



## From the Principal

### High Talent

Congratulations to Kaivan Vaidya, Francis Wong, Tanvir Uddin and Blake Angell (11) who won the regional Envirothon competition. Well done to James Mackay who gained a HD in his AMEB grade 8 examination for saxophone.

### Cricketers Competitive



Cricket is a funny game. After showing very ordinary form against Grammar, our boys lifted for the two day games against Scots. The first XI scored 124 and 4 for 134, with Gehan Karunaratne (10) scoring a stylish 65 not out in the second dig. Scots were bowled out cheaply at 86. A sporting declaration at tea left Scots with a chance for victory if they could score 172 off 30 odd overs in their second innings. High was in with a chance of outright victory right up until the last over, but Scots hung on to end the match on 8-105. It was an enjoyable game to watch. Match reports were relayed to McKay from the second grade match. Our boys swamped Scots in the second innings to score an outright victory. Well done to all concerned. Let us take a combination of confidence, patience and caution into our next encounters.

### Clearance Forms

Mr Dowdell is producing Clearance Forms for Year 12 and Year 11 students. As is customary, a range of items will appear on each customised form. Students may have textbooks to return, equipment to return, fines or 'consumables' to pay. If so, they need to be signed off before coming to get folders or reports from the Principal. An innovation this year is 'The Record' report. Students who owe a report about their team's activities or who have played a school role that needs to be described

for posterity, will have an entry on their Clearance Forms. Students will need to meet all their obligations before they can be signed out and receive their reports and certificates. Year 12s can pick up their portfolios and references after the last HSC examination next week. They are reminded of the agreed payment of \$30 levied by their Year group to cover the Farewell Assembly gifts and school present.

### Report distribution

Year 11 boys are scheduled to receive their reports from next Monday. Please have your Clearance Forms completed before the interview day. Teachers still need to sign the form if textbooks have been returned, sighted and reissued.

### Stocktaking

Over the next few weeks the school conducts its annual stock take. School community members holding school equipment should return it to the MIC or Head Teacher to be sighted and reissued or retained. Sports equipment, stop watches, bum bags for first aid, reference books, kits, balls, bibs, cones – whatever you have that belongs to the school needs to be accounted for. Program managers cannot plan or budget if they do not know what their assets are to allocate or replenish.



### Rollover commences

The month of November is a peak time for Sharon, our School Administration Manager. Please process any outstanding invoices quickly and lodge any claims for reimbursement from school funds promptly. It would be appreciated if financial enquiries could be directed to Cathy in the front office while Sharon prepares for rollover. Any problems that arise with accounts will be noticed and you will be contacted to resolve any issues.

**Dr K Jaggar**

## From the P & C

Please find following proposed rule changes to **Sydney Boys High School Parent's and Citizens' Association Constitution**

### Change 1:

**Rule 3.** The Annual General Meeting of the Association shall be held in November of each year.

### Proposed to be changed to:

The Annual General Meeting of the Association shall be held in November of each year. At this meeting, Office Bearers will be elected according to Section 5 of the P&C Association Constitution. The Offices of President and Vice President (1) may be nominated as a team. The Junior Vice President's position is to be filled by independent nomination. In addition, the Offices of Treasurer and Secretary are to be supported by Deputy Officers. For each Office, the Main and Deputy Offices may also be filled as a team.

### Change of Date for Annual General Meeting of the P&C

Please note that the Annual General Meeting of the P&C will now be held on Wednesday, November 23rd 2005 at 7.30pm in the Library.



### Notice of Extra-ordinary General Meeting of the P&C

An Extraordinary General Meeting of the P&C will be held prior to the Annual General Meeting of the P&C on Wednesday, November 23rd 2005 at 7.15pm in the Library. This meeting has been scheduled to allow for voting to take place on the proposed rule changes to the Sydney Boys High School Parents and Citizens' Association Constitution Rules.

### Nominations for Office Bearers of the Sydney Boys High School P&C

Being an active member of the P&C is one very important way that you can contribute to the School. Along with the Principal and staff, the P&C at Sydney Boys High School plays an important role in providing an optimal environment for your sons' education. The P&C is active in fundraising, planning and decision making. Come along as an independent or form a team and nominate yourselves for election to Executive positions on the P&C. Nominations and election will take place at the Annual General Meeting on

Wednesday, 23rd November 2005 at 7.30 pm in the Library.

