overlay of the better selective group in value added terms.

All Selective Schools – Table 2

When High's value added results are compared to all selective schools, the overlay shows a considerable gap between High's value added and those of the CSG.

School Certificate Tests

The performance of students in the School Certificate is reported in performance bands ranging Band 1 (lowest) to Performance Band 6 (highest). LSG represents Like School Group – Selective Schools

	School Band 6 Number	School Band 6 Percent	State Band 6 Percent	School vs State Band 6 %
Mathematics				
2004	148	81.76	5.55	14.73
2005	160	88.39	7.28	12.14
2006	154	85	5.73	14.85
2007	136	75.6	6.35	11.81
2008	149	83.24	7.25	11.48
Average	149	82.75	6.43	13.02
Average Mark 2008	School	93	LSG	90
English				
2004	77	42.54	5.89	7.22
2005	46	25.41	6.20	4.10
2006	60	33.33	5.62	5.93
2007	36	20.0	5.95	3.36
2008	44	24.44	5.91	4.14
Average	53	29.14	5.91	4.95
Average Mark 2008	School	87	LSG	87.6

	School Band 6 Number	School Band 6 Percent	State Band 6 Percent	School vs State Band 6 %
Science				
2004	74	40.88	5.27	7.62
2005	90	49.45	6.05	8.18
2006	42	23.33	4.69	4.98
2007	48	26.66	3.85	6.92
2008	50	27.93	5.95	4.69
Average	61	33.65	5.16	6.48
Average Mark 2008	School	86.3	LSG	87.6
History				
2004	76	41.98	5.49	7.64
2005	93	51.38	6.04	8.50
2006	80	44.44	7.01	6.34
2007	30	16.66	2.65	2.82
2008	42	23.33	5.47	4.27
Average	64	34.03	5.94	6.16
Average Mark 2008	School	83.7	LSG	85.1
Geography				
2004	54	29.83	4.23	7.05
2005	75	41.43	3.92	10.68
2006	104	57.77	8.57	6.74
2007	29	16.11	6.28	2.57
2008	45	25	6.69	3.74
Average	61	34.03	5.94	6.16
Average Mark 2008	School	84.4	LSG	86.0

School Certificate Analysis

In mathematics the Band 6 percentage was slightly above the five year average. The school mean exceeded the LSG mean. In English the number of Band 6 students was well below our five year average. The school mean was 0.6 below the LSG mean. In science the number of students earning Band 6 was well down on the school's five year average. The school's average mark was a disappointing 1.3 marks below our LSG mean. In history the percentage of Band 6 results was well below our five year average and the SBHS mean was 1.4 below the LSG mean. In geography, the number of Band 6 scores was significantly lower than the five year average. The school mean was a concerning 1.6 marks below the LSG average.

Design & Technology

Two classes with 34 candidates between them achieved outstanding results in 2008 with 85% of students awarded the highest grading of A and 15% awarded a B grade. This was further improvement on the success of the previous year's results. Year 10 students' major work was the construction of a

Chess Board cabinet with drawers and proved to be a most successful project.

Architectural & Engineering Drawing

This subject also achieved excellent results with 81% of students achieving an A grade and 19% of students awarded a B grade. The course content is very challenging, with some modules of work set at a level higher than that of Stage 5 syllabus. Yet, the majority of the students were able to master this subject, producing high quality Architectural & Engineering Drafting.

With the introduction of eight periods for each of the two elective subjects in Year 10, the Industrial Arts department were able to introduce a Software Design Module into the Architectural & Engineering Drawing Program. The intention was to give students a taste of the HSC Course option. The students were very engaged in this module and it proved a stimulating & challenging experience.

PDHPE

In 2008 there were 45% of students awarded grade B or better in the School Certificate for PDHPE, an increase of 12% compared to the previous year. The greater emphasis on aerobic fitness assessment throughout the year was a challenge for all students. The vast majority of our students were able to meet this challenge and achieve personal best times in the 1.6km run at the end of the year. In 2009 the PDHPE faculty will be trialling an incentive scheme to further motivate all students to improve their aerobic fitness and 1.6km personal best times.

In the 1.6km run for the assessment of aerobic fitness there were some outstanding performances during the year. Arjun Puneekar ran the best time in Year 7 of 5m 47s. **Arjun is the first Year 7 student to run under six minutes.** Anton Brokman ran the best time in Year 8 of 5m 41s. Sam Lane ran the best time in Year 9 of 4m 53s. **Sam is the first student to run under five minutes.** Antony Paul ran the best time in Year 10 of 5m 30s.