**Nominations are sought by interested High Parents to the following Executive positions on the P&C**

- President
- Vice President
- Junior Vice President
- Treasurer
- Deputy Treasurer
- Secretary
- Deputy Secretary
- Year Representatives
- Subcommittee Coordinator
- Welfare Committee Representative
- Federation and Bondi District P&C Liaison
- Foundation Representatives
- School Council Representatives
- P&C Parking Coordinator

Vera Dimitropoulos  
**Secretary P&C**

**Debating Supporters Group  
Annual General Meeting  
Tuesday November 15<sup>th</sup> at 6.30pm  
Staff Common Room**

All parents of Debaters are invited to attend the AGM to review the season and plan for 2006.

Further enquiries and agenda items can be sent to [sbhsdebating@gmail.com](mailto:sbhsdebating@gmail.com)

Jocelyn Brewer

## From Mathematics

### What do Shakespeare and Mathematics have in common?

“To be or KNOT to be, that is the question .....

### How Things Work: Mathematical Knots

By Sheila Prakash

A knot, in the conventional sense, is an intertwining rope or string usually designed to tie objects (or shoelaces) together. Take a piece of rope, twist, pull, and loop it a few times and you get a hitch knot. Loop it again and you get a half hitch knot. Loop it some more and you get a cow hitch knot. Glue those ends of the rope together, and you get a mathematical knot.



(Photo by Michael Menchaca)

A knot, in the mathematical sense, is a conventional knot on a closed loop. Thus, mathematical knots lack loose ends. This is a critical, fundamental difference between mathematical knots and the knots we tie every day. Regular knots can be easily untangled by manipulating the loose ends of a rope; mathematical knots cannot. Given this definition, a plain rubber band can also qualify as a mathematical knot. This loop — a complete circle — is indeed a special kind of mathematical knot and is given its own name: the unknot

Surely at this point, some of you are scratching your heads. If an unknot is just a loop, is it possible to untangle a mathematical knot into an unknot? Think about it. If a mathematical knot can be transformed into an unknot without cutting it up and gluing it back together, the knot never existed in the first place — and knot theory is in trouble. If one can prove that it is impossible to transform a knot into an unknot, however, the existence of knots is proven — and knot theory is saved.

Proving the existence of knots was a longstanding challenge in knot theory. In the 1930s, Kurt Reidemeister took a step in that direction by showing that all transformations between knots can be reduced to three basic moves. These moves — the twist, the cross, and the poke — are collectively referred to as the Reidemeister moves. Two mathematical knots are topologically equivalent if one knot can be transformed into the other by a

finite series of twists, crosses, and pokes. If Reidemeister moves are incapable of transforming a knot into an unknot, the existence of knots is proven.

The proof itself is surprisingly intuitive, and can be followed by drawing a trefoil knot as a curve on a sheet of paper, with breaks where the knot crosses itself. It has three sections. These sections can be coloured with three different colours so that at each crossing, the three sections involved have either the same colour, or three different colours — a property called tricolorability. Reidemeister moves preserve tricolorability, but the single-loop “unknot” has only one section and thus one colour. So no amount of twisting and pulling can turn a tricoloured knot into a single-coloured unknot.

Why knots? The fascination with knots began in the 1800s, when scientists still believed that a luminiferous ether pervaded the universe. Lord Kelvin proposed that every element should have a distinct signature based on its entanglement with the ether, prompting mathematicians and scientists alike to conjure up pictures of knots. Although the theory about luminiferous ether was eventually disproved, mathematicians continued to pursue knot theory on purely abstract grounds for over a century.

In the 1980s, knot theory again found itself at the forefront of science — this time in biology. DNA can be visualized as a convoluted knot that has been stretched, coiled and packed into the cell’s nucleus. Topoisomerase enzymes must quickly untangle this knot to allow replication and transcription to occur. By modelling DNA as a closed loop, scientists were able to obtain a quantitative measure of DNA packing. Topology also allowed researchers to examine the enzyme’s ability to untangle and tangle complicated knots in a quick and efficient manner.

Other esoteric and far-flung applications of knot theory are delightful to peruse at one’s leisure. Interested readers can check out molecular knots and topological stereoisomers in Erica Flapan’s *When Topology Meets Chemistry*. Physicists can flip through Dirk Kreimer’s *Knots and Feynman Diagrams*. The ardent non-scientist is encouraged to take his shoelace and explore the 800 ways to tie it to his desk. I, for one, am profoundly impressed that this is an entire article on knots — with knot one pun.