Year 7 NAPLAN Results 2008

	School	LSG	State
Reading Average mark, 2008	652.6	648.7	543.2
Writing Average mark, 2008	630.2	636.1	535.5
Spelling Average mark, 2008	660.9	652.4	549.5
Grammar and Punctuation Average mark, 2008	656.1	651.9	537.3
Numeracy Average mark, 2008	751.4	715.9	552.9

Year 9 NAPLAN Results 2008

	School	LSG	State
Reading Average mark, 2008	689.8	679.5	584.0
Writing Average mark, 2008	693.2	673.4	569.8
Spelling Average mark, 2008	695.0	682.6	586.4
Grammar and Punctuation Average mark, 2008	718.8	702.6	578.8
Numeracy Average mark, 2008	773.6	737.0	593.7

NAPLAN Analysis

In Year 7 the reading, spelling and grammar/punctuation average marks are on a par with the LSG. However, writing is down 6 marks on the LSG average – the only measure to be below the LSG average. In summary, the average mark is up a significant 35.5 marks (or 4.96%) on the LSG average.

The Year 9 results show improvements in every measure. The writing average score has increased to 2.97% above the LSG average. The averages for reading and grammar/punctuation have been raised modestly. In numeracy the gap on the LSG increased by 1.1 marks on average to 36.6.

In short, numeracy achievement starts strongly and improves marginally when compared to LSG average growth. Literacy begins from a lower base level in Year 7 results but improves quite noticeably by Year 9.

Our Targets

Progress on 2008 Targets

Target 1: Continue to Implement and Evaluate the Literacy and Numeracy Plan 2006-08



The Literacy Team has continued to promote a literacy rich environment by maintaining a practical commitment to the delivery of literacy support appropriate to a selective school context. Literacy support programs in 2008 included:

- developing Faculty specific literacy resources e.g text type scaffolds, modelled answers and exemplar responses.
- providing direct literacy support to identified students. These interventions have varied from explicit teacher developed instruction to class-sized groups of students through to the targeting of small groups (3-4 students who have been identified with literacy deficits in specific subject areas).
- delivering additional writing and organisational support to students experiencing difficulty in Year 12
- implementing the Sydney Boys High School / P&C cross-curriculum writing competition.

Target 2: Improve 'Blended Delivery' Lesson Frequency and Quality of Delivery

There was a significant expansion of teacher and student use of the Moodle software on the network. Teachers and students are posting assignment work on 'R' drive as well. A new storage drive 'w' was created. Film video and photography are stored here by Science teachers, Visual Arts teachers and students in the Film Making elective. Most science laboratories have the capacity to show video on demand from the library stored in 'w' drive.

Teachers have upgraded their skills in the application and manipulation of multimedia products. Syllabus documents, scaffolds for assessment tasks or essays, homework, exemplar answers and reference sites are being posted on the network. Feedback, critiquing and assessing student work is more common online.

Wireless routers were installed in the Library and twenty laptops were loaned to seniors for internet research.

Target 3: Raise Staff Awareness of and Engagement with Pedagogical Models, to Align Their Programming with School Learning Objectives Across the Curriculum

Gagné's integrated model of talent development was presented to staff and the *Quality Teaching in NSW Schools* document was shown to align with the philosophy of the model. Awareness was raised about the integrated educational objectives of Sydney Boys High.

One of the compelling features of Gagné's model is the operation of chance. Staff members were shown how, by providing multiple co-curricular

opportunities, the chances of connecting gifted students with talent development increased.

The school objective was to increase the interactions between students and responsible, skilled adults in all co-curricular activities. This was achieved by funding more coaches at junior levels of development.

Target 4: Implement the Co-curricular Roles and Responsibilities Described on the Organisation Chart to Support the Senior School / Junior School Policy

In 2008 an organisation chart was developed demonstrating the intended division of personnel and roles between the High Junior School and the High Senior School. In keeping with the discourse of 'personal development' the emphasis is on participation in Years 7 to 9. It was supported by additional staff members in Student Welfare and extra sports coaches for teams and activities. The three major areas of student welfare, sports administration and co-curricular programs, were given a clearer whole school focus and definite lines of management and communication. To help move the organisation towards a two school mode of operation the position of *Co-ordinator of Co-curricular Activities* was established to facilitate the cultural change.

A network-based system of recording and reporting student achievement in co-curricular activities was managed by the Coordinator. The Parent and Student Mentor Schemes supported the stakeholders as they adjusted to the participation expectations of the school. A logbook system was introduced to track students' commitment to a three training sessions policy for A and B teams in GPS sports. Electronic attendance records were kept for weights training, sprint sessions, coach organised training sessions and sports afternoons. A pre-season preparation standard was set.