Taken from the Tartan Online October 17

## Results of Science quiz No 12

Thank you for these excellent answers from Aditya Hatle (8s)

### Flying Dinosaurs (Part 2)



1. **Identify** the name and size of the dinosaur fossils he studied.  
The name of this curiously shaped dinosaur was *Microraptor gui*. This prehistoric bird would have been the very first feathered creature in the air. The most unusual feature of this bird was the oddly shaped bi-plane design of its wings. Like normal flying creatures the *Microraptor* has a set of wings on its arms but it also had a pair of wings on its legs.
2. **Compare** the evolutionary stages of aircraft and flying dinosaurs.  
Just like aircraft evolution, the evolution of the *Microraptor* started off with the biplane design and then later on became monoplane. Like the Wright brothers who in 1903 launched the first plane, the *Microraptor* also invented the biplane.
3. Do you think that this is a **reliable** theory?  
This seems a reliable theory, but, there are also other theories which have been put into place by other palaeontologists. (The Chinese palaeontologists who uncovered and reassembled the skeleton of the *Microraptor* have a theory that the *Microraptor* would have flapped its wings in tandem like a modern dragonfly.)

Alfred Wallace (Guest compiler)

### Words of Wisdom



Peace of mind comes from not wanting to change others, but by simply accepting them as they are

True acceptance is always without demands and expectations.

(Gerald G Jampolsky)

## Talent Development

### The Scientia Challenge Program



The Scientia Challenge Program is for gifted and talented high school students who are in Years 7 – 10 in 2005. The program features workshops from a range of disciplines, presented by academics from the University of NSW who are experts in their fields. The workshops are offered to stimulate the interest and curiosity of the academically gifted, and are not vocational in nature. The workshop content is both rigorous and challenging. As a guide to the degree of difficulty, work presented is equivalent to the level offered at Years 11 – 12 rather than Years 7 – 10.

If you enjoy learning at a faster pace and a higher level, stretching your mental muscles, would like to immerse yourself in an area you are passionate about, and meet other people who share your interests at the same time, then Scientia is the right program for you.

The workshops will be held at venues on the Kensington Campus of the UNSW on Thursday 19<sup>th</sup> January and Friday 20<sup>th</sup> January 2006. The cost is usually \$266 for the two day program, however, **Sydney High will pay the fee for twelve of our top students (3 students from each year 7 -10). To qualify, each student must be on the School's academic merit list for 2005.**

Interested students will need to submit a one page expression of interest document, outlining why you should be chosen for this program. (Recommendation from a teacher would be viewed favourably) Successful candidates will be determined by the Talent Development Committee. These students will be expected to present a report to fellow students on their Scientia experience sometime during Term 1. (Applications need to be submitted as soon as possible)

Information about the program (workshop topics) is available from Mr T Dolan, Social Sciences Department.

**Tom Dolan Talent Development Co-ordinator**

## **EVERY VOICE COUNTS! DEMOCRACY WEEK 2005**

*Celebrating Democracy Week 2005* was held from October 11-14th, one feature of it is the 30 students from around Australia who took part in *Every Voice Counts!*, a three day (all expenses paid!) student forum. Tanvir Uddin from Year 11 tells his experience of the event here.

The story of my trip to Canberra to take place in Democracy week begins in mid term 3 when Ms Brewer brought forward an application form to participate in Every Voice Counts! With just one day before closing I got my application written and in on time. In week ten I received the news that my application had been successful and the challenge was then being able to fit this great opportunity in with my first two HSC exams...

The issue for this year's forum was titled "Water: a fundamental human right". This was an issue that affects Australians all over the country and would prove to be a politically based issue when examined on a global basis.

I packed up and was ready by 3pm and left for the Domestic terminal and my flight, which was incredibly short..

After landing, we introduced ourselves and got well acquainted with the NSW and SA students. We arrived at the Diplomat Hotel where we saw that many of the other students had already arrived. After dinner we got to sleep except the NT, WA and Queensland students arrived much later into the night.

The next day we were all excited as we were going to Parliament House as well as meeting the Minister for Education, Science and Training, Brendan Nelson. Most of the teachers were asking us if we wanted to be politicians but there was only one girl whom I remember who really wanted that responsibility.



At the front steps, we met Jeff from Parliament House Education Office. He gave us an interesting insight into the way parliament operated and what everything symbolised from the green carpet to the oak tree leaves. We also got an experience of the high-security measures placed at parliament house as we weren't allowed to take our cameras or mobile phones into either the senate or

the House of Reps. We observed both houses at work but to our dismay, Jeff explained that the politicians rarely sat all at once unless it was a house vote. When that happened, a bell would ring inside the compound and red lights would flash on all the clocks in every room.

After that it was time to meet the minister who had arranged to meet us and to formally open the forum. He was much pleased to see us and after thanking the NCS he provided us a very interesting insight into how he viewed the world. He was very knowledgeable from what he said and seemed to really admire history as he continually referred to quotes from Socrates and Mahatma Ghandi. After that it was time for questions. Originally Dr. Nelson (he was a full time doctor and the President of the AMA before he joined politics) was going to ask us questions but then decided to make himself vulnerable to students' questions. Students asked questions ranging from the VSU, to tolerance towards the Muslim community, dumping of nuclear wastes and the new Tasmanian L-study programs.

He even praised our school after I told him that I was from Sydney Boys' High School - what an honour! This is evidence to prove the fact that truly all of us are very fortunate to be in such a famous institution. However, he never really answered anyone's questions but rather "danced around them" as some students put it. There also started a bit of an in-house debate where Dr. Nelson and the 2 members for NT debated points on the dumping of nuclear waste issue.

After that we had our photo taken (by a special photographer) with the minister as well as our local members. I was fortunate enough to see my local member for Banks who was a really nice person. It's funny how politicians become all kind and generous in front of young people, just as Bob Carr did last year when we went to promote the new commerce syllabus. We continued on with the program with lunch with the MPs followed by witnessing a press conference where John Howard stood on a pedestal in front of the media to speak about a deceased politician.

This session was followed by a mock senate inquiry where I got to be a senator with 6 other students. Here we listened to different groups of students who represented various bodies of people who are concerned about water use. That was a

challenging and interesting exercise to understand how senate inquiries function in real life.

After that we went to Parliament Shop to buy some souvenirs. We hopped onto the bus and arrived just in time to get changed for dinner. Dinner was good but after that we had 2 hours of fun time where we were involved in some theatre sport games conducted by the man who participated in Australia's first ever Theatre Sports television show, Gerry Kay.

On day three we discussed the issue regarding water as a fundamental human right. We took the bus to old parliament house where we listened to three talks by people from different people around the country as they described their perspectives on the issue. First was an Aboriginal man from the Kimberley Region whose community was facing a great water crisis because the WA government was going to pump water from their area to Perth. The next speaker was a worker in the Murray-Darling and spoke passionately about ways that water can be saved as well as outlining his reservation against Australian rice growers producing rice with greater input costs than their Asian competitors thus exploiting the limited water supply. And finally a spokesperson from World Vision provided a global perspective to the issue.

Following that we got into groups to write up reports that we would send to DEST. This was a challenging and interesting exercise that aimed to prove that every voice does count because students from all over the country were able to project their views. However, it is evident that many people's voices have not been heard in Australia even today in regards to the terrorism issue.

We then visited the Australian Museum. This museum is quite unique in that it runs on the three parallel themes of Land, People and Nation. We then drove on to Screensound, which is Australia's film and sound archive. This was an exhibition area that showcased Australian audio and video archives from the first ever Australian feature film (a silent one) called Ned Kelly to recent shows such as Home and Away and Neighbours. Then it was a quick walk back to the hotel to get changed for pizza night.

Pizza night was held in a local restaurant at Kingston where people pigged out on many different pizzas - always a great time. Everyone then trudged



home in the rain as a storm was approaching the Australian capital.

On the final day we headed back once more to Old Parliament House to work on reports regarding social issues that we were interested in. I wandered around working on different issues ranging from multiculturalism and cultural acceptance to the Iraq War, parents giving more attention to their children and even the dumping of nuclear waste in the NT.

After a quick lunch it was an opportunity to gather each other's email addresses, pay our thanks to the facilitators and give our reports to a woman from the DEST. At about 2:30 we eventually said our goodbyes and the NT and NSW people (there were 6 of us) left for Canberra airport.

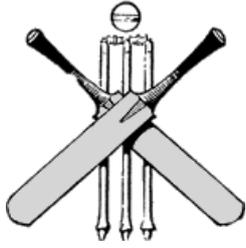
This was a truly a very great experience which I really will cherish for many years to come. I am very grateful to Ms Brewer and Ms Cradock who helped me compose the application and for providing me with this unique opportunity.