Target 5: Consolidate the Accommodation Expansion Program to Meet the Needs of Additional Junior School Students

During the long vacation and extending into the first two weeks of Term 1, the refurbishments to room 611 were completed. Twenty new PCs were installed with video editing software loaded, allowing film study students in that Year 9 elective to spend most of term one coming to terms with the new hardware and software installed for their benefit.

The computing side of the Senior Study was divided into two learning spaces 704/705 and the new room was equipped with digital projection. The designated area for the senior study was equipped with wireless routers as was room 605.

In line with our planned migration from Novell to Windows as our network platform, two servers were purchased and installed. Another server was purchased as a storage server ('W' drive) to house film products. The server is being used extensively by teachers in science to store video clips; by history teachers for historical film resources and by film making students to keep their films.

Two mini laptops were purchased to allow Year 8 office duty boys to attend each classroom each period to electronically record and store student attendance data. Attendance monitoring in the school is tight.

Targets for 2009

Target 1

Raise Academic Outcomes

We aim to achieve 585 Band 6 results in 2009. We intend to achieve these better outcomes by:

- Focussing on the NSW Quality Teaching Model dimension of *Intellectual Quality* in our teaching
- Engaging our students and increasing our expectations of them and of their connectedness with the school
- Establishing the background and cultural knowledge of our students as we design programs and activities to challenge and interest them in learning
- Preparing more units of work and lessons showing evidence of the implementation of the NSW Quality Teaching Model

Target 2

Improve literacy across the curriculum

Our benchmark means for 2-unit courses are set at 86. We intend to improve the length, depth and sophistication of our students' writing. We will achieve this by:

- Explicitly teaching the skills of writing at a sophisticated level in essay and short answer forms
- Providing scaffolds, models and exemplars of the standard of writing needed to achieve excellence
- Introducing 10 minute creative/reflective or evaluative writing at the beginning of each lesson targeting writing skills
- Expanding opportunities to research online
- Offering detailed feedback and opportunities to edit, polish and re-submit writing for assessment
- Increasing the number of visual literacy products in the form of film, power point presentations, web pages and posters
- Analysing and evaluating NAPLAN data to address weaknesses in literacy
- Implementing an experimental intervention in literacy enhancement
- Promoting our writing competitions

Target 3

Develop teacher capacity to use information and communication technologies to enhance teaching and learning

We will raise ICT skills by:

- Trialling staffroom-to-classroom use of laptops to speed up connectivity to the network and internet
- Training teachers in the use of ACTIV Board software for IWBs
- Participating in targeted professional learning courses on inclusion of technology in teaching and learning
- Increasing the number of teachers accredited with the Institute of Teachers

Target 4

Build a culture of cooperative learning

Our UAI targets are 155 boys at 90 and 32 at 99, with 13 or fewer at 80 or lower. When students help each other, everybody learns more. Students tend to be more engaged and productive in their learning when they work together. We aim to provide opportunities for students to learn in pairs or groups.

- Expanding student sharing, critiquing and evaluating opportunities on Moodle, 'R' drive and 'W' drive
- Encouraging students to work in teams to solve problems and produce reports
- Providing flexible study pattern options through increased use of ILPs and PLPs
- Emphasising the importance of increasing the school's examination marks in all courses at School Certificate and Higher School Certificate through cooperative learning

Target 5

Improve the learning environment

Students are happier and more productive when they have a strong sense of belonging at school. The quality of the learning environment strongly influences the level of individual belonging. The physical and emotional learning environment will be improved by:

- Establishing a senior library and improving library services in both the Junior school and Senior school Libraries
- Installing digital projection, sound systems and screens in another 8 rooms
- Increasing the range and utility of software on the school's network to enable students to create more sophisticated multimedia products
- Implementing high quality transition programs for Year 7 students, mentoring programs for boys enrolling in Years 8 to 12, and wellbeing programs for all students
- Increasing the number of adult personnel engaged in the delivery of co-curricular activities

Our Context

Teacher Qualifications

All teaching staff meet the professional requirements for teaching in New South Wales public schools. The table below indicates the proportion of permanent teaching staff holding particular academic qualifications:

Qualifications	Percentage of Staff
Degree / diploma (or equivalent)	100
Postgraduate qualifications	22

Further information regarding staff qualifications can be obtained from the school's reception area 'staff directory'.

Teacher Retention

The school's retention rate from 2007 to 2008 was 97%. The Head Teacher LOTE retired and one teacher was transferred. Two teachers were on leave.