On a final note I feel that students in our school (seeing that we are so well known around the country) should get more involved in these sorts of activities and represent their school at a national level. There are various programs (which I first learnt about there) including the Simpson's Prize (a trip to a WWI site) as well as Youth Parliament that runs every year. Closer to home there's a new social justice group being formed under Amnesty International by some students in Year 11 that everyone in all grades should get involved with. I feel that many students in this school are apathetic to various social issues that confront them and don't often understand the problems that are faced by people within Sydney let alone the world. To become better all round citizens with a global basis, one must first expand one's own experiences of the world and its diversity.



**Tanvir Uddin**  
**Year 11**





# High Cricket Bulletin



The weekly newsletter of Sydney High Cricket

[www.sydneyboyscricket.info](http://www.sydneyboyscricket.info)

4<sup>th</sup> November, 2005

## MIC AROUND THE GROUNDS

I am always aware of the effort of our cricketers in attending matches at The King's School, particularly as it is difficult to get to by public transport. As a result, I arrived at King's early to assist in guiding players around the vast campus, and operated a taxi service ensuring that players ended up in one group at their correct grounds. I mention this because for many of our Year 7 & 8 players it was their first visit and it can be daunting, but I am pleased to say that our 14B and 15B teams turned out in force and both teams are to be congratulated on fielding full teams plus reserves. Well done to all boys.

Elsewhere, High Group 1 teams were locked into some interesting Day 2 battles which had to be decided with bat and ball over the next 8 hours with some outstanding results. The 1<sup>st</sup> XI in battle at McKay No 1 were just short of an outright victory after securing a first innings win, whilst the 2<sup>nd</sup> XI, not to be outdone, secured outright victory at Scots Main by 6 wickets. Full reports appear herein. The 3<sup>rd</sup> XI chasing a mammoth 9 for 504 set by Scots on Day 2 set about having the last say, and pulled off one of the most remarkable results I have witnessed in my time at High. Theirs was a mixture of pride, commitment, fortitude and a determination not to be beaten and they achieved that goal by batting for 64 overs and holding Scots to a draw. Our congratulations to the team on the moral victory achieved. The 16As also pulled off a remarkable outright win, hitting 19 runs in the last 2 overs of the day to secure victory.

Across the board there was a marked difference in the approach of all team members in all our sides, and there appeared to be a belief that we can more than match some of our counterparts at other schools and that we like that "winning feeling" and intend to up the ante in future matches.

Separate reports on these performances will appear herein as I believe it is only fitting that the coaches and team players report as they saw the results. From all at High, well done on a very successful Round 1.

In other news, **Randwick Petersham Grade Club** have sponsored our Year 7 and 8 groups, and last Thursday week we welcomed Richard Chee Quee, a

**Question 7:** Who has been Sydney High's only Australian Test Cricket Representative? (Hint: He was the wicket keeper from 1907-21)  
Email your name & answer to [sydneyhighcricket@hotmail.com](mailto:sydneyhighcricket@hotmail.com)

**Answer 6:** The 1<sup>st</sup> XI premiership trophy is called the A.A.G.P.S. Challenge Shield for Cricket, and was first awarded in 1893.

## Results

Round ½  
vs Scots/Kings 29.10.05

1<sup>st</sup> XI H 124 & 4/134  
v S 86 & 8/105

2<sup>nd</sup> XI H 186 & 4/19  
v S 106 & 98

3<sup>rd</sup> XI H 6/220  
v S 9/504

4<sup>th</sup> XI No result submitted

5<sup>th</sup> XI No result submitted

16A XI H 246 & 0/19  
v S 107 & 157

16B XI No result submitted

15A XI H 66 & 83  
v S 300

14A XI No result submitted

14B XI No result submitted

## Fixtures

5<sup>th</sup> November  
Group 1 – Rd 2  
Group 2/3 – Rd 3  
vs Riverview

12<sup>th</sup> November  
Group 1 – Rd 2

Group 2/3 – Rd 4  
vs View/Joeyes

19<sup>th</sup> November  
Group 1 – Rd 3  
Group 2/3 – Rd 5  
vs Shore

former NSW Pura Cup and ING One Day specialist who spent time in the nets with our boys and then passed on fielding tips over the 2 hours he spent with us. Last Thursday we had the company of Arun Harinath (Surrey County 2<sup>nd</sup> XI) and Chris Whelan (Middlesex County 2<sup>nd</sup> XI) who are both prospective England players and they spent time with our bowlers and batsmen in the nets. Our appreciation is extended to the Randwick Petersham Grade Club for supporting High on a sponsorship basis and for the valuable input.

**AGM RESULTS** are now in and at the meeting on Wednesday 26<sup>th</sup> October, Dr. Andrew Bowes took over as President of the Cricket Sub-Committee. The full committee appears on the Cricket Website. We are still looking for support in our junior teams and ask parents to support their sons by allocating one morning or afternoon on a Saturday to assist in a team roster. Please contact me via email, my details appear on the Cricket Webs **Laurie Heil, MIC**

## **MATCH REPORTS**

15As – TSC scored 300 in the 1<sup>st</sup> innings which was good effort by High considering that it was the first time the boys have bowled a side all out. Unfortunately, our batting could not endure against a very good bowling attack and we were dismissed for 66 in the 1<sup>st</sup> innings and 83 in the 2<sup>nd</sup> innings. Razeen Ahmed had a good all round game and all the boys supported in the field with excellent catching. Congratulations to the opposition spinner who claimed the last 5 High wickets with consecutive balls (an extremely rare triple hatrick. Let's work hard on our game and convert our undoubted talents into improved results. **Scots 300 (Lim 2 wickets, Ahmed 2 wickets) defeated High 66 (Ahmed 18) and 83 (Lim 22) outright.**

16As – After bowling Scots out for 107 and scoring 3/163 on the first day, the 16As continued their good form and amassed 246, skipper Peranathan falling just 4 short of a century. The team went into bowl again with a lead of 139, and it was again the spinners that took control for High, Sutton and Bowes bamboozling the Scots batsmen. Scots were bowled out for 157. The deficit 19 runs had to be achieved in the remaining 2 overs of the day, and Lochner who had sub-fielded for 2nds and taken a screamer of a catch earlier in the day hit the winning runs with only one ball to spare. All players gave more than 100% and deserved the result. **High 246 (Peranathan 96, Iyer 39, Ratnayake 27, Lim 17) & 0/19 defeated Scots 107 (Sutton 2/10, Bowes 2/17, Peranathan 2/27) & 157 (Bowes 3/22, Sutton 3/43, Lochner 2/17) outright.**

The 2<sup>nd</sup> XI not only began the season with an outright victory, but they learnt plenty about cricket in their match against Scots. After having Scots in a difficult position the previous week at 8/52, they struggled to finish off the tail and Scots fell only 5 runs short of avoiding the follow-on. But High put Scots back in to bat and dismissed them again for 98 runs. That left a deficit of only 19 to secure maximum points. High lost four wickets in the process of achieving that target. Everyone that was dismissed wanted to hit a boundary for the winning runs when all that was required was 19 singles. That was the only mark on a superb all-round performance, especially from skipper Blaxell who bagged 5 wickets in the first innings, and Quazi and Lunney who made significant contributions in the second innings. **High 186 (Matt Coutts 31, Yang 27, Michael Coutts 24, Lunney 22) & 4/19 defeated Scots 106 (Blaxell 5/17, Lunney 2/25) & 98 (Lunney 4/21, Quazi 3/30) outright.**

The 1<sup>st</sup> XI only narrowly missed outright victory at McKay and have their season back on track after a good day 2. The remaining Scots 1<sup>st</sup> innings wickets fell early on day 2, including 2 run outs. After another tough start in the 2<sup>nd</sup> innings, the boys applied themselves and eventually scored a quick-fire 4(dec)/134. This gave Scots the tantalizing prospect of outright victory themselves, requiring 172 from 32 overs. Our bowlers rallied late and almost did the job. The success of the 1<sup>st</sup> XI caps an excellent round for High cricket. **High 124 (PHAM 29, JEYENDRA 28) & 4(dec)/134 (KARUNARATNE 65\*, SAMARASINGHE 34) defeated Scots 86 (PHAM 2/17, JEYENDRA 2/28) & 8/105 (SAMARASINGHE 2/22, M.RAZEEN 2/24)**

**Good luck to all sides playing this Saturday against Riverview.**

**DON'T FORGET THE CRICKET QUIZ. SEND YOUR ANSWER TO THE EMAIL ADDRESS PROVIDED.**



## **POSITIONS VACANT --- CO ORDINATORS**

### **BBQ'S AT BUNNINGS WAREHOUSE – MASCOT**

The School Family has been fortunate in being allocated the Community BBQ Facility at Mascot Bunnings to raise funds from the wider community.

A coordinator is needed to liaise with Bunnings and the School Groups

(Minimal paper work involved), and catalogue a communal Kit of equipment (paper goods, utensils, signage etc.) which is issued prior to the barbeque.