Teacher Professional Learning

Expenditure in 2008 was \$59,611, with the DET priority areas of Welfare and Equity, Quality Teaching and Syllabus Implementation accounting for more than 70% of this amount. Direct feedback from teachers and the school executive indicated that more opportunities for in-depth teacher professional learning activities were provided in 2008 and that this has led to observable improvements in classroom practice for most teachers. It was also stated that there was a clear nexus between ongoing teacher professional learning and the improvement in student learning outcomes documented elsewhere in this report. Teacher professional learning is closely aligned with the school planning process.

DET Priority Area	Course Fees	Casual Salaries	Travel & Accommodation	Other	Total
Beginning Teachers	0	603	0	0	603
Use of ICT	5172	2890	0	1540	9602
Quality Teaching	3748	4272	0	6633	14653
Syllabus implementation	5106	5681	0	840	11627
Leadership and career development	915	0	0	0	915
Welfare and equity	8074	4105	0	1099	16104
Other	4335	673	0	1099	6107
TOTAL	27350	18224	0	14037	596115

Enrolment Profile

Staying On Within the Same School, School Certificate to HSC

SC Year	All Students			SC Entries
	School	SEG	State	All Students
2002	96.1	80.0	59.5	180
2003	95.0	80.2	61.0	180
2004	98.3	81.9	61.2	179
2005	95.0	80.1	60.8	180
2006	99.4	80.6	60.3	180

Very few students leave the school between Year 10 and Year 12 or fail to complete the HSC. Some transfer to other selective schools.

Attendance Profile

Semester 1 Attendance Rates, Years 7 to 10

Year	All Students		
	School	Region	State
2004	96.2	91.4	90.1
2005	95.5	91.4	89.9
2006	95.8	92.1	90.1
2007	96.4	91.9	90.1
2008	95.4	92.1	90.1

The school has very good rates of attendance in Years 7-10. There were several cases of long term illness this year which slightly lowered our overall percentage.

Semester 1 Attendance Rates, Years 11 and 12

Year	All Students		
	School	Region	State
2004	93.4	90.1	89.5
2005	93.3	90.2	89.5
2006	93.4	91.3	89.8
2007	94.8	90.9	89.7
2008	95.1	90.3	89.8

Senior school attendance rates are at a 5-year high. Students have their attendance recorded electronically.

Parent and Caregiver Involvement

The Sydney Boys High School Parents and Citizens Association - President's Report

The Sydney Boys High School P&C and its subcommittees have continued to contribute significantly this year to the School and its co-curricular activities by providing support in terms of financial as well as human resources.

During the year, P&C Association generated income of **\$118,643**. From its funds, the P&C Association contributed **\$93,058** to the School to implement various school programs including: donations to the SBHS Building Fund (**\$28,058**), furniture, computers and hardware to establish Room 611 as a video editing suite (**\$25,000**), the third stage of the classroom data projector and sound system rollout (**\$15,000**), installation of the digital street sign and noticeboard (**\$15,000**), and repayment of the tennis court loan (**\$10,000**). The Association also contributed another **\$10,000** to a term deposit account to replace the School's Coaster bus in 2011.

The P&C Association continues to work with the Sydney High Development Committee. A second telephone fundraising campaign, organised again by Steve Saunders, for the new Library project was undertaken during the year with good support from volunteer parents. More than \$45,000 has been raised since July 2007 through the Monthly Giving Program. One off donations directly to the Building Fund exceeded this total.

The P&C sub-committees raised over \$200,000 from parking, barbecues, dinners and trivia nights. These funds were disbursed directly for the benefit of the students by the 15 sub-committees.

Mr Simon Chan

The Sydney High School Foundation Inc – Chairman's Report

In my 18 months in the Chair of the Foundation, I have certainly grown to appreciate the tremendous effort that Lee Ruth (1950) has made on behalf of the organisation over his many years of service. The various requirements of the position certainly make it more challenging than I had imagined.

My thanks go to our Treasurer, Ken Clemens (1955) for his untiring efforts and support throughout the year and it is surely his guiding hand that has kept the ship on a steady course. Presidents of the P&C and the OBU have provided on-going support to me

for the demands of the office and highlight the benefits that a united "school family" can deliver to the school. The other elected members of the Foundation also contribute in a major way that benefits the overall fabric of the school. I want to thank Bob Outterside for his efforts as Chairman of the Outterside Centre Committee. The recent renovation of the showers, the air conditioning of the Centre and the ongoing maintenance of pontoons and the building, owe a lot to his untiring efforts.

It is noteworthy that we have made some clear and well debated decisions during this year. They include the ongoing documentation of the funding arrangements between the school and Foundation, decisions re the Raymond Casey (1954) bequest, the Philip Day Memorial Scholarship, the Jeanette Reay-Young and the allocation of Prizes.