Sydney Boys is allocated a date 3-4 times a year.

Please contact Valda Roser email [valda\\_roser@hotmail.com](mailto:valda_roser@hotmail.com) or Ph: 9361.6910 ext144



## ***COFFEE CO ORDINATOR***

Twice a Term a Coffee Order will be made available to the School Family with all fund raised added to the New Library and Performing Arts Space Fund.

A Volunteer is required for 1-2 Hrs to place notifications of order and delivery dates in the High Notes, collate orders and fax to the supplier.

Please contact Valda Roser email [valda\\_roser@hotmail.com](mailto:valda_roser@hotmail.com)  
or Ph:9361 6910 ext 144 for further information

# COFFEE DRIVE



## ORDER FORMS HOME LAST FRIDAY

(Ask your son for the coloured order form in the bottom of his bag!)  
Extra Order Forms available at main office window – yellow sheet.

THANK YOU to those who have already been asking contact people to support the project.

People like to help and make a difference.

They cannot help unless you ask!

Keep up the good work.



When each family places a combined order for 3Kgs of Coffee we can expect a return of greater than \$25,000 for the Library Fund!

Last Orders accepted 15 November (Tuesday) end of Lunch

Delivery Thursday 17 –Friday 18 November

All Order Forms and money to Cashier's Booth at Main Office Please

**Help required** *to collate orders and for distribution on above dates.*

*Please contact Valda Roser 9361 6910 and leave message or email*

[Valda\\_roser@hotmail.com](mailto:Valda_roser@hotmail.com)

*Thank you*



# *State of the Arts*

**Music Committee AGM.** This is a very important meeting for all parents of students involved in the music ensemble program.

**The meeting will be on Thursday 17<sup>th</sup> November 6pm, staff common room SBHS. All parents are urged to attend.**

***Congratulations to the following boys for their outstanding results in their recent AMEB exams:***

Saxophone	Grade VIII	James Mackay
Clarinet	Grade VI	Jun Dai
Clarinet	Grade V	Reuben George
Clarinet	Grade II	Robert Ma

## ***Music Awards Dinner and Tutors Concert***

The music awards dinner will be held on Sunday December 4<sup>th</sup>. All students and parents involved are invited to attend. The evening will feature performances by the music tutors and guests and a scrumptious meal, followed by awards for the boys. Some of the awards given will include: best musician, improvement, commitment for each ensemble, school spectacular and GPS awards and Year 10 Best musician as well as the most important Musician of the Year 2005.

Tickets will be available soon from the school office. Boys must be at the dinner to receive their prize.

## ***China 2006***

We are proposing a Music Tour to China in September 2006. We plan to take a Symphony Orchestra and a Concert Band. All students who take an active roll in the ensemble program will be eligible to attend.

Full details, the itinerary and an expression of interest form are available from the music office. The approximate cost of the tour will be \$3200 including all meals, accommodation and activities.

### **Draft of the SYDNEY BOYS HIGH SCHOOL MUSIC TOUR**

**September / October 2006**

Day 01 Mon 25 / 9 Depart Sydney aboard *AIR CHINA* flight CA 176 at 1120 hrs

Day 02 Tue 26 / 9 Orientation Day. Visit to Tiananmen Square, Then walk through Forbidden Palace, Visit to the Temple of Heaven and test your bargaining skills at the Hongqiao Market  
Meal and entertainment with the Dai Minority Dance Group

Day 03 Wed 27 / 9 Tour the Hutongs in a pedicab and visit Gongwang Palace Performance and Concert

Day 04 Thu 28 / 9 Tour to the Great Wall with climb to the top for a picnic lunch, Tour to the Ming Tombs

Day 05 Fri 29 / 9 Summer Palace, Freshwater Pearl factory, Beijing Opera School, Beijing Duck Banquet

Day 06 Sat 30 / 9 am cultural exchange, performance and concert with Beijing Children's Palace

Depart Beijing at 0828 hrs aboard Z 19 overnight soft sleeper express train for Xian

Day 07 Sun 01 / 10 Xian City Wall, Drum Tower, Shanxi History Museum Attend the Tang Dynasty Banquet

Day 08 Mon 02 / 10 Tour to the sites of the Terracotta Warriors, Tour to Haqing Hot Springs and Banpo Neolithic Village. Performance and Concert with a Xian Middle School

Day 09 Tue 03 / 10 Stroll through the famous cultural street and view the art of calligraphy writing

Day 10 Wed 04 / 10 Depart Xian and relax aboard 6 hour express train journey for Luoyang.

Day 11 Thu 05 / 10 Visits to Longman Grottoes. Workshop with Louyang Teachers College Musicians, Performance and Concert with the Luoyang Teachers College

**Depart Louyang aboard overnight soft sleeper express train for Nanjing**

Day 12 Fri 06 / Visit Sun Yat Sen Mausoleum, beautiful Xuanwu Lake and Yangtse River Bridge

Dinner at Restaurant, Cultural Exchange, concert and performance with Nanjing No 3 High School

Day 13 Sat 07 / 10 Visit the Ming City Ruins and Nanjing Museum Shopping Day 14 Sun 07 / 10  
Nanjing by coach for visit to Suzhou (*Venice of the East*), Suzhou and take Dragon Boat  
Visit to the classic Humble Administrator's Garden and Silk Institute

Day 15 Mon 08 / 10 Cultural Exchange with Shanghai Middle School and interact with peers, Concert

Day 16 Tue 09 / 10 Visit to Yu Yuan Gardens and Bazaar, Orient Pearl TV Tower for scenic view of Shanghai.

Ev End of Tour Banquet at Mongolian BBQ Restaurant

Day 17 Wed am Arrive Sydney at 0950 hrs.

# SYDNEY BOYS' HIGH SCHOOL

Canteen Price List

Open Hours 8:30am - 1:40pm

**8:30 to 9:00 a.m. \* a time to place lunch orders \* breakfast is available**

It is to your advantage to pre-order lunches:  
it saves waiting in queues and ensure you get what you want.

## Sandwiches and Rolls

Filling	Sandwiches	Rolls
<b>Orders only:</b>		
cheese & salad	\$2.20	\$2.80
chicken & salad	\$3.20	\$3.80
corned beef & salad	\$2.60	\$3.40
curried egg & lettuce	\$2.20	\$2.50
egg & lettuce	\$2.20	\$2.50
egg & salad	\$2.50	\$3.00
ham & tomato	\$2.40	\$2.80
ham & salad	\$2.60	\$3.40
roast beef & salad	\$3.00	\$3.50
salmon & salad	\$2.80	\$3.50
vegemite	\$1.20	\$1.50

Orders and over-counter sales:	
chicken & corn roll	\$1.30
chicken puff	\$2.20
chilli pie	\$3.00
garlic bread	\$1.30
lasagne/ravioli/spaghetti/hokkien noodles	\$2.80
meat pie (sauce +20c extra)	\$2.50
pizza pocket	\$1.60
pizza rounda	\$1.80
pizza slab	\$2.20
potato pie	\$2.80
sausage roll	\$1.60
steak sandwich w/sauce	\$2.50
sweet chilli chicken sub w/sauce	\$3.50
hot chick/mayo roll	\$3.50

## Orders and over-counter sales:

buttered roll	-	\$1.20
cheese & tomato	\$1.50	\$2.00
chicken & coleslaw	\$2.80	\$3.50
chicken & lettuce	\$2.80	\$3.50
corned beef & tomato	\$2.40	\$2.80
dagwood		\$2.80
roast beef & tomato	\$2.50	\$3.00
salad	\$2.00	\$2.50
chicken or lamb yeeros wrap	\$3.50	
roast beef seeded mustard & lettuce	\$2.50	\$3.00
<b>Available in brown/white bread; extras 20c.</b>		

## Drinks

300ml plain milk	\$1.00
300ml flavoured milk	\$1.60
600ml plain milk	\$1.60
600ml flavoured milk	\$2.20
mineral water	\$1.40
Powerade™	\$2.20
400ml 100% orange juice with iron	\$2.20
375 ml Coke/Lift/Sprite™	\$1.50
600ml Coke/Sprite™	\$2.00
Aroona-carbonated spring fruits water	\$1.50
Berri - Long Life Juices	\$1.50
Play - Flavoured Sportswater	\$2.20

Sushi -		\$2.50
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## Cakes Muffins and Fruit

custard tart/apple slice	\$2.00
choc chip/ANZAC cookies	\$0.80
lamington/finger bun/chelsea bun	\$1.60
muffin	\$2.50
vanilla slice/caramel slice	\$2.00
apple, orange, banana	\$0.80
fresh fruit salad	\$1.60

## Hot Food

## Sweets and icecreams/blocks over counter

**Prices effective 31.01.2005**  
Minor price changes will occur as a direct result of increases by suppliers