The Foundation continues to manage the school tennis courts as a strongly revenue positive asset for the school and this will benefit the boys in the form of around \$25,000 per annum direct revenue, commencing at the end of next year when the loan is repaid.

Additionally, a new piano was purchased for the school at a cost of \$35,000. This now sits in the Great Hall and replaces the previous instrument which was beyond economical repair and proving a detriment to the students using it for HSC and other occasional performances.

We have as yet been unable to resolve clearly the matter of how we best capitalise on hiring of our available assets (the Great Hall, the Outterside Centre and the Fairland Pavilion) and the operational management of them. Initiatives currently underway should resolve these issues and provide us challenges to address in the coming year. The Management Committee would welcome the assistance of any members of the school family who think they might be able to help in this regard. Regardless of these issues, the venues are still returning consistent revenue to the school through hiring for various functions and with the Learn to Row Program, ably run by Ross Bowey (1974). This revenue is totally dependent on the goodwill of members of the school family (teachers, parents and old boys) who devote large amounts of their own time to run these programs and events.

The Sydney High School Foundation has initiated a broadly representative working party to examine a range of aspects of the use and management of the Outterside Centre. Representatives for P&C, the Rowing Committee, the Outterside Centre Management Committee and the Foundation itself will prepare a report, after wide consultation with members of the school family and based on this recommendation, a decision re a sustainable management plan for the Centre will be crafted.

Negotiations are also underway with the Centennial Park Management Trust to redevelop the McKay playing fields with a view to improving the standard of McKay No1, creating additional turf wickets and increasing the number of rugby/soccer fields within the precinct. It is proposed that a funding arrangement similar to that which was used to build the tennis courts will be applied.

I thank all members of Foundation for their efforts in the past year and exhort them to contribute fully to the functions of the Foundation to ensure that we do serve the best interests of the school, as guided by the Principal, and continue to be recognised by the school family to be doing so.

Dr. Shane Brown

Financial Statement Summary

This summary covers funds for operating costs from the No 1 account and does not involve expenditure areas such as permanent salaries, buildings, cleaning and major maintenance. A full copy of the school's 2008 financial statement is tabled at the annual general meetings of the School Council and the P&C. Further details concerning the statement can be obtained by contacting the school.

Date of financial summary:	30/11/2008
Balance brought forward	101,697.07
Income	\$
Global funds	559,886.00
Tied funds	113,745.85
School & community sources	1,723,738.79
Interest	22,092.88
Trust receipts	499,939.41
Canteen	0.00
Total Income	2,919,403.00
Total funds available	3,021,100.41
Expenditure	
Teaching & learning	
Key learning areas	336,534.33
Excursions	329,541.26
Extracurricular dissections	734,783.45
Library	6,981.30
Training & development	2,159.14
Tied funds	119,753.18
Casual relief teachers	83,526.37
Administration & office	380,034.85
School-operated canteen	0.00
Utilities	124,362.81
Maintenance	83,446.69
Trust accounts	550,039.24
Capital programs	167,810.83
Total expenditure	2,918,973.45
Balance carried forward	102,126.96

Notes on the Financial Statement

The statement does not account for the income and expenditure of the **Library Fund**. Parents' donations, GST recoups and interest amounted to \$63,953.35. Disbursements were \$44,838.41. Balance carried forward was **\$59,529.33**.

The **Sydney Boys High School Building Fund** received donations, GST recoups and interest of \$245,636; payments were \$136,062.18, leaving a carried forward balance of **\$679,071.16**.

The carried forward figure of the **school's No. 1 operating account** included the balance of tied funds (\$22,584.11) and the balance of trust funds (\$17,274.37); leaving \$62,628.48 for school purposes. The school still had commitments of: unpaid orders and invoices (\$28,213.35) and unpaid casual salaries (\$24,003.76). A working capital of \$10,051.37 remained. Retained earnings were 3.5% of total payments.

Voluntary Contributions

The Sydney Boys High School Council set the general service contribution figure for 2008 at \$700 for all years 7-12.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee has determined targets for the school's future development. Members of the school self-evaluation committee included all members of the **school executive** and:

Dr Shane Brown, Sydney High School Foundation
Mr Simon Chan, P & C Association President
Mr Ken Clemens, Sydney High School Foundation
Mr Joseph Waugh, President SHS Old Boys Union
Mr Dennis Briggs, President SBHS School Council
Mr Steve Codey, Staff Properties, ARCO and OH&S Representative





**A commemoration of our school's 125th anniversary.
All the boys were assembled for this photograph which replicates the centenary photograph taken in 1983,
which hangs in the foyer of the main building of the school.**

